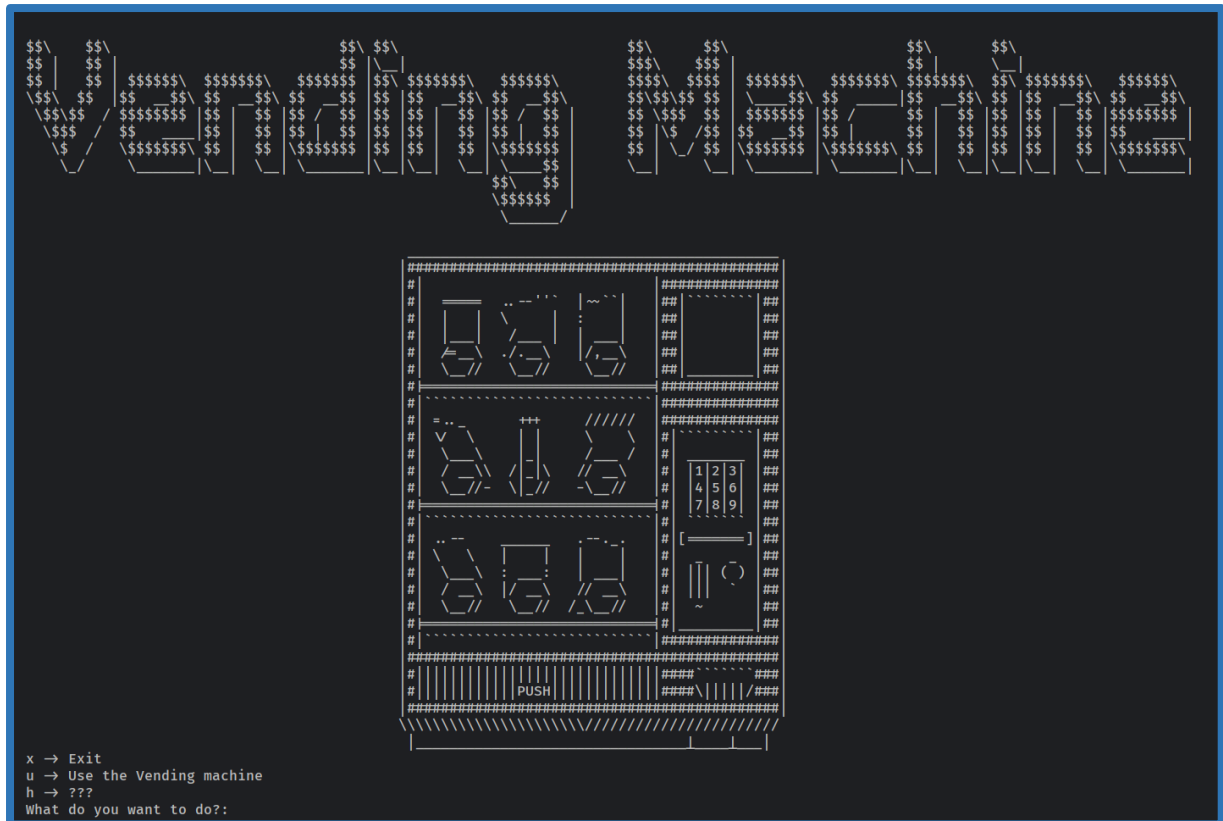


Vending Machine CLI



Authors:

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All Images have been made from Our Group Alone. If not, there always will be a Source to that Image in Sources

IPERKA

Informing

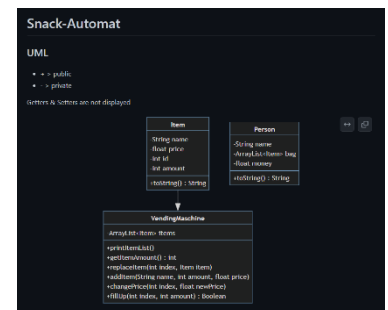
At the start we got introduced to the project. We then read the vending machine challenge document separately at our desk. After we finished reading the document, we came together and talked about the project requirements and what we needed to give as the product.

Resources (Also check the sources):

- IntelliJ IDE
- GitHub
- Visual Studio code IDE
- MS word
- MS PowerPoint
- MS Excel
- Adobe Acrobat Reader
- Notepad application

Planning

After discussing the project requirements together, we started to plan how we are going to go through it. With the help of a UML Diagram (screenshot 1.1) we tried to understand the challenge. After that we needed to distribute the workload. We decided that we will divide the work based on the classes of the project (screenshot 1.2). And when we are finished with our part, we will help the other members. After dividing the tasks, we made a workplan/task-plan (screenshot 1.3), showing on which day we should finish the milestones we set.



(Screenshot 1.1)

| Name | Tasks |
|----------|--|
| Timofey | Vending Machine class, App class, Dokumentation(Evaluation and Realization part) |
| Tsering | Person Class, Documentation(Information and Planing part), Presentation |
| Virginia | Item class, Documentation(Control and Assessing part) |

(Screenshot 1.2)

| Task | Status | Finish by | Finish date | Deadline (hh:mm, dd,mm,yyyy) |
|---------------|----------|------------|-------------|------------------------------|
| Phase | | | | |
| Information | finished | 14.12.2022 | 14.12.2023 | 14:30, 16.12.2022 |
| Planning | finished | 14.12.2023 | 14.12.2024 | 14:30, 16.12.2023 |
| Evaluation | finished | 14.12.2024 | 14.12.2025 | 14:30, 16.12.2024 |
| Realization | finished | 15.12.2022 | 15.12.2023 | 14:30, 16.12.2025 |
| Controlling | finished | 16.12.2022 | 16.12.2023 | 14:30, 16.12.2026 |
| Assessing | finished | 16.12.2023 | 16.12.2024 | 14:30, 16.12.2027 |
| Dokumentation | | | | |
| Information | finished | 16.12.2023 | 16.12.2023 | 14:30, 16.12.2027 |
| Planning | finished | 16.12.2024 | 16.12.2024 | 14:30, 16.12.2028 |
| Evaluation | finished | 16.12.2025 | 16.12.2025 | 14:30, 16.12.2029 |
| Realization | finished | 16.12.2026 | 16.12.2026 | 14:30, 16.12.2030 |
| Controlling | finished | 16.12.2027 | 16.12.2027 | 14:30, 16.12.2031 |
| Assessing | finished | 16.12.2028 | 16.12.2028 | 14:30, 16.12.2032 |
| Presentation | | | | |
| presentation | finished | 16.12.2028 | 16.12.2029 | 14:30, 16.12.2032 |

(Screenshot1.3)

Evaluation

We have decided on using Java as our main Programming Language. We chose IntelliJ as our main IDE. We decided that the User Interface would be a CLI (Command Line Interface), because We had good experience writing CLI programs. We decided on the buying process to be: first choose the item you want to buy, then pay the required amount and receive the item. We also decided to write the requirements first and if time is left implement extra features.

Realization

We started on creating a class diagram UML with mermaid in the README.md File. We gave each other to work on a class. Tsering took the person class, Virginia took the item class, and I took the vending machine class. After we had implemented the code for the classes, we then decided on giving each other what to do. Tsering would start on writing the documentation, Virginia would write the testing protocol for the program, and I would take the app class and write the logic for the program. After we have finished the requirements for the project, we can say the project is done. We then can start with testing.

Control

Testing is a very important part of every project. You always want to make sure everything works as expected before you present the client your product. This is the reason why we decided to plan enough time for the control and evaluation.

While planning how we were going to split up the work, we decided to use Thursday afternoon and Friday morning (in case we needed more time).

We have executed two different tests for our code, a functional and a clean code one. We used Excel for this purpose. On the following tables you can see the different steps and status of the tests in more detail.

| Test case number | 1 |
|----------------------------|----------------------------|
| Test case designation | Functional test |
| Request number | 1 |
| Test environment | Noser Young |
| Date of the test execution | 15/12/2022 |
| Tester | Timofey, Tsering, Virginia |
| Steps: | |

| Nr. | Test | Input | Expected Output | Result obtained | Status |
|-----|------------------------------|---|--|---|------------|
| 1 | Secret key is functional | Enter the secret key for more "features" | Be able to refill, exchange a product or change its price | The user enters the admin mode and is able to modify things | OK |
| 2 | Initial filling is possible | Enter secret key and fill up the machine | The machine is empty at first, the user can fill it up | Admin can add as many items as wanted | OK |
| 3 | Buy a product | Select item you want to buy and insert money | After inserting money, you receive the product | You get the item after inserting the money | OK |
| 4 | Missing money | Able to see how much money left to insert | It shows on the screen the money left to introduce | User experience was not satisfied | In process |
| 5 | Replace a product | Replace an existing product for another one (admin) | New product is visible on the screen | Product + name, amount, price can be changed | OK |
| 6 | Change a products price | Change a products price (admin) | Change of price is visible for the user | Just the price of an item alone can also be changed | OK |
| 7 | Refill vending machine | Refill machine in case a product isn't on stock (admin) | You can buy the product again | Admin can refill an item but it doesn't show the changes | In process |
| 8 | Return change | A user can insert more money then needed | The change will be returned to the user | The money is returned to the user but not shown on screen | OK |
| 9 | Decrease amount of Item | Decrease an amount of the chosen Item in the Vending Machine | The Amount will decrease from the Vending machine | Not working | In process |
| 10 | Stop the User from buying | If the Vending Machine is empty the user won't be able to do anything | At the buying process, if empty, won't be able to do anything | At the beginning is machine empty, user not able to buy | OK |
| 11 | Able to quit buying any time | Inputting -1 should stop the process and return the Money | The user should be able to quit anytime during the process stage | Easy to quit buying by entering -1 | OK |

| | |
|----------------------------|----------------------------|
| Test case number | 2 |
| Test case designation | Clean code test |
| Request number | 1 |
| Test environment | Noser Young |
| Date of the test execution | 15/12/2022 |
| Tester | Timofey, Tsering, Virginia |
| Steps: | |

| Nr. | Test | Description | Status |
|-------|--------------------------|--|--------|
| Nr. 1 | No blank lines | There are not more blank lines than needed | OK |
| Nr. 2 | No comments | Only important comments in the code | OK |
| Nr. 3 | Correct access modifiers | The access modifiers are right chosen | OK |
| Nr. 4 | Correct casing | Correct casing is used for name of a class, method | OK |
| Nr. 5 | Correct grammar | Words are written right | OK |

This document can be found in our repo. Link: <https://github.com/Timofey-Makhankov/Snack-Automat>

Improvement

| Nr. | Test | Solution | Status |
|-----|-------------------------|---|--------|
| 4 | Mising money | showed the user how much they need to pay | OK |
| 7 | Refill vending machine | run the fill function and update the amount | OK |
| 9 | Decrease amount of Item | after purchase remove 1 from bought item | OK |

Assessing

Overall:

Our group believes that we worked well together and accomplished the task we were assigned to do. We strategically distributed the tasks so each one of us has something to do at every moment. We helped each other and had a consistent communication about what we were working on.

We had to deal with some unforeseen events, such as one member being absent. This led us to readjust the time we had left but also helped us learn to be prepared for this kind of incident.

All together we are pleased with the outcome of our project and how we worked together.

Virginia:

I liked working on this team a lot and I'm happy with the outcoming of the project. We did a good job planning and deciding how we were going to divide the tasks. This gave us time to make up for the fact that I wasn't here on Thursday afternoon. We also had a great communication together and were well organized.

Tsering:

Overall I am happy with our end result. The Teamwork was also very good. Although I feel like I could have contributed more to the project than I did. I also learnt a lot from my team. They were supportive and open. It was a nice experience. The problem I faced was mostly with coding where I had to write java functions, but my team members and the vocational trainers helped me with it. I think there's a lot of room for improvement for me.

Timofey:

I found that, our teamwork was excellent, and everyone has contributed his part to the project. We were communicative to each other if we had any problems or questions. The end product has met the requirements, and I'm satisfied with it. I would have liked to improve the User Experience of the end product if we had more time. I wasn't satisfied about how some tasks were dealt with longer than my expectation. As said previously, I was satisfied with the end product, but it is not my finest work.

Source

- <https://benleighvending.com.au/snack-vending-machines/> {Inspiration of a Vending Machine}
- <https://www.angelfire.com/co/cajhnesplace/ascii/vend.html> {ASCII Art for the Vending Machine}
- <http://patorjk.com/software/taag/#p=display&f=Graffiti&t=Type%20Something%20> {Text to ASCII Art for the Program}
- <https://emojipedia.org/> {Emoji Wikipedia}
- <https://www.bexio.com/de-CH/blog/view/iperka-methode> {IPERKA checklist}
- <https://languagetool.org/> {Grammatic checker}