MirandaNet FELLOWSHIP

Sharing experience and expertise
www.mirandanet.ac.uk

A project about teachers as learners and their learning

- **Founded in 1992 to offer a not for profit community of practice to educators who wanted to support each other in learning about the potential of digital technologies and developing innovative approaches to learning;**
- **free resources on the website provided by members for members and for a global audience;**
- **68,000 unique website visitors last year, with an average of 2 visits each, downloading around 7.5 pages per visit;**
- **MirandaMods: events where professionals can share theory and practice on subjects agreed by the membership;**
  www.mirandanet.ac.uk/mirandamods

Dr Christina Preston
Founder of MirandaNet Fellowship
Twitter: @MirandaNetter
with
Dr John Cuthell,
Leon Cych,
Theo Kuechel,
Matthew Pearson
Francis Howlett

MirandaNet members join for free as a scholar, becoming a Fellow on publication of an article for teachers and moving on to Senior Fellow and Ambassador as more voluntary effort is put into the sustaining and growing of the community.

'Oh brave new world that has such people in IT'
Miranda In 'The Tempest', Shakespeare.

MirandaNet members

800 members in 80 countries on six continents who are committed to learning from each other about innovation in education

Members are researchers, teacher educators, senior managers, practitioners, policy makers and,

companies who are committed to improving education.

MirandaNet
FELLOWSHIP

Evidence of how projects support engaging and sharing with the wider community.

Dr Christina Preston
Founder of MirandaNet Fellowship
Twitter: @MirandaNetter
with
Dr John Cuthell,
Leon Cych,
Theo Kuechel,
Matthew Pearson
Francis Howlett

Four international awards for global outreach
Digital Inclusion Associateship, University of Jujuy, Argentina (2011 Jujuy);

Trnkova Medal for support in building democratic strategies for ICT teacher education : Czech Technical University (2002 Prague);

World Academic Council Humanitarian Award for the enrichment of community opportunities for Bulgarian teachers and women returnees by creating Anglo-Bulgarian exchange opportunities face-to-face and online; World Academic Council, University Neofit Rilski, Blagoevgrad City, Bulgaria(2000 Paris);
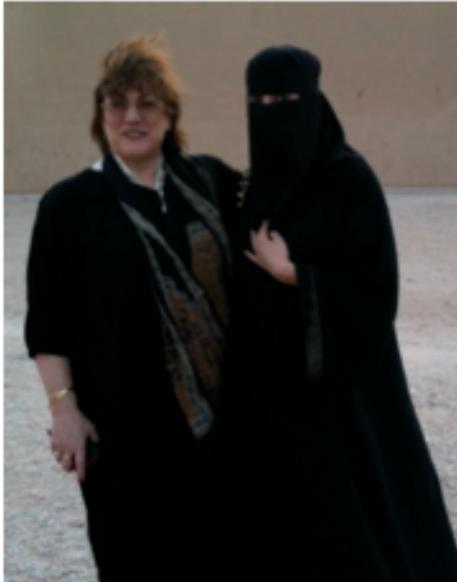
European Union of Women of Humanitarian Achievement Award for creating an Anglo-Czech online alliance working on democratic participation with DR Mannova www.mirandanet.ac.uk/fellowship/christina_cv.htm European Union of Women (1998 – London)

Academic Awards
Gaining insight into educators' understanding of digital technologies: three models for the analysis of three models of multidimensional concept mapping. ED.D. Institute of Education, University of London (2011).
.

'Oh brave new world that has such people in IT'
Miranda In 'The Tempest', Shakespeare.

Research, development, CPD, evaluation and dissemination

Management – capturing, recording, measuring, communicating and sharing learning.

MIRANDANET
MIRANDANET
MIRANDANET

Always innovating

Dr Christina Preston
Managing Director
MirandaNet
consultancy
with
Dr John Cuthell,
Leon Cych,
Theo Kuechel,
Matthew Pearson
Francis Howlett

Since 1992, the MirandaNet consultancy team, drawn from more the members of the MirandaNet Fellowship have worked together on many projects funded by companies, international government agencies, professional organisations and charities. A key element of the work is the involvement of practising teachers as co-researchers that is a means of offering them funded CPD In digital technologies.

Some projects:
- **iCatalyst**

A CPD programme based on action research principles for schools, clusters and regions using digital technologies as a catalyst for change. MirandaNet consultants have developed bespoke iCatalyst programmes with educators in Bulgaria, China, Chile, Czech Republic, England, Friesland, India, Mexico, Saudi Arabia, South Africa and Syria. Associate companies who have supported action research in schools are Apple, Inspiration, IRIS-Connect, LightSpeed, Promethean, Oracle and Steljes.

- **Research, evaluation and dissemination projects;**
http://www.mirandanet.ac.uk/researchexchange/publications/

In partnership with
the Education Futures collaboration
www.mirandanet.ac.uk/researchexchange/

University of
Bedfordshire

Dr Christina Preston
Professor of Educational
Innovation, Education Futures
Research Centre
with Dr Marilyn Leask,
professor of Knowledge
Management, DR Andrea
Raiker and Dr Sarah Younie

Management – capturing, recording, measuring, communicating and sharing learning.

Working with education professionals on:
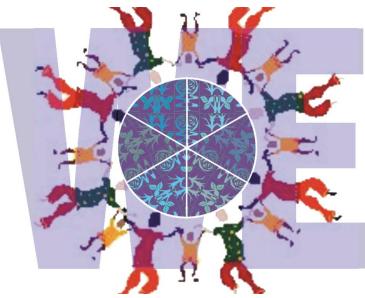
- **Mapping Education Specialist knowHow** (MESH)
**Re-engineering education: a call for collective action**
  A global agenda for professional communities: building and sharing professional resources to underpin policy
  http://www.meshguides.org/

- **Specialisation in methodologies** that ensure that teachers are involved
in research projects, in the analysis of the findings and in implementing the findings in their own practice or in systemic change.
Specialist research themes are: critical incident methods; Braided Learning; Collaborative Concept Mapping; Action Research.
  http://www.mirandanet.ac.uk/researchexchange/research-themes/

The term, Braided Learning, refers to a meaning-making process that is emerging from the observation of online communication as communities of professionals mature in digital competence. The development of this theory underpins the MirandaMod collaborative learning concept.

BRAIDED LEARNING

Creating the World WE want
www.worldecitizens.net

'WE **members take responsibility for our actions and strive to make the world a better place'**

How projects support engaging and sharing with the wider community.

This charity established after the events of 9/11 in New York by MirandaNet Fellows offers learners all over the world a published voice. The charity

- aims to encourage understanding between peoples and communities and to share the fascinating diversity within nations and across the world;
- provides a resource for educational collaboration in topics such as responsible citizenship, mutual respect, combating social injustice and conflict prevention and resolution.

One example of our work is a Peace Room, arising from a visit to South Africa by MirandaNetter, Andrée Jordan, Ravensbourne School. This room was created as a different kind of space where students could propose candidates for the 'Peace Room' and vote on each others' suggestions.

**Dr Christina Preston
Chair of Trustees**
with
Dominic Savage
Dr Chris Yapp
Dr John Cuthell