

# what

learning and teaching with digital technologies -

# works

a focus for change in professional policy and practice:

# where?

the view from the UK, the US and Eastern Europe



12-14 March 2008 at the **WLE Centre** for more information or to book a place, contact Manos: [contact@wlecentre.ac.uk](mailto:contact@wlecentre.ac.uk)

## wle

Work-based learning for  
education professionals  
A Centre for Excellence  
at the Institute of Education

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# what works where?

## ICT CPD programmes as a focus for change in theory, policy and practice: the view from the UK, the US and Eastern Europe.

**A two-day free ICT CPD workshop**  
**12th 13th March 2008**  
**(optional school visits on the 14th )**

**WLE centre, Institute of Education,**  
**University of London, 20 Bedford Way,**  
**London, WC1H 0AL**

### Summary of the activity

This international policy-orientated workshop focuses on the complexities of change in classrooms and on the designs for programmes about digital technologies that will support teachers as they manage these changes. The first aim is to investigate existing global models and plan for the future of Continuing Professional Development (CPD) in Information and Communications Technology (ICT). The second aim is to explore which learning

experiences are most effective for teachers and which ones are counterproductive. A key aspect of the workshop is the opportunity for all participants to tell the story of their own learning journey in mastering digital technologies. All participants are invited to contribute to a publication about ICT CPD experiences in an international context.

The range of the topic is wide and multifaceted so there are five overarching themes:

- the relationship between theory, pedagogy and learning;
- the relationship between work, learning and professional practice;
- the relationship between pedagogy, assessment and learning;
- the role of e-communities of practice in teachers' learning;
- cultural, national and professional diversity in ICT CPD programmes.

### Who will gain from the workshop?

The participants in this two-day ICT CPD workshop are expected to be policy makers, teacher educators and advisers, teachers,

senior managers, students at the IOE and key commercial and university training and CPD providers. This audience will be invited to engage in the thinking and contribute to the collaborative insights that emerge from a discussion of the evidence. We plan a web publication after this event that will include contributions from all attendees who have insights to offer. Applicants who register for the workshop will be given access to pre-reading research materials that outline what the speakers have discovered so far about ICT CPD in Eastern Europe, the US and the UK. Those who cannot attend but who wish to contribute to the publications can also register to access the website.

As part of this ICT CPD experience schools are invited to set up cross cultural exchanges between the participants and join an optional visit to a London school on the 14th March.

### **The workshop programme**

#### **Outline**

There will be two key subject areas discussed in this workshop; international, national, regional and local policy foci in ICT CPD and the experiences of teachers in ICT CPD programmes. The participants will be expected to contribute to discussions both about the background to ICT CPD provision and about the critical incidents that have most influenced them in developing digital confidence and competence. These sessions will be based on a chronological framework

devised by MirandaNet Fellows that links the progress of individual learning with the stages that a learning community goes through. At the end of the second day the participants will be invited to come to some conclusions about What Works Where which will contribute to joint publications.

#### **Day One: 10:00 - 17:00**

##### **10:00 - 11:00**

##### ***Refreshments and introductions***

##### **11:00 - 12:30**

##### ***Workshop One : ICT CPD in England***

Christina Preston, John Cuthell, MirandaNet Fellowship. Allison Allen, Naace. Mark Bennison, Associate Principal at Barnfield South Academy (BSF), Luton. Rachel Jones and Matthew Pearson, Steljes Learning Advisors.

##### **12:30 - 13:30**

##### ***Lunch***

##### **13:30 - 15:00**

##### ***Workshop Two: ICT CPD in the Czech Republic***

Bozena Mannova, Czech Technical University, Prague, Mirka Cernochova, Charles University, Prague with Lenka Zerzanova, a primary teacher at Arabska Primary School in Prague.

##### **15:15 - 17:45**

##### ***Workshop 3: Telling Stories***

The participants will be invited to relate their experiences in ICT CPD within a chronological framework that will be provided

##### ***Buffet supper at the Institute of Education from 18:30***



## **Day Two: 9:30 - 16:00**

**9:30 - 11:00**

### **Work shop four: work-based research in ICT CPD**

Caroline Daly, Jon Pickering, and Norbert Pachler, WLE, David Townsend, Greensward School, Hockley, Essex. Tessa Ware, Alexandra Park School, Haringey.

**11:15 - 12:45**

### **Contrasting Ecological Perspectives on ICT CPD: ICT CPD in the USA plus Research of the First National ICT CPD Initiative in England**

Niki Davis, Iowa State University, US, with practising teacher, Tamara Gatrost, High School Language Arts Teacher, Missouri Valley, IA.

**12:45 - 13:30**

### **Lunch**

**13:30 - 14:30**

### **Workshop six: Telling Stories**

The participants will be invited to relate their experiences in ICT CPD within a chronological framework that will be provided.

**14:45 - 16:00**

### **Plenary: What Works Where?**

In this session the participants will begin a group analysis of the material that has been presented to provide some strategies for the future. These strategies will be further discussed in the MirandaNet Etopia ejournal after the workshop. This e-journal will be the place where the participants draft agreed publications that emerge from this workshop.

## **Friday March 14th Optional school visits**

### **Outcomes**

Participants will be asked for permission to capture their contributions in a podcast, All contributors will be invited to author an e-book during 2008/2009 based on the ideas generated by the seminar. Those who wish to set up exchange programmes to test the ideas that emerge will be assisted in this enterprise during 2008/2009.

Places are limited. For more information or to register for this event, please contact Manos: [contact@WLEcentre.ac.uk](mailto:contact@WLEcentre.ac.uk)

