E-safety in schools-

The Results of the London E-safety Survey and The Impact on Schools

Executive Summary

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Executive Summary

What do 17,000 children in London tell us about online safety?

The London Grid for Learning (LGfL) has published the results of the London eSafety survey. Although undertaken last year, the results of over 17,000 children took considerable time to analyse and we are grateful to Peter Twining from the Open University both for his advice and support from a Phd student.

LGfL has published the presentation, Helen Warner from 3BM Education Partners and Christian Smith from Strictly Education – both members of the LGfL eSafety Board, gave at BETT this year.

Key conclusions are:
- Overwhelmingly, most children are having fun online and they experience little of concern and do not put themselves at risk.
- Esafety Education is having impact, but mainly on KS2.
- Y5-6 is a watershed period.
- Home is where young people have most access and face risks, only likely to increase with widening mobile access.
- Schools' access is important, and could perhaps be improved.
- Online bullying is a significant issue for those affected.
- Gender stereotypes are strong online.
- Significant numbers of boys are playing age inappropriate games.
- High risk behaviours displayed by c3%.
- Boys are as much at risk as girls.
- Parents' knowledge is very important.

Key messages for schools:
- Embed an eSafety programme throughout all years and ensure pupils know how to report concerns or issues.
- Model good behaviour.
- If in London - use the LGfL for resources, policy and curriculum content
- Find out about the children in your own class / setting.

- Tackle gender issues; caring and relationships within curriculum (e.g. PHSE).
- Violence in gaming - explore options for getting students engaged in pro-social experiences.
- Access - consider use of after school "computing clubs".
- Keep parents advised with eSafety advice throughout the year.
- Never over react or ignore reports – make sure you have staff training.

Key messages for parents:
- Talk with your child about what they do online.
- With younger (primary) pupils – keep the computer in a shared area.
- Monitor the games and videos your child plays to ensure age appropriate or that the messages in them are sound.
- Do not assume that risks are less because children are younger.
- Enable parental controls and consider younger and most vulnerable users on shared devices where possible.
- Never over react or ignore reports and seek help from school staff or online parental support.

Lessons have been learnt from the 2013 survey and the eSafety group will be making changes to the 2015 edition.
The presentation can be found at: http://www.lgfl.net/esafety/Pages/E-safety-Survey.aspx

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