## **CS101 Advanced Engineering Mathematics (I)**

# 工程數學(一)

### [Guidelines]

- All the homework in this course will involve solving advanced engineering mathematics problems (differential equations in particular) by hand and computer.
- While discussion with other classmates is allowed, you MUST work independently to generate your own solutions to the problems.
- Python programming will be used for plotting solutions. You should reference the Python Tutorial (課程教學影片) for detail information.
- For each homework, you must submit a written report (書面報告).

### [General Instructions]

To get a good grading in homework assignments, you are advised to do the following:

- Do not copy other classmate's works! (請遵守學術倫理,嚴禁抄襲)
- Provide correct answers in details. (詳細推導過程與標明正確答案)
- Prepare your written reports in good quality (使用 Template 檔並書寫工整).
- Meet the deadline! Late homework will **not** be collected. (按時繳交,逾時不候)

指導教授:張元翔

# **Homework Assignment 1**

Review of Calculus & First-Order Differential Equations

Deadline: 11 / 11 / 2021 (星期四)

(期中考當天下班前繳交至電學 603 計算機視覺研究室)

### [Instructions]

The concept of Taylor series is very important in the study of mathematics. The Taylor series of a function is an infinite sum of terms that are expressed in terms of the function's derivatives at a single point, i.e.,

$$f(x) = \sum_{n=0}^{\infty} \frac{f^{(n)}(a)}{n!} (x - a)^n$$

Python is useful for generating 2D plots using Numpy and Matplotlib. For example, the following Python source codes can be used to plot the function (程式範例請參考講義附錄).

```
Python 程式範例
import numpy as np
import matplotlib.pyplot as plt
def f1 (x):
  y = np.exp(-x)*np.sin(2*x)
  return y
def f2 (x):
  y = np.exp(-x)*np.cos(3*x)
  return y
x = np.linspace (0, 2 * np.pi, 100) # 於 [0, 2π] 產生 100 個點
y1 = f1(x)
y2 = f2(x)
plt.plot (x, y1, '-', x, y2, '--') # 繪製函數曲線
plt.xlabel ('x')
plt.ylabel ('f(x) \& g(x)')
plt.title ('Plot of Two Functions')
plt.text (4, -0.2, 'Copyright @ Chang') # 請加上你的數位簽章
plt.show()
```

### [Problems]

1. The Taylor series for the function  $f(x) = \sin(x)$  at x = 0 is given by:

$$\sin x = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \frac{x^9}{9!} - \dots$$

(assuming  $-\pi \le x \le \pi$ ).

Please do the following: (20%)

- (a) Plot both the functions  $\sin x$  and  $x \frac{x^3}{3!}$  in one plot.
- (b) Plot both the functions  $\sin x$  and  $x \frac{x^3}{3!} + \frac{x^5}{5!}$  in one plot.
- (c) Plot both the functions  $\sin x$  and  $x \frac{x^3}{3!} + \frac{x^5}{5!} \frac{x^7}{7!}$  in one plot.
- (d) Plot both the functions  $\sin x$  and  $x \frac{x^3}{3!} + \frac{x^5}{5!} \frac{x^7}{7!} + \frac{x^9}{9!}$  in one plot.
- (e) Compare the results and discuss your findings (請用中文解釋).

**Note:** The figures must be carefully *labeled*, *titled*, and with your own *copyright* for full credits. However, it's not necessary to include your Python source codes in the written report.

Calculus is useful for solving optimization problems. In this homework assignment, our goal is to learn the *method of least squares*, also known as *Linear Regression* (線性迴歸).

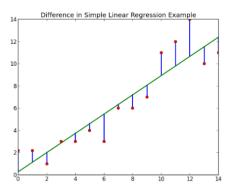
# [Problems]

2. 給定一組資料點  $(x_i, y_i)$ , i = 1...n,最小平方法 (Method of Least Squares) 的目的是找一直線 y = ax + b,使得每一點至直線的垂直距離總和(又稱為平方誤差和 Sum of Square Errors) 可以達到最小值:

$$\varepsilon = \sum_{i=1}^{n} \left[ y_i - ax_i - b \right]^2$$

假設給定一組資料點 (2,1)、(3,2)、(4,3)、(5,2),試利用最小平方法求得最佳之直線方程式 (10%,須列出手寫推導過程)

【提示】 分別設微分為 
$$\mathbf{0}$$
 , 即  $\frac{\partial \varepsilon}{\partial a} = 0$  與  $\frac{\partial \varepsilon}{\partial b} = 0$  。



Direction fields are particularly useful for solving first-order differential equations when analytic solutions can't be found. To plot a direction field for a first-order differential equation with Python programming, the equation must be in **normal form**. A first-order differential equation is in normal form if it is expressed as (程式範例請參考講義附錄):

$$\frac{dy}{dx} = f(x, y)$$

### [Problems]

3. Following the aforementioned instructions, use the Python programming to obtain the direction field for each of the following differential equations (the interval *I* is given for (*x*, *y*) coordinates accordingly). The figures must be carefully *labeled*, *titled*, and with your own *copyright* for full credits. (20%)

(a) 
$$\frac{dy}{dx} = x$$
; I: [-5:0.5:5, -5:0.5:5]

(b) 
$$\frac{dy}{dx} = x + y$$
; I: [-5:0.5:5, -5:0.5:5]

(c) 
$$\frac{dy}{dx} = xy$$
; I: [-5:0.5:5, -5:0.5:5]

(d) 
$$\frac{dy}{dx} = \sin x \cos y$$
; I: [-5:0.5:5, -5:0.5:5]

Given a first-order differential equation, the *explicit solution* of the differential equation can be defined as the form: y = f(x). As the result, you may use Python programming to plot the integral curve (程式範例請參考講義附錄).

#### [Problems]

4. Solve the following *initial value problems*, and plot the solution curves. The interval *I* is given for the *x*-data in the plots. The figures must be carefully *labeled*, *titled*, and with your own *copyright* for full credits. (25%)

注意:請先用手寫推導解題,再用 Python 畫圖,每一題的手寫推導過程與圖須放在同一頁面。

(a) 
$$\frac{dy}{dx} = -xy$$
,  $y(0) = 1$ ,  $I: [-3, 3]$ 

(b) 
$$\frac{dy}{dx} = x\sqrt{1-y^2}$$
,  $y(0) = 1$ ,  $I: [0, 2\pi]$ 

(c) 
$$\frac{dy}{dx} + (\tan x)y = \cos x, y(0) = 1, I: [0, 4\pi]$$

(d) 
$$\frac{dy}{dx} = (x + y + 1)^2$$
,  $y(0) = -1$ ,  $I: [0, 4\pi]$ 

For many differential equations, *explicit* solutions may not be found. Instead, we may find the *implicit* solutions only. In these cases, we plot the level curves (contour plot) as the implicit solution curves. Therefore, if the implicit solution is defined by the relationship f(x, y) = c, you may plot the solution curves using Python programming (程式範例請參考講義附錄).

## [Problems]

5. Solve the following differential equations, and plot the solution curves. The interval *I* is given for the *xy*-data in the plots. The figures must be carefully *labeled*, *titled*, and with your own *copyright* for full credits. (25%)

注意:請先用手寫推導解題,再用 Python 畫圖,每一題的手寫推導過程與圖須放在同一頁面。

(a) 
$$(2xy + 2y^2) dx + (x^2 + 4xy) dy = 0$$
,  $I: [-2 \sim 2, -2 \sim 2]$ , 30 contours

(b) 
$$(e^x + y)dx + (2 + x + ye^y)dy = 0$$
,  $I: [0 \sim 2\pi, 0 \sim 2\pi]$ , 30 contours

(c) 
$$\cos x dx + \left(1 + \frac{2}{y}\right) \sin x dy = 0$$
,  $I: [-2 \sim 2, -2 \sim 2]$ , 30 contours

(d) 
$$(\sin y - y \sin x) dx + (\cos x + x \cos y - y) dy = 0$$
,  $I : [-2\pi \sim 2\pi, -2\pi \sim 2\pi]$ , 30 contours