## **CHEM 209 L02**

**OCTOBER 2016** To know rooms and exact dates for Tutorials/Expt you will need to refer to your own schedule in PeopleSoft.

SUN	MON	TUES	WED	THUR	FRI	SAT
						1
2	3 Tut 2B Kinetics Expt 1 Even-number sections	HOW FAR - reading Learning objectives: Qualitatively describe chemical equilibrium. Generate and manipulate expressions for K and Q for reactions using concentrations or partial pressures, based on a given reaction or set of related reactions.	5	HOW FAR - reading Learning objectives: Determine the direction in which a reaction will proceed using values of K and Q. Determine either K, initial concentration, or equilibrium concentration, given the other two values.	7	8
9	Thanksgiving 10 Tut Review Expt 2 odd-number sections	HOW FAR - reading Learning objectives: Describe (qualitatively and quantitatively) the effect of changes in concentration, partial pressures, and volume on equilibrium. Describe (qualitatively and quantitatively) the effect of changes in temperature on equilibrium. Identify and describe solutions of acids and bases using K <sub>a</sub> , pH, and pOH. (review material)	12	HOW FAR - reading Learning objectives: Describe (quantitatively and qualitatively) the relationship between the K <sub>a</sub> of an acid, the K <sub>b</sub> of its conjugate base, and K <sub>w</sub> for the auto-ionization of water. Relate K <sub>a</sub> and pH to the equilibrium concentrations of all species present in a monoprotic acid or base solution. Compare the relative strengths of acids or bases using pH, pK <sub>a</sub> , pK <sub>b</sub> , and % dissociation Predict the relative pH of a salt solution.	14	15
16	17 Tut None Expt 2 Even-number sections	HOW FAR - reading Learning objectives: Identify buffers and describe how to prepare buffers using a weak acid or base and its conjugate. Calculate the pH of a buffer using the Henderson-Hasselbalch equation.	19 Midterm 7-9pm	HOW FAR - reading Learning objectives: Calculate the pH of a buffer after the addition of strong acid or base. Describe buffers using buffer range and buffer capacity.	21	22
23	Tut 3A Acids and Bases Expt 3 odd-number sections	$\label{eq:local_problem} 25$ HOW FAR - reading Learning objectives: Generate expressions for $K_{sp}$ and $Q_{sp}$ , and use them to describe the saturation of a salt solution. Calculate solubility from $K_{sp}$ , and vice versa. Describe how solubility is affected by a common ion, a change in pH, or formation of a complex.	26	HOW FAR - reading Learning objectives: Describe how solubility is affected by a common ion, a change in pH, or formation of a complex.	28	29
30	Tut 3B Acids and Bases Expt 3 even-number sections					