Computer Science 331

Introduction to Testing of Programs

Mike Jacobson

Department of Computer Science University of Calgary

Lectures #5-6

Mike Jacobson (University of Calgary)

Computer Science 331

Lectures #5-6

Computer Science 331

Lectures #5-6

Definitions

What is Testing?

Testing:

- is the process of examining or running a program in order to find errors
- provides *some* evidence that software meets its specifications
- A **Test Plan** (or "Testing Strategy")...
 - is a systematic approach to testing software
 - includes
 - deciding how software will be tested
 - deciding when tests will occur
 - deciding who will do the testing
 - deciding what test data will be used and what the expected output should be for each input

Outline

- Definitions
- 2 Principles
- Stages and Types of Testing
 - Stages of Testing
 - Types of Tests
- 4 Implementation and Evaluation
- Debugging
- 6 References

Mike Jacobson (University of Calgary)

Well-Designed Test Plans

Four main characteristics of well-designed test plans:

- Systematic, not haphazard (carefully thought out).
- Well documented (others should be able to follow what was tested.
- Repeatable (others able to repeat
- tests to obtain same results).

Done throughout development process (not only once).

What is Defensive Programming?

Defensive Programming...

- is a style of programming intended to ensure that software continues to function (or, at least, does not cause harm) in spite of unforeseeable use of the software
- includes the use of code that detects unexpected or invalid input data values — one way of "preparing for testing" as you write your code

See

http://en.wikipedia.org/wiki/Defensive_programming

for more information about defensive programming.

One advantage of developing a test plan early is that it makes defensive programming easier.

Is This the Objective of Testing?

Assumming that we are testing complex software including an extremely large number of lines of code

Q: Do we test in order to prove that a program is correct?

What is Debugging?

Debugging is a methodical process of finding and removing defects in a program.

General process:

- Recognize that a bug exists (eg. ideally, via testing)
- Isolate the source of the bug
- Identify the cause of the bug
- Determine a fix for the bug
- Apply the fix and test it

A Common Error in Debugging:

Attempting a quick fix that does not take into account why.

More About the Objective of Testing

Objective of Testing:

• We test in order to prove that a program is incorrect!

Explanation:

Testig only shows software works correctly on one it is generally cheaper and easier to correct an error if it is detected **A:** No! Explanation: particular input- does not tell us why is does in the development

- establish that software works correctly on offersalial pineset (goal is to try to make the program fail) improves chances of locating errors
- There are almost always too many possible inputs to test

Computer Science 331

Lectures #5-6

Who Should Test Your Software?

It is frequently a good idea to have someone else test the software you have designed and implemented (if possible!).

Explanation:

- We all have "blind spots:" Frequently, other people can more easily see problems with our work that we don't notice ourselves
- It is easy (and human) for us to be overly "protective" of our own work — we'd like to think it is perfect! This is not helpful, considering that "the goal of testing is to prove that your software is incorrect"

Mike Jacobson (University of Calgary)

Computer Science 331

Mike Jacobson (University of Calgary)

Computer Science 331

Why Prove Correctness and Test?

We need to prove correctness (or, at least, know about a proof of correctness) because...

• you can't "test in" quality or use testing to repair a method based on an incorrect algorithm — or debug code effectively unless you know what it is supposed to do

We need to test because...

- proofs of correctness tend to be "sketched" instead of developed in detail, or skipped altogether, if correctness seems "obvious"
- sometimes the proofs are faulty... and they tend to rely on idealistic and unrealistic assumptions (e.g.: arithmetic is exact); testing provides a "reality check"
- a variety of errors can be introduced during the coding phase, even if you are starting with an algorithm that really is "correct."

A Limitation of Testing

You cannot use testing to improve **software quality**, ie,

Principles

- readability
- complexity
- maintainability
- efficiency

Q: When do we try to achieve these desirable properties?

A:

Design Phase

Principles

Principles of Testing

Remember what kind of software we are testing (large, complex)!

Summary:

- A test succeeds if it finds an error.
- It is (almost always) impossible to test *completely*.
- Development of a test plan can and should begin early on in software development.
- Ideally, you should not test your own program.
- Testing can be effective in detecting and removing (some) errors from well-designed software. It is generally not effective if used to improve low-quality software.
 - If you find lots of errors, there are probably lots more!
- Testing takes time and hard work but is worth it!

Mike Jacobson (University of Calgary)

Computer Science 331

Stages and Types of Testing

Unit Testing

During **Unit Testing** ...

- each "module" (class or function) is tested individually.
- goal is to show that each module meets its specifications
- ignores interaction between modules

This is the *first* stage of software testing

• later stages consider groups of modules, and are simpler if we can be confident that each module works correctly by itself

Well-written unit tests serve as important documentation

• describes the *expected behaviour* of the module on a variety of inputs (ideally including both "valid" and "invalid" inputs)

Mike Jacobson (University of Calgary)

Mike Jacobson (University of Calgary)

Computer Science 331

Stages and Types of Testing Stages of Testing

Regression Testing

Regression Testing:

- If an error is found and corrected then testing of the affected modules and subsystems should be repeated, to be sure no new errors were introduced!
- This is one reason why it is important to document tests you may need to use them more than once!

Note: bugs can also be *reintroduced* via:

- poor revision control practices (eg. when two people work on the same code)
- inadequate documentation of testing (so that, eg., bug #1 gets reintroduced when recoding to eliminate bug #3)

Integration Testing

Integration Testing ...

- is performed after unit testing.
- Individual modules (that separately seem to be acceptable) are combined to form and test progressively larger subsystems.
- Multiple methods of an object might be tested in combination as part of this process.

Overall idea — "building block" approach

• gradually add and test new modules to a tested base

Stages and Types of Testing

• after testing the integration of a new module, it is added to the tested base and the process is repeated with a new module, until all have been included

Stages and Types of Testing Stages of Testing

Validation Testing

Validation (Acceptance) Testing ...

- is performed after integration testing.
- Previous testing is generally conducted by software developers (possibly including testing specialists).
- Validation testing also involves potential users of the software (or current users, if an existing system is being changed or replaced).
- Idea is to test completed program using test cases and environments as close to (and as extreme as) input from actual users.

This type of testing is beyond the scope of CPSC 331.

Stages and Types of Testing

System Testing

System Testing ...

- is performed after validation testing (if it is needed).
- Used when the software being developed is part of a large system with other components (possibly including other software as well as specialized hardware, people, etc...). This larger system is tested.
- Analogous to integration testing, where the "module" to be integrated into a larger system is the entire software system (now being integrated into a system with other kinds of components)

This type of testing is also beyond the scope of CPSC 331.

Mike Jacobson (University of Calgary)

Computer Science 331

Stages and Types of Testing Types of Tests

Dynamic Testing

Dynamic Testing:

• tests the behaviour of a module or program during execution.

Two types:

- Black Box Testing (also called Functional Testing)
- White Box Testing (also called Structural Testing)

Both black box and white box testing are useful for all phases of testing

Stages and Types of Testing

Static Testing

Static Testing (structured walkthrough):

- involves examination of source code without execution.
- often first stage of unit testing
- is a "reality-check" on code before proceeding to more detailed or complicated testing

Two types:

- Desk checking: read through code, look for errors
- Hand Executions: trace code execution on small inputs with known outputs by hand

Support Tools:

pencil, paper, time, patience, . . .

Mike Jacobson (University of Calgary)

Stages and Types of Testing

Black Box Testing

Black Box Testing ...

- includes tests designed using *only* the problem specification (*not* the code)
- tests both valid and invalid input
- tests typical cases and boundary conditions (special, rarely-occurring cases)
- is useful for finding
 - incorrect or missing functions,
 - interface errors (involving functions),
 - interface errors for data structures or external data bases.
 - initialization and termination errors.
- is generally used in later testing states, but certainly can and should be used during unit testing too.

Mike Jacobson (University of Calgary)

Computer Science 331

Lectures #5-6

Mike Jacobson (University of Calgary)

Computer Science 331

Lectures #5-6

Stages and Types of Testing

Example

Example Test Cases

Consider an object's method with the following **signature**:

public void removeMe(Object[] array);

and with

• Pre-Condition: input array is not null

• Post-Condition: input has been modified by a removal of the Null Array NullPointerException Invalid Input instance of this, closing the gap and setting the last entry Single Element Array of Size 0 Boundary input to null, if this was found as an array entry; otherwise, the input to hull, in this was found as an array entry, etherwise, the input is unchanged and a NoSuchElementException is thrown Last Element Items before last Boundary

• Exceptions:

NoSuchElementException NullPointerException

Example test case inputs for x.removeMe():

Test Expected Purpose

Stages and Types of Testing

Empty List NoSuchElementException

Exception

ke Jacobson (University of Calgary)

Mike Jacobson (University of Calgary)

Stages and Types of Testing Types of Tests

White Box Testing

Includes tests designed using the internal workings of a module (including source code).

goal is to test every line of code and every execution path

Tests typically try to ensure that:

- every statement in code is executed in one or more tests
- each "if" and "else" branch of every conditional statement is tested
- each *loop* is iterated zero, one, several, and as many times as possible (if these situations are feasible)
- each exit condition causing a loop or function to terminate is executed
- all exception handling is tested

Stages and Types of Testing Types of Tests

Why White Box Testing is Useful

Use white box testing to test paths not covered by black box tests:

- parts of code (unit testing)
- paths/interfaces between units (integration testing)
- interactions between systems (system testing)

Two reasons why this is useful (may be more!):

- Test things that black box test may not cover.
 - Typos may occur. Logic errors.

Mike Jacobson (University of Calgary)

Computer Science 331

Lectures #5-6

Mike Jacobson (University of Calgary)

Computer Science 331

Lectures #5-6

Implementation and Evaluation

Important Note About Test Design

Tests must be designed *completely* before tests are carried out.

In particular, a test's expected results must be determined and documented, so that they are available for comparison with the values that are actually generated when a test is carried out.

The design and executation of tests can begin before coding and be carried out during and after coding:

- Black box tests can be designed using specifications of requirements before coding begins.
- Unit tests can be executed once individual modules are completed (and before others have).
- Integration tests can be carried out gradually, while coding continues, as well.

Mike Jacobson (University of Calgary)

Mike Jacobson (University of Calgary)

Computer Science 331

Implementation and Evaluation

Test Harness

Test Harness: combination of a software test engine and a test data repository

- automates testings (running tests and monitoring results)
- since it will often be necessary to repeat tests the overhead associated with the use of this is generally worthwhile!

Note: You will be using a test harness (including the test engine JUnit) in this course.

Implementation and Evaluation

Additional Code for Unit and Integration Testing

Stub: piece of code that simulates the activity of a missing component (that is called by whatever you are testing)

- could be simple as something that echoes the input it receives and prompts for, and returns, appropriate data to the module being tested
- could be as complex as an alternate (perhaps, resource-inefficient) fully functional implementation of another part of the system

Driver: piece of code that emulates a calling function (supplying test data to whatever you are testing and reporting test results)

Write Your Code to Make Testing Easier

This is part of "defensive programming"

- Document your code appropriately!
 - Include preconditions and postconditions for methods, including in javadoc comments for all public methods
 - Include assertions describing expected program state at critical code segments
- Two helpful mechanisms provided by Java:
 - Exceptions
 - Assertions

Information about these mechanisms is available on the course web site.

Mike Jacobson (University of Calgary)

Computer Science 331

Lectures #5-6

Mike Jacobson (University of Calgary)

Computer Science 331

Debugging

Advice for Debugging

Recommended Steps:

- Reproduce the error (what inputs and execution environments cause the error?)
- Simplify the error (use the simplest possible input that causes the error when debugging)
- Locate the error (divide and conquer isolate class, then function, code block, ...)
- Know what the program *should* do (compare against what the program *does*)
- Look at all details (keep an open mind!)
- Make sure you understand the bug *before* you "fix" it (no quick-fixes to make the particular input work)

References

Further Reading

Wikipedia has an extensive series of helpful articles on software testing as well as debugging.

(Formerly!) Sun's documentation on programming with assertions in Java including the assert class: http://download.oracle.com/javase/6/docs/technotes/guides/language/assert.html

Will see more in tutorials.

Computer Science 331

Lectures #5-6

Mike Jacobson (University of Calgary)

Computer Science 331

ectures #5-6 30 /