



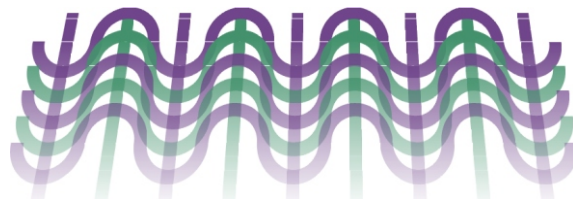
MIRANDANET®

eLearning Leaders



MirandaNet Fellowship

supporting web-based communities of practice



The MirandaNet Fellowship, which was founded in 1992, strives to span national, cultural, commercial and political divides to provide an innovative and inclusive forum for professionals. Partnership with industry and Government is at the heart of the research, development and evaluation processes that underpin and support good practice. Individual learning patterns are celebrated through action research strategies and peer mentoring. Dissemination and publication are central to the Fellowship process. Fellows who share their experience and expertise are building a professional knowledge base about the use of advanced technologies in transforming teaching and learning.

Visit www.mirandanet.ac.uk

eLearning Leaders

Implementing the funding, research, practice, knowledge building, mentoring, evaluation, dissemination and review project cycle

The MirandaNet Research and Education Consultancy is an international leader in the creation of new ways of thinking about learning. MirandaNet develops and authors innovative digital educational resources. In the field of elearning, it researches and develops living communities of inquiry and helps them to capture dynamic new knowledge and to build a sustainable identity.

Web spaces where creativity can flourish are designed in collaboration with partners from Government, industry and education. MirandaNet analyses evidence and publishes its findings widely using innovative modes of communication. Reflection and self-evaluation are key processes which are underpinned by practical funding solutions.

MirandaNet has a reputation for productive project management, delivery by deadline, adherence to agreed costs and good relationships with the client. The strength of the expert team, and the contacts they have, mean that projects begin at a high level and can proceed quickly. The team draws on networks that are well established already which add value to budgets by reducing start-up costs.

The MirandaNet consultancy team works closely with MirandaNet Fellows, an invaluable and unique associated resource of a diverse range of learning and teaching practitioners, developers, researchers, evaluators and policy makers.



Funding

- Generating funding ideas
- Writing bids and managing bid writing teams
- Scoping projects in the field of Information and Communications Technology
- Advice on Government, industry and education ICT policy
- Creation of productive partnerships
- Access to global funders and partners
- Bidding strategies to major fund holders
- Researching and sourcing bidding partners
- Creating funding networks

Research

- Short, high impact research projects
- Action research and mind-mapping
- Longitudinal quantitative and qualitative research

Development and Practice

- Developing innovative Continuing Professional Development Models
- Specifying and authoring educational software
- Design of leading edge web sites for communities of practice
- Advice on ICT teaching programmes

Building knowledge

- Networking and influencing opinion
- Building web-based knowledge bases
- Initiating web-based forums
- Planning and organising conferences and seminars

Ementoring and Efacilitation

- Advice on culture change in education
- Developing ementoring and efacilitation programmes

Evaluation and Review

- Light touch reviews of small projects with the partners
- Effective management of focus groups and pilots
- Evaluation of pilot and training programmes
- Teacher accreditation and self-evaluation techniques
- Product pilot and evaluation

Dissemination

- The preparation and distribution of papers, books and leaflets
- Preparation and presentation of papers at local, national and international conferences and exhibitions
- Innovative dissemination ideas



Typical projects



Research and Development

- * Industry, Government and education research partnership
- * ICT professional development and training models
- * Data collection and analysis
- * Case studies and interviews
- * Product investigation and development



Web-Based Ideas

- * Dynamic Web Environments for international, national and local web-based learning communities
- * Use of elearning for the conflict resolution, problem solving, thinking skills and international citizenship
- * Developing ebooks and expert knowledge bases



Change Management and Leadership Programmes

- * Planning and negotiation
- * Implementation
- * Dissemination
- * Accreditation
- * Evaluation



Organising Seminars, Forums, Focus Groups, Conference and Training Programmes (face to face and online)

- * Planning, organisation
- * Programme development
- * Dissemination
- * Running related courses



ICT Project advice

- * Management
- * Administration
- * Finance
- * Publishing Opportunities



Papers, ebooks and Online Publications

- * Finding appropriate publishers
- * Joint authoring
- * Web versions of paper publications
- * Camera ready copy
- * Publicity and conference papers



Client list

Actis
Apple
Aston Swann
BBC



British Council
British Educational
Communications and
Technology Agency (BECTa)
BT



Compaq
Department of Education
and Skills (DfES)
digitalbrain
Domex
European Union
General Teaching Council
Hewlett Packard



Microsoft
nferNelson
Netcradle
Oracle
Promethean
RM



St Katherine and Shadwell
Trust
The Teacher Training Agency
(TTA)
Toshiba



*To talk further about how MirandaNet
Consultancy and Project Management
might help you contact
Christina Preston,
Managing Director 020 7612 6683
or email enquiries@mirandanet.ac.uk
Visit www.mirandanet.ac.uk*

The Core Team:

Christina Preston

**Chair of MirandaNet Fellowship
Managing Director of MirandaNet**

Christina is the Managing Director of MirandaNet Limited and the Chair and Director of the MirandaNet Fellowship. She is an advocate of advanced technologies as a catalyst for change in teaching and learning. The MirandaNet Fellowship was founded in 1992. There are now Fellows across the world and six chapters in Australia, Bulgaria, China, Czech Republic, Ireland and South Africa and a seventh in the North of England. MirandaNet Fellows often consult for MirandaNet projects in partnership with government agencies and companies.

Christina has been engaged in implementing a social constructivist theory of learning within the MirandaNet Fellowship since she founded the organisation. This specific approach to community of practice creativity is now called Braided Learning. Christina is working on this concept and planning an ebook about the process and theory with Dr Bryn Holmes.

Other recent MirandaNet research, development and dissemination projects focus on ICT policy and practice, the building of web-based communities of practice nationally and internationally, private public ICT partnerships, innovative models for ICT teacher education, the development and evaluation of web resources for teachers by teachers, international citizenship, thinking skills and creativity.

Christina is a Senior Research Associate at the Institute of Education, University of London and a director of Tools for Schools and InishNet. She is a Fellow of the Plato World Academy and the Royal Society of Arts and member of the British Computer Society, the Society of Authors and the National Association of Advisers in Computers and Education (NAACE). For support in building democratic teaching strategies for ICT teacher education in the Czech Republic, Christina Preston holds the Trnkova Medal, Czech Technical University, Prague, where she is also a Senior Associate (2002). The European Union of Women Award for Humanitarian Achievement was conferred in 1998.

Ronan Tyer

Senior Associate

After graduating in law, Ronan worked for twelve years in the Cabinet Office, the Department for Education and the Treasury. He has been a freelance Management Consultant since 1994 offering management, development, business planning and financial advice and guidance to the charity, not for profit, government and education sectors. Recent clients have included the British Council, Charities Aid Foundation, Charity Bank and Department for Education and Skills. As a Senior Associate with MirandaNet, Ronan provides project management and consultancy advice on internal procedures, policies and systems, business development and strategy, and project development and bids.

Francis Howlett

Web Editor

Francis has been involved with MirandaNet since the early days. He is the web editor and manages Mirandalink, the email messaging system. Francis has supported a number of MirandaNet projects including the DfES Web Resources for Teachers by Teachers (WEBRITTE) project and the Web Wise Wapping project.

Karen Glass

Administration Manager

Karen oversees the company administration, including policy development, contracts, invoicing, payment schedules, publications, recruitment and selection. Karen is also a Project Manager.

Anne Dobson

Fellowship Secretary

Anne has worked for MirandaNet since 1992 as a secretary, administrator and personal assistant. Anne is also the Fellowship Secretary, managing the news items, events and mailings.



Project Consultants

Sue Askew Lecturer

Sue is a Lecturer at the Institute of Education, University of London. She is the course leader for the MA in Health Education and Health Promotion.

Mike Bostock Independent Advisor

Mike is an Independent Advisor to schools, the DfES, to QCA and Ofsted. His interests are very broad in the field of ICT and education. He is very interested in how pupils learn with ICT and is keen to see how the elearning agenda maps out.

Mara Chrystie Creative Projects Director

Mara is Creative Projects Director and former Headteacher at Hermitage Primary School in Wapping. She is experienced in looking at ways to achieve funding for schools and has developed many new initiatives. Her main areas of expertise are citizenship, creative arts and international links.

Dr John Cuthell Independent Consultant

John's ICT interests focus on the ways in which the technology transforms and enables young people. He is particularly interested in the learning strategies that they develop in their own ICT use, and which then permeate the school environment. His current work investigates elearning environments and cognitive transfer.

Margaret Danby Independent Consultant

Margaret is an education consultant specialising in the use of ICT for teaching and learning and in the professional development of teachers. She has considerable experience in project management, evaluation, quality assurance and inspection, and the development and delivery of training programmes and materials for teachers.

Professor David Halpin Professor of Education

David is the Head of the School of Curriculum, Pedagogy and Assessment at the Institute of Education, as well as Professor of Education.

Dr Bryn Holmes Independent Consultant

Bryn has a PhD in Information & Communication Technology in Education from the University of Cambridge. She is the co-author of the Braided Learning research concept. Her research interests are focussed on the cultural context of ICT and designing online learning environments. She is a Director of InishNet Limited in Ireland and assists with funding strategies and bid writing for MirandaNet.

Dennis Hook Graphics Consultant

Dennis works as a freelance publicity and marketing consultant specialising in graphic design for a wide range of major industrial, consumer, business, service industry and local government clients.

Christina Howell-Richardson

Independent Consultant

Christina works for the University of Leicester and for the University of Surrey where she has worked for the past 8 years. Christina has interests in web-based learning. She has been a lecturer at the Institute of Education and the University of Leicester in distance Education.

Bet MacCallum Research Officer

Bet works at the Institute of Education, University of London as a Research Officer. Her current interests are: – models of evaluation – children's self-evaluative strategies – teachers' personal accounts of teaching and effectiveness.

Joe Nutt Independent Consultant

Joe is an Independent Consultant with particular reference to the independent sector. Specialisms include online resource design and advising on enhanced teaching and elearning. He has wide project management and experienced working with programmers and designers. Publications include works on Shakespeare and John Donne.

Dr Janet Ouston Independent Consultant

Janet is currently doing freelance and consultancy work in education management and ICT working with the Open University and Institute of Education on the evaluation of the DfES Diversity Pathfinder programme and working with the Open University preparing a booklet on OU courses in ICT.

John Potter Lecturer

John is a Lecturer in ICT in Education at Goldsmiths College, London University. He is responsible for co-ordinating ICT developments in the Department of Educational Studies and for course development and teaching ICT on undergraduate and postgraduate courses. He is also developing a number of research projects on new media and new technology.

Chris Warren Actis Consultant

Chris is an English teacher by background who specializes in large-scale simulations and active learning techniques. His software includes The Newstream Simulation series (13 titles) Word Lab (English Online) Imperial Coal (web-based simulation for Nottinghamshire) Jeeby (3010 web-based simulation) Coma (web-based simulation). Chris is a member of NATE New Technologies Committee and a DfES/BECTa ICT and English group. Director of Actis Ltd, a company dedicated to exploring the full technical potential of the Internet in the classroom.

The MirandaNet Fellowship

Supporting web-based communities of practice

International MirandaNet has Fellows in more than 15 countries. There are 7 local chapters run by Fellows in Australia, Bulgaria, China, the Czech Republic, England, Ireland and Northern Ireland. The Fellowship services include:

- Selecting MirandaNet Rose winners
- Editing the MirandaNet ezine
- Editing and refereeing the MirandaNet ejournal
- Selecting useful web resources
- Reporting projects and case studies
- Ementoring scholars
- Efacilitating forums

Benefits of Fellowship

As members of a consultative organisation, where professionals talk, listen and collaborate with Government, industry, teacher educators and researchers, MirandaNet Fellows provide services for each other:

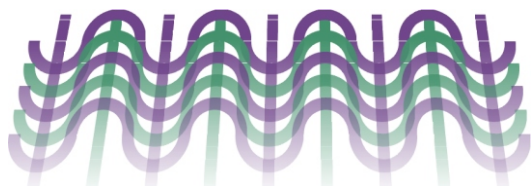
- A forum for educators to engage and take ownership of professional issues.
- Joint ownership of a growing knowledge base about the use of ICT in teaching and learning.
- Opportunities for presentation and publication by professionals for professionals.
- Contributions and new research findings about teaching and learning.
- Educational web resources for teachers by teachers.
- Chances to engage and exchange with colleagues internationally.
- Openings for peer ementoring and peer review of ejournal articles.
- Accreditation for ICT achievement in teaching and learning.

www.mirandanet.ac.uk

The MirandaNet Fellowship website records visits in one month from Austria, Belgium, Brazil, Denmark, France, Greece, Italy, Lebanon, Malaysia, New Zealand, Poland, Portugal, Sweden, Switzerland, Taiwan and the USA, as well as the UK (the largest identifiable group). Well over 800 pages per day are being downloaded by educators. Popular sections are members' profiles, which includes industry partners and case studies.

Conditions for joining The MirandaNet Fellowship

Any professional is welcome to join as a scholar if he or she is committed to the use of advanced technologies in the transformation of teaching and learning. Fellowships are awarded to scholars who add to the MirandaNet knowledge base through web publication of case studies and by presentations at conferences and seminars. All members qualify to apply for industry and government funded ICT Continuing Professional Development Programmes announced on MirandaLink, the closed discussion area.



Advisory Council

Steve Bacon, NAACE, Derbyshire, UK
Ray Barker, BESA, London, UK
Tom Bentley, Demos, London, UK
Doug Brown, DfES, London, UK
Julie Cogill, Independent Consultant, UK
Niki Davis, IOWA State University, USA
Eileen Devonshire, Independent Consultant, London, UK
Dominic Flitcroft, DfES, London, UK
Gabriel Goldstein, Independent Consultant, UK
Stephen Heppell, Ultralab, Anglia Polytechnic University, Essex, UK
Caroline Hook, Oracle, Reading, UK
Rachel Jupp, Columbia University, New York, USA
Gunther Kress, Institute of Education, London, UK
Marilyn Leask, Teacher Training Agency, London, UK
Marie Martin, Western Education and Library Board, Derry, Northern Ireland
Niel Mclean, BECTa, Coventry, UK
Steve Moss, Cumbria Education Service, UK
Richard Noss, Institute of Education, London, UK
Nigel Paine, BBC, London, UK
Robin Ritzema, Independent Consultant, Eastbourne, Sussex, UK
Bob Rogers, Oracle, Reading, UK
Dominic Savage, Director General (BESA), London, UK
Mike Sharples, University of Birmingham, UK
Jan Tallis, Tools for Schools, London, UK
Tim Tarrant, Teacher Training Agency, London, UK
Chris Yapp, Compaq, London, UK

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Jonathan Renaudon-Smith, digitalbrain, Wimbledon, UK
Donna Shaw, Promethean, Lancashire, UK
Ken Fish, Actis Ltd, London, UK
Peter Watkins, Netcradle, London, UK

International Chairs of MirandaNet Chapters

MirandaNorth, United Kingdom,	Dr John Cuthell
InishNet, Ireland	Dr Bryn Holmes
Peony, China	Professor Chen-Li
Czech Miranda, Czech Republic	Bozena Mannova
MiraNet, Bulgaria	Professor Katya Toneva
MatildaNet, Sydney, Australia	Sandy Schuck

MirandaNet Fellows

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Robin Blythe-Lord, Ateliers, Devon, UK
Mike Bostock, Independent, London, UK
Graham Bradford, British Council, Milan, Italy
Tim Brosnan, Hampstead School, London, UK
Douglas Butler, Oundle School, Northamptonshire, UK
Colin Cadney, ICT Support Network, Coventry, UK
Karen Cameron, Independent, Leicester, UK
Mirka Cemochova, Charles University, Prague, Czech Republic
Mara Chrystie, Hermitage School, Wapping, London
Steve Copley, International School, Seychelles

Gill Deadman, Lewisham LEA, London, UK
Mike Denton, Cheam Preparatory School, Berkshire, UK
Patrick Dillon, University of Exeter, Devon, UK
Anne Edmunds, Ranelagh School, Berkshire, UK
Jacky Elliot, Ruffwood School, Liverpool, UK
Robert Ellis, HMI, OFSTED, UK
Tim Farr, Independent Consultant, Southport, UK
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Ben Franklin, Charles Lucas Art College, UK
Terry Freedman, London Borough of Tower Hamlets, London, UK
David Fuller, Oundle School, Northamptonshire, UK
Fiona Garrett, Haverstock School, UK
Anne Gilleran, European SchoolNet, Belgium
Lis Greenwell, Brierton Community School, Hartlepool, UK
Ewa Gurbiel, University of Wroclaw, Poland
Anne Hafford, Hermitage Primary School, UK
Zdenka Hamhalterova, Gymnazium Praha, Czech Republic
Susan Heightman, Independent Consultant, UK
Enrique Hinostroza, Universidad de La Frontera, Chile
Libuse Hobzova, Gymnazium Praha, Czech Republic
Gordon James, Wickham Market CP School, Surrey, UK
Hilary Kemeny, Institute of Education, London, UK
Ewa Kolczyk, University of Wroclaw, Poland
John Konrad, Leeds Metropolitan University, West Yorkshire, UK
Basia Korczak, Valentines High School, Essex, UK
Alla Kravtsova, Informatics & Education Journal, Moscow, Russia
Helena Krupicka, University of Wroclaw, Poland
Laura Lengel, The American University, Richmond, UK
Jan Lepeltak, Saxion University, Netherlands
David Litchfield, Castle View School, UK
Avril Loveless, University of Brighton, Brighton, UK
John Meadows, South Bank University, London, UK
Ken Millar, Old Church Primary School, UK
Lilia Mirtchev, Princess May Primary School, London, UK
Steve Moss, Cumbria Education Service, Cumbria, UK
Rukhsana Nawaz, International School, Jeddah, Saudi Arabia
Joe Nutt, digitalbrain, UK
Janet Ouston, Independent Education Consultant, London, UK
Peter O'Hagan, Serco, Bristol, UK
David Perry, Independent Education Consultant, UK
Keith Phipps, King Edward VI Camp Hill Boys School, UK
John Potter, Goldsmiths College, London University, UK
Ely Prynn, Burstard Wood Primary, Kent, UK
Sarah Quilty, University of Ulster, Northern Ireland
Richard Robinson, George V School, Hong Kong
Geoff Scott-Baker, Independent Consultant, UK
Marion Scott-Baker, Cheam Prep School, Berkshire, UK
Peter Scrimshaw, Independent Education Consultant, UK
Paul Shabajee, HP Labs, UK
Stanislav Sinor, Charles University, Prague, Czech Republic
Anna Smith, Boston Spa Comprehensive School, Boston Spa, UK
Liz Smith, Pudsey Grange Field School, UK
John Sosna, Great Ormond Children's Hospital, London, UK
Hiroyuki Tanaka, Osaka Kyoiku University, Japan
Leena Vainio, Global Virtual Polytechnic, Hameenlinna, Finland
Chris Watkins, Institute of Education, London, UK
Carol Webb, Cornwallis School, Kent, UK
Judith Webb, Eastbourne Comp School, County Durham, UK
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Lawrence Williams, Holy Cross School, Surrey, UK
Sarah Younie, de Montfort University, Bedfordshire, UK
Lenka Zerzanova, Basic School Cerveny Vrch, Prague, Czech Republic

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Registered in England and Wales

Company No: 04021587 Vat No: 701848150



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