

CITY COLLEGE OF DAVAO
**Community
Extension, Services
and Linkages
Manual**

OFFICE OF THE EXTENSION, SERVICES AND LINKAGES COORDINATOR

The Office of the Extension and Linkages Coordinator of City College of Davao embraces inclusiveness and diversity in the school. The Extension and Linkages Program works with the client to find and coordinate services in the home. The main aim of the extension program is to give support in terms of values formation and literacy, and to establish sustainable livelihood that will help them view their lives differently, keep them informed, increase their knowledge and give them a decent way of living.

Vision:

A responsive and relevant extension program towards sustainable development and empowerment of the community within the service area and beyond.

Mission:

To assist the community in the management of its resources through systematic planning, coordination, and implementation of relevant extension services by applying concepts, values, and skills shared by the different departments of the college.

Goal:

To let the community feel its presence and improve the quality of their lives through the conduct of demand-driven and research-based extension programs, projects, and activities that will gain active participation and involvement from both parties by harnessing external and internal resources and viable linkages.

Objectives

1. To implement appropriate policies that can help in the delivery of extension programs, projects, and activities (PPAs);
2. To design responsive, relevant, and sustainable programs by conducting participatory planning with the community and other stakeholders;
3. To establish partnerships and collaboration with Local Government Units, Non-Government Organizations, and other stakeholders in implementing extension PPAs of the College; and
4. To document extension PPAs as part of monitoring and evaluation to ensure continuous delivery of efficient and effective extension towards community development.

Extensionist's Creed

Visit PEOPLE

Dwell among PEOPLE

Study from PEOPLE

Cooperate with PEOPLE

Begin with what the PEOPLE you already know.

Enhance what PEOPLE you already have

Show, don't say; learn by doing

To transform, not to conform

Extension and Linkages Framework

The extension and linkages framework of the City College of Davao shows five main stakeholders as follows: students, faculty, employees, partners (NGOs and GOs), alumni, and stakeholders. It focuses on four main goals such as social and moral values formation, livelihood/technical/vocational skills training, basic education/information technology/literacy training, health and wellness, and environmental care. All these are anchored to the core purpose of developing a sustainable community.

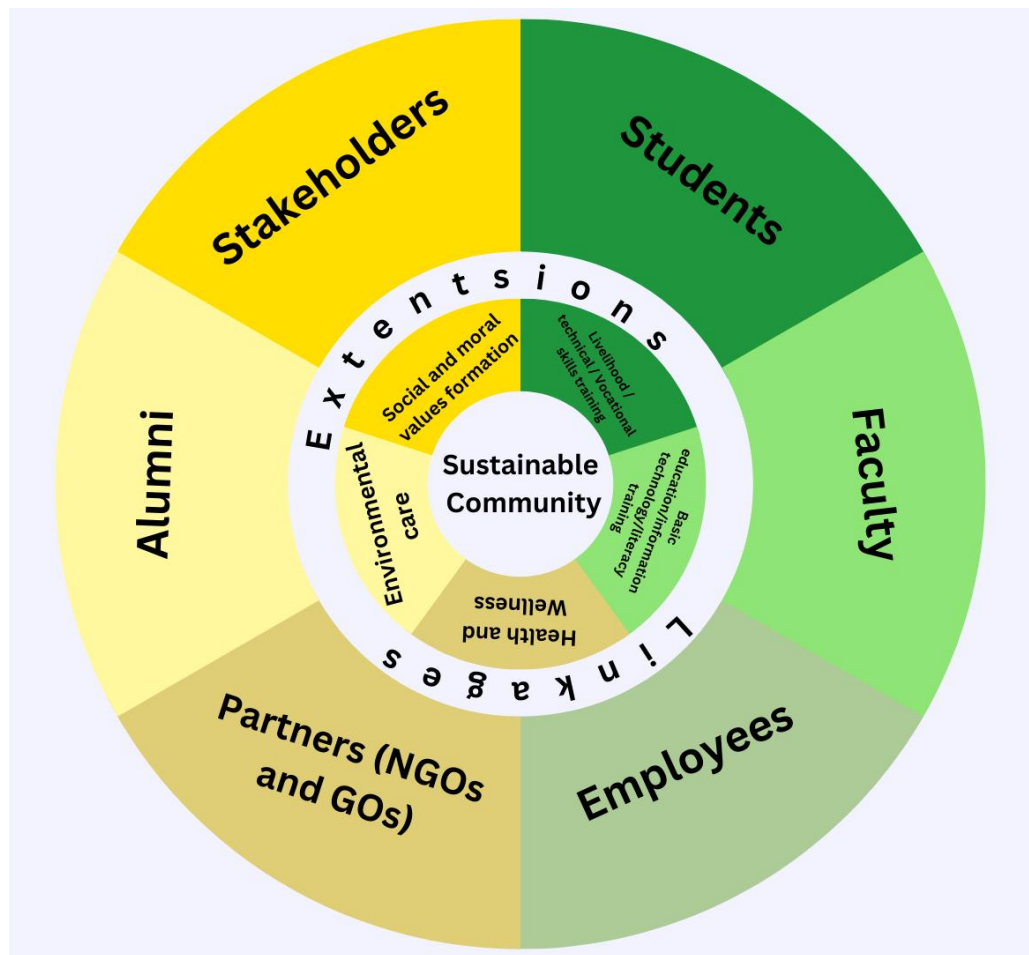


Figure 1. Extension & Linkages Framework

ARTICLE 1. METHOD

Section 1. Preliminary Meetings

- 1.1 With the Community Advisors to introduce the consultant and brief the advisors on the workshop program.
- 1.2 With the target communities introduce the consultant to local conditions, key Board members, and local traditional authorities.
- 1.3 The consultant was introduced at a meeting of traditional authorities of the CCD and was invited to make a short presentation to assembled Barangay heads and District Councilors.

At the preliminary meetings

- a. The consultant was introduced and inspected, and the workshops were discussed.
- b. A basic profile of the area was obtained by questioning, observation, and discussion.
- c. The barangay community members were informed they would be given help in the form of a Training Workshop for 10-20 persons, who would then pass on the knowledge gained to others in the community. The participants would be chosen by the Board of Trustees but should consist of both men and women, some of whom should be literate and have some knowledge of English since English is the primary language of tourism and businesses. No exact date could be set, as it would depend on available transport and weather conditions.
- d. The enthusiasm shown for the training exceeded normal polite response.
- e. Brief discussions were held to expand the community's ideas for enterprise products.

ARTICLE 2. COMMUNITY EXTENSION SERVICES

The College will adopt a community where different services will be provided:

Section 1. Social and Moral Values Formation

- 1.1 Visit orphanages
- 1.2 Prison camps
- 1.3 Rehabilitation Centers

Section 2. Livelihood/ Technical / Vocational Skills Training

- 2.1 Business/Financial Plan
- 2.2 Income Generation Program
- 2.3 Manpower Development Services

Section 3. Basic Education/Information Technology/ Literacy Training

- 3.1 Technical Assistance and Advisory Services
- 3.2 Workers' education services
- 3.3 Gender and Sensitivity Training
- 3.4 Information and Communication Technology
- 3.5 Functional Skills Training

Section 4. Health and Wellness

- 4.1 Food and Nutrition/ Health and Sanitation
- 4.2 Medical / Dental/ Optical Mission
- 4.3 Blood Letting Activity
- 4.4 Relief Goods Operation
- 4.5 Gift-Giving Activity

Section 5. Environmental Care

- 5.5 Clean and Green Community
- 5.6 Coastal Clean-up
- 5.7 Tree Planting
- 5.8 Solid Waste Management

ARTICLE 3. ESTABLISHING LINKAGES

The College undertakes extension activities in partnership with different agencies and organizations, public or private. This strategy shall be adopted to ensure the effective mobilization of the College's limited resources and those of the other agencies in the solution of community problems.

The possible cooperating agencies shall be identified, and functional linkages shall be established. In the selection of agencies to be involved in the extension program, preference shall be given to those that are already engaged in extension and rural development work in the locality and those that could provide technical expertise and financial assistance.

To promote harmonious working relationships among the cooperating agencies and organizations, each of these agencies shall be involved in the planning, implementation, and evaluation process.

Each project to be undertaken shall be covered by a MOA wherein the specific duties and responsibilities of each agency are fully defined.

ARTICLE 4. DEVELOPMENT PLANS

The following development plans have been designated for the purpose of guiding the implementation of the proposed community extension services. The plans include expanding the pool of partners involved in the program; developing a mechanism for sharing expertise and resources between the College and the companies for mutual benefit (e.g., joint research and projects); developing existing areas of linkage activities; and exploring potential community partners.

Section 1. Obtaining Funding

The College, in partnership with the identified community, will take the initiative to outsource funds to finance Program, Projects and Activities (PPAs).

Section 2. Extension Deliverables

2.1 Initial Survey/Interview

Activities	Objectives	Strategies	MOVs	Timeline/ Frequency	Resource Allocation	Persons Involved	Outcome
Routine Interview/Survey	To know the community personally and discover their needs and concerns.	Face-to- Face Interview Survey	Logbook Confidential Filled out CEL Interview Form Letter of Intent Replied approval letter Survey Questionnaire	Semestral	Logbook – 250.00 Gel Pen – 250.00 Correction Tape – 200.00 400 x 3 reams A4 size bond paper Php 1,200 USB Drive-8gb 800 Total: Php 2,700	CES Coordinator Students Program Heads	10% of the community visited has been interviewed
Community Engagement Interview	To address the needs and concerns of the community.	Face-to- Face Interview	Logbook Confidential Filled out CE Interview Form Letter of Intent Replied approval letter	Annual	400 x 3 reams A4 size bond paper Php 1,200		100% of all community who come for CE interview

2.2 Individual Inventory

This is to obtain basic information from the community sector being interviewed.

Activities	Objectives	Strategies	MOVs	Timeline	Resource Allocation	Persons Involved	Outcome
Update of records	To obtain basic information about the community sector	Fill out the record form	Filled out record form	Semestral	Stainless Cabinet – 15,000 Stainless Drawer – 7,000 Cumulative folders 30.00 x 1,000 30,000 Total: Php 52,000	Extension and linkages coordinator	80% of all community accomplished the form
Needs Assessment	To determine the areas of concern of the community sector	Fill out the interview form	Filled out the needs interview form	Semestral	400 x 3 reams A4 size bond paper Php 1,200		20 % of accomplished the needs assessment form

2.3 Activity Proper

Activities	Objectives	Strategies	MOVs	Timeline	Resource Allocation	Persons Involved	Outcome
Seminar/ Workshop and/or Group Guidance	To help the community gain knowledge from the seminar/workshop and/or group activity	Determine the purpose of the seminar/workshop and/or group guidance, when, and where the community is involved	Activity Proposal Registration Form Documentation Evaluation Result Activity Completion Report	First Semester or Second Semester	Honorarium for Resource Speaker- 3,000 Token- 2,000 A.M Snack 100 x 25 pax=2,500 Lunch 400 x 25 pax=10,000 P.M. Snack 100 x 25 pax=2,500 Total: Php 20,000	CCD President/Officer-In-Charge, Extension and linkages coordinator, and Technical Working Group	20 % of the community attended the seminar/workshop and/or group guidance
Community engagement Visit	To help the community acquire knowledge on their areas and procedures, available resources and support for less privileged but deserving community and services they avail from CCD school as they	Determine the purpose of the activity, when, where and persons who are involved	Activity Proposal Registration Form Documentation- Evaluation Result Activity Completion Report	Semestral	A.M Snack 100 x 25 pax=2,500 Lunch 400 x 25 pax= 10,000 P.M. Snack 100 x 25 pax= 2,500 Total: Php 15,000	CCD President/Officer-In-Charge, Extension & linkages coordinator, Students with Needs & Persons with Disabilities Services Unit Coordinator, Foreign/International Students	20% of the community engagement participants

Transportation Allowance	start their journey.				PHP 20,000	Services Unit Coordinator, Student Affairs & Services Unit Coordinator, Student-Organization Coordinator, Scholarship & Financial Assistance Coordinator, GAD Coordinator, Social & Community Involvement Programs Unit Coordinator,	
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Prepared by:

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Approved by:

WENEFREDO E. CAGAPE, EdD, PhD
OIC, College President

Appendix A. Potential Community Partners

Date	Name	Categories	PROGRAM/ PROJECT TIE-UP	Local/National/Regional
	TESDA-MINTAL	Government Office	Linkage	Local
	ALMACEN		Linkage	Local
	HOLY CHILD COLLEGE OF DAVAO	School	partner	Local
	HOLY CROSS OF MINTAL	School	partner	Local
	HOLY CROSS COLLEGE OF CALINAN	School	partner	Local
	SAN PEDRO COLLEGE	School	partner	Local
	UNIVERSITY OF MINDANAO-GUINGA	School	partner	Local
	UNIVERSITY OF SOUTHEASTERN PHILIPPINES	Public School	partner	Local
	PHILIPPINE EAGLE FOUNDATION	Government Office	Linkage	Local
	KASANAG	NGO	Partner	Local
	DSWD-MINTAL	Government Office	Relief operations, Be a Parent Project, Extension Integration	Local
	FICCO-MINTAL BRANCH-FICOF- (FICCO COMMUNITY Outreach Foundation)	Cooperative Office	Outreach	Local
	IMELDA ELEMENTARY SCHOOL	Public School	Partner	Local

	MINTAL COMPREHENSIVE HIGH SCHOOL	Public School	Partner	Local
	CATALUNAN PEQUENO ELEMENTARY SCHOOL	Public School	Partner	Local
	CATALUNAN PEQUENO NATIONAL HIGH SCHOOL	Public School	Partner	Local
	Philippine Association of Extension Program Implementors, Inc. (PAEPI)	Private	Linkage	regional
	CENRO Davao	Public	Environmental Advocacy	Local
	BEMWA FARM, MARILOG DIST, BUDA, DAVAO BUKIDNON	Private Industry	Linkage	local
	Japan	Private Industry	Linkage	International

Appendix B-Service Priorities

The extension program will be called “CCD PROTECTS,” which consists of umbrella projects such as Oplan Kalinga and Oplan Saplot. Oplan Kalinga is a Tagalog word that means providing support and protection, while Oplan Saplot means provision of something to wear like clothes, shoes, slippers, socks, masks and the likes. Each community extension program will have its own story to tell. The main aim of the extension program is to give support in terms of values formation and literacy, and to establish sustainable livelihood that will help them view their lives differently, keep them informed, increase their knowledge and give them a decent way of living. Its target is to create a positive impact on the community one family at a time.

Activities	Objectives	Strategies	MOV's	Timeline	Resource Allocation	Persons Involved	Outcome
Oplan Kalinga	providing support and protection	Determine the purpose of the seminar/workshop and/or group guidance, when, and where the community is involved	Activity Proposal Registration Form Documentation Evaluation Result Activity Completion Report	First Semester	Honorarium for Resource Speaker- 3,000 Token- 2,000 A.M Snack 100 x 25 pax=2,500 Lunch 400 x 25 pax=10,000 P.M. Snack 100 x 25 pax=2,500 Total: Php 20,000	CCD President/Officer-In-Charge, Extension and linkages coordinator, and Technical Working Group	50% of the community engagement participants

					A.M Snack 100 x 25 pax=2,500 Lunch 400 x 25 pax= 10,000 P.M. Snack 100 x 25 pax= 2,500 Total: Php 15,000 PHP 20,000		
Oplan Samplot	provision of something to wear like clothes, shoes, slippers, socks, masks and the likes.	Determine the purpose of the seminar/workshop and/or group guidance, when, and where the community is involved	Activity Proposal Registration Form Documentation Evaluation Result Activity Completion Report	Second Semester		CCD President/Officer-In-Charge, Extension and linkages coordinator, and Technical Working Group	50% of the community engagement participants

Appendix C- Project or Activity Proposal Form

Project/Activity Proposal

I. Introduction

II. Rationale

a) Objectives

III. Target Participants

IV. Project Details

a) Topics

b) Format

c) Duration

d) Venue

V. Resource Person/Facilitator

VI. Materials and Evaluation

VII. Budget Estimate

VIII. Timeline

IX. Conclusion

X. Appendices (if necessary)

Appendix D- Directory of Participants

Directory of Participants

PRIVACY CONSENT: I hereby express my consent for the City College of Davao to collect, record, organize, analyze and use my personal data as part of my information in this directory given that the Institution recognizes its responsibility on these collected data pursuant to the provisions of the Republic Act No. 10173, also known as the Data Privacy Act of 2012 and its corresponding Implementing Rules and Regulations.

Title of Program or Activity: _____

Date Conducted: _____

Venue: _____

Name(Surname, Given Name)	Sex	Address	Occupation/Position	Office/organization	Contact Number
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					

Appendix E- Survey Questioner Form

City College of Davao Office of the President for Extension and Linkages Office Km. 10, Catalunan Pequeno, Davao City

Community Needs Assessment Template Translated into Bisayan Dialect.

I.Mobility (Sa pag gamit ug sakyanan subay sa kalsada)

Answers (Mga tubag)	Yes (oo)	No (dili)	Not applicable (Dili kinahanglan)
My community (Akong Komunidad)			
a. Has adequate lighting in public place (Naay insaktong suga sa mga pam publikong lugar)			
b. Has emergency phones or call boxes in public places (Naay telepono sa mga publikong lugar)			
c. Allows for clear sight lines that provide safety in public places (Klaro ang mga sytlyns para sa kaligtasan s publiko)			
d. Has recreational and walking trails (Naay recreational na dalan ug trails sa paglakaw)			
e. Is pedestrian-friendly (Naay pedestrian lane o atraktib na kalsada)			
I am able to . . . (Puede ako na . . .)			
f. Early travel by bicycle in my community (bicycle trails, bike lanes) (Mag bisikleta ug sayo sa komunidad -bike lanes)			
g. Easily travel by car (paved roads, road maintenance) (Mamahimong sayon nako ang makapag padagan ug kotse sa dalan)			
h. Access my downtown/commercial area by my transportation of choice (Makapili ug sakyanan pa downtown sa akong gusto)			

II. Community Life (Ang kinabuhi sa komunidad)

Housing in my community. . . (Mga balay sa komunidad)			
a. Is in good condition (maayong kahimtang)			
b. Offers options that suit a variety of lifestyles and needs (naka offer ug choices na mo angay sa naga lain laing panginahanglan)			
c. Is affordable to households making a variety of incomes (makaya ra sa mga namuyo na naay lain laing panginabuhi)			
d. Is available for the elderly (puede sa mga edaran na)			

Others (ug uban pa)			
e. There are enough public places for the community (parks, community rooms, squares) (adunay tama na mga kasuroyan sama sa parking or rooms)			
f. The cleanliness of downtown is adequate (limpio ang lugar sa komunidad)			

III. Economy (ekonomya)

My community has... (Akong kumunidad naay...)			
a. Adequate commercial and retail development (maayong paglambo sa comersio ug paninda)			
b. Various types of retail establishments (daghang klasing tindahan)			
c. Various types of dining establishments (daghang klase sa kana nan)			
d. Adequate financial services (Naay serbisyong financial o banko)			
I am able to. . . (puede ako)			
a. Run the majority of my daily errands without leaving my community (mahimo ko ang tanang lakaw na dili nako mugawas pa sa komunidad)			
b. Afford to run the majority of my daily errands without leaving my community (tanang lakaw kay kaya ra mahuman na dili nako mugawas sa komunidad)			

IV. Community Engagement and Initiatives (Pakipaglabig ug inisyatibo sa komunidad)

My community . . . (Ang akong kumunidad)			
a. Makes plans with its residents' best interests in mind (makahimo ug mga plano uyon sa kagustuhan sa mga namuyo)			
b. Works with local business owners to improve public and shared spaces to create a sense of community (makapagtrabaho mga local na mga negosyante aron mo asenso and komunidad).			
c. Is working to create a positive future for the downtown/square area (Magtrabaho aron adunay maayong kaugmaon ang lugar).			
When it comes to my community, I am... (para sa komunidad, ako ay. . .).			
a. Excited by the changes and plans I feel are happening (naghinam- hinam ko kaayo sa mga plano na akong nabati ug umaabot).			
b. Aware of opportunities to engage with my community leaders (public or town hall meetings) (Nasayod ko na			

makipag lambigit sa mga lidars sa komunidad (pam publikong meeting).			
c. Interested in the opportunity to provide feedback to my community's leaders regarding local issues (Interesado na maghatag ug komento sa mga lider s komunidad bahin sa paghitabong local.			

Community Input (Mga tubag sa komunidad)

- Please describe any new development, if any, that you believe would most benefit your community.** (isugyot ang mga kabag uhan sa inyo komunidad na dako ug maitabang sa paglambo niani.
- What type(s) of commercial development do you believe would benefit your community? Offices?** (Unsang klase na komersial na paglambo na makatabang ug dako sa inyong komunidad? Mage opisina?)
 - Manufacturing Plants** (buhatan ug mga pananum)
 - Medical Facilities** (pasilidad sa pagtambal)
 - Retail Shopping Centers** (mga shoping senters/malls)
 - Grocery Stores** (mga tindahan na pang grocery)
 - Retail** (sari-sari na tindahan)
 - Restaurants** (kan-anan)
 - Sports Facilities** (mga kagamitan sa isports)
- What type(s) of economic development do you believe would benefit your community.**
(unsang klaseng paglambo sa ekonomiya ang imo na gituohan na mkatabang sa paglambo sa inyong komunidad?)
 - Education** (Ang edukasyon)
 - better our public safety** (kaluwasan sa publiko)
 - improve parks** (lugar na kasuroyan)
 - new businesses and jobs** (mga negosyon ug katrabahuan)
- Do you think there is need for an educational opportunities for the residents in your community? (Kinahanglanon ba sa inyong komunidad and edukasyon?**
 - Yes** (oo)
 - No** (dili)
 - Not sure** (dili ko sigurado)
- What type(s) of education do you think is needed in your community? Please select all that apply.** (Unsang klase na antas sa edukasyon ang g kinahanglan sa inyong komunidad? Pilian ang tanan na ma apply).
 - Elementary** (elementarya)
 - Senior High School** (mataas na paaralan)
 - College** (kolehiyo)
 - Graduate Studies** (sa mga nakahuman ug kolehiyo)
 - Post Graduate Studies** (sa mga nakahuman na ang masteral ug doctoral na pagtuon).
- What is the size of your household?** (Unsa kadako ang inyo panimalay?)

- **1 person** (1 ka tao)
 - **2-4 persons** (2-4 ka tao)
 - **5+ persons** (5 + ka tao)
7. **What is your household income?** (Pila ang binulang nyo na kitaan o sueldo?)
- **PHP 0-30,000**
 - **31,001-60,000**
 - **61,001-100,000**
 - **101,000- higher**
8. **How do you learn about things happening in your community? Please select all that apply.** G unsa ninyo pagkabalo kon unsa ang mga panghitabo sa inyong komunidad? Pilian ang tanan na ma apply).
- **Television** (telebisyon)
 - **City government website** (website sa gobyerno)
 - **Social media (facebook, twitter, & etc.)** (sa internet o sosyal media, fb, twitter, & etc.)
 - **Radio** (radyo)
 - **Community newsletter** (sulat balita sa komunidad)
 - **Word-of-mouth** (sa mga taho sa uban)
 - **Other** (ug uban pa)
9. **Where do you currently reside?** (Asa ka nagpuyo, karon?) (siudad, lungsod, 0 bilage)
- **City/town/village name**

Appendix F- Activity Accomplishment Report Form

ACCOMPLISHMENT REPORT

Name of Activity:

Theme:

Facilitator:

Date:

Venue:

Rationale:

Objectives:

Activity proper:

Registration:

Presentation:

Closing Program:

Conclusion:

Evaluation:

Recommendation:

Appendix G- Evaluation Result Form

Program Evaluation

Ebalwasyon sa Programa:

Tema:

Salamat sa pag-apil niining ebalwasyon sa programa. Ang inyong mga tubag importante kaayo alang kanamo aron masayran namo ang epekto sa among programa nga gipang-umahan sa pagtukod og labi pangkusog ug malig-on nga mga pamilya pinaagi sa pagparenting nga pinaagi sa kasinatian ug pagkahibalo. Palihug gamita ang pipila ka minuto aron tubagon ang mosunod nga mga pangutana sa matitud-anon ug sa maayo nga panghuna-huna.

Impormasyon sa Partisipante:

1. Ngalan (Opsiyonal): _____
2. Email (Opsiyonal): _____
3. Cellphone no. _____
4. Relasyon sa Partisipante sa Programa (kung magtubag alang sa lain): _____

Sulod sa Programa:

5. Sa usa ka grado gikan 1 ngadto sa 5, unsa ang inyong kahamugaway sa sulod nga gikabon sa programa?

- [] 1 - Dili kahamugaway [] 3 – Neutral
[] 2 - Gamay lang nga kahamugaway [] 4 – Kahamugaway [] 5 - Labi ka kahamugaway

6. Unsa nga mga bahin sa sulod sa programa ang labing kahamugaway alang kaninyo? (Tsek ang tanan nga nag-apply)

- _____ 1. Pag-ang introduksyon sa mga teknik sa kasinatian
_____ 2. Estratehiya sa paghimaya sa kasinatian ug pagkahibalo sa pagparenting
_____ 3. Praktikal nga mga tips alang sa pagsalmot sa kasinatian sa adlaw-adlaw nga mga kinaiya sa pamilya
_____ 4. Mga teknik sa komunikasyon alang sa pagtukod og labi pangkusog nga mga paghiusa sa pamilya
_____ 5. _____ Lain _____ (palihug _____ ispecipiko):

- _____ 6. Aduna bay mga topiko o mga bahin nga nadunggan ninyo nga kulang o masayop?
Kon _____ oo, _____ palihug _____ ispecipiko.

Paghatag sa Programa:

7. Unsa ang inyong rating sa kahusay sa mga naghatag sa programa sa paghatag sa sulod?

- [] 1 - Dili epektibo [] 3 – Neutral
[] 2 - Gamay lang nga dili epektibo [] 4 – Epektibo [] 5 - Labi ka epektibo

8. Gipakita ba sa mga naghatag sa programa ang maayong pagkahibalo sa materyal?

- [] Oo [] Dili

9. Ang duration ug format sa programa balaod alang sa inyong mga kinahanglanon?

- [] Oo [] Dili [] Dili sigurado

Epekto sa Programa:

10. Hangtud unsa ka labing epektibo nga hinungdanon nga nag-apil ka niining programa sa pagpalig-on sa kasinatian sa inyong pagparenting nga mga praktis?

☐ Dili gayud

☐ Kasarangan

☐ Gamay ra

☐ Labi kayo

☐ Hingpit

11. Nakakita ba mo ug bisan unsang positibo nga mga kausaban sa dynamics sa inyong pamilya o mga relasyon human sa pag-apil niini nga programa? Kon oo, palihug istoryaha.

12. Nahimong mas preparado ba mo sa pag-atubang sa mga kritikal nga kahimtang sa inyong pamilya human sa pag-apil niini nga programa?

☐ Oo

☐ Dili

☐ Gamay

Kahinloang Pangkalamboan:

13. Unsa ang imong pinaka-natingala sa programa?

14. Unsa nga mga pagbag-o ang mas maayong atong himoon alang sa programa sa umaabot?

15. Imo ba kining i-rekomendar sa uban?

☐ Oo

☐ Dili

☐ Basin

Dugang mga Komento:

16. Aduna pa ba kayong laing gusto isaysay mahitungod sa inyong mga eksperyensya niining programa? _____

Salamat sa pag-ila kanunay niining ebalwasyon. Ang inyong feedback makatabang kanamo sa paghusay ug pag-refine sa among mga programa aron mas maayo nga maka-alagad sa mga kinahanglanon sa atong komunidad.

Appendix H – List of Activities

Identify Key Stakeholders:

- ❖ NGOs
- ❖ LGUs
- ❖ International Stakeholders

Organize Community Engagement Events:

- ❖ Community Forums
- ❖ Conferences
- ❖ Meetings

Engage Stakeholders:

- ❖ Send Invitation/Commitment Letters
- ❖ Signing of MOA
- ❖ Create Linkages via Social Media

Promote Micro-Enterprises:

- ❖ School Ground Gardening
- ❖ Plastic Gardening
- ❖ Micro-Enterprising
- ❖ Online-Selling
- ❖ Vlogging (Social Influencer)

Capacity Building:

- ❖ Conduct Trainings or Seminar-Workshops
- ❖ Symposia
- ❖ Orientations for Students and Employees

Empowerment Initiatives:

- ❖ Meetings on Health & Wellness
- ❖ Effective Parenting
- ❖ Gender and Development
- ❖ VAWC Law

Team Building Activities

- ❖ Participation in Community Events:
 - Parades
 - Celebrations

Regular Stakeholder Meetings:

- ❖ MOA Signing for Continued Support

Research-Based Recommendations:

- ❖ School Buses Acquisition

Community Welfare Programs:

- ❖ Feeding Program
- ❖ Zumba, Exercise Sessions, Marathons

Educational Initiatives:

- ❖ Conferences
- ❖ Forums
- ❖ Symposia
- ❖ Educational Trips

Literacy and Numeracy Programs:

- ❖ Formulate Tools
- ❖ Conduct Activities

Environmental Conservation Efforts:

- ❖ Tree Planting
- ❖ Forest Rehabilitation
- ❖ Clean-Up Drives
- ❖ Waste Management Programs

Skill Development:

- ❖ Trainings
- ❖ Workshops

Community Participation:

- ❖ Street Parades
- ❖ Competitions

Facilitate Student Internship and Immersion Programs

