

Name	Hilary Clare TOLLEY
Contact	
Mobile No.	+64 21 140 8150
E-mail Address	tolley.hilary@gmail.com
Education	<p>PhD (Development Studies), University of Auckland, 2013</p> <p>MA (Development Studies), 1st Class, University of Auckland, 2004</p> <p>PGCE (Secondary Science), University of Sussex, 1982</p> <p>BSc (Hons) (Biological Sciences), University of Sussex, 1981</p>
Membership of Professional Associations	<p>Member, Australia New Zealand Comparative International Education Society (ANZCIES) (since 2009)</p> <p>Member, Development Studies Association (DSA), UK (since 2011)</p>
Other Training	<p>NVIVO Training Introduction & Advanced, Centre for Academic Development, Univ. Auckland, 2009</p> <p>Using Discourse Analysis Workshop, Massey University, 2009</p> <p>Diploma in Book Editing, Proofreading & Publishing. New Zealand Institute of Business Studies, 2007.</p> <p>PMBOK™ Project Management Training, University of Auckland, Feb-Aug 2005</p> <p>Participatory Monitoring and Evaluation Workshop, Massey University, 2002</p> <p>Freelance Journalism Course, London School of Journalism, 1993</p> <p>Teaching English as a Foreign Language certificate (TEFL), University of Sussex, 1982</p>
Countries of Work / Research Experience (1983-2017)	<p>Botswana, Cook Islands, Fiji, Lesotho, New Caledonia, New Zealand, Samoa, Tonga, Solomon Islands, Sri Lanka, Swaziland, Uganda, United Kingdom</p> <p>Lived but not formally worked in: Nepal (18mths) Vietnam (6mths)</p>
Research Experience (2007-17)	Cook Islands, Fiji, New Caledonia, New Zealand, Samoa, Tonga, Solomon Islands
Languages	English (mother tongue)
Appointments-	
2014-2016	Board Member: Development Studies Academic Advisory Committee, University of Auckland
2013-	Type B1 Contractor appointed to "Category 4.1: Research of the Aid Advisory Services Standing Offer", AusAID, Australian Government
2010-2013	Approved Contractor Status for NZAID/ New Zealand Aid Programme, MFAT
2011-2012	Board Member: Development Studies Academic Advisory Committee, University of Auckland (2011-12)
Employment Record	
Jan 2017-present	Independent Consultant:

Academic marking (literature reviews & teacher inquiry plans) for The Mind Lab Tech Futures; Research consultant in education, global health and international development; Consultant in academic and grant proposal writing, editing & proofreading; Academic journal reviewer.

Feb – Dec 2016	School of Population Health, University of Auckland, Tamaki Campus (Professor Boyd Swinburn) Research Fellow & Project Manager, "Overweight Prevention using Systems Science in Under Fives" (OPUSS-U5) (fixed term contract, 0.5 FTE)
Sept 2013- Dec 2015	School of Population Health, University of Auckland, Tamaki Campus (Professor Boyd Swinburn) Project Manager, Monitoring Alliance for Non-communicable Disease (NCD) Action – Pacific MANA (2yr Contract, 0.75 FTE)
2009 – Jul 2012	University of Auckland, Centre for Development Studies Full-time Doctoral student; conferred May 2013
2006 - Sep 2013	University of Auckland, School of Critical Studies in Education (CRSTIE) Research Associate (2010) & Administrator, Research Unit for Pacific and International Education (RUPIE) (part-time).
2006 – Sep 2013	Independent Consultant Short term assignments in educational research / review (university and donor funded); project proposal preparation, including methodology and budget planning; qualitative data analysis; literature searches; academic writing; academic supervision; report editing and proofreading.
Apr 2004 – Dec 05	University of Auckland, Starpath: Project for Tertiary Participation and Success Qualitative Research Coordinator and Researcher
Mar 2002 – Dec 03	University of Auckland, Centre for Development Studies Full-time Masters Student; Part-time Research Assistant.
1983 to 2002	Teacher (Secondary Science, Primary, TEFL, Relief); Head of Dept (Science); Office Administrator in New Zealand, Fiji, Sri Lanka, UK, Botswana, Swaziland, Lesotho and Uganda.

Illustrative Work

Research Fellow and Project Manager – OPUSS-U5

Key project features:

Under the leadership of Prof Boyd Swinburn and funded by the University of Auckland Strategic Research Fund, this project, this project piloted an innovative systems science approach to explore influences and feedback loops related to overweight prevention for under-fives in early childhood centre settings. The pilot developed a set of causal loop diagrams for better understanding the issues related to healthy eating and physical activity

Activities / experience:

In the role of Research Fellow and Project Manager I was responsible for the ethical and developmental tasks of preparing and implementing an online social networking questionnaire, and gathering a group of early childhood experts and practitioners together for three model building workshops. I was also closely involved in developing the causal link diagrams.

Research Fellow and Project Manager – Pacific MANA

Key project features:

Under the leadership of Prof Boyd Swinburn and funded by New Zealand Health Research Council and US National Cancer Institute, the University was tasked to prepare a full proposal for the development of a Pacific-wide accountability platform to stimulate change in the quality and effective use of NCD monitoring and surveillance data in the 22 Pacific Islands countries and territories.

Activities /
experience:

In the role of Project Manager I was responsible for:

- convening two major technical meetings to bring together experts from the region and beyond (Nov 13, Auckland 34 participants; Aug 14 Suva, Fiji, 17 participants).
- researching and developing a technical paper on capacity building for delivery at the Nov meeting
- liaising with regional experts and country officials to develop an overall model
- the preparation of discussion documents for the Pacific Heads of Health meeting and the Pacific Health Ministers meeting in 2014 and 2015
- carrying out a situational analysis of current monitoring and surveillance activity in the region, including consultations with officials in Cook Islands, New Caledonia and Fiji

In 2014, I attended the Pacific Heads of Health meeting in Fiji and participated in the NCD focused Think Tank which formed part of the PACENET Plus Bremen Conference in September 2014 (Pacific-Europe Network for Science, Technology and Innovation).

In 2015 I prepared a manuscript for publication on the project outputs and liaised with 11 co-authors to finalise publication (see below)

I was a key research team member in developing an accountability dashboard for NCD monitoring which is now being used by countries to report on their actions under the NCD Roadmap.

PhD Thesis: "Sector wide approaches from a complexity perspective: Insights for Development from Solomon Islands and Tonga"

Key project
features:

In the course of my PhD studies I have gained considerable knowledge in research design, methodologies and quality control. My PhD research focuses on the implementation of a sector wide approach in education in Tonga and Solomon Islands. The analysis is approached from a complexity perspective to give insight into emergence of sustainable change within the sector and aims to provide evidence for alternative thinking in designing development programs to stimulate sustainable change.

Over the last four years much of my considerable research activity has been focused on the nature and working of sector wide approaches (SWAp) in education in the Pacific and worldwide. This has resulted in various reports and articles which include recommendations and a model for assessing progress under a SWAp.

Activities /
experience:

As well as an extensive literature and documentary review, my PhD research has involved three research visits to Solomon Islands and two to Tonga, 48 interviewee participants and substantial empirical and secondary data analyses.

Adolescent Sexual and Reproductive Health (ASRH) and Second Chance Education and Training (SCET) Services in Papua New Guinea, Solomon Islands and Vanuatu

December 2010 – February 2011

Location: Auckland, New Zealand; desk study

Client: The World Bank

Key project features: This project was aimed at informing WB development policy regarding the establishment of a programme of adolescent sexual reproductive health and second chance education & training in Melanesia.

Activities: I was responsible for accessing and analysing data, and writing the sections on existing opportunities for second chance education in each country. I also provided a general overview of second chance education regionally and globally and presented some policy recommendations.

The Tongan Education Support Programme (TESP) Review 2005-2010

2010

Location: RUPIE, University of Auckland, New Zealand; desk study

Client: NZAID (now known as New Zealand Aid Programme)

Key project features: The review focused on the effectiveness, efficiency, relevance, impact and sustainability of the Programme and presented a series of recommendations for future phases of the programme.

Activities: Co-researcher and co-author

Researching SWAp in Pacific Education, a study of experiences in Solomon Islands and Tonga

2008-2011

Location: RUPIE, University of Auckland, research visits to Solomon Islands and Tonga

Client: Independent university research project, funded by NZAID's International Development Research Fund grant

Key project features: Researcher on four member international team to investigate the sector wide approach as an

features: effective aid delivery mechanism to education sector in Solomon Islands and Tonga.
 Activities: Project proposal preparation including methodology and budget; ethics approval submission; interview design; data analyses; co-authored final report.

Research Associate, RUPIE

2007 - 2013:
 Location: RUPIE / CRSTIE, Faculty of Education, University of Auckland
 Clients: Various clients for short term assignments, including:
 Key projects:

- NZAP/MFAT: Baseline information for development of a Framework for Pacific Education (2011)
- NZAID: Review of NZAID's Global Education Fund (2009)
- NZAID: Concept Paper on School Grants and ICT in Pacific Schools (2008)
- NZAID: Research Note on The Global University of Lifelong Learning (GULL) (2008)
- UNESCO: National Education Support Strategy for Solomon Islands (UNESCO 2007) as a preliminary to UNESCO developing their next 3yr education development programme

I have also been involved (editorially/administratively) in numerous other recent evaluations, reviews and reports including a reviews of Cook Islands Curriculum (Coxon, 2013), Tonga Institute of Education (Coxon 2012), Solomon Islands Curriculum Reform Program (Coxon 2008), the Mid-Term Review of the Tongan Education Support Program (Pederson & Coxon 2008), and an Interim Programme Design for the Tongan Education Support Program (Coxon & Pederson 2010). In addition, the Maori & Pasifika Education Initiative (MPEI) Evaluation Plan for ASB Trust in association with NZCER (2011).

Experience I have extensive experience in desk study research skills, proposal writing and methodology, ethics submissions, report writing and document preparation, mainly related to education in the Pacific Island countries. See publication list for full list of co-authored reports.

Assistant-supervisor / advisor / editor– PhD and Masters level

2007 – 2013
 Location: Auckland, New Zealand
 Clients: PhD / MA students; emerging Pacific writers
 Clients from UNESCO, New Zealand Ministry of Education, and Department of Labour; Hong Kong Institute of Education; academics at AUT, University of Auckland and University of New South Wales; The Pacific Foundation; Pacific Challenge Ltd; and the Urban Living Charitable Trust
 Activities: Provided academic writing advice and assistance to students on thesis content, construction, editing, proofreading and formatting.
 Particularly instrumental in helping emerging Pasifika research writers to publish in the following publications: *Pacific Asian Education (PAE) 2011: 23(2)* and *Talanoa - Building a Pasifika Research Culture*. Ed Peggy Fairburn-Dunlop & Eve Coxon Dunmore Publishing, Auckland

Starpath: Project for Tertiary Participation and Success (Partnership for Excellence Research Project)

April 2004- December 2005
 Location: University of Auckland, New Zealand
 Main project features: This pioneering research project focused on transforming educational outcomes for New Zealand students who are currently under-achieving at secondary school and hence are under-represented in tertiary education. It aims to address educational inequality for Māori and Pacific Island students, and students from low socio-economic backgrounds.
 Activities: As Qualitative Research Co-ordinator I coordinated and carried out education research on this major project. Responsibilities included research design, ethics approval submission, data collection, data analysis, literature search and review, report preparation and presentation. I prepared the main research ethics application and was a key contributor to the initial Starpath Strategic Plan and Project Charter documents. During my time on the project I researched and co-authored three Technical Reports (see below for details).

Publications, Technical Reports, Client Reports & Conference Papers

Peer Reviewed Journal Articles

Crabtree, S. & Tolley, H C., (2018) "Governance for maternal and neonatal health", International Journal of Health Governance, <https://doi.org/10.1108/IJHG-06-2017-0030>

Tolley H., Snowdon W., Wate J., McCool J., Novotny R., Dewes O., Hoy D., Bell C., Richards N., Durand M., Swinburn B. (2016) "Monitoring and Accountability for the Pacific response to the Non-Communicable Diseases crisis" *BMC Public Health* 16:958 doi: 10.1186/s12889-016-3614-8 <https://bmcpublihealth.biomedcentral.com/articles/10.1186/s12889-016-3614-8>

Tolley, H (2011). "Partnership in Sector Wide Approaches". *The International Education Journal: Comparative Perspectives*. 10(2), pgs 38-54. <file:///C:/Users/Hilary%20Tolley/Downloads/6749-14784-1-PB.pdf>

Tolley, H., & Shulruf, B., (2009) "From Data to Knowledge: the interaction between data management systems in educational institutions and the delivery of quality education", *Education and Computers*, 53(4), pgs 1199-1206; doi:10.1016/j.compedu.2009.06.003.

Shulruf, B., O'Loughlin, C., & Tolley, H. (2009). "Parenting education and support policies and their consequences in selected OECD countries" In *Children and Youth Services Review*. 31, pgs526-532. doi:10.1016/j.childyouth.2008.10.010

Hilary C Tolley (2008). The rise of basic education – a local issue or a construct of the global agenda? A review of education priorities of key donors in the Pacific region. *The International Education Journal: Comparative Perspectives*. 9(2), p18-30. <http://files.eric.ed.gov/fulltext/EJ894345.pdf>

Shulruf, B., Tumen, S., Tolley, H. (2007) "Extracurricular Activities in School, Do They Matter?" In *Children and Youth Services Review* 30(4), pgs 418-426. doi:10.1016/j.childyouth.2007.10.012

Peer Reviewed Book Chapters

Soupen A., Vandervijere S., Tolley H., Swinburn, B (2017). "Food Policy for Childhood Obesity Prevention: A Global Perspective" in *Childhood Obesity Causes, Consequences, and Intervention Approaches*, Michael I Goran (ed.), CRC Press, doi: 10.1201/9781315370958-44

Tolley, H. & Coxon, E. (2015) "Aid to Pacific Education: from Projects to SWAps" in *Education in Australia, New Zealand and the Pacific*, Michael Crossley, Greg Hancock & Terra Sprague (eds.), Bloomsbury Academic, UK <http://www.bloomsbury.com/uk/education-in-australia-new-zealand-and-the-pacific-9781472503589/>

Coxon, E. & Tolley, H. (2005) "Aid to Pacific education: An Overview", in *Re-thinking Aid Relationships in Pacific Education*, K Sanga, et al (eds.), Victoria Univ, Wellington, NZ & Univ. South Pacific Suva, Fiji. ISBN: 9780475122278

Tolley, H. (2005) Basic Education: "Where did it come from and where is it going?" In *Re-thinking Aid Relationships in Pacific Education*, K Sanga, et al (eds.), Victoria Univ, Wellington, NZ & Univ. South Pacific Suva, Fiji. ISBN: 9780475122278

Others - Technical Reports, Conference Presentations

Tolley, H (2012). "Development Change and Complexity: Sector Wide Approaches in Pacific Education". Paper presented at the International Development Conference 2012 Integrating Research, Policy and Practice. University of Auckland 3-5 December, 2012.

Tolley, H (2012). "Examining Development Change through a lens of Complexity: Sector Wide Approaches in Pacific Education". Paper presented at the Mediterranean Society of Comparative Education. Education and Social Change: Towards a Real Human Development, Hammamet, Tunisia, 1-3 October 2012.

Coxon, E., Shah, R. & Tolley, H (2012). *Sector Results Framework for Pacific Education. Final Report for NZAP, MFAT*. Research Unit for Pacific and International Education (RUPIE), School of Critical Studies in Education, Faculty of Education, University of Auckland, New Zealand.

Tolley, H (2011) "Recent shifts in New Zealand's attitudes and approach to aid to the Pacific", paper presented at the Global Challenges for Education Conference: Economics, Environment and Emergency, UKFIET, New College Oxford, 13 - 15 September.

Coxon, E & Tolley, H with Fua, S.J & Nabobo-Baba, U., (2011). *Researching SWAps in Pacific Education, a study of experiences in Solomon Islands and Tonga*. Research Unit for Pacific and International Education (RUPIE) School of Critical Studies in Education, Faculty of Education, University of Auckland, New Zealand. <http://repository.usp.ac.fj/5382/>

Monroe, K and Tolley, H (2011) *Adolescent Sexual and Reproductive Health (ASRH) and Second Chance Education and Training (SCET) Services in Papua New Guinea, Solomon Islands and Vanuatu*. Report for the World Bank, February.

Coxon, E., & Tolley, H. (2010). *Tongan Education Support Programme (TESP) Review 2005-2010*. Auckland: Uniservices, University of Auckland.

Tolley, H (2010) "Being Strategic in the Face of Complexity – an alternative view to analysing Sector Wide Approaches in Pacific Education", paper presented at 14th World Congress of Comparative Education Societies (WCCES), Bordering Re-bordering and New Possibilities in Education and Society, Istanbul 14-18 June.

Tolley, H (2010) "The South Pacific – a Diplomatic Battleground" *Norrag News*:44: 84-88. *The Brave New World of 'Emerging', 'Non-DAC' Donors and their Difference from Traditional Donors* <http://resources.norrag.org/resource/27/a-brave-new-world-of-emerging-non-dac-donors-and-their-differences-from-traditional-donors>

Coxon, E., Nabobo-Baba, U., Johansson-Fua, S., Tolley, H. (2010) "The Sector Wide Approach to aiding Pacific education in the New Aid Era" *Just Change* Issue 18 June-September, pgs 15-16

Tolley, H (2009) "The Notion of Sector Wide Approaches: A Documentary and Field Analysis" Paper presented as part of a panel presentation (Drs E Coxon, U Nabobo-Baba and S Johansson-Fua) at the Australian & New Zealand Comparative and International Education Society (ANZCIES) 37th Annual Conference "International Co-operation through Education", University of New England, Armidale, Australia, Nov 24 – 29.

Tolley, H & Coxon, E. (2008) "School Grants" Concept Paper prepared for NZAID.

Tolley, H & Coxon, E. (2008) "The Global University of Lifelong Learning (GULL)" Research Note prepared for NZAID.

- Tolley, H & Coxon, E. (2008) "*The Use of Information and Communications Technologies (ICT) in Pacific Schools, with reference to the One Laptop per Child (OLPC) Project*" Concept Paper prepared for NZAID.
- Tolley H. (2007) "*The rise of basic education – a local issue or a construct of the global agenda? A review of education priorities of key donors in the Pacific region*" paper presented at The Australian & New Zealand Comparative and International Education Society (ANZCIES) Conference "International Co-operation through Education", University of Auckland, New Zealand, Nov 30 – 2 December.
- Tolley, H. & Shulruf, B. (2007) "*The Role of Data in the Delivery of Quality Education*" paper presented at 13th World Congress of Comparative Education Societies (WCCES), "Living Together: Education and Intercultural Dialogue", Sarajevo, Bosnia & Herzegovina, 3-7 September.
- Coxon, E. & Tolley H. (2007) *UNESCO National Education Support Strategy. (UNESS) 2008 – 2010. Solomon Islands*, October
- Anae, M. & Coxon, E. with Lima, L., Atiga, L. & Tolley, H. (2007) "*Pacific Consumers Behaviour and Experience in Credit Markets with Particular Reference to the 'Fringe Lending' market.*" Final Report. Ministry of Consumer Affairs Manatū Kaihokohoko and Auckland UniServices Ltd.
- Shulruf, B., Tolley, H., Tumen, S (2006), "*Course taking patterns: are there cross cultural effects?*" Poster presented at 26th International Congress of Applied Psychology (ICAP) Athens, Greece, 16-21 July.
- Shulruf, B., Tumen, S & Tolley, H (2005). *Pathways to where? Patterns of course taking and their potential consequences.* Paper presented at the NZARE National Conference 2005 "The Learning Profession", Dunedin, New Zealand, 6-9 December
- Tolley, H., Smith, S., Gasson, C., Tumen, S., Timperley, H., & Shulruf, B. (2005) "Students, Staff and School Engagement in Extra-curricular Activities. A Scoping Study." *Starpath: Project for Tertiary Participation and Success. Technical Report #5*, December. University of Auckland, New Zealand
- Shulruf, B., Tolley, H.C., Tumen, S. (2005) "Students Pathways and Achievements" *Starpath: Project for Tertiary Participation and Success. Technical Report #4*, October. University of Auckland, New Zealand
- Tolley, H. (2005) "Basic Education: Globalising the Local?" *Development on the Edge, Proceedings of the Fourth Biennial Conference of the Aotearoa New Zealand DevNET*, K Jackson, et al (eds.), Univ of Auckland, New Zealand . Adapted from paper presented at 12th World Congress of Comparative Education Societies (WCCES), "Education and Social Justice", Havana, Cuba, October 2004.
- Shulruf, B., Tolley, H.C. (2004) "Starpath in Schools: Scoping Study 1" *Starpath: Project for Tertiary Participation and Success. Technical Report #1*, December. University of Auckland, New Zealand