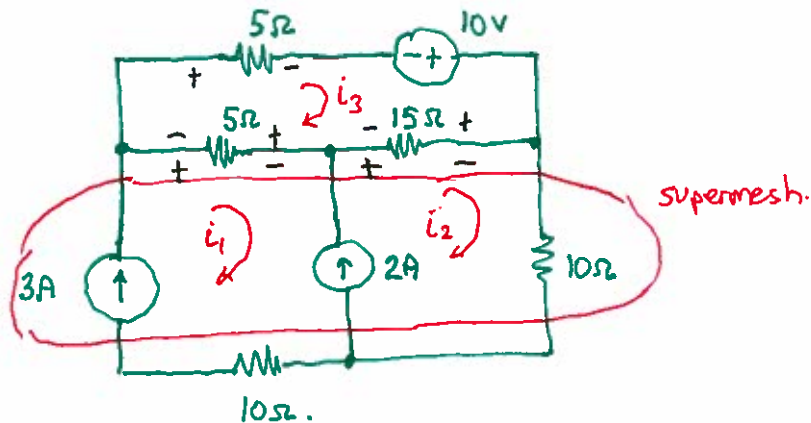


Example 2 - From the 2012 midterm exam

(a) Find the mesh currents; (b) Find power in current sources.



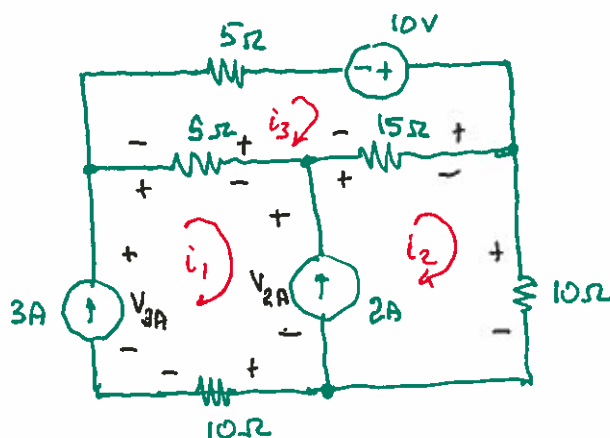
(a) We have a supermesh in which  $i_1$  is already known.  $i_1 = 3A$   
From the supermesh dependence equation

$$i_2 - i_1 = 2A, \quad \text{so } i_2 = i_1 + 2A = 5A$$

$$\begin{aligned} \text{Mesh 3: } 5i_3 - 10 + 15(i_3 - i_2) + 5(i_3 - i_1) &= 0 \\ 5i_3 + 15i_3 - 75 + 5i_3 - 15 &= 10 \\ 25i_3 &= 100 \\ \text{so } i_3 &= 4 \end{aligned}$$

$i_1 = 3A$ $i_2 = 5A$ $i_3 = 4A$
--

(b)



Need unknown voltages  
 $V_{2A}, V_{3A}$

$$\begin{aligned} \text{Mesh 2: } -V_{2A} + 15(i_2 - i_3) + 10i_2 &= 0 \\ -V_{2A} + 15 \times 1 + 10 \times 5 &= 0 \\ V_{2A} &= 65V. \end{aligned}$$

Power in 2-amp source: 
$$\begin{aligned} P_{2A} &= -V_{2A} \times 2A \\ &= -65 \times 2 \\ &= -130 \text{ W} \quad (130 \text{ W supplied}) \end{aligned}$$

Mesh 1: 
$$\begin{aligned} -V_{3A} + 5(i_1 - i_3) + V_{2A} + 10i_1 &= 0 \\ -V_{3A} + 5 \times -1 + 65 + 10 \times 3 &= 0 \\ V_{3A} &= 90 \text{ V.} \end{aligned}$$

Power in 3-amp source: 
$$\begin{aligned} P_{3A} &= -V_{3A} i_1 \\ &= -90 \times 3 \\ &= -270 \text{ W} \quad (270 \text{ supplied}) \end{aligned}$$

### Choosing between node-voltage and mesh-current methods

Pick the method with fewer equations:

Node-voltage: Look for nodes with voltage sources attached - may eliminate equations by good choice of reference node.

Mesh-current: Look for meshes where mesh currents are fixed in value by current sources.

### Summary of circuit analysis methods:

- So far:
1. Circuit simplification, KVL, KCL, Ohm's Law.
  2. Node-voltage
  3. Mesh-current.

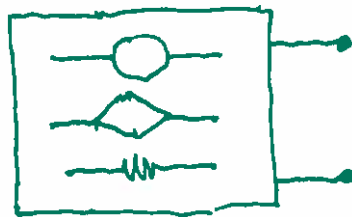
- Coming:
4. Thevenin theorem.
  5. Principle of superposition.

### Thevenin and Norton equivalent circuits

Thevenin's theorem states that:

A DC electrical network containing voltage sources, current sources, resistors, and with two terminals is electrically equivalent to a network with one voltage source and one resistor.

This gives us a way to arbitrarily complex "two-terminal" circuits.



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modeled  
as

