

Summative Assessment template

1. COMPETENCE(S) TO ASSESS

To be able to fluently append animations to various HTML elements.

2. ASSESSMENT SITUATION

Objective of the assessment situation

The goal of this assessment is to take a static website and add some interactivity and animations.

Description of the situation

Everyone will work individually, this exercise fits in both the remote as the on-campus setting.

The coach will show off some animations to inspire the learners to get creative and at the end of the day we let them showcase theirs as well, if they want to.

Instructions given to the learner:

<https://github.com/Timmeahj/css-animations-challenge>

3. Evaluation Criteria & Indicators

Must-have Criteria (maximum 3):

1. The work performed is complete.
2. The work performed is valid code.

Nice-to-have criteria (optional, maximum 1):

3. The work performed is creative

Indicators for each criteria

Criteria	Indicator	Yes (Y) / No (N)
1. Is complete.	The student has realized all must-have features	
	The animations work on every browser	
	There is a published github page available	
2. Is valid	The HTML and CSS are valid	
	The lighthouse test has at least 90 points for each category	
3. Is creative	Multiple different animations where used, not just one animation that's the same on each element	
	The animations manipulate different properties, not just one.	