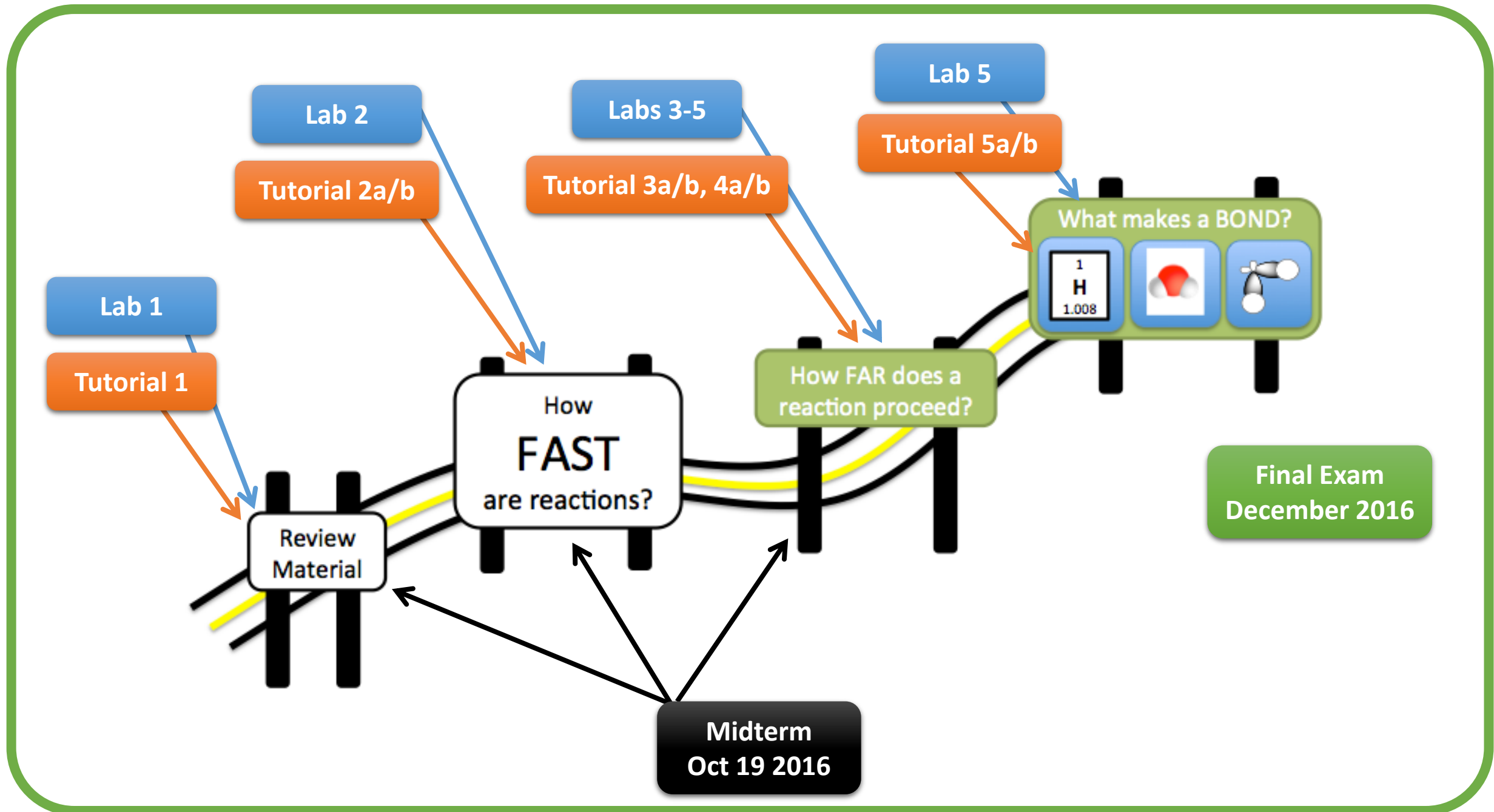


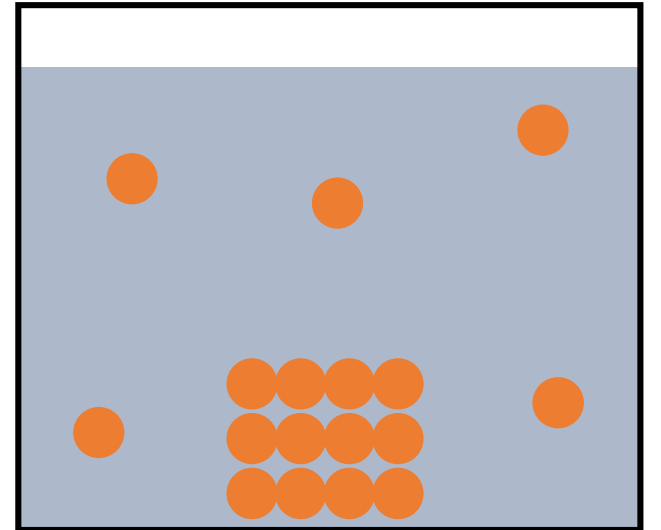
Study Check-in 3

This week you were introduced to class, and started preparing for Tutorial Quiz 1. How did you do it?

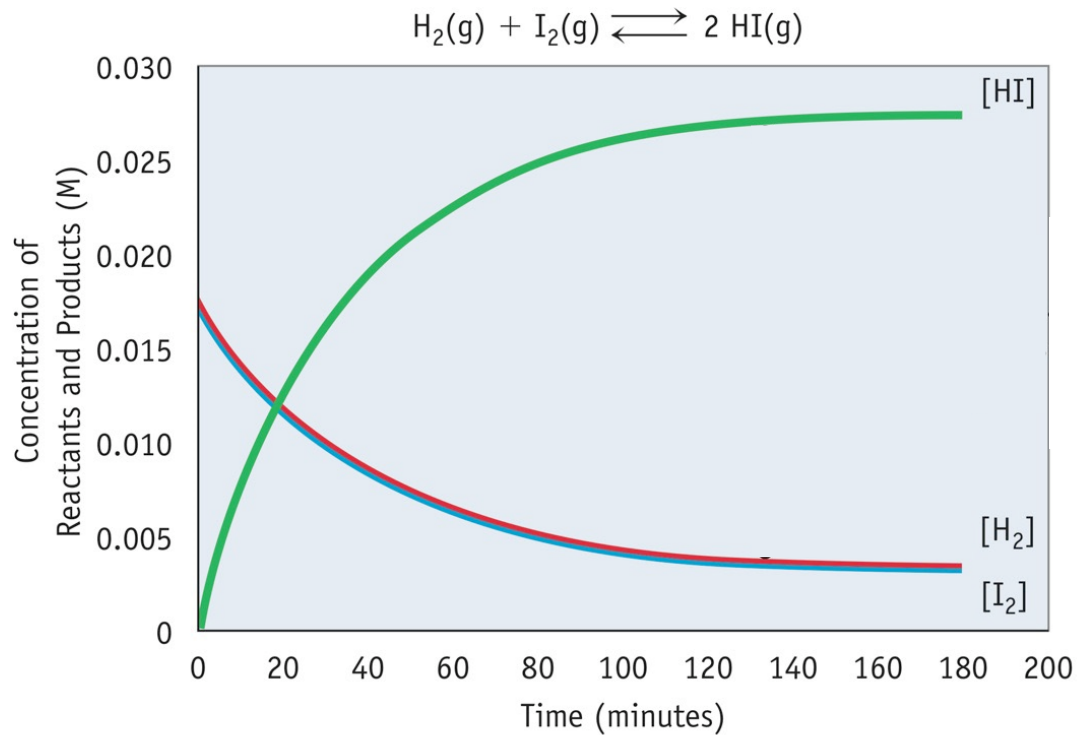
- Approximately how much time (in hours) did you spend studying for CHEM 209?
 - Text _____ *answer to 647-931-6504*
- Please select the type(s) of studying that you did for CHEM 209 in the past week:
A: Read textbook **B:** Reviewed notes **C:** Did textbook problems **D:** Studied with other people (in-person)
E: Studied with other people online (Facebook, WhatsApp, Skype, or similar) **F:** Watched videos (YouTube, Khan Academy, etc) **G:** Worked with a tutor (private or through SU / DARC) **H:** Something not listed here, or nothing
 - Text _____ *answers to 647-931-6504*
- What is something from this week's studying that is going well?
 - Text _____ *answer to 647-931-6504*
- What is something from this week's studying that you're struggling with?
 - Text _____ *answer to 647-931-6504*



What is Equilibrium?



Equilibrium and Concentration



Kotz, Figure 15.2

© Cengage Learning. All Rights Reserved.

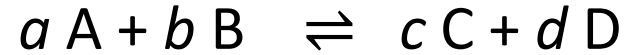
Reactants proceeding toward equilibrium



- ✓ Generate and manipulate expressions for K and Q for reactions using concentrations or partial pressures, based on a given reaction or set of related reactions.

Equilibrium Constant, K

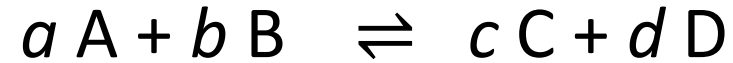
For the generic reaction:



- K_c (in terms of concentrations)
-
- K_p (in terms of partial pressure)
-
- **Note: K is unitless**

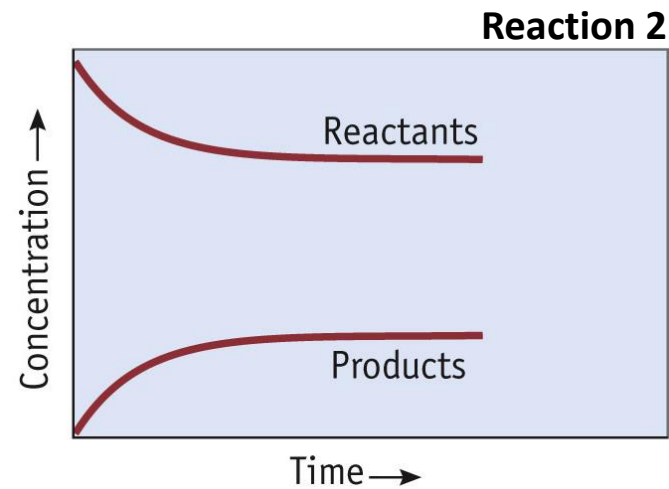
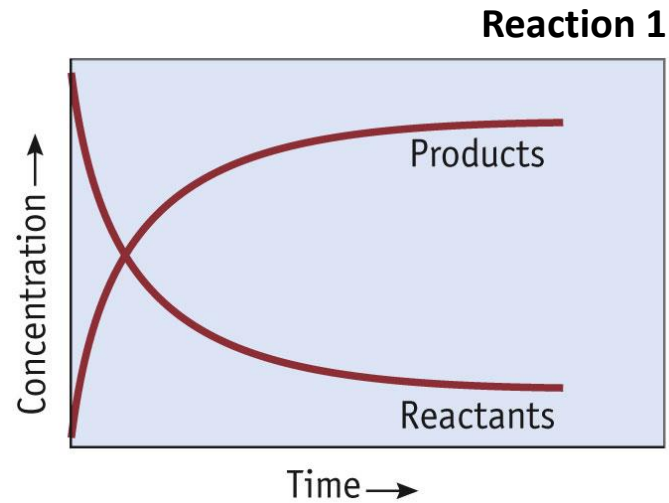
How are K_C and K_P related?

For the generic reaction:



- ✓ Generate and manipulate expressions for K and Q for reactions using concentrations or partial pressures, based on a given reaction or set of related reactions.

Equilibrium constant & extent of reaction

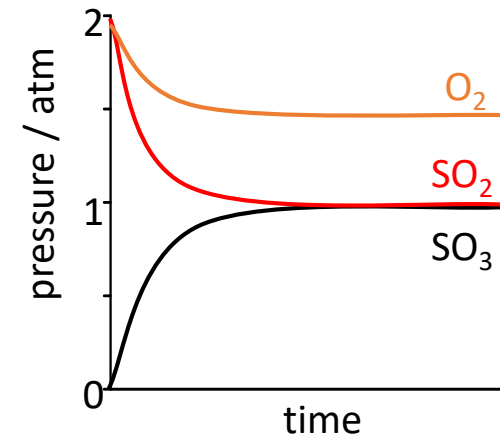
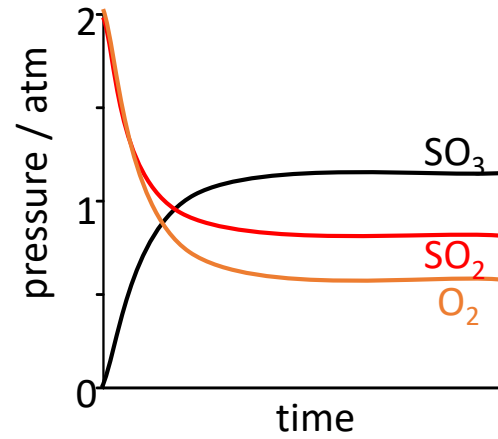
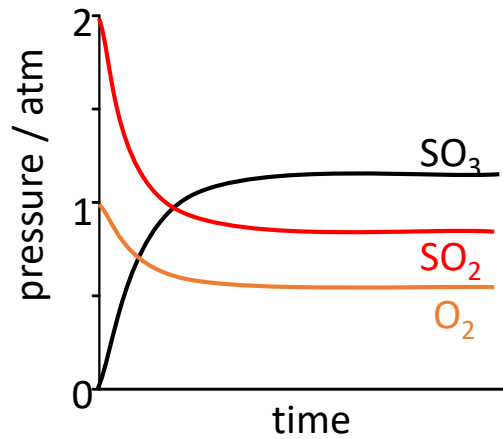
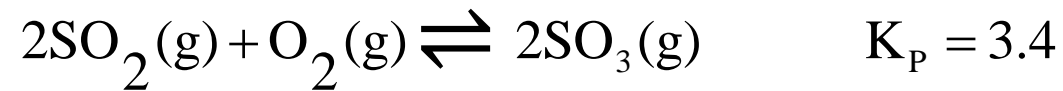


- Small $K (< 1)$:
- Large $K (> 1)$:
- Very large $K (> \text{about } 10^{10})$:
- Very small $K (< \text{about } 10^{-10})$:

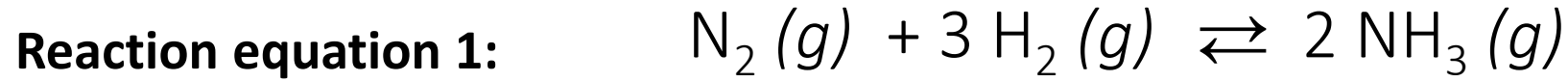


For the reaction of sulfur dioxide with oxygen, which of the following plots of pressure versus time is correct?

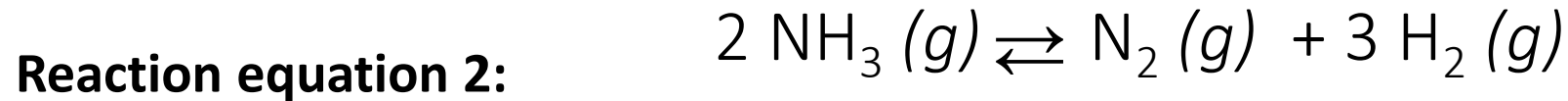
You shouldn't need a calculator.



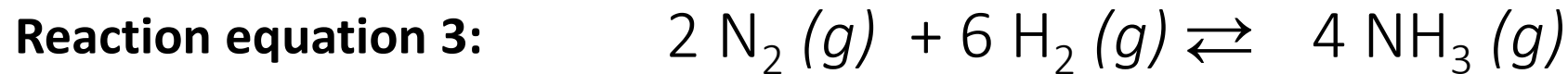
Does K change if you look at the reaction differently?



$$K_{C1} =$$



$$K_{C2} =$$

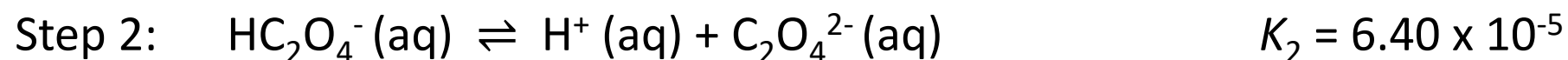
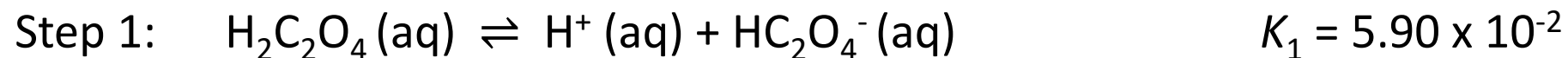


$$K_{C3} =$$

- ✓ Generate and manipulate expressions for K and Q for reactions using concentrations or partial pressures, based on a given reaction or set of related reactions.

Finding K from related reactions

Dealing with multiple equilibria



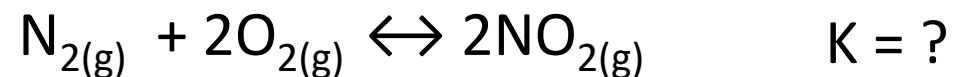
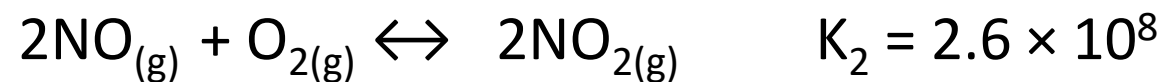
Overall reaction:

$K_{\text{overall}} =$

- ✓ Generate and manipulate expressions for K and Q for reactions using concentrations or partial pressures, based on a given reaction or set of related reactions.



Given the information below, predict K for the overall reaction:

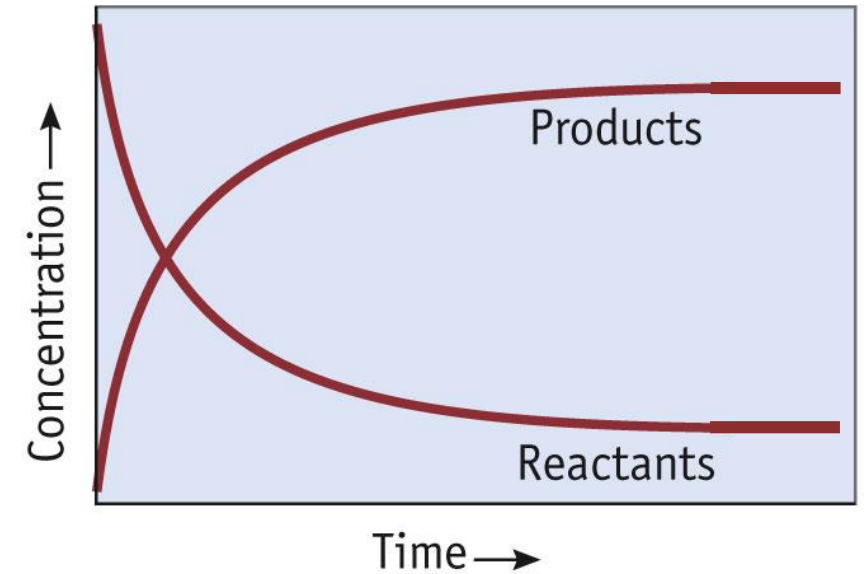


- a) 1.1×10^{-16}
- b) 9.2×10^{-5}
- c) 1.72×10^{-4}
- d) 3.4×10^7
- e) 2.6×10^8

Predicting Reaction Progress

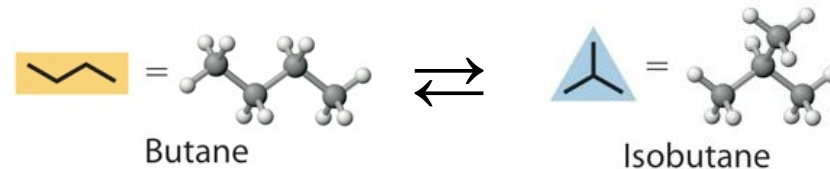
- Reaction quotient, Q :

- Equilibrium constant, K :

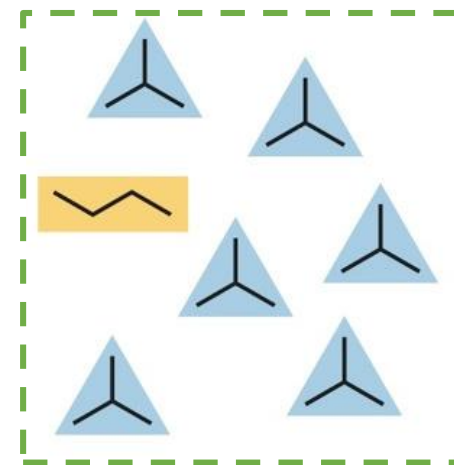
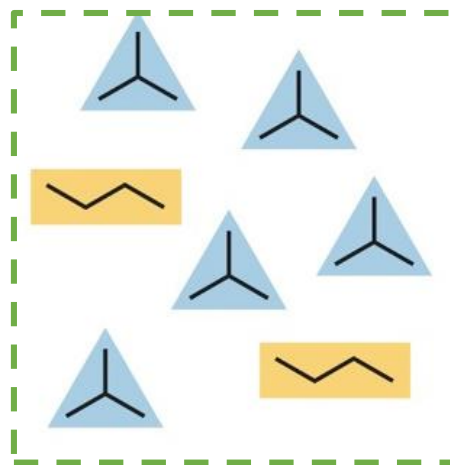
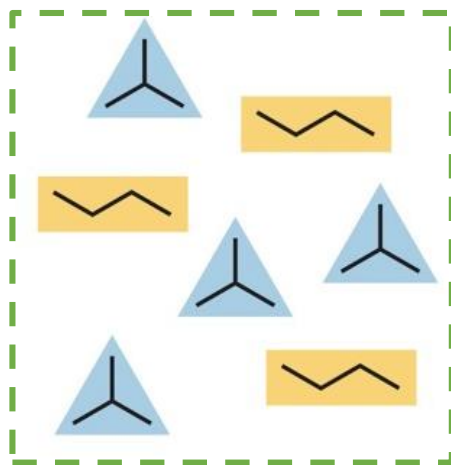


- ✓ Generate and manipulate expressions for K and Q for reactions using concentrations or partial pressures, based on a given reaction or set of related reactions.

Q vs K: In which direction is the reaction going?



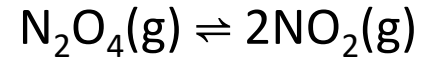
$K = 2.5$
(measured in "picture units")



✓ Determine the direction in which a reaction will proceed using values of K and Q .



For the reaction:



$K_c = 0.21$ at 100°C . At one point during the reaction, $[\text{N}_2\text{O}_4] = 0.12 \text{ mol/L}$ and $[\text{NO}_2] = 0.55 \text{ mol/L}$. Which option below correctly describes the reaction at this moment?

- a) The reaction is at equilibrium
- b) The reaction is not at equilibrium, and is proceeding to the right
- c) The reaction is not at equilibrium, and is proceeding to the left
- d) The reaction is not at equilibrium, but we need more information to determine the direction

Calculations with K

1: Finding K from Equilibrium Concentrations

A researcher fills an evacuated 2.00 L flask with 0.200 mol of HI gas and allows the reaction below to proceed at 453°C. At equilibrium, $[\text{HI}] = 0.078 \text{ mol/L}$. Calculate K_c .



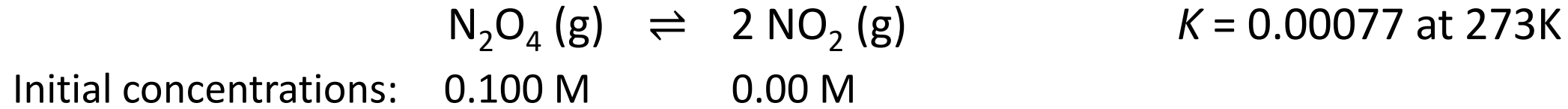
2: Predicting Concentrations at Equilibrium

An evacuated flask with a small amount of graphite and gaseous CO_2 is heated to 1080 K, at which point the pressure in the flask is 0.458 atm. Over time, as the temperature is held constant, CO forms.

K_p for this reaction is 2.25. What is the partial pressure of CO at equilibrium?

Simplifying Calculations: the “*small K*” approximation

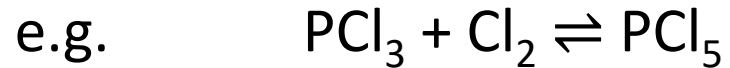
For the reaction below, determine the concentrations of N_2O_4 and NO_2 at equilibrium:



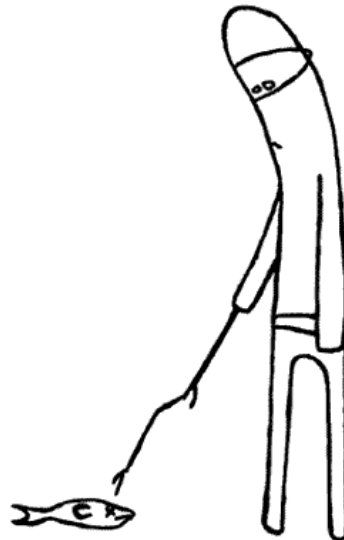
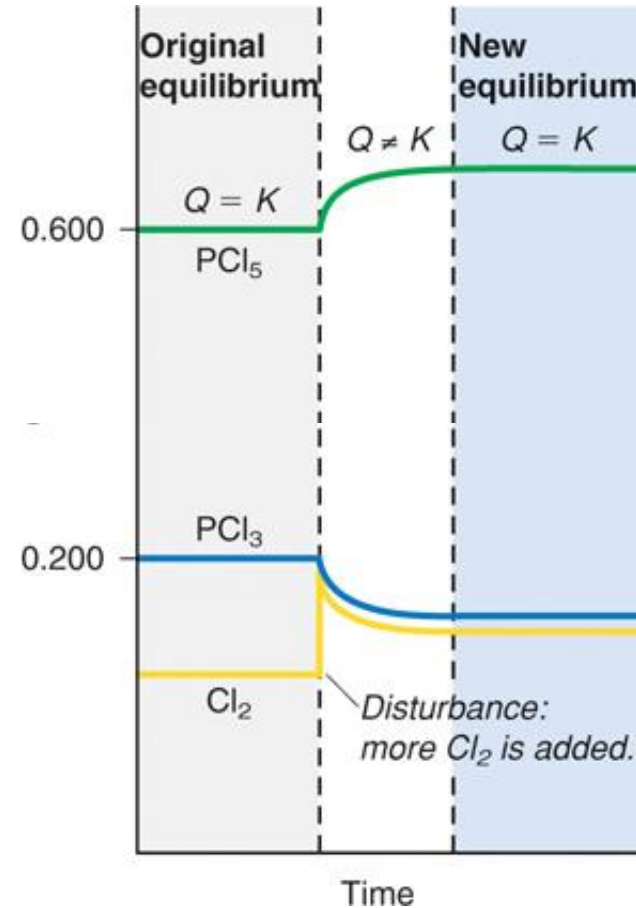
Perturbing Equilibria

1. Changing Concentration

In aqueous solution, adding or removing reagents in the mixture will result in the reaction “adjusting” to restore equilibrium:



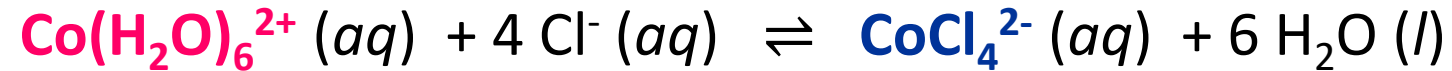
If this reaction is allowed to come to equilibrium, then Cl_2 is added:



✓ Describe (qualitatively and quantitatively) the effect of changes in concentration, partial pressures, and volume on equilibrium.

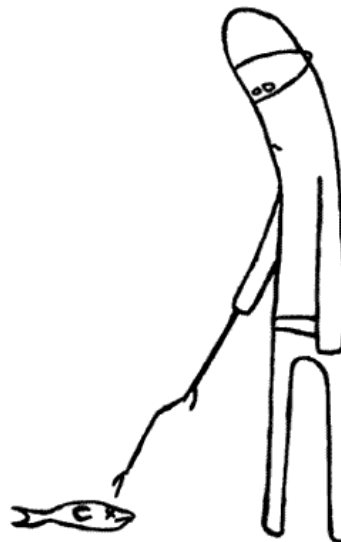


In the reaction:



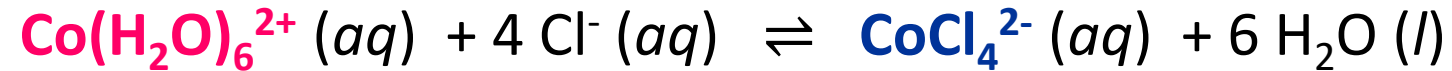
If the initial solution is **purple** (i.e. containing some pink $\text{Co(H}_2\text{O)}_6^{2+}$ and some blue CoCl_4^{2-}) and some **HCl** is added, what color will the resulting mixture be?

- a. Unchanged (purple) – HCl is not part of this reaction.
- b. More pink – Adding the HCl will shift the reaction towards the reactants.
- c. More blue – Adding the HCl will shift the reaction towards the products.
- d. We need to know K before we can answer this question.





In the reaction:



If the initial solution is **purple** (i.e. containing some pink $\text{Co(H}_2\text{O)}_6^{2+}$ and some blue CoCl_4^{2-}) and some **water** is added, what color will the resulting mixture be?

- a. Unchanged (purple) – water is a pure liquid and won't affect the reaction.
- b. More pink – Adding water will shift the reaction towards the reactants, since it is a product.
- c. More blue – Adding water will shift the reaction towards the products.

Perturbing Equilibria

2. Changing Pressure

Changing pressure in a gaseous reaction is similar to changing concentration in aqueous reactions:

- Increasing partial pressure of a single reactant or product will cause the reaction to shift against this change.
- Changing the volume of the container changes all partial pressures simultaneously, similarly to how adding water affected the cobalt example earlier.
 - Increasing volume (reducing the partial pressures) shifts the reaction towards the side of the reaction with the most moles of gas.
 - Decreasing volume (increasing the partial pressures) shifts the reaction towards the side of the reaction with the fewest moles of gas.
- Adding an inert gas (or a nonreacting gas) changes the total pressure but does not affect the partial pressures – so it does not shift the reaction!

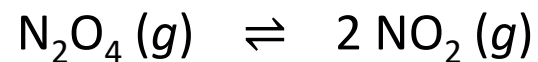
Perturbing Equilibria

3. Changing Temperature

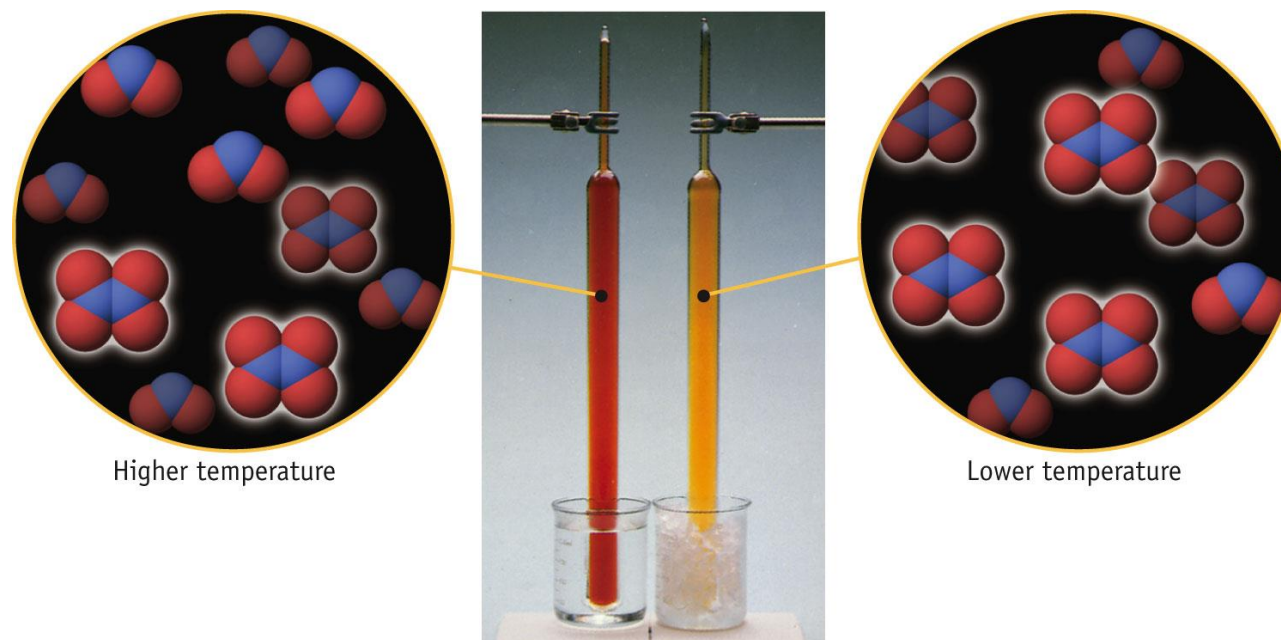
Changing temperature also affects the equilibrium of a reaction ... but T doesn't appear in the expression for K ! So Le Chatelier and comparing Q doesn't work.

Changing temperature actually changes the value of K for the reaction.

This is why you always include T in your 'conditions' when you are reporting a K value.



K value	Temperature
0.00077	273 K
0.0059	298 K



How much – and in what direction – K changes with T depends on the energetics (endothermic / exothermic) of the reaction, and is found using the **Van't Hoff Equation**:

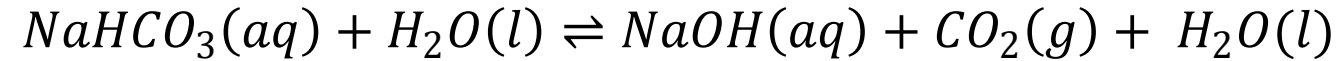
$$\ln \left(\frac{K_2}{K_1} \right) = \left(\frac{\Delta H}{R} \right) \left(\frac{1}{T_1} - \frac{1}{T_2} \right)$$

For an **endothermic** reaction:

For an **exothermic** reaction:



For the exothermic reaction:

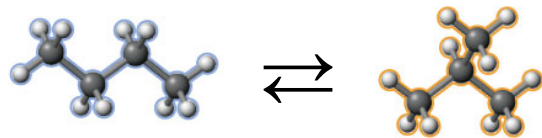


Which of the following modifications will result in a shift in the reaction that creates more products?

- a. Increase the pressure of CO_2 in the reaction chamber
- b. Add potassium bicarbonate to the solution
- c. Increase the pressure of nitrogen gas in the reaction chamber
- d. Add more water to the mixture
- e. Heat the reaction mixture
- f. Add a catalyst to the reaction mixture

- ✓ Describe (qualitatively and quantitatively) the effect of changes in temperature on equilibrium.
- ✓ Describe (qualitatively and quantitatively) the effect of changes in concentration, partial pressures, and volume on equilibrium.

Equilibrium Concepts Practice



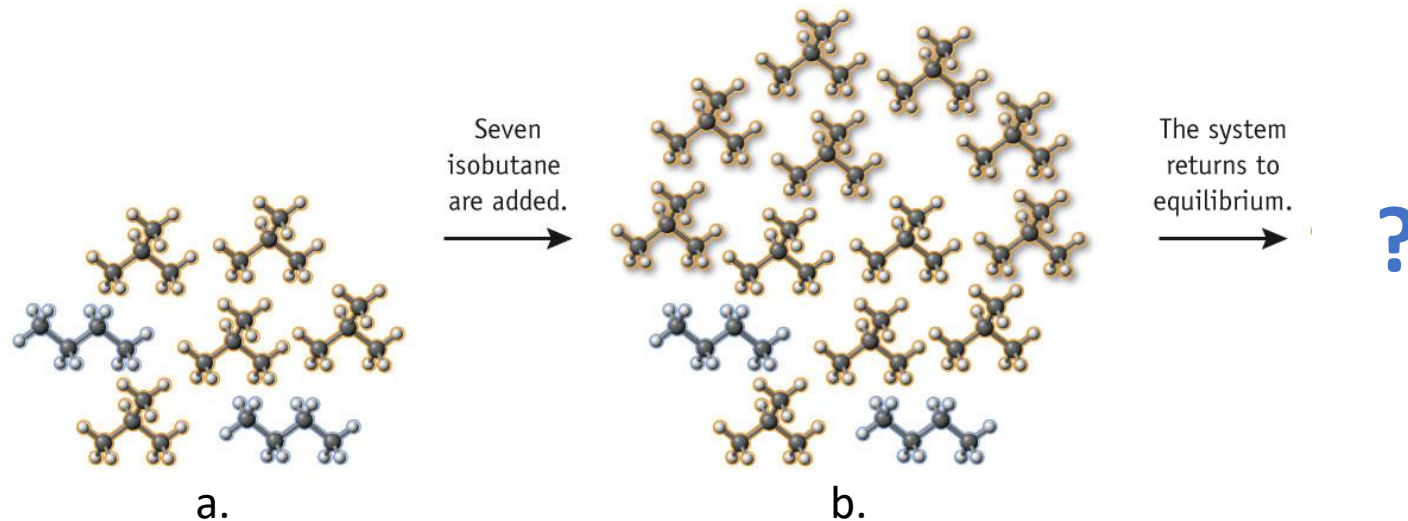
$$K = 2.5$$

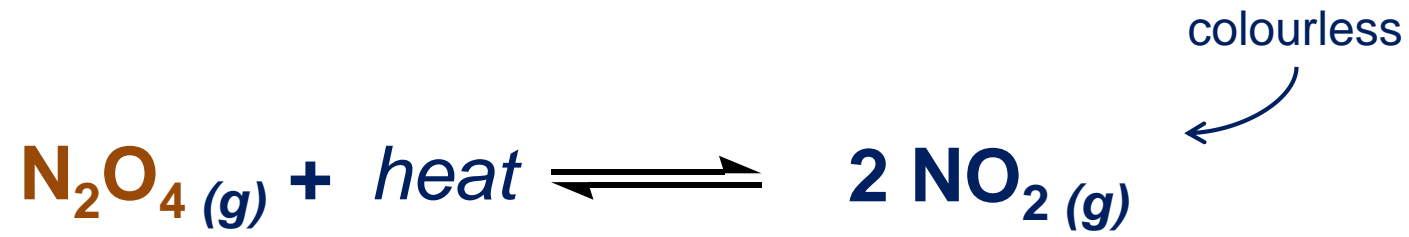
This system is at equilibrium (in a.), then 7 isobutane are added (in b.). What are the new equilibrium conditions?

New Initial:

Change:

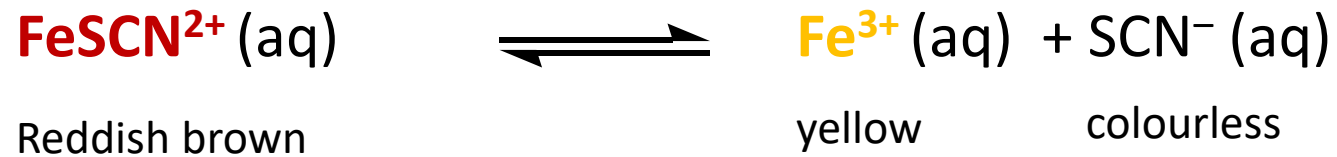
New Equilibrium:





What happens to this system if ...

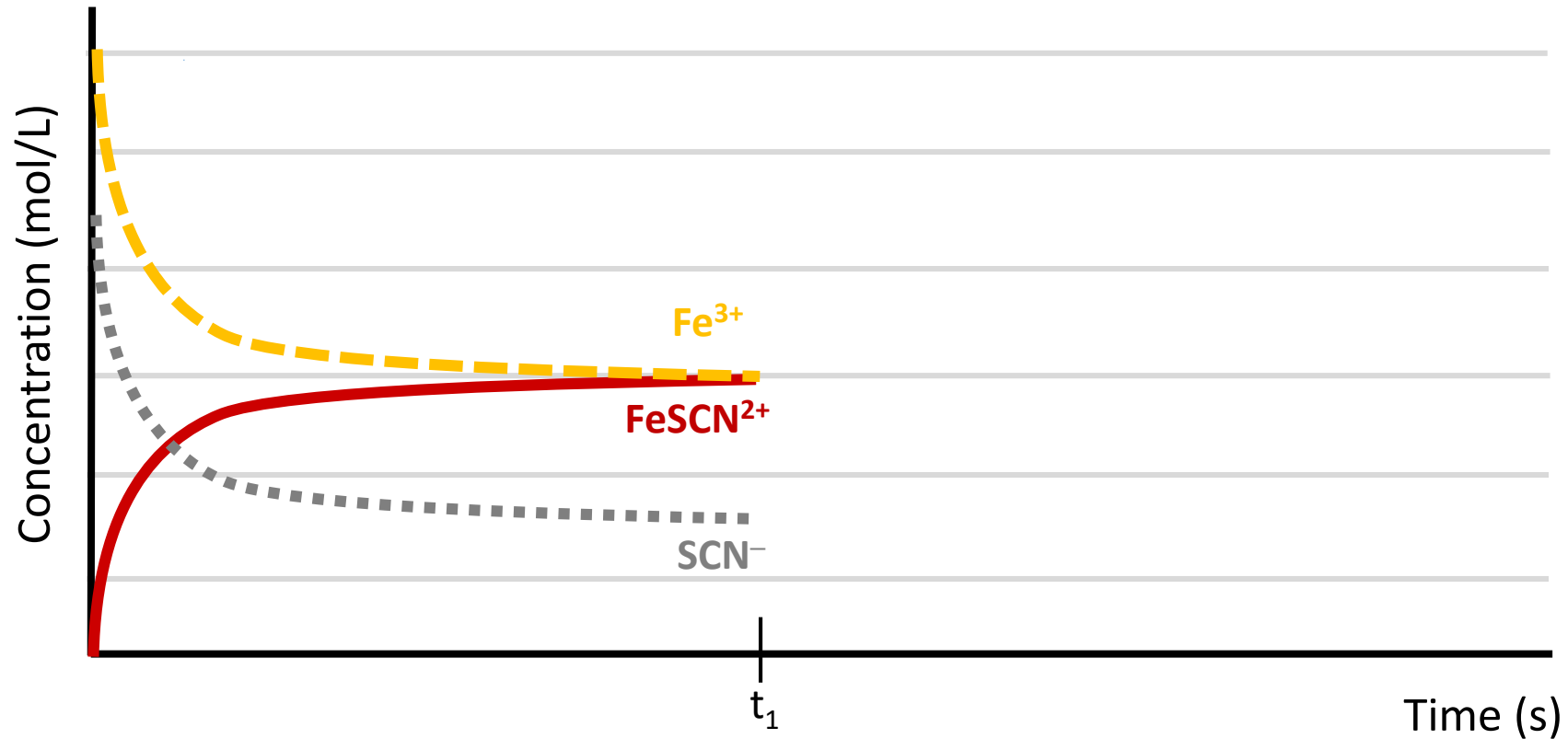
- Temperature is increased?
- Temperature is decreased?
- The container volume is increased?
- $\text{N}_2(g)$ is added to the container?



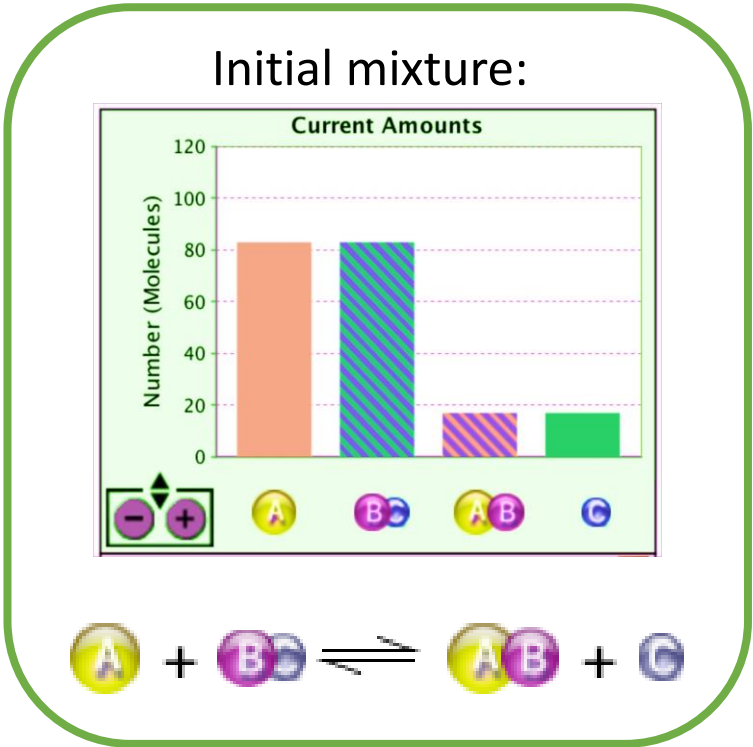
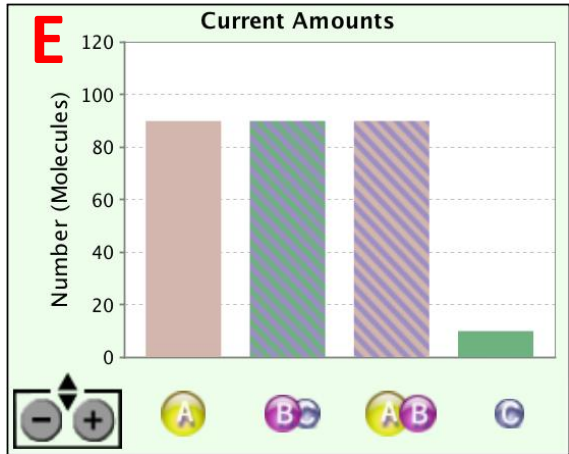
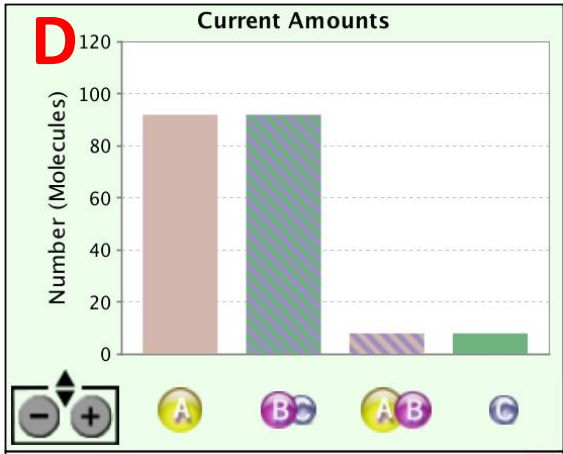
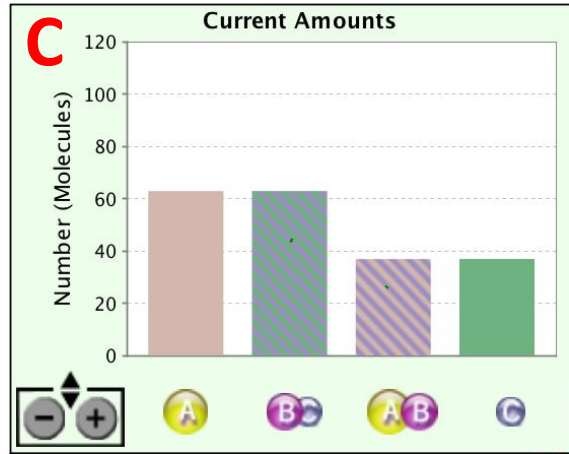
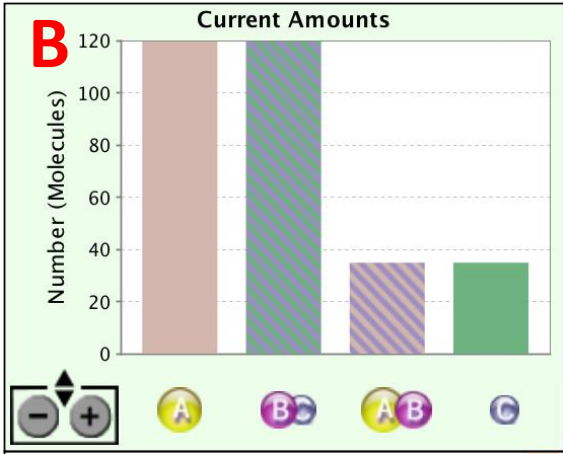
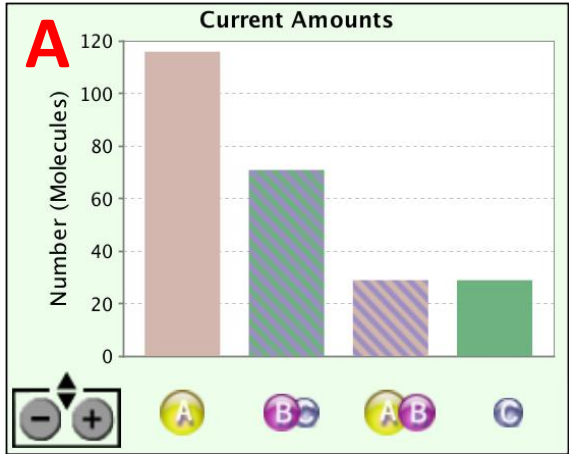
What color will the solution become (i.e. more red / more yellow) if:

- NaSCN is added?
- Fe^{3+} is removed?
- Water is added?
- Pressure is increased in the reaction container?

Sketch how you expect the concentrations to change over time if more Fe^{3+} is added to the mixture at time t_1 :



Which of A-E could result from addition of more product(s) to the initial mixture?



F – None of these apply