PIC 20A: Homework 3 (due 2/15 at 5pm)

Submitting your homework

The zip file you extracted to find this pdf includes files called TicTacToe.java and ConnectFour.java. In this assignment, you will edit these files and submit them to Gradescope.

- Upload TicTacToe.java and ConnectFour.java to Gradescope before the deadline.
- Name the files exactly as just stated.
- Do not enclose the files in a folder or zip them.
 Do not submit Player.java, TwoPlayerBoardGame.java, or TestGames.java.
 You should be submitting exactly two files and they should have the extension.java.
- Be sure that your code **compiles and runs** with Player.java, TwoPlayerBoardGame.java, and TestGames.java using **Adoptium's Temurin Version 11 (LTS)**.

Tasks

1. Watch the first season of the IT Crowd to learn more about COMputers and "The Internet".

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https://www.youtube.com/watch?v=AFitXfHgafw
https://www.youtube.com/watch?v=GvsvsaRcFGQ
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- 2. Open Player.java. Understand what it accomplishes.

 During this assignment you should not edit Player.java.
- 3. Open TwoPlayerBoardGame.java. Understand what it accomplishes.
 - (a) TwoPlayerBoardGame is an abstract class, so one cannot instantiate it. It is written to be inherited from and to provide a framework for designing simple two player board games.
 - (b) The play method is marked final and so it cannot be overridden. Its definition consists of generic code that will allow playing a two player game and it makes use of a number of abstract methods.
 - (c) The TicTacToe and ConnectFour are concrete classes (TestGames.java instantiates them) which inherit from TwoPlayerBoardGame. They must override the methods that are marked abstract in TwoPlayerBoardGame.

During this assignment you should not edit TwoPlayerBoardGame.java.

- 4. Open TestGames.java. Understand what it accomplishes.
 - (a) Once you have edited TicTacToe.java and ConnectFour.java, this file will allow you to play Tic-Tac-Toe and Connect Four against unimpressive AI.
 - (b) It'll also let two humans play the games against one another. This will help you to test your games for bugs.
- 5. Confirm that you can compile TestGames.java (which forces the compilation of Player.java, TwoPlayerBoardGame.java, TicTacToe.java, and ConnectFour.java). As you edit TicTacToe.java and ConnectFour.java, you should frequently recompile and run TestGames.java.
- 6. Open TicTacToe.java. Understand what it accomplishes.
 - (a) Instance fields called XO, row, and col have been declared.
 - I decided that X always begins and I intended for XO to store whether it is X's move or O's move.
 - ii. row and col were created to store the most recent move.
 - (b) The receiveMove and generateMove methods have already been written for you. You can see how they make use of row and col. The code also gives a very brief introduction to the Scanner and Random classes.
 - (c) The constructor definition was the shortest code I could write to make everything compile. You need to edit this definition appropriately.
 - (d) The remaining methods are given the shortest definitions that allow compilation. You will edit their definitions so that the code runs as demonstrated in demo.txt.
- 7. Open ConnectFour. java. Understand what it accomplishes.
 - (a) Fields called RY, col, ROWS, COLS have been declared.
 - i. I decided that Red always begins and I intended for RY to store whether it is Red's move or Yellow's move.
 - ii. col was created to store the most recent move.
 - iii. The static fields ROWS, COLS store the most common dimensions of Connect Four.
 - (b) The constructor definition was the shortest code I could write to make everything compile. You need to edit this definition appropriately.
 - (c) The remaining methods are given the shortest definitions that allow compilation. You will edit their definitions so that the code runs as demonstrated in demo.txt.
- 8. Edit TicTacToe.java and ConnectFour.java so that you can play the games like in demo.txt. Some useful lines in demo.txt are...
 - (a) Line 11: I purposefully typed invalid numbers.
 - (b) Line 31 and 130: I purposefully typed a position that had already been filled.
 - (c) Line 70: I used distinct numbers so you can understand how positions are described.
 - (d) Line 161: I setup a draw between Roy and Moss.
 - (e) Lines 488 and 491: I purposefully selected a full a column.
 - (f) Line 779: Moss decided to mess with Jen before winning.