with some commentary as we head into thinking about working toward	ards the final exam.
Approximately how many hours did you spend preparing for this exam?	
2. What percentage of your test-preparation time was spent in each of these activities? (Try to make your numbers add up to 100)	
Reading textbook for the first time	T
Re-reading textbook	
Reviewing Sample Problems in the textbook	
Solving textbook problems for practice	
Reviewing textbook solutions	
Solving worksheet problems for practice	
Reviewing worksheet solutions	
Solving old midterm problems for practice	
Reviewing old midterm solutions	
Reviewing your own notes	
Reviewing materials from D2L	
Please specify which materials	
Other	1
Other	
Please specify your method	
3. Now that you have looked over your graded exam, est	imate the percentage of points you lost due to each
of the following: <i>(Try to make your numbers add up to 1)</i>	
Making errors in arithmetic	
Making errors in algebra	
Making careless errors (in the calculator for example)	
Not understanding the concepts	
Not knowing how to approach the problem	
Not showing enough work in calculations	
Other issues	
Please specify	

I would like to give you a chance to reflect on your midterm as soon as possible after you get the score back. I hope that you can answer the questions honestly at this stage of the course. I will consider the collected responses and I will give you the form back

Name: ____

PLEASE CONTINUE ON THE BACK ON ANY QUESTION WHERE YOU NEED MORE ROOM.

Chemistry 209 Fall 2016 Recap of your Midterm

 4. To improve in the future on quizzes and the final exam, write down two things for how you might prepare differently: some ideas More time reading & reviewing Sample Problems in book Sharpening math skills Solving more textbook problems Reviewing lecture notes Predicting possible test questions
5. What can the 209 Teaching Team do to better support your learning and preparation for future quizzes and the final exam?