Northeastern University
College of Professional Studies

Matthew Modoono for Northeastern University

Undergraduate Catalog 2025-2026

Website (https://cps.northeastern.edu/academics/undergraduate-programs/)

Jared Auclair, BS, MA, PhD, Dean of the College of Professional Studies

Joseph Griffin, DMin, PMP ®, Senior Associate Dean of Academic Affairs

Sara Ewell, PhD, Associate Dean of Faculty Affairs

Corliss Thompson, PhD, Associate Dean of Graduate School of Education

Christopher Bolick, EdD, Associate Dean of Graduate Programs

Erin Clair, PhD, Associate Dean of Undergraduate Programs

Molly Smith, PhD, Associate Dean of Opportunity Pathway Programs

877.668.7727

617.373.2400

Rev. 09/04/2025

Table of Contents

Delivery of Services

Northeastern University assumes no liability for delay or failure to provide educational or other services or facilities due to causes beyond its reasonable control. Causes include, without limitation, power failure, fire, strikes by university employees or others, damage by natural elements, and acts of public authorities. The university will, however, exert reasonable efforts, when it judges them to be appropriate, to provide comparable services, facilities, or performance; but its inability or failure to do so shall not subject the university to liability.

In the event that Northeastern determines it must suspend or alter its operations in whole or in part due to epidemic, pandemic, other public health emergency, extreme weather, natural disaster, acts or threatened acts of terrorism or war, or any single act or combination of events beyond the university's control, Northeastern may suspend, reduce, terminate and/or modify its operations in whole or in part, which may or may not include offering online or other alternative learning options, in its discretion. In any such event, Northeastern is under no obligation to refund or credit any portion of tuition, fees, or other charges paid or owed, but it may do so in its discretion.

Northeastern reserves the sole right to promulgate and change rules and regulations and to make changes of any nature in its program; calendar; admissions policies, procedures, and standards; degree requirements; fees; and academic schedule whenever necessary or desirable including, without limitation, changes in course content and class schedule, the cancellation of scheduled classes and other academic activities, and the substitution of alternatives for scheduled classes and other academic activities. In any such case, the university will give whatever notice is reasonably practical.

Northeastern will endeavor to make available to its students a fine education and a stimulating and congenial environment. However, the quality and rate of progress of an individual's academic career and professional advancement upon completion of a degree or program are largely dependent on the individual's own abilities, commitment, and effort. In many professions and occupations, there are also requirements imposed by federal and state statutes and regulatory agencies for certification or entry into a particular field. These requirements may change while a student is enrolled in a program and may vary from state to state or country to country. Although the university stands ready to help its students find out about requirements and changes in them, it is the student's responsibility to initiate the inquiry.

General Information

Senior Leadership

Joseph E. Aoun, BA, MA, PhD, *President*
Beth A. Winkelstein, BSE, PhD, *Provost and Senior Vice President for Academic Affairs*
Ken Henderson, BS, PhD, *Chancellor and Senior Vice President for Learning*
Michael A. Armini, BA, MA, *Senior Vice President for External Affairs*
Mary Ludden, BS, MBA, PhD, *Senior Vice President for Global Network and Strategic Initiatives*
Diane Nishigaya MacGillivray, BA, MA, *Senior Vice President for University Advancement*
Mary Strother, BA, JD, *Senior Vice President and General Counsel*
Thomas Nedell, BA, MBA, *Senior Vice President for Finance and Treasurer*

Academic Deans

Gregory Abowd, BS, MSc, PhD, *Dean of the College of Engineering*
Elizabeth Mynatt, BS, MS, PhD, *Dean of the Khoury College of Computer Sciences*
David De Cremer, MSc, BSc, MA, PhD, *Dean of the D'Amore-McKim School of Business*
Brent Nelson, BS, PhD, *Interim Dean of the College of Science*
R. Benjamin Knapp, BS, MS, PhD, *Dean of the College of Arts, Media and Design*
Jared Auclair, BS, MA, PhD, *Dean of the College of Professional Studies*
James R. Hackney, AB, JD, *Dean of the School of Law*
Kellee Tsai, BA, MA, PhD, *Dean of the College of Social Sciences and Humanities*
Carmen L. Sceppa, BS, MD, PhD, *Dean of the Bouvé College of Health Sciences*

University Faculty

A

Ammar Aamer
Teaching Professor, College of Professional Studies; University of Tennessee, PhD

Timur Abbiasov
Assistant Research Professor, School of Criminology and Criminal Justice; Columbia University, PhD

Anis Abdulle
Associate Co-op Coordinator, Computer Sciences; Northeastern University, MEd

Mehdi Abedi
Associate Teaching Professor, Mechanical and Industrial Engineering; Northeastern University, PhD

Margot Abels
Associate Teaching Professor, Human Services; Northeastern University, PhD

Elmaz Abinader
Professor, MCNU Arts & Writing Unit; University of Nebraska, Lincoln, PhD

Emad Aboelela
Teaching Professor, Electrical and Computer Engineering; University of Miami, PhD

Max Abrahms
Associate Professor, Political Science; University of California, Los Angeles, PhD

Jill Abramson
Distinguished Professor of the Practice, Journalism; Harvard University, BA

Ali Abur
University Distinguished Professor, Electrical and Computer Engineering; The Ohio State University, PhD

Sunayan Acharya
Senior Lecturer, Finance; University of Kentucky, PhD

Ashley Adams
Associate Teaching Professor & Elinor Kilgore Snyder Chair, MCNU Lokey Business & Social Sciences; Walden University, PhD

Daniel Adams
Professor, Architecture; Harvard University, MArch

Jane Adams
Assistant Clinical Professor, School of Nursing; Regis College, DNP

John Adams
Assistant Teaching Professor, Psychology; University of Alabama, PhD

Marie Adams
Associate Professor, Architecture; Massachusetts Institute of Technology, MArch

Quisquella Addison
Assistant Teaching Professor, Law; Yeshiva University, JD

Libby Adler
Professor, Law; Northeastern University, JD

Karen Aerni
Assistant Teaching Professor, Marine and Environmental Sciences; Northeastern University, PhD

Jeffrey Agar
Associate Professor, Chemistry and Chemical Biology and Pharmaceutical Sciences; University of Georgia, PhD

Zachary Agatstein
Visiting Lecturer, Political Science; Northeastern University, PhD

Rajesh Aggarwal
Professor, D'Amore-McKim School of Business; Harvard University, PhD

Christina Agostinelli-Fucile
Teaching Professor, World Languages and Cultures; State University of New York at Buffalo, PhD

Ruth Aguilera
Darla and Frederick Brodsky Trustee Professor in Global Business, International Business and Strategy; Harvard University, PhD

Michael Ahern
Associate Co-op Coordinator, College of Engineering; Salem State University, MEd

Abdulgaleel Ahmed
Visiting Lecturer, World Languages and Cultures; English and Foreign Languages University (India), PhD

Amal Ahmed
Professor, Computer Sciences; Princeton University, PhD

Laurel Ahnert
Assistant Teaching Professor, Communication Studies; Georgia State University, PhD

Mengchao Ai
Assistant Teaching Professor, Finance; University of Massachusetts, Lowell, PhD

Sophia Ainslie
Teaching Professor, Art + Design; School of the Museum of Fine Arts/Tufts University, MFA

Sergey Aityan
Teaching Professor, College of Engineering; Lomonosov Moscow State University (Russia), PhD

Alp Akcay
Associate Professor, Mechanical and Industrial Engineering; Carnegie Mellon University, PhD

Ildar Akhmetov
Associate Teaching Professor, Computer Sciences; Baikal State University (Russia), PhD

Derya Aksaray
Assistant Professor, Electrical and Computer Engineering; Georgia Institute of Technology, PhD

Zeynep Aksehirli
Associate Teaching Professor, Management and Organizational Development; University of California, Los Angeles, PhD

Diaa Alabed
Associate Teaching Professor, Biotechnology; University of Toledo, PhD

Md Noor E Alam
Associate Professor, Mechanical and Industrial Engineering; University of Alberta (Canada), PhD

David Albanese
Associate Co-op Coordinator, Computer Sciences; Northeastern University, PhD

Analia Albuja
Assistant Professor, Psychology; Rutgers University, PhD

Serdar Aldatmaz
Associate Teaching Professor, Finance; University of North Carolina, Chapel Hill, PhD

Daniel Aldrich
Professor, Political Science; Harvard University, PhD

Matthew Alemu
Assistant Professor, Sociology and Anthropology; University of Michigan, Ann Arbor, PhD

Prince Alexander
Professor of the Practice, Music; Northeastern University, MS

Serena Alexander
Associate Professor, School of Public Policy and Urban Affairs and Civil and Environmental Engineering; Cleveland State University, PhD

Jacques Alexis
Teaching Professor, College of Professional Studies; University of Maryland, PhD

Noor Ali
Associate Teaching Professor, College of Professional Studies; Northeastern University, PhD

Rehab Ali
Assistant Teaching Professor, Mechanical and Industrial Engineering; University of Central Florida, PhD

Malihe Alikhani
Assistant Professor, Computer Sciences; Rutgers University, PhD

Nicole Aljoe
Professor, English; Tufts University, PhD

Arwa Alkhateeb
Associate Co-op Coordinator, College of Engineering; Princess Sumaya University for Technology (Jordan), PhD

Greg Allen
Assistant Teaching Professor, Theatre; University of Massachusetts, Amherst, MFA

Kristen Allison
Assistant Professor, Communication Sciences and Disorders; University of Wisconsin, Madison, PhD

Michael Allshouse
Associate Teaching Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, PhD

Raja Alomari
Associate Teaching Professor, College of Engineering; State University of New York at Buffalo, PhD

Greg Aloupis
Teaching Professor, Computer Sciences; McGill University (Canada), PhD

Meryl Alper
Associate Professor, Communication Studies; University of Southern California, PhD

Shannon Alpert
Associate Teaching Professor, College of Professional Studies; University of North Carolina, Charlotte, PhD

Rushdi Alsaleh
Associate Teaching Professor, College of Engineering; University of British Columbia (Canada), PhD

Akram Alshawabkeh
George A. Snell Professor in Engineering & University Distinguished Professor, Civil and Environmental Engineering; Louisiana State University, PhD

Sari Altschuler
Associate Professor, English; City University of New York, PhD

Baris Altunkaynak
Associate Teaching Professor, Physics; Northeastern University, PhD

Kaitlyn Alvarez Noli
Assistant Professor, School of Public Policy and Urban Affairs and Health Sciences; University of California, Irvine, PhD

Diego Alzate-Sanchez
Assistant Professor, Chemistry and Chemical Biology; Northwestern University, PhD

Saeed Amal
Assistant Research Professor, Bioengineering; Haifa University (Israel), PhD

Chris Amato
Associate Professor, Computer Sciences; University of Massachusetts, Amherst, PhD

Stephen Amato
Teaching Professor, College of Professional Studies; Boston College, PhD

Bolor Amgalan
Associate Teaching Professor, Art + Design; Parsons School of Design, MFA

Mansoor Amiji
University Distinguished Professor, Pharmaceutical Sciences and Chemical Engineering; Purdue University, PhD

Rouzbeh Amini
Associate Professor, Mechanical and Industrial Engineering; University of Minnesota, Duluth, PhD

Silvio Amir
Assistant Professor, Computer Sciences; University of Lisbon (Portugal), PhD

Mahshid Amirabadi
Associate Professor, Electrical and Computer Engineering; Texas A&M University, PhD

Tehmina Amjad
Associate Teaching Professor, Computer Sciences; Islamic International University (Pakistan), PhD

Ghita Amor-Tijani
Associate Teaching Professor, Computer Sciences; George Washington University, PhD

Parisa Andalib
Associate Research Professor, Electrical and Computer Engineering; Northeastern University, PhD

Ayako Anderson
Senior Lecturer, World Languages and Cultures; Columbia University, MA

Jonathan Andrew
Senior Co-op Coordinator, College of Social Sciences and Humanities; School for International Training, MA

Jose Annunziato
Assistant Teaching Professor, Computer Sciences; University of Massachusetts, Amherst, PhD

Adonis Antoniades
Associate Teaching Professor, Finance; Columbia University, PhD

Javier Apfeld
Associate Professor, Biology; University of California, San Francisco, PhD

Tsuguo Aramaki
Assistant Professor, Physics; Columbia University, PhD

Michael Arnold Mages
Associate Professor, Art + Design; Carnegie Mellon University, PhD

Alpha Arsano
Assistant Professor, Architecture; Massachusetts Institute of Technology, PhD

Kate Ashley
Associate Teaching Professor, Supply Chain and Information Management; University of California, Berkeley, PhD

Majed Ashy
Visiting Associate Teaching Professor, Psychology; Boston University, PhD

Javed Aslam
Professor, Computer Sciences; Massachusetts Institute of Technology, PhD

Anand Asthagiri
Associate Professor, Bioengineering; Massachusetts Institute of Technology, PhD

Ahmed Atef
Assistant Teaching Professor, Physics; National Defense Medical Center, Academia Sinica (Taiwan), PhD

Josephine Au
Assistant Clinical Professor, Applied Psychology; The Catholic University of America, PhD

Laurent Audoly
Professor of the Practice, Chemistry and Chemical Biology; Vanderbilt University, PhD

Debra Auguste
Professor, Chemical Engineering; Princeton University, PhD

Earlene Avalon
Teaching Professor, College of Professional Studies; Simmons University, PhD

Anthony Averbeck
Visiting Associate Professor, Architecture; Harvard University, MA

Maia Averett
Professor, MCNU STEM & Health Unit; University of California, San Diego, PhD

Emily Avery-Miller
Teaching Professor, English; Emerson College, MFA

Hava Avraham
Associate Research Professor, Center For Drug Discovery; Hebrew University of Jerusalem (Israel), PhD

Christopher Ayala
Teaching Professor, English; University of Massachusetts, Amherst, MFA

Oyeronke Ayansola
Assistant Teaching Professor, Biology; Nottingham Trent University (United Kingdom), PhD

Qurat-ul-Ain Azim
Assistant Teaching Professor, Mechanical and Industrial Engineering; Imperial College London (United Kingdom), PhD

B

Elizabeth Bachen
Lee Mirmow Professor of Psychological Sciences, MCNU STEM & Health Unit; University of Pittsburgh, PhD

Omar Badreddin
Associate Teaching Professor, College of Engineering; University of Ottawa (Canada), PhD

Sangah Bae
Assistant Professor, Management and Organizational Development; Cornell University, PhD

Keith Bagley
Associate Clinical Professor, Computer Sciences; University of Massachusetts, Lowell, PhD

John Bai
Associate Professor & Gary Gregg Faculty Fellow, Finance; University of Southern California, PhD

Rekha Bai
Associate Teaching Professor, Mathematics; University of Iowa, PhD

Ruobing Bai
Assistant Professor, Mechanical and Industrial Engineering; Harvard University, PhD

Meryl Bailey
Associate Professor & Eugene E. Trefethen Jr. Professor of Art History, MCNU Arts & Writing Unit; University of California, Berkeley, PhD

Ambika Bajpayee
Associate Professor, Bioengineering; Massachusetts Institute of Technology, PhD

Allison Baker
Associate Teaching Professor, Psychology; Northeastern University, PhD

Ilter Bakkal
Assistant Teaching Professor, Economics; Northern Illinois University, PhD

Jordan Ballantyne
Assistant Co-op Coordinator, Computer Sciences; Elon University, MA

Maddie Balman
Assistant Teaching Professor, Biology; Case Western Reserve University, PhD

Benita Bamgbade
Associate Professor, Pharmacy and Health Systems Sciences; University of Texas, Austin, PhD

Elitsa Banalieva
Associate Professor, International Business and Strategy; Indiana University, PhD

Arun Bansil
University Distinguished Professor, Physics; Harvard University, PhD

Ning Bao
Assistant Professor, Physics; Stanford University, PhD

Albert-László Barabási
Robert Gray Dodge Professor & University Distinguished Professor, Physics and Computer Sciences; Boston University, PhD

Monica Baraldi Borgida
Associate Teaching Professor, College of Professional Studies; University of Pisa / University of Bologna (Italy), PhD

Emanuela Barberis
Professor, Physics; University of California, Santa Cruz, PhD

Magda Barecka
Assistant Professor, Chemical Engineering and Chemistry and Chemical Biology; Technical University of Dortmund (Germany), PhD

Sumner Barenberg
Professor of the Practice, Bioengineering; Case Western Reserve University, PhD

Chris Barney
Associate Teaching Professor, Art + Design; Azusa Pacific University, MS

Cynthia Baron
Senior Academic Specialist, College of Professional Studies; Northeastern University, MBA

Amílcar Barreto
Professor, Cultures, Societies, and Global Studies and International Affairs; State University of New York at Buffalo, PhD

Lisa Barrett
University Distinguished Professor, Psychology; University of Waterloo (Canada), PhD

Margarita Barrios Ponce
Teaching Professor, Art + Design; Yale University, MFA

Carey Barry
Clinical Professor, Department of Medical Sciences; Quinnipiac University, MS

Yakov Bart
Professor & Thomas E. Moore Faculty Fellow, Marketing; University of California, Berkeley, PhD

Stefano Basagni
Professor, Electrical and Computer Engineering; University of Texas, Dallas, PhD

Marla Baskerville
Associate Professor, Management and Organizational Development; Tulane University, PhD

John Basl
Associate Professor, Philosophy and Religion; University of Wisconsin, Madison, PhD

Maureen Basmajian
Senior Co-op Coordinator, College of Engineering; Boston College, MBA

Gorka Basterretxea Santiso
Assistant Teaching Professor, World Languages and Cultures; Georgetown University, PhD

Linnea Basu
Senior Co-op Coordinator, College of Social Sciences and Humanities; Northeastern University, MS

Oleg Batishchev
Professor of the Practice, Physics; Moscow Institute of Physics and Technology (Russia), PhD

Nicole Batrouny
Assistant Teaching Professor, College of Engineering; Tufts University, PhD

David Bau III
Assistant Professor, Computer Sciences; Massachusetts Institute of Technology, PhD

Allison Bauer
Teaching Professor, Health Sciences; University of Pennsylvania, PhD

Natalee Kēhaulani Bauer
Assistant Teaching Professor & May Treat Morrison Professorship, MCNU Arts & Writing Unit; University of California, Berkeley, PhD

Kabria Baumgartner
Associate Professor, History; University of Massachusetts, Amherst, PhD

Akram Bayat
Assistant Teaching Professor, Computer Sciences; University of Massachusetts, Boston, PhD

Hayat Bearat
Associate Clinical Professor, Law; New England School of Law, JD

Christopher Beasley
Associate Professor, Mathematics; Princeton University, PhD

Nick Beauchamp
Associate Professor, Political Science; New York University, PhD

Mike Beaudet
Professor of the Practice, Journalism; Northeastern University, MA

Laura Beerits
Associate Teaching Professor, English; University of Texas, Austin, PhD

Soheil Behnezhad
Assistant Professor, Computer Sciences; University of Maryland, College Park, PhD

Edward Beighley
Professor, Civil and Environmental Engineering; University of Maryland, College Park, PhD

Leo Beletsky
Professor, Law and Health Sciences; Temple University, JD

David Bell
Associate Teaching Professor, College of Professional Studies; Loyola University, EdD

Jonathan Bell
Associate Professor, Computer Sciences; Columbia University, PhD

Chiara Bellini
Associate Professor, Bioengineering; University of Calgary (Canada), PhD

Kaye Bemis
Assistant Clinical Professor, School of Nursing; Simmons University, DNP

Kylie Bemis
Assistant Teaching Professor, Computer Sciences; Purdue University, PhD

Jonathan Benda
Teaching Professor, English; Syracuse University, PhD

Tabitha Benitez
Assistant Teaching Professor, English; St. John's University, PhD

James Benneyan
Professor, Mechanical and Industrial Engineering; University of Massachusetts, Amherst, PhD

Iris Berent
Professor, Psychology; University of Pittsburgh, PhD

Rachel Berman-Kobylarz
Principal Lecturer, American Sign Language; University of Northern Colorado, MA

Dionisio Bernal
Professor, Civil and Environmental Engineering; University of Tennessee, PhD

Elena Bernal Mor
Associate Teaching Professor, Electrical and Computer Engineering; Universitat Politècnica de València (Spain), PhD

David Bernstein
Professor, MCNU Arts & Writing Unit; Columbia University, PhD

Eugene Bernstein
Teaching Professor, Pharmaceutical Sciences; Ivanovo Medical Institute (Russia), PhD

Enrico Bertini
Associate Professor, Computer Sciences and Art + Design; Sapienza University of Rome (Italy), PhD

Michael Bessette
Associate Clinical Professor, Department of Medical Sciences; Tel Aviv University (Israel), MD

Allison Betsold
Artist in Residence, Music; University of Kansas, MM

Penny Beuning
Professor, Chemistry and Chemical Biology; University of Minnesota, Twin Cities, PhD

Peter Bex
Professor, Psychology; Cardiff University (United Kingdom), PhD

Rasika Bhalerao
Assistant Teaching Professor, Computer Sciences; New York University, PhD

Rahul Bhargava
Assistant Professor, Journalism; Massachusetts Institute of Technology, MA

Shawn Bhimani
Assistant Professor & Mark L. and Karen D. Vachon Faculty Fellow, Supply Chain and Information Management; Duke University, PhD

Adeel Bhutta
Associate Teaching Professor, Computer Sciences; University of Central Florida, PhD

Max Bi
Associate Professor, Physics; Brandeis University, PhD

Timothy Bickmore
Professor, Computer Sciences; Massachusetts Institute of Technology, PhD

Florin Bidian
Professor of the Practice, Economics and Computer Sciences; University of Minnesota, PhD

Doug Bielmeier
Teaching Professor, Music; Argosy University, PhD

Elettra Bietti
Assistant Professor, Law and Computer Sciences; Harvard University, PhD

Reyyan Bilge
Associate Teaching Professor, Psychology; Tufts University, PhD

Priyanka Bishnoi
Senior Co-op Coordinator, Computer Sciences; University of Southern California, MS

Judith Bishop
Associate Professor & Alice Andrews Quigley Professor of Women's Studies, MCNU Arts & Writing Unit; Graduate Theological Union, PhD

Nathan Blake
Teaching Professor, Media and Screen Studies; University of California, Irvine, PhD

Caroline Blassick
Assistant Teaching Professor, Bioengineering; Boston University, PhD

Jonathan Blazek
Assistant Professor, Physics; University of California, Berkeley, PhD

John Bleakney
Senior Co-op Coordinator, College of Engineering; State University of New York at Albany, MA

Terra Blevins
Assistant Professor, Computer Sciences; University of Washington, PhD

Aaron Block
Teaching Professor, English; Emerson College, MFA

Elizabeth Bloom
Teaching Professor, Law; Georgetown University, JD

Linda Blum
Professor, Sociology and Anthropology; University of California, Berkeley, PhD

Ryan Bockmon
Assistant Teaching Professor, Computer Sciences; University of Nebraska, Lincoln, PhD

Erika Boeckeler
Associate Professor, English; Harvard University, PhD

Samantha Boehm
Associate Teaching Professor, Theatre; Brandeis University, MA

Evisa Bogdani
Assistant Professor, Accounting; University of Kentucky, PhD

Philip Bogden
Associate Teaching Professor, Computer Sciences; University of California, San Diego, PhD

Eric Bogert
Assistant Teaching Professor, Supply Chain and Information Management; University of Georgia, PhD

Pablo Boixeda Alvarez
Assistant Professor, Mathematics; Massachusetts Institute of Technology, PhD

Christopher Bolick
Teaching Professor, College of Professional Studies; Western Carolina University, MS

Tamara Bonaci
Associate Teaching Professor, Computer Sciences; University of Washington, PhD

Johan Bonilla
Assistant Professor, Physics; University of Oregon, PhD

Raymond Booth
Professor, Pharmaceutical Sciences and Chemistry and Chemical Biology; University of California, San Francisco, PhD

Skylar Borgstrom
Assistant Teaching Professor, Art + Design; State University of New York at Buffalo, MA

Michelle Borkin
Associate Professor, Computer Sciences; Harvard University, PhD

Natalie Bormann
Teaching Professor, Political Science; University of Newcastle upon Tyne (United Kingdom), PhD

Sofia Bosch Gomez
Assistant Professor, Art + Design; Carnegie Mellon University, PhD

Christopher Bosso
Professor, School of Public Policy and Urban Affairs; University of Pittsburgh, PhD

Ekaterina Botchkovar
Professor, School of Criminology and Criminal Justice; North Carolina State University, PhD

Kevin Boudreau
Professor, Entrepreneurship and Innovation; Massachusetts Institute of Technology, PhD

Alma Bournazian
Principal Lecturer, American Sign Language; Western Maryland College, MS

Stacey Katz Bourns
Professor, World Languages and Cultures; University of Texas, Austin, PhD

Carla Bouwmeester
Clinical Professor, Pharmacy and Health Systems Sciences; Massachusetts College of Pharmacy, PharmD

Jennifer Bowen
Professor, Marine and Environmental Sciences; Boston University, PhD

Nicole Boyson
Professor, Finance; The Ohio State University, PhD

Caitlin Bradley
Assistant Clinical Professor, School of Nursing; University of Massachusetts, Amherst, PhD

Kristopher Bradley
Assistant Teaching Professor, Psychology; Oklahoma State University, PhD

David Brady
Teaching Professor, Electrical and Computer Engineering; Princeton University, PhD

Otonye Braide-Moncoeur
Teaching Professor, Chemistry and Chemical Biology; University of Florida, PhD

Maxim Braverman
Professor, Mathematics; Tel Aviv University (Israel), PhD

Heather Brenhouse
Professor, Psychology; Northeastern University, PhD

Mark Bresnihan
Assistant Co-op Coordinator, College of Arts, Media and Design; Northeastern University, MS

Amy Briesch
Professor, Applied Psychology; University of Connecticut, PhD

Luke Brisbin
Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

Elizabeth Britt
Professor, English; Rensselaer Polytechnic Institute, PhD

Carla Brodley
Professor, Computer Sciences; University of Massachusetts, Amherst, PhD

Ariana Brody
Assistant Co-op Coordinator, College of Engineering; Northeastern University, MEd

Tatiana Bronich
Professor, School of Pharmacy; Lomonosov Moscow State University (Russia), PhD

Mary Bronski
Assistant Clinical Professor, School of Nursing; Northeastern University, DNP

Stuart Brorson
Professor of the Practice, Mathematics; Massachusetts Institute of Technology, PhD

Cammy Brothers
Professor, Architecture; Harvard University, PhD

Adam Broughton
Assistant Clinical Professor, Department of Medical Sciences; Northeastern University, MS

Colin Brown
Associate Teaching Professor, Political Science; Harvard University, PhD

Donathan Brown
Associate Professor, Communication Studies; Texas A&M University, PhD

Layla Brown
Assistant Professor, Sociology and Anthropology; Duke University, PhD

Nicholas Brown
Associate Teaching Professor, Architecture and History; University of Illinois, Urbana-Champaign, PhD

Nicholas Brown
Associate Teaching Professor, College of Engineering; University of California, Los Angeles, PhD

Phil Brown
University Distinguished Professor, Sociology and Anthropology and Health Sciences; Brandeis University, PhD

Timothy Brown
Professor, History; University of California, Berkeley, PhD

Chris Bruell
Teaching Professor, School of Criminology and Criminal Justice; Northeastern University, PhD

Katie Bruner
Visiting Lecturer, Communication Studies; University of Illinois, Urbana-Champaign, PhD

Camron Bryant
Professor, Pharmaceutical Sciences; University of California, Los Angeles, PhD

Amy Bryzgel
Teaching Professor, Art + Design; Rutgers University, PhD

Liz Bucar
Professor, Philosophy and Religion; University of Chicago, PhD

Juancho Buchanan
Professor of the Practice, Computer Sciences; The University of British Columbia (Canada), Phd

Molly Buchanan
Associate Teaching Professor, School of Criminology and Criminal Justice; University of Florida, PhD

Becky Buchmelter
Associate Co-op Coordinator, College of Arts, Media and Design; Willam James College, MA

David Budil
Associate Professor, Chemistry and Chemical Biology; University of Chicago, PhD

Kal Bugrara
Teaching Professor, College of Engineering; Indiana University, PhD

Suhabe Bugrara
Associate Teaching Professor, College of Engineering; Stanford University, PhD

Jamie Bunce
Associate Teaching Professor, Behavioral Neuroscience; University of Connecticut, PhD

Lucy Bunning
Associate Teaching Professor, College of Professional Studies; Lesley University, PhD

Lynn Burke
Senior Co-op Coordinator, College of Arts, Media and Design; University of Massachusetts, Amherst, MEd

Noah Burnett
Assistant Co-op Coordinator, College of Engineering; Boston University, MS

Margaret Burnham
University Distinguished Professor, Law; University of Pennsylvania, LLB

Jeremy Bushnell
Teaching Professor, English; University of Arizona, MFA

Ahmed Busnaina
William Lincoln Smith Professor & University Distinguished Professor, Mechanical and Industrial Engineering; Oklahoma State University, PhD

Grace Buttriss
Clinical Professor, School of Nursing; Metropolitan State University, St. Paul, DNP

C

Sarah Cadigan-Fried
Assistant Teaching Professor, Art + Design; Boston University, MFA

Ann Cai
Teaching Professor, World Languages and Cultures; University of Kansas, MS

Santiago Caicedo
Associate Professor, Economics and Finance; University of Chicago, PhD

Victoria Cain
Associate Professor, History; Columbia University, PhD

Paula Caligiuri
Professor, International Business and Strategy; Pennsylvania State University, PhD

Jim Campasano
Associate Teaching Professor, Finance; University of Massachusetts, Amherst, PhD

Octavia Camps
Professor, Electrical and Computer Engineering; University of Washington, PhD

Monica Canavan
Principal Lecturer, World Languages and Cultures; Salem State University, MA

Cansu Canca
Associate Research Professor, Computer Sciences; National University of Singapore (Singapore), PhD

Kristopher Cannon
Teaching Professor, Media and Screen Studies; Georgia State University, PhD

Kaylla Cantilina
Assistant Teaching Professor, College of Engineering; University of Michigan, PhD

Mira Cantor
Professor, Art + Design; University of Illinois, Urbana-Champaign, MFA

Gary Cantrell
Associate Teaching Professor, Computer Sciences; Mississippi State University, PhD

Jianfei Cao
Assistant Professor, Economics; University of Chicago, PhD

Adam Caparco
William DiPietro Assistant Professor, Chemical Engineering and Chemistry and Chemical Biology; Georgia Institute of Technology, PhD

Luca Caracoglia
Professor, Civil and Environmental Engineering; University of Trieste (Italy), PhD

Alexa Carlson
Associate Clinical Professor, Pharmacy and Health Systems Sciences; Butler University, PharmD

Jane Carlson
Associate Clinical Professor, Applied Psychology; State University of New York at Stony Brook, PhD

Heather Carpenter-Oliveira
Senior Co-op Coordinator, College of Engineering; Northeastern University, MS

Jonathan Carr
Teaching Professor, Theatre; Columbia University, MFA

Michelle Carr
Principal Lecturer, Communication Studies; Kingston University (United Kingdom), MA

Sara Carr
Associate Professor, Architecture; University of California, Berkeley, PhD

Rebecca Carrier
Professor, Chemical Engineering; Massachusetts Institute of Technology, PhD

Matthew Carroll
Professor of the Practice, Journalism; Northeastern University, BS

Trish Case
Assistant Teaching Professor, Health Sciences; Harvard University, PhD

Jennifer Cassano
Associate Teaching Professor & Olga T. Scheffler Professor of Chemistry, MCNU STEM & Health Unit; University of California, Santa Cruz, PhD

Cristian Cassella
Associate Professor, Electrical and Computer Engineering; Carnegie Mellon University, PhD

Darla Castelli
Professor, Physical Therapy, Movement, and Rehabilitation Sciences; University of South Carolina, PhD

Fadeke Castor
Associate Professor, Philosophy and Religion; University of Chicago, PhD

Smajl Cengic
Senior Co-op Coordinator, Computer Sciences; Cambridge College, MA

Chris Cesario
Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

Yunrong Chai
Associate Professor, Biology; Cornell University, PhD

Srirupa Chakraborty
Assistant Professor, Chemical Engineering and Chemistry and Chemical Biology; State University of New York at Buffalo, PhD

Paul Champion
Professor, Physics; University of Illinois, Urbana-Champaign, PhD

Katherine Chan
Associate Teaching Professor, Music; University of Minnesota, Twin Cities, PhD

Kim Chan
Associate Research Professor, Pharmaceutical Sciences; University of Arkansas, PhD

Kwong Chan
Senior Academic Specialist, Marketing; Michigan State University, PhD

Anjanette Chan Tack
Assistant Professor, Sociology and Anthropology; University of Chicago, PhD

Angela Chang
Teaching Professor, Marketing; Indiana University, PhD

Neda Changizi
Clinical Instructor, Computer Sciences; Simon Fraser University (Canada), MS

Rebecca Chapman
Assistant Teaching Professor, Law; Harvard University, JD

Divya Chaudhary
Assistant Teaching Professor, Computer Sciences; University of Delhi (India), PhD

Heidi Cheerman
Associate Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Massachusetts General Hospital Institute of Health Professions, DPT

Changyan Chen
Research Professor, Center For Drug Discovery; Columbia University, PhD

Crane Chen
Assistant Teaching Professor, Computer Sciences; Johns Hopkins University, PhD

Jim Chen
Professor, Civil and Environmental Engineering and Marine and Environmental Sciences; Old Dominion University, PhD

Hai-Ping Cheng
Professor, Physics; Northwestern University, PhD

Siyi Cheng
Assistant Co-op Coordinator, College of Engineering; The University of British Columbia (Canada), PhD

Cherese Childers-McKee
Associate Teaching Professor, College of Professional Studies; University of North Carolina, Greensboro, PhD

Matteo Chinazzi
Associate Research Professor, Physics; Scuola Superiore Sant'Anna (Italy), PhD

Paul Chiou
Associate Teaching Professor, Finance; Rutgers University, PhD

David Choffnes
Professor, Computer Sciences; Northwestern University, PhD

Amanda Choflet
Clinical Professor, School of Nursing; Johns Hopkins University, DNP

John Choi
Associate Co-op Coordinator, Bouvé College of Health Sciences; Harvard University, MEd

Chinbo Chong
Assistant Professor, Political Science; University of Michigan, Ann Arbor, PhD

Leanne Chukoskie
Associate Professor, Physical Therapy, Movement, and Rehabilitation Sciences and Art + Design; New York University, PhD

Ken Chung
Assistant Teaching Professor, Chemistry and Chemical Biology; Michigan State University, PhD

Myo Chung
Associate Professor, Journalism; Syracuse University, PhD

Samuel Chung
Associate Professor, Bioengineering; Harvard University, PhD

Hillary Chute
Professor, English and Art + Design; Rutgers University, PhD

Dawn Cisewski
Teaching Professor, Psychology; Indiana University of Pennsylvania, PsyD

Paolo Ciuccarelli
Professor, Art + Design; Politecnico di Milano (Italy), MArch

Sophine Clachar
Assistant Teaching Professor, Computer Sciences; University of North Dakota, PhD

Erin Clair
Associate Teaching Professor, College of Professional Studies; University of Missouri, Columbia, MA

Elisha Clark
Associate Co-op Coordinator, D'Amore-McKim School of Business; Boston University, MBA

Steve Clark
Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

Ted Clark
Senior Academic Specialist, Entrepreneurship and Innovation; Clark University, MBA

William Claster
Associate Teaching Professor, College of Engineering; Ritsumeikan Asia Pacific University (Japan), PhD

Pau Closas
Associate Professor, Electrical and Computer Engineering; Universitat Politècnica de Catalunya (Spain), PhD

Emily Clough
Assistant Professor, Political Science; Harvard University, PhD

Yvonne Coady
Visiting Professor, Computer Sciences; The University of British Columbia (Canada), PhD

Richard Cobbe
Assistant Teaching Professor, Computer Sciences; Northeastern University, PhD

Jennifer Cocio-Thompson
Assistant Clinical Professor, School of Nursing; Boston College, MSN

Robin Codding
Professor, Applied Psychology; Syracuse University, PhD

Marco Colangelo
Assistant Professor, Electrical and Computer Engineering; Massachusetts Institute of Technology, PhD

Grisha Coleman
Professor, Art + Design; California Institute of the Arts, MFA

John Coley
Professor, Psychology; University of Michigan, Ann Arbor, PhD

Greg Collier
Professor of the Practice, Entrepreneurship and Innovation; Eastern Michigan University, MBA

Cali Collin
Associate Teaching Professor, Human Services; Simmons University, PhD

Patrice Collins
Assistant Professor, School of Criminology and Criminal Justice; Yale University, PhD

Luca Colombo
Assistant Research Professor, Electrical and Computer Engineering; Carnegie Mellon University, PhD

Juan Colomina-Alminana
Associate Teaching Professor & James Irvine Professor of Economics, MCNU Arts & Writing Unit; Universidad de La Laguna (Spain), PhD

Sally Conant
Senior Co-op Coordinator, College of Engineering; Salve Regina University, MA

Corrine Condon
Assistant Co-op Coordinator, College of Science; Boston College, MEd

Emily Condon
Associate Co-op Coordinator, College of Science; New York University, MA

Richard Conley
Associate Co-op Coordinator, College of Social Sciences and Humanities; Boston University, JD

Kelly Conn
Teaching Professor, College of Professional Studies; Boston University, PhD

Kristen Connolly
Visiting Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; State University of New York at Stony Brook, DPT

Tom Consi
Teaching Professor, Electrical and Computer Engineering; Columbia University, PhD

Michael Conte
Assistant Co-op Coordinator, College of Science; Suffolk University, MEd

Christine Cook
Assistant Clinical Professor, Communication Sciences and Disorders; University of Maryland, College Park, MA

Magda Cooney
Lecturer, Marketing; Northeastern University, MS

Adam Cooper
Teaching Professor, Linguistics; Cornell University, PhD

Seth Cooper
Associate Professor, Computer Sciences; University of Washington, PhD

Gene Cooperman
Professor, Computer Sciences; Brown University, PhD

Debra Copeland
Clinical Professor, Pharmacy OEE; University of Rhode Island, PharmD

Calina Copos
Assistant Professor, Biology; University of California, Davis, PhD

DJ Corey
Senior Lecturer, Health Sciences; Northeastern University, MS

Lino Coria Mendoza
Associate Teaching Professor, Computer Sciences; The University of British Columbia (Canada), PhD

Marie Corkery
Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

Tracy Corley
Professor of the Practice, School of Public Policy and Urban Affairs; Northeastern University, PhD

John Cornett
Assistant Co-op Coordinator, D'Amore-McKim School of Business; Northeastern University, MEd

Angie Cornwell
Associate Teaching Professor, Biotechnology; Boston University, PhD

Michael Correll
Associate Research Professor, Roux Institute; University of Wisconsin, Madison, PhD

Patricia Corrigan
Associate Co-op Coordinator, College of Science; Suffolk University, MA

Felipe Cortes
Teaching Professor, Finance; Washington University in St. Louis, PhD

Cathy Cosgrove
Associate Co-op Coordinator, College of Science; Bridgewater State University, MEd

Umit Coskun
Teaching Professor, Mechanical and Industrial Engineering; Middle East Technical University (Turkey), PhD

Jillian Costa
Visiting Assistant Clinical Professor, School of Nursing; Regis College, MSN

Xavier Costa
Professor, Architecture; University of Pennsylvania, PhD

Maura Coughlin
Teaching Professor, Art + Design; New York University, PhD

Hugh Courtney
Professor, International Business and Strategy; Massachusetts Institute of Technology, PhD

Jessica Courtney
Assistant Co-op Coordinator, College of Engineering; Lesley University, MA

Art Coury
University Distinguished Professor, Chemical Engineering; University of Minnesota, Minneapolis, PhD

Erin Cram
Professor, Biology; University of California, Berkeley, PhD

Fiona Creed
Associate Teaching Professor, College of Professional Studies; University College, Cork (Ireland), PhD

Kathleen Creel
Assistant Professor, Philosophy and Religion and Computer Sciences; University of Pittsburgh, PhD

Danielle Crookes
Assistant Professor, Health Sciences and Sociology and Anthropology; Columbia University, PhD

Maia Cross
Professor, Political Science; Princeton University, PhD

Robert Cross
Associate Teaching Professor, History; Princeton University, PhD

Adrianna Crossing
Assistant Professor, Applied Psychology; Michigan State University, PhD

Kristen Crovo
Assistant Co-op Coordinator, College of Science; Boston University, MBA

Pedro Cruz
Associate Professor, Art + Design; Universidade de Coimbra (Portugal), PhD

Taylor Cruz
Associate Professor, Sociology and Anthropology and Health Sciences; University of California, San Francisco, PhD

Annine Crystal
Assistant Teaching Professor, College of Professional Studies; American International College, EdD

Giuseppina Cucciniello
Assistant Co-op Coordinator, College of Engineering; Università degli Studi di Napoli L'Orientale (Italy), MA

Daniel Cuenca
Associate Teaching Professor, World Languages and Cultures; Boston College, PhD

Alvaro Cuervo-Cazurra
Lloyd Mullin Fellow & Center for Emerging Markets Professor of Global Sustainability, International Business and Strategy; Massachusetts Institute of Technology, PhD

Carlos Cuevas
Professor, School of Criminology and Criminal Justice; Alliant International University, PhD

Meng Cui
Associate Research Professor, Center for Drug Discovery; Jilin University (China), PhD

Jennifer Cullen
Associate Teaching Professor, Cultures, Societies, and Global Studies; University of California, Los Angeles, PhD

Derek Curry
Associate Professor, Art + Design; University of California, Los Angeles, MFA

Joshua Curtiss
Assistant Professor, Applied Psychology; Boston University, PhD

Ellen Cushman
Professor, English; Rensselaer Polytechnic Institute, PhD

D

Victoria D'Agostino
Assistant Teaching Professor, Bioengineering; Duke University, PhD

Kate Daher
Assistant Co-op Coordinator, College of Science; Northeastern University, MS

Ravinder Dahiya
Professor, Electrical and Computer Engineering; Istituto Italiano di Tecnologia (Italy), PhD

Guohao Dai
Professor, Bioengineering; Massachusetts Institute of Technology, PhD

Elise Dallimore
Associate Professor, Communication Studies; University of Washington, PhD

James Dana Jr.
Professor, Economics and International Business and Strategy; Massachusetts Institute of Technology, PhD

Kelley Danahy
Assistant Teaching Professor, Chemistry and Chemical Biology; Massachusetts Institute of Technology, PhD

Aaron Daniels
Associate Teaching Professor, Psychology; Pacifica Graduate Institute, PhD

Dan Danielsen
Professor, Law; Harvard University, JD

Damilola Daramola
Assistant Professor, Chemical Engineering and Chemistry and Chemical Biology; Ohio University, PhD

Maitraye Das
Assistant Professor, Computer Sciences and Art + Design; Northwestern University, PhD

Mallesham Dasari
Assistant Professor, Electrical and Computer Engineering; State University of New York at Stony Brook, PhD

Luis Dau
Associate Professor & Robert and Denise DiCenso Professor, International Business and Strategy; University of South Carolina, PhD

Ben Davaji
Assistant Professor, Electrical and Computer Engineering; Marquette University, PhD

Lital Davidi
Assistant Professor, Biology and Bioengineering; Weizmann Institute of Science (Israel), PhD

Milivoje Davidovic
Assistant Teaching Professor, Finance; Northern Illinois University, PhD

Juliet Davidow
Assistant Professor, Psychology; Columbia University, PhD

Duncan Davis
Associate Teaching Professor, College of Engineering; North Carolina State University, PhD

Jessica Davis
Assistant Research Professor, Health Sciences; University of North Carolina, Chapel Hill, BS

Martha Davis
University Distinguished Professor, Law; University of Chicago, JD

Nicole Davis
Associate Clinical Professor, Applied Psychology; Simmons College, PhD

Patricia Davis
Associate Professor, Communication Studies; University of California, San Diego, PhD

Theo Davis
Professor, English; Johns Hopkins University, PhD

Sarah Lee Day
Visiting Assistant Teaching Professor, Law; Northeastern University, JD

Tovah Day
Assistant Professor, Biology; Boston University, PhD

Richard Daynard
University Distinguished Professor, Law; Massachusetts Institute of Technology, PhD; Harvard University, JD

Alberto De la Torre Duran
Assistant Professor, Physics; University of Business and International Studies, Geneva (Switzerland), PhD

Gastón de los Reyes
Associate Teaching Professor, International Business and Strategy; University of Pennsylvania, PhD

Anthony De Ritis
Professor, Music; University of California, Berkeley, PhD

Bob De Schutter
Professor, Art + Design and Computer Sciences; Katholieke Universiteit Leuven (Belgium), PhD

Adriana de Souza e Silva
Professor, Communication Studies; Universidade Federal do Rio de Janeiro (Brazil), PhD

Michael Dean
Associate Teaching Professor, College of Professional Studies; Harvard University, PhD

Adenekan Dedeke
Associate Teaching Professor, Supply Chain and Information Management; Technische Universität Kaiserslautern (Germany), PhD

Jennifer Deese
Assistant Clinical Professor, School of Nursing; University of South Alabama, MSN

Mohammad Dehghani
Associate Teaching Professor, Mechanical and Industrial Engineering; Western New England University, PhD

Robert DeLeo
University Fellow, College of Professional Studies; Suffolk University, JD

Sara Dell
Associate Co-op Coordinator, Computer Sciences; University of Virginia, MA

Candice Delmas
Associate Professor, Philosophy and Religion; Boston University, PhD

Emrecan Demirors
Assistant Research Professor, Electrical and Computer Engineering; Northeastern University, PhD

John Dencker
Professor, Management and Organizational Development; Harvard University, PhD

James Dennedy-Frank
Assistant Professor, Marine and Environmental Sciences and Civil and Environmental Engineering; Stanford University, PhD

Allison Dennis
Associate Professor, Chemical Engineering; Georgia Institute of Technology, PhD

Megan Denver
Associate Professor, School of Criminology and Criminal Justice; State University of New York at Albany, PhD

Alex DePaoli
Associate Teaching Professor, Marketing; Stanford University, PhD

Joseph DePasquale
Teaching Professor, Chemistry and Chemical Biology; Drexel University, PhD

Mahsa Derakhshan
Assistant Professor, Computer Sciences; University of Maryland, Baltimore, PhD

Leila Deravi
Associate Professor, Chemistry and Chemical Biology; Vanderbilt University, PhD

Nate Derbinsky
Teaching Professor, Computer Sciences; University of Michigan, Ann Arbor, PhD

Hendrikus Derksen
Professor, Mathematics; University of Basel (Switzerland), PhD

Nishil Desai
Associate Teaching Professor, Pharmaceutical Sciences; Mercer University, PhD

Peter Desnoyers
Associate Professor, Computer Sciences; University of Massachusetts, Amherst, PhD

David DeSteno
Professor, Psychology; Yale University, PhD

Darin Detwiler
Associate Teaching Professor, College of Professional Studies; New York University, PhD

Michael Ann DeVito
Assistant Professor, Computer Sciences and Communication Studies; Northwestern University, PhD

John Devlin
Professor, Pharmacy and Health Systems Sciences; University of Toronto (Canada), PharmD

Janet Dewan
Assistant Clinical Professor, School of Nursing; Northeastern University, PhD

Joseph Dexter
Assistant Research Professor, Roux Institute; Harvard University, PhD

Alessandra Di Credico
Teaching Professor, Physics; University of Rome (Italy), PhD

Michele Di Pierro
Assistant Professor, Physics; University of Texas, Austin, PhD

Panagoula Diamanti-Karanou
Associate Teaching Professor, International Affairs; Northeastern University, PhD

Jacqueline Diani
Senior Co-op Coordinator, Bouvé College of Health Sciences; University of Virginia, MEd

Mike DiAntonio
Assistant Co-op Coordinator, D'Amore-McKim School of Business; Boston University, MEd

Martin Dias
Associate Teaching Professor, Supply Chain and Information Management; Bentley University, PhD

Amy DiBattista
Associate Teaching Professor, Psychology; Northeastern University, PhD

Savanna DiCristina
Assistant Clinical Professor, Pharmacy and Health Systems Sciences; Rutgers University, PharmD

Elizabeth Dillon
Professor, English; University of California, Berkeley, PhD

Charles Dimarzio
Associate Professor, Electrical and Computer Engineering; Northeastern University, PhD

Ivana Dimitrova
Assistant Professor, Physics and Electrical and Computer Engineering; Massachusetts Institute of Technology, PhD

Aidong Ding
Associate Professor, Mathematics; Cornell University, PhD

Katie Dioli
Senior Co-op Coordinator, College of Science; Bowling Green State University, MA

Brandon Dionne
Associate Clinical Professor, Pharmacy and Health Systems Sciences; University of New England, PharmD

Dan Distel
Research Professor, Marine Science Center; University of California, San Diego, PhD

Benjamin Dittbrenner
Teaching Professor, Marine and Environmental Sciences; University of Washington, PhD

Margarita DiVall
Clinical Professor, Pharmacy and Health Systems Sciences; Northeastern University, PharmD

Isabel Dmitruk
Assistant Co-op Coordinator, College of Arts, Media and Design; Tufts University, MA

Mark Dockser
Professor of the Practice, Entrepreneurship and Innovation; Stanford University, MBA

Silvia Dominguez
Associate Professor, Sociology and Anthropology; Boston University, PhD

Molly Domino
Assistant Teaching Professor, Computer Sciences; Virginia Polytechnic Institute and State University, PhD

Jason Donati
Teaching Professor, Art + Design; Rochester Institute of Technology, MFA

Hua Dong
Principal Lecturer, World Languages and Cultures; Emerson College, MA

Sijia Dong
Assistant Professor, Chemistry and Chemical Biology; California Institute of Technology, PhD

Pamela Donlan
Associate Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Widener University, DPT; Northeastern University, EdD

Maeve Donnelly
Associate Clinical Professor, Applied Psychology; Western New England University, PhD

Salvatore D'Oro
Associate Research Professor, Electrical and Computer Engineering; University of Catania (Italy), PhD

Kris Dorsey
Associate Professor, Electrical and Computer Engineering and Physical Therapy, Movement, and Rehabilitation Sciences; Carnegie Mellon University, PhD

Daniel Douglass
Teaching Professor, Marine and Environmental Sciences; University of Wisconsin, Madison, PhD

Kevin Drakulich
Professor, School of Criminology and Criminal Justice; University of Washington, PhD

Timothy Dransfield
Associate Teaching Professor, Chemistry and Chemical Biology; Harvard University, PhD

Priya Driscoll
Mary and Richard Holland Professor of Early Childhood Education, MCNU Humanities & Education Unit; University of Chicago, PhD

Netanel Drori
Associate Teaching Professor, International Business and Strategy; Bar-Ilan University (Israel), PhD

Laura Dudley
Clinical Professor, Applied Psychology; Northeastern University, PhD

Ken Duffy
Professor, Electrical and Computer Engineering and Mathematics; Trinity College Dublin (Ireland), PhD

Tara Duffy
Teaching Professor, Marine and Environmental Sciences; State University of New York at Stony Brook, PhD

Daniel Dulaski
Teaching Professor, Civil and Environmental Engineering; University of Massachusetts, Amherst, PhD

Evan Dummit
Associate Teaching Professor, Mathematics; University of Wisconsin, Madison, PhD

Cody Dunne
Associate Professor, Computer Sciences; University of Maryland, College Park, PhD

Jill Dupree
Associate Teaching Professor, Economics; University of Colorado, Boulder, PhD

Kathleen Durant
Associate Teaching Professor, Computer Sciences; Harvard University, PhD

Jennifer Dy
Professor, Electrical and Computer Engineering and Computer Sciences; Purdue University, PhD

Rashmi Dyal-Chand
Professor, Law; Harvard University, JD

Brianna Dym
Assistant Teaching Professor, Computer Sciences; University of Colorado, Boulder, PhD

E

Sebastian Ebarb
Associate Teaching Professor, Art + Design; School of Visual Arts, MFA

Eno Ebong
Associate Professor, Chemical Engineering; Rensselaer Polytechnic Institute, PhD

Najme Ebrahimi
Assistant Professor, Electrical and Computer Engineering; University of California, San Diego, PhD

Stephanie Eby
Teaching Professor, Marine and Environmental Sciences; Syracuse University, PhD

Matthew Eckelman
Professor, Civil and Environmental Engineering; Yale University, PhD

Marna Eckels
Assistant Co-op Coordinator, College of Engineering; University of Massachusetts, Boston, MEd

Kimberly Eddleston
Professor, Entrepreneurship and Innovation; University of Connecticut, PhD

Laura Edelson
Assistant Professor, Computer Sciences; New York University, PhD

Bethany Edmunds
Teaching Professor, Computer Sciences; Rutgers University, PhD

Laurie Edwards
Teaching Professor, English; Emerson College, MFA

Jessica Edwards George
Clinical Professor, Applied Psychology; Northeastern University, PhD

Cole Eidson
Associate Teaching Professor, Psychology; Northeastern University, PhD

Stanley Eigen
Professor, Mathematics; McGill University (Canada), PhD

Adam Ekenseair
Associate Teaching Professor, Chemical Engineering; University of Texas, Austin, PhD

Ehsan Elhamifar
Associate Professor, Computer Sciences; Johns Hopkins University, PhD

Tina Eliassi-Rad
Joseph E. Aoun Professor of Computer Science, Computer Sciences; University of Wisconsin, Madison, PhD

Joseph Elijah
Assistant Clinical Professor, Pharmacy and Health Systems Sciences; University of Michigan, PharmD

Ryan Ellis
Associate Professor, Communication Studies; University of California, San Diego, PhD

Mai ElSherief
Assistant Professor, Computer Sciences; University of California, Santa Barbara, PhD

John Engen
Professor & James L. Waters Chair in Analytical Chemistry, Chemistry and Chemical Biology; University of Nebraska, Lincoln, PhD

Christen Enos
Teaching Professor, English; Emerson College, MFA

Michael Enright
Teaching Professor & Pierre Choueiri Family Professor in Global Business, International Business and Strategy; Harvard University, PhD

Slava Epstein
Professor, Biology; Moscow State University (Russia), PhD

Randall Erb
Professor, Mechanical and Industrial Engineering; Duke University, PhD

Deniz Erdogmus
Professor, Electrical and Computer Engineering; University of Florida, PhD

Özlem Ergun
Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, PhD

Cuneyt Eroglu
Associate Professor, Supply Chain and Information Management; The Ohio State University, PhD

Bilge Erten
Associate Professor, Economics; University of Massachusetts, Amherst, PhD

Rhea Eskew
Professor, Psychology; Georgia Institute of Technology, PhD

Jonathan Esole
Associate Professor, Mathematics; Leiden University (The Netherlands), PhD

Jennifer Evans
Assistant Teaching Professor, Health Sciences; University of Alabama, PhD

Jennifer Evans
Assistant Co-op Coordinator, College of Engineering; University of Washington, MA

Michael Everett
Assistant Professor, Electrical and Computer Engineering and Computer Sciences; Massachusetts Institute of Technology, PhD

Sara Ewell
Teaching Professor, College of Professional Studies; Florida State University, PhD

William Ewell
Teaching Professor, College of Professional Studies; Northeastern University, PhD

F

Daniel Faber
Professor, Sociology and Anthropology; University of California, Santa Cruz, PhD

Mary Lynn Fahey
Associate Clinical Professor, School of Nursing; Simmons College, DNP

Catherine Fairfield
Visiting Lecturer, English; University of Michigan, Ann Arbor, PhD

Olubunmi Faleye
Professor, Finance; University of Alberta (Canada), PhD

Don Fallis
Professor, Philosophy and Religion and Computer Sciences; University of California, Irvine, PhD

Mohammad Fanaei
Associate Teaching Professor, Electrical and Computer Engineering; West Virginia University, PhD

Cao Fang
Assistant Teaching Professor, Finance; University of Arkansas, PhD

Fang Fang
Associate Teaching Professor, School of Public Policy and Urban Affairs; West Virginia University, PhD

Qianqian Fang
Associate Professor, Bioengineering; Dartmouth College, PhD

David Fannon
Associate Professor, Architecture and Civil and Environmental Engineering; University of California, Berkeley, MS

Rima Farah
Visiting Lecturer, Jewish Studies; Brandeis University, PhD

Maryam Farahmand Asil
Assistant Teaching Professor, Computer Sciences; University of California, Berkeley, PhD

Nasser Fard
Associate Professor, Mechanical and Industrial Engineering; University of Arizona, PhD

Amir Farhat
Associate Teaching Professor, Electrical and Computer Engineering; University of Pennsylvania, PhD

Johanna Farkas
Associate Teaching Professor, Biology; Northeastern University, PhD

Amy Farrell
Professor, School of Criminology and Criminal Justice; Northeastern University, PhD

Kristina Faul
Rhoda Goldman Professor of Environmental Science, MCNU STEM & Health Unit; University of California, Santa Cruz, PhD

Sina Fazelpour
Assistant Professor, Philosophy and Religion and Computer Sciences; The University of British Columbia (Canada), PhD

James Fei
Luther Brusie Marchant Professor of Music, MCNU Arts & Writing Unit; Wesleyan University, MA

Yunsi Fei
Professor, Electrical and Computer Engineering; Princeton University, PhD

Adrian Feiguin
Professor, Physics; Universidad Nacional de Rosario (Argentina), PhD

Allen Feinstein
Teaching Professor, Music; New England Conservatory of Music, MM

Nathan Felde
Professor, Art + Design; Massachusetts Institute of Technology, MS

Matthias Felleisen
Professor, Computer Sciences; Indiana University, PhD

Nasim Ferdows
Assistant Professor, Health Sciences and School of Public Policy and Urban Affairs; Wayne State University, PhD

Corey Fereday
Assistant Co-op Coordinator, D'Amore-McKim School of Business; University of San Diego, MA

Dennis Fernandes
Assistant Teaching Professor, Biotechnology; University of Toronto (Canada), PhD

Loretta Fernandez
Associate Professor, Civil and Environmental Engineering and Marine and Environmental Sciences; Massachusetts Institute of Technology, PhD

Melissa Ferrick
Professor of the Practice, Music; Harvard University, MA

Lori Ferrins
Associate Professor, Pharmaceutical Sciences; Monash University (Australia), PhD

Craig Ferris
Professor, Psychology and Pharmaceutical Sciences; New York Medical College, PhD

Grace Ferris
Associate Teaching Professor, Chemistry and Chemical Biology; Boston College, PhD

Kirsten Fertuck
Teaching Professor, Biochemistry Program; Michigan State University, PhD

David Fields
Professor of the Practice, College of Professional Studies; Northeastern University, PhD

Gregory Fiete
Professor, Physics; Harvard University, PhD

Susan Fine
Associate Clinical Professor, Communication Sciences and Disorders; New York University, MA

Sarah Finn
Teaching Professor, English; University of Massachusetts, Amherst, PhD

Gabrielle Fiorenza-Hagopian
Assistant Co-op Coordinator, College of Social Sciences and Humanities; Northeastern University, MS

Jessica Fisher
Associate Co-op Coordinator, College of Engineering; Bridgewater State University, MEd

Branden Fitelson
Professor, Philosophy and Religion; California Institute of Technology, PhD

Joan Fitzgerald
Professor, School of Public Policy and Urban Affairs; Pennsylvania State University, PhD

Stephen Flaherty
Assistant Teaching Professor, Health Sciences; Northeastern University, PhD

Josie Flanagan
Associate Co-op Coordinator, College of Engineering; Suffolk University, JD

Julia Flanders
Professor of the Practice, English; Brown University, PhD

Stephen Flynn
Professor, Political Science; Tufts University, PhD

Toya Foggie
Assistant Clinical Professor, Communication Sciences and Disorders; Rocky Mountain University, PhD

Eric Folmar
Associate Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

Paul Fombelle
Associate Professor, Marketing; Arizona State University, PhD

Kin Chung Fong
Associate Professor, Electrical and Computer Engineering and Physics; The Ohio State University, PhD

Ellen Fontana
Associate Teaching Professor, Communication Studies; University of California, Davis, MA

Mark Fontenot
Teaching Professor, Computer Sciences; Southern Methodist University, PhD

Laura Forlano
Professor, Art + Design; Columbia University, PhD

Clifton Forlines
Associate Research Professor, Roux Institute; University of Toronto (Canada), PhD

Gretchen Forsley
Assistant Clinical Professor, School of Nursing; University of New Hampshire, DNP

Lisa Foster
Senior Co-op Coordinator, Bouvé College of Health Sciences; Northeastern University, MS

Melinda Fowler
Associate Teaching Professor, Biology; University of California, Santa Cruz, PhD

James Fox
Research Professor, School of Criminology and Criminal Justice; University of Pennsylvania, PhD

Diane Francis
Associate Professor, Communication Studies and Applied Psychology; University of North Carolina, Chapel Hill, PhD

Peter Fraunholtz
Assistant Teaching Professor, History; Boston College, PhD

Julian Fray
Teaching Professor, Law; Columbia University, JD

Susan Freeman
Teaching Professor, College of Engineering; Northeastern University, PhD

Mike Frengel
Associate Academic Specialist, Music; City, University of London (United Kingdom), PhD

John Friar
Senior Academic Specialist, Entrepreneurship and Innovation; Massachusetts Institute of Technology, PhD

Alex Fronduto
Associate Teaching Professor, College of Professional Studies; Tufts University, PhD

Natasha Frost
Professor, School of Criminology and Criminal Justice; City University of New York, PhD

Kevin Fu
Professor, Electrical and Computer Engineering and Computer Sciences; Massachusetts Institute of Technology, PhD

Raymond Fu
Professor, Electrical and Computer Engineering and Computer Sciences; University of Illinois, Urbana-Champaign, PhD

Carolin Fuchs
Teaching Professor, World Languages and Cultures; Justus-Liebig-Universitat Giessen (Germany), PhD

Canek Fuentes
Associate Professor, Electrical and Computer Engineering; University of Arizona, PhD

Miguel Fuentes-Cabrera
Associate Teaching Professor, Computer Sciences; Universidad de La Laguna (Spain), PhD

Peter Furth
Professor, Civil and Environmental Engineering; Massachusetts Institute of Technology, PhD

G

Laurel Gabard-Durnam
Assistant Professor, Psychology; Columbia University, PhD

Tomás Galguera
Professor, MCNU Humanities & Education Unit; Stanford University, PhD

Chris Gallagher
Professor, English; State University of New York at Albany, PhD

Kelly Gallant
Assistant Clinical Professor, School of Nursing; Northeastern University, PhD

Joshua Gallaway
Associate Professor, Chemical Engineering; Columbia University, PhD

Paola Gallo
Visiting Professor, Network Science Institute; University of L'Aquila (Italy), PhD

Joshua Gancher
Assistant Professor, Computer Sciences; Cornell University, PhD

Rajeev Gangula
Assistant Research Professor, Electrical and Computer Engineering; Institut Eurecom École d'Ingénieurs en Systemes de Communication (France), PhD

Auroop Ganguly
Professor, Civil and Environmental Engineering; Massachusetts Institute of Technology, PhD

Sandy Ganzell
Teaching Professor, Computer Sciences; Rice University, PhD

Robin Garabedian
Visiting Lecturer, English; University of Massachusetts, Amherst, PhD

Samantha Garbers
Teaching Professor, Health Sciences; Columbia University, PhD

Denise Garcia
Professor, Political Science; University of Geneva (Switzerland), PhD

Gabriela Garcia
Assistant Professor, Marine and Environmental Sciences and School of Public Policy and Urban Affairs; Tufts University, PhD

Noelle Garcia
Assistant Co-op Coordinator, D'Amore-McKim School of Business; Rowan University, MA

Lori Gardinier
Teaching Professor, Human Services; Northeastern University, PhD

Julie Garey
Associate Teaching Professor, Political Science; Northeastern University, PhD

Kelly Garneau
Teaching Professor, English; Northeastern University, PhD

Julia Garrett
Teaching Professor, English; University of California, Santa Barbara, PhD

Remy Gatins
Assistant Professor, Marine and Environmental Sciences; University of California, Santa Cruz, PhD

Eliot Gattegno
Professor of the Practice, College of Professional Studies; University of California, San Diego, DMA

Wolfgang Gatterbauer
Associate Professor, Computer Sciences; Vienna University of Technology (Austria), PhD

Caleb Gayle
Associate Professor, Journalism and Cultures, Societies, and Global Studies; Brown University, PhD

Chris Geeng
Assistant Teaching Professor, Computer Sciences; University of Washington, PhD

Edward Geisinger
Associate Professor, Biology; New York University, MD, PhD

Steven Geofrey
Associate Teaching Professor, Art + Design; Yale University, MS

Wendy Georgan
Assistant Clinical Professor, Communication Sciences and Disorders; Harvard University, PhD

Prasanth George
Teaching Professor, Mathematics; State University of New York at Buffalo, PhD

Frank Georges
Associate Teaching Professor, Economics; Boston College, PhD

Eric Gerber
Assistant Teaching Professor, Computer Sciences; Purdue University, PhD

Khaled Ghannam
Assistant Professor, Civil and Environmental Engineering; Duke University, PhD

Sanaz Ghazi
Assistant Teaching Professor, College of Professional Studies; Islamic Azad University (Iran), PhD

Fatemeh Ghoreishi
Assistant Professor, Civil and Environmental Engineering and Computer Sciences; Texas A&M University, PhD

Debashish Ghose
Assistant Teaching Professor, Marketing; Temple University, PhD

Siddhartha Ghosh
Assistant Professor, Electrical and Computer Engineering; Carnegie Mellon University, PhD

Nalini Ghuman
Professor, MCNU Arts & Writing Unit; University of California, Berkeley, PhD

Joan Giblin
Associate Teaching Professor, College of Professional Studies; Johns Hopkins University, PhD

Roger Giese
Professor, Pharmaceutical Sciences; Massachusetts Institute of Technology, PhD

Joseph Giglio
Senior Academic Specialist, International Business and Strategy; Northeastern University, PhD

Nabeel Gillani
Assistant Professor, Art + Design and Marketing; Massachusetts Institute of Technology, PhD

Andrew Gillen
Associate Teaching Professor, College of Engineering; Virginia Polytechnic Institute and State University, PhD

Jim Giumarra
Associate Teaching Professor, College of Professional Studies; Tufts University, MA

Alison Glassie
Assistant Professor, English and Marine and Environmental Sciences; University of Virginia, PhD

Lena Gleaton
Visiting Assistant Clinical Professor, School of Nursing; Chamberlain University, MSN

Leonard Glick
Teaching Professor, Management and Organizational Development; Harvard University, EdD

Elizabeth Glowacki
Associate Teaching Professor, Health Sciences and Communication Studies; University of Texas, Austin, PhD

Veronica Godoy-Carter
Associate Professor, Biology; Tufts University, PhD

Reem Gohar
Assistant Teaching Professor, College of Professional Studies; Golden Gate University, DBA

A C Goldberg
Assistant Clinical Professor & Lorraine C. Snell Professor in Health Care, Communication Sciences and Disorders; University of Oxford (United Kingdom), PhD

Stephen Golden
Associate Teaching Professor, Entrepreneurship and Innovation; Suffolk University, MBA

Bill Goldman
Principal Lecturer, Accounting; Northeastern University, MBA

Sasha Goldman
Assistant Teaching Professor, College of Professional Studies; Boston University, PhD

Aleks Gollu
Associate Teaching Professor, Entrepreneurship and Innovation; University of California, Berkeley, PhD

Ann Golub-Victor
Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

Jelena Golubović
Assistant Professor, Sociology and Anthropology; Simon Fraser University (Canada), PhD

Camille Gómez-Laberge
Associate Teaching Professor, Physics; Dalhousie University (Canada), PhD

Gabriela Gongora-Svartzman
Associate Teaching Professor, Computer Sciences; Stevens Institute of Technology, PhD

Michael Gonyeau
Clinical Professor, Pharmacy and Health Systems Sciences; Albany College of Pharmacy, PharmD

Teresa Goode
Associate Teaching Professor, College of Professional Studies; Cleveland State University, EdD

Patty Goodman Hayward
Associate Teaching Professor, College of Professional Studies; Northeastern University, EdD

Matthew Goodwin
Professor, Health Sciences and Computer Sciences; University of Rhode Island, PhD

Mark Gooley
Associate Teaching Professor, Finance; Northeastern University, PhD

Ian Gorton
Professor of the Practice, Computer Sciences; Sheffield Hallam University (United Kingdom), PhD

Neha Gothe
Associate Professor, Physical Therapy, Movement, and Rehabilitation Sciences; University of Illinois, Urbana-Champaign, PhD

Irina Gott
Teaching Professor, Law; Suffolk University, JD

Tarik Gouhier
Associate Professor, Marine and Environmental Sciences; McGill University (Canada), PhD

Thomas Goulding
Professor of the Practice, College of Professional Studies; University of Florida, PhD

Andrew Gouldstone
Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, PhD

Rangoli Goyal
Assistant Teaching Professor, Mathematics; Indian Institute of Technology Roorkee (India), PhD

Mark Grabiner
Assistant Teaching Professor, Biology; University of California, Berkeley, PhD

Jonathan Grabowski
Professor, Marine and Environmental Sciences; University of North Carolina, Chapel Hill, PhD

Jennifer Gradecki
Associate Professor, Art + Design; University of California, Los Angeles, MFA

Steve Granelli
Teaching Professor, Communication Studies; Ohio University, PhD

Chelsey Grasso
Assistant Teaching Professor, English; University of Massachusetts, Boston, MFA

Laura Green
Professor, English; University of California, Berkeley, PhD

Emily Gregory
Assistant Co-op Coordinator, D'Amore-McKim School of Business; State University of New York at Binghamton, MS

Isabelle Grenier
Assistant Co-op Coordinator, D'Amore-McKim School of Business; New York University, MA

Brent Griffin
Assistant Teaching Professor, College of Professional Studies; Northeastern University, PhD

Jacqueline Griffin
Associate Professor, Mechanical and Industrial Engineering; Georgia Institute of Technology, PhD

Joseph Griffin
Teaching Professor, College of Professional Studies; Gordon Conwell Theological Seminary, PhD

Joshua Griffiths
Assistant Teaching Professor, World Languages and Cultures; University of Texas, Austin, PhD

Daniel Grindle
Assistant Teaching Professor, Bioengineering; Virginia Polytechnic Institute and State University, PhD

Amir Grinstein
Associate Professor, Marketing; The Hebrew University of Jerusalem (Israel), PhD

Francesca Grippa
Teaching Professor, College of Professional Studies; University of Salento (Italy), PhD

Stine Grodal
Professor, Entrepreneurship and Innovation; Stanford University, PhD

Kai Gu
Assistant Teaching Professor, Accounting; University of Houston, PhD

Terri Gu
Assistant Co-op Coordinator, College of Engineering; University of Washington, MPA

Tiantian Gu
Associate Professor, Finance; University of Wisconsin, Madison, PhD

John Alexis Guerra Gómez
Associate Teaching Professor, Computer Sciences; University of Maryland, College Park, PhD

Arjun Guha
Associate Professor, Computer Sciences; Brown University, PhD

Nicole Guidotti-Hernandez
Professor, English; Cornell University, PhD

Jen Guillemin
Senior Co-op Coordinator, D'Amore-McKim School of Business; Boston University, MA

Hemanth Gundavaram
Clinical Professor, Law; Boston University, JD

Jason Guo
Research Professor, Barnett Institute; University of Connecticut, PhD

Jay Gupta
Professor, MCNU Arts & Writing Unit; University of Toronto (Canada), PhD

Andrei Guschin
Associate Teaching Professor, College of Engineering; Russian Academy of Sciences (Russia), PhD

James Gutierrez
Assistant Teaching Professor, Music; University of California, San Diego, PhD

Benjamin Gyori
Associate Professor, Computer Sciences and Bioengineering; National University of Singapore (Singapore), PhD

H

Christa Haase
Assistant Professor, Bioengineering and Physics; ETH Zürich (Switzerland), PhD

Katherine Haenschen
Assistant Professor, Communication Studies and Political Science; University of Texas, Austin, PhD

Dave Hagen
Associate Teaching Professor, College of Professional Studies; New England School of Law, JD

Margaret Hahn-Dupont
Teaching Professor, Law; Georgetown University, JD

Andrew Haile
Assistant Teaching Professor, Law; Boston College, JD

Cynthia Hajal
Assistant Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, PhD

Jerome Hajjar
CDM Smith Endowed Professor in Civil Engineering & University Distinguished Professor, Civil and Environmental Engineering; Cornell University, PhD

Iva Halacheva
Assistant Professor, Mathematics; University of Toronto (Canada), PhD

Mary Hale
Associate Teaching Professor, Architecture; Massachusetts Institute of Technology, MArch

Damon Hall
Associate Professor, Marine and Environmental Sciences and School of Public Policy and Urban Affairs; Texas A&M University, PhD

Susan Hall
Assistant Clinical Professor, School of Nursing; Northeastern University, DNP

Kristina Hals
Associate Co-op Coordinator, College of Engineering; Cornell University, MS

James Halverson
Associate Professor, Physics; University of Pennsylvania, PhD

Lama Hamandi
Associate Teaching Professor, Computer Sciences; The Ohio State University, PhD

Ahmed Abdeen Hamed
Assistant Teaching Professor, College of Engineering; University of Vermont, PhD

Ariel Hamlin
Assistant Teaching Professor, Computer Sciences; Northeastern University, PhD

Gretchen Hamn
Assistant Clinical Professor, School of Nursing; Northeastern University, DMSc

Larry Han
Assistant Professor, Health Sciences; Harvard University, PhD

Austin Hancock
Assistant Teaching Professor, World Languages and Cultures; Princeton University, PhD

Paul Hand
Associate Professor, Mathematics and Computer Sciences; New York University, PhD

Carol Hannam
Associate Teaching Professor, Biotechnology; University of Guelph (Canada), PhD

Heather Hanson
Lecturer, American Sign Language; Prescott College, MA

Matan Harel
Assistant Professor, Mathematics; New York University, PhD

Ram Hariharan
Associate Teaching Professor, College of Engineering; University of Kerala (India), PhD

Kelly Harrington
Senior Co-op Coordinator, College of Science; Suffolk University, MBA

Shaunna Harrington
Teaching Professor, College of Professional Studies; Boston University, MA

Seth Harris
Distinguished Professor of the Practice, College of Professional Studies; New York University, JD

Vincent Harris
William Lincoln Smith Professor & University Distinguished Professor, Electrical and Computer Engineering; Northeastern University, PhD

Sarah Harrison
Assistant Professor, Physics; Stanford University, PhD

Vanecia Harrison
Senior Co-op Coordinator, College of Science; Emmanuel College, MA

Casper Harteveld
Professor, Game Design Program; Delft University of Technology (The Netherlands), PhD

Frank Hartmann
Professor, Accounting; Radboud University (The Netherlands), PhD

Sara Hashmi
Assistant Professor, Chemical Engineering; Yale University, PhD

CJ Hasson
Associate Professor, Physical Therapy, Movement, and Rehabilitation Sciences; University of Massachusetts, Amherst, PhD

Stephen Hatfield
Assistant Professor, Pharmaceutical Sciences; Northeastern University, PhD

Erica Hatzievgenakis
Associate Co-op Coordinator, College of Engineering; University of Phoenix, MBA

Heather Hauck
Senior Co-op Coordinator, D'Amore-McKim School of Business; Northeastern University, MS

Claudia Haupt
Professor, Law and Political Science; University of Cologne (Germany), PhD; Columbia University, JSD

Jocelyn Haversat
Associate Teaching Professor, Biotechnology; Johns Hopkins University, PhD

Elizabeth Hawthorne
Professor of the Practice, Computer Sciences; Nova Southeastern University, PhD

Fareed Hawwa
Assistant Teaching Professor, College of Professional Studies; Louisiana State University, PhD

Charles Haycook
Associate Co-op Coordinator, Khoury College of Computer Sciences; Salem State University, MEd

Rosa Hayes
Assistant Professor, Law; Yale University, JD

Lorna Hayward
Associate Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Boston University, EdD

Katherine Hazen
Assistant Research Professor, School of Criminology and Criminal Justice and Applied Psychology; University of Nebraska, Lincoln, PhD, JD

Chengfei He
Assistant Professor, Marine and Environmental Sciences; The Ohio State University, PhD

Julia Hechtman
Teaching Professor, Art + Design; University of Illinois, Chicago, MFA

Meg Heckman
Associate Professor, Journalism; Northeastern University, MA

Gretchen Heefner
Professor, History; Yale University, PhD

Amy Helburn
Associate Teaching Professor, Health Sciences; University of Massachusetts, Boston, PhD

Brian Helmuth
Professor, Marine and Environmental Sciences and School of Public Policy and Urban Affairs; University of Washington, PhD

Carlene Hempel
Teaching Professor, Journalism; University of North Carolina, Chapel Hill, MA

Mark Henderson
Professor, School of Public Policy and Urban Affairs and MCNU Business & Social Sciences Unit; University of California, Berkeley, PhD

Sara Hendren
Associate Professor, Art + Design; Harvard University, MDes

Gordon Henry
Visiting Professor, English; University of North Dakota, PhD

Joseph Henry
Associate Teaching Professor, Finance; Pennsylvania State University, PhD

Jamie Henzy
Associate Teaching Professor, Biology; Tufts University, PhD

Chinthaka Pathum Dinesh Herath Gedara
Assistant Teaching Professor, Mechanical and Industrial Engineering; Simon Fraser University (Canada), PhD

David Herlihy
Teaching Professor, Music; Boston College, JD

Mario Hernández
Associate Professor & Fletcher Jones Professor, MCNU Lokey Business & Social Sciences; The New School, PhD

Cristina Herren
Assistant Teaching Professor, Marine and Environmental Sciences; University of Wisconsin, Madison, PhD

Richard Herron
Teaching Professor, Finance; City University of New York, PhD

Carie Hersh
Teaching Professor, Sociology and Anthropology; Duke University, JD

Joshua Hertz
Teaching Professor, College of Engineering; Massachusetts Institute of Technology, PhD

Ben Hescott
Teaching Professor, Computer Sciences; Boston University, PhD

Ravit Heskiau
Associate Teaching Professor, Management and Organizational Development; University of Toronto (Canada), PhD

Caroline Hewitt
Clinical Professor, School of Nursing; City University of New York, PhD

Babak Heydari
Associate Professor, Mechanical and Industrial Engineering; University of California, Berkeley, PhD

Pedram Heydari
Assistant Teaching Professor, Economics; University of California, San Diego, PhD

Carlos Hidrovo Chavez
Associate Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, PhD

Matt Higger
Associate Teaching Professor, Computer Sciences; Northeastern University, PhD

Clareese Hill
Assistant Professor, Art + Design; School of the Art Institute of Chicago, MFA

Malcolm Hill
Associate Professor, Marine and Environmental Sciences; University of California, Santa Cruz, PhD

Victoria Hill
Associate Co-op Coordinator, Khoury College of Computer Sciences; Northeastern University, MS

Charles Hillman
Michele and Anthony Manganaro Distinguished Professor, Psychology and Physical Therapy, Movement, and Rehabilitation Sciences; University of Maryland, College Park, PhD

Robin Hillyard
Associate Teaching Professor, College of Engineering; Cambridge University (United Kingdom), PhD

Krystal Hinerman
Associate Teaching Professor, Applied Psychology; University of North Texas, PhD

Jesse Hinson
Teaching Professor, Theatre; Brandeis University, MFA

Tad Hirsch
Professor, Art + Design; Massachusetts Institute of Technology, PhD

Sarah Hirschman
Associate Teaching Professor, Architecture; Massachusetts Institute of Technology, MArch

Matthew Hitchcock
Assistant Teaching Professor, English; Northeastern University, PhD

Hubert Ho
Teaching Professor, Music; University of California, Berkeley, PhD

Kim Ho
Assistant Clinical Professor, Communication Sciences and Disorders; Purdue University, PhD

Aliza Hochman Bloom
Assistant Professor, Law; Columbia University, JD

Sofie Hodara
Associate Teaching Professor, Art + Design; Massachusetts College of Art and Design, MFA

Cydney Hodder
Associate Co-op Coordinator, College of Engineering; Northeastern University, MEd

Umesh Hodeghatta
Assistant Teaching Professor, College of Professional Studies; Indian Institute of Technology (India), PhD

Lynda Hodgson
Associate Teaching Professor, College of Professional Studies; Virginia Commonwealth University, PhD

Timothy Hoff
Professor, Management and Organizational Development and School of Public Policy and Urban Affairs; State University of New York at Albany, PhD

Jessica Hoffman
Professor, Applied Psychology; Lehigh University, PhD

Megan Hofmann
Assistant Professor, Computer Sciences and Mechanical and Industrial Engineering; Carnegie Mellon University, PhD

Matt Hogancamp
Assistant Professor, Mathematics; University of Virginia, PhD

Uwe Hohgrawe
Professor of the Practice, College of Professional Studies; University of Wuppertal (Germany), PhD

Udi Hoitash
Lillian L. and Harry A. Cowan Research Professor, Accounting; Rutgers University, PhD

Tyneka Holley
Assistant Teaching Professor, College of Professional Studies; University of North Carolina, Greensboro, EdD

Wallace Holohan
Clinical Professor, Law; Fitchburg State University, BA

Steven Holtzen
Assistant Professor, Computer Sciences; University of California, Los Angeles, PhD

Erica Homan
Associate Teaching Professor, Biology; Baylor University, PhD

Trenton Honda
Clinical Professor, Department of Medical Sciences; Northeastern University, PhD

Mark Hooker
Teaching Professor, Economics; Stanford University, PhD

Michael Hoppmann
Teaching Professor, Communication Studies; University of Tübingen (Germany), PhD

Nicholas Horan
Associate Teaching Professor, Law; Northeastern University, JD

Emily Hornsby
Associate Co-op Coordinator, College of Arts, Media and Design; Bowling Green State University, MA

David Horsley
Professor, Electrical and Computer Engineering; University of California, Berkeley, PhD

Adam Hosein
Professor, Philosophy and Religion; Massachusetts Institute of Technology, PhD

Richard Hoshino
Teaching Professor, Computer Sciences; Dalhousie University (Canada), PhD

Marcus Howard
Associate Teaching Professor, Journalism; Purdue University, PhD

Jeffrey Howe
Associate Professor, Journalism; University of California, San Diego, PhD

Valerie Hower
Teaching Professor, Mathematics; University of Georgia, PhD

Liz Howland
Visiting Assistant Clinical Professor, School of Nursing; Arizona State University, MSNEd

Lunjia Hu
Assistant Professor, Computer Sciences; Stanford University, PhD

Yifan Hu
Professor of the Practice, Computer Sciences; Loughborough University (United Kingdom), PhD

Da Huang
Assistant Professor, Finance; University of Utah, PhD

Laura Huang
Professor, Management and Organizational Development; University of California, Irvine, PhD

Aileen Huang-Saad
Associate Professor, Bioengineering; Johns Hopkins University, PhD

Kristina Hubbard
Associate Co-op Coordinator, College of Engineering; Northeastern University, MS

Katie Hughes
Senior Co-op Coordinator, Computer Sciences; Northeastern University, MS

Randall Hughes
Professor, Marine and Environmental Sciences; University of California, Davis, PhD

Roberta Hugus
Assistant Co-op Coordinator, College of Engineering; Brandeis University, MEd

Carmen Hull
Assistant Professor, Art + Design; University of Calgary (Canada), PhD

Francisco Hung
Associate Professor, Chemical Engineering; North Carolina State University, PhD

Matthew Hunt
Professor, Sociology and Anthropology; Indiana University, PhD

Ahmed Huq
Associate Teaching Professor, Supply Chain and Information Management; University of Kentucky, DBA

Patrick Hurley
Associate Professor & Patrick F. and Helen C. Walsh Research Professor, Accounting; University of Wisconsin, Madison, PhD

Mark Huselid
Professor, International Business and Strategy; State University of New York at Buffalo, PhD

Seth Hutchinson
Professor, Computer Sciences and Electrical and Computer Engineering; Purdue University, PhD

I

Anthony Iarrobino
Professor, Mathematics; Massachusetts Institute of Technology, PhD

Christos Iliopoulos Tsoutsouvas
Assistant Research Professor, Center for Drug Discovery; Northeastern University, PhD

Silvia Illia-Sheldahl
Associate Teaching Professor, Architecture; Harvard University, MArch

Patricia Illingworth
Professor, Philosophy and Religion; University of California, San Diego, PhD; Boston University, JD

Mahdi Imani
Assistant Professor, Electrical and Computer Engineering; Texas A&M University, PhD

Hazra Imran
Associate Teaching Professor, Computer Sciences; Jawaharlal Nehru University (India), PhD

Jenn Ingemi
Associate Teaching Professor, Behavioral Neuroscience; University of Massachusetts Medical School, PhD

Vinay Ingle
Associate Professor, Electrical and Computer Engineering; Rensselaer Polytechnic Institute, PhD

Francesca Inglese
Assistant Professor, Music; Brown University, PhD

Rei Inouye
Teaching Professor, World Languages and Cultures; Temple University, PhD

Stephen Intille
Professor, Computer Sciences and Health Sciences; Massachusetts Institute of Technology, PhD

Stratis Ioannidis
Professor, Electrical and Computer Engineering; University of Toronto (Canada), PhD

Andreia Ionescu
Associate Professor, Biology; University of Rochester, PhD

Roderick Ireland
Distinguished Professor of the Practice, School of Criminology and Criminal Justice; Northeastern University, PhD; Columbia University, JD

Erin Islo
Assistant Professor, Law; Princeton University, PhD; Yale University, JD

Michelle Israel
Senior Co-op Coordinator, College of Science; Northeastern University, MS

Nathan Israeloff
Associate Professor, Physics; University of Illinois, Urbana-Champaign, PhD

Carter Ithier
Clinical Instructor, Computer Sciences; Northeastern University, MS

Susan Ito
Assistant Teaching Professor & Robert J. & Ann B. Wert Professor, MCNU Arts & Writing Unit; Mills College, MFA

Alexander Ivanov
Associate Professor, Chemistry and Chemical Biology; Russian Academy of Sciences (Russia), PhD

Maria Ivanova
Professor, School of Public Policy and Urban Affairs; Yale University, PhD

Julia Ivy
Teaching Professor, International Business and Strategy; Lancaster University (United Kingdom), PhD

J

Norman Jacknis
Professor of the Practice, Entrepreneurship and Innovation; Princeton University, PhD

Alden Jackson
Associate Clinical Professor, Computer Sciences; University of Delaware, PhD

Elly Jackson
Assistant Teaching Professor, English; Stanford University, MFA

William Jackson
Senior Co-op Coordinator, D'Amore-McKim School of Business; University of Massachusetts, Boston, MEd

Bruce Jacoby
Clinical Professor, Law; University of Connecticut, JD

Beverly Kris Jaeger-Helton
Teaching Professor, Mechanical and Industrial Engineering; Northeastern University, PhD

Susanne Jaeggi
Professor, Psychology and Applied Psychology and Music; University of Bern (Switzerland), PhD

Michael Jaeggli
Teaching Professor, Bioengineering; Clemson University, PhD

Catrina Jaime
Associate Clinical Professor, Health Sciences; University of Pittsburgh, PhD

Miten Jain
Assistant Professor, Bioengineering and Physics; University of California, Santa Cruz, PhD

Aleksandra Jakubowski
Assistant Professor, Health Sciences and Economics; University of North Carolina, Chapel Hill, PhD

Safa Jamali
Associate Professor, Mechanical and Industrial Engineering; Case Western Reserve University, PhD

Bryan James
Assistant Professor, Chemical Engineering; University of Florida, PhD

Nikki James
Assistant Teaching Professor, Entrepreneurship and Innovation; University of Liverpool (United Kingdom), EdD

Alan Jamieson
Teaching Professor, Computer Sciences; Clemson University, PhD

Lindsay Jamieson
Teaching Professor, Computer Sciences; Clemson University, PhD

David Janero
Teaching Professor, Pharmaceutical Sciences; Johns Hopkins University, PhD

Yeonju Jang
Teaching Professor, Finance; University of Kansas, PhD

Caitlyn Jarvis
Assistant Teaching Professor, Communication Studies; Purdue University, PhD

Mohammad Amin Javadi
Assistant Teaching Professor, Mechanical and Industrial Engineering; University of Texas, Arlington, PhD

Angelina Jay
Associate Teaching Professor, College of Engineering; Northeastern University, PhD

Regine Jean-Charles
Professor, Cultures, Societies, and Global Studies; Harvard University, PhD

Sanaa Jehi
Associate Teaching Professor, Biotechnology; Cleveland State University, PhD

Solomon Jekel
Associate Professor, Mathematics; Dartmouth College, PhD

Brandy Jernigan
Assistant Clinical Professor, Communication Sciences and Disorders; Rocky Mountain University, MS

Chenyan Jia
Assistant Professor, Journalism and Computer Sciences; University of Texas, Austin, PhD

Huaizu Jiang
Assistant Professor, Computer Sciences; University of Massachusetts, Amherst, PhD

Tamara Jimah
Assistant Professor, Health Sciences; University of California, Irvine, PhD

Wengong Jin
Assistant Professor, Computer Sciences; Massachusetts Institute of Technology, PhD

Xiaoning Jin
Associate Professor, Mechanical and Industrial Engineering; University of Michigan, Ann Arbor, PhD

Xuemin Jin
Teaching Professor, Mechanical and Industrial Engineering; University of Maryland, College Park, PhD

Zhengzhong Jin
Assistant Professor, Computer Sciences; Johns Hopkins University, PhD

Michael Johansson
Research Professor, Health Sciences; Johns Hopkins University, PhD

Brooke Johnson
Senior Co-op Coordinator, D'Amore-McKim School of Business; Boston College, MEd

Kristy Johnson
Assistant Professor, Electrical and Computer Engineering and Communication Sciences and Disorders; Massachusetts Institute of Technology, PhD

Martha Johnson
Associate Professor & Kathryn P. Hannam Professor of Political Science, MCNU Lokey Business & Social Sciences; University of California, Berkeley, PhD

Nia Johnson
Assistant Clinical Professor, Communication Sciences and Disorders; Nova Southeastern University, EdD

Steven Johnson
Associate Co-op Coordinator, College of Engineering; Suffolk University, MS

Vanessa Johnson
Associate Professor, Applied Psychology; Western Michigan University, PhD

Patrick Jones
Senior Co-op Coordinator, College of Social Sciences and Humanities; Duke University, MBA

Dierdre Jordan
Senior Co-op Coordinator, Bouvé College of Health Sciences; Northeastern University, MS

Josep Jornet
Professor, Electrical and Computer Engineering; Georgia Institute of Technology, PhD

Tiffany Joseph
Associate Professor, Sociology and Anthropology; University of Michigan, Ann Arbor, PhD

Neel Joshi
Associate Professor, Chemistry and Chemical Biology; University of California, Berkeley, PhD

Jacqueline Josselyn
Associate Co-op Coordinator, College of Engineering; Northeastern University, MS

Abraham Joy
Professor, Bioengineering; Tulane University, PhD

Scott Julien
Assistant Teaching Professor, Mechanical and Industrial Engineering; Northeastern University, PhD

Youna Jung
Associate Teaching Professor, Computer Sciences; Ajou University (Republic of Korea), PhD

Yung Joon Jung
Professor, Mechanical and Industrial Engineering; Rensselaer Polytechnic Institute, PhD

K

David Kaeli
Professor, Electrical and Computer Engineering; Rutgers University, PhD

Jonathan Kahn
Professor, Law and Biology; Cornell University, PhD; University of California, Berkeley, JD

Ravikiran Kalluri
Assistant Teaching Professor, College of Professional Studies; Old Dominion University, PhD

Evodio Kaltenecker Retto de Queiroz
Associate Teaching Professor, International Business and Strategy; University of São Paulo (Brazil), PhD

Sagar Kamarthi
Professor, Mechanical and Industrial Engineering; Pennsylvania State University, PhD

Hootan Kamran Habibkhani
Assistant Teaching Professor, College of Professional Studies; University of Toronto (Canada), PhD

John Kane
Lecturer, Art + Design; Yale University, BA

Michael Kane
Associate Professor, Civil and Environmental Engineering; University of Michigan, Ann Arbor, PhD

Sarah Kanouse
Associate Professor, Art + Design; University of Illinois, Urbana-Champaign, MFA

Carla Kaplan
Stanton W. and Elisabeth K. Davis Distinguished Professor of American Literature, English; Northwestern University, PhD

Swastik Kar
Professor, Physics; Indian Institute of Science (India), PhD

Ieshia Karasik
Associate Co-op Coordinator, D'Amore-McKim School of Business; Pine Manor College, MFA

Samina Karim
Professor, Entrepreneurship and Innovation; University of Michigan, Ann Arbor, PhD

Jennelle Kariotis
Assistant Teaching Professor, Psychology; Northeastern University, PhD

Yael Karlinsky Shichor
Assistant Professor, Marketing; Columbia University, PhD

Alain Karma
Professor, Physics; University of California, Santa Barbara, PhD

Kate Karniouchina
Associate Professor, Marketing; University of Utah, PhD

Daniel Katz
Assistant Teaching Professor, Marketing; University of Chicago, PhD

Jonathan Kaufman
Professor, Journalism; Harvard University, MA

Stefan Kautsch
Teaching Professor, Physics; University of Basel (Switzerland), PhD

Charles Keckler
Professor of the Practice, College of Professional Studies; George Mason University, PhD

Bret Keeling
Teaching Professor, English; University of Washington, PhD

Kamila Kehoe
Associate Teaching Professor, English; Cornell University, PhD

Melvin Kelley
Associate Professor, Law and Entrepreneurship and Innovation; Columbia University, JD

Tom Kelley
Teaching Professor, Physics; University of Minnesota, Duluth, PhD

Kathleen Kelly
Professor, English; University of North Carolina, Chapel Hill, PhD

Whitney Kelting
Associate Professor, Philosophy and Religion; University of Wisconsin, Madison, PhD

Dan Kennedy
Professor, Journalism; Boston University, MLA

Megan Kennedy
Assistant Teaching Professor, College of Professional Studies; University of Albany, PhD

Winston Kennedy
Assistant Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Florida International University, DPT

Kate Kennen
Associate Teaching Professor, Architecture; Harvard University, MArch

Aileen Kent Yates
Assistant Co-op Coordinator, Computer Sciences; University of Massachusetts, Amherst, BA

Heidi Kevoe Feldman
Professor, Communication Studies; Rutgers University, PhD

Leila Keyvani Someh
Associate Teaching Professor, College of Engineering; Northeastern University, PhD

Norair Khachatryan
Assistant Teaching Professor, School of Criminology and Criminal Justice; University of South Florida, PhD

Shantanu Khanna
Assistant Professor, School of Public Policy and Urban Affairs; University of California, Irvine, PhD

Denise Khor
Associate Professor, Cultures, Societies, and Global Studies and Art + Design; University of California, San Diego, PhD

Konstantin Khrapko
Professor, Biology and Pharmaceutical Sciences; Engelhardt Institute of Molecular Biology, Moscow (Russia), PhD

Ilham Khuri-Makdisi
Associate Professor, History; Harvard University, PhD

Sheri Kiami
Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Simmons University, DPT

Charles Kilfoye
Assistant Teaching Professor, College of Professional Studies; Northeastern University, EdD

Daniel Kim
Professor, Health Sciences; University of Toronto (Canada), MD; Harvard University, PhD

Eunsong Kim
Associate Professor, English; University of California, San Diego, PhD

Hyeon Yu Kim
Assistant Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, PhD

Miso Kim
Associate Professor, Art + Design; Carnegie Mellon University, PhD

Seung Hyun Kim
Visiting Assistant Professor, Marketing; University of California, San Diego, PhD

Tiffany Kim
Associate Clinical Professor, School of Nursing; University of Pennsylvania, PhD

Viviane Kim
Assistant Teaching Professor, Art + Design; The Hong Kong Polytechnic University (Hong Kong), PhD

Yong-Bin Kim
Professor, Electrical and Computer Engineering; Colorado State University, PhD

John Kimani
Teaching Professor, Electrical and Computer Engineering; University of Wisconsin, Milwaukee, PhD

David Kimbro
Associate Professor, Marine and Environmental Sciences; University of California, Davis, PhD

Nancy Kimelman
Assistant Teaching Professor, Economics; Brown University, PhD

Andrew Kinley
Assistant Teaching Professor, College of Professional Studies; Indiana University, PhD

Engin Kirda
Professor, Computer Sciences and Electrical and Computer Engineering; Technical University of Vienna (Austria), PhD

Rein Kirss
Associate Professor, Chemistry and Chemical Biology; University of Wisconsin, Madison, PhD

Jennifer Kirwin
Clinical Professor, School of Nursing; Northeastern University, PharmD

Risa Kitagawa
Associate Professor, Political Science; Stanford University, PhD

Karl Klare
Professor, Law; Harvard University, JD

Neil Kleiman
Professor of the Practice, School of Public Policy and Urban Affairs; City University of New York, PhD

Brennan Klein
Assistant Teaching Professor, Physics; Northeastern University, PhD

Rebecca Kleinberger
Assistant Professor, Music and Computer Sciences; Massachusetts Institute of Technology, PhD

Kristian Kloeckl
Associate Professor, Art + Design; University of Venice (Italy), PhD

Elizabeth Knowles
Associate Teaching Professor, Law; Thomas Jefferson School of Law, JD

Ben Knudsen
Associate Professor, Mathematics; Northwestern University, PhD

Ericka Knudson
Visiting Lecturer, World Languages and Cultures; Université Paris X Nanterre (France), PhD

Dami Ko
Assistant Professor, School of Nursing; University of Wisconsin, Madison, PhD

Dawn Kochanek
Assistant Teaching Professor, College of Professional Studies; City University of New York, PhD

Khalid Kodi
Professor of the Practice, Art + Design; Massachusetts College of Art and Design, MFA

Dan Koloski
Professor of the Practice, College of Professional Studies; Harvard University, MS

Sastry Kompella
Research Professor, Electrical and Computer Engineering; Virginia Polytechnic Institute and State University, PhD

Lingfei Kong
Teaching Professor, Finance; University of North Carolina, Charlotte, PhD

Almudena Konrad
Visiting Teaching Professor, Computer Sciences; University of California, Berkeley, PhD, PhD

Tali Konry
Associate Professor, Pharmaceutical Sciences; Ben-Gurion University of the Negev (Israel), PhD

Dino Konstantopoulos
Teaching Professor, College of Engineering; Boston University, PhD

Alper Koparan
Assistant Teaching Professor, Finance; Kent State University, PhD

Abigail Koppes
Associate Professor, Chemical Engineering; Rensselaer Polytechnic Institute, PhD

Ryan Koppes
Associate Professor, Chemical Engineering; Rensselaer Polytechnic Institute, PhD

Ilka Kostka
Teaching Professor, College of Professional Studies; New York University, PhD

Apoo Koticha
Associate Teaching Professor, Finance; New York University, PhD

Dimitrios Koutsonikolas
Associate Professor, Electrical and Computer Engineering; Purdue University, PhD

Haris Koutsopoulos
Professor, Civil and Environmental Engineering; Massachusetts Institute of Technology, PhD

Serhiy Kovela
Associate Teaching Professor, College of Professional Studies; Lviv Polytechnic National University (Ukraine), PhD

Linda Kowalcky
Professor of the Practice, School of Public Policy and Urban Affairs; Johns Hopkins University, PhD

Art Kramer
Professor, Psychology; University of Illinois, Urbana-Champaign, PhD

Laurie Kramer
Professor, Applied Psychology; University of Illinois, Urbana-Champaign, PhD

Katherine Kraschel
Assistant Professor, Law and Health Sciences; Harvard University, JD

Sergey Kravchenko
Professor, Physics; Institute of Solid State Physics (Russia), PhD

Alex Krieger
Distinguished Professor of the Practice, Architecture; Harvard University, MA

Dima Krioukov
Professor, Physics; Old Dominion University, PhD

Ganesh Krishnamoorthy
Professor, Accounting; University of Southern California, PhD

Karthik Krishnan
Associate Professor, Finance; Boston College, PhD

Laura Kuhl
Associate Professor, School of Public Policy and Urban Affairs; Tufts University, PhD

Aisulu Kulbayeva
Assistant Teaching Professor, Linguistics; Georgetown University, PhD

Manasvi Kumar
Visiting Assistant Professor, Supply Chain and Information Management; University of Arizona, PhD

Haridas Kumarakuru
Associate Teaching Professor, Physics; University of Bristol (United Kingdom), PhD

Venkat Kuppuswamy
Associate Professor, Entrepreneurship and Innovation; Harvard University, DBA

Didem Kurt
Associate Teaching Professor, Marketing; University of Pittsburgh, PhD

John Kwoka
Neal F. Finnegan Distinguished Professor of Economics, Economics; University of Pennsylvania, PhD

MiYoung Kwon
Assistant Professor, Psychology; University of Minnesota, Twin Cities, PhD

L

Michelle Laboy
Associate Professor, Architecture; University of Michigan, Ann Arbor, MArch

Nicole Laffan
Associate Clinical Professor, Communication Sciences and Disorders; A.T. Still University, Arizona, PhD

Wallace Lages
Assistant Professor, Art + Design and Computer Sciences; Virginia Polytechnic Institute and State University, PhD

Sarah Lageson
Associate Professor, School of Criminology and Criminal Justice and Law; Rutgers University, JD; University of Minnesota, PhD

Darcelle Lahr
Professor of the Practice & John and Martha Davidson Professor, MCNU Lokey Business & Social Sciences; Mills College, EdD

Jay Laird
Assistant Teaching Professor, College of Professional Studies; Lesley University, MFA

Charlotte Lam
Associate Co-op Coordinator, College of Science; California State University, Sacramento, MA

Joani LaMachia
Senior Co-op Coordinator, College of Social Sciences and Humanities; Boston College, MEd

Catherine Lambert
Assistant Professor, Communication Studies; Cornell University, PhD

Anna Lamin
Associate Professor, International Business and Strategy; University of Minnesota, Duluth, PhD

Jason Lancaster
Clinical Professor, Pharmacy and Health Systems Sciences; Massachusetts College of Pharmacy, PharmD

William Lancaster
Principal Lecturer, Communication Studies; Michigan State University, MA

Luke Landherr
Teaching Professor, Chemical Engineering; Cornell University, PhD

Alexis Landry
Assistant Clinical Professor, Department of Medical Sciences; Northeastern University, MS

Ted Landsmark
Distinguished Professor of the Practice, School of Public Policy and Urban Affairs; Boston University, PhD; Yale University, JD

David Lang
Assistant Teaching Professor, Mathematics; Boston College, PhD; Northeastern University, PhD

Timothy Lannin
Teaching Professor, Bioengineering; Cornell University, PhD

Amy Lantinga
Teaching Professor, College of Professional Studies; University of Tennessee, EdD

Philip Larese-Casanova
Professor, Civil and Environmental Engineering; University of Iowa, PhD

Krista Larsen
Associate Teaching Professor, School of Criminology and Criminal Justice; Suffolk University, JD

Barbara Larson
Teaching Professor, Management and Organizational Development; Harvard University, DBA

Elizabeth Larson
Senior Co-op Coordinator, D'Amore-McKim School of Business; Northeastern University, MBA

Christine Lary
Associate Research Professor, Health Sciences; North Carolina State University, PhD

Felicia Lassk
Associate Professor, Marketing; University of South Florida, PhD

Amanda Lawrence
Professor, Architecture; Harvard University, PhD

David Lazer
University Distinguished Professor, Political Science and Computer Sciences; University of Michigan, Ann Arbor, PhD

Christopher Le Dantec
Professor, Art + Design and Computer Sciences; Georgia Institute of Technology, PhD

Carol Lee
Assistant Teaching Professor, Supply Chain and Information Management; University of Massachusetts, Boston, PhD

Cliff Lee
Professor, Art + Design and MCNU Education Unit; University of California, Los Angeles, PhD

Doreen Lee
Associate Professor, Sociology and Anthropology; Cornell University, PhD

Jeongkyu Lee
Teaching Professor, Computer Sciences; University of Texas, Austin, PhD

Jung Lee
Associate Professor, Philosophy and Religion; Brown University, PhD

Kristen Lee
Teaching Professor, College of Professional Studies; Northeastern University, EdD

Lee-Peng Lee
Assistant Teaching Professor, Mathematics; Massachusetts Institute of Technology, PhD

Matt Lee
Teaching Professor, Human Services; University of Illinois, Urbana-Champaign, PhD

Shun-Yang Lee
Assistant Professor & Thomas E. Moore Faculty Fellow, Marketing; University of Texas, Austin, PhD

Victoria Lee
Assistant Co-op Coordinator, College of Engineering; Lesley University, MEd

Yang Lee
Associate Professor, Supply Chain and Information Management; Massachusetts Institute of Technology, PhD

Carolyn Lee-Parsons
Associate Professor, Chemical Engineering and Chemistry and Chemical Biology; Cornell University, PhD

Chad Lee-Stronach
Assistant Professor, Philosophy and Religion; Australian National University (Australia), PhD

Robert Leeman
Professor, Health Sciences; University of Pennsylvania, PhD

Miriam Leeser
Professor, Electrical and Computer Engineering; Cambridge University (United Kingdom), PhD

Lori Lefkovitz
Ruderman Professor of Jewish Studies, Jewish Studies; Brown University, PhD

Bradley Lehman
Professor, Electrical and Computer Engineering; Georgia Institute of Technology, PhD

Brian Lejeune
Assistant Teaching Professor, Chemical Engineering; Northeastern University, PhD

Danielle Leone-Sheehan
Associate Clinical Professor, School of Nursing; Boston College, PhD

Ada Lerner
Assistant Professor, Computer Sciences; University of Washington, PhD

Neal Lerner
Professor, English; Boston University, EdD

Jack Lesko
Professor, Mechanical and Industrial Engineering; Virginia Polytechnic Institute and State University, PhD

Laurent Lessard
Associate Professor, Mechanical and Industrial Engineering; Stanford University, PhD

Yvonne Leung
Assistant Teaching Professor, College of Professional Studies; York University (Canada), PhD

Tatyana Levchenko
Assistant Research Professor, Center for Pharmaceutical-Biotechnology and Nanomedicine; Academy of Medical Sciences Moscow (Russia), PhD

Yiannis Levendis
Professor, Mechanical and Industrial Engineering; California Institute of Technology, PhD

Erel Levine
Associate Professor, Bioengineering; Weizmann Institute of Science (Israel), PhD

Herbert Levine
University Distinguished Professor, Physics and Bioengineering; Princeton University, PhD

Kim Lewis
University Distinguished Professor, Biology; Moscow State University (Russia), PhD

Laura Lewis
Cabot Corporation Professor of Chemical Engineering & University Distinguished Professor, Chemical Engineering; University of Texas, Austin, PhD

Ang Li
Associate Professor, Architecture; Princeton University, MArch

Chieh Li
Associate Professor, Applied Psychology; University of Massachusetts, Amherst, EdD

Fan Li
Assistant Teaching Professor, Finance; Virginia Polytechnic Institute and State University, PhD

Lynn Li
Assistant Teaching Professor, Accounting; Massachusetts Institute of Technology, PhD

Rui Li
Associate Clinical Professor, Health Sciences; Baylor University, PhD

Tianshi Li
Assistant Professor, Computer Sciences; Carnegie Mellon University, PhD

Yaning Li
Associate Professor, Mechanical and Industrial Engineering; University of Michigan, Ann Arbor, PhD

Maijia Liao
Assistant Professor, Physics; Hong Kong University of Science and Technology (Hong Kong), PhD

Zhenyu Liao
Associate Professor & Thomas E. Moore Faculty Fellow, Management and Organizational Development; National University of Singapore (Singapore), PhD

Elizabeth Libby
Assistant Professor, Bioengineering; University of Pennsylvania, PhD

Karl Lieberherr
Professor, Computer Sciences; Eidgenössische Technische Hochschule Zürich (Switzerland), PhD

HyunSoo Lim
Visiting Associate Teaching Professor, Art + Design; Maryland Institute College of Art, MFA

Dacheng Lin
Associate Research Professor, Physics; Massachusetts Institute of Technology, PhD

Hongfei Lin
Art Zafiropoulo Professor of Engineering, Chemical Engineering; Louisiana State University, PhD

Xue Lin
Associate Professor, Electrical and Computer Engineering; University of Southern California, PhD

Yingzi Lin
Professor, Mechanical and Industrial Engineering; University of Saskatchewan (Canada), PhD

Alisa Lincoln
Professor, Sociology and Anthropology and Health Sciences; Columbia University, PhD

Sarah Hope Lincoln
Associate Professor, Applied Psychology; Harvard University, PhD

John Lindhe
Teaching Professor, Mathematics; Northeastern University, PhD

Jessica Linker
Assistant Professor, History; University of Connecticut, PhD

Todd Linkner
Assistant Teaching Professor, Art + Design; Northeastern University, MFA

Albert Lionelle
Associate Teaching Professor, Computer Sciences; Colorado State University, PhD

Gabor Lippner
Associate Professor, Mathematics; Eötvös Loránd University (Hungary), PhD

Jeffrey Lipton
Assistant Professor, Mechanical and Industrial Engineering; Cornell University, PhD

Heather Littlefield
Teaching Professor, Linguistics; Boston University, PhD

Chuncheng Liu
Assistant Professor, Communication Studies; University of California, San Diego, PhD

Handan Liu
Teaching Professor, College of Engineering; Shanghai Jiao Tong University (China), PhD

Kelvin Liu
Associate Professor & Patrick F. and Helen C. Walsh Research Professor, Accounting; University of South Carolina, PhD

Shang Liu
Assistant Professor, Civil and Environmental Engineering; University of California, San Diego, PhD

Weiling Liu
Assistant Professor & Joseph G. Riesman Professor in Business Administration, Finance; Harvard University, PhD

Xiaoping Liu
Assistant Teaching Professor, Supply Chain and Information Management; University of Massachusetts, Lowell, PhD

Yongmin Liu
Professor, Mechanical and Industrial Engineering; University of California, Berkeley, PhD

Ioannis Livanis
Teaching Professor, International Affairs; University of Florida, PhD

Carol Livermore
Associate Professor, Mechanical and Industrial Engineering; Harvard University, PhD

Cathy Lizotte
Associate Teaching Professor, Law; Suffolk University, JD

Martha Loftus
Assistant Teaching Professor, College of Professional Studies; Harvard University, EdD

Diomedes Logothetis
Professor, Pharmaceutical Sciences; Harvard University, PhD

Fabrizio Lombardi
International Test Conference Professor of Electrical and Computer Engineering, Electrical and Computer Engineering; University of London (United Kingdom), PhD

Georgia Looney
Associate Co-op Coordinator, College of Engineering; Boston College, MBA

Alexandre Lopes
Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; University of São Paulo (Brazil), PhD

Melinda Lopez
Professor of the Practice, Theatre; Boston University, MA

Steven Lopez
Associate Professor, Chemistry and Chemical Biology; University of California, Los Angeles, PhD

Sara Lopez-Pintado
Associate Professor, Health Sciences; Universidad Carlos III de Madrid (Spain), PhD

Connie Lorette
Clinical Professor, School of Nursing; Boston College, PhD

Ralph Loring
Associate Professor, Pharmaceutical Sciences; Cornell University, PhD

Francis Loth
Professor, Mechanical and Industrial Engineering; Georgia Institute of Technology, PhD

Dan Lothian
Professor of the Practice, Journalism; American University, MA

Katie Lotterhos
Associate Professor, Marine and Environmental Sciences; Florida State University, PhD

Deirdre Loughridge
Professor, Music; University of Pennsylvania, PhD

Psyche Loui
Associate Professor, Music; University of California, Berkeley, PhD

Jennifer Love
Associate Teaching Professor, College of Engineering; Northeastern University, MS

Timothy Love
Associate Professor, Architecture; Harvard University, MArch

Will Lovely III
Associate Teaching Professor, International Business and Strategy; Northeastern University, DLP

John Lowrey
Assistant Professor, Supply Chain and Information Management and Health Sciences; The Ohio State University, PhD

Amy Lu
Associate Professor, Communication Studies and Health Sciences; University of North Carolina, Chapel Hill, PhD

Kristine Lu
Assistant Professor, Art + Design; Northwestern University, PhD

Mingyang Lu
Associate Professor, Bioengineering; Baylor University, PhD

Kimberly Lucas
Professor of the Practice, School of Public Policy and Urban Affairs; Brandeis University, PhD

Alina Ionica Lungeanu
Assistant Professor, Communication Studies and Management and Organizational Development; Northwestern University, PhD

Razvan Lungeanu
Associate Professor, Entrepreneurship and Innovation; Northwestern University, PhD

Katherine Luongo
Associate Professor, History; University of Michigan, Ann Arbor, PhD

Kimberly Lurie
Assistant Co-op Coordinator, College of Engineering; Suffolk University, JD

Steve Lustig
Associate Professor, Chemical Engineering; Purdue University, PhD

Getty Lustila
Assistant Teaching Professor, Philosophy and Religion; Boston University, PhD

Vaso Lykourinou
Associate Teaching Professor, Chemistry and Chemical Biology; University of South Florida, PhD

M

Jun Ma
Professor, Economics; University of Washington, PhD

Tong Ma
Assistant Professor, Mechanical and Industrial Engineering; University of Connecticut, PhD

Kayse Maass
Associate Professor, Mechanical and Industrial Engineering; University of Michigan, Ann Arbor, PhD

Patricia Mabrouk
Professor, Chemistry and Chemical Biology; Massachusetts Institute of Technology, PhD

Jacquelyn MacDonald
Associate Co-op Coordinator, College of Science; Harvard University, MEd

Robin MacIlroy
Associate Co-op Coordinator, College of Engineering; Harvard University, MEd

Blair MacIntyre
Professor, Art + Design and Computer Sciences; Columbia University, PhD

Andrew Mackie
Associate Clinical Professor, Department of Medical Sciences; University of Nebraska, Lincoln, MS

Lauren MacLean
Professor, Political Science; University of California, Berkeley, PhD

Heatherjean Macneil
Assistant Teaching Professor, Management and Organizational Development; University of Massachusetts, Boston, PhD

Krishna Madaparthi
Senior Lecturer, American Sign Language; Gallaudet University, MA

Jeanne Madden
Associate Professor, Pharmacy and Health Systems Sciences; Harvard University, PhD

Kristin Madison
Professor, Law and Health Sciences; Stanford University, PhD; Yale University, JD

Beatrice Magistro
Assistant Professor, Political Science; University of Washington, PhD

Meica Magnani
Associate Teaching Professor, Philosophy and Religion and Computer Sciences; Stanford University, PhD

Kim Magowan
Associate Teaching Professor, MCNU Arts & Writing Unit; University of California, Berkeley, PhD

Hessam Mahdavifar
Associate Professor, Electrical and Computer Engineering; University of California, San Diego, PhD

Bala Maheswaran
Teaching Professor, College of Engineering; Northeastern University, PhD

Elizabeth Mahler
Teaching Professor, College of Professional Studies; George Washington University, EdD

Gina Maiellaro
Teaching Professor, World Languages and Cultures; Russian State University for the Humanities (Russia), PhD

Lee Makowski
Professor, Bioengineering and Chemistry and Chemical Biology; Massachusetts Institute of Technology, PhD

Purnima Makris
Professor, Electrical and Computer Engineering; Massachusetts Institute of Technology, PhD

Alexandros Makriyannis
Behrakis Trustee Professor of Pharmacy & University Distinguished Professor, Pharmaceutical Sciences and Chemistry and Chemical Biology; University of Kansas, PhD

Mario Maletta
Professor, Accounting; University of Massachusetts, Amherst, PhD

Veronika Maliborska
Associate Teaching Professor, College of Professional Studies; Purdue University, PhD

Andrew Mall
Associate Professor, Music; University of Chicago, PhD

Carol Mallory
Teaching Professor, Law; Northeastern University, JD

Craig Maloney
Associate Professor, Mechanical and Industrial Engineering; University of California, Santa Barbara, PhD

Marie Maloney
Senior Lecturer, Health Sciences and Computer Sciences; Northeastern University, MS

Peter Mancusi
Associate Teaching Professor, Journalism; Boston College, JD

Roman Manetsch
Professor, Chemistry and Chemical Biology and Pharmaceutical Sciences; University of Basel (Switzerland), PhD

Neil Maniar
Professor of the Practice, Health Sciences; Johns Hopkins University, PhD

Kris Manjapra
Russell B. And Andree B. Stearns Trustee Professor, History; Harvard University, PhD

Justin Manjourides
Associate Professor, Health Sciences; Harvard University, PhD

Emily Mann
Teaching Professor, Human Services; University of Wisconsin, Madison, PhD

Mike Manning
Professor of the Practice, Gordon Institute of Engineering Leadership; Naval War College, MA

Moira Mannix Votel
Senior Co-op Coordinator, Bouvé College of Health Sciences; Columbia University, MA

Pete Manolios
Professor, Computer Sciences; University of Texas, Austin, PhD

Elaina Manolis
Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Texas Tech University, ScD

Valentina Marano
Associate Professor, International Business and Strategy; University of South Carolina, PhD

Janice Maras
Associate Teaching Professor, Health Sciences; Northeastern University, EdD

Carol Anne Marchetti
Clinical Professor, School of Nursing; Boston College, PhD

Krassimir Marchev
Professor of the Practice, College of Professional Studies; Northeastern University, PhD

Larissa Marchiori Pacheco
Assistant Teaching Professor, International Business and Strategy; Fundação Getulio Vargas (Brazil), PhD

Jessica Marengo
Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, PhD

Edwin Marengo Fuentes
Associate Professor, Electrical and Computer Engineering; Northeastern University, PhD

Linda Marglous
Assistant Co-op Coordinator, College of Engineering; Brandeis University, JD

Alina Marian
Professor, Mathematics; Harvard University, PhD

Tucker Marion
Associate Professor, Entrepreneurship and Innovation and Mechanical and Industrial Engineering; Pennsylvania State University, PhD

Robert Markiewicz
Professor, Physics; University of California, Berkeley, PhD

Alycia Markowski
Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

Joe Marks
Teaching Professor, Finance; University of Illinois, Urbana-Champaign, PhD

Mindy Marks
Associate Professor, Economics; Washington University in St. Louis, PhD

Julius Marpaung
Teaching Professor, Electrical and Computer Engineering; Oklahoma State University, PhD

Stacy Marsella
Professor, Computer Sciences and Psychology; Rutgers University, PhD

Ineke Marshall
Professor, Sociology and Anthropology; Bowling Green State University, PhD

Tugce Martagan
Associate Professor, Mechanical and Industrial Engineering; University of Wisconsin, Madison, PhD

Chris Martens
Associate Professor, Art + Design and Computer Sciences; Carnegie Mellon University, PhD

Alister Martin
Professor of the Practice, School of Nursing; Harvard University, MD

Elizabeth Martin
Associate Clinical Professor, Communication Sciences and Disorders; McGill University (Canada), MS

Ramiro Martinez
Professor, School of Criminology and Criminal Justice; The Ohio State University, PhD

Samantha Martinez
Assistant Co-op Coordinator, D'Amore-McKim School of Business; University of Denver, MA

José Angel Martinez-Lorenzo
Professor, Mechanical and Industrial Engineering; Universidade de Vigo (Spain), PhD

Alex Martsinkovsky
Associate Professor, Mathematics; Brandeis University, PhD

David Massey
Professor, Mathematics; Duke University, PhD

Nathalie Mathe
Professor of the Practice, Art + Design; Institut Supérieur de l'Aéronautique et de l'Espace (France), PhD

Marguerite Matherne
Associate Teaching Professor, Mechanical and Industrial Engineering; Georgia Institute of Technology, MS

Jude Mathews
Teaching Professor, Chemistry and Chemical Biology; Clemson University, PhD

Kay Mathiesen
Associate Professor, Philosophy and Religion; University of California, Irvine, PhD

Kristen Mathieu Gonzalez
Assistant Clinical Professor, School of Nursing; Northeastern University, MS

Daniele Mathras Fay
Associate Teaching Professor, Marketing; Arizona State University, PhD

Dan Matthew
Associate Teaching Professor, Chemistry and Chemical Biology; University of Utah, PhD

Jon Matthis
Assistant Professor, Biology; Rensselaer Polytechnic Institute, PhD

Carla Mattos
Professor, Chemistry and Chemical Biology; Massachusetts Institute of Technology, PhD

Lucy Maulsby
Associate Professor, Architecture; Columbia University, PhD

Ernest Mauristhene
Senior Co-op Coordinator, Computer Sciences; Hardin-Simmons University, MBA

Bruce Maxwell
Teaching Professor, Computer Sciences; Carnegie Mellon University, PhD

Jessica Maxwell
Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Boston University, PhD

William Mayer
Professor, Political Science; Harvard University, PhD

Lisa McCarty
Associate Teaching Professor, Art + Design; Duke University, MFA

Paulette McCarty
Associate Academic Specialist, Management and Organizational Development; University of Tennessee, PhD

Maura McClafferty
Assistant Co-op Coordinator, D'Amore-McKim School of Business; Northeastern University, MS

Jacqueline McCleary
Assistant Professor, Physics; Brown University, PhD

Michael McCluskey
Teaching Professor, English; University College London (United Kingdom), PhD

Victoria McCoy Dunkley
Associate Teaching Professor, Law; Vanderbilt University, JD

Aston McCullough
Assistant Professor, Physical Therapy, Movement, and Rehabilitation Sciences and Music; Columbia University, PhD

Ann McDonald
Associate Professor, Art + Design; Yale University, MFA

Matthew McDonald
Associate Professor, Music; Yale University, PhD

Caren McDonough
Assistant Clinical Professor, Communication Sciences and Disorders; Boston University, MS

Mary McDonough
Associate Clinical Professor, School of Nursing; Endicott College, PhD

Missy McElligott
Teaching Professor, Biology; Northeastern University, PhD

Tyler McFarland
Assistant Co-op Coordinator, College of Engineering; Shippensburg University, MEd

Eileen McGivney
Assistant Professor, Art + Design; Harvard University, PhD

Nicol McGruer
Professor, Electrical and Computer Engineering; Michigan State University, PhD

Lisa McLeod
Visiting Lecturer, Philosophy and Religion; Stanford University, PhD

Hugh McManus
Associate Teaching Professor, Mechanical and Industrial Engineering; Stanford University, PhD

Crissy McMartin-Miller
Teaching Professor, College of Professional Studies; Purdue University, PhD

Cassie McMillan
Assistant Professor, Sociology and Anthropology; Pennsylvania State University, PhD

Joseph McNabb
Professor of the Practice, College of Professional Studies; Northeastern University, PhD

Frances McSherry
Teaching Professor, Theatre; New York University, MFA

Iraz Medhi
Senior Co-op Coordinator, College of Engineering; California State University, Long Beach, MS

Daniel Medwed
University Distinguished Professor, Law; Harvard University, JD

Kim Meersma
Assistant Co-op Coordinator, College of Science; Rutgers University, MSW

Erina Megowan
Visiting Lecturer, History; Georgetown University, PhD

Lindsay Mehrmanesh
Associate Teaching Professor, Biology; Brown University, PhD

Brinda Mehta
Germaine Thompson Professor, MCNU Arts & Writing Unit; Brown University, PhD

Erin Meier
Assistant Professor, Communication Sciences and Disorders; Boston University, PhD

Alexandra Meise
Associate Teaching Professor, Law; Georgetown University, JD

Justin Mellette
Teaching Professor, English; Pennsylvania State University, PhD

Susan Mello
Associate Professor, Communication Studies; University of Pennsylvania, PhD

Tina Mello
Senior Co-op Coordinator, College of Science; Boston College, MA

Mauricio Mello Codesso
Assistant Teaching Professor, Accounting; Federal University of Santa Catarina (Brazil), PhD

Richard Melloni Jr
Professor, Psychology; University of Massachusetts Medical School, PhD

Tommaso Melodia
William Lincoln Smith Professor, Electrical and Computer Engineering; Georgia Institute of Technology, PhD

Shruti Mendiratta
Assistant Teaching Professor, Physics; National Taiwan University, Academia Sinica (Taiwan), PhD

Jose Menendez
Assistant Professor, Art + Design; Rhode Island School of Design, MA

Latika Menon
Associate Professor, Physics; Tata Institute of Fundamental Research (India), PhD

Behnaz Merikhi
Assistant Teaching Professor, College of Professional Studies; Concordia University, PhD

Cathy Merlo
Associate Co-op Coordinator, D'Amore-McKim School of Business; Suffolk University, MPA

Joshua Merson
Associate Clinical Professor, Department of Medical Sciences; University of Lynchburg, DSc

Mohamad Metghalchi
Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, ScD

Dan Metzger
Associate Teaching Professor, English; Kutztown University, EdD

Laura Meyer
Senior Co-op Coordinator, College of Engineering; Cleveland State University, MEd

Marc Meyer
Professor, Entrepreneurship and Innovation; Massachusetts Institute of Technology, PhD

Rachel Meyer
Associate Teaching Professor, Sociology and Anthropology; University of Michigan, PhD

Sylke Meyer
Professor, Theatre; Freie Universität Berlin (Germany), JD

Ningfang Mi
Associate Professor, Electrical and Computer Engineering; University of Texas, Dallas, MS

Rain Miao
Assistant Professor, Civil and Environmental Engineering and Marine and Environmental Sciences; University of California, Los Angeles, PhD

Sakib Miazi
Assistant Teaching Professor, Computer Sciences; University of North Carolina, Charlotte, PhD

Cara Michell
Assistant Professor, Architecture and School of Public Policy and Urban Affairs; Harvard University, MUP

Vidoje Mihajlovikj
Assistant Teaching Professor, Computer Sciences; Clarkson University, PhD

Lara Milane
Assistant Teaching Professor, Pharmaceutical Sciences; Northeastern University, PhD

Deborah Milbauer
Principal Lecturer, Health Sciences; Boston University, MS

William Miles
Professor, Political Science; Tufts University, PhD

Chris Miller
Assistant Teaching Professor, Accounting; University of Mississippi, PhD

Matthew Miller
Professor, Health Sciences; Yale University, MD; Harvard University, ScD

Maura Miller
Associate Co-op Coordinator, D'Amore-McKim School of Business; Providence College, BS

Renée Miller
University Distinguished Professor, Computer Sciences; University of Wisconsin, Madison, PhD

Ted Miller
Teaching Professor, College of Professional Studies; Boston College, PhD

Zinaida Miller
Professor, Law; Tufts University, PhD

Sharon Milne
Associate Clinical Professor, School of Nursing; Endicott College, PhD

Ennio Mingolla
Professor, Communication Sciences and Disorders; University of Connecticut, PhD

Mona Minkara
Assistant Professor, Bioengineering; University of Florida, PhD

Katie Minnick
Visiting Assistant Clinical Professor, School of Nursing; Salem State University, MSN

Nichola Minott
Associate Teaching Professor, International Affairs and Political Science; Tufts University, PhD

Aditya Mishra
Associate Teaching Professor, Computer Sciences; University of Massachusetts, Amherst, PhD

Nirajana Mishra
Assistant Professor, Marketing; Boston University, PhD

Varun Mishra
Assistant Professor, Computer Sciences and Health Sciences; Dartmouth College, PhD

Alan Mislove
Professor, Computer Sciences; Rice University, PhD

Joydeep Mitra
Assistant Teaching Professor, Computer Sciences; Kansas State University, PhD

Marrian Mitry
Assistant Co-op Coordinator, College of Engineering; Northeastern University, MEd

Prashant Mittal
Professor of the Practice, College of Professional Studies; University of New Hampshire, PhD

Sunil Mittal
Assistant Professor, Electrical and Computer Engineering; University of Maryland, College Park, PhD

Cheryl Mitteness
Associate Teaching Professor, Entrepreneurship and Innovation; University of Louisville, PhD

Etai Mizrav
Assistant Teaching Professor, School of Public Policy and Urban Affairs; George Washington University, PhD

Nancy Mizzoni
Assistant Clinical Professor, School of Nursing; Northeastern University, MS

Syamak Moattari
Associate Teaching Professor, Health Sciences; Boston University, PhD

Sarah Mockler
Senior Co-op Coordinator, College of Engineering; Boston College, MA

Alicia Modestino
Associate Professor, School of Public Policy and Urban Affairs; Harvard University, PhD

Michaela Modica
Assistant Co-op Coordinator, College of Social Sciences and Humanities; Harvard University, MEd

Kiel Moe
Distinguished Professor of the Practice, Architecture; Harvard University, MDes

Val Moghadam
Professor, Sociology and Anthropology; American University, PhD

Shan Mohammed
Clinical Professor, Health Sciences; Case Western Reserve University, MD

Shariq Mohammed
Assistant Professor, Economics; University of Arizona, PhD

Aanchan Mohan
Assistant Teaching Professor, Computer Sciences; McGill University (Canada), PhD

Killion Mokwete
Assistant Professor, Architecture; University of Portsmouth, MArch

Beth Molnar
Professor, Health Sciences; Harvard University, ScD

James Monaghan
Professor, Biology; University of Kentucky, PhD

Janet Monagle
Clinical Professor, School of Nursing; University of Massachusetts, Dartmouth, PhD

Alvaro Monge
Teaching Professor, Computer Sciences; University of California, San Diego, PhD

Thiago Monteiro Araujo dos Santos
Assistant Professor, Chemistry and Chemical Biology; University of Wisconsin, Madison, PhD

Yasmil Montes
Senior Co-op Coordinator, Computer Sciences; Cambridge College, MEd

Robert Mooradian
Professor, Finance; University of Pennsylvania, PhD

Elizabeth Moore
Assistant Teaching Professor, International Business and Strategy; Northeastern University, PhD

Emily Moore
Assistant Professor, Biology; Columbia University, PhD

Jorge Morales
Assistant Professor, Psychology and Philosophy and Religion; Columbia University, PhD

Lee Moreau
Professor of the Practice, Art + Design; Rice University, MArch

Enrique Moreno
Teaching Professor, Physics; Universidad Nacional de La Plata (Argentina), PhD

Kimberly Moreno
Professor, Accounting; University of Massachusetts, Amherst, PhD

Dean Morier
Professor, MCNU STEM & Health Unit; University of Minnesota, Twin Cities, PhD

Esteban Moro
Professor, Physics; Universidad Carlos III de Madrid (Spain), PhD

Brandon Morris
Assistant Co-op Coordinator, College of Engineering; Johnson & Wales University, MS

Mounira Morris
Associate Teaching Professor, College of Professional Studies; University of Massachusetts, Amherst, EdD

Timothy Morris
Assistant Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Universitat Autònoma de Barcelona (Spain), PhD

Kristen Morse
Senior Co-op Coordinator, Bouvé College of Health Sciences; Ithaca College, DPT

Abdolreza Mosaddegh
Assistant Teaching Professor, College of Engineering; TMU University (India), PhD

Hossein Mosallaei
Professor, Electrical and Computer Engineering; University of California, Los Angeles, PhD

Ted Moss
Teaching Professor, English; Emerson College, MFA

Najla Mouchrek
Associate Teaching Professor, Art + Design; Virginia Polytechnic Institute and State University, PhD

Lorraine Mountain
Senior Co-op Coordinator, College of Engineering; Tufts University, MS

Amy Mueller
Associate Professor, Civil and Environmental Engineering and Marine and Environmental Sciences; Massachusetts Institute of Technology, PhD

Dana Mueller Robinson
Associate Teaching Professor, Art + Design; Massachusetts College of Art and Design, MFA

Sinan Muftu
Professor, Mechanical and Industrial Engineering; University of Rochester, PhD

Ghaffar Mughal
Visiting Assistant Professor, Economics; University of Southern California, PhD

Fanuel Muindi
Professor of the Practice, Communication Studies; Stanford University, PhD

Tania Muino
Principal Lecturer, World Languages and Cultures; University of Barcelona (Spain), MA

Constantine Mukasa
Associate Teaching Professor, College of Engineering; Florida Atlantic University, PhD

Sanjeev Mukerjee
Professor, Chemistry and Chemical Biology; Texas A&M University, PhD

Saptarshi Mukherjee
Assistant Professor, Finance; New York University, PhD

Jay Mulki
Associate Professor, Marketing; University of South Florida, PhD

Patrick Mullen
Associate Professor, English; University of Pittsburgh, PhD

Tony Mullen
Teaching Professor, Computer Sciences; University of Groningen (The Netherlands), PhD

Seth Mulliken
Associate Teaching Professor, Media and Screen Studies; North Carolina State University, PhD

Jaap Munneke
Assistant Research Professor, Psychology; Vrije Universiteit Amsterdam (The Netherlands), PhD

Samuel Munoz
Associate Professor, Marine and Environmental Sciences and Civil and Environmental Engineering; University of Wisconsin, Madison, PhD

Leonel Murga
Assistant Teaching Professor, Chemistry and Chemical Biology; Northeastern University, PhD

Caroline Murphy
Visiting Associate Professor, Art + Design; Babson College, MBA

Bob Murray
Associate Academic Specialist, Supply Chain and Information Management; Harvard University, MBA

Dakota Murray
Assistant Research Professor, Network Science Institute; Indiana University, PhD

Sharmila Murthy
Professor, Law and School of Public Policy and Urban Affairs; Harvard University, JD

Vincent Muscolino
Senior Lecturer, Finance; Babson College, MBA

Hande Musdal Ondemir
Associate Teaching Professor, Mechanical and Industrial Engineering; Northeastern University, PhD

Cecelia Musselman
Teaching Professor, English; Columbia University, PhD

Abdel Mustafa
Assistant Teaching Professor, College of Professional Studies; Brown University, PhD

Felix Muzny
Clinical Instructor, Computer Sciences; Stanford University, MS

Jonathan Mwaura
Associate Teaching Professor, Computer Sciences; University of Exeter (United Kingdom), PhD

Andrew Myers
Professor, Civil and Environmental Engineering; Stanford University, PhD

David Myers
Associate Teaching Professor, Finance; University of Washington, PhD

N

Fatema Nafa
Associate Teaching Professor, Electrical and Computer Engineering; Kent State University, PhD

Amy Nagel
Assistant Co-op Coordinator, College of Science; Lesley University, MEd

Aravind Nagulu
Assistant Professor, Electrical and Computer Engineering; Columbia University, PhD

Anand Nair
Professor, Supply Chain and Information Management; Michigan State University, PhD

Padmaja Nandigama
Visiting Associate Teaching Professor, Psychology; Wayne State University, PhD

Jayanth Narayanan
Associate Professor, D'Amore-McKim School of Business and Applied Psychology; London Business School (United Kingdom), PhD

Laurie Nardone
Teaching Professor, English; Emory University, PhD

Mario Nascimento
Professor of the Practice, Computer Sciences; Southern Methodist University, PhD

Aqid Nasim
Visiting Assistant Clinical Professor, School of Nursing; University of Massachusetts, Lowell, MSN

Tareq Nasralah
Associate Teaching Professor, Supply Chain and Information Management; Dakota State University, PhD

Pran Nath
Professor, Physics; Stanford University, PhD

Hamid Nayeb Hashemi
Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, PhD

Andrew Neils
Assistant Research Professor, Mechanical and Industrial Engineering; University of Virginia, PhD

Brent Nelson
Professor, Physics; University of California, Berkeley, PhD

Tyrone Newsome
Associate Co-op Coordinator, D'Amore-McKim School of Business; Fitchburg State University, EdD

Huy Nguyen
Associate Professor, Computer Sciences; Princeton University, PhD

Vy Nguyen
Assistant Teaching Professor, Mathematics; University of Massachusetts, Amherst, PhD

Tiffany Nichols
Assistant Professor, History and Civil and Environmental Engineering; Harvard University, PhD

Mark Niedre
Professor, Bioengineering; University of Toronto (Canada), PhD

Spyridon Nikas
Associate Research Professor, Center for Drug Discovery; Aristotle University (Greece), PhD

Hristina Nikolova
Associate Professor, Marketing and Communication Studies; University of Pittsburgh, PhD

Matthew Nippins
Associate Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Massachusetts General Hospital Institute of Health Professions, DPT

Matthew Nisbet
Professor, Communication Studies; Cornell University, PhD

Cristina Nita-Rotaru
Professor, Computer Sciences; Johns Hopkins University, PhD

Stephanie Noble
Assistant Professor, Psychology and Bioengineering; Yale University, PhD

Daniel Noemi Voionmaa
Professor, Cultures, Societies, and Global Studies; Yale University, PhD

Alison Nogueira
Senior Co-op Coordinator, College of Engineering; Suffolk University, MEd

David Nolan
Associate Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Massachusetts General Hospital Institute of Health Professions, DPT

Kimberly Nolan
Teaching Professor, College of Professional Studies; University of Vermont, EdD

Carey Noland
Associate Professor, Communication Studies; Ohio University, PhD

Ellen Noonan
Teaching Professor, English; Emerson College, MFA

Matthew Noonan
Associate Teaching Professor, English; Northeastern University, MFA

Hooman Noorchashm
Research Professor, Law; University of Pennsylvania, PhD

Farzad Noubary
Clinical Professor, Health Sciences; Harvard University, PhD

Guevara Noubir
Professor, Computer Sciences; Swiss Federal Institute of Technology, Lausanne (Switzerland), PhD

Mahsan Nourani
Research Professor, Roux Institute; University of Florida, PhD

Ahmad Nourian Avval
Assistant Research Professor, Mechanical and Industrial Engineering; University of Memphis, PhD

Lucia Nuñez
Assistant Teaching Professor, Computer Sciences; Tufts University, PhD

Gilbert Nyaga
Associate Professor, Supply Chain and Information Management; Michigan State University, PhD

O

Jessica Oakes
Associate Professor, Bioengineering; University of California, San Diego, PhD

Dan O'Brien
Professor, School of Public Policy and Urban Affairs; State University of New York at Binghamton, PhD

Antonio Ocampo-Guzman
Professor, Theatre; York University (Canada), MFA

Brian O'Connell
Associate Teaching Professor, College of Engineering; Tufts University, PhD

Sean O'Connell
Associate Teaching Professor, College of Professional Studies; Northeastern University, PhD

George O'Doherty
Professor, Chemistry and Chemical Biology; The Ohio State University, PhD

Curtis Odom
Associate Teaching Professor, Management and Organizational Development; Pepperdine University, EdD

Mikhail Oet
Associate Teaching Professor, College of Professional Studies; Case Western Reserve University, PhD

Dietmar Offenhuber
Professor, Art + Design and School of Public Policy and Urban Affairs; Massachusetts Institute of Technology, PhD

Robert O'Haver
Teaching Professor, Accounting; City University of New York, PhD

Emeka Okeke
Assistant Professor, Biology; University of Manitoba (Canada), PhD

Peggy O'Kelly
Principal Lecturer, Accounting; University of Michigan, Ann Arbor, MBA

Christopher Okonkwo
Assistant Teaching Professor, Chemistry and Chemical Biology; The Ohio State University, PhD

John Olawepo
Associate Clinical Professor, Health Sciences; University of Nevada, Las Vegas, PhD

Brianne OlivieriMui
Assistant Professor, Health Sciences; Northeastern University, PhD

Donald O'Malley
Associate Professor, Biology; Harvard University, PhD

Marvin Onabajo
Professor, Electrical and Computer Engineering; Texas A&M University, PhD

Mary Jo Ondrechen
Professor, Chemistry and Chemical Biology; Northwestern University, PhD

Annalisa Onnis-Hayden
Teaching Professor, Civil and Environmental Engineering; University of Cagliari (Italy), PhD

Solomon Opare
Associate Teaching Professor, Accounting; Victoria University of Wellington (New Zealand), PhD

Alina Oprea
Professor, Computer Sciences; Carnegie Mellon University, PhD

Olivia Ordonez
Assistant Teaching Professor, English; University of Michigan, PhD

Peter O'Reilly
Teaching Professor, College of Engineering; Georgia Institute of Technology, PhD

Toyoko Orimoto
Professor, Physics; University of California, Berkeley, PhD

Jessica Ormsby
Senior Co-op Coordinator, College of Engineering; University of Massachusetts, Boston, MEd

Andrew Orr-Skirvin
Clinical Professor, Pharmacy and Health Systems Sciences; University of Texas, Austin, PharmD

Eliza Osorio
Visiting Lecturer, Political Science; Purdue University, PhD

Sarah Ostadabbas
Associate Professor, Electrical and Computer Engineering; University of Texas, Dallas, PhD

Ana Otero
Associate Teaching Professor, Biology; Universidad de León (Spain), PhD

Eileen Otis
Associate Professor, Sociology and Anthropology; University of California, Davis, PhD

Daniela Ottaiano
Assistant Co-op Coordinator, College of Engineering; University of Texas, Arlington, MA

Tim Ouillette
Teaching Professor, Communication Studies; Art Institute of Boston, MFA

Oyinda Oyelaran
Teaching Professor, Chemistry and Chemical Biology; Harvard University, PhD

Yusuf Ozbek
Teaching Professor, College of Engineering; Northeastern University, PhD

Ozan Cagatay Ozdemir
Assistant Professor, Mechanical and Industrial Engineering; South Dakota School of Mines and Technology, PhD

P

Jahir Pabon
Associate Teaching Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, PhD

Lace Padilla
Assistant Professor, Computer Sciences and Psychology; University of Utah, PhD

Taskin Padir
Professor, Electrical and Computer Engineering; Purdue University, PhD

Anthony Padrazo
Assistant Co-op Coordinator, College of Science; Northeastern University, MEd

Loredana Padurean
Associate Teaching Professor, Entrepreneurship and Innovation; Università della Svizzera Italiana (Switzerland), PhD

Rob Painter
Teaching Professor, Linguistics; State University of New York at Buffalo, PhD

Himlona Palikhe
Associate Teaching Professor, Mechanical and Industrial Engineering; Texas Tech University, PhD

Emil Palikot
Assistant Professor, Marketing; Toulouse School of Economics (France), PhD

Lauren Pamas
Assistant Co-op Coordinator, College of Engineering; Northeastern University, MBA

Costas Panagopoulos
Professor, Political Science; New York University, PhD

Prashant Pandey
Assistant Professor, Computer Sciences; State University of New York at Stony Brook, PhD

Themis Papageorge
Associate Clinical Professor, Computer Sciences; Massachusetts Institute of Technology, PhD

Demetra Paparounas
Senior Lecturer, Supply Chain and Information Management; Northeastern University, PhD

Hari Parameswaran
Associate Professor, Bioengineering; Boston University, PhD

Serena Parekh
Professor, Philosophy and Religion; Boston College, PhD

Jason Parente
Clinical Professor, Department of Medical Sciences; Northeastern University, MS

Melissa Parenti
Associate Teaching Professor, College of Professional Studies; University of Southern California, EdD

John Park
Clinical Instructor, Computer Sciences; Stanford University, MS

Wendy Parmet
Professor, Law; Harvard University, JD

Jessica Parr
Professor of the Practice, History; University of New Hampshire, PhD

Chris Parsons
Associate Professor, History; University of Toronto (Canada), PhD

Nikos Passas
Professor, School of Criminology and Criminal Justice; University of Edinburgh (Scotland), PhD

Rupal Patel
Professor, Communication Sciences and Disorders and Computer Sciences; University of Toronto (Canada), PhD

Daniel Patterson
Assistant Teaching Professor, Computer Sciences; Northeastern University, PhD

Mark Patterson
Professor, Marine and Environmental Sciences and Civil and Environmental Engineering; Harvard University, PhD

Jeremy Paul
Professor, Law; Harvard University, JD

Koen Pauwels
Professor, Marketing; University of California, Los Angeles, PhD

Spiro Pavlopoulos
Associate Research Professor, Center for Drug Discovery; Victorian College of Pharmacy (Australia), PhD

Virgil Pavlu
Associate Teaching Professor, Computer Sciences; Northeastern University, PhD

Nancy Pawlyshyn
Associate Teaching Professor, College of Professional Studies; Capella University, PhD

Sarah Peacock
Associate Teaching Professor, Biology; University of Missouri, Columbia, PhD

Celia Pearce
Professor, Game Design Program; University of the Arts London (United Kingdom), PhD

Jonathan Peelle
Professor, Communication Sciences and Disorders and Psychology; Brandeis University, PhD

Amy Pei
Assistant Professor, Marketing; University of California, Los Angeles, PhD

Paul Pei
Associate Teaching Professor, Mechanical and Industrial Engineering; Northwestern University, PhD

Melissa Peikin
Senior Co-op Coordinator, Computer Sciences; Emerson College, MA

Jesse Peltier
Assistant Professor, Chemistry and Chemical Biology; University of California, San Diego, PhD

Ernesto Pena Alonso
Associate Teaching Professor, Art + Design; University of British Columbia (Canada), PhD

Alexis Peracchi Liakos
Assistant Clinical Professor, Department of Medical Sciences; Albany Medical College, MS

Jose Perea
Associate Professor, Mathematics and Computer Sciences; Stanford University, PhD

Diane Perez
Assistant Teaching Professor, College of Professional Studies; Salem State University, MEd

Cristina Pérez-Arranz
Assistant Teaching Professor, World Languages and Cultures; Universidad Complutense de Madrid (Spain), PhD

Laura Perovich
Assistant Professor, Art + Design; Massachusetts Institute of Technology, PhD

Aimee Perron
Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Massachusetts General Hospital Institute of Health Professions, PhD

Sharon Persons
Associate Teaching Professor, Law; Stanford University, JD

Courtney Pfluger
Teaching Professor, Chemical Engineering; Northeastern University, PhD

Connie Phong
Assistant Teaching Professor, Biology; University of Chicago, PhD

Richeng Piao
Assistant Teaching Professor, Economics; Northeastern University, PhD

Sadie Piatt
Assistant Teaching Professor, Chemistry and Chemical Biology; Harvard University, PhD

Susan Picillo
Principal Lecturer, Communication Studies; Cambridge College, MEd

Kelsey Pieper
Assistant Professor, Civil and Environmental Engineering; Virginia Polytechnic Institute and State University, PhD

Barbara Pierre
Assistant Co-op Coordinator, College of Science; Salem State University, MEd

Yulia Pinkusevich
Associate Professor, Art + Design and MCNU Arts & Humanities Unit; Stanford University, MFA

Therese Pirozzi
Associate Professor, Communication Sciences and Disorders; Boston University, ScD

Matt Pitchford
Assistant Teaching Professor, Communication Studies; University of Illinois, Urbana-Champaign, PhD

Eric Piza
Lipman Family Professor of Criminal Justice, School of Criminology and Criminal Justice; Rutgers University, PhD

Leigh Plant
Assistant Professor, Pharmaceutical Sciences; University of Leeds (United Kingdom), PhD

Rob Platt Jr.
Associate Professor, Computer Sciences; University of Massachusetts, Amherst, PhD

Robert Pluta
Associate Teaching Professor, Mathematics; Trinity College Dublin (Ireland), PhD

Mya Poe
Professor, English; University of Massachusetts, Amherst, PhD

Uta Poiger
Professor, History; Brown University, PhD

Ann Polcari
Associate Clinical Professor, School of Nursing; Boston College, EdD

Michele Polese
Assistant Research Professor, Electrical and Computer Engineering; Università degli Studi di Padova (Italy), PhD

Sheila Pontis
Professor of the Practice, Art + Design; University of the Arts London (United Kingdom), PhD

Flavius Pop
Assistant Research Professor, Electrical and Computer Engineering; Northeastern University, PhD

Marius Popescu
Associate Teaching Professor, Finance; Virginia Polytechnic Institute and State University, PhD

Hilary Poriss
Professor, Music; University of Chicago, PhD

Brady Post
Assistant Professor, Health Sciences; University of Michigan, Ann Arbor, PhD

Mary-Susan Potts-Santone
Teaching Professor, Biology; University of New Hampshire, PhD

Veryl Pow
Associate Professor, Law; University of California, Santa Barbara, JD

Camille Powell
Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Springfield College, DPT

Patricia Powell
Professor, MCNU Arts & Writing Unit; Brown University, MFA

Michael Power
Senior Lecturer, Supply Chain and Information Management; Northeastern University, MBA

Ed Powers
Professor of the Practice, College of Professional Studies; Northeastern University, EdD

Sudhakaran Prabakaran
Associate Teaching Professor, Chemistry and Chemical Biology; University of Cambridge (United Kingdom), PhD

Nishith Prakash
Professor, School of Public Policy and Urban Affairs; University of Houston, PhD

Leah Prasse
Assistant Clinical Professor, School of Nursing; University of North Carolina, Charlotte, MSNEd

Silvia Prina
Professor, Economics; Boston University, PhD

Robert Prior
Associate Teaching Professor, College of Professional Studies; Nova Southeastern University, EdD

Mark Prokosch
Teaching Professor, Psychology; University of California, Davis, PhD

Mirjana Prpa
Assistant Teaching Professor, Computer Sciences; Simon Fraser University (Canada), PhD

Sheila Puffer
University Distinguished Professor, International Business and Strategy; University of California, Berkeley, PhD

Malcolm Purinton
Assistant Teaching Professor, History; Northeastern University, PhD

Q

Zhenghan Qi
Assistant Professor, Communication Sciences and Disorders and Psychology; University of Illinois, Urbana-Champaign, PhD

Zhenyun Qian
Associate Research Professor, Electrical and Computer Engineering; Northeastern University, PhD

Kunyuan Qiao
Assistant Professor, International Business and Strategy and Sociology and Anthropology; Cornell University, PhD

Zhihui Qin
Associate Teaching Professor, Pharmaceutical Sciences; Peking University (China), PhD

Vito Quaranta
Professor of the Practice, Pharmaceutical Sciences; University of Bari Medical School (Italy), MD

Karen Quigley
Professor, Psychology; The Ohio State University, PhD

Ryan Quinn
Assistant Teaching Professor, Law; Northeastern University, JD

R

Simon Rabinovitch
Bernard A. Stotsky Professor in Jewish Historical and Cultural Studies, History; Brandeis University, PhD

Gordana Rabrenovic
Associate Professor, Sociology and Anthropology; State University of New York at Albany, PhD

John Rachlin
Associate Teaching Professor, Computer Sciences; Boston University, PhD

Ryan Rad
Assistant Teaching Professor, Computer Sciences; Simon Fraser University (Canada), PhD

Sri Radhakrishnan
Associate Teaching Professor, Mechanical and Industrial Engineering; Northeastern University, PhD

Predrag Radivojac
Professor, Computer Sciences; Temple University, PhD

Lauren Raine
Assistant Professor, Physical Therapy, Movement, and Rehabilitation Sciences; University of Illinois, Urbana-Champaign, PhD

Rajmohan Rajaraman
Professor, Computer Sciences; University of Texas, Austin, PhD

Ravi Ramamurti
University Distinguished Professor, International Business and Strategy; Harvard University, DBA

Valeria Ramdin
Clinical Professor, School of Nursing; Northeastern University, DNSc

Alireza Ramezani
Associate Professor, Electrical and Computer Engineering; University of Michigan, Ann Arbor, PhD

Aanjhan Ranganathan
Associate Professor, Computer Sciences; ETH Zürich (Switzerland), PhD

Manish Ranjit
Associate Teaching Professor, Mechanical and Industrial Engineering; Texas Tech University, PhD

Carey Rappaport
Professor, Electrical and Computer Engineering; Massachusetts Institute of Technology, ScD

K.J. Rawson
Professor, English; Syracuse University, PhD

Diviya Ray
Associate Teaching Professor, Biology; Indian Institute of Chemical Biology (India), PhD

Andrea Raynor
Teaching Professor, Art + Design; School of Visual Arts, MFA

Dessy Raytcheva
Teaching Professor, Biology; Northeastern University, PhD

Leena Razzaq
Associate Teaching Professor, Computer Sciences; Worcester Polytechnic Institute, PhD

Joseph Reagle
Associate Professor, Communication Studies; New York University, PhD

Lynn Reede
Clinical Professor, School of Nursing; Northeastern University, PhD

Glenna Regan
Assistant Clinical Professor, Department of Medical Sciences; Northeastern University, MS

Michelle Rego
Assistant Teaching Professor, College of Professional Studies; University of Connecticut, PhD

Brie Reid
Assistant Professor, Psychology and Health Sciences; University of Minnesota, PhD

Debra Reid
Clinical Professor, Pharmacy and Health Systems Sciences; Northeastern University, PharmD

Joseph Reilly
Assistant Teaching Professor, College of Professional Studies; Georgetown University, PhD

Siobhan Reilly
Professor, MCNU Lokey Business & Social Sciences; University of California, Berkeley, PhD

Kathryn Reiss
Associate Teaching Professor, MCNU Arts & Writing Unit; University of California, Davis, MFA

Marketa Rejtar
Associate Clinical Professor, School of Nursing; Massachusetts General Hospital Institute of Health Professions, PhD

Francesco Restuccia
Assistant Professor, Electrical and Computer Engineering; Missouri University of Science and Technology, PhD

Sarah Riccardi-Swartz
Assistant Professor, Philosophy and Religion; New York University, PhD

Lesley Ricci
Teaching Professor, Psychology; Northeastern University, PhD

Lorien Rice
Lynn T. White Jr. Professor, MCNU Lokey Business & Social Sciences; University of California, San Diego, PhD

Megan Richmond
Senior Co-op Coordinator, D'Amore-McKim School of Business; Boston College, MEd

David Richters
Assistant Teaching Professor, Psychology; Northeastern University, PsyD

Vance Ricks
Teaching Professor, Philosophy and Religion and Computer Sciences; Stanford University, PhD

Mirek Riedewald
Professor, Computer Sciences; University of California, Santa Barbara, PhD

Christoph Riedl
Professor, Supply Chain and Information Management and Computer Sciences; Technische Universität München (Germany), PhD

Justin Ries
Professor, Marine and Environmental Sciences; Johns Hopkins University, PhD

Matteo Rinaldi
Professor, Electrical and Computer Engineering; University of Pennsylvania, PhD

Lisa Rinke
Assistant Clinical Professor, School of Nursing; Western Kentucky University, MSN

Christie Rizzo
Professor, Applied Psychology; University of Southern California, PhD

Alexandra Roberts
Professor, Law and Music; Yale University, JD

Christina Roberts
Senior Co-op Coordinator, College of Arts, Media and Design; Simmons University, MBA

Christopher Robertson
Professor, International Business and Strategy; Florida State University, PhD

Craig Robertson
Professor, Media and Screen Studies; University of Illinois, Urbana-Champaign, PhD

William Robertson
Professor, Computer Sciences and Electrical and Computer Engineering; University of California, Santa Barbara, PhD

Don Robinaugh
Assistant Professor, Applied Psychology and Art + Design; Harvard University, PhD

Hilary Robinson
Associate Professor, Law and Sociology and Anthropology; Massachusetts Institute of Technology, PhD; Harvard University, JD

Tracy Robinson-Wood
Professor, Applied Psychology; Harvard University, EdD

Matt Rocklage
Assistant Professor & Thomas E. Moore Faculty Fellow, Marketing; The Ohio State University, PhD

Rachel Rodgers
Associate Professor, Applied Psychology; Université de Toulouse-Le Mirail (France), PhD

Kirsten Rodine Hardy
Associate Professor, Political Science; University of California, Berkeley, PhD

Alexandra Rodman
Assistant Professor, Psychology; Harvard University, PhD

Julio Rodriguez
Assistant Teaching Professor, Health Sciences; Columbia University, EdD

Kristy Rogers
Assistant Clinical Professor, Bouvé College of Health Sciences; University of South Carolina, DNP

Sonia Rolland
Professor, Law and International Business and Strategy; Cambridge University (United Kingdom), PhD; University of Michigan, JD

Marsha Rolle
Research Professor, Chemical Engineering; University of Washington, PhD

Sami Rollins
Teaching Professor, Computer Sciences; University of California, Santa Barbara, PhD

David Rosen
Assistant Professor, Electrical and Computer Engineering and Mathematics; Massachusetts Institute of Technology, ScD

Lauren Rosenberg
Associate Co-op Coordinator, Khoury College of Computer Sciences; Tufts University, MS

Rachel Rosenbloom
Professor, Law; New York University, JD

Matthew Ross
Associate Professor, School of Public Policy and Urban Affairs; University of Connecticut, PhD

Aaron Roth
Associate Teaching Professor, Biology; Northeastern University, PhD

Alexandra Roth
Associate Academic Specialist, International Business and Strategy; University of Frankfurt (Germany), PhD

Sara Rouhanifard
Associate Professor, Bioengineering; Yeshiva University, PhD

Hannah Rowe
Assistant Professor, Communication Sciences and Disorders; Massachusetts General Hospital Institute of Health Professions, PhD

Kearon Roy Taylor
Visiting Assistant Professor, Architecture; University of Toronto (Canada), MArch

Jeffrey Ruberti
Professor, Bioengineering; Tulane University, PhD

Melissa Glaser Rubin
Associate Co-op Coordinator, D'Amore-McKim School of Business; Hebrew Union College–Jewish Institute of Religion, MA

Allison Ruda
Assistant Teaching Professor, College of Professional Studies; Northeastern University, MEd

Fabian Ruehle
Assistant Professor, Physics; University of Bonn (Germany), PhD

Michael Ruff
Associate Teaching Professor, Accounting; Bentley University, PhD

Tim Rupert
Joseph M. Golemme Administrative Professor, Accounting; Pennsylvania State University, PhD

Ivan Rupnik
Associate Professor, Architecture; Harvard University, PhD

Katheryn Russell-Brown
Professor, School of Criminology and Criminal Justice and Law; University of Maryland, PhD

Youngbok Ryu
Associate Teaching Professor, College of Professional Studies; Pardee RAND Graduate School, PhD

S

Nadim Saad
Assistant Teaching Professor, Computer Sciences; Stanford University, PhD

Pedro Saavedra
Assistant Professor, Biology; Ghent University (Belgium), PhD

Sasha Sabherwal
Assistant Professor, Sociology and Anthropology; Yale University, PhD

Jane Saczynski
Professor, Pharmacy and Health Systems Sciences; Pennsylvania State University, PhD

Hany Sadaka
Teaching Professor, Mathematics; Northeastern University, PhD, PhD

Keivan Sadeghzadeh
Associate Teaching Professor, Supply Chain and Information Management; Northeastern University, PhD

J Timothy Sage
Associate Professor, Physics; University of Illinois, Urbana-Champaign, PhD

Bhawesh Sah
Assistant Teaching Professor, Supply Chain and Information Management; State University of New York at Binghamton, PhD

Abir Saha
Assistant Teaching Professor, Computer Sciences; Northwestern University, PhD

Dipanjan Saha
Assistant Teaching Professor, Electrical and Computer Engineering; Texas A&M University, PhD

Subhrajit Saha
Associate Teaching Professor, Marine and Environmental Sciences; University of Florida, PhD

Herman Saksono
Assistant Professor, Health Sciences and Computer Sciences; Northeastern University, PhD

Iman Salama
Teaching Professor, Electrical and Computer Engineering; Virginia Polytechnic Institute and State University, PhD

Brittany Salazar
Assistant Co-op Coordinator, College of Engineering; Northeastern University, MEd

Alejandro Saldarriaga
Visiting Assistant Professor, Architecture; Harvard University, MArch

Masoud Salehi
Associate Professor, Electrical and Computer Engineering; Stanford University, PhD

Jack Salerno
Assistant Teaching Professor, Entrepreneurship and Innovation; Massachusetts Institute of Technology, PhD

Carmel Salhi
Associate Professor, Health Sciences; Harvard University, PhD

Nora Salmon
Assistant Co-op Coordinator, College of Engineering; School for International Training, MA

Heather Salter
Professor, History; Duke University, PhD

Nada Sanders
Professor, Supply Chain and Information Management; The Ohio State University, PhD

Ronald Sandler
Professor, Philosophy and Religion; University of Wisconsin, Madison, PhD

Carlos Sandoval Olascoaga
Assistant Professor, Architecture; Massachusetts Institute of Technology, PhD

Erica Sands
Associate Co-op Coordinator, D'Amore-McKim School of Business; Northeastern University, MS

Rush Sanghrajka
Assistant Teaching Professor, Computer Sciences; University of Utah, PhD

Claudia Santelices
Assistant Teaching Professor, Health Sciences and Sociology and Anthropology; University of Connecticut, PhD

Ettore Santi
Assistant Professor, Architecture and Cultures, Societies, and Global Studies; University of California, Berkeley, PhD

Mauricio Santillana
Professor, Physics and Electrical and Computer Engineering; University of Texas, Austin, PhD

Jody Santos
Associate Teaching Professor, Journalism; Northeastern University, MA

Naveen Naik Sapavath
Assistant Teaching Professor, Electrical and Computer Engineering; Howard University, PhD

Ravi Sarathy
Professor, International Business and Strategy; University of Michigan, Ann Arbor, PhD

Ankita Sarkar
Assistant Teaching Professor, Physics; University of Florida, PhD

Mehrdad Sasani
Professor, Civil and Environmental Engineering; University of California, Berkeley, PhD

Aarti Sathyanarayana
Assistant Professor, Health Sciences and Computer Sciences; University of Minnesota, Duluth, PhD

Ajay Satpute
Associate Professor, Psychology; University of California, Los Angeles, PhD

Barry Satvat
Teaching Professor, Chemical Engineering; Massachusetts Institute of Technology, ScD

Saiph Savage
Assistant Professor, Computer Sciences; University of California, Santa Barbara, PhD

Lauren Savit
Visiting Assistant Professor, Women's Studies; Indiana University, PhD

Steve Savitsky
Associate Co-op Coordinator, College of Science; Marquette University, MA

Kirsten Saxton
The Lorry I. Lokey Professor in Ethics, MCNU Arts & Writing Unit; University of California, Davis, PhD

Hannah Sayre
Assistant Professor, Chemistry and Chemical Biology and Chemical Engineering; The Ohio State University, PhD

Martin Schedlbauer
Teaching Professor, Computer Sciences; University of Massachusetts, Lowell, PhD

Kristina Schinder
Assistant Co-op Coordinator, College of Science; Lesley University, MA

Peter Schindler
Assistant Professor, Mechanical and Industrial Engineering; University of Vienna (Austria), PhD

Gunar Schirner
Associate Professor, Electrical and Computer Engineering; University of California, Irvine, PhD

Matthias Schlichting
Associate Teaching Professor, Biology; University of Würzburg (Germany), PhD

Ralf Schlosser
Professor, Communication Sciences and Disorders; Purdue University, PhD

Logan Schmidt
Associate Teaching Professor, Computer Sciences; Carnegie Mellon University, PhD

Egon Schulte
Professor, Mathematics; Technical University of Dortmund (Germany), PhD

Kathryn Schulte Grahame
Teaching Professor, College of Engineering; Columbia University, PhD

Cristina Schultz
Foley Family Assistant Professor of Marine and Environmental Science, Marine and Environmental Sciences and Civil and Environmental Engineering; Massachusetts Institute of Technology, PhD

Garrett Schwab
Assistant Co-op Coordinator, Computer Sciences; University of Connecticut, MA

Gail Schwartz
Associate Co-op Coordinator, College of Engineering; Salem State University, MSW

Joseph Schwartz
Teaching Professor, Communication Studies; University of Iowa, PhD

Shane Schweitzer
Assistant Professor, Management and Organizational Development; Northwestern University, PhD

Dani Scott
Associate Clinical Professor, Communication Sciences and Disorders; Grand Canyon University, PhD

Douglass Scott
Teaching Professor, Art + Design; Yale University, MFA

Terri Scott
Assistant Teaching Professor, Psychology; Boston University, PhD

Max Sederer
Associate Co-op Coordinator, College of Engineering; Tufts University, MEd

Nathan Seegert
Philip R. McDonald Chair Professor, Finance; University of Michigan, PhD

Aaron Seitz
Professor, Psychology and Art + Design and Physical Therapy, Movement, and Rehabilitation Sciences; Boston University, PhD

Junior Senat
Assistant Clinical Professor, School of Nursing; Chamberlain University, DNP

Laura Senier
Associate Professor, Sociology and Anthropology and Health Sciences; Brown University, PhD

Sumi Seo
Assistant Teaching Professor, Mathematics; University of Missouri, Columbia, PhD

Antoinette Sequeira-Coakley
Associate Teaching Professor, Law; Harvard University, JD

Daniel Serig
Assistant Teaching Professor, College of Professional Studies; Columbia University, EdD

Bahram Shafai
Professor, Electrical and Computer Engineering; George Washington University, ScD

Ekta Shah
Assistant Teaching Professor, College of Professional Studies; Wayne State University, PhD

Andres Shahidinejad
Assistant Professor, Finance and Economics; University of Chicago, PhD

Shahin Shahrampour
Assistant Professor, Mechanical and Industrial Engineering; University of Pennsylvania, PhD

Guohou Shan
Assistant Professor, Supply Chain and Information Management; Temple University, PhD

Rebecca Shansky
Professor, Psychology; Yale University, PhD

Vladimir Shapiro
Assistant Teaching Professor, College of Professional Studies; Technical University of Sofia (Bulgaria), PhD

Ali Sharifkhani
Assistant Professor & Joseph G. Riesman Professor in Business Administration, Finance; University of Toronto (Canada), PhD

Jeb Sharp
Associate Teaching Professor, Journalism; University of California, Berkeley, MA

William Sharp
Teaching Professor, Psychology; Boston Graduate School of Psychoanalysis, PhD

Gavin Shatkin
Professor, School of Public Policy and Urban Affairs and Architecture; Rutgers University, PhD

Sandra Shefelbine
Professor, Mechanical and Industrial Engineering; Stanford University, PhD

Abhi Shelat
Professor, Computer Sciences; Massachusetts Institute of Technology, PhD

Paxton Sheldahl
Associate Teaching Professor, Architecture; Harvard University, MArch

Jie Shen
Associate Professor, Pharmaceutical Sciences; China Pharmaceutical University (China), PhD

Max Shepherd
Assistant Professor, Physical Therapy, Movement, and Rehabilitation Sciences and Mechanical and Industrial Engineering; Northwestern University, PhD

Rebecca Sherbo
Assistant Professor, Chemistry and Chemical Biology and Chemical Engineering; The University of British Columbia (Canada), PhD

Aryn Sherman
Associate Co-op Coordinator, D'Amore-McKim School of Business; Northeastern University, MEd

David Sherman
Assistant Professor, Physical Therapy, Movement, and Rehabilitation Sciences and Electrical and Computer Engineering; University of Toledo, PhD

Marcus Sherman
Assistant Teaching Professor, Biology; University of Michigan, Ann Arbor, PhD

Amit Shesh
Teaching Professor, Computer Sciences; University of Minnesota, Twin Cities, PhD

Shiaoming Shi
Teaching Professor, Bioengineering; University of Pittsburgh, PhD

Weiyan Shi
Assistant Professor, Electrical and Computer Engineering and Computer Sciences; Columbia University, PhD

Xiaolin Shi
Associate Teaching Professor, Economics; Northeastern University, PhD

Ashleigh Shields
Assistant Teaching Professor, Health Sciences and Communication Studies; Purdue University, PhD

Craig Shillaber
Teaching Professor, Civil and Environmental Engineering; Virginia Polytechnic Institute and State University, MS

Clara Shim
Assistant Co-op Coordinator, Bouvé College of Health Sciences; Regis College, MSN

Ji-Yong Shin
Assistant Professor, Computer Sciences; Cornell University, PhD

Olin Shivers III
Professor, Computer Sciences; Carnegie Mellon University, PhD

Katy Shorey
Associate Teaching Professor, Philosophy and Religion; University of Missouri, Columbia, PhD

Aatmesh Shrivastava
Associate Professor, Electrical and Computer Engineering; University of Virginia, PhD

Milad Siami
Associate Professor, Electrical and Computer Engineering; Lehigh University, PhD

Stephanie Sibicky
Clinical Professor, Pharmacy and Health Systems Sciences; University of Rhode Island, PhD

Brandon Sichling
Associate Teaching Professor, Art + Design; Emerson College, MFA

Mara Sidmore
Associate Teaching Professor, Theatre; Moscow Art Theatre School (Russia), MFA

Jose Sierra
Teaching Professor, Computer Sciences; Universidad Carlos III de Madrid (Spain), PhD

Robert Sikes
Associate Professor, Physical Therapy, Movement, and Rehabilitation Sciences; University of Texas, Houston, PhD

Michael Silevitch
Robert D. Black Professor, Electrical and Computer Engineering; Northeastern University, PhD

Katherine Simmonds
Clinical Professor, School of Nursing; University of Rhode Island, PhD

David Simon
Associate Professor, Law; Trinity College Dublin (Ireland), PhD; Illinois Institute of Technology, JD

Tony Simon
Professor of the Practice, Art + Design; Sheffield University (United Kingdom), PhD

Simon Singer
Professor, School of Criminology and Criminal Justice; University of Pennsylvania, PhD

Hanumant Singh
Professor, Electrical and Computer Engineering; Massachusetts Institute of Technology, PhD

Sarita Singh
Associate Teaching Professor, Computer Sciences; SNDT Women's University (India), PhD

Mohit Singhal
Assistant Teaching Professor, Computer Sciences; University of Texas, Arlington, MS

Rifat Sipahi
Professor, Mechanical and Industrial Engineering; University of Connecticut, PhD

Michail Sitkovsky
Eleanor W. Black Professor, Pharmaceutical Sciences and Biology; Moscow State University (Russia), PhD

Mark Sivak
Teaching Professor, Art + Design and College of Engineering; Northeastern University, PhD

Louise Skinnari
Associate Professor, Physics; University of California, Berkeley, PhD

Owen Skinner
Assistant Professor, Chemistry and Chemical Biology; Northwestern University, PhD

Nikolai Slavov
Professor, Bioengineering; Princeton University, PhD

Rose Sloan
Assistant Teaching Professor, Computer Sciences; Columbia University, PhD

Rory Smead
Ronald L. and Linda A. Rossetti University Professor of the Humanities, Philosophy and Religion; University of California, Irvine, PhD

David Smith
Associate Professor, Computer Sciences; Johns Hopkins University, PhD

Louisa Smith
Assistant Professor, Health Sciences; Harvard University, PhD

Matthew Smith
Associate Professor, Philosophy and Religion; University of North Carolina, Chapel Hill, PhD

Molly Smith
Assistant Teaching Professor, College of Professional Studies; Boston College, PhD

Ronald Smith
Associate Professor, Music; University of California, Berkeley, PhD

Caitlin Smith Rapoport
Assistant Teaching Professor, Theatre; Yale University, MFA

Eugene Smotkin
Professor, Chemistry and Chemical Biology; University of Texas, Austin, PhD

Bridget Smyser
Teaching Professor, Mechanical and Industrial Engineering; Worcester Polytechnic Institute, PhD

Dani Snyder-Young
Associate Professor, Theatre; New York University, PhD

Casondra Sobieralski
Visiting Associate Teaching Professor, Art + Design; University of California, Santa Cruz, PhD

Isabel Sobral Campos
Teaching Professor, English; City University of New York, PhD

Katherine Socha
Associate Teaching Professor, Computer Sciences; University of Texas, Austin, PhD

Claudia Sokol
Teaching Professor, World Languages and Cultures; University of Buenos Aires (Argentina), MD

Lori Solo
Assistant Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

Fabricius Somogyi
Assistant Professor, Finance; University of St. Gallen (Switzerland), PhD

Harry Son
Assistant Teaching Professor, College of Professional Studies; Cornell University, PhD

Gahye Song
Visiting Lecturer, World Languages and Cultures; Columbia University, MEd

Lily Song
Assistant Professor, Architecture and School of Public Policy and Urban Affairs; Massachusetts Institute of Technology, PhD

Seungmoon Song
Assistant Professor, Mechanical and Industrial Engineering; Carnegie Mellon University, PhD

Soner Sonmezoglu
Assistant Professor, Electrical and Computer Engineering; University of California, Davis, PhD

Eduardo Sontag
University Distinguished Professor, Electrical and Computer Engineering; University of Florida, PhD

Tarushi Sonthalia
Visiting Lecturer, English; University of Virginia, PhD

Maria Sorensen
Assistant Clinical Professor, School of Nursing; Northeastern University, MSN

Jeremy Sorgen
Research Professor, MCNU Lokey Business & Social Sciences; University of Virginia, PhD

Julian Sosnik
Assistant Teaching Professor, Biology; University of Massachusetts, Amherst, PhD

Nikolaos Soukos
Teaching Professor, Physics; University of Munich (Germany), PhD

Deborah Soule
Assistant Teaching Professor, Supply Chain and Information Management; Harvard University, DBA

Esin Sozer
Assistant Teaching Professor, Bioengineering; University of Southern California, PhD

Juliana Spahr
Mary S. Metz Professor of Excellence and Creativity in Teaching & Frederick A. Rice Professor, MCNU Arts & Writing Unit; State University of New York at Buffalo, PhD

Roger Sparks
Professor, MCNU Lokey Business & Social Sciences; University of California, Davis, PhD

Dee Spencer
Principal Lecturer, Supply Chain and Information Management; Boston College, PhD

Lauren Spendley
Assistant Clinical Professor, School of Nursing; Simmons University, DNP

Ellen Spertus
Teaching Professor, Computer Sciences; Massachusetts Institute of Technology, PhD

Karen Spikes
Assistant Teaching Professor, Psychology; Cornell University, PhD

Jay Spitulnik
Associate Teaching Professor, Computer Sciences and Health Sciences; Walden University, PhD

Bryan Spring
Associate Professor, Physics; University of Illinois, Urbana-Champaign, PhD

Srinivas Sridhar
University Distinguished Professor, Physics; California Institute of Technology, PhD

Anna Sromek
Assistant Research Professor, Center For Drug Discovery; University of Illinois, Chicago, PhD

Guillaume St-Onge
Assistant Research Professor, Physics; Université Laval (Canada), PhD

Ermus St. Louis
Assistant Professor, School of Criminology and Criminal Justice; University of Illinois, Chicago, PhD

Jessica Staddon
Professor of the Practice, Computer Sciences; University of California, Berkeley, PhD

Cristina Stanica
Associate Teaching Professor, School of Public Policy and Urban Affairs; University of Delaware, PhD

Kristin Stankard
Assistant Clinical Professor, School of Nursing; Palm Beach Atlantic University, DNP

Dennis Staroselsky
Assistant Teaching Professor, Theatre; New York University, MA

Thomas Starr
Professor, Art + Design; Yale University, MFA

Amy Starzec
Associate Co-op Coordinator, Computer Sciences; Boston College, MA

Carla Staton
Assistant Teaching Professor, Chemistry and Chemical Biology; University of North Carolina, Chapel Hill, PhD

Julie Steele
Assistant Clinical Professor, School of Nursing; Duke University, MSN

Ev Stefanakos
Assistant Co-op Coordinator, College of Engineering; Boston College, MA

Joshua Stefanik
Associate Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Boston University, PhD

Mary Steffel
Associate Professor, Marketing; Princeton University, PhD; University of Florida, PhD

David Stein
Assistant Professor, Law and Computer Sciences; New York University, JD

Les Stein
Assistant Teaching Professor, College of Professional Studies; United States International University, EdD

Debbie Steiner Hayes
Associate Co-op Coordinator, College of Engineering; American International College, MEd

Armen Stepanyants
Professor, Physics; University of Rhode Island, PhD

Jennie Stephens
Professor, School of Public Policy and Urban Affairs; California Institute of Technology, PhD

Jesse Stern
Assistant Teaching Professor, Computer Sciences; University of Chicago, PhD

Dagmar Sternad
University Distinguished Professor, Biology and Electrical and Computer Engineering; University of Connecticut, PhD

Paul Stevenson
Assistant Professor, Physics; Massachusetts Institute of Technology, PhD

Sebastian Stockman
Teaching Professor, English; Emerson College, MFA

Milica Stojanovic
Professor, Electrical and Computer Engineering; Northeastern University, PhD

Mike Stone
Teaching Professor, Economics; University of Connecticut, PhD

Bill Stout
Teaching Professor, Art + Design; School of Visual Arts, MFA

Jacob Stowell
Associate Professor, School of Criminology and Criminal Justice; State University of New York at Albany, PhD

Laney Strange
Teaching Professor, Computer Sciences; Dartmouth College, PhD

Thomas Strychacz
Professor, MCNU Arts & Writing Unit; Princeton University, PhD

Aron Stubbins
Professor, Marine and Environmental Sciences and Chemistry and Chemical Biology; Newcastle University (United Kingdom), PhD

Alec Stubbs
Assistant Teaching Professor, Philosophy and Religion; Loyola University Chicago, PhD

Jacob Stump
Associate Teaching Professor, Philosophy and Religion; University of Toronto (Canada), PhD

Lili Su
Assistant Professor, Electrical and Computer Engineering; University of Illinois, Urbana-Champaign, PhD

Ming Su
Professor, Chemical Engineering; Northwestern University, PhD

Fernando Suarez
Jean C. Tempel Professor, Entrepreneurship and Innovation; Massachusetts Institute of Technology, PhD

Alexandru Suciu
Professor, Mathematics; Columbia University, PhD

Annemarie Sullivan
Senior Lecturer, Health Sciences; Northeastern University, MS

Denis Sullivan
Professor, Political Science; University of Michigan, Ann Arbor, PhD

Fareena Sultan
Professor, Marketing; Columbia University, PhD

Sivarit Sultornsanee
Associate Teaching Professor, Mechanical and Industrial Engineering; Northeastern University, PhD

Hongwei Sun
Professor, Mechanical and Industrial Engineering; Chinese Academy of Sciences (China), PhD

Nian Sun
Professor, Electrical and Computer Engineering; Stanford University, PhD

Tao Sun
Assistant Professor, Bioengineering; Tufts University, PhD

Yiyuan Sun
Clinical Professor, School of Nursing; Yale University, DNSc

Ravi Sundaram
Professor, Computer Sciences; Massachusetts Institute of Technology, PhD

Dan Sunderland
Professor of the Practice, Accounting; University of Chicago, MBA

Nora Suren
Teaching Professor, Communication Studies; University of Massachusetts, Amherst, PhD

Shanu Sushmita
Assistant Teaching Professor, Computer Sciences; University of Glasgow (United Kingdom), PhD

Alexander Susienka
Associate Co-op Coordinator, College of Science; Western Michigan University, MA

Gloria Sutton
Associate Professor, Art + Design; University of California, Los Angeles, PhD

Dawn Swain
Assistant Clinical Professor, Pharmacy and Health Systems Sciences; Northeastern University, PharmD

Kara Swanson
Professor, Law; Harvard University, PhD; University of California, Berkeley, JD

Michael Swartz
Associate Teaching Professor, Art + Design; School of Visual Arts, MFA

Richard Swasey Jr
Principal Lecturer, Finance; University of Virginia, MBA

Jacqui Sweeney
Senior Co-op Coordinator, Bouvé College of Health Sciences; Northeastern University, MS

Meredith Sweeney
Associate Teaching Professor, Biology; Brandeis University, PhD

Briony Swire-Thompson
Assistant Professor, Political Science and Psychology; University of Western Australia (Australia), PhD

Sarah Swope
Associate Professor, MCNU STEM & Health Unit; University of California, Santa Cruz, PhD

Nina Sylvanus
Associate Professor, Sociology and Anthropology; Ecole des Hautes Etudes en Sciences Sociales, Paris (France), PhD

Balazs Szelenyi
Teaching Professor, College of Professional Studies; University of California, Los Angeles, PhD

Mario Sznaier
Dennis J. Picard Trustee Professor, Electrical and Computer Engineering; University of Washington, PhD

T

Constantin Nicolae Takacs
Assistant Professor, Biology; Rockefeller University, PhD

Tala Talaei Khoei
Assistant Teaching Professor, Computer Sciences; University of North Dakota, PhD

David Tamés
Teaching Professor, Art + Design; Massachusetts College of Art and Design, MFA

Cheng Tan
Assistant Professor, Computer Sciences; New York University, PhD

Zhi Tan
Assistant Professor, Computer Sciences; Carnegie Mellon University, PhD

Eugene Tang
Assistant Professor, Mathematics; California Institute of Technology, PhD

Xiangyun Tang
Assistant Teaching Professor, Psychology; University of Wisconsin, Madison, PhD

Xiaoyu Tang
Assistant Professor, Mechanical and Industrial Engineering; Princeton University, PhD

Maryam Tanha
Assistant Teaching Professor, Computer Sciences; University of Victoria (Canada), PhD

Aysen Tanyeri-Abur
Teaching Professor, Economics; Texas A&M University, PhD

Peter Tarasewich
Assistant Teaching Professor, Supply Chain and Information Management; University of Connecticut, PhD

Nancy Tarr
Associate Co-op Coordinator, D'Amore-McKim School of Business; Cooperstown Graduate Program, MA

Mo Taslim
Professor, Mechanical and Industrial Engineering; University of Arizona, PhD

Sahar Tavakoli
Associate Teaching Professor, Biology; National University of Singapore (Singapore), PhD

Briana Taylor
Assistant Research Professor, Psychology; University of Pittsburgh, PhD

Michelle Taylor
Assistant Co-op Coordinator, D'Amore-McKim School of Business; Nazareth College, MS

Tomasz Taylor
Professor, Physics; University of Warsaw (Poland), PhD

Pierre Tchetgen
Assistant Professor, Music; University of California, Berkeley, PhD

Devin Teran
Assistant Co-op Coordinator, College of Engineering; City University of New York, MS

John Terpinas
Professor of the Practice, College of Professional Studies; California Western School of Law, JD

Kate Terrado
Associate Teaching Professor, Art + Design; Northeastern University, MFA

Akua Tetteh
Assistant Teaching Professor, School of Public Policy and Urban Affairs; North Carolina State University, PhD

Philip Thai
Associate Professor, History; Stanford University, PhD

Ganesh Thakur
Professor, Pharmaceutical Sciences; Institute of Chemical Technology (India), PhD

Carol Theokary
Associate Professor, MCNU Lokey Business & Social Sciences; Boston University, DBA

Jordan Theriault-Brown
Assistant Professor, Psychology; Boston College, PhD

Dorin Thibault
Associate Co-op Coordinator, D'Amore-McKim School of Business; Boston University, MBA

Kari Thierer
Assistant Teaching Professor, College of Professional Studies; Northeastern University, EdD

Jack Thomas
Assistant Teaching Professor, Computer Sciences; Simon Fraser University (Canada), PhD

William Thomas
Assistant Teaching Professor, Chemistry and Chemical Biology; Princeton University, PhD

Corliss Thompson
Teaching Professor, College of Professional Studies; University of North Carolina, Chapel Hill, PhD

Kisha Thompson
Assistant Clinical Professor, School of Nursing; Pace University, PhD

Caitlin Thornbrugh
Teaching Professor, English; University of Kansas, MFA

Jamal Thorne
Associate Teaching Professor, Art + Design; Northeastern University, MFA

Michael Thornton
Assistant Teaching Professor, History; Harvard University, PhD

Ann Thresher
Assistant Professor, Philosophy and Religion; University of California, San Diego, PhD

Idia Thurston
Professor, Health Sciences; University of South Florida, PhD

Zhenyu Tian
Assistant Professor, Chemistry and Chemical Biology; University of North Carolina, Chapel Hill, PhD

Korey Tillman
Assistant Professor, School of Criminology and Criminal Justice; University of New Mexico, PhD

Jonathan Tilly
University Distinguished Professor, Biology; Rutgers University, PhD

Frank Tip
Professor, Computer Sciences; University of Amsterdam (The Netherlands), PhD

Yustianto Tjiptowidjojo
Associate Teaching Professor, Mechanical and Industrial Engineering; Mississippi State University, PhD

Alexandra To
Assistant Professor, Art + Design and Computer Sciences; Carnegie Mellon University, PhD

Gordana Todorov
Professor, Mathematics; Brandeis University, PhD

Irina Todorova
Clinical Professor, Applied Psychology; Sofia University (Bulgaria), PhD

Alessio Tognetti
Principal Lecturer, World Languages and Cultures; University of Washington, MA

Valerio Toledano Laredo
Professor, Mathematics; University of Cambridge (United Kingdom), PhD

Michael Tolley
Associate Professor, Political Science; Johns Hopkins University, PhD

Jacquie Tolosko
Assistant Clinical Professor, School of Nursing; Northeastern University, DNP

Xiaochuan Tong
Assistant Teaching Professor, Finance; King's College, London (United Kingdom), PhD; University of Massachusetts, Boston, PhD

Peter Topalov
Professor, Mathematics; Moscow State University (Russia), PhD

Sergio Toporek
Assistant Academic Specialist, College of Professional Studies; Centre for Digital Media (Canada), MDM

Vladimir Torchilin
University Distinguished Professor, Pharmaceutical Sciences; Moscow State University (Russia), PhD, DSc

Lorenzo Torresani
Professor, Computer Sciences; Stanford University, PhD

Melanie Tory
Professor of the Practice, Computer Sciences and Art + Design; Simon Fraser University (Canada), PhD

Ali Touran
Professor, Civil and Environmental Engineering; Stanford University, PhD

Mohammad Toutiaee
Assistant Teaching Professor, Computer Sciences; University of Georgia, PhD

Emery Trahan
Donald F. Harding Professor, Finance; State University of New York at Albany, PhD

Truong Tran
Associate Teaching Professor & The Carver Professor in Far Eastern Studies, MCNU Arts & Writing Unit; San Francisco State University, MFA

Ashley Treni
Assistant Teaching Professor, Art + Design; Northeastern University, MFA

Robert Triest
Professor, Economics; University of Wisconsin, Madison, PhD

Michael Trisolini
Associate Teaching Professor, Health Sciences; Brandeis University, PhD

Giovanni Troiano
Assistant Research Professor, Art + Design; University of Copenhagen (Denmark), PhD

Rebekah Tromble
Professor, Political Science and Computer Sciences; Indiana University, Bloomington, PhD

Eleonora Maria Tronci
Assistant Professor, Civil and Environmental Engineering; Columbia University, PhD

Wendy Truran
Associate Teaching Professor, Computer Sciences; University of Illinois, Urbana-Champaign, PhD

Geoffrey Trussell
Doherty Professor of Marine and Environmental Sciences, Marine and Environmental Sciences; College of William and Mary, PhD

Stavros Trypakis
Associate Professor, Computer Sciences; Joseph Fourier University (France), PhD

Iraklis Tsekourakis
Associate Teaching Professor, Computer Sciences; Stevens Institute of Technology, PhD

Kumiko Tsuji
Teaching Professor, World Languages and Cultures; Georgetown University, PhD

Gene Tunik
Professor, School of Clinical Rehab Sciences; Rutgers University, PhD

Berna Turam
Professor, International Affairs; McGill University (Canada), PhD

U

Jonathan Ullman
Associate Professor, Computer Sciences; Harvard University, PhD

Annique Un
Associate Professor, International Business and Strategy; Massachusetts Institute of Technology, PhD

Chris Unger
Teaching Professor, College of Professional Studies; Harvard University, EdD

Steven Untersee
Associate Teaching Professor, Biology; Tufts University, PhD

Moneesh Upmanyu
Professor, Mechanical and Industrial Engineering; University of Michigan, Ann Arbor, PhD

Jaci Urbani
Associate Professor, MCNU Humanities & Education Unit; University of California, Berkeley, PhD

Murat Uzer
Visiting Lecturer, School of Criminology and Criminal Justice; Georgia State University, PhD

V

Amir Vahabikashi
Assistant Professor, Bioengineering; Northwestern University, PhD

Scott Valcourt
Teaching Professor, Computer Sciences; University of New Hampshire, PhD

Mariana Valencia Mestre
Assistant Teaching Professor, Marine and Environmental Sciences; University of Michigan, Ann Arbor, PhD

Jenny Van Amburgh
Clinical Professor, Pharmacy and Health Systems Sciences; Albany College of Pharmacy, PharmD

Anne Van De Ven-Moloney
Associate Teaching Professor, Physics; Rice University, PhD

Drew Van Der Poel
Assistant Teaching Professor, Computer Sciences; North Carolina Agricultural and Technical State University, PhD

Maria Van Pelt
Clinical Professor, School of Nursing; Villanova University, PhD

Kiran Vanaja
Assistant Research Professor, Bioengineering; Johns Hopkins University, PhD

Akshar Varma
Assistant Teaching Professor, Computer Sciences; Northeastern University, PhD

Nancy Varney
Associate Teaching Professor, Civil and Environmental Engineering; University of Texas, Austin, PhD

Julia Varshavsky
Assistant Professor, Health Sciences and Civil and Environmental Engineering; University of California, Berkeley, PhD

VANESSA VATH
Associate Clinical Professor, School of Nursing; Northeastern University, PhD

Manuel Vaulont
Assistant Professor, Management and Organizational Development; Arizona State University, PhD

Bindu Veetel
Assistant Teaching Professor, Mathematics; Northeastern University, PhD

Silvani Vejar
Assistant Academic Specialist, College of Professional Studies; University of Massachusetts, Lowell, MS

Enio Velazco
Senior Lecturer, Supply Chain and Information Management; Case Western Reserve University, PhD

Oana Veliche
Teaching Professor, Mathematics; Purdue University, PhD

Oscar Veliz
Assistant Teaching Professor, Computer Sciences; University of Texas, El Paso, PhD

Vivek Venkatachalam
Assistant Professor, Physics; Harvard University, PhD

Madhavi Venkatesan
Associate Teaching Professor, Economics; Vanderbilt University, PhD

Rajagopal Venkatesaramani
Assistant Teaching Professor, Computer Sciences; Washington University in St. Louis, PhD

Anand Venkateswaran
Associate Professor, Finance; Georgia State University, PhD

Ferdinand Vesely
Assistant Teaching Professor, Computer Sciences; Swansea University (United Kingdom), PhD

Alessandro Vespignani
Sternberg Family Distinguished University Professor, Physics and Health Sciences and Computer Sciences; Sapienza University of Rome (Italy), PhD

Talia Vestri
Teaching Professor, English; Boston University, PhD

Gustavo Vicentini
Teaching Professor, Economics; Boston University, PhD

Ilya Vidrin
Assistant Professor, Theatre; Harvard University, MA

Weston Viles
Assistant Teaching Professor, Computer Sciences; Boston University, PhD

Maria Elena Villar
Professor, Communication Studies; University of Miami, PhD

Rachel Villari
Assistant Co-op Coordinator, College of Arts, Media and Design; Salve Regina University, PhD

Emanuele Viola
Professor, Computer Sciences; Harvard University, PhD

Jan Vitek
Professor, Computer Sciences; University of Geneva (Switzerland), PhD

Olga Vitek
Raymond Bradford Bradstreet Professor in Analytical Chemistry, Computer Sciences; Purdue University, PhD

Kamber Vittori
Assistant Teaching Professor & Harold A. Mock Professor in Accounting, Accounting; University of Illinois, Urbana-Champaign, PhD

Robert Volpe
Professor, Applied Psychology; Lehigh University, PhD

Hilmar von Strunck
Associate Teaching Professor, Psychology; Walden University, PhD

W

Parul Wadhwa
Visiting Assistant Professor, Art + Design; University of California, Santa Cruz, MFA

Stacey Waite
Assistant Clinical Professor, School of Nursing; Regis College, DNP

Thomas Wales
Research Professor, Chemistry and Chemical Biology; Duke University, PhD

Jake Walker
Senior Co-op Coordinator, College of Engineering; Northeastern University, MS

Louise Walker
Professor, History; Yale University, PhD

Byron Wallace
Associate Professor & Sy and Laurie Sternberg Interdisciplinary Professor, Computer Sciences; Tufts University, PhD

Rachel Walsh-Peterson
Senior Co-op Coordinator, College of Engineering; Northeastern University, EdD

Robin Walters
Assistant Professor, Computer Sciences; University of Chicago, PhD

Suzanna Walters
Professor, Women's Studies; City University of New York, PhD

Darryl Walton
Associate Clinical Professor, Law; Wake Forest University, JD

Mary Walton
Assistant Clinical Professor, Department of Medical Sciences; University of Lynchburg, DSc

Richard Wamai
Professor, Cultures, Societies, and Global Studies; University of Helsinki (Finland), PhD

Kai-Tak Wan
Professor, Mechanical and Industrial Engineering; University of Maryland, College Park, PhD

Dakuo Wang
Associate Professor, Art + Design and Computer Sciences; University of California, Irvine, PhD

He Wang
Associate Teaching Professor, Mathematics; Northeastern University, PhD

Huihui Wang
Teaching Professor, Computer Sciences; University of Virginia, PhD

Justin Wang
Assistant Teaching Professor, Computer Sciences; Marquette University, PhD

Lei Wang
Assistant Professor, Bioengineering and Biology; Colorado State University, PhD

Lianyong Wang
Assistant Professor, Biology; Kyoto University (Japan), PhD

Ming Wang
Professor, Civil and Environmental Engineering; University of New Mexico, PhD

Ning Wang
Professor, Bioengineering; Harvard University, PhD

Ryan Wang
Associate Professor, Civil and Environmental Engineering; Virginia Polytechnic Institute and State University, PhD

Shuyang Wang
Assistant Professor & Harold A. Mock Professor, Accounting; University of Illinois, Urbana-Champaign, PhD

Susan Wang
Professor, MCNU STEM & Health Unit; Princeton University, PhD

Xiupeng Wang
Assistant Teaching Professor, Supply Chain and Information Management; University of Connecticut, PhD

Yafeng Wang
Assistant Teaching Professor, Philosophy and Religion and College of Engineering; Stanford University, PhD

Yanzhi Wang
Professor, Electrical and Computer Engineering; University of Southern California, PhD

Meni Wanunu
Professor, Physics and Bioengineering; Weizmann Institute of Science (Israel), PhD

Robert Ward
Lecturer, Music; University of California, San Diego, MA

Stephen Warren
Assistant Teaching Professor, Communication Studies; University of Massachusetts, Amherst, PhD

Elyse Watkins
Associate Clinical Professor, Department of Medical Sciences; Nova Southeastern University, DHSc

Maureen Watkins
Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; Northeastern University, DPT

Natalya Watson
Associate Teaching Professor, College of Professional Studies; University of Colorado, Denver, PhD

Joanna Weaver
Associate Teaching Professor, Psychology; State University of New York at Albany, PhD

Joe Weber
Associate Teaching Professor, Electrical and Computer Engineering; University of California, Berkeley, PhD

John Wegner
Assistant Teaching Professor, Art + Design; California College of the Arts, MFA

Vanessa Wei
Associate Teaching Professor, World Languages and Cultures; University of Pittsburgh, EdD

Liza Weinstein
Associate Professor, Sociology and Anthropology; University of Chicago, PhD

Hannah Weisman
Assistant Teaching Professor, Management and Organizational Development; London School of Economics (United Kingdom), PhD

Eric Weiss
Assistant Co-op Coordinator, College of Science; Northeastern University, EdD

Jonathan Weitsman
Robert G. Stone Professor of Mathematics, Mathematics; Harvard University, PhD

Brooke Welles
Professor, Communication Studies; Northwestern University, PhD

Kelly Wellman
Lecturer, Accounting; University of Central Florida, PhD

Mark Wells
Assistant Teaching Professor, Philosophy and Religion; Bowling Green State University, PhD

Amanda Welsh
Professor of the Practice, College of Professional Studies; Harvard University, PhD

Brandon Welsh
Professor, School of Criminology and Criminal Justice; University of Cambridge (United Kingdom), PhD

Jing-Ke Weng
Professor, Chemistry and Chemical Biology and Bioengineering; Purdue University, PhD

Liwei Weng
Assistant Professor, Accounting; Arizona State University, PhD

Ed Wertheim
Associate Professor, Management and Organizational Development; Yeshiva University, PhD

Richard West
Professor, Chemical Engineering; University of Cambridge (United Kingdom), PhD

Alan West-Durán
Professor, Cultures, Societies, and Global Studies; New York University, PhD

Rebecca Westerling
Senior Co-op Coordinator, College of Social Sciences and Humanities; Boston College, MA

Richard Whalen
Teaching Professor, College of Engineering; Northeastern University, PhD

Paul Whitford
Professor, Physics; University of California, San Diego, PhD

Peter Whitney
Associate Professor, Mechanical and Industrial Engineering; Harvard University, PhD

Shannon Whittley
Visiting Clinical Assistant Professor, Applied Psychology; Massachusetts General Hospital Institute of Health Professions, DSLP

Lori Whynot
Teaching Professor, American Sign Language; Macquarie University, Sydney (Australia), PhD

Daniel Wichs
Professor, Computer Sciences; New York University, PhD

Peter Wiederspahn
Associate Professor, Architecture; Harvard University, MArch

John Wihbey
Associate Professor, Journalism; Columbia University, MS

Michael Wilczek
Assistant Teaching Professor, Chemistry and Chemical Biology; University of Maine, PhD

John Wilder
Assistant Teaching Professor, College of Professional Studies; Simon Fraser University (Canada), PhD

Heather Wilkerson
Associate Co-op Coordinator, Computer Sciences; Georgia State University, MS

Abby Williams
Assistant Teaching Professor, Mathematics; Northeastern University, PhD

Kerri-Ann Williams
Assistant Teaching Professor, College of Professional Studies; California Southern University, DBA

Lucy Williams
Professor, Law; University of Chicago, JD

Mark Williams
Professor, Physics; University of Minnesota, Duluth, PhD

Patrice Williams
Assistant Research Professor, School of Public Policy and Urban Affairs; Florida State University, PhD

Patricia Williams
University Distinguished Professor, Law and Philosophy and Religion; Harvard University, JD

Rebecca Willits
Professor, Chemical Engineering; Cornell University, PhD

Christo Wilson
Professor, Computer Sciences; University of California, Santa Barbara, PhD

Tanya Wilson
Assistant Clinical Professor, Communication Sciences and Disorders; Nova Southeastern University, EdD

Sheila Winborne
Teaching Professor, Philosophy and Religion; Harvard University, PhD

Rai Winslow
Professor, Bioengineering and Physical Therapy, Movement, and Rehabilitation Sciences and Computer Sciences; Johns Hopkins University, PhD

Shachi Winton
Assistant Teaching Professor, College of Professional Studies; University of Manitoba (Canada), PhD

Annie Witte
Associate Teaching Professor, Accounting; Bentley University, PhD

Pamela Wojnar
Associate Teaching Professor, College of Professional Studies; United States Sports Academy, EdD

Kayla Wolf
Assistant Teaching Professor, Political Science; University of Southern California, MA

Max Wolf
Associate Teaching Professor, Bioinformatics; Massachusetts Institute of Technology, PhD

Brian Wolfe
Teaching Professor, Finance; Indiana University, PhD

John Wolfe
Associate Teaching Professor, College of Professional Studies; Columbia University, EdD

Kathy Wong
Assistant Co-op Coordinator, College of Engineering; Seattle University, MEd

Lawson Wong
Associate Professor, Computer Sciences; Massachusetts Institute of Technology, PhD

Margaret Woo
Professor, Law; New York University, JD

Darien Wood
Professor, Physics; University of California, Berkeley, PhD

Stephen Wood
Associate Clinical Professor, School of Nursing; Massachusetts General Hospital Institute of Health Professions, MS

Dori Woods
Associate Professor, Biology; University of Notre Dame, PhD

Sarah Woodside
Associate Teaching Professor, Management and Organizational Development; Boston College, PhD

Adam Woolley
Clinical Professor, Pharmacy and Health Systems Sciences; Massachusetts College of Pharmacy, PharmD

Benjamin Woolston
Assistant Professor, Chemical Engineering; Massachusetts Institute of Technology, PhD

Lisa Worsh
Senior Co-op Coordinator, College of Social Sciences and Humanities; Bridgewater State University, MEd

Kyle Wray
Assistant Research Professor, Computer Sciences; University of Massachusetts, Amherst, PhD

Dana Wright
Abbie Valley Professor of Education, MCNU Humanities & Education Unit; Harvard University, EdD

Chieh Wu
Assistant Teaching Professor, Computer Sciences; Northeastern University, PhD

Mingzhong Wu
Professor, Physics and Electrical and Computer Engineering; Huazhong University of Science and Technology (China), PhD

Shu-Shih Wu
Assistant Teaching Professor, Mathematics; Northeastern University, PhD

Kinde Wubneh
Assistant Professor, Entrepreneurship and Innovation and Pharmacy and Health Systems Sciences; University of Texas, Austin, PhD

Sara Wylie
Associate Professor, Sociology and Anthropology and Health Sciences; Massachusetts Institute of Technology, PhD

X

Summer Xiao
Assistant Professor, Accounting; University of Arizona, PhD

Lei Xie
Professor, Pharmaceutical Sciences; Rutgers University, PhD

Wei Xie
Associate Professor, Mechanical and Industrial Engineering; Northwestern University, PhD

Xiaolin Xu
Associate Professor, Electrical and Computer Engineering; University of Massachusetts, Amherst, PhD

Y

Dena Yadin
Assistant Teaching Professor, Marketing; Bar-Ilan University (Israel), PhD

Milen Yakimov
Professor, Mathematics; University of California, Berkeley, PhD

Qimin Yan
Associate Professor, Physics; University of California, Santa Barbara, PhD

Shiawee Yang
Associate Professor, Finance; Pennsylvania State University, PhD

Sunny Yang
Assistant Professor, Political Science and Communication Studies; The Ohio State University, PhD

Xiaoyi Yang
Assistant Teaching Professor, Computer Sciences; Carnegie Mellon University, PhD

Hideaki Yano
Assistant Professor, Pharmaceutical Sciences; Columbia University, PhD

Lizzie Yarina
Assistant Professor, Architecture; Massachusetts Institute of Technology, PhD

Mathew Yarossi
Assistant Professor, Physical Therapy, Movement, and Rehabilitation Sciences and Electrical and Computer Engineering; Rutgers University, PhD

Abbas Yaseen
Assistant Professor, Bioengineering; Prince of Songkla University (Thailand), PhD; Kakatiya University (India), PharmD

Yasin Yazicioglu
Assistant Professor, Mechanical and Industrial Engineering; Georgia Institute of Technology, PhD

Gilbert Ye
Assistant Professor, Civil and Environmental Engineering; University of Florida, PhD

Lichuan Ye
Professor, School of Nursing; University of Pennsylvania, PhD

Adetoun Yeaman
Assistant Teaching Professor, College of Engineering; Virginia Polytechnic Institute and State University, PhD

Edmund Yeh
Professor, Electrical and Computer Engineering; Massachusetts Institute of Technology, PhD

Roi Yehoshua
Associate Teaching Professor, Electrical and Computer Engineering; Bar-Ilan University (Israel), PhD

Boris Yelin
Associate Teaching Professor, World Languages and Cultures; Purdue University, PhD

Benjamin Yelle
Teaching Professor, Philosophy and Religion; University of Miami, PhD

Sheng-Che Yen
Clinical Professor, Physical Therapy, Movement, and Rehabilitation Sciences; New York University, PhD

Ayce Yesilaltay
Associate Teaching Professor, Biology; University of Massachusetts Medical School, PhD

Caglar Yildirim
Associate Teaching Professor, Computer Sciences; Iowa State University, PhD

Weitong Yin
Assistant Co-op Coordinator, College of Social Sciences and Humanities; Northeastern University, MS

Sze Zheng Yong
Associate Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, PhD

Moka Yoo-Jeong
Assistant Professor, School of Nursing; Emory University, PhD

Ilmi Yoon
Teaching Professor, Computer Sciences; University of Southern California, PhD

Yoseob Yoon
Assistant Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, PhD

Mark Yorra
Senior Co-op Coordinator, Bouvé College of Health Sciences; Northeastern University, EdD

Yizhi You
Assistant Professor, Physics; University of Illinois, Urbana-Champaign, PhD

Gary Young
Professor, International Business and Strategy and Health Sciences; State University of New York at Buffalo, PhD

Jared Young
Professor & Gibbons-Young Professorship for the Advancement of Science, MCNU STEM & Health Unit; University of California, San Diego, PhD

Lydia Young
Teaching Professor, College of Professional Studies; Boston College, PhD

Stephanie Young
Associate Teaching Professor & W.M. Keck Foundation Professor of Creative Writing, MCNU Arts & Writing Unit; Mills College, MFA

Sarah Young-Hong
Associate Clinical Professor, Communication Sciences and Disorders; University of Pittsburgh, MA

Constance Yowell
Professor of the Practice, College of Professional Studies; Stanford University, PhD

Deahan Yu
Assistant Teaching Professor, Computer Sciences; University of Michigan, PhD

Jones Yu
Teaching Professor, College of Engineering; Massachusetts Institute of Technology, PhD

Shuishan Yu
Associate Professor, Architecture; University of Washington, PhD

Yuan Yuan
Assistant Professor, Electrical and Computer Engineering; University of Virginia, PhD

Xubo Yue
Assistant Professor, Mechanical and Industrial Engineering; University of Michigan, Ann Arbor, PhD

Lua Kamál Yuille
Professor, Law and Management and Organizational Development; Columbia University, JD

Z

Nizar Zaarour
Teaching Professor, Supply Chain and Information Management; Northeastern University, PhD

Adel Zadeh
Teaching Professor, College of Professional Studies; University of Cambridge (United Kingdom), PhD

Naeem Zafar
Professor of the Practice, Entrepreneurship and Innovation; University of Minnesota, Twin Cities, MSEE

Jonathan Zaff
Professor, Applied Psychology; University of Georgia, PhD

Michelle Zaff
Associate Co-op Coordinator, D'Amore-McKim School of Business; Suffolk University, JD

Christos Zahopoulos
Associate Professor, College of Professional Studies; Northeastern University, PhD

Carl Zangerl
Associate Teaching Professor, College of Professional Studies; University of Illinois, Urbana-Champaign, PhD

Victor Zappi
Assistant Professor, Music; Istituto Italiano di Tecnologia, Università degli studi di Genova (Italy), PhD

Alan Zaremba
Associate Professor, Communication Studies; State University of New York at Buffalo, PhD

Fox Zarow
Assistant Teaching Professor, Art + Design; Northeastern University, MFA

Dan Zedek
Professor of the Practice, Journalism; Columbia University, BA

Ibrahim Zeid
Professor, Mechanical and Industrial Engineering; University of Akron, PhD

Moira Zellner
Professor, School of Public Policy and Urban Affairs; University of Michigan, Ann Arbor, PhD

Hongyang Zhang
Assistant Professor, Computer Sciences; Stanford University, PhD

Ke Zhang
Professor, Chemistry and Chemical Biology; Washington University in St. Louis, PhD

Ning Zhang
Associate Professor, Pharmacy and Health Systems Sciences; Cornell University, PhD

Shuo Zhang
Assistant Professor, Economics and Computer Sciences; University of California, Santa Barbara, PhD

Victoria Zhang
Assistant Professor, Management and Organizational Development and Health Sciences; Yale University, PhD

Xuan 'Silvia' Zhang
Associate Professor, Electrical and Computer Engineering; Cornell University, PhD

Xufeng Zhang
Assistant Professor, Electrical and Computer Engineering; Yale University, PhD

Yang Zhang
Professor, Civil and Environmental Engineering; University of Iowa, PhD

Yue Zhang
Associate Professor, Accounting; University of Pittsburgh, PhD

Zhiyuan Zhang
Assistant Professor, Mathematics; Brown University, PhD

Qianqian Zhang-Wu
Assistant Professor, English; Boston College, PhD

Pu Zhao
Assistant Research Professor, Electrical and Computer Engineering; Northeastern University, PhD

Qing Zhao
Assistant Professor, Chemical Engineering; Massachusetts Institute of Technology, PhD

Yizhen Zhao
Associate Teaching Professor, College of Engineering; Johns Hopkins University, PhD

Ziming Zhao
Associate Professor, Computer Sciences; Arizona State University, PhD

Kuncheng Zheng
Associate Professor, Finance; University of Michigan, Ann Arbor, PhD

Yi Zheng
Associate Professor, Mechanical and Industrial Engineering; Columbia University, PhD

Zheng Zheng
Assistant Teaching Professor, College of Engineering; McMaster University (Canada), PhD

Karen Zhou
Assistant Teaching Professor, College of Professional Studies; University of Maryland, Baltimore, JD

Lin Zhou
Associate Teaching Professor, College of Professional Studies; University of Hawai'i at Mānoa, PhD

Nan Zhou
Visiting Lecturer, Economics; Johns Hopkins University, PhD

Sunny Zhou
Professor, Chemistry and Chemical Biology; Scripps Research Institute, PhD

Xiaomu Zhou
Teaching Professor, College of Professional Studies; University of Michigan, Ann Arbor, PhD

Hongli Zhu
Associate Professor, Mechanical and Industrial Engineering; South China University of Technology (China), PhD

Jia Zhu
Assistant Teaching Professor, Computer Sciences; Florida International University, PhD

Juner Zhu
Assistant Professor, Mechanical and Industrial Engineering; Massachusetts Institute of Technology, PhD

Xuwen Zhu
Assistant Professor, Mathematics; Massachusetts Institute of Technology, PhD

Sali Ziane
Teaching Professor, World Languages and Cultures; University of Paris XIII (France), PhD

Emily Zimmerman
Professor, Communication Sciences and Disorders; University of Kansas, PhD

Gregory Zimmerman
Professor, School of Criminology and Criminal Justice; State University of New York at Albany, PhD

Katia Zolotovsky
Assistant Professor, Art + Design and Chemistry and Chemical Biology; Massachusetts Institute of Technology, PhD

Rose Zoltek-Jick
Associate Teaching Professor, Law; York University (Canada), LLB

Ronald Zullo
Senior Lecturer, Accounting; Bentley University, MS

Günther K. H. Zupanc
Professor, Biology; University of California, San Diego, PhD; University of Tübingen (Germany), Dr. rer. nat. habil.

Alexander Zvonok
Assistant Research Professor, Center For Drug Discovery; Belarusian State University (Belarus), PhD

Nikolai Zvonok
Assistant Research Professor, Center for Drug Discovery; Shemyakin Institute of Bioorganic Chemistry (Russia), PhD

Accreditation

Northeastern University has maintained its status as a member in good standing of the New England Commission of Higher Education, Inc., previously New England Association of Schools and Colleges, since it was awarded its initial accreditation in 1940. The university was last reviewed by NECHE in 2018 and will be reviewed again in fall 2028.

Bouvé College of Health Sciences

Program	Accrediting Agency
BA Public Health (Boston) (https://catalog.northeastern.edu/undergraduate/health-sciences/community-health-behavioral-sciences/#departmentofhealthsciencestext)	Council on Education for Public Health (CEPH) (https://ceph.org/)
BS Health Science (Boston) (https://catalog.northeastern.edu/undergraduate/health-sciences/community-health-behavioral-sciences/#departmentofhealthsciencestext)	Council on Education for Public Health (CEPH) (https://ceph.org/)
MPH Public Health (Boston, Charlotte) (https://catalog.northeastern.edu/graduate/health-sciences/community-health-behavioral-sciences/#departmentofhealthsciencestext)	Council on Education for Public Health (CEPH) (https://ceph.org/)
BSN Nursing (Boston, Charlotte) (https://catalog.northeastern.edu/undergraduate/health-sciences/nursing/#programstext)	Commission on Collegiate Nursing Education (CCNE) (https://www.aacnnursing.org/CCNE/)
BSN Nursing (Boston) (https://catalog.northeastern.edu/undergraduate/health-sciences/nursing/bsn/)[2]	Massachusetts Board of Registration in Nursing (https://www.mass.gov/orgs/board-of-registration-in-nursing/)[2]
BSN Nursing—Transfer Track (Boston, Charlotte) (https://catalog.northeastern.edu/undergraduate/health-sciences/nursing/#programstext)	Commission on Collegiate Nursing Education (CCNE) (https://www.aacnnursing.org/CCNE/)
BSN Nursing—Transfer Track (Boston) (https://catalog.northeastern.edu/undergraduate/health-sciences/nursing/nursing-bsn-transfer-track-bos/)[2]	Massachusetts Board of Registration in Nursing (https://www.mass.gov/orgs/board-of-registration-in-nursing/)[2]
BSN Nursing—Transfer Track (Charlotte) (https://catalog.northeastern.edu/undergraduate/health-sciences/nursing/nursing-bsn-transfer-track/)[3]	North Carolina Board of Nursing (https://www.ncbon.com/)[3]
BSN Nursing, Accelerated Program for Second-Degree Students (Boston, Charlotte) (https://catalog.northeastern.edu/undergraduate/health-sciences/nursing/#programstext)[2]	Commission on Collegiate Nursing Education (CCNE) (https://www.aacnnursing.org/CCNE/)[2]
BSN Nursing, Accelerated Program for Second-Degree Students (Boston) (https://catalog.northeastern.edu/undergraduate/health-sciences/nursing/accelerated-second-degree-students-bsn-bos/)[2]	Massachusetts Board of Registration in Nursing (https://www.mass.gov/orgs/board-of-registration-in-nursing/)[2]
BSN Nursing, Accelerated Program for Second-Degree Students (Charlotte) (https://catalog.northeastern.edu/undergraduate/health-sciences/nursing/accelerated-second-degree-students-bsn/)[3]	North Carolina Board of Nursing (https://www.ncbon.com/)[3]
MS Nursing (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/nursing/nursing-ms/)	Commission on Collegiate Nursing Education (CCNE) (https://www.aacnnursing.org/CCNE/)
MS Nursing—Direct Entry (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/nursing/nursing-direct-entry-ms/)	Commission on Collegiate Nursing Education (CCNE) (https://www.aacnnursing.org/CCNE/)
MS Nursing—Direct Entry (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/nursing/nursing-direct-entry-ms/)[2]	Massachusetts Board of Registration in Nursing (https://www.mass.gov/orgs/board-of-registration-in-nursing/)[2]
MS Nursing Leadership (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/nursing/nursing-leadership-ms/)	Commission on Collegiate Nursing Education (CCNE) (https://www.aacnnursing.org/CCNE/)
DNP Nursing (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/nursing/nursing-dnp-bse/)	Commission on Collegiate Nursing Education (CCNE) (https://www.aacnnursing.org/CCNE/)
DNP Nurse Anesthesia (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/nursing/nurse-anesthesia-dnp/)	Council on Accreditation of Nurse Anesthesia Educational Programs (COA) (https://www.coacrna.org/)
DNP Nurse Anesthesia (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/nursing/nurse-anesthesia-dnp/)	Commission on Collegiate Nursing Education (CCNE) (https://www.aacnnursing.org/CCNE/)

Program	Accreditor
DNP Nurse Anesthesia (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/nursing/nurse-anesthesia-dnp/)	International Federation of Nurse Anesthetists (https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fifna.site%2Fanesthesia%2Fnortheastern-university-nurse-anesthesia-program-boston-ma-usa%2F&data=05%7C02%7Cv.wallace%40northeastern.edu%7Cc66dd960e9014edc172d08dda499e253%7Ca8eec281aaa34daeac9b9a398b9215%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW%3D%3D%7C0%7C%7C%7C&sdata=MIxP5pm3aZR%2FdmWu9wHJDMBkgvC9ix2pmWSgWsxYztY%3D&reserved=0)
DNP Nursing Practice—Post-Master's (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/nursing/nursing-practice-dnp/)	Commission on Collegiate Nursing Education (CCNE) (https://www.aacnnursing.org/CCNE/)
CAGS Nursing (multiple concentrations, Boston) (https://nextcatalog.northeastern.edu/graduate/health-sciences/nursing/#programstext)	Commission on Collegiate Nursing Education (CCNE) (https://www.aacnnursing.org/CCNE/)
Graduate Certificate Primary Care Nursing FNP (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/nursing/primary-care-nursing-fnp-graduate-certificate/)	Commission on Collegiate Nursing Education (CCNE) (https://www.aacnnursing.org/CCNE/)
MS Physician Assistant Studies (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/clinical-rehabilitation-sciences/physician-assistant-studies-ms/)	Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) (http://www.arc-pa.org/)
MS Speech-Language Pathology (Boston, Charlotte) (https://nextcatalog.northeastern.edu/graduate/health-sciences/clinical-rehabilitation-sciences/#communicationsciencesanddisorderstext)	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA) (https://caa.asha.org/)
MS Speech-Language Pathology (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/clinical-rehabilitation-sciences/speech-language-pathology-ms/)[1]	Massachusetts Department of Elementary and Secondary Education (https://www.doe.mass.edu/)[1]
MS Speech-Language Pathology—Connect (Boston, Charlotte) (https://nextcatalog.northeastern.edu/graduate/health-sciences/clinical-rehabilitation-sciences/#communicationsciencesanddisorderstext)	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA) (https://caa.asha.org/)
MS Speech-Language Pathology—Connect (Boston) (https://nextcatalog.northeastern.edu/graduate/health-sciences/clinical-rehabilitation-sciences/speech-language-pathology-ms-connect-bos/)[1]	Massachusetts Department of Elementary and Secondary Education (https://www.doe.mass.edu/)[1]
DPT Physical Therapy (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/clinical-rehabilitation-sciences/dpt-post-baccalaureate-entry/)	Commission on Accreditation in Physical Therapy Education (CAPTE) (https://www.capteonline.org/)
PharmD Pharmacy (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/pharmacy/pharmd-direct-entry/)	Accreditation Council for Pharmacy Education (ACPE) (https://www.acpe-accredit.org/)
PhD Counseling Psychology (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/community-health-behavioral-sciences/counseling-psychology-phd/)	American Psychological Association (APA) (https://accreditation.apa.org/accredited-programs/?_gl=1*iljb96*_ga*NjI5NzI0OTk4LjE2OTI3MjI0OTQ.*_ga_SZXLGDJGNB*MTY5MjcyMjQ5
PhD School Psychology (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/community-health-behavioral-sciences/school-psychology-phd/)	American Psychological Association (APA) (https://accreditation.apa.org/accredited-programs/?_gl=1*iljb96*_ga*NjI5NzI0OTk4LjE2OTI3MjI0OTQ.*_ga_SZXLGDJGNB*MTY5MjcyMjQ5
PhD School Psychology (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/community-health-behavioral-sciences/school-psychology-phd/)	National Association of School Psychologists (NASP) (https://www.nasponline.org/)
CAGS School Psychology (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/community-health-behavioral-sciences/school-psychology-cags/)	National Association of School Psychologists (NASP) (https://www.nasponline.org/)
CAGS School Psychology (Boston) (https://catalog.northeastern.edu/graduate/health-sciences/community-health-behavioral-sciences/school-psychology-cags/)[1]	Massachusetts Department of Elementary and Secondary Education (https://www.doe.mass.edu/)[1]

[1] The Massachusetts Department of Elementary and Secondary Education approves (not accredits) programs.
[2] The Massachusetts Board of Registration in Nursing approves (not accredits) programs.
[3] The North Carolina Board of Nursing approves (not accredits) programs.

College of Arts, Media and Design

Program	Accrediting Agency
Master of Architecture (Boston) (https://catalog.northeastern.edu/graduate/arts-media-design/architecture/#text)	National Architectural Accrediting Board (NAAB) (https://www.naab.org/)

College of Engineering

- BSBioE Bioengineering (Boston) (https://catalog.northeastern.edu/undergraduate/engineering/bioengineering/bioengineering-bsbioe/)
  - The BS in Bioengineering is accredited by the Engineering Accreditation Commission of ABET (https://www.abet.org/) under the commission's General Criteria and Program Criteria for Bioengineering and Biomedical and Similarly Named Engineering programs.
- BSChE Chemical Engineering (Boston) (https://catalog.northeastern.edu/undergraduate/engineering/chemical/chemical-engineering-bsche/)
  - The BS in Chemical Engineering is accredited by the Engineering Accreditation Commission of ABET (https://www.abet.org/) under the commission's General Criteria and Program Criteria for Chemical, Biochemical, Biomolecular, and Similarly Named Engineering Programs.
- BSCE Civil Engineering (Boston) (https://catalog.northeastern.edu/undergraduate/engineering/civil-environmental/civil-engineering-bsce/)
  - The BS in Civil Engineering is accredited by the Engineering Accreditation Commission of ABET (https://www.abet.org/) under the commission's General Criteria and Program Criteria for Civil and Similarly Named Engineering Programs.
- BSCmpE Computer Engineering (Boston) (https://catalog.northeastern.edu/undergraduate/engineering/electrical-computer/computer-engineering-bscompe/)
  - The BS in Computer Engineering is accredited by the Engineering Accreditation Commission of ABET (https://www.abet.org/) under the commission's General Criteria and Program Criteria for Electrical, Computer, Communications, Telecommunication(s), and Similarly Named Engineering Programs.
- BSEE Electrical Engineering (Boston (https://catalog.northeastern.edu/undergraduate/engineering/electrical-computer/electrical-engineering-bsee/))
  - The BS in Electrical Engineering is accredited by the Engineering Accreditation Commission of ABET (https://www.abet.org/) under the commission's General Criteria and Program Criteria for Electrical, Computer, Communications, Telecommunication(s), and Similarly Named Engineering Programs.
- BSEnvE Environmental Engineering (Boston) (https://catalog.northeastern.edu/undergraduate/engineering/civil-environmental/environmental-engineering-bsenve/)
  - The BS in Environmental Engineering is accredited by the Engineering Accreditation Commission of ABET (https://www.abet.org/) under the commission's General Criteria and Program Criteria for Environmental Engineering and Similarly Named Engineering Programs.
- BSIE Industrial Engineering (Boston) (https://catalog.northeastern.edu/undergraduate/engineering/mechanical-industrial/bsie/)
  - The BS in Industrial Engineering is accredited by the Engineering Accreditation Commission of ABET (https://www.abet.org/) under the commission's General Criteria and Program Criteria for Industrial and Similarly Named Engineering Programs.
- BSME Mechanical Engineering (Boston) (https://catalog.northeastern.edu/undergraduate/engineering/mechanical-industrial/bsme/)
  - The BS in Mechanical Engineering is accredited by the Engineering Accreditation Commission of ABET (https://www.abet.org/) under the commission's General Criteria and Program Criteria for Mechanical and Similarly Named Engineering Programs.

College of Science

Program	Accrediting Agency
BS Biochemistry (Boston) (https://catalog.northeastern.edu/undergraduate/science/biochemistry/biochemistry-bs/)	American Society for Biochemistry and Molecular Biology (ASBMB) (https://www.asbmb.org/)

College of Professional Studies

Program	Accrediting Agency
BS Finance and Accounting Management (Boston) (p. 232)[1]	AACSB International—The Association to Advance Collegiate Schools of Business (https://www.aacsb.edu/)
BS Management (Boston) (p. 237)[1]	AACSB International—The Association to Advance Collegiate Schools of Business (https://www.aacsb.edu/)
BSET Computer Engineering Technology	Accredited by the Technology Accreditation Commission of ABET, 111 Market Place Suite 1050 Baltimore, MD 21202-4012 Telephone: 410.347.7700 (https://www.abet.org/)
BSET Electrical Engineering Technology	Accredited by the Technology Accreditation Commission of ABET, 111 Market Place Suite 1050 Baltimore, MD 21202-4012 Telephone: 410.347.7700 (https://www.abet.org/)

BSET Mechanical Engineering Technology	Accredited by the Technology Accreditation Commission of ABET, 111 Market Place Suite 1050 Baltimore, MD 21202-4012 Telephone: 410.347.7700 (https://www.abet.org/)
MS Organizational Leadership (Boston), with concentration in Project Management (https://catalog.northeastern.edu/graduate/professional-studies/masters-degree-programs/organizational-leadership-ms/)	Project Management Institute's Global Accreditation Center (https://www.pmi.org/global-accreditation-center/)
MS Project Management (Arlington, Boston, Miami, Portland, Seattle, Silicon Valley, Toronto) (https://catalog.northeastern.edu/graduate/professional-studies/masters-degree-programs/#programstext)	Project Management Institute's Global Accreditation Center (https://www.pmi.org/global-accreditation-center/)
MSLD Sports Leadership (Boston) (https://catalog.northeastern.edu/graduate/professional-studies/masters-degree-programs/master-of-sports-leadership/)	Commission on Sport Management Accreditation (https://www.cosmaweb.org/)
Master of Arts in Teaching (Boston) programs in: (https://catalog.northeastern.edu/graduate/professional-studies/masters-degree-programs/#programstext)	
Elementary Education, 1–6	Massachusetts Department of Elementary and Secondary Education (https://www.doe.mass.edu/)[2]
Sheltered English Immersion Administrator—Endorsement	Massachusetts Department of Elementary and Secondary Education (https://www.doe.mass.edu/)
Sheltered English Immersion Teacher—Endorsement	Massachusetts Department of Elementary and Secondary Education (https://www.doe.mass.edu/)[2]
Teacher of Biology, 8–12	Massachusetts Department of Elementary and Secondary Education (https://www.doe.mass.edu/)[2]
Teacher of Chemistry, 8–12	Massachusetts Department of Elementary and Secondary Education (https://www.doe.mass.edu/)[2]
Teacher of Earth and Space Science, 8–12	Massachusetts Department of Elementary and Secondary Education (https://www.doe.mass.edu/)[2]
Teacher of English, 5–12	Massachusetts Department of Elementary and Secondary Education (https://www.doe.mass.edu/)[2]
Teacher of English as a Second Language, PreK–6, 5–12	Massachusetts Department of Elementary and Secondary Education (https://www.doe.mass.edu/)[2]
Teacher of History, 5–12	Massachusetts Department of Elementary and Secondary Education (https://www.doe.mass.edu/)[2]
Teacher of Mathematics, 8–12	Massachusetts Department of Elementary and Secondary Education (https://www.doe.mass.edu/)[2]
Teacher of Physics, 8–12	Massachusetts Department of Elementary and Secondary Education (https://www.doe.mass.edu/)[2]
Teacher of Political Science/Political Philosophy, 8–12	Massachusetts Department of Elementary and Secondary Education (https://www.doe.mass.edu/)[2]
Teacher of Social Science, 5–12	Massachusetts Department of Elementary and Secondary Education (https://www.doe.mass.edu/)[2]
Teacher of Students with Moderate Disabilities, PreK–8, 5–12	Massachusetts Department of Elementary and Secondary Education (https://www.doe.mass.edu/)[2]

[1]   Accredited under the aegis of the "sponsoring" full-time college.
[2]   The Massachusetts Department of Elementary and Secondary Education approves (not accredits) programs.

College of Social Sciences and Humanities

Program	Accrediting Agency
BS American Sign Language—English Interpreting (Boston) (https://catalog.northeastern.edu/undergraduate/social-sciences-humanities/cultures-societies-global-studies/american-sign-language-english-interpreting-bs/)	Commission on Collegiate Interpreter Education (http://www.ccie-accreditation.org/)
MPA Public Administration (Arlington, Boston, Oakland) (https://catalog.northeastern.edu/graduate/social-sciences-humanities/public-policy-urban-affairs/#programstext)	Network of Schools of Public Policy, Affairs, and Administration (https://www.naspaa.org/)

D'Amore-McKim School of Business

Program	Accrediting Agency
All programs offered in 2025–2026	AACSB International—Association to Advance Collegiate Schools of Business (https://www.aacsb.edu/)

School of Law

Program	Accrediting Agency
JD Law (Boston) (https://catalog.northeastern.edu/graduate/law/law-jd/)	American Bar Association; Association of American Law Schools[1]

[1]   The Association of American Law Schools is an elected membership organization, not an accrediting body.

<div style="background-color:red; color:white; padding:8px;">**Authorizations**</div>

Northeastern University's degree-granting authority is rooted in its charter, which was established by an act of the Massachusetts Legislature in 1916.

Campus Locations and Regulatory Agencies

In addition to accreditation by the New England Commission of Higher Education, Northeastern University is regulated by local authorities for its global campus network locations. These agencies are as follows:

- Arlington, Virginia
  - State Council of Higher Education for Virginia
- Charlotte, North Carolina
  - Board of Governors of the University of North Carolina
- Miami, Florida
  - Florida Commission for Independent Education
- Portland, Maine
  - Maine Department of Education
- Oakland, California
  - Bureau for Private Postsecondary Education
- San Jose, California
  - Bureau for Private Postsecondary Education
- Seattle, Washington
  - Washington Student Achievement Council
- Toronto, Ontario, Canada
  - Ministry of Colleges, Universities, Research Excellence and Security
- Vancouver, British Columbia, Canada
  - Ministry of Post-Secondary Education and Future Skills

Required Disclosures

VIRGINIA

Northeastern has processes in place to ensure that student grievances are treated with respect and addressed in a fair and professional manner. Students can report concerns to the Office of Student Conduct and Conflict Resolution (https://www.northeastern.edu/osccr/) or the Office of the University Ombuds for Graduate Students (https://graduateombuds.northeastern.edu/). At the Arlington campus, students can contact the on-site student support specialist or the campus principal.

If a student's problem has not been resolved in pursuance of the Northeastern grievance policy, they may contact the State Council of Higher Education for Virginia. SCHEV representatives can be reached via telephone at (804) 225-2600; via fax at (804) 225-2604; at this website (https://www.schev.edu/students/resources/student-complaints/); or by mail at 101 N. 14th Street, 10th Floor, James Monroe Building, Richmond, VA 23219.

The Virginia State Approving Agency is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill® beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office via email saa@dvs.virginia.gov. *GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs. More information about education benefits offered by VA is available at the official U.S. government website at* http://www.benefits.va.gov/gibill *(http://www.benefits.va.gov/gibill/).*

NORTH CAROLINA

Northeastern has been evaluated by the University of North Carolina and is licensed to conduct higher education degree activity in the state. The university's guaranty bond for unearned prepaid tuition is on file with the Board of Governors of the University of North Carolina and the Office of the General Counsel at Northeastern. North Carolina students may view a copy of the Tuition Guaranty Bond by contacting Northeastern's Risk Services at 716 Columbus Avenue (Columbus Place), Suite 301 CP, Boston, MA 02120.

If students are unable to resolve a complaint offered by the Northeastern grievance procedures, they can submit a complaint through the online student complaint form at https://studentcomplaints.northcarolina.edu/form (https://studentcomplaints.northcarolina.edu/form/), or by mail to North Carolina Post-Secondary Education Complaints, 140 Friday Center Drive, Chapel Hill, NC 27517. https://www.northcarolina.edu/post-secondary-education-complaints/.

FLORIDA

Northeastern University—Miami is accredited by the New England Commission of Higher Education and is provisionally licensed in the state of Florida by the Commission on Independent Education. Additional information regarding the institution may be obtained by contacting the Commission for Independent Education, Department of Education, 325 West Gaines Street, Suite 1414, Tallahassee, Florida 32399-0400, toll-free telephone number (888) 224-6684.

The transferability of credits you earn at Northeastern is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Northeastern to determine if your credits or degree will transfer.

CALIFORNIA

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education (http://www.bppe.ca.gov), 1747 N. Market Blvd., Ste. 225, Sacramento, CA 95834; P.O. Box 980818, West Sacramento, CA 95798-0818, (888) 370-7589, or by fax (916) 263-1897.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at Northeastern is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Northeastern to determine if your credits or degree will transfer.

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 370-7589 or by visiting https://osar.bppe.ca.gov/.

WASHINGTON

Northeastern is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Northeastern to offer specific degree programs. The council may be contacted for a list of currently authorized programs. Authorization by the council does not carry with it an endorsement by the council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov.

The transferability of credits earned at Northeastern is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at Northeastern will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at Northeastern to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at Northeastern will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned. The Washington Student Achievement Council has authority to investigate student complaints against specific schools. WSAC may not be able to investigate every student complaint. Visit http://www.wsac.wa.gov/student-complaints (http://www.wsac.wa.gov/student-complaints/) for information regarding the WSAC complaint process.

ONTARIO

Master of Science in Project Management *(https://catalog.northeastern.edu/graduate/professional-studies/masters-degree-programs/project-management-ms-tor/)*

This institution has been granted consent by the Minister of Colleges, Universities, Research Excellence and Security to offer this degree program for a five-year term starting July 28, 2021. Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Science in Regulatory Affairs *(https://catalog.northeastern.edu/graduate/professional-studies/masters-degree-programs/regulatory-affairs-ms-tor/)*

This institution has been granted consent by the Minister of Colleges, Universities, Research Excellence and Security to offer this degree program for a five-year term starting June 25, 2021. Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Professional Studies in Analytics *(https://catalog.northeastern.edu/graduate/professional-studies/masters-degree-programs/analytics-mps-tor/)*

This institution has been granted consent by the Minister of Colleges, Universities, Research Excellence and Security to offer this degree program for a five-year term starting March 6, 2020. Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Professional Studies in Informatics *(https://catalog.northeastern.edu/graduate/professional-studies/masters-degree-programs/informatics-mps-tor/)*

This institution has been granted consent by the Minister of Colleges, Universities, Research Excellence and Security to offer this degree program for a five-year term starting March 6, 2020. Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Science in Information Systems *(https://catalog.northeastern.edu/graduate/engineering/multidisciplinary/information-systems-msis-tor/)*

This institution has been granted consent by the Minister of Colleges, Universities, Research Excellence and Security to offer this degree program for a five-year term starting July 28, 2021. Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Science in Biotechnology *(https://catalog.northeastern.edu/graduate/science/chemistry-chemical-biology/biotechnology-ms-tor/)*

This institution has been granted consent by the Minister of Colleges, Universities, Research Excellence and Security to offer this degree program for a five-year term starting September 14, 2021. Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Science in Cyber-Physical Systems *(https://catalog.northeastern.edu/graduate/engineering/multidisciplinary/cyber-physical-systems-ms-tor/)*

This institution has been granted consent by the Minister of Colleges, Universities, Research Excellence and Security to offer this degree program for a five-year term starting January 18, 2023. Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Science in Bioinformatics *(https://catalog.northeastern.edu/graduate/science/biology/bioinformatics-ms-tor/)*

This institution has been granted consent by the Minister of Colleges, Universities, Research Excellence and Security to offer this degree program for a five-year term starting January 18, 2023. Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Science in Software engineering systems *(https://catalog.northeastern.edu/graduate/engineering/multidisciplinary/software-engineering-systems-ms-tor/)*

This institution has been granted consent by the Minister of Colleges, Universities, Research Excellence and Security to offer this degree program for a five-year term starting April 4, 2025. Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Science in Data architecture and management *(https://catalog.northeastern.edu/graduate/engineering/multidisciplinary/data-architecture-management-ms-tor/)*

This institution has been granted consent by the Minister of Colleges, Universities, Research Excellence and Security to offer this degree program for a five-year term starting April 4, 2025. Prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

BRITISH COLUMBIA

Master of Science in Computer Science *(https://catalog.northeastern.edu/graduate/computer-information-science/computer-science/computer-science-mscs-van/)*

This program is offered under the written consent of the Minister of Post-Secondary Education and Future Skills effective July 7, 2019, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Align—Master of Science in Computer Science *(https://catalog.northeastern.edu/graduate/computer-information-science/computer-science/computer-science-mscs-align-van/)*

This program is offered under the written consent of the Minister of Post-Secondary Education and Future Skills effective July 7, 2019, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Science in Data Analytics Engineering *(https://catalog.northeastern.edu/graduate/engineering/mechanical-industrial/data-analytics-engineering-ms-van/)*

This program is offered under the written consent of the Minister of Post-Secondary Education and Future Skills effective November 29, 2021, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless,

prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Science in Information Design and Data Visualization *(https://catalog.northeastern.edu/graduate/arts-media-design/art-design/ information-design-data-visualization-ms-van/)*

This program is offered under the written consent of the Minister of Post-Secondary Education and Future Skills effective October 28, 2021, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

Master of Professional Studies in Analytics *(https://catalog.northeastern.edu/graduate/professional-studies/masters-degree-programs/analytics-mps-van/)*

This program is offered under the written consent of the Minister of Post-Secondary Education and Future Skills effective October 28, 2021, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

MASTER OF SCIENCE IN INFORMATION SYSTEMS *(https://catalog.northeastern.edu/graduate/engineering/multidisciplinary/information-systems-msis-van/)*

This program is offered under the written consent of the Minister of Post-Secondary Education and Future Skills effective March 3, 2023, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (e.g., acceptable to potential employers, professional licensing bodies, or other educational institutions).

MASTER OF professional studies in digital media *(https://catalog.northeastern.edu/graduate/professional-studies/masters-degree-programs/ digital-media-mps-van/) (including* connect *(https://catalog.northeastern.edu/graduate/professional-studies/masters-degree-programs/digital-media-mps-connect-van/))*

This program is offered under the written consent of the Minister of Post-Secondary Education and Future Skills effective June 6, 2023, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

MASTER OF science in health informatics *(https://catalog.northeastern.edu/graduate/health-sciences/interdisciplinary/health-informatics-ms-van/)*

This program is offered under the written consent of the Minister of Post-Secondary Education and Future Skills effective January 31, 2025, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

Distance Education/State Authorization Reciprocity Agreement Student Complaint Procedures (https://graduate.northeastern.edu/state-authorization-statements-and-complaint-resolution/)

Notifications and Disclosures

The *Northeastern University Catalog* contains the university's primary statements about approved academic programs and degree requirements, as authorized by the president or the Board of Trustees.

The *Northeastern University Catalog* contains current information about the university calendar, admissions, degree requirements, fees, and certain procedures and regulations; however, such information is not intended and should not be regarded to be contractual. Course information was current as of June 5, 2025. For updated course information, students and advisors should consult the Banner course catalog (https://nubanner.neu.edu/StudentRegistrationSsb/ssb/term/termSelection/?mode=courseSearch).

Accreditation

Please visit the Accreditation (https://catalog.northeastern.edu/graduate/appendix/statements-accreditation/) page of this catalog for details of Northeastern University's accreditation status.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

In accordance with the Family Educational Rights and Privacy Act of 1974, Northeastern University permits its students to inspect their records wherever appropriate and to challenge specific parts of them when they feel it is necessary to do so. Specific details of the law as it applies to Northeastern are discussed in this section of the catalog (https://catalog.northeastern.edu/graduate/academic-policies-procedures/ferpa/).

PERSISTENCE RATES UNDER THE STUDENT RIGHT-TO-KNOW ACT

In the fall of 2024, the persistence rate for undergraduate students who entered in the fall 2023 cohort was 96.9%.

TUITION DEFAULT POLICY

In cases where the student defaults on their tuition, the student shall be liable for the outstanding tuition and all reasonable associated collection costs incurred by the university, including attorneys' fees.

NONDISCRIMINATION POLICIES

Northeastern University is committed to providing a living, learning, and working environment free from discrimination and harassment and does not discriminate on the basis of race, color, religion, religious creed, genetic information, sex (including on the basis of sex stereotypes, sex characteristics, pregnancy, or related conditions), gender, gender identity, gender expression, sexual orientation, age, national origin, ancestry, ethnicity, disability, or veteran or military status in admission to, access to, treatment in, or employment in its programs and activities. The university will not tolerate any conduct that violates rights guaranteed by law, or any of the university policies that prohibit discrimination, including the Policy on Equal Opportunity (https://www.northeastern.edu/policies/pdfs/Policy_on_Equal_Opportunity.pdf), Policy on Sexual and Gender-Based Harassment and Title IX (https://policies.northeastern.edu/policy104/#_ga=2139912052678023693168597240 6-9222403871666097079), and the Policy on Non-Fraternization (https://www.northeastern.edu/policies/pdfs/Policy_on_Non-Fraternization.pdf). Furthermore, university policy also includes prohibitions of retaliation for filing complaints of discrimination with the Office for University Equity and Compliance. Links to the university's nondiscrimination policies and its grievance procedures are available at the OUEC (https://www.northeastern.edu/ouec/). Inquiries regarding the university's nondiscrimination policies may be directed to:

> Office for University Equity and Compliance (https://ouec.northeastern.edu/)
> Mark Jannoni, Assistant Vice President and Title IX Coordinator
> 125 Richards Hall
> Northeastern University
> Boston, Massachusetts 02115
> 617.373.4644
> ouec@northeastern.edu

The university strongly encourages any person to report information relating to alleged discrimination or harassment to the OUEC (https://ouec.northeastern.edu/) by completing the form available here (https://web.studentally.com/#/report/northeastern) or through any of the contact options listed above. OUEC's policies, as well as other helpful information, can be found at the OUEC website (https://ouec.northeastern.edu/).

DISABILITY ACCESS SERVICES

Disability Access Services (https://drc.sites.northeastern.edu/) provides a variety of disability-related services and accommodations to Northeastern University's students with documented disabilities.

Northeastern's compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 are coordinated by the senior director of Disability Access Services. Persons requiring information regarding Disability Access Services should contact the center at 617.373.2675 or at DASBoston@northeastern.edu.

CLERY ACT

Northeastern University is committed to assisting all members of the university community in providing for their own safety and security. Information regarding campus security and personal safety, including topics such as crime prevention, university police law enforcement authority, crime reporting policies, crime statistics for the most recent three-year period, and disciplinary procedures, is available in the Annual Security & Fire Safety Reports, located on the NUPD website (https://nupd.northeastern.edu/annual-reports/).

EMERGENCY INFORMATION

The university is prepared to respond to emergencies and urgent situations that require immediate action with a trained team of police officers, EMTs, health and counseling experts, student affairs and residential life staff, and other professionals from a coordinated group that is able to manage a wide range of potential situations.

In case of emergency or crisis situations that require immediate notification, university officials will deploy the NU Alert system, which sends email, voicemail, and text messages to students, faculty, and staff. NU Alert is intended to communicate pertinent information and, when appropriate, provide directions to those in the affected area(s).

A record of past Timely Warning and NU Alert Emergency Notifications for our campus community can be found on the NUPD website (https://nupd.northeastern.edu/safety-notifications/).

Examples of crisis situations range from snowstorms to national emergencies that have a local impact.

Additional information on the university's emergency information systems can be found on the university's Emergency information (https://www.northeastern.edu/emergency-information/) website.

MISSION STATEMENT

To educate students for a life of fulfillment and accomplishment.
To create and translate knowledge to meet global and societal needs.

Major CIP Codes

The following is a list of Northeastern University majors for programs accepting new students for the 2025-2026 catalog year, along with each major's corresponding CIP code. "CIP" refers to the Classification of Instructional Programs published by the U.S. Department of Education's National Center for Education Statistics (https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=56).

Academic Program	Major Transcript Title	Major Cip Code
P-CERTG-3DAN: 3D Animation, Graduate Certificate	3D Animation	100304
CERTG-ACFD: Accounting and Financial Decision Making, Graduate Certificate	Accntng Fin Decision Making	520899
MSA-ACCT: Accounting, MSA	Accounting	520301
P-CERTU-ACCT: Accounting, Undergraduate Certificate	Accounting	520301
P-CERTU-AACT: Advanced Accounting, Undergraduate Certificate	Advanced Accounting	520301
MS-AIMF: Advanced and Intelligent Manufacturing, MS	Advanced and Intelligent Mfg	143601
P-BS-AVMS: Advanced Manufacturing Systems, BS	Advanced Manufacturing Systems	150613
BA-AFMS: Africana Studies and Media and Screen Studies, BA	Africana St/Media Screen St	050201
BA-AFHS: Africana Studies and Human Services, BA	Africana Stud/Human Services	050201
BA-AFCS: Africana Studies, BA	Africana Studies	050201
BA-AFEN: Africana Studies and English, BA	Africana Studies/English	050201
BA-AFJO: Africana Studies and Journalism, BA	Africana Studies/Journalism	050201
BA-AFPS: Africana Studies and Political Science, BA	Africana Studies/Political Sci	050201
P-CERTG-AGPM: Agile Project Management, Graduate Certificate	Agile Project Management	520211
CERTG-AIAP: AI Applications, Graduate Certificate	AI Applications	110105
P-BS-ANLY: Analytics, BS	Analytics	110802
P-CERTU-ANLY: Analytics, Undergraduate Certificate	Analytics	110802
P-MPS-ANLY: Analytics, MPS	Analytics	110802
MS-AQMS: Applied Quantitative Methods and Social Analysis, MS	Appl Quant Methods Soc Anlys	450102
MPS-APAI: Applied AI, MPS	Applied AI	110102
MPS-APAI-C: Applied AI—Connect, MPS	Applied AI	110102
P-CERTG-APAN: Applied Analytics, Graduate Certificate	Applied Analytics	307101
MS-ABA: Applied Behavior Analysis, MS	Applied Behavior Analysis	422814
MS-AEPP: Applied Educational Psychology, MS	Applied Educational Psychology	422805
P-MPS-APLG: Applied Logistics, MPS	Applied Logistics	520203
P-MPS-APMI: Applied Machine Intelligence, MPS	Applied Machine Intelligence	521301
CERTG-AMTH: Applied Mathematics, Graduate Certificate	Applied Mathematics	270301
MS-AMTH: Applied Mathematics, MS	Applied Mathematics	270301
MS-APNR: Applied Nursing Research, MS	Applied Nursing Research	513808
BS-APHY: Applied Physics, BS	Applied Physics	400801
MS-APEN: Applied Physics and Engineering, MS	Applied Physics/Engineering	400801
MS-APPS: Applied Psychology, MS	Applied Psychology	422813
CERTG-APSC: Applied Psychology in Context, Graduate Certificate	Applied Psychology in Context	422813

BS-ASBA: Architectural Studies and Business Administration, BS	Arch Studies/Business Admin	040801
BS-ARCS: Architectural Studies, BS	Architectural Studies	040801
BS-ARSD: Architectural Studies and Design, BS	Architectural Studies/Design	040803
BS-ARCH: Architecture, BS	Architecture	040902
MARCH-ARCH1: Master of Architecture—One-Year Program	Architecture	040902
MARCH-ARCH2: Master of Architecture—Two-Year Program	Architecture	040902
MARCH-ARCH3: Master of Architecture—Three-Year Program	Architecture	040902
MARCH-ARCH3A: Master of Architecture—Three-Year Program—Advanced Degree Entrance	Architecture	040902
BS-AENG: Architecture and English, BS	Architecture/English	040201
BA-ARTS: Art, BA	Art	500702
MS-ARIN: Artificial Intelligence, MS	Artificial Intelligence	110102
MS-AMCE: Arts Administration and Cultural Entrepreneurship, MS	Arts Adm Cultural Entrepren	501099
CERTG-ARAD: Arts Administration, Graduate Certificate	Arts Administration	501099
BS-ASLI: American Sign Language—English Interpreting, BS	ASL - English Interpreting	161601
BS-ASHU: American Sign Language and Human Services, BS	ASL/Human Services	161601
BS-ASLN: American Sign Language and Linguistics, BS	ASL/Linguistics	161601
BS-ASPS: American Sign Language and Psychology, BS	ASL/Psychology	161601
BS-ASTH: American Sign Language and Theatre, BS	ASL/Theatre	161601
BS-BNPH: Behavioral Neuroscience and Philosophy, BS	Behav Neuroscience/Philosophy	261501
BS-BENS: Behavioral Neuroscience, BS	Behavioral Neuroscience	261501
BS-BNDS: Behavioral Neuroscience and Design, BS	Behavioral Neuroscience/Design	261501
BS-BIOC: Biochemistry, BS	Biochemistry	260202
CERTG-BDBS: Biodefense and Biosecurity, Graduate Certificate	Biodefense and Biosecurity	261201
BSBIOE-BEBN: Bioengineering and Behavioral Neuroscience, BSBioE	Bioeng/Behavioral Neuroscience	149999
BSBIOE-BION: Bioengineering, BSBioE	Bioengineering	149999
MSBIOE-BION: Bioengineering, MSBioE	Bioengineering	149999
MSBIOE-BIONC: Bioengineering, MSBioE—Connect	Bioengineering	149999
PHD-BION: Bioengineering, PhD	Bioengineering	149999
PHD-BION-A: Bioengineering, PhD—Advanced Entry	Bioengineering	149999
BSBIOE-BEBC: Bioengineering and Biochemistry, BSBioE	Bioengineering/Biochemistry	149999
CERTG-BINF: Bioinformatics, Graduate Certificate	Bioinformatics	261103
MS-BINF: Bioinformatics, MS	Bioinformatics	261103
P-BS-BIOS: Biological Science, BS	Biological Science	260101
BS-BIOL: Biology, BS	Biology	260101
MS-BIOL: Biology, MS	Biology	260101
PHD-BIOL: Biology, PhD	Biology	260101
PHD-BIOL-A: Biology, PhD-Advanced Entry	Biology	260101

BS-BENG: Biology and English, BS	Biology/English	269999
BS-BIMA: Biology and Mathematics, BS	Biology/Mathematics	260101
BS-BIPO: Biology and Political Science, BS	Biology/Political Science	269999
BS-BIMP: Biomedical Physics, BS	Biomedical Physics	260203
MS-BIOM: Biomedical Science, MS	Biomedical Science	260102
PHD-BIOM: Biomedical Science, PhD	Biomedical Science	260102
PHD-BIOM-A: Biomedical Science, PhD—Advanced Entry	Biomedical Science	260102
CERTG-BIAS: Biopharmaceutical Analytical Sciences, Graduate Certificate	Biopharm Analytical Sci	400599
P-CERTG-BPRA: Biopharmaceutical Regulatory Affairs, Graduate Certificate	Biopharmaceutical Reg Affairs	512099
P-CERTG-BPQI: International Biopharmaceutical Regulatory Affairs, Graduate Certificate	Biopharmacy Quality Intl	512099
PHD-BPHY: Biophysics, PhD	Biophysics	260203
CERTG-BIOT: Biotechnology, Graduate Certificate	Biotechnology	261201
MS-BIOT-SC: Biotechnology, MS	Biotechnology	261201
P-BS-BIOT: Biotechnology, BS	Biotechnology	261201
CERTG-BITE: Biotechnology Enterprise, Graduate Certificate	Biotechnology Enterprise	261201
CERTG-RESC: Biotechnology Regulatory Science, Graduate Certificate	Biotechnology Regulatory Sci	512004
CERTG-BLCE: Blockchain and Smart Contract Engineering, Graduate Certificate	Blockchain Smart Contr. Engr	140903
CERTG-BMGT: Brand Management, Graduate Certificate	Brand Management	521401
CERTG-TBWS: Broadband Wireless Systems, Graduate Certificate	Broadband Wireless Systems	110901
BS-BALW: Business Administration and Law, BS	Business Admin and Law	520101
BS-BACS: Business Administration and Communication Studies, BS	Business Admin/Comm Studies	520101
BS-BACJ: Business Administration and Criminal Justice, BS	Business Admin/Crim Justice	520101
BS-BAPS: Business Administration and Psychology, BS	Business Admin/Psychology	520101
BS-BAPH: Business Administration and Public Health, BS	Business Admin/Public Health	520101
BSBA-BSAD: Business Administration, BSBA	Business Administration	520101
CERTG-BSAD: Business Administration, Graduate Certificate	Business Administration	520101
CERTG-BSAD-O: Business Administration—Online Program, Graduate Certificate	Business Administration	520101
MBA-BSAD-E: Business Administration, MBA—Part-Time	Business Administration	520101
MBA-BSAD-F: Business Administration, MBA—Full-Time	Business Administration	520101
MBA-BSAD2-O: Business Administration, MBA—Online	Business Administration	520101
BS-BUDE: Business Administration and Design, BS	Business Administration/Design	520101
CERTG-BUSA: Business Analytics, Graduate Certificate	Business Analytics	521302
MS-BUSA: Business Analytics, MS	Business Analytics	521302
MS-BUSA-O: Business Analytics, MS—Online	Business Analytics	521302
CERTG-BLAW: Business Law, Graduate Certificate	Business Law	220205
CERTG-HECA: Business Management for Healthcare, Graduate Certificate	Business Mgmt for Healthcare	521099

CERTG-CNSC: Cannabis Science, Graduate Certificate	Cannabis Science	513399
MS-CGTH: Cell and Gene Therapies, MS	Cell and Gene Therapies	260806
BS-CMBI: Cell and Molecular Biology, BS	Cell and Molecular Biology	260406
BSCHE-CEBE: Chemical Engineering and Bioengineering, BSChE	Chem Engineer/Bioengineering	140701
BSCHE-CHOC: Chemical Engineering and Biochemistry, BSChE	Chem Engineering/Biochemistry	140701
BSCHE-CHME: Chemical Engineering, BSChE	Chemical Engineering	140701
MSCHE-CHME: Chemical Engineering, MSChE	Chemical Engineering	140701
PHD-CHME: Chemical Engineering, PhD	Chemical Engineering	140701
PHD-CHME-A: Chemical Engineering, PhD—Advanced Entry	Chemical Engineering	140701
BSCHE-CHCS: Chemical Engineering and Computer Science, BSChE	Chemical Engineering/Comp Sci	140701
BSCHE-CEDS: Chemical Engineering and Data Science, BSChE	Chemical Engineering/Data Sci	140701
BSCHE-CEPH: Chemical Engineering and Physics, BSChE	Chemical Engineering/Physics	140701
BSCHE-CEEE: Chemical Engineering and Environmental Engineering, BSChE	Chemical Engr/Environ Engr	140701
BS-CHEM: Chemistry, BS	Chemistry	400501
MS-CHEM: Chemistry, MS	Chemistry	400501
PHD-CHEM: Chemistry, PhD	Chemistry	400501
PHD-CHEM-A: Chemistry, PhD-Advanced Entry	Chemistry	400501
PHD-CEEN: Civil and Environmental Engineering, PhD	Civil Environmental Engineer	140801
PHD-CEEN-A: Civil and Environmental Engineering, PhD—Advanced Entry	Civil Environmental Engineer	140801
BSCE-CEAS: Civil Engineering and Architectural Studies, BSCE	Civil Eng/Arch Studies	140801
BSCE-CIVE: Civil Engineering, BSCE	Civil Engineering	140801
MSCIVE-CIVE: Civil Engineering, MSCivE	Civil Engineering	140801
BSCE-CVCS: Civil Engineering and Computer Science, BSCE	Civil Engineering/Computer Sci	140801
CERTG-CLEN: Climate and Engineering, Graduate Certificate	Climate and Engineering	141401
MS-CLSE: Climate Science and Engineering, MS	Climate Sci and Engineering	141401
P-CERTG-CCAM: Cloud Computing Application and Management, Graduate Certificate	Cloud Computing App and Mgmt	110104
P-CERTG-CATH: Collegiate Athletics Administration, Graduate Certificate	Collegiate Athletics Admin	310504
BS-CMSL: Communication Studies and Speech-Language Pathology and Audiology	Comm Stud/Speech-Lang Path Aud	090101
BA-CMSO: Communication Studies and Sociology, BA	Comm Studies/Sociology	090199
BA-CMTH: Communication Studies and Theatre, BA	Comm Studies/Theatre	090199
P-MS-COED: Commerce and Economic Development, MS	Commerce and Economic Dvlpmnt	450603
BA-CMME: Communication and Media Studies, BA	Communication Media Studies	090199
BA-CMST: Communication Studies, BA	Communication Studies	090101
BS-CMDE: Communication Studies and Design, BS	Communication Studies/Design	090101
BS-CSBA: Computer Science and Business Administration, BS	Comp Sci/Business Admin	110101

BS-CSCP. Computer Science and Cognitive Psychology, BS	Comp Sci/Cognitive Psyc	110101
BS-CSES: Computer Science and Environmental and Sustainability Sciences, BS	Comp Sci/Environ and Sust Sci	110101
BS-CSMA: Computer Science and Mathematics, BS	Comp Sci/Mathematics	110101
BS-CSPP. Computer Science and Politics, Philosophy, and Economics, BS	Comp Sci/Politics, Phil Econ	110101
BS-CSSL: Computer Science and Speech-Language Pathology and Audiology, BS	Comp Sci/Speech-Lng Pth Aud	110101
MS-CNAN: Complex Network Analysis, MS	Complex Network Analysis	300601
CERTG-COSS: Computational Social Science, Graduate Certificate	Computational Social Science	305202
BSCMPE-CMPE: Computer Engineering, BSCmpE	Computer Engineering	140901
PHD-CMPE: Computer Engineering, PhD	Computer Engineering	140901
PHD-CMPE-A: Computer Engineering, PhD-Advanced Entry	Computer Engineering	140901
BSCMPE-CMPH: Computer Engineering and Physics, BSCmpE	Computer Engineering/Physics	140901
BSCMPE-CECS: Computer Engineering and Computer Science, BSCmpE	Computer Engr/Computer Science	140901
BS-CSBN: Computer Science and Behavioral Neuroscience, BS	Computer Sci/Behavior Neurosci	110101
BS-CSCS: Computer Science and Communication Studies, BS	Computer Sci/Communication Stu	110101
BS-CSCJ: Computer Science and Criminal Justice, BS	Computer Sci/Criminal Justice	110101
BS-CGDV: Computer Science and Game Development, BS	Computer Sci/Game Development	110101
BS-CSHL: Computer Science and Health Science, BS	Computer Sci/Health Sci	110101
BS-CSMU: Computer Science and Music, BS	Computer Sci/Music	110101
BS-CSMU-MUTE: Computer Science and Music with Concentration in Music Technology, BS	Computer Sci/Music	110101
BS-CSPL: Computer Science and Philosophy, BS	Computer Sci/Philosophy	110101
BS-CSPY: Computer Science and Physics, BS	Computer Sci/Physics	110101
BS-CSPO: Computer Science and Political Science, BS	Computer Sci/Political Sci	110101
BS-CSSO: Computer Science and Sociology, BS	Computer Sci/Sociology	110101
BACS-CSCI: Computer Science, BACS	Computer Science	110101
BSCS-CSCI: Computer Science, BSCS	Computer Science	110101
CERTG-CSCI: Computer Science, Graduate Certificate	Computer Science	110101
MSCS-CSCI: Computer Science, MSCS	Computer Science	110101
MSCS-CSCI-AL: Computer Science, MSCS—Align	Computer Science	110101
PHD-CSCI: Computer Science, PhD	Computer Science	110101
PHD-CSCI-A: Computer Science, PhD—Advanced Entry	Computer Science	110101
BS-CSBI: Computer Science and Biology, BS	Computer Science/Biology	110101
BS-CSDE: Computer Science and Design, BS	Computer Science/Design	110101
BS-CSEC: Computer Science and Economics, BS	Computer Science/Economics	110101
BS-CSEG: Computer Science and English, BS	Computer Science/English	110101
BS-CSHI: Computer Science and History, BS	Computer Science/History	110101
BS-CSJO: Computer Science and Journalism, BS	Computer Science/Journalism	110101
BS-CSLI: Computer Science and Linguistics, BS	Computer Science/Linguistics	110101
BS-CSME: Computer Science and Media Arts, BS	Computer Science/Media Arts	110101

BS-CSPH: Computer Science and Public Health, BS	Computer Science/Public Health	110101
BS-CSTH: Computer Science and Theatre, BS	Computer Science/Theatre	110101
BS-CPLW: Computing and Law, BS	Computing and Law	110101
P-CERTG-CONM: Construction Management, Graduate Certificate	Construction Management	460412
P-MS-CORC: Corporate and Organizational Communication, MS	Corporate Org Communication	090101
CERTG-COFN: Corporate Finance, Graduate Certificate	Corporate Finance	520801
CERTG-COIN: Corporate Innovation, Graduate Certificate	Corporate Innovation	520210
CERTG-CPRN: Corporate Renewal, Graduate Certificate	Corporate Renewal	520799
MSCP-COPS: Counseling Psychology, MSCP	Counseling Psychology	422803
PHD-COPS-MSE: Counseling Psychology, PhD	Counseling Psychology	422803
MS-CCMD: Creative Collaboration and Multidisciplinary Design, MS	Creatv Collab Multidisc Dsgn	501099
CERTG-CRAM: Crime Analysis and Mapping, Graduate Certificate	Crime Analysis and Mapping	430408
BS-CRJO: Criminal Justice and Journalism, BS	Criminal Justice/Journalism	430104
BS-CJPH: Criminal Justice and Philosophy, BS	Criminal Justice/Philosophy	430104
BS-CRPO: Criminal Justice and Political Science, BS	Criminal Justice/Political Sci	430104
BS-CJPS: Criminal Justice and Psychology, BS	Criminal Justice/Psychology	430199
BS-CJPB: Criminal Justice and Public Health, BS	Criminal Justice/Public Health	430104
BS-CRSO: Criminal Justice and Sociology, BS	Criminal Justice/Sociology	430104
BS-CRCJ: Criminology and Criminal Justice, BS	Criminology Criminal Justice	430104
MS-CRCJ: Criminology and Criminal Justice, MS	Criminology Criminal Justice	430104
PHD-CRJP. Criminology and Justice Policy, PhD	Criminology and Justice Policy	430104
PHD-CRJP-A: Criminology and Justice Policy, PhD—Advanced Entry	Criminology and Justice Policy	430104
P-CERTG-CCCM: Cross-Cultural Communication, Graduate Certificate	Cross-Cultural Communication	090100
MS-CDSC: Cross-Disciplinary Science, MS	Cross-Disciplinary Science	300101
BA-CAPH: Cultural Anthropology and Philosophy, BA	Cultural Anthro/Philosophy	450204
BA-CARS: Cultural Anthropology and Religious Studies, BA	Cultural Anthro/Religious Stud	450204
BA-CUAN: Cultural Anthropology, BA	Cultural Anthropology	451101
BS-CUAN: Cultural Anthropology, BS	Cultural Anthropology	451101
BA-CUTH: Cultural Anthropology and Theatre, BA	Cultural Anthropology/Theatre	451101
CERTG-CUEN: Cultural Entrepreneurship, Graduate Certificate	Cultural Entrepreneurship	501099
MS-CYPS: Cyber-Physical Systems, MS	Cyber-Physical Systems	140903
BS-CYBS: Cybersecurity, BS	Cybersecurity	111003
CERTG-CYBS: Cybersecurity, Graduate Certificate	Cybersecurity	111003
MS-CYBS: Cybersecurity, MS	Cybersecurity	111003
MS-CYBS-AL: Cybersecurity, MS—Align	Cybersecurity	111003
PHD-CYBS: Cybersecurity, PhD	Cybersecurity	111003
PHD-CYBS-A: Cybersecurity, PhD—Advanced Entry	Cybersecurity	111003
BS-CYBB: Cybersecurity and Business Administration, BS	Cybersecurity/Business Admin	111003
BS-CYCJ: Cybersecurity and Criminal Justice, BS	Cybersecurity/Criminal Justice	111003
BS-CYEC: Cybersecurity and Economics, BS	Cybersecurity/Economics	111003

CERTG-DAAN: Data Analytics, Graduate Certificate	Data Analytics	110802
CERTG-DAAE: Data Analytics Engineering, Graduate Certificate	Data Analytics Engineering	149999
CERTG-DAAE-O: Data Analytics Engineering, Graduate Certificate—Online	Data Analytics Engineering	149999
MS-DAAE: Data Analytics Engineering, MS	Data Analytics Engineering	149999
MS-DAAE-O: Data Analytics Engineering, MS—Online	Data Analytics Engineering	149999
MS-DAMG: Data Architecture and Management, MS	Data Architecture Management	110802
BS-DSEE: Data Science and Ecology and Evolutionary Biology, BS	Data Sci/Ecology Evol Bio	110802
BS-DSES: Data Science and Environmental and Sustainability Sciences, BS	Data Sci/Environ and Sust Sci	110802
BS-DSSL: Data Science and Speech-Language Pathology and Audiology, BS	Data Sci/Speech-Lng Pth Aud	110802
BS-DASC: Data Science, BS	Data Science	110802
MS-DASC: Data Science, MS	Data Science	110802
MS-DASC-AL: Data Science, MS—Align	Data Science	110802
BS-DSBN: Data Science and Behavioral Neuroscience, BS	Data Science/Behavioral Neuro	110802
BS-DSBC: Data Science and Biochemistry, BS	Data Science/Biochemistry	110802
BS-DSBL: Data Science and Biology, BS	Data Science/Biology	110802
BS-DSBA: Data Science and Business Administration, BS	Data Science/Business Admin	110802
BS-DSCH: Data Science and Chemistry, BS	Data Science/Chemistry	110802
BS-DSCM: Data Science and Communication Studies, BS	Data Science/Comm Studies	110802
BS-DSCJ: Data Science and Criminal Justice, BS	Data Science/Criminal Justice	110802
BS-DSDE: Data Science and Design, BS	Data Science/Design	110802
BS-DSEC: Data Science and Economics, BS	Data Science/Economics	110802
BS-DSHS: Data Science and Health Science, BS	Data Science/Health Science	110802
BS-DSIA: Data Science and International Affairs, BS	Data Science/Intl Affairs	110802
BS-DSJO: Data Science and Journalism, BS	Data Science/Journalism	110802
BS-DSLI: Data Science and Linguistics, BS	Data Science/Linguistics	110802
BS-DSMA: Data Science and Mathematics, BS	Data Science/Mathematics	110802
BS-DSPL: Data Science and Philosophy, BS	Data Science/Philosophy	110802
BS-DSPH: Data Science and Physics, BS	Data Science/Physics	110802
BS-DSPS: Data Science and Psychology, BS	Data Science/Psychology	110802
BS-DSPB: Data Science and Public Health, BS	Data Science/Public Health	110802
BS-DSSO: Data Science and Sociology, BS	Data Science/Sociology	110802
BFA-DESN: Design, BFA	Design	500409
BS-DEMA: Design and Mathematics, BS	Design/Mathematics	500409
BS-DEPH: Design and Public Health, BS	Design/Public Health	500409
BS-DETH: Design and Theatre, BS	Design/Theatre	500409
CERTG-DPSI: Digital Platforms for Service Innovation, Graduate Certificate	Dgtl Pltfrms for Service Innov	110899
P-BS-DIME: Digital Communication and Media, BS	Digital Communication Media	090702
CERTG-DHUM: Digital Humanities, Graduate Certificate	Digital Humanities	240103
P-MPS-DGM-AL: Digital Media, MPS—Connect	Digital Media	090702
P-MPS-DGME: Digital Media, MPS	Digital Media	090702

P-CERTG-DGMM: Digital Media Management, Graduate Certificate	Digital Media Management	100105
P-CERTG-DGVD: Digital Video, Graduate Certificate	Digital Video	500602
MA-ECED: Early Childhood Education, MA	Early Childhood Education	131210
CERTG-EINT: Early Intervention, Graduate Certificate	Early Intervention	131099
BS-EEBI: Ecology and Evolutionary Biology, BS	Ecology Evolutionary Biology	261310
BA-ECON: Economics, BA	Economics	450603
BS-ECON: Economics, BS	Economics	450603
MS-ECON: Economics, MS	Economics	450603
PHD-ECON: Economics, PhD	Economics	450603
PHD-ECON-A: Economics, PhD—Advanced Entry	Economics	450603
BS-ECBA: Economics and Business Administration, BS	Economics/Business Admin	450603
BS-ECCJ: Economics and Criminal Justice, BS	Economics/Criminal Justice	450603
BS-ECHS: Economics and Human Services, BS	Economics/Human Services	450603
BS-ECIB: Economics and International Business, BS	Economics/Intl Business	450603
BS-ECJO: Economics and Journalism, BS	Economics/Journalism	450603
BS-ECMA: Economics and Mathematics, BS	Economics/Mathematics	450603
BS-ECPH: Economics and Philosophy, BS	Economics/Philosophy	450603
BS-ECPS: Economics and Psychology, BS	Economics/Psychology	450603
P-EDD-EDUC: Education, EdD	Education	130101
P-MED-EDUC: Education, MEd	Education	130101
P-CAGS-EDLM: Education Leadership Management, CAGS	Education Leadership Mgmt	130401
MA-EDLD: Educational Leadership, MA	Educational Leadership	130401
MSECEL-ECEL: Electrical and Computer Engineering Leadership, MSECEL	Elec and Comp Engr Leadership	141001
BSCMPE-ELCE: Electrical and Computer Engineering, BSCmpE	Electrical and Computer Engr	141001
BSEE-ELCE: Electrical and Computer Engineering, BSEE	Electrical and Computer Engr	141001
BSEE-ELEE: Electrical Engineering, BSEE	Electrical Engineering	141001
MSECE-ELEE: Electrical and Computer Engineering, MSECE	Electrical Engineering	141001
PHD-ELEE: Electrical Engineering, PhD	Electrical Engineering	141001
PHD-ELEE-A: Electrical Engineering, PhD—Advanced Entry	Electrical Engineering	141001
BSEE-EEMU: Electrical Engineering and Music with Concentration in Music Technology, BSEE	Electrical Engineering/Music	141001
BSEE-EEPH: Electrical Engineering and Physics, BSEE	Electrical Engineering/Physics	141001
P-MAT-ELED: Elementary Education, MAT	Elementary Education	131202
CERTG-ENES: Energy Systems, Graduate Certificate	Energy Systems	142701
MSENES-AL: Energy Systems, MSEneS—Academic Link	Energy Systems	142701
MSENES-ENES: Energy Systems, MSEneS	Energy Systems	142701
CERTG-ENSY: Energy Systems Management, Graduate Certificate	Energy Systems Management	142701
MS-CEPP: Engineering and Public Policy, MS	Engineering and Public Policy	140899
CERTG-ENBU: Engineering Business, Graduate Certificate	Engineering Business	140101

CERTG-EEDM: Engineering Economic Decision Making, Graduate Certificate	Engineering Economic Decision	140101
CERTG-ENLR: Engineering Leadership, Graduate Certificate	Engineering Leadership	141001
CERTG-ENGM: Engineering Management, Graduate Certificate	Engineering Management	140101
MSEM-ENGM: Engineering Management, MSEM	Engineering Management	140101
MSEM-ENGM-O: Engineering Management, MSEM—Online	Engineering Management	140101
CERTG-ETSM: Technology Systems Management, Graduate Certificate	Engineering Tech Systems Mgmt	140101
BA-ENGL: English, BA	English	230101
MA-ENGL: English, MA	English	230101
PHD-ENGL: English, PhD	English	230101
PHD-ENGL-A: English, PhD—Advanced Entry	English	230101
BA-ENCO: English and Communication Studies, BA	English/Communication Studies	230101
BA-ENCJ: English and Criminal Justice, BA	English/Criminal Justice	230101
BA-ENCA: English and Cultural Anthropology, BA	English/Cultural Anthropology	230101
BA-ENDE: English and Design, BA	English/Design	230101
BA-EPHI: English and Philosophy, BA	English/Philosophy	230101
BA-ENPS: English and Political Science, BA	English/Political Science	230101
BA-ENTH: English and Theatre, BA	English/Theatre	230101
CERTG-ENTR: Entrepreneurship, Graduate Certificate	Entrepreneurship	520701
BS-ESJO: Environmental and Sustainability Sciences and Journalism, BS	Environ Sust Sci/Journalism	030104
BS-ESCH: Environmental and Sustainability Sciences and Chemistry, BS	Environ and Sust Sci/Chemistry	030104
BS-ESEC: Environmental and Sustainability Sciences and Economics, BS	Environ and Sust Sci/Economics	030104
BS-ESLA: Environmental and Sustainability Sciences and Landscape Architecture, BS	Environ and Sust Sci/Land Arch	030104
BSENVE-EECH: Environmental Engineering and Chemical Engineering, BSEnvE	Environ Engr/Chemical Engr	140801
BSENVE-ENVI: Environmental Engineering, BSEnvE	Environmental Engineering	140801
MSENVE-ENVI: Environmental Engineering, MSEnvE	Environmental Engineering	140801
BSENVE-EEDS: Environmental Engineering and Data Science, BSEnvE	Environmental Engr/Data Sci	140801
BSENVE-ENHS: Environmental Engineering and Health Science, BSEnvE	Environmental Engr/Health Sci	140801
MS-ENPP. Environmental Science and Policy, MS	Environmental Science Policy	030103
BA-ENVS: Environmental Studies, BA	Environmental Studies	030103
BS-ENSS: Environmental and Sustainability Sciences, BS	Environmtl Sustain Sciences	030104
BSENVE-EELA: Environmental Engineering and Landscape Architecture, BSEnvE	Environmtl Engr/Landscape Arch	140801
BA-ENHI: Environmental Studies and History, BA	Environmtl Studies/History	030103
BA-ENIA: Environmental Studies and International Affairs, BA	Environmtl Studies/Intl Affair	030103
BA-ENPH: Environmental Studies and Philosophy, BA	Environmtl Studies/Philosophy	030103
BA-ENPO: Environmental Studies and Political Science, BA	Environmtl Studies/Politic Sci	030103
P-CERTG-ESPT: eSports, Graduate Certificate	eSports	310504

CERTG-EXPD: Experience Design, Graduate Certificate	Experience Design	110105
MFA-EXPD: Experience Design, MFA	Experience Design	110105
MS-EXPD: Experience Design, MS	Experience Design	110105
CERTG-EPHD: Experiential PhD Leadership, Graduate Certificate	Experiential PhD Leadership	520210
P-CERTG-EXTL: Experiential Teaching and Learning, Graduate Certificate	Experiential Teach and Learn	130301
CERTG-EBIO: Experimental Biotechnology, Graduate Certificate	Experimental Biotechnology	261201
MS-EXRL: Extended Realities, MS	Extended Realities	110105
CERTG-EXMD: Extreme Medicine, Graduate Certificate	Extreme Medicine	519999
MSF-FINA: Finance, MSF	Finance	520801
P-BS-FIAM: Finance and Accounting Management, BS	Finance and Accounting Mgmt	520801
P-CERTG-FIMI: Financial Markets and Institutions, Graduate Certificate	Financial Mkts and Inst	520899
MS-FTMG: Management, MS with Major in Fintech Management	Fintech Management	307104
P-CERTG-FACC: Forensic Accounting, Graduate Certificate	Forensic Accounting	430406
P-CERTG-FDDV: Fundraising and Development, Graduate Certificate	Fundraising and Development	520206
BFA-GAAN: Game Art and Animation, BFA	Game Art and Animation	500605
BFA-GAME: Game Design, BFA	Game Design	100304
P-CERTG-GMDS: Game Design, Graduate Certificate	Game Design	100304
BS-GDMT: Game Design and Music with Concentration in Music Technology, BS	Game Design/Music	100304
CERTG-GMED: Game Experience Design, Graduate Certificate	Game Experience Design	100304
CERTG-GMSC: Game Science, Graduate Certificate	Game Science	100304
MS-GSAD: Game Science and Design, MS	Game Science and Design	100304
P-CERTG-GINT: Geographic Information Systems, Graduate Certificate	Geographic Information Tech	110103
BA-GLAS: Global Asian Studies, BA	Global Asian Studies	050103
CERTG-GLDR: Global Doctoral Research, Graduate Certificate	Global Doctoral Research	302001
P-CERTG-GSIR: Global Studies and International Relations, Graduate Certificate	Global Stu and Intl Relations	302001
P-MS-GSIR: Global Studies and International Relations, MS	Global Stu and Intl Relations	302001
MS-DAAH: Health Data Analytics, MS—Online	Health Data Analytics	512706
CERTG-HIME: Health Informatics Management and Exchange, Graduate Certificate	Health Info Mgmt Exchange	512706
MS-HEIN: Health Informatics, MS	Health Informatics	512706
MS-HEIN-O: Health Informatics, MS	Health Informatics	512706
CERTG-HLAW: Health Law, Graduate Certificate	Health Law	220208
CERTG-HLAP: Health Law and Policy, Graduate Certificate	Health Law and Policy	220208
BS-HLCJ: Health Science and Criminal Justice, BS	Health Sci/Criminal Justice	510799
BS-HLSC: Health Science, BS	Health Science	510799
P-BS-HLSC: Health Science, BS	Health Science	510799
BS-HSLW: Health Science and Law, BS	Health Science and Law	440503

BS-HSBA: Health Science and Business Administration, BS	Health Science/Business Admin	510799
BS-HLCM: Health Science and Communication Studies, BS	Health Science/Comm Studies	510799
BS-HSPS: Health Science and Psychology, BS	Health Science/Psychology	510799
BS-HSSO: Health Science and Sociology, BS	Health Science/Sociology	510799
BS-HSSP: Health Science and Spanish, BS	Health Science/Spanish	510799
P-BS-HCAD: Healthcare Administration, BS	Healthcare Administration	510701
P-CERTU-HCAD: Healthcare Administration, Undergraduate Certificate	Healthcare Administration	510701
CERTG-CLAW: Healthcare Compliance, Graduate Certificate	Healthcare Compliance	220208
DMSC-HCLD: Healthcare Leadership, DMSc	Healthcare Leadership	510701
P-CERTG-HEDA: Higher Education Administration, Graduate Certificate	Higher Education Admin	130406
P-MED-HEDA: Higher Education Administration, MEd	Higher Education Admin	130406
BA-HIST: History, BA	History	540101
BS-HIST: History, BS	History	540101
MA-HIST: History, MA	History	540101
PHD-HIST: History, PhD	History	540101
PHD-HIST-A: History, PhD—Advanced Entry	History	540101
BA-HICL: History, Culture, and Law, BA	History, Culture, and Law	220000
BA-HIAS: History and Asian Studies, BA	History/Asian Studies	540101
BA-HICJ: History and Criminal Justice, BA	History/Criminal Justice	540101
BA-HICA: History and Cultural Anthropology, BA	History/Cultural Anthrop	540101
BA-HIEC: History and Economics, BA	History/Economics	540101
BS-HIEC: History and Economics, BS	History/Economics	540101
BA-HIEN: History and English, BA	History/English	540101
BA-HIPH: History and Philosophy, BA	History/Philosophy	540101
BA-HIPS: History and Political Science, BA	History/Political Science	540101
BA-HIRS: History and Religious Studies, BA	History/Religious Studies	540101
BS-HHHS: Health Humanities and Health Science, BS	Hlth Humanities/Hlth Science	513204
BA-HHPH: Health Humanities and Public Health, BA	Hlth Humanities/Public Hlth	513204
PHD-HBSS: Human Behavior and Sustainability Sciences, PhD	Human Behavior and Sustain Sci	300601
MS-HUFA: Human Factors, MS	Human Factors	142701
MS-HMRS: Human Movement and Rehabilitation Sciences, MS	Human Movement Rehab Science	512314
PHD-HMRS: Human Movement and Rehabilitation Sciences, PhD	Human Movement Rehab Science	512314
PHD-HMRS-A: Human Movement and Rehabilitation Sciences, PhD—Advanced Entry	Human Movement Rehab Science	512314
CERTG-HURL: Human Resources Law, Graduate Certificate	Human Resources Law	220299
P-CERTG-HRMG: Human Resources Management, Graduate Certificate	Human Resources Management	521001
P-MS-HRMG: Human Resources Management, MS	Human Resources Management	521001
CERTG-HMRL: Human Rights Law, Graduate Certificate	Human Rights Law	220209
BA-HSVC: Human Services, BA	Human Services	440000
BS-HSVC: Human Services, BS	Human Services	440000

BA-HSCM: Human Services and Communication Studies, BA	Human Services/Comm Studies	440000
BS-HSCJ: Human Services and Criminal Justice, BS	Human Services/Crim Justice	430199
BA-HSIA: Human Services and International Affairs, BA	Human Services/Intl Affairs	440000
BS-HUPS: Human Services and Psychology, BS	Human Services/Psychology	440000
BA-HSPH: Human Services and Public Health, BA	Human Services/Public Health	440000
BA-HUSO: Human Services and Sociology, BA	Human Services/Sociology	449999
BS-HUSO: Human Services and Sociology, BS	Human Services/Sociology	449999
P-CERTG-HUIN: Human-Centered Informatics, Graduate Certificate	Human-Centered Informatics	110104
CERTG-ICSE: Inclusive Computer Science Education, Graduate Certificate	Inclusive Computer Sci Educ	131321
BSIE-INDE: Industrial Engineering, BSIE	Industrial Engineering	143501
MSIE-INDE: Industrial Engineering, MSIE	Industrial Engineering	143501
PHD-INDE: Industrial Engineering, PhD	Industrial Engineering	143501
PHD-INDE-A: Industrial Engineering, PhD—Advanced Entry	Industrial Engineering	143501
BSIE-IEBA: Industrial Engineering and Business Administration, BSIE	Industrial Engr/Business Admin	143501
BSIE-IECS: Industrial Engineering and Computer Science, BSIE	Industrial Engr/Computer Sci	143501
CERTG-IDEV: Information Design and Visualization, Graduate Certificate	Info Design and Visualization	500401
MFA-IDDV: Information Design and Data Visualization, MFA	Info Dsgn Data Visualization	303101
MS-IDDV: Information Design and Data Visualization, MS	Info Dsgn Data Visualization	303101
P-CERTG-INSM: Information Security Management, Graduate Certificate	Info Security Management	439999
P-MPS-INFM: Informatics, MPS	Informatics	110104
CERTG-INET: Information Ethics, Graduate Certificate	Information Ethics	380104
MSIS-INSY: Information Systems, MSIS	Information Systems	140903
MSIS-INSY-B: Information Systems, MSIS—Bridge	Information Systems	140903
MSIS-INSY-O: Information Systems, MSIS—Online	Information Systems	140903
MSIS-IS-B-O: Information Systems, MSIS—Bridge—Online	Information Systems	140903
P-BS-INFT: Information Technology, BS	Information Technology	110103
P-CERTG-IAMG: Insurance Analytics and Management, Graduate Certificate	Insurance Analytics and Mgmt	521701
P-MPS-IAMG: Insurance Analytics and Management, MPS	Insurance Analytics and Mgmt	521701
CERTG-PLAW: Intellectual Property Law, Graduate Certificate	Intellectual Property Law	220212
P-CERTG-INDS: Interactive Design, Graduate Certificate	Interactive Design	110801
PHD-INTY: Interdisciplinary, PhD	Interdisciplinary	300000
PHD-INTY-A: Interdisciplinary, PhD—Advanced Entry	Interdisciplinary	300000
PHD-IDSM: Interdisciplinary Design and Media, PhD	Interdisciplinary Dsgn Media	500401
PHD-IDSM-A: Interdisciplinary Design and Media, PhD—Advanced Entry	Interdisciplinary Dsgn Media	500401
PHD-INTE: Interdisciplinary Engineering, PhD	Interdisciplinary Engineering	140101

PHD-INTE-A: Interdisciplinary Engineering, PhD—Advanced Entry	Interdisciplinary Engineering	140101
BS-INST: Interdisciplinary Studies, BS	Interdisciplinary Studies	240101
P-BS-INST: Interdisciplinary Studies, BS	Interdisciplinary Studies	240101
BA-INAF: International Affairs with African Studies Concentration, BA	International Affairs	450901
MA-INAF: International Affairs, MA	International Affairs	450901
BA-IAHI: International Affairs and History, BA	International Affairs/History	450901
BSIB-INBU-NX: International Business, BSIB	International Business	521101
BSIB-INBU-X: International Business, BSIB	International Business	521101
CERTG-INBU: International Business, Graduate Certificate	International Business	521101
MS-INMA: International Management, MS	International Management	520101
MS-INOT: Internet of Things, MS	Internet of Things	140999
BA-IARS: International Affairs and Religious Studies, BA	Interntl Affairs/Religious Stu	450901
BA-IACJ: International Affairs and Criminal Justice, BA	Intl Affairs/Criminal Justice	450901
BA-IACA: International Affairs and Cultural Anthropology, BA	Intl Affairs/Cultural Anthro	450901
BA-IAEC: International Affairs and Economics, BA	Intl Affairs/Economics	450604
BS-IAIB: International Affairs and International Business, BS	Intl Affairs/Intl Business	450901
CERTG-INVS: Investments, Graduate Certificate	Investments	520807
CERTG-TIPS: IP Telephony Systems, Graduate Certificate	IP/Telephony Systems	110901
BA-JESR: Jewish Studies and Religion, BA	Jewish Studies/Religion	380206
BA-JOUR: Journalism, BA	Journalism	090401
MA-JOUR: Journalism, MA	Journalism	090401
BA-JOCM: Journalism and Communication Studies, BA	Journalism/Comm Studies	090401
BA-JOCA: Journalism and Cultural Anthropology, BA	Journalism/Cultural Anthro	090401
BS-JODE: Journalism and Design, BS	Journalism/Design	090401
BA-JOEN: Journalism and English, BA	Journalism/English	090401
BA-JOIA: Journalism and International Affairs, BA	Journalism/Intl Affairs	090401
BA-JOPO: Journalism and Political Science, BA	Journalism/Political Science	090401
BA-JOSO: Journalism and Sociology, BA	Journalism/Sociology	090401
BLA-LARC: Landscape Architecture, BLA	Landscape Architecture	040601
JD-LAW: Law, JD	Law	220101
JD-LAW-P: Law, JD—Part-Time Program	Law	220101
LLM-LAW: Law, LLM—Experiential	Law	220101
LLM-LAW-O: Law, LLM—Online	Law	220101
LLM-LAW-T: Law, LLM	Law	220101
P-DLP-LAPO: Law and Policy, DLP	Law and Policy	229999
P-CERTG-LEAD: Leadership, Graduate Certificate	Leadership	520213
CERTG-LEPO: Leading People and Organizations, Graduate Certificate	Leading People Organizations	521099
P-CERTG-PMTE: Leading and Managing Technical Projects, Graduate Certificate	Leadng Managng Tech Projects	520211
CERTG-LEAN: Lean Six Sigma, Graduate Certificate	Lean Six Sigma	140101
P-CERTG-LXDT: Learning Experience Design and Technology, Graduate Certificate	Learning Exp Design Tech	130501
P-MPS-LXDT: Learning Experience Design and Technology, MPS	Learning Exp Design Tech	130501

CERTG-LEDS: Legal Design, Graduate Certificate	Legal Design	220299
MLS-LEGS: Legal Studies, MLS—Online	Legal Studies	229999
BS-LING: Linguistics, BS	Linguistics	160102
BA-LICS: Linguistics and Communication Studies, BA	Linguistics/Comm Studies	160102
BS-LICA: Linguistics and Cultural Anthropology, BS	Linguistics/Cultural Anthro	450204
BA-LIEN: Linguistics and English, BA	Linguistics/English	160102
BS-LIPS: Linguistics and Psychology, BS	Linguistics/Psychology	160102
BS-LISL: Linguistics and Speech-Language Pathology and Audiology, BS	Linguistics/Speech-Lng Pth Aud	160102
MS-MGMT: Management, MS	Management	520201
P-BS-MGMT: Management, BS	Management	520201
CERTG-MQOB: Manufacturing and Quality Operations in Biotechnology, Graduate Certificate	Manuf Qual Oper in Biotech	512010
MS-MRES: Marine and Environmental Sciences, MS	Marine Environment Sciences	030104
PHD-MRES: Marine and Environmental Sciences, PhD	Marine Environment Sciences	030104
PHD-MRES-A: Marine and Environmental Sciences, PhD—Advanced Entry	Marine Environment Sciences	030104
BS-MARB: Marine Biology, BS	Marine Biology	261302
BS-MARB3: Marine Biology, BS with Three Seas	Marine Biology	261302
MS-MARB: Marine Biology, MS	Marine Biology	261302
CERTG-MKTG: Marketing, Graduate Certificate	Marketing	521401
CERTG-MKAN: Marketing Analytics, Graduate Certificate	Marketing Analytics	521402
BA-MATH: Mathematics, BA	Mathematics	270101
BS-MATH: Mathematics, BS	Mathematics	270101
MS-MATH: Mathematics, MS	Mathematics	270101
PHD-MATH: Mathematics, PhD	Mathematics	270101
PHD-MATH-A: Mathematics, PhD—Advanced Entry	Mathematics	270101
BS-MABA: Mathematics and Business Administration, BS	Mathematics/Business Admin	270101
BS-MAPL: Mathematics and Philosophy, BS	Mathematics/Philosophy	270101
BS-MAPH: Mathematics and Physics, BS	Mathematics/Physics	270101
BS-MAPO: Mathematics and Political Science, BS	Mathematics/Political Science	270101
BS-MAPY: Mathematics and Psychology, BS	Mathematics/Psychology	270101
BS-MASO: Mathematics and Sociology, BS	Mathematics/Sociology	270101
BSME-MECE: Mechanical Engineering, BSME	Mechanical Engineering	141901
MSME-MECE: Mechanical Engineering, MSME	Mechanical Engineering	141901
PHD-MECE: Mechanical Engineering, PhD	Mechanical Engineering	141901
PHD-MECE-A: Mechanical Engineering, PhD—Advanced Entry	Mechanical Engineering	141901
BSME-MEDS: Mechanical Engineering and Design, BSME	Mechanical Engineering/Design	141901
BSME-MEHI: Mechanical Engineering and History, BSME	Mechanical Engineering/History	141901
BSME-MEPH: Mechanical Engineering and Physics, BSME	Mechanical Engineering/Physics	141901
BSME-MEBE: Mechanical Engineering and Bioengineering, BSME	Mechanical Engr/Bioengineering	141901
BSME-MECS: Mechanical Engineering and Computer Science, BSME	Mechanical Engr/Computer Sci	141901
P-BS-MTRO: Mechatronics, BS	Mechatronics	144201

BA-MSPH: Media and Screen Studies and Philosophy, BA	Media Screen Stud/Philosophy	090199
BA-MSHI: Media and Screen Studies and History, BA	Media Screen Studies/History	090199
MS-MEDA: Media Advocacy, MS	Media Advocacy	099999
BA-MSST: Media and Screen Studies, BA	Media and Screen Studies	090199
BFA-MART: Media Arts, BFA	Media Arts	500102
BA-MACM: Media Arts and Communication Studies, BA	Media Arts/Comm Studies	500102
MS-MIDC: Media Innovation and Data Communication, MS	Media Innovation and Data Comm	090702
BA-MSJO: Media and Screen Studies and Journalism, BA	Media Screen Stu/Journalism	090199
BA-MSPO: Media and Screen Studies and Political Science, BA	Media Screen Stu/Political Sci	090199
BA-MSSO: Media and Screen Studies and Sociology, BA	Media Screen Stu/Sociology	090199
BA-MSTH: Media and Screen Studies and Theatre, BA	Media Screen Stu/Theatre	090199
BS-MSTH: Media and Screen Studies and Theatre, BS	Media Screen Stu/Theatre	090199
BA-MSMA: Media and Screen Studies and Media Arts, BA	Media Screen Stud./Media Arts	090199
BA-MSEN: Media and Screen Studies and English, BA	Media Screen Studies/English	090199
MS-MTET: Media, Technology, and Ethics, MS	Media, Technology, and Ethics	090702
P-CERTG-MDRA: Medical Device Regulatory Affairs, Graduate Certificate	Medical Device Regulatory Aff.	512799
CERTG-MSWE: Medical Software Engineering, Graduate Certificate	Medical Software Engineering	512706
MS-MCDD: Medicinal Chemistry Drug Discovery, MS	Medicinal Chem Drug Discov	512004
PHD-MCDD: Medicinal Chemistry and Drug Discovery, PhD	Medicinal Chem Drug Discov	512004
PHD-MCDD-A: Medicinal Chemistry and Drug Discovery, PhD—Advanced Entry	Medicinal Chem Drug Discov	512004
CERTG-MOBI: Molecular Biotechnology, Graduate Certificate	Molecular Biotechnology	261201
MA-MSED: Multiple Subject Education, MA	Multiple Subject Education	131202
BA-MUSI: Music, BA	Music	500901
BS-MUSI-MUID: Music with Concentration in Music Industry, BS	Music	500901
BS-MUSI-MUTE: Music with Concentration in Music Technology, BS	Music	500901
BS-MUBA: Music and Business Administration with Concentration in Music Industry, BS	Music/Business Administration	500901
BS-MUCM: Music and Communication Studies with Concentration in Music Industry, BS	Music/Communication Studies	500901
CERTG-MFMG: Mutual Fund Management, Graduate Certificate	Mutual Fund Management	520807
CERTG-NNMD: Nanomedicine, Graduate Certificate	Nanomedicine	300101
MS-NNMD: Nanomedicine, MS	Nanomedicine	300101
MS-NETS: Network Science, MS	Network Science	300601
PHD-NETS: Network Science, PhD	Network Science	300601
P-CERTG-NCBR: Nonclinical Biomedical Product Regulation, Graduate Certificate	Nonclinical Biomed Product Reg	512002

CERTG-NPSC: Nonprofit Sector, Philanthropy, and Social Change, Graduate Certificate	Nonprof-Philanth-Social Change	520206
P-CERTG-NPMG: Nonprofit Management, Graduate Certificate	Nonprofit Management	520206
P-MS-NPMG: Nonprofit Management, MS	Nonprofit Management	520206
DNP-NUAN: Nurse Anesthesia, DNP	Nurse Anesthesia	513804
BSN-NURS: Nursing, BSN	Nursing	513801
BSN-NURS-2: Nursing, BSN—Accelerated Program for Second-Degree Students	Nursing	513801
BSN-NURS-T: Nursing, BSN—Transfer Track	Nursing	513801
CAGS-CCAC: Nursing—Adult-Gerontology Nurse Practitioner, Acute Care, CAGS	Nursing	513801
CAGS-CCNN: Nursing—Neonatal Nurse Practitioner, CAGS	Nursing	513801
CAGS-PCAN: Nursing—Adult-Gerontology Nurse Practitioner, Primary Care, CAGS	Nursing	513801
CAGS-PEAC: Nursing—Pediatric Nurse Practitioner, Acute Care, CAGS	Nursing	513801
CAGS-PEPA: Nursing—Pediatric Nurse Practitioner, Acute and Primary Care, CAGS	Nursing	513801
CAGS-PEPC: Nursing—Pediatric Nurse Practitioner, Primary Care, CAGS	Nursing	513801
CAGS-PSMH: Nursing—Psychiatric-Mental Health Nurse Practitioner, CAGS	Nursing	513801
DNP-NURS: Nursing, DNP—Post-Master's	Nursing	513801
DNP-NURS-BSE: Nursing, DNP	Nursing	513801
MS-NURS: Nursing, MS	Nursing	513801
MS-NURS-DE: Nursing, MS—Direct Entry	Nursing	513801
PHD-NURS: Nursing, PhD	Nursing	513801
PHD-NURS-MSE: Nursing, PhD—Advanced Entry	Nursing	513801
MS-NULD: Nursing Leadership, MS	Nursing Leadership	513802
CERTG-OMIC: Omics, Graduate Certificate	Omics	261103
MSOR-OPRE: Operations Research, MSOR	Operations Research	143701
MSOR-OPRE-AS: Operations Research, MSOR	Operations Research	143701
CERTG-ORCM-O: Organizational Communication, Graduate Certificate—Online	Organizational Communication	090901
P-CERTG-ORGC: Organizational Communication, Graduate Certificate	Organizational Communication	090101
P-MS-ORLD: Organizational Leadership, MS	Organizational Leadership	520213
CERTG-PTSF: Patient Safety, Graduate Certificate	Patient Safety	512213
CERTG-PEAC: Pediatric Nurse Practitioner, Acute Care, Graduate Certificate	Pediatric Acute Care PNP	513814
BS-PFER: Performance and Extended Realities, BS	Performance and Ext Realities	100304
PHD-PHEI: Personal Health Informatics, PhD	Personal Health Informatics	512706
MS-PHEN: Pharmaceutical Engineering, MS	Pharmaceutical Engineering	140702
BS-PHSC: Pharmaceutical Sciences, BS	Pharmaceutical Sciences	512010
CERTG-PHTE: Pharmaceutical Technologies, Graduate Certificate	Pharmaceutical Technologies	261201
MS-PHDD: Pharmaceutics and Drug Delivery, MS	Pharmaceutics Drug Delivery	512010
PHD-PHDD: Pharmaceutics and Drug Delivery, PhD	Pharmaceutics Drug Delivery	512010
PHD-PHDD-A: Pharmaceutics and Drug Delivery, PhD—Advanced Entry	Pharmaceutics Drug Delivery	512010
MS-PHAC: Pharmacology, MS	Pharmacology	261001
PHD-PHAC: Pharmacology, PhD	Pharmacology	261001

PHD-PHAC-A: Pharmacology, PhD—Advanced Entry	Pharmacology	261001
PHARMD-G: Pharmacy, PharmD	Pharmacy	512001
PHARMD-G-DE: Pharmacy, PharmD—Direct Entry	Pharmacy	512001
PHARMD-U: Pharmacy, PharmD	Pharmacy	512001
BS-PHST: Pharmacy Studies, BS	Pharmacy Studies	512001
BA-PHIL: Philosophy, BA	Philosophy	380101
BS-PHIL: Philosophy, BS	Philosophy	380101
DPT-PHTH-DE: Physical Therapy, DPT—Postbaccalaureate Entry	Physical Therapy	512308
MS-PHAS: Physician Assistant, MS	Physician Assistant	510912
BS-PHYS: Physics, BS	Physics	400801
MS-PHYS: Physics, MS	Physics	400801
PHD-PHYS: Physics, PhD	Physics	400801
PHD-PHYS-A: Physics, PhD—Advanced Entry	Physics	400801
BS-PHMU: Physics and Music with Concentration in Music Technology, BS	Physics/Music	400801
BS-PHPH: Physics and Philosophy, BS	Physics/Philosophy	400801
BA-POLI: Political Science, BA	Political Science	451001
BS-POLI: Political Science, BS	Political Science	451001
MA-POLI: Political Science, MA	Political Science	451001
PHD-POLI: Political Science, PhD	Political Science	451001
PHD-POLI-A: Political Science, PhD—Advanced Entry	Political Science	451001
BS-POBA: Political Science and Business Administration, BS	Political Science/Business Adm	451001
BA-POCM: Political Science and Communication Studies, BA	Political Science/Comm Studies	451001
BS-POCM: Political Science and Communication Studies, BS	Political Science/Comm Studies	451001
BA-POEC: Political Science and Economics, BA	Political Science/Economics	451001
BS-POEC: Political Science and Economics, BS	Political Science/Economics	450603
BA-POHS: Political Science and Human Services, BA	Political Science/HumanService	451001
BS-POHS: Political Science and Human Services, BS	Political Science/HumanService	451001
BA-POIA: Political Science and International Affairs, BA	Political Science/Intl Affairs	451001
BA-POPL: Political Science and Philosophy, BA	Political Science/Philosophy	451001
BS-POPL: Political Science and Philosophy, BS	Political Science/Philosophy	451001
BS-PPBA: Politics, Philosophy, and Economics and Business Administration, BS	Politics, Phil Econ/Bus Adm	451099
BS-PSPE: Politics, Philosophy, and Economics, BS	Politics, Philosophy, and Econ	451099
MS-POHE: Population Health, MS	Population Health	512299
PHD-POHE: Population Health, PhD	Population Health	512299
PHD-POHE-A: Population Health, PhD—Advanced Entry	Population Health	512299
CERTG-PSTE: Postsecondary Teaching, Graduate Certificate	Postsecondary Teaching	131214
CERTG-PLEJ: Poverty Law and Economic Justice, Graduate Certificate	Poverty Law Economic Justice	220299
P-CERTU-PMED: Premedical Studies, Postbaccalaureate Undergraduate Certificate	Pre-Medical Studies	511102
CERTG-PCFN: Primary Care Nursing FNP, Graduate Certificate	Primary Care Nursing FNP	513805

P-CERTU-PRMA: Principles of Manufacturing, Undergraduate Certificate	Principles of Manufacturing	150613
CERTG-PRVL: Privacy Law, Graduate Certificate	Privacy Law	220299
CERTG-PSEN: Process Safety Engineering, Graduate Certificate	Process Safety Engineering	140799
CERTG-PRSC: Process Science, Graduate Certificate	Process Science	261201
MS-PRDV: Product Development, MS	Product Development	142701
CERTG-PDMG: Product Management, Graduate Certificate	Product Management	111005
MSAMBA-PRAC: Accounting and Business Administration, MSAMBA	Professional Accounting	520301
P-CERTG-PSAD: Professional Sports Administration, Graduate Certificate	Professional Sports Admin	310504
DPS-PRST: Professional Studies, DPS	Professional Studies	459999
P-CERTG-PBUA: Project Business Analysis, Graduate Certificate	Project Business Analysis	521302
CERTG-PMGT-O: Project Management, Graduate Certificate—Online	Project Management	521301
P-BS-PMGT: Project Management, BS	Project Management	521301
P-CERTG-PMGT: Project Management, Graduate Certificate	Project Management	521301
P-CERTU-PMGT: Project Management, Undergraduate Certificate	Project Management	521301
P-MS-PMGT: Project Management, MS	Project Management	521301
BS-PSYC: Psychology, BS	Psychology	422799
MS-PSYC: Psychology, MS	Psychology	422799
P-BS-PSYC: Psychology, BS	Psychology	422799
PHD-PSYC: Psychology, PhD	Psychology	422799
PHD-PSYC-A: Psychology, PhD—Advanced Entry	Psychology	422799
BS-PSDE: Psychology and Design, BS	Psychology/Design	422799
BS-PSMU: Psychology and Music, BS	Psychology/Music	422799
BS-PSTH: Psychology and Theatre, BS	Psychology/Theatre	422799
MPA-PUAD: Public Administration, MPA	Public Administration	440401
P-CERTG-PUMR: Public and Media Relations, Graduate Certificate	Public and Media Relations	090102
BA-PUHE: Public Health, BA	Public Health	512201
MPH-PUHE: Public Health, MPH	Public Health	512201
MPH-PUHE-EX: Public Health, MPH—Accelerated	Public Health	512201
BA-PHLW: Public Health and Law, BA	Public Health and Law	440503
BA-PHCM: Public Health and Communication Studies, BA	Public Health/Comm Studies	512201
BA-PHCA: Public Health and Cultural Anthropology, BA	Public Health/Cultural Anthro	512201
BA-PHJO: Public Health and Journalism, BA	Public Health/Journalism	512201
BA-PHSO: Public Health and Sociology, BA	Public Health/Sociology	512201
CERTG-PUHI: Public History, Graduate Certificate	Public History	540105
MPP-PUPL: Public Policy, MPP	Public Policy	440401
PHD-PUPL: Public Policy, PhD	Public Policy	440401
PHD-PUPL-A: Public Policy, PhD—Advanced Entry	Public Policy	440401
CERTG-PUPA: Public Policy Analysis, Graduate Certificate	Public Policy Analysis	440501
BA-PUBR: Public Relations, BA	Public Relations	090902
P-CERTG-QASC: Quality Assurance Compliance, Graduate Certificate	Quality Assurance Compliance	510720
MSF-QFIN: Quantitative Finance, MSF	Quantitative Finance	270305

P-MS-REAF: Regulatory Affairs, MS	Regulatory Affairs	512009
BA-REST: Religious Studies, BA	Religious Studies	380201
BA-RSAS: Religious Studies and Africana Studies, BA	Religious Studies/Africana St.	380201
P-CERTG-RESE: Remote Sensing, Graduate Certificate	Remote Sensing	450799
CERTG-ERES: Renewable Energy, Graduate Certificate	Renewable Energy	142701
CERTG-RESS: Resilience Studies, Graduate Certificate	Resilience Studies	459999
MS-RESS: Resilience Studies, MS	Resilience Studies	459999
MS-ROBO: Robotics, MS	Robotics	144201
CAGS-SCPS: School Psychology, CAGS	School Psychology	422805
PHD-SCPS-BSE: School Psychology, PhD	School Psychology	422805
PHD-SCPS-MSE: School Psychology, PhD—Advanced Entry	School Psychology	422805
P-MAT-SCED: Secondary Education, MAT	Secondary Education	131205
P-MA-SCIS: Security and Intelligence Studies, MA	Security and Intelligence Stud	430399
MS-SCEN: Semiconductor Engineering, MS	Semiconductor Engineering	151601
MA-SSED: Single Subject Education, MA	Single Subject Education	131205
P-CERTG-SMOP. Social Media for Organizational Performance, Graduate Certificate	Social Media for Org Perform	090101
BA-SOCI: Sociology, BA	Sociology	451101
BS-SOCI: Sociology, BS	Sociology	451101
MA-SOCI: Sociology, MA	Sociology	451101
PHD-SOCI: Sociology, PhD	Sociology	451101
PHD-SOCI-A: Sociology, PhD—Advanced Entry	Sociology	451101
BA-SOCA: Sociology and Cultural Anthropology, BA	Sociology/Cultural Anthrop	451101
BS-SOCA: Sociology and Cultural Anthropology, BS	Sociology/Cultural Anthrop	451101
BA-SOES: Sociology and Environmental Studies, BA	Sociology/Envr. Studies	451101
BA-SOIA: Sociology and International Affairs, BA	Sociology/Intl Affairs	451101
BA-SOPH: Sociology and Philosophy, BA	Sociology/Philosophy	451101
BA-SOPO: Sociology and Political Science, BA	Sociology/Political Science	459999
BA-SORL: Sociology and Religious Studies, BA	Sociology/Religious Studies	451101
CERTG-SWES: Software Engineering Systems, Graduate Certificate	Software Engineering Systems	140903
MS-SWES: Software Engineering Systems, MS	Software Engineering Systems	140903
BA-SPAN: Spanish, BA	Spanish	160905
BA-SPIA: Spanish and International Affairs, BA	Spanish/International Affairs	160905
BA-SPLI: Spanish and Linguistics, BA	Spanish/Linguistics	160905
BA-SPPH: Spanish and Public Health, BA	Spanish/Public Health	160905
BS-SLPA: Speech-Language Pathology and Audiology, BS	Speech-Lang Pathol/Audiology	510204
MS-SLPT: Speech-Language Pathology, MS	Speech-Language Pathology	510204
MS-SLPT-C: Speech-Language Pathology, MS—Connect	Speech-Language Pathology	510204
BS-SLBN: Speech-Language Pathology and Audiology and Behavioral Neuroscience, BS	Speech-Lng Pth Aud/Behav Neuro	510204
BS-SLHS: Speech-Language Pathology and Audiology and Human Services, BS	Speech-Lng Pth Aud/Human Serv	510204
P-MSLD-SPLE: Sports Leadership, MSLD	Sports Leadership	310504
MS-STAT: Statistics, MS	Statistics	270501
MS-STAT-C: Statistics, MS—Connect	Statistics	270501

BFA-STAR: Studio Art, BFA	Studio Art	500702
CERTG-SCEM: Supply Chain Engineering Management, Graduate Certificate	Supply Chain Engineering Mgmt	140101
CERTG-SUPC: Supply Chain Management, Graduate Certificate	Supply Chain Management	520203
CERTG-SUCP. Sustainability and Climate Change Policy, Graduate Certificate	Sustain Climate Chnge Policy	440501
CERTG-SUBE: Sustainability and Business, Graduate Certificate	Sustainability and Business	520704
MS-SUEL: Sustainability Engineering Leadership, MS	Sustainability Engineer Ldrshp	149999
CERTG-STEN: Sustainability Engineering, Graduate Certificate	Sustainability Engineering	144801
CERTG-SUSC: Sustainability Sciences, Graduate Certificate	Sustainability Sciences	030104
MSSBS-SUBS: Sustainable Building Systems, MSSBS	Sustainable Building Systems	149999
CERTG-SESY: Sustainable Energy Systems, Graduate Certificate	Sustainable Energy Systems	142701
CERTG-TELD: Technology Leadership, Graduate Certificate	Technology Leadership	520216
MS-TNET: Telecommunication Networks, MS	Telecommunication Networks	110901
BA-THEA: Theatre, BA	Theatre	500501
BS-THEA: Theatre, BS	Theatre	500501
BA-THJO: Theatre and Journalism, BA	Theatre/Journalism	500501
CERTG-USLW: United States Law, Graduate Certificate	United States Law	220203
CERTG-URBA: Urban Analytics, Graduate Certificate	Urban Analytics	451201
MS-URBI: Urban Informatics, MS	Urban Informatics	111099
MS-URPP. Urban Planning and Policy, MS	Urban Planning and Policy	451201
CERTG-URBN: Urban Studies, Graduate Certificate	Urban Studies	451201
P-CERTG-USAB: Usability, Graduate Certificate	Usability	111004
CERTG-VCDV: Vaccine Development, Graduate Certificate	Vaccine Development	512006
MS-WNEN: Wireless and Network Engineering, MS	Wireless Network Engineering	141004
CERTG-WOST: Women's, Gender, and Sexuality Studies, Graduate Certificate	Women's Gender Sexuality Stu	050207
CERTG-WGSL: Women, Gender, Sexuality, and the Law, Graduate Certificate	Women, Gender, Sexuality Law	220299

Resources

The following resources supplement this catalog:

- Academic Calendars (https://registrar.northeastern.edu/group/calendar/)
- Class Schedules (https://service.northeastern.edu/registrar/?id=kb_article_view&sysparm_article=KB000019896&sys_kb_id=8cad210687d906d0878b0edc0ebb3502&spa=1)
- University Events (http://calendar.northeastern.edu/)

General Admission and Transfer Credit

Admission

The goal of the admission process at the College of Professional Studies is to provide access to a Northeastern University education worldwide and to create an environment where you will grow and create lasting opportunities for your future. To support this, we take a friendly and supportive approach to admissions and are here to guide you through the process and help you achieve your goals. There are no application fees. No GREs, GMATs, or SATs required. And there are multiple start terms per year.

When to Apply

DOMESTIC APPLICANTS

The College of Professional Studies admissions process operates on a rolling basis. However, it is recommended that all required documents are received:

- Six weeks prior to your desired start term for **transfer applicants**
- Four weeks prior to your desired start term for **applicants not transferring credits**

INTERNATIONAL APPLICANTS

As an international applicant, there are important deadlines you must meet in order to begin classes during your desired start term. International applicants who will be studying in the United States on a student visa must abide by the deadlines found on the College of Professional Studies website (http://www.cps.neu.edu/admissions/international/).

Application Information

Applicants should refer to the following information to submit application documents:

Mail supporting documents to the following address:

Northeastern University—College of Professional Studies
Graduate Application Processing Center
P.O. Box 8150
Portsmouth, NH 03802

If you are **unable** to send it to a **P.O. Box,** mail supporting documents to the following address:

Northeastern University—College of Professional Studies

101 Belvidere St., 3rd Floor

Boston, MA 02115 USA

It is important to include "College of Professional Studies" in the address when sending mail or requesting transcripts from previous institutions.

FAX

Fax supporting documents to the following number: 617.373.8574.

EMAIL

Supporting documents that we recommend you submit via the Applicant Inquiry Form (https://northeastern-network.force.com/GraduateAdmissionsFAQ/s/):

- Unofficial transcripts
- Copy of diploma
- Statement of purpose
- Recommendation letters

TRANSCRIPTS

Transcripts must be mailed from the originating institution in a stamped and sealed envelope or emailed through "escript."

IMPORTANT CODES

Note the following codes:

- TOEFL code: 4999
- FAFSA code: 002199

ADMISSIONS CONTACT

Questions? Please visit the Graduate Admissions Support Center (https://northeastern-network.force.com/GraduateAdmissionsFAQ/s/).

APPLICATION WITHDRAWAL DUE TO INACTIVITY

An application can be incomplete for up to one year before it is automatically withdrawn due to inactivity. An applicant who would like to reactivate their application has one year to do so from the time of their application withdrawal.

If an applicant has any questions or would like to reactivate their application, call 617.373.2400, 877.668.7727, or submit an email (cpsadmissions@northeastern.edu).

Request to Withdraw an Application

An applicant can request to withdraw their application for admission at any time. An applicant who would like to reactivate their application has one year to do so from the time of their application withdrawal.

To request to withdraw your application, call 617.373.2400, 877.668.7727, or submit an email (cpsadmissions@northeastern.edu).

Admissions Acceptance Deferral

A student who is not able to start their studies during the academic term for which they gained acceptance must contact the Office of Admissions to request a deferral of admission. A student may request a deferral for up to one year, unless otherwise noted for specific programs. Check with the Office of Admissions for more information.

If a student does not get approved for an acceptance deferral and does not begin their studies within two academic terms of acceptance into a program, they forfeit that acceptance and must reapply to the program for a future term. It is important for the student to inform the Office of Admissions about deferral requests as this may impact the student's time limit on program completion and financial aid.

Conditional Admission

Students who have not submitted required admissions documents, such as official transcripts, prior to admission must do so within 30 days of the start of the academic term. A student who has been admitted on condition to provide admissions documents will not be permitted to register for a future term.

Curricular Requirements

Admitted students are required to follow the program requirements that are in effect the term for which they have been admitted or, in the case of a formal deferral, the future term to which they have deferred. Students are encouraged to review the curricular requirements at the beginning of their start term to ensure they have the most up-to-date information.

The college reserves the right to rescind an offer of acceptance if the student is no longer considered in good academic or disciplinary standing between the time of acceptance and matriculation.

Admission Requirements for Undergraduate Degrees and Certificates

Admissions requirements include the following:

- **Online application**
- **Academic transcripts—**submit one of the following:
  - Official high school transcript
  - Official GED
  - Official associate degree transcript, stating degree conferral and date
- **Transfer credit documents—**transfer students must submit the following:
  - Academic transcripts—official U.S. transcript from each institution you previously attended and from which you are requesting transfer credit
  - Foreign transcripts—official transcripts and English translation; we recommend you submit a course-by-course evaluation of your diploma(s) and transcript(s)
  - College-level examinations—official examination
  - Military evaluation

- **Proof of English-language proficiency—**students for whom English is not their primary language must submit one of the following:
  - Official associate degree transcript from an accredited college or university in the United States, stating degree conferral and date
  - Official TOEFL or IELTS scores
  - NU Global Exam scores
  - Pearson scores
  - Duolingo scores
  - ESL Pathways

Additional information regarding English-language proficiency test score requirements may be found on the English Language Requirements webpage (http://www.cps.neu.edu/admissions/international/english-language-proficiency.php).

Deferment of Enrollment Due to Military Deployment or Call to Service

When a student who has confirmed their intent to enroll in a Northeastern University degree program is to be deployed or called to active duty prior to matriculation, they may submit a request for enrollment deferment. For U.S. military cases, students must apply to the Director of Military Affiliated Enrollment and Financial Services. International students should follow the Admission Acceptance Deferral process set forth by the Admissions Office and the Office of Global Services. The respective office will notify the destination academic program of the student's intent to defer.

The enrollment deferment request shall follow established procedures that include official proof of deployment (or qualifying call to service) and estimated term of future enrollment (if known).

Under this type of deferment, the following conditions will apply:

- Any deposit for the program will be waived and any deposit payment made previously will be credited to the student's account.
- An enrollment deferment shall be posted to the students' admission record, not to exceed two years beyond the first day of the original term of enrollment.
- If the deferment due to deployment or active service continues beyond two years, the student may request further deferment; however, the university reserves the right to request that the student reapply for admission in those cases.

When the admitted student intends to enroll in the university after completion of military obligation, U.S. military-affiliated students will notify the Director of Military Affiliated Enrollment and Financial Services in writing, including the term they intend to enroll. International students should follow the procedures on the Office of Global Services website for securing the appropriate immigration documentation to join Northeastern for their intended term. The university reserves the right to delay the student's start term from their intended term due to curriculum alignment or accreditation enrollment caps.

Transfer Credit Policy

The College of Professional Studies awards transfer credits for eligible courses completed successfully at regionally and programmatically accredited institutions. The Council for Higher Education Accreditation provides information about the organizations responsible for these two forms of accreditation. Official transcripts from all institutions should be sent directly to the College of Professional Studies Office of Admissions at the time of application.

Credits earned at institutions outside the United States are considered for transferability on a case-by-case basis. Students should submit an official English evaluation completed by an approved credential evaluator. Course descriptions and/or syllabi also should be translated into English and submitted to the College of Professional Studies Office of Admissions.

Once a new student has been accepted into a program, a major has been declared, and all official transcripts and/or exam results have been received, the College of Professional Studies Office of Registrar Operations conducts an official transfer credit evaluation within the first academic term. Students may be required to provide additional documentation for transfer credit evaluation.

The College of Professional Studies reserves the right to revise transfer credit awards due to course duplication, a student's change in program of study, or other reasons deemed necessary by the college.

Students who wish to transfer credits earned at the College of Professional Studies to another institution need to consult with that institution to determine eligibility.

For more information about transferring credit and the transfer credit award process, visit the College of Professional Studies Admissions webpage (https://cps.northeastern.edu/admissions-aid/).

Undergraduate Transfer Credit

Undergraduate students who wish to make a request for transfer credits must provide an official academic transcript for credits earned at another institution and an official report of exam results for credits earned through college-level proficiency examinations.

Undergraduate transfer credit awards are granted on a case-by-case basis employing the following guidelines:

- The minimum course grade acceptable for transfer credit is C, or 2.000 on a 4.000 scale.
- Courses completed on a satisfactory/unsatisfactory (pass/fail) scale are not eligible for transfer.
- Credits earned in science and technology courses are valid for a period of seven years. Science and technology courses completed more than seven years ago may be considered for transfer at the discretion of the program director. Courses successfully completed in other subject areas are not subject to timelines.
- Transfer credits also may be earned through:
  - Prior Learning Assessment
  - College-Level Examination Program
  - The Excelsior College Examination Program (formerly Regents College)
  - DANTES Examination Program of the Educational Testing Service
  - Advanced Placement Examination Program of the College Entrance Examination Board
- Credits earned from any college within Northeastern University other than the College of Professional Studies are granted under the following guidelines:
  - Minimum grade of a C−, or 1.667 on a 4.000 scale.
  - If the undergraduate transfer student is only transferring credits earned at another Northeastern college, they complete a minimum of 24 semester hours (residency) for a bachelor's degree at the College of Professional Studies.
- Students must complete at least 50% of the total credits required for an undergraduate certificate or a bachelor's degree at the College of Professional Studies. Exceptions include the following:
  - Approved academic partnerships may transfer up to 55% of the total credits required.
  - Students on active military duty may transfer up to 75% of the total credits required.

Prior Learning Assessment

Students may be eligible for PLA credit if they have accrued a foundation of knowledge and skills equivalent to the content of courses offered by the College of Professional Studies.

Awarded credits are incorporated into a student's degree plan as transfer credits and are subject to the university's residency requirement. PLA credit is limited to a maximum of 30 semester hours for undergraduate students. Acceptable credits for PLA review are determined from approved certificates, training, and a portfolio review of prior work experience. As part of the consideration for PLA credits, faculty will evaluate and map learning outcomes and achievement in alignment with New England Commission of Higher Education accreditation requirements.

Potential PLA credits should be considered and discussed as part of a student's transfer credits at the time of enrollment. Interested students should contact their academic advisor for more information.

Information for Entering Students

Academic and Student Resources

Northeastern University Library

Website (https://library.northeastern.edu)
617.373.8778

The Northeastern University Library serves the entire Northeastern community—in Boston, Oakland, across the global university system, and online. The Library provides collections and services supporting research and teaching across disciplines. Its collections are extensive, with a large proportion available digitally. The Library's collections include nearly 1.5 million e-books; almost 500,000 print titles; more than 180,000 licensed e-journals; and more than 270,000 streaming audio and visual titles. Access to print and electronic materials is provided through Scholar OneSearch, the Library's discovery platform. The Library's Archives and Special Collections hold historical records and publications of Northeastern and unique materials preserving the history of Boston's social movements, public infrastructure, neighborhoods, and natural environments.

Services provided by the Library include both on-site (in Boston and in Oakland) and online research help, the latter including 24/7 live chat with a reference librarian; subject-specialist librarians who provide in-depth consultation and research support for each academic program at the university; and an interlibrary loan system for providing materials not readily available at Northeastern. The Library actively supports the unique needs of graduate students in research and publishing through services such as citation management workshops, research data support, and digital scholarship services.

The Snell Library building in Boston is open to all Northeastern students, faculty, and staff. Spaces in the building include areas for group work and quiet individual study, with more than 50 group study rooms with whiteboards and plug-in displays for collaborative group work. Individual study rooms are also available for graduate students. The Library supports a range of creative activities and includes studios for audio recording and video production.

F. W. Olin Library in Oakland is open to all Northeastern students, faculty, and staff, as well as Mills College and Northeastern University alumni and community members. The Library offers a collection of 200,000 volumes and other media supporting the curricular needs of the programs on the Oakland campus. Spaces in the building include areas for quiet study and group work, including reservable study rooms, a seminar room, and the student lounge. F. W. Olin Library houses special collections in the Elinor Raas Heller Rare Book Room. Oakland special collections include early printed books, contemporary fine press and artists' books, the Mills College Archive, and other archives and manuscripts.

School of Law Library

Website (https://law.northeastern.edu/library/)
617.373.3332

The School of Law Library, located on four floors in the Knowles Law Center, includes a comprehensive collection of U.S. legal materials in print and in electronic format. Of particular note is the library's collection in the areas of public interest law; international human rights law; and public health, death penalty issues, and progressive lawyering. More information can be found at the School of Law Library webpage (https://law.northeastern.edu/library/).

Office of Academic Advising

617.373.2400
617.373.5545 (fax)N
cps-adviser@northeastern.edu
Website (https://cps.northeastern.edu/current-students/)

The mission of the Office of Academic Advising is to provide comprehensive services to enable students to take ownership of their education and to make sound decisions and judgments that further their individual academic and professional success.

Each student accepted in a degree or certificate program has a designated career and academic coach who serves as the student's primary contact and partner at Northeastern University to work together toward the student's success by:

- Navigating curriculum/program requirements
- Planning a course load
- Choosing a major
- Determining the best path for degree completion
- Petitioning for transfer credit, course substitution, and course overloads
- Researching and locating resources that are important to the student

The Office of Academic Advising offers student enrichment opportunities throughout the year to satisfy educational, social, and networking desires/needs. For more information about the Office of Academic Advising, visit the College of Professional Studies website (https://cps.northeastern.edu/current-students/).

Students are encouraged to communicate regularly with their academic advisors.

Tutoring Services

Website (https://cps.northeastern.edu/current-students/tutoring-services/)

Tutoring can benefit skilled professionals and beginning students alike. Whether you're struggling with organic chemistry, working on a long paper, or putting the finishing touches on a presentation, Northeastern University offers many opportunities for you to enhance your academic work and professional skills through free one-on-one academic support on and off campus.

The Writing Center

617.373.4549
Website (https://cssh.northeastern.edu/writingcenter/)

The Northeastern University Writing Center is open to any member of the Northeastern community and exists to help writers of any level, from any academic discipline, become better writers.

Career Services

617.373.2430
617.373.4231 (fax)
huskycareers@northeastern.edu
Website (https://careers.northeastern.edu/)

The Office of Employer Engagement and Career Design provides resources, guidance, and opportunities that help students and alumni with the following:

- Choose a major and explore career options that fit their unique attributes
- Make career decisions that will engage them in productive and fulfilling work
- Prepare for and conduct successful job searches
- Create meaningful and effective engagement with employers
- Contribute to meeting global and societal needs

Northeastern University's career resources do not guarantee employment nor do they refer students to prospective employers regarding job openings.

Disability Access Services

617.373.2675
617.373.7800 (fax)
Website (https://disabilityaccessservices.northeastern.edu/)

Northeastern University and Disability Access Services (DAS) are committed to providing disability services that enable students who qualify under applicable laws such as Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA) Amendments Act to participate fully in the activities of the university. To receive accommodations through DAS, students must provide appropriate documentation that demonstrates a current significant limitation and the corresponding need for accommodations or services. DAS evaluates the information provided by students and their clinicians on a case-by-case basis and makes an individualized determination about requested accommodations based on an informed and interactive process. Accommodations and services are available for students with the following diagnoses, among others:

- Learning disabilities and/or ADHD
- Autism spectrum disorders
- Chronic or degenerative disorders
- Hearing loss
- Mobility impairments
- Psychiatric disorders
- Traumatic or acquired brain injury
- Vision impairments

Students should provide documentation to DAS at their earliest convenience to allow for sufficient time for review. After the documentation has been reviewed, a disability specialist will contact the student regarding appropriate next steps. Visit the DAS website (http://www.northeastern.edu/drc/) for additional information or contact staff at 617.373.2675.

University Health and Counseling Services

617.373.2772
UHCS@northeastern.edu
Website (https://uhcs.northeastern.edu/)

The University Health and Counseling Services team is eager to serve you. We hope that you will use our center as a resource to help stay healthy, physically and mentally, and for care when you are ill or injured, depressed, or stressed.

Find@Northeastern.edu (https://www.northeastern.edu/uhcs/find-at-northeastern/)

24/7 Mental Health Support

Support and resources that help you find yourself, your peace of mind, and your distinctive path.

617.373.7591
wecare@northeastern.edu (we_care@northeastern.edu)

Website (https://we-care.studentlife.northeastern.edu/)

The We Care Office assists students who are experiencing unexpected challenges to maintain their academic progress. The staff works with students individually to help them understand and explore their options, which may involve explaining Northeastern University policy, providing resources and referrals, and coordinating among university offices. We Care also provides guidance to faculty and staff in identifying Northeastern resources and policies to help students succeed.

Center for Spirituality, Dialogue, and Service

617.373.2728
csds@northeastern.edu
Website (https://spirituallife.northeastern.edu/)

The Center for Spirituality, Dialogue, and Service (https://spirituallife.northeastern.edu/) serves and supports the diverse spiritual, religious, and social justice commitments of all Northeastern University community members. The center is home to the Sacred Space (https://spirituallife.northeastern.edu/?s=sacred) (200 Ell Hall), a beautiful award-winning spiritual area for worship, private contemplation and reflection, group meetings, dialogue, yoga, meditation, service projects, and special events.

CSDS sponsors over 25 student organizations representing the world's spiritual, religious, and humanist traditions. The center builds partnerships across university departments and disciplines and with religious communities and public service agencies locally, nationally, and internationally to help students become engaged citizens, peace builders, and equipped as leaders to tackle pressing global problems.

For more information, visit the website (https://spirituallife.northeastern.edu/), call 617.373.2728, submit an email (csds@northeastern.edu), or visit 203 Ell Hall.

Office of Student Conduct and Conflict Resolution

617.373.4390
Website (https://osccr.sites.northeastern.edu/)

The Office of Student Conduct and Conflict Resolution administers the Code of Student Conduct (p. 172) and the student disciplinary process. The code establishes and defines Northeastern University community expectations for standards of behavior and responsibility, as well as rights and remedies provided to all university community members. The office is also responsible for the design, development, and implementation of the university mediation program.

Programs and services provided by the Office of Student Conduct and Conflict Resolution are designed to support the academic mission of the university by enhancing each student's academic achievement and personal, ethical, and character development. These programs are intended to promote community standards of behavior; positive and productive conflict management and resolution; civility; respect for self; respect for others; and an appreciation for being a part of a diverse, flourishing community.

Academic Calendar

The College of Professional Studies undergraduate programs are offered on a semester calendar consisting of three 15-week terms (with the option for half-term sessions offered in an accelerated format as well as a 7-week term in the summer).

For calendar details, please visit the Office of the University Registrar (https://registrar.northeastern.edu/group/calendar/).

Campus Resources

Office of the University Registrar
617.373.2300
617.373.5360 (TTY)
Website (https://registrar.northeastern.edu/)

The Office of the University Registrar provides an important link between the Northeastern University's academic programs and policies and the student. It administers a number of specific services including class scheduling, registration, record functions, verification of enrollment, and transcript services.

The Office of the University Registrar uses the Student Hub (https://me.northeastern.edu) to provide students convenient access to information and services including class schedules and registration, most recent grades, and unofficial transcripts.

Northeastern University Bookstore
617.373.2286
Website (https://www.bkstr.com/northeasternstore/home/)

The bookstore operates during the entire academic year, but days and hours may vary in accordance with the university's calendar.

Purchases can be made by cash, check, American Express, MasterCard, Visa, Discover, or Husky Card.

University Recreation
617.373.4433
Website (https://recreation.northeastern.edu/)

Exercise your body, mind, and spirit. The campus recreation program provides many outlets to help clear your mind and recharge your spirit. Our fitness facilities, unique among Boston-area colleges and universities, are open year-round. All programs were designed with you in mind, so whether you enjoy group fitness classes, ice hockey or street hockey, basketball, weight training, or swimming, University Recreation has something for everyone.

Full-time Northeastern students, in good standing, have access to the Marino Recreation Center, Cabot Center, and the Badger and Rosen SquashBusters Center when they are enrolled in classes and co-op or scheduled for vacation and have paid the campus recreation fee. Part-time students, in good standing, will have access during any academic term in which they are enrolled and attending classes, as long as they have requested and paid the campus recreation fee. Help us maintain a safe and secure environment. Your Northeastern photo ID card must be a current, valid, and active card that needs to be swiped upon arrival in order to enter all facilities.

Russell J. Call Children's Center
617.373.3929

The Russell J. Call Children's Center is available to faculty, staff, and students; children from two years and nine months to five years of age are eligible to attend.

The center is licensed by the Massachusetts Department of Early Education and Care and staffed by professional teachers and co-op and work-study students.

For more information, contact the Center (https://assets.hrm.northeastern.edu/pdfs/benefits/NU-Childrens-Center-Brochure.pdf).

Parking
617.373.2366

Parking spaces in the university lots and garages are filled on a first-come, first-served basis. To park in a university lot or garage, students must have a valid parking permit displayed on their vehicles. A parking permit does not guarantee a parking space.

New students may purchase a day parking permit. Only eligible students will receive a permit. To be eligible, students must be registered for a class or on co-op. The cost of the permit will be charged to the student's tuition account.

Overnight parking permits are limited, and preference is given to those students on co-op or clinical internships. Upperclass students in classes may be denied overnight parking due to limited availability.

Applications for term and overnight parking permits are available online (https://masparc.com/products/).

To park in a handicap space, individuals must purchase a parking decal and display a state-issued handicap license plate, placard, or hangtag. Handicap parking spaces are located throughout campus.

Operators of vehicles driven or parked on university property are responsible for knowing and complying with university driving and parking regulations.

Refer to the parking website for more information, or contact University Police at 617.373.2121.

John A. and Marcia E. Curry Student Center

617.373.2663
Website (https://curry.sites.northeastern.edu/)

This campus "living room" serves as a hub of student activity. It is the crossroads of community life at Northeastern, offering cultural, social, and recreational programs and services.

The center offers ATM machines, an art gallery, the afterHOURS late-night club, food court and cafeteria, game room, lounge space, meeting rooms, student organization offices, TTY machines, and WRBB-FM.

Student center facilities may be reserved by recognized student organizations and university departments. The university reserves the right to limit the use of its facilities when the general public is involved.

Employer Engagement and Career Design

Website (https://careers.northeastern.edu/)

103 Stearns Center
617.373.2430
huskycareers@northeastern.edu (huskycareers@northeastern.edu)

Employer Engagement and Career Design serves a diverse and sustainable global network of learners, alumni, and employers, forming a powerful ecosystem that nurtures lifelong career design and partnerships by enabling learners to:

- Choose a major and explore career options that fit an individual's unique attributes
- Take advantage of experiential learning opportunities
- Make career decisions that will engage students and alumni in productive and fulfilling work
- Prepare for and conduct successful job searches
- Create meaningful and effective engagement with employers
- Contribute to meeting global and societal needs

We collaborate closely with the co-op community in all colleges and campuses across the global university while offering a dynamic framework of career design as lifelong learning with distinctive advising and programs to support learners at all stages of their journey. We are committed to supporting all learners and employer partners in eliminating biases and inequitable systems that stand in the way of achieving their goals and fostering an inclusive and just society.

Information for International Students

Office of Global Services
Website (https://international.northeastern.edu/ogs/)
617.373.2310

The Office of Global Services provides immigration advice and support services to over 20,000 international students and scholars enrolled throughout our global university system.

OGS enhances the educational experience of international students and scholars at Northeastern University by cultivating a supportive and inclusive community that fosters academic success and promotes personal growth. Through personalized comprehensive advising and dynamic programming, we empower students and scholars with understanding the regulatory complexities of maintaining their student/scholar status and connect them to resources to successfully navigate, adapt to, and excel in their new academic and cultural environments.

OGS provides stability in an ever-evolving regulatory climate, and we work collaboratively with campus partners toward positive outcomes for students and scholars within this framework. OGS advocates for international student and scholar interests and needs, not only within the larger university community but also at the local, regional, and national levels throughout our campus network.

OGS provides **immigration advising services** to assist international students in understanding the benefits and restrictions of being an international student, as governed by the federal immigration regulations set forth by the country of the student's study location within the Northeastern global university system. OGS advises students on the complexities of immigration compliance and interfaces with various government agencies. OGS is also responsible for monitoring student academic progress and maintaining institutional compliance through mandatory governmental reporting.

During **international student orientation**, international students will receive an overview of the immigration compliance requirements along with information and resources to support academic success, student life, campus safety, and cultural adjustment. OGS serves as a home away from home for all international students and offers a wide array of **programs and services** to assist international students with their cultural adjustment, academic success, and professional growth.

During every required academic term, international students must maintain **full-time status and appropriate on-ground presence** at Northeastern to comply with federal immigration regulations. Timely registration for full-time, on-ground courses is especially important so that international students may remain in compliance with Northeastern's governmental reporting requirements. For study permit holders in Canada, full-time registration is required to maintain work and postgraduation benefits. For F-1/J-1 students in the United States, full-time status and appropriate on-ground presence is required to maintain eligibility for all associated benefits of F-1/J-1 status. For those on student visas in the United Kingdom, students must adhere to the conditions of their student visa and fully comply with Northeastern's Academic Engagement Monitoring Policy.

Because understanding federal regulations is complex and often nuanced, international students should consult with OGS if they have questions about their individual status.

OGS—UNITED STATES (HTTPS://INTERNATIONAL.NORTHEASTERN.EDU/OGS/)
Information for international students and scholars attending Northeastern in the United States including I-20 (F-1) or DS-2019 (J-1) issuance, visa processing, general guidelines for maintaining status, postgraduation benefits, orientation, events and programs, and support services. F-1 and J-1 students are encouraged to regularly review the guidelines on maintaining status (https://international.northeastern.edu/ogs/current-students/understanding-visa-requirements/guidelines-on-maintaining-status/).

OGS—CANADA (HTTPS://INTERNATIONAL.NORTHEASTERN.EDU/OGS/STUDENT-SUPPORT/GLOBAL-CAMPUSES/CANADA/)
Information for international students attending the Northeastern program in Canada including study permit compliance and extension, work eligibility, co-op work permit application, Post-Graduation Work Permit application, general guidelines, and support services.

OGS—UNITED KINGDOM (HTTPS://WWW.NULONDON.AC.UK/ADMISSIONS/VISAS/)
Information for international students attending the Northeastern program in the United Kingdom including information about Certificate of Acceptance for Studies issuance, UK student visa application processes, enrollment requirements, attendance guidelines, work regulations, poststudy work programs, and other important information regarding study requirements.

Housing
Students at Northeastern University College of Professional Studies are not eligible for on-campus housing at Northeastern. There are, however, a number of housing resources (https://offcampus.sites.northeastern.edu/#_ga=2753070261618538270165513744-17388489651533905991) students may consult if seeking off-campus housing.

Information Technology Services

IT Services is Northeastern University's central group that provides technology services, solutions, and support to all Northeastern students. Visit the **Connect To Tech guide (https://connect-to-tech.northeastern.edu/students/)** for information and key technology resources that are particularly helpful to students, including:

- Northeastern accounts
- Access to email
- Laptop recommendations and discounts
- Canvas learning management system
- Software such as Office 365 and Adobe Creative Cloud
- Frequently used websites and mobile apps

Technology Support and IT Service Desk

Technology support is available 24/7 online or by phone and email. Walk-up support is available at the Tech Bar on the Boston and Oakland campuses. **G (https://service.northeastern.edu/tech/?id=its_contact_us)et IT Support >**

service.northeastern.edu/tech (https://service.northeastern.edu/tech/)
617.373.HELP [4357]
help@northeastern.edu

Visit the **Tech Service Portal (https://service.northeastern.edu/tech/)** to search for how-tos and FAQs, borrow a laptop or other equipment, start a live chat, and search other resources.

Occasionally, interruptions to university systems, services, and tools can happen—when they do, get updates about them through Northeastern's **IT status page (https://northeastern.statuspage.io/)**.

New Admitted Students Site

In addition to participating in New Student Orientation, students are strongly encouraged to review the New Admitted Students (https://cps.northeastern.edu/current-students/orientation/) site provided by the Office of Academic Advising.

This is a tool and resource intended to help new students prepare for their first term of enrollment, as well as provide information that students can reference throughout their time at Northeastern University and beyond. The site is organized with checklists students may use during different points in their academic career.

New Student Orientation (On-Ground and Online)

New students taking courses on-ground receive an invitation to the on-ground orientation, which typically takes place in the week before the term begins. The purpose of New Student Orientation is to provide information and tools for each student's success from the point of program entry to degree completion. Some parts of the orientation may be virtual.

Each regional campus has their own on-ground orientation.

All new on-campus students are expected to attend the on-ground orientation. If students cannot attend the on-ground orientation, they should thoroughly review the New Admitted Students (https://cps.northeastern.edu/current-students/orientation/) site and any virtual/recorded parts of the orientation.

Online students should thoroughly review the New Admitted Students (https://cps.northeastern.edu/current-students/orientation/) site, as well as the Online Orientation Module (https://rise.articulate.com/share/V3mBBz5BO1T4O_RfYWT-0c-vNl958kUi/#/).

International students are also expected to attend a separate orientation with the Office of Global Services (https://international.northeastern.edu/ogs/).

Office of the University Registrar

The Office of the University Registrar provides an important link between the university's academic programs and policies and the student. It administers a number of specific services, including class scheduling, registration, record functions, verification of enrollment, reporting, and transcript services.

The Office of the University Registrar utilizes the Student Hub (https://me.northeastern.edu/) to provide students convenient access to information and services, including class schedules and registration, most recent grades, unofficial transcripts, and transcript and enrollment verification requests.

Office of the University Registrar website (https://registrar.northeastern.edu/)
registrar@northeastern.edu
617.373.2300
617.373.5351 (fax)

Maintenance of Student Records

The Office of the University Registrar is responsible for ensuring appropriate maintenance and safekeeping of student records. The transcript, which is stored electronically and maintained indefinitely, is the holistic record of student attendance and degree progress. In the event that the university discontinues operations, the archive of student records would be maintained by:

Massachusetts Department of Higher Education
One Ashburton Place
Room 1401
Boston, MA 02108

Public Safety

Northeastern University Police Department

100 Columbus Place (Boston Administrative Offices)
617.373.3333 (EMERGENCY—police, fire, medical)
617.373.3934 (TTY emergency or nonemergency)
617.373.2121 (nonemergency regular business)
Emergency or Nonemergency for the Deaf and Hearing Impaired: Dial 711

Website (https://nupd.northeastern.edu/)

Public Safety Division Administrative Offices
617.373.2696

Personal Safety
617.373.2121

The Public Safety Division is committed to working with Northeastern University faculty, students, staff, and neighbors to build relationships and keep our campus thriving. Our work extends far beyond Boston, as we support learners in their academic and experiential endeavors around the world. The Public Safety Division is comprised of three sections: Police Department, Emergency Management, and International Safety.

The Northeastern University Police Department (https://nupd.northeastern.edu/) is a full-service and accredited police agency that comprises patrol and investigative divisions providing 24-hour service. NUPD has developed robust crime-detection and prevention strategies centered on technology and campus community engagement. Our well-trained officers are ready and willing to assist all members of our community.

A personal safety escort (https://nupd.northeastern.edu/our-services/safety-escort-services/) can be provided from one Boston on-campus location to another, any time of day, whenever personal safety is a concern. You'll need to provide your name, Northeastern ID number, and location. Safety escorts usually arrive in 10 to 15 minutes. A special, nighttime off-campus escort service, called the RedEye, runs from dusk to dawn to transport students to their residence within two miles from the center of the Boston campus. Every night from 5 p.m. until 6 a.m., the RedEye van will pick students up at Egan Access Road, behind Snell Library. In order to use this escort, you must book a ride in advance using the RedEye app, or you can book a ride at the RedEye dispatch center located at the Northeast Security office in the Ruggles Substation.

SafeZone (https://nupd.northeastern.edu/safezone/) is a mobile safety app that is unique to Northeastern. SafeZone is a smartphone app that any student or staff member can download and use for free. This app will connect you directly to the NUPD should you need our assistance or emergency support while you are on campus.

Fire egress drills in residence halls are held each semester to familiarize students with the alarm system and the evacuation routes. All building occupants must participate when a drill is held. For tips on fire safety, pick up a fire safety brochure or visit the NUPD website.

NUPD encourages you to familiarize yourself with all of the services provided by NUPD and to utilize the services and safety-related tips provided. If you see something that does not look or feel right, NUPD encourages you to say something by contacting NUPD at 617.373.2121 or Oakland Department of Public Safety at 510.430.3333 or utilizing the SafeZone app.

LOST AND FOUND (HTTPS://NUPD.NORTHEASTERN.EDU/OUR-SERVICES/LOST-AND-FOUND/)

If you have lost an item on the Boston campus, call 617.373.3913. If your item has been turned in, we will contact you by telephone or email. If you have found an item of value on campus, return it to our headquarters located at 100 Columbus Place. If you suspect the item has been stolen, call the NUPD at 617.373.2121 to report the theft.

UNIVERSITY EMERGENCY INFORMATION (HTTPS://WWW.NORTHEASTERN.EDU/EMERGENCY-INFORMATION/)

617.373.2000 (snow emergencies)
617.373.3333 (police, medical, or fire emergencies)

Northeastern is committed to providing members of its community with a safe and secure place in which to live, work, and study.

The university is prepared to respond to emergencies and urgent situations that require immediate action. A trained team of police officers, EMTs, health and counseling experts, student affairs and residential life staff, and other professionals form a coordinated group that is able to manage a wide range of potential situations.

NU Alert, emergency broadcast communication messages, are sent to the email addresses and telephone numbers students, faculty, and staff have provided the university. For more information on NU Alert and Emergency Planning, visit the NUPD website (https://nupd.northeastern.edu/safety/emergency-planning/).

Oakland Department of Public Safety Information

Website (https://oakland.northeastern.edu/student-resources/campus-safety/)

Department of Public Safety, OAKLAND CPM, Room 113
Oaklandsafety@northeastern.edu

Campus Emergency
510.430.3333

Safety and Transportation
510.430.5555

We Care

617.373.7591

wecare@northeastern.edu (we_care@northeastern.edu)

Website (https://we-care.studentlife.northeastern.edu/)

The We Care Office assists students who are experiencing unexpected challenges to maintain their academic progress. The staff works with students individually to help them understand and explore their options, which may involve explaining Northeastern University policy, providing resources and referrals, and coordinating among university offices. We Care also provides guidance to faculty and staff in identifying Northeastern resources and policies to help students succeed.

Financial Information

Student Financial Services is available to assist you in developing a plan for financing a Northeastern University education. To learn more, visit the Student Financial Services website (https://studentfinance.northeastern.edu/).

Contact Student Financial Services (SFS)

Contacting Student Financial Services

Student Financial Services assists students, families, and supports through a range of self-service tools, in-person assistance, and remote services. Connect with our team to access the resources and guidance needed to navigate the financial aspects of your education with confidence.

SELF-SERVICE RESOURCES

Many SFS needs can be addressed through our convenient self-service tools, available 24/7 to our global community.

SFS SERVICE PORTAL

Students and families can find answers to common questions and access a wide range of services through the SFS Service Portal. This portal offers a comprehensive FAQ knowledge base and convenient online forms to help manage needs related to financial aid and student accounts. Services include:

- Requesting a loan adjustment or cancellation
- Reducing or canceling federal work-study funds
- Reporting an outside scholarship
- Submitting outside form requests
- And much more

Students are encouraged to log in utilizing assigned Northeastern University credentials to receive faster service.

Visit the SFS Service Portal to get started quickly and easily.

Other Contact Methods

For more ways to connect with SFS, including phone, fax, walk-in availability, and office hours, please visit the Contact Us page on the Northeastern website.

SFS INQUIRY FORM

If you need additional support beyond our self-service options, the Student Financial Services Inquiry form is the most efficient way to contact our team. Once your form is submitted, a case number will be assigned to your inquiry. This case number allows you to:

- Track the progress of your request
- Reference your inquiry in follow-up communications
- Ensure faster, more accurate assistance from our staff

Please provide as much detail as possible when submitting your form to help us resolve your issue efficiently.

NUSHP SUPPORT

For inquiries related to the Northeastern University Student Health Plan, please contact NUSHP directly. The NUSHP team is best equipped to assist with all health-plan-related questions.

Tuition and Fees

Understanding Your Costs

For students interested in pursuing financial assistance or educational loans, additional educational costs, known as Cost of Attendance components, can be included in the calculation of aid and loan eligibility. Components may include food, housing, books, course materials, supplies, equipment, transportation, personal expenses, and the cost of obtaining a first professional licensure. You can find comprehensive details at Student Financial Services (https://studentfinance.northeastern.edu/). Please keep in mind that COA components can vary significantly depending on academic program, enrollment intensity, and individual circumstances.

Your total tuition due for the semester is dependent upon the total number of credit hours in which you are enrolled. Course tuition is assessed just prior to the start of each class. Fees typically are assessed each semester.

To calculate the total tuition for an individual class, you would multiply the total number of credit hours for the course by the cost per credit hour.

Please note the different price structure for different types of courses, e.g., lecture vs. lab.

College of Professional Studies Undergraduate Tuition Rates (2025-2026)

These tuition rates are for the 2025-2026 academic year, which begins with the fall 2025 semester. Tuition rates and fees are subject to revision at any time.

Course Type	Tuition per Credit Hour
Undergraduate CPS course	$560 USD[1]
Lab course (science lab or writing lab)	$808 USD

[1] **Military Tuition Rate:** Undergraduate students who are enrolled in a bachelor's completion program through the College of Professional Studies and are actively serving in the U.S. military, or the current spouse of an active service member, will be eligible for a special military tuition rate of $259 per semester hour. Students receiving the military tuition rate are required to recertify their status as actively serving in the U.S. military (or their spousal eligibility) on a yearly basis. Students who fail to complete the yearly recertification process by the end of the add/drop period of the fall semester will be assessed the standard CPS undergraduate per-credit tuition rate. The full policy and eligibility requirements can be found at the university's support site for military-affiliated students (https://military.northeastern.edu/funding/).

College of Professional Studies Undergraduate Student Fees (2025-2026)

For a complete list of fee descriptions, please visit Student Financial Services (https://studentfinance.northeastern.edu/billing-payments/tuition-and-fees/fee-descriptions/).

Item	Fee
International Student Fee	$450 USD (one time)
Undergraduate Student Center Fee (Boston campus only)	$9 USD (per term)
Undergraduate Student Recreation Fee (Boston campus only)	$30 USD (per term)

Billing and Tuition Adjustments

Our team is committed to helping students and families understand the student account and associated billing statements, important dates and deadlines, payment options, and overall financial responsibilities associated with a Northeastern University education.

Billing Policy

Tuition bills are only generated electronically each semester and are available via theStudent Hub.#Paper bills are not generated. Balances are due prior to the start of the term. Foradditional information regarding the e-bill, please#visit theBilling & Payments Frequently Asked Questions#webpage.

Students must authorize parent or guardian access to view billing information and make payment via the Family Portal. For more information, visit the Northeastern Accounts website.

Discrepancies in your bill should be addressed in writing via theStudent Financial Services Inquiry form. Include your name, Northeastern ID, Northeastern email address, dollar amount in question, date of invoice, and any other relevant information.

Responses will be sent to the student's Northeastern email address. If there is a discrepancy in your bill, pay the undisputed part of the bill to avoid responsibility for any late fees or financial holds.

Student Financial Responsibility Agreement

As compelled by federal law, all students who enroll in classes at Northeastern are required to complete and accept the Student Financial Responsibility Agreement, which acknowledges their obligations and understanding of the financial policies of the university. This will be available for completion after July 1 each academic year. The SFRA informs students of the financial responsibilities associated with enrolling for classes and explains the potential consequences that may result if a student fails to meet those obligations. This agreement must be completed once per academic year and is located on the Student Hub. Failure to complete the SFRA will result in a hold that prevents registration.

Past-Due and Delinquent Balances

When a student fails to make payment on a balance owed, the university may initiate a series of progressively severe actions, including but not limited to:

- Assessment of late fees

- Placement of a financial hold preventing:

  - Course registration or schedule changes

  - Participation in global study programs

  - Release of diplomas

- Initiation of collections activity, including referral to third-party collection agencies

- Collection fees

- Involuntary withdrawal from the university

Students withdrawn for nonpayment remain financially liable for all outstanding tuition and fees. In addition, the student is responsible for all reasonable collection costs and any legal fees incurred by the university during the collection process.

International Students

For students in F-1 or J-1 visa status, failure to resolve delinquent balances in a timely manner may negatively impact immigration status, potentially affecting eligibility to remain in or reenter the United States. Students who face status issues due to failure to resolve delinquent balances should contact the Office of Global Services.

Late Fee Policy

Northeastern has implemented a policy regarding late fees. If the balance on a student's account remains unpaid, 30 days after the initial bill due date the university will impose a late fee of $150 on the student's account. If the student's account balance remains unpaid after the initial late fee is assessed, the university will impose an additional 1% late charge once a month, until the balance is paid. If delinquency continues to a subsequent

term, the late fee assessment cycle will start again. There will be an initial late fee, in the amount of $150, then an additional 1% late charge once a month until the balance is paid.

If a student or payer wishes to dispute a late fee assessment, they may review and submit the Late Fee Removal Request form.

Collection Partners

As outlined in the SFRA, student account balances that remain unpaid will be placed initially with ECSI, Northeastern's precollections partner. If a student account balance remains unpaid, the past-due student account balance will then be placed with a collections agency (Reliant or Radius). Information about Northeastern's collections partners can be found here.

Tuition Adjustments for Dropping a Course

If a student drops one or more courses, they are eligible for a full reversal of the course tuition as long as the course(s) were dropped before the course drop deadline. Once the deadline to drop a course without a W grade passes, the student is responsible for 100% of tuition and associated charges —no partial refunds will be provided. Refer to the academic calendar for course registration dates. Please see the Financial Aid page (p. 161) for information on how financial aid will be impacted for withdrawing from or dropping a course.

Credit balances will be refunded to the student unless otherwise directed by the student or the bill payer. Note the following exceptions:

- Payment plans, Parent PLUS Loans, and supplemental loans: Credit balances created from Parent PLUS Loans, supplemental loans, or overpayment to the monthly payment plan will be refunded to the bill payer on record unless a completed Refund Authorization form, stating that funds may be released directly to the student, is received from that borrower. Please note that anticipated credits are funds that have not been received by the university and, therefore, cannot be refunded.

- International payments: Credit balances created from an international payment must be returned to the originating bank by the payment method used.

Tuition Adjustments for Official University Withdrawal

If a student submits an official withdrawal from the university, they may be eligible for a tuition adjustment based on the official withdrawal date recorded. Note that nonattendance does not constitute official withdrawal.

Tuition adjustments vary according to the duration of the course.

Please also see the Financial Aid (p. 161) page for information on how aid is impacted by withdrawal.

Information on the university's Emergency Leave of Absence policy is located in the College of Professional Studies Catalog in the "Academic Policies and Procedures" section.

Refund Schedule - Semester Calendar Programs

	Full Term	Half Term	Thirds	First Semester JD Students
Before Term	100%	100%	100%	80%
Week 1	100%	100%	0%	60%
Week 2	100%	0%	0%	40%
Week 3	0%	0%	0%	20%
Week 4	0%	0%	0%	0%

Refund Schedule - Quarter Calendar Programs

Before Term	100%
12-week quarters:	
Week 1	100%
Week 2	100%
Week 3 and thereafter	0%
6- and 8-week quarters:	
Week 1	100%
Week 2	100%
Week 3 and thereafter	0%
4-week quarters:	
Week 1	100%
Week 2 and thereafter	0%
1-week or less quarters:	

| Week 1 | 100% (first day only) |
| Week 2 and thereafter | 0% |

STATE-SPECIFIC POLICIES

To comply with local laws regarding student refunds, Northeastern maintains state-specific refund policies. Additional information is available on the Student Financial Services website.

Tuition Insurance

Given the substantial financial commitment that students and their families must make to pay for a Northeastern education, Student Financial Services offers options for tuition insurance. For more information, visit the Student Financial Services website.

Tax Information

Northeastern provides certain annual tax forms to eligible students. For more information, visit the Student Financial Services website.

<div style="background:red">**Payment**</div>

Northeastern University is committed to assisting students in developing a plan for financing their Northeastern education. Through a variety of options—including federal financial aid, Northeastern's monthly payment plan, supplemental loans, and your own resources—a plan can be designed that will make your education costs affordable.

Student Financial Responsibility Agreement

As compelled by federal law, all students who enroll in classes at Northeastern are required to complete and accept the Student Financial Responsibility Agreement, which acknowledges their obligations and understanding of the financial policies of the university. This will be available for completion after July 1 each academic year. The SFRA informs students of the financial responsibilities associated with enrolling for classes and explains the potential consequences that may result if a student fails to meet those obligations. This agreement must be completed once per academic year and is located on the Student Hub. Failure to complete the SFRA will result in a hold that prevents registration.

Payment Options

Northeastern accepts multiple payment methods. Payments will be accepted for billed charges only. Northeastern is not able to process payments for more than the balance due on the student's account.

Accepted methods of payment include:

- Electronic check and credit card

- International payments via payment partners

- 529 payments

- Other payment options including external scholarships, tuition paid by employers or other third parties, tuition reimbursement, and tuition insurance

For additional information regarding payment options, visit the Student Financial Services website.

For information on payment timelines, late payments, and adjustments to tuition, please see the College of Professional Studies Billing and Tuition Adjustments page. (p. 157)

Financing Options

NORTHEASTERN'S MONTHLY PAYMENT PLAN

Northeastern offers a monthly payment plan, which allows students and families to divide their educational costs each semester into smaller, more manageable installments. In using this plan, it can reduce your need to borrow, thereby reducing the overall cost of education. The monthly payment plan can be combined with awarded financial aid as well as other payment and financing options. Multiple people can set up payment plans for the same student.

STUDENT AND PARENT LOANS

There are a number of educational loan programs available to assist eligible students and families in covering expenses over and above any financial aid that may be awarded from Student Financial Services. Most private lenders have credit and income requirements that students and/or parents must meet before being approved for these programs. When researching the loan and lender that best meet your needs, make sure you take into consideration the interest rate; the quality of customer service; as well as any origination, disbursement, and/or repayment fees.

Account Credit Balance Refunds

The university automatically issues refunds for eligible students whose account reflects a credit balance.

If a credit card has been used to pay any portion of the amount due, the refund will be made first to that credit card. If the credit balance on the account exceeds the amount that was paid via credit card, these additional funds will be refunded by check or direct deposit.

If the credit balance in the student's account resulted from a Federal Direct Parent PLUS Loan, the funds will be automatically refunded to the borrower. Any additional credit not from this loan will be refunded to the student.

For additional information regarding student refunds, including Frequently Asked Questions, visit the Student Financial Services website.

<div style="background:red;color:white">**Financial Aid**</div>

Northeastern University is committed to helping students make their higher education goals a reality. Our team provides the resources, support, and expert guidance needed to navigate the financial aid application process, stay on top of key dates and deadlines, and understand the factors that influence aid eligibility.

Financial Aid Eligibility

Northeastern awards need-based federal financial aid for eligible students. In order to be federally eligible, CPS undergraduate students must meet the following criteria:

- Be a U.S. citizen or eligible noncitizen

- Be matriculated in a degree-granting program

- Have received a high school diploma or GED

- Not be in default from previous student loans

- Maintainsatisfactory academic progress

Additionally, to be eligible for federal financial aid you must be enrolled in at least 6 credits per term, unless you are on a co-op, clinical rotation, residency, or are enrolled in a full-time or part-time stand-alone course. Students enrolled less than full time may also see changes to their state aid eligibility.

While international students are not eligible for federal aid, other financing options are available. Please visit the Student Financial Services website to learn more about the resources available to international students.

How to Apply

To apply for financial aid, first-year and transfer students must submit theFree Application for Federal Student Aid. Returning students must submit theFAFSA#each academic year.

Students are encouraged to submit their financial aid application materials by the priority filing deadline date to ensure that they are considered for all available financial aid programs for which they qualify. To view the priority filing deadline dates and learn more about the financial aid application process, visit theStudent Financial Services website.

The timeline for receiving an award after applying for aid can vary, and students may need to respond to additional document requests. For more information on awarding timelines, see the Student Financial Services website.

Satisfactory Academic Progress

As a condition for continuing to receive federal and institutional financial aid, students must maintain satisfactory academic progress. This includes maintaining a minimum grade-point average and making progress toward degree requirements by successfully completing attempted credits.

QUALITATIVE

Student GPAs are reviewed annually. Freshmen students must have at least a 2.000 GPA by the end of their first academic year to retain financial aid eligibility.

QUANTITATIVE

Students must also meet certain quantitative requirements. Completed credits are reviewed as a percentage of attempted credits after each academic year. Students must earn at least#67% of their cumulative attempted credits to maintain SAP.

Additionally, all undergraduate students must complete their programs within a maximum time frame of 150% of their published program length. For example, in a 120-credit program, students may not attempt more than 180 credits. At the point where it becomes mathematically impossible to complete the program within 150% of the published program length, students will become immediately ineligible for financial aid.

APPEALS

Students who have lost their eligibility for financial aid due to failure to meet qualitative or quantitative SAP standards have the right to appeal for an additional probationary term of financial aid.

For additional information regarding SAP and the appeals process, visit the Student Financial Services website.

Change in Enrollment Status

Students must notify Student Financial Services about any change in planned period of enrollment, whether due to withdrawal from a class, a leave of absence, a change in co-op or in class, an approved reduction in course load, or withdrawal from the university. Changes in enrollment may impact types and amounts of financial aid offered by Northeastern.

It is highly recommended, whenever possible, that students discuss the impact of such changes with a Student Financial Services representative before making them.

For more information on how students are billed for classes taken during co-op or less than full-time enrollment, please see CPS Undergraduate Billing and Tuition Adjustments.

Outside Sources of Aid

Students must notify Student Financial Services of any external aid received, such as scholarships from outside organizations. This will prompt a review, and financial aid may be recalculated based on federal, state, and institutional requirements. For further information on reporting outside aid, please visit the Student Financial Services website.

Return of Title IV Aid

Northeastern is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a term. Recalculation is based on the percentage of earned aid using the Federal Return of Title IV funds formula. Federal regulations require students to obtain at least an A, B, C, D, S, or F in at least one course for the term; students who receive all unsuccessful grades for a term (NE,#W,#I,#U) will be considered unofficially withdrawn from the term. For unofficial withdrawals, the withdrawal date used for aid recalculation is the midpoint of the term.

For information on how tuition may be adjusted for withdrawals, please see CPS Undergraduate Billing and Tuition Adjustments.

Verification

If a student is selected forverification, Student Financial Services may be required to collect additional financial documents, including tax returns and other financial documents, to verify the information provided on the FAFSA. In some cases, verification may result in changes to financial aid. For incoming students, verification must be completed before aid can disburse. For returning students, verification must be completed before aid can be awarded and disbursed.

For more information on this process, visit the Student Financial Services website.

Appeals for Special and Unusual Circumstances

When students or their families experience changes in their financial circumstances or face unique challenges, the information reported on the FAFSA may not reflect their current situation. CPS undergraduate students may appeal to have their federal aid eligibility recalculated if the student believes their current award does not accurately reflect their financial situation. All special and unique circumstances are reviewed on a case-by-case basis, require supporting documentation, and may not always result in additional financial aid. For additional information regarding changes in financial circumstances, please refer to the Student Financial Services website.

VA Education Benefits

In accordance with Title 38 USC 3679 (e), covered individuals utilizing Chapter 31 or Chapter 33 education benefits at Northeastern University will not have any penalty imposed on their account nor will they be required to take out additional funding due to pending or late payments from the Department of Veterans Affairs as long as the Dolce Center for the Advancement of Veterans and Servicemembers has a current Certificate of Eligibility or VRE Authorization on file AND a Request for VA Benefit Certification is submitted through the Student Hub (https://me.northeastern.edu) portal.

COEs must be submitted before the start of the student's first term but do not need to be resubmitted unless entitlement information changes. Students are also required to complete the Request for VA Benefit Certification form through the Student Hub (https://me.northeastern.edu) portal before the start of each term they wish to use VA benefits. Students may have a hold placed on the account if there is an outstanding balance after payment from the VA is received by Northeastern.

Northeastern University Student Health Plan (NUSHP)

General Information

Since September 1989, Massachusetts law (M.G.L. c.15A, § 18) has required every full-time and part-time student enrolled in a certificate, diploma, or degree-granting program in a Massachusetts institution of higher learning to participate in a Student Health Plan or in a health benefit plan with comparable coverage.

The Northeastern University Student Health Plan defines a full-time student as having full-time student status and enrolled in any amount of credits of a full-time curriculum.

NUSHP defines a part-time student as having part-time student status and enrolled in at least 75% of credits of the full-time curriculum (College of Professional Studies undergraduate students—9 credits, CPS graduate students—6 credits).

The health fee is assessed each term on a student's account based on these definitions unless the student has previously waived the health plan fee in the current academic year. Once enrolled, the student will remain enrolled for the entire plan year, ending August 31.

Students on co-op or on study abroad are considered active students and will be enrolled in and billed for NUSHP each year.

Students enrolled in pre-matriculation and online programs are not eligible for NUSHP.

Health Insurance Waiver

Eligible students are automatically enrolled in NUSHP each academic year and may waive NUSHP via the Waiver Portal (https://go.gallagherstudent.com/Universities/Northeastern%20University/Home/) after they have been billed for NUSHP. In addition, to be eligible to waive, comparable coverage must be effective from the beginning of the term the student meets Student Health Program requirements.

Students with comparable, ACA-compliant, domestic health coverage, may choose to waive NUSHP by completing the waiver request. A waiver request will be evaluated to ensure compliance. An email will be sent to the student if the waiver is approved, denied, or needs additional information to be completed. If a waiver is requested and approved, the student will be accepting responsibility for all medical expenses incurred, and neither Northeastern nor its Student Health Plan will be responsible for these expenses.

Visit the NUSHP website (https://studenthealthplan.northeastern.edu/) for more waiver information and deadlines.

Academic Policies and Procedures

Universitywide Academic Policies and Procedures

CPS Undergraduate Academic Policies and Procedures

A commitment to the principles of academic integrity is essential to the mission of Northeastern University. The promotion of independent and original scholarship fosters an environment where students derive the most from their educational experience and their pursuit of knowledge. Academic dishonesty violates the most fundamental values of an intellectual community and undermines the achievements of the entire university.

As members of the academic community, students must become familiar with their rights and responsibilities. In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, examinations of whatever kind, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Students are responsible for learning the conventions of documentation and acknowledgment of sources in their fields. Northeastern expects students to complete all examinations, tests, papers, creative projects, and assignments of any kind according to the highest ethical standards, as set forth either explicitly or implicitly in this policy or by the direction of instructors.

The following is a broad overview, but not an all-encompassing definition, of what constitutes a violation of academic integrity.

Cheating

The university defines cheating as using or attempting to use unauthorized materials, information, or study aids in any academic exercise. When completing any academic assignment, a student shall rely on their own mastery of the subject.

Examples include, but are not limited to:

- Unauthorized use of aids such as, but not limited to, notes, text, the internet, artificial intelligence, chatbots, cellphones, etc., to complete any academic assignment
- Copying from another student's current or past academic work
- Unauthorized communication during an examination
- Handing in the same academic material, in part or in total, for more than one course without explicit permission from the instructor(s)
- Intentionally viewing a test before it is administered
- Storing notes on paper or in a portable electronic device for use during an examination

Fabrication

The university defines fabrication as falsification, misrepresentation, or invention of any information, data, or citation in an academic exercise.

Examples include, but are not limited to:

- Inventing data, facts, or sources for an academic assignment
- Altering the results of a lab experiment or survey
- Citing a source in a bibliography that was not used
- Stating an opinion as a scientifically proven fact

Plagiarism

The university defines plagiarism as using as one's own the words, ideas, data, code, or other original academic material of another without providing proper citation or attribution. Plagiarism can apply to any assignment, either final or drafted copies, and it can occur either accidentally or deliberately. Claiming that one has "forgotten" to document ideas or material taken from another source does not exempt one from plagiarizing.

The following sources require citation:

- Word-for-word quotations from a source, including another student's work
- Paraphrasing (using the ideas of others in your own words)
- Unusual or controversial facts not widely recognized
- Audio, video, digital, or live exchanges of ideas, dialogue, or information
- Charts, diagrams, graphics, and images
- Recycling or reusing one's own specific words from previously published texts.

Students unclear as to whether or not a source requires citation should speak with their professor or consult the Writing Center (https://cssh.northeastern.edu/writingcenter/).

Unauthorized Collaboration

The university defines unauthorized collaboration as instances when students submit individual academic works that are substantially similar to one another. While several students may have the same source material, any analysis, interpretation, or reporting of data required by an assignment must be each individual's independent work unless the instructor has explicitly granted permission for group work.

Examples include, but are not limited to:

- Submitting work that closely matches that of another student, even when the work is to be original to the student handing in the assignment
- Sharing a take-home examination, case write-up, lab report, or any other assignment with a peer or on any nonpersonal portfolio website such as, but not exclusive to, Chegg, Course Hero, Quizlet, etc., without express permission from the instructor

Participation in Academically Dishonest Activities

The university defines participation in academically dishonest activities as any action taken by a student with the intention of gaining an unfair advantage over other students.

Examples include, but are not limited to:

- Misrepresenting oneself or one's circumstances to an instructor
- Stealing an examination
- Purchasing a prewritten paper
- Selling, loaning, or otherwise distributing materials intended for the purpose of cheating, plagiarism, or other academically dishonest acts
- Destroying, altering, stealing, or forging another student's work, library materials, laboratory materials, academic records, course syllabi, or examination/course grades
- Intentionally missing an examination or assignment deadline to gain an unfair advantage
- Forging information or signatures on official university documents such as, but not limited to, attendance logs, resumés, cover letters, honesty statements, etc.

Facilitating Academic Dishonesty

The university defines facilitating academic dishonesty as intentionally or knowingly helping or contributing to the violation of any provision of this policy.

Examples include, but are not limited to:

- Doing academic work for another student
- Making available previously used academic work for another individual who intends to resubmit the work for credit

Obligation to Uphold Academic Integrity

All members of the Northeastern community have a role in upholding the Academic Integrity Policy. Any member of the community who witnesses a violation of this policy should report it to the appropriate faculty member or the Office of Student Conduct and Conflict Resolution (https://osccr.sites.northeastern.edu/). All instructors are required to refer to Northeastern's Academic Integrity Policy in their course syllabi.

Options for Instructors Reporting Alleged Violations of the Academic Integrity Policy

A faculty member who suspects a student in their class, or working under their direction, of violating the Academic Integrity Policy can choose to:

- File official charges with the OSCCR
- Submit the complaint as an "information only" case to request that the incident be kept "on file" for the student

The director of OSCCR will review all complaints submitted against a student to determine whether sufficient evidence for a violation of the Academic Integrity Policy exists. If the director determines that the evidence of a potential violation is sufficient, the case will be assigned to a staff member within OSCCR. An instructor who believes that a student made an unintentional mistake should note that belief in an Academic Integrity report. The director of OSCCR, or designee, will review the report along with supplemental documents provided and any prior student conduct history to determine if an administrative hearing is necessary or if an "Information Only" educational reminder notice is appropriate to increase learning and awareness of campus resources. The faculty member is advised to speak with any student they intend to report for an alleged violation of the Code of Student Conduct.

Sanctions

Hearing officers and the Student Conduct Board have discretion to impose sanctions for a responsible finding of an Academic Integrity violation that range in severity from a written warning to expulsion and include an action taken by the student to help rebuild trust within the community.

Hearing officers will take the following into consideration when determining appropriate sanctions for violations of the Academic Integrity Policy:

- Nature of the violation(s)
- Severity of the damage, injury, or harm resulting therefrom
- Student's past student conduct record
- Mitigating circumstances
- Aggravating circumstances

Appeals

Students may appeal the disciplinary actions of an Academic Integrity violation on the three grounds identified in the Code of Student Conduct. The appeals process outlined in the Code of Student Conduct (p. 172) will be used for such appeals. Please refer to the Code of Student Conduct (p. 172) for a complete description and explanation of the appeals process.

Grading Authority

OSCCR does not have authority over assignment or course grades. Therefore, a student who violates Northeastern's Academic Integrity Policy may also be subject to academic penalties (https://catalog.northeastern.edu/undergraduate/academic-policies-procedures/academic-consequences-violating-academic-integrity-policy/) at the discretion of the instructor in the course. This can result in, but is not restricted to, the student failing the course. A student with questions about the academic appeals process should contact the academic advisor to review that process.

Academic Consequences for Violating the University Academic Integrity Policy

The purpose of the Code of Student Conduct (p. 172) is to set forth Northeastern University's expectations of behavior that promote the safety and welfare of the Northeastern community. The Code of Student Conduct gives an overview of what constitutes a violation of academic integrity. Violations of the Code are handled and/or overseen by the Office of Student Conduct and Conflict Resolution (https://osccr.sites.northeastern.edu/).

Hearing officers and the Student Conduct Board have discretion to impose sanctions for a "responsible" finding of an academic integrity violation that range in severity from a written warning to expulsion and include an action taken by the student to help rebuild trust within the community. OSCCR does not have authority over assignment of course grades. Therefore, a student who violates Northeastern's Academic Integrity Policy may also be subject to academic consequences at the discretion of the instructor in the course.

When a student has been found responsible for violating the Academic Integrity Policy, faculty members have the discretion to apply an academic consequence. Academic consequences may include:

- **Resubmission:** resubmission of an assignment, or retaking an exam or quiz, without penalty
- **Single grade reduction:** reduction of grade or failure on project, exam, quiz, or other academic exercise on which the student was found responsible for violating the Academic Integrity Policy
- **Course grade reduction:** reduction of course grade or failure in the course

Consequences of violating academic integrity should be described in the course syllabus. When assigning consequences, faculty may consider:

- The student's familiarity with academic integrity expectations
- The amount of instruction the student has had on the violation
- The percentage of the assignment/assessment affected by the alleged violation
- The value of the affected assignment/assessment on the course grade
- The impact of the violation on others

Academic consequences may be applied through a process defined by the college.

Accommodations for Students with Disabilities

617.373.2675
617.373.7800 (fax)
Website (https://disabilityaccessservices.northeastern.edu/)

Northeastern University and Disability Access Services (DAS) are committed to providing disability services that enable students who qualify under applicable laws such as Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA) Amendments Act to participate fully in the activities of the university. To receive accommodations through DAS, students must provide appropriate documentation that demonstrates a current significant limitation and the corresponding need for accommodations or services. DAS evaluates the information provided by students and their clinicians on a case-by-case basis and makes an individualized determination about requested accommodations based on an informed and interactive process. Accommodations and services are available for students with the following diagnoses, among others:

- Learning disabilities and/or ADHD
- Autism spectrum disorders
- Chronic or degenerative disorders
- Hearing loss
- Mobility impairments
- Psychiatric disorders
- Traumatic or acquired brain injury
- Vision impairments

Students should provide documentation to DAS at their earliest convenience to allow for sufficient time for review. After the documentation has been reviewed, a disability specialist will contact the student regarding appropriate next steps. Visit the DAS website (http://www.northeastern.edu/drc/) for additional information or contact staff at 617.373.2675.

Attendance Requirements

Class participation is essential to success no matter the course format or its delivery. Individual instructors may have course-specific attendance policies. It is the student's responsibility to ascertain what each instructor requires. Failure to meet attendance requirements may force a student to drop the applicable courses. Students should not make conflicting commitments until the class schedules for each semester are final. Permission to make up work may be granted by instructors for reasonable cause. Requests must be made immediately upon a student's return to class. Laboratory work can be made up only during the hours of regularly scheduled instruction.

Absence Because of University-Sponsored Activities

Participation in university-sponsored activities, where the students are representing their university, college, or department, may cause absences from class that qualify as excused absences. Excused absences, with appropriate prior arrangement, are not subject to penalty, and missed work may be satisfied through agreement between the student and the instructor. University-sponsored activities that may justify excused absences include athletic competition, performing arts events, and research or other presentations.

Students must discuss absence(s) with instructors at least two weeks in advance of the university-sponsored activity, or as soon as possible if the activity is at the beginning of the term or is the result of an unforeseen circumstance. Instructors may require a written statement from the administrator in charge of the activity. Instructors are expected to make reasonable accommodations for these class absences, including administration of makeup assignments and exams whenever possible. It is expected that students seeking an excused absence will develop a plan and timetable to make up the missed coursework with their instructor(s). Note, however, that the requirements of some courses or programs may preclude such accommodations.

Absence Because of Religious Beliefs

Any student who is unable, because of their religious beliefs, to attend classes or to participate in any examination, study, or work requirement should be provided with an opportunity to make up such examination, study, or work requirement that they may have missed because of such absence on any particular day, provided that such makeup examination or work does not create an unreasonable burden upon the university. Students should make appropriate arrangements with the instructor in advance of the absence, preferably at least two weeks before the religious observance.

Absence Because of Jury Duty

Members of the university community are expected to fulfill their obligations to serve on a jury if called upon. A student selected for jury duty should inform their instructors. They will provide a reasonable substitute or compensatory opportunities for any required work missed. A student with such an absence will not be penalized in any way.

Absence Because of Military Deployment

See Leave of Absence Due to Military Deployment (https://catalog.northeastern.edu/undergraduate/academic-policies-procedures/leaves-of-absence-withdrawal/#military).

Other Absences

Unforeseen events or circumstances, including illness, may cause a student to be absent from class. Students must notify their instructors and academic advisor, as appropriate, as soon as possible to apprise them of the circumstances leading to their absence, as well as how much time will be missed. Students must work with their instructors to develop a plan, with a timetable, to make up missed coursework. Students cannot be required to provide medical documentation, including sick notes or verification of medical treatment. (Faculty and students should note that the University Health and Counseling Services does not provide sick notes or medical excuses except for long-term illness.) Instructors are expected to make reasonable accommodations for warranted class absences, including administration of makeup assignments and exams, whenever possible.

Extended Absences

A student who is absent from school for an extended period of time must inform their academic advisor by letter, email, or telephone. The expected length of the absence may determine whether the student should apply for a medical or emergency leave of absence (https://catalog.northeastern.edu/undergraduate/academic-policies-procedures/leaves-of-absence-withdrawal/#medical). It is strongly recommended that the student contact their academic advisor to discuss potential next steps, which could include incomplete grades; withdrawal from classes; or, in the event of an extended absence due to a chronic medical condition or disability, consultation with Disability Access Services to explore potential accommodation.

Nonattendance

Nonattendance does not constitute official course dropping or withdrawal, which means the student is fully responsible for the academic and financial consequences. Like all grades for courses attempted and/or completed, a grade earned due to nonattendance impacts a student's academic progression, an international student's visa eligibility, and a federal financial aid recipient's aid eligibility and award.

Campus Transfer and Campus Location Change

Campus Transfer

Students may request an official campus transfer from their school/college to complete their program. The program has to be approved by the school/college academically AND meet regulatory requirements (state/provincial licensure). If the student is an international student, the program has to be offered in compliance with nonimmigrant status/study permit requirements at the requested new home campus location. International students should seek advice from the Office of Global Services (https://international.northeastern.edu/ogs/) before the final decision to transfer to another campus.

Campus Location Change

Students may request a campus location change to a new campus (the host campus) for a period no longer than one academic year (two consecutive semesters or three consecutive quarter terms) and no more than 50% of a degree program. It must be approved by the school/college academically, and courses must be offered that allow the student to make normal academic progress in compliance with regulatory requirements. In order for international students to change a campus location, the academic program has to be offered in compliance with nonimmigrant status/study permit requirements at the requested host campus location. International students should seek advice from the OGS (https://international.northeastern.edu/ogs/) before requesting a campus location change.

Clearing an Academic Deficiency

An academic deficiency occurs when a student fails to complete a course with a satisfactory grade. The deficiency may occur because the student has failed the course or because the student has passed the course but with a grade that does not meet the minimum required by the student's program.

Students who have academic deficiencies may be required to clear them before progressing within the curriculum, especially if a given course is a prerequisite for future coursework. Deficiencies may affect the student's expected year of graduation.

With the approval of the appropriate program faculty and/or academic advisor, students can clear deficiencies in the following ways:

1. Retake the same course at one of Northeastern University's colleges, which will result in a "retake" grade (see "Retaking Courses" in this section of the catalog).
2. Substitute a comparable course at one of Northeastern's colleges, which will result in a "retake" grade (see "Substituting Courses" in this section of the catalog).
3. Under special circumstances, if the course is not currently offered at Northeastern, a student may be advised to take a preapproved course at another institution outside Northeastern. The original grade will remain on the student's Northeastern transcript.

Adopted November 12, 1971; last revised in April 2025.

The purpose of the Code of Student Conduct (the Code) is to set forth the university's expectations of behavior that promotes the safety and welfare of the Northeastern University community. The university seeks to provide a supportive environment that is conducive to learning, the pursuit of truth, the exchange of knowledge, the intellectual development of students, and the general good of society. In those instances where violations of the behavioral expectations occur, Northeastern has developed policies and procedures to protect the interests of members of the university community, individually and collectively. The Code has been developed with the assistance of students, faculty, and staff of the university.

Applicability of the Code On and Off Campus/Jurisdiction of the Code

The Code applies to all Northeastern students, at all levels of study, in all colleges and programs, at all locations in the United States or abroad, on-ground or online, as well as all student groups and organizations. It applies to all Northeastern students both on and off campus. The university establishes guidelines for the behavior of its students to promote student conduct that does not adversely affect the educational mission of the university; members of the university community; and the university's relationship with the surrounding community, partner institutions, or co-op partners. Student behavior occurring off campus that allegedly violates the Code; university policy; local, state, federal, or host country laws; and that could negatively affect the educational mission of the university or its relationship with the surrounding community may subject students to discipline as noted in the Code.

Alleged violations of the Code are handled and/or overseen by the Office of Student Conduct and Conflict Resolution (https://osccr.sites.northeastern.edu/). Because the conduct process is an educational process and not a legal or criminal one, the formal legal rules of evidence do not apply to the Code and its procedures. The Code states all rights applicable to the conduct process. Students may not access documents not included in their case packet, demand access to individuals, or compel witnesses to participate in the conduct process. For information regarding Title IX, sexual violence, and related rights and procedures, please refer to the university's Policy on Sexual and Gender-Based Harassment and Title IX (https://policies.northeastern.edu/policy104/), which governs the investigation, adjudication, appeal, and other elements of the university's response to allegations of conduct that may constitute sexual or gender-based harassment or misconduct.

The Code also applies to all accepted and prematriculated students. The university reserves the right to adjudicate an accepted student who allegedly engages in prohibited conduct prior to matriculation (e.g., at the university's New Student Orientation programs, while moving in, or prior to the official start of the semester) through the conduct process.

When a student withdraws, takes a leave of absence, or becomes inactive from the university after allegedly engaging in conduct that may violate any of the university's policies, rules, regulations, or standards of conduct, but before the alleged violation has been adjudicated through the conduct process, a hold will be placed on the student's record and the student will be banned from campus. The hold will prevent a student from reenrolling at the university until the alleged violations have been resolved. The university reserves the right to delay the awarding of a degree, certificate, badge, or other credential pending the resolution of the student conduct process. In the event a student is found responsible for violating university policy and the sanction is expulsion, the student will not be eligible to be awarded their pending credential. The university also reserves the right, in its discretion, to revoke degrees.

General Expectations

As citizens and as members of an academic community, students enjoy the same basic privileges and are bound by the same responsibilities as all citizens. Presence on campus and/or student status does not shield students from the law. Northeastern assumes that all students will abide by the policies, rules, and regulations of the university and by state, local, federal, and host country laws. The university reserves the right to inform the police or other appropriate authorities when student behavior appears to violate laws.

It is recognized that all members of an academic community, individually and collectively, have a right to express their views publicly on any issue; however, the university insists that all such expressions be peaceful and orderly, conducted in a manner consistent with the Code and university policies, and in such a way that university business and respectful academic discourse are not unduly disrupted. Northeastern students seeking to demonstrate on university property and/or in connection with a university event must comply with all applicable university policies (https://policies.northeastern.edu/policy617/), protocols, procedures, and requirements. Moreover, students must clearly indicate that they are speaking as individuals and not for or on behalf of the university community.

Students are expected to display proper respect for the rights and privileges of other members of the university community and their guests. The atmosphere on university property, in university facilities, online, and at university programs and events must be free from undue disruption. Furthermore, students must comply with all directions issued by university officials (including Northeastern University Police Department officers and other public safety officers acting on behalf of the university). Students are expected to be honest and forthright in their dealings with the university. Falsification, distortion, or misrepresentation of information to the university or university officials could result in being charged with a violation of the Code.

Students are expected to engage directly with OSCCR regarding any alleged violations of the Code. While students are free to consult with advocates and third parties, such third parties are not permitted to ask or communicate on behalf of students in the student conduct process. Additionally, recordings of any kind are not permitted in OSCCR, except as permitted by the Code or with express permission of OSCCR staff.

STUDENT EXPECTATIONS

Each Northeastern student can expect:

1. Written notification of alleged Code or university policy violations within a reasonable period of time from OSCCR's receipt of the complaint or incident report pertinent to those allegations. This notification will state the role of the involved student (such as charged student, victim, etc.) and date, time, and place of the administrative hearing or prehearing meeting, in the case of a Student Conduct Board (the Board) hearing. The date, place of incident, and the complainant and/or reporting party (where permitted by law and university policy) will also be included.
2. The opportunity to request to reschedule a hearing date up to one business day prior to the hearing, due to academic or other reasonable conflicts. Requests may be granted at the discretion of OSCCR.
3. The opportunity to request that a hearing be suspended after the presentation of information for a brief and agreed-upon period of time.
4. The opportunity to coordinate with Disability Access Services (https://disabilityaccessservices.northeastern.edu/) to request any accommodations or adjustments needed to participate in the conduct process in an equitable manner.
5. The option to request OSCCR to provide speech translation services during the hearing process.
6. The hearing may proceed without the student's presence, consistent with the Code.
7. OSCCR to make reasonable efforts to issue the decision letter within 10–15 business days after the conclusion of the hearings pertinent to the case.
8. The option to choose a Hearing Advisor, as outlined within the Structure and Procedure section of the Code, to serve as a guide throughout the student conduct hearing process.
9. The option to file an appeal within five business days. Further information regarding appeals is outlined within the Procedures for Student Appeals section of the Code.

In cases where a Board hearing is scheduled, the following procedural rights also apply:

1. To review written information received by OSCCR that is pertinent to the case (subject to any applicable privacy laws or policies), a minimum of one business day prior to the designated Board hearing date, and to address inferences that might be drawn from such statements during the Board hearing.
2. To a hearing before a panel composed of three or five Board members or, at the discretion of the director of OSCCR or designee, three members of the OSCCR staff.
3. To request the removal of names from the list of prospective Board members, with reasonable notification and explanation.
4. To question witnesses, to produce witnesses on the student's own behalf, and to present substantiating information and written personal statements on the student's own behalf. Witnesses are individuals who were present for the incident in question and/or have information relevant to the incident.

Each Northeastern student has the responsibility:

1. To review and abide by the Code and university policies and procedures, both academic and otherwise, until the conferring of their degree.
2. To monitor their university email address and respond to any Northeastern notifications sent directly to the individual student.
3. To maintain their local address information and update it at the beginning of each semester when they are an active student.
4. To represent the university appropriately, both on and off campus.
5. To respect the differences of individuals and treat others in a civil and respectful manner.
6. To carry their university ID with them at all times and present it to officials when requested.
7. To honor their fiscal responsibilities to the university.

Decision-Making Authority

1. The senior vice chancellor for student life is responsible for the overall administration of the Code, as well as the student conduct process, as it applies to individuals and student groups. Under the oversight of the senior vice chancellor for student life, the director of OSCCR has been charged with the day-to-day responsibility for administering the Code and the student conduct process.
2. All decisions made by the Board, Hearing Administrator, Appeals Board, and/or Fraternity and Sorority Life Standards Boards are subject to final approval and modification by the senior vice chancellor for student life, or designee.
3. The Board and designated Hearing Administrators are authorized to take official disciplinary actions in accordance with the policies, regulations, and sanctions contained in the Code and other policies and regulations of the university.
4. The policies and procedures outlined in the Code will at all times govern the adjudication of matters relating to the Code.

Structure and Procedure of the Student Conduct Process

The student conduct process begins when a report alleging a violation of the Code is received by OSCCR, Residential Life, Global Experience Office, or the Center for Student Involvement. For information regarding Title IX, sexual violence and misconduct, and related rights and procedures, please refer to the university's Policy on Sexual and Gender-Based Harassment and Title IX (https://policies.northeastern.edu/policy104/), which governs the investigation, adjudication, appeal, and other elements of conduct prohibited under that policy. Notwithstanding the procedures established in the Code, the university reserves the right to act in a manner it deems necessary or appropriate to address alleged Code violations and promote the safety and well-being of the campus community, including but not limited to altering specific elements and procedures within the Code as necessary to achieve this goal. The university specifically reserves the right to delay the awarding of a degree, certificate, badge, or other credential pending the completion of the student conduct process.

Reports of sexual and gender-based harassment and misconduct (including sexual harassment, sexual assault, domestic violence, intimate partner violence, dating violence, stalking, or retaliation) involving students are addressed by the university's Policy on Sexual and Gender-Based Harassment and Title IX (https://policies.northeastern.edu/policy104/) and separate procedures referenced in that policy, which outline the investigation and resolution of claims of conduct prohibited by that policy. Reports of prohibited conduct can be submitted directly to the Title IX coordinator and the Office for University Equity and Compliance (https://ouec.northeastern.edu/) via several reporting options (https://ouec.northeastern.edu/reporting-options/).

FILING A REPORT

Incident reports can be submitted by clicking on Report an Incident (https://osccr.sites.northeastern.edu/report-an-incident/). Any academic or administrative official, university staff member, faculty member, student, law enforcement agency, or member of the community may file a complaint involving any student or student organization. The complaint should include the following information, if available:

1. Name(s) of the student or student organization alleged to have violated the Code and/or university policy
2. Description of the incident
3. Date of the incident
4. Names and contact information of witnesses
5. Names and contact information of those filing the report

In most instances, the person who submits a report will serve as the complainant if the report results in resolution through a Board hearing.

THE ROLE OF THE OFFICE OF STUDENT CONDUCT AND CONFLICT RESOLUTION

The role of the OSCCR (https://osccr.sites.northeastern.edu/) is to review all reports it receives to determine if a violation of the Code allegedly occurred and to oversee or directly resolve complaints of an alleged violation. OSCCR does not represent either party. From time to time, OSCCR may conduct or participate in an investigation to gather information about the alleged violation(s).

REVIEWING THE REPORT AND DETERMINING HEARING TYPE OR OTHER ACTION

The director of OSCCR, or designee, reviews the report to determine if a violation of the Code allegedly occurred. The severity of the alleged violation is also considered, as this determines the type of hearing that generally will be used to resolve the complaint/case. In most cases, off-campus legal proceedings will not be grounds for delay. OSCCR will determine in each case the appropriate hearing type or other action appropriate to resolve charges. However, if either party has concerns about this, the party should communicate such concerns to the Hearing Administrator. OSCCR retains the right to determine when and in what format any alleged Code violations are heard through administrative hearing or Board hearing, as well as the timing of such hearing.

- Administrative hearing—When the severity of the alleged violation(s) could result in sanctions of written warning, disciplinary probation, or deferred suspension, involved students will receive a hearing notice requesting their attendance at an administrative hearing.
- Student Conduct Board—When the severity of the alleged violation(s) could result in sanctions of suspension or expulsion, or if the facts of the incident are so complex that an administrative hearing is not appropriate, involved students will receive a hearing notice requesting their attendance at a prehearing, which precedes a Board hearing.
- End-of-term hearings—Incidents that occur and/or matters that are being scheduled to be heard during the last two weeks of classes, or finals, may be resolved by one of the following end-of-term hearing processes:

  Board level—Incidents that may result in suspension or expulsion, or if the facts of the incident are so complex that an administrative hearing is not appropriate, may be resolved by an administrative hearing held prior to the end of the term or a Board hearing for the following term.

  Administrative level—Incidents that will not result in suspension or expulsion may be resolved by an administrative hearing held prior to the end of the term or immediately following the end of the term.

  Information only—When a report is filed with the OSCCR that is deemed to not rise to the level of a Code violation but worthy of a formal conversation to discuss behavioral expectations, an Information Only meeting may occur. Involved students will meet

with a Hearing Administrator to review the report and to clarify expectations. This does not involve formal charges against the student, but OSCCR may consider the action as part of a student's history if subsequent violations occur.

Letter only—When a report is filed with the OSCCR that is deemed to not warrant an individual meeting to address concerns, a formal reminder of expectations letter may be sent to the involved parties in order to resolve the case. The letter will include an overview of the concern and written reminder of expectations. This does not involve formal charges against the student, but OSCCR may consider the action as part of a student's history if subsequent violations occur.

When distance precludes a student from having a face-to-face Board hearing or administrative hearing with a member of OSCCR, the case may be resolved via a video conference or phone hearing.

- Alternate resolution—The OSCCR reserves the right to determine if the incident can be resolved by alternative means (e.g., mediation). All parties involved must agree to this, as the outcome of this alternate resolution is final.

PLEASE NOTE: The university reserves the right to hear any case, even ones where the violation(s) could result in a sanction of suspension or expulsion, through an administrative hearing when it is determined to be appropriate.

Determining responsibility—In all hearings, the Hearing Administrator or Board will use the "preponderance-of-evidence" standard, also known as "more-likely-than-not" standard, to determine if a violation of the Code occurred.

PLEASE NOTE: OSCCR will take into account the severity of the incident when determining the most appropriate method of resolving end-of-term cases.

HEARING ADVISORS

Students participating in the student conduct process may choose a university faculty or staff member who has been trained by OSCCR to serve as a Hearing Advisor. No current student may serve as Hearing Advisor. Students will receive a list of members from the university community who have volunteered to serve as a Hearing Advisor and been trained in the conduct process. Visit OSCCR's website for a full list of current Hearing Advisors (https://osccr.sites.northeastern.edu/hearing-advisors/). Staff or faculty who represent a student as legal counsel outside the conduct process may not act as the student's Hearing Advisor in the university process, except as permitted under the university's Policy on Sexual and Gender-Based Harassment and Title IX. Students who wish to have a Hearing Advisor present with them during meetings should communicate to OSCCR availability that is inclusive of the Hearing Advisor's schedule. Appointments will not be rescheduled solely due to a Hearing Advisor's inability to attend.

PLEASE NOTE: If Hearing Advisors fail to follow the set expectations during the proceedings of a hearing, the Hearing Administrator may take action including the removal of the Hearing Advisor from the hearing or the cessation of the hearing itself.

The role of the Hearing Advisor includes:

1. Assisting the student in understanding how the hearing will proceed.
2. Assisting the student with understanding the resolution process.
3. Attending the hearing (administrative, Board, admitted responsibility) if the student prefers and selects a time within the Hearing Advisor's availability.
4. Providing emotional support before, during, and after a hearing.
5. At no time is the Hearing Advisor permitted to address the Board or Hearing Administrator directly or communicate on behalf of the student.

DESCRIPTION OF ADMINISTRATIVE HEARINGS

When the severity of the alleged violation(s) could result in sanctions of written warning, disciplinary probation, or deferred suspension, or in certain other circumstances identified in the Code, involved students will receive a hearing notice requesting their attendance at an administrative hearing.

Notification

The administrative hearing notice will be sent to students via their university email account. This notice will provide them with the date and location of the incident; the complainant and/or reporting party (where permitted by law and university policy); the alleged violation(s); and the date, time, and location of the hearing.

The Hearing

An administrative hearing is a one-on-one meeting between the student and Hearing Administrator to discuss the alleged violation(s). Third parties including but not limited to witnesses, lawyers, parents, guardians, and friends are not permitted to attend an administrative hearing. Hearing Advisors may attend at the request of the student. During the hearing, the student provides their account of the incident, the Hearing Administrator presents the student with the report and other available documentation (from which information about or identifying others may be redacted), and asks questions to clarify or identify missing information. In addition, the student can present written documentation, including witness statements, at the administrative hearing for the Hearing Administrator's review. After the presentation of information, the student may suspend the administrative hearing for a brief and agreed-upon amount of time. After the information has been gathered and the hearing concludes, the Hearing Administrator will

review the information to determine if a violation of the Code occurred based on a preponderance of the evidence. If the Hearing Administrator determines that a student violated the Code, the student will be found responsible, and sanctions will be imposed.

Failure to Appear

If a student fails to appear for the scheduled meeting, the Hearing Administrator has the option to dismiss the charges; set a new hearing date; or make a decision and impose sanctions, if appropriate, based on the information available.

The Decision Letter

Charged students will receive a decision letter via their university email account that includes the rationale for the finding(s), sanctions (if applicable), and information on the appeal process (if applicable). In certain circumstances, other parties or members of the university community may also be informed of the decision to the extent permitted by law and university policy. Unless otherwise noted in a student's records, the university reserves the right to notify a student's parents where permitted by university policy and applicable law.

DESCRIPTION OF STUDENT CONDUCT BOARD HEARINGS

When the severity of the alleged violation(s) could result in sanctions of suspension or expulsion, or if the facts of the incident are so complex that an administrative hearing is not appropriate, involved students will receive a hearing notice requesting their attendance at a prehearing, which precedes a Board hearing. In a Board hearing, the complainant and charged student come before a panel of three or five trained Board members to provide their account of the incident, answer questions, and provide information relevant to their case.

Notification

A prehearing meeting notice is sent to the student at their university email account. This notice will provide them with the date and location of the incident; the complainant and/or reporting party (where permitted by law and university policy); the alleged violation(s); and the date, time, and location of the prehearing meeting.

The PreHearing

The prehearing meeting is a one-on-one meeting between the student and Hearing Administrator to:

- Review the incident and written documentation (from which information about or identifying others may be redacted) that forms the basis of the complaint
- Explain the charges filed against the student
- Review the Board hearing process and its possible outcomes

In addition, students will have the option to review a list of current Board members and request the exclusion of potential Board members from the hearing panel. An explanation for this request must be supplied by the student and will be reviewed by the Hearing Administrator, who has discretion to resolve the request based on relevant considerations such as the reasons for the request and the interests of fairness and efficiency.

Third parties including but not limited to witnesses, lawyers, parents, guardians, and friends are not permitted to attend the prehearing meeting. Hearing Advisors may attend at the request of the student.

During the prehearing meeting, the charged student can either accept responsibility or contest responsibility for the charges. Upon request, a charged student can delay this decision for no more than two business days after the prehearing meeting. Students should note that accepting or contesting responsibility does not necessarily lessen or increase the sanctions that could be imposed.

- Accept responsibility—Students who accept responsibility for all charges proceed to an admitted responsibility meeting, scheduled for a later date. During the admitted responsibility meeting, the Hearing Administrator presents the case to at least two members of the Board who will ask questions to determine the most appropriate sanctions. The student may provide a verbal statement as well as additional written documentation to the Board.
- Contest responsibility—Students who contest responsibility for at least one of the charges proceed to a Board hearing, scheduled for a later date. Students will have an opportunity to clarify which charges they are contesting or accepting during the introductory statements of the hearing.

OSCCR reserves the right to refer all students from the same incident to a Board hearing for a resolution, regardless of an individual student's preference regarding acceptance or contesting of responsibility.

Preparing for the Student Conduct Board Hearing

Attendance at hearings is limited to parties involved and university officials as deemed necessary by the Board and/or by OSCCR. Members of the Northeastern University Police Department or other law enforcement agency may be present at hearings. Attorneys, parents, or guardians are not permitted in Board hearings unless given express permission by OSCCR. Hearing Advisors may attend at the request of the student.

Written documentation—All parties involved have the opportunity to submit written documentation for the Board to review no later than two business days prior to the hearing.

Witnesses—Witnesses who have direct information regarding the incident may be presented by the complainant or the charged student, provided that the witnesses are identified in a list submitted to OSCCR two business days prior to the hearing. OSCCR staff

may issue a written request requiring the appearance of an individual before the Board if it is determined that the person's appearance is likely to provide important information for the Board regarding a student's case.

Failure to appear—If the complainant, charged student, or witness(es) fail to appear at the scheduled hearing, the Board or Hearing Administrator may dismiss the action; set a new hearing date; or continue the hearing without that party present and determine the finding and impose sanctions, if appropriate, based on available information.

Information Regarding the Student Conduct Board Hearing

1. The Board typically consists of three or five students representing undergraduate, graduate, online, law, and/or professional studies students. In cases involving graduate and professional studies students, a simple majority of the Board members will be graduate and/or professional studies students. Where deemed appropriate at the discretion of the director of OSCCR or designee, a Board hearing may instead proceed before a panel composed of three members of the OSCCR staff.
2. The chair will typically be a student and voting member of the Board whose responsibilities during the hearing will be to act as presiding officer at hearings and in all voting procedures.
3. A Hearing Administrator from OSCCR will be present during the hearing and all deliberations to provide information on applicable university policy and procedures. The Hearing Administrator does not vote or represent either party.
4. Board hearings are audio or video recorded for the purpose of appeals only. Parties to appeals may request to listen to the recording of the hearing in the OSCCR. Recordings are not to be removed from the OSCCR and are destroyed upon completion of the appeal process. Recordings do not become part of any student's record or any conduct file maintained by OSCCR.
5. Determinations of responsibility are made based on a preponderance of the evidence, or a "more-likely- than-not" standard, as determined by simple majority vote by the Board.
6. All records of a case will be treated as confidential and disclosed only to the extent permitted under applicable law and university policy.
7. All decisions made by a Board are subject to final approval or modification by the senior vice chancellor for student life, or designee.

Presentation of Information

1. Complainant's opening statement and perspective (the complainant is the individual(s) or the office affected by or representing the complaint issued to OSCCR).
2. Charged student's opening statement and perspective (a charged student is the individual(s) charged with a violation of the Code).
3. Questioning of complainant (charged student and SCB members).
4. Questioning of charged student (complainant and SCB members).
5. Statements from complainant's witnesses.
6. Questioning of complainant's witnesses (complainant, charged student, and Board members).
7. Statements from charged student's witnesses.
8. Questioning of charged student's witnesses (charged student, complainant, and Board members).
9. Scheduled break to attend to personal needs and prepare for final statements.
10. Final questions from the Board.
11. Complainant's closing statement.
12. Charged student's closing statement, including any statement as to mitigating circumstances were the student to be found responsible.
13. Complainant and charged student are excused so the Board can engage in closed-door deliberation and sanctioning, if necessary.
14. The Board may ask questions at any time during the hearing.

The Decision Letter

After the Board makes a determination and applies any appropriate sanctions, the charged student will receive a decision letter. The letter will include the rationale for the finding(s), sanction(s) (if applicable), and information on the appeal process (if applicable). OSCCR shall make reasonable efforts to issue the decision letter within 10−15 business days of the hearing. In certain circumstances, other parties or members of the university community may also be informed of the decision to the extent permitted by law and university policy. Unless otherwise noted, the university reserves the right to notify a student's parents where permitted by university policy and applicable law.

Procedures for Student Appeals

Students have five business days from the date of their decision letter to appeal the decision of either the Hearing Administrator or the Board.

All conduct hearing appeals will be heard by the Appeals Board, which consists of three voting members: one representative from Academic Affairs, one representative from Student Life, and a trained student representative.

The director of OSCCR, or designee, will serve as an advisor of the Appeals Board. When a current participant of a Global Experience Office program or a student organization files an appeal, a staff member of those respective programs will join the Appeals Board.

Appeals must be made in writing using the electronic Appeal Request form and must demonstrate one of the following grounds for appeal:

> Procedural error—The student asserts a procedural error impaired their right to a fair opportunity to be heard.

> New information—Information has arisen that could not reasonably have been made available during the original hearing and may have been sufficient to alter the Board/Hearing Administrator's decision.

> Review of sanctions—The student requests a review of the imposed sanction(s), citing undue hardship caused by sanctioning or individual extraordinary circumstances.

The appeals process is primarily a paper process and will not involve a meeting with the charged student or other persons unless requested by the Appeals Board.

The Appeals Board will review the electronic appeal submitted by the appealing party, the documentation from the original case, and any other information deemed necessary by OSCCR. The audio or video recording of the original hearing (in the case of Board hearings) will be made available to the Appeals Board.

PLEASE NOTE: The submission of an Appeal Request form will not stay the effect of sanctions imposed by the Hearing Administrator or the Board/ Title IX/Sexual and Gender-Based Harassment Board. The Appeal Request form may request that sanctions imposed be stayed, or modified, pending the determination of the appeal, and the reasons for such request are to be set forth within the Appeal Request form. The senior vice chancellor for student life, or their designee, at their discretion may suspend, stay, or modify sanctions imposed, subject to such conditions as they may deem appropriate.

The Appeals Board will take one of the following actions:

- Concur with original decision.
- Refer the matter to the appropriate hearing body if based on a procedural error. In this case, the entire case will be reheard, as if it had not been heard before.
- Refer the matter back to the original hearing body if based on the grounds of new information. The original body; complainant; charged student; and, if required, witnesses, will be reconvened to review only the new information. The hearing body will then render a decision considering the new information.
- Mitigate the sanction. Students should understand that this option is exercised only in rare circumstances. The university reserves the right to take any action necessary to corroborate the student's statements.

All decisions of the Appeals Board may be recommended to the senior vice chancellor for student life, or designee, for final approval.

Standards of Conduct

Potential student conduct charges are listed below. Students are required to be familiar with applicable standards, policies, and regulations, as well as with all university, campus, program, and departmental requirements, and must comply with them. Violations of any of these standards will be handled in accordance with the appropriate university procedure.

The use and/or abuse of alcohol and/or drugs will not be considered a mitigating circumstance for any violation of the Code. Rather, individuals may be additionally charged with the appropriate alcohol or drug violation. For information regarding standards of conduct related to sex-based harassment and misconduct, including the definition of consent and the definitions of prohibited offenses, please refer to the university's Policy on Sexual and Gender-Based Harassment and Title IX (https://policies.northeastern.edu/policy104/).

Violations are listed in alphabetical order; the order of violations is not indicative of the seriousness of each violation. Repeated violations, multiple violations, or the severity of the misconduct may heighten the university's response, which could include suspension or expulsion from the university and/or cancellation of the Residence Hall and Dining License Agreement.

Where permitted by applicable law and university policy, the university reserves the right to notify parents when a student has been referred to OSCCR.

ACADEMIC INTEGRITY
> As defined in the Academic Integrity Policy (p. 165).

AIDING AND ABETTING
> Knowingly assisting with or cooperating in an act or action that violates the Code. A student may be held responsible as though the student were a direct participant in the violation, even if information indicates the student was not directly involved in the perpetration of the violation.

ALCOHOL, MARIJUANA, OTHER DRUGS, AND MEDICAL AMNESTY

The university expects that all of its students, whether on or off campus, abide by the law and university regulations concerning alcohol and drug use.

Alcohol

1. A person under the legal drinking age as defined by local law is prohibited from being in the presence of alcoholic beverages in the residence halls and housing provided and/or arranged by Northeastern, with the following exception: An individual under the legal drinking age who has a roommate of legal drinking age may be in the presence of an open container of alcohol in the room only if the roommate of legal drinking age is also present. Non-roommates who are under the legal drinking age may not be in the room when alcohol is being consumed by the of-age roommate.

2. A person under the legal drinking age is prohibited from possessing empty alcohol containers.

3. For non-university-sponsored events at which alcohol will be served or consumed, no postings, announcements, promotions, or ticket sales may be made, placed, or distributed on university-owned or -leased property.

4. On-campus possession of a keg, beer ball, alcohol by the case, other central sources of alcoholic beverages, or other unauthorized quantities of alcohol is not permitted. Personal possession of alcoholic beverages is limited to one 12-pack of beer (144 ounces/4.26 liters) OR one-half gallon (64 ounces/1.89 liters) of wine OR one pint (16 ounces/470 milliliters) of hard liquor.

5. Possession or consumption of alcoholic beverages in locations or under conditions prohibited by university policy or by law:
   a. A person must be of legal drinking age to possess or consume alcoholic beverages.
   b. An individual of legal drinking age may possess and/or consume alcohol only in the student's residence hall room or in the residence hall room of another resident who is of legal drinking age and present in the room, provided alcohol is permitted in that residence hall for students of legal drinking age.
   c. Prohibited locations include but are not limited to hallways, lobbies, lounges, stairwells, classrooms, studios, technical facilities, auditoriums, bathrooms, outdoor areas, vehicles, or any other public areas without authorization.

6. The possession or use of items that encourage heavy alcohol consumption is prohibited (examples could include alcohol funnels, AWOL or Alcohol Without Liquid, generators or vaporizers, BORGs, etc.), regardless of age.

7. Providing alcohol to anyone under the legal drinking age and/or allowing anyone under the legal drinking age to consume alcohol in on- or off-campus residences.

8. Distribution, sale, or manufacture of alcohol.
   a. Manufacturing alcohol on university-owned or -leased property.
   b. Selling alcohol without a liquor license, including but not limited to the sale of cups and/or any other form of container for the distribution of alcohol.
   c. Distributing alcohol includes providing a central source or large quantity of alcohol.

Drugs

1. Knowingly being in the presence of illegal drugs.

2. Possession or consumption of illegal drugs (including marijuana), salvia divinorum, prescription medications belonging to another individual or over-the-counter substances, nitrous oxide, or other available substances to "get high" or induce a mind-altering state.

3. Possession, use, manufacture, distribution, or sale of drug paraphernalia or other items used in preparing or consuming illegal drugs (including marijuana).

4. Promotion of illegal drugs (including marijuana).

5. Providing or sharing drugs.

6. Distribution, sale, or manufacture of drugs (marijuana, mushrooms, prescription drugs, etc.).
   a. Manufacturing or cultivation of drugs, on or off campus.
   b. Sale or distribution of drugs or intention of sale or distribution.

Medical Amnesty

In cases of a drug or alcohol emergency, the primary concern is the health and safety of the individual(s) involved. Students/organizations are strongly encouraged to call the appropriate campus safety or emergency resources for medical assistance for themselves or for another student who they observe to be or feel is dangerously intoxicated/under the influence of drugs. If a student/organization calls on behalf of another student, that student/organization is required to remain with the student experiencing the emergency until medical assistance arrives. Neither the caller nor student requiring medical assistance for an alcohol or other drug-related emergency will be subject to university disciplinary action for the violation of possession or consumption of alcohol or drugs. This policy shall extend to the parties actively involved in proactively calling for medical assistance and is determined at the discretion of the director of OSCCR.

The student requiring medical assistance (and possibly the referring student(s)/organization) will receive medical amnesty and will have a confidential "check-in" meeting with a staff member from the Office of Prevention and Education at Northeastern. The student may also be contacted by various campus departments (e.g., WeCare and Northeastern University Police Department) for an optional follow-up conversation regarding the incident. As long as the student(s)/organization complies with all directives, there will be no disciplinary action taken related to the violation of possession or consumption of alcohol or drugs and no disciplinary record of the incident kept in the OSCCR. This policy applies only to those students or organizations who seek emergency medical assistance in

connection with an alcohol or drug-related medical emergency and does not apply to individuals experiencing an alcohol or drug-related medical emergency who are found by university employees (e.g., Northeastern University Police, faculty, administrative staff, or residence hall staff) or where the reporting student(s)/organization did not stay with them.

The Medical Amnesty Policy is not intended to shield or protect those students or organizations that repeatedly violate the Code. When repeated instances of drug or alcohol emergencies occur, the university reserves the right to take disciplinary action on a case-by-case basis regardless of the manner in which the incident was reported.

Medical amnesty applies only to alcohol or other drug-related emergencies, but it does not apply to other conduct violations such as but not limited to assault, property damage, or distribution of illicit substances. If other violations occur, then a student may face disciplinary charges for those violations. The use or abuse of alcohol or drugs is not considered a mitigating circumstance for any other violations of the Code. Medical amnesty applies only to the university response to a medical emergency. The Medical Amnesty Policy applies only to OSCCR proceedings and does not affect any separate law enforcement actions or criminal proceedings.

BIAS-RELATED INCIDENTS

Conduct prohibited by this Code may include but is not limited to harassment, bullying, abuse of others, disorderly conduct, and vandalism that is motivated in whole or part by prejudice toward an individual's or group's real or perceived race, color, religion, religious creed, genetics, sex, gender, gender identity, gender expression, sexual orientation, age, national origin, ancestry, veteran status, or disability.

BREAKING AND ENTERING

Attempted, actual, or forcible access to property.

BULLYING

A verbal, electronic, or physical act or gesture or the repeated use of written, verbal, or electronic expression or communication or any combination thereof that causes or is intended to cause physical, psychological, and/or emotional harm to another person or damage to property; places a university community member in reasonable fear of harm or damage to property; or creates a hostile, threatening, intimidating, humiliating, or abusive environment for a university community member or substantially interferes with academic performance, opportunities, or benefits. For purposes of this section, bullying may include but is not limited to social exclusion or isolation, humiliation or degradation, threats, intimidation, harassment, stalking, theft and/or damage/destruction of property, or the perpetuation of any of the conduct listed in this section by inciting, soliciting, or coercing others to demean, embarrass, humiliate, or cause emotional, psychological, or physical harm to a member of the university community.

DANGEROUS WEAPONS

Possession or use of items that could be used or are used to threaten another individual with physical harm in violation of the university's Policy on Weapons on Campus (https://policies.northeastern.edu/policy604/). Those items include but are not limited to nunchakus (karate sticks), switchblades, knives, fake guns, tasers, BB guns, fireworks, ammunition, explosive devices, or firearms, except under official supervision as part of a recognized student activity.

DISORDERLY CONDUCT

Conduct that is disorderly and/or disruptive in nature and negatively affects the campus community, the neighborhood, and/or community members.

DISRUPTIVE GATHERINGS

Hosting or attending a disruptive gathering, whether on or off campus. Examples include but are not limited to gatherings that result in a noise complaint and/or police response, those that are disruptive to neighbors in any way, and/or excessive attendance beyond what is safe and/or reasonable. For off-campus gatherings, expectations include following all local ordinances.

DOXING

Publishing or distributing personal identifying information about another person with intent to place the other person in reasonable fear of harm to themselves or their family or for the purpose of causing or encouraging unwanted physical contact, injury, or harassment of the person by others.

ENDANGERING BEHAVIOR

Conduct demonstrating that the student constitutes a threat to self or others, or to the proper functioning of the university, including but not limited to threats, excessive consumption of drugs and/or alcohol, intoxication, bypassing security measures, dropping items from a window, and using any item to cause fear and intimidation and/or injury to another.

EXCESSIVE CONSUMPTION

Excessive consumption of alcohol is prohibited regardless of age. Being under the influence of and/or the abuse of drugs is prohibited.

Behavioral symptoms frequently associated with excessive consumption or intoxication may include but are not limited to impaired motor-skill coordination, difficulty communicating, vomiting, glazed/red eyes, the smell of alcohol on one's breath, verbal and/or physical aggressiveness, destructive and/or disruptive behavior, and engaging in any behavior that may endanger oneself or others.

FAILURE TO COMPLY

1 . Failure to comply with or violation of the terms of an imposed disciplinary sanction.

2 . Failure to follow the reasonable directions of university officials (including Northeastern University Police Department officers and faculty and staff at Northeastern), law enforcement agents, cooperative work assignment employers, or officials at other colleges and universities that are necessary for the proper conduct of the university and university community.

FAILURE TO PRODUCE NORTHEASTERN STUDENT IDENTIFICATION

All students must identify themselves by showing a Northeastern University Husky Card upon request by any university personnel or authorized personnel, including Northeastern University Police Department personnel. The Husky Card is the official identification card at Northeastern and is issued to all students. Students wearing a mask may be asked to adjust their mask for identity verification.

FIRE SAFETY

Breaching campus fire safety or security through:

1. Setting a fire (including charring, burning, lighting of papers, or any other act that could cause a fire), making a bomb threat, causing or creating a false alarm, or other such intentional or reckless conduct that causes harm or reasonable fear of harm to persons or property.
2. Misusing, tampering, or damaging fire safety equipment (including alarm systems, alarmed fire safety doors, smoke detectors, or fire extinguishers).
3. Failure to vacate university buildings during or after a fire alarm.
4. Entering or reentering a building during a fire alarm.

FORGERY

Falsification, alteration, or misuse of documents or records (including but not limited to parking permits, software, computer databases and/or systems, and/or email).

GAMBLING

Unlawful engaging in, playing, operating, or assisting in operating a game of chance for money (or some other stake) or the sale of lottery or raffle tickets, as prohibited by applicable law.

HARASSMENT

Repeated and/or continuing unwanted behavior, coercion, or intimidation of an individual or group, either directly or indirectly.

HAZING

Violation of the university's Policy Prohibiting Hazing (https://policies.northeastern.edu/policy606/), which includes any action taken or situation created, whether voluntary or involuntary, for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in a group or organization that endangers the mental or physical health or safety of a student; creates risk of injury; causes mental or physical fatigue or distress, discomfort, embarrassment, harassment, ridicule, or intimidation; causes damage to or destruction of property; or which is a violation of law, university policy, or the Code of Student Conduct. Such activities include but are not limited to striking another student by hand or with any instrument; requiring or advocating alcohol or other drug use; late sessions/meetings that interfere with academic activities; tattooing, branding, or piercing; physical or psychological shocks; wearing of apparel in public that is embarrassing, humiliating, or degrading; or games/activities causing or resulting in fatigue, sleep deprivation, mental distress, panic, embarrassment, or humiliation. Activities that generally would not be considered hazing include agreeing to maintain a specific GPA, comply with a dress code for a team/organizational function, participate in volunteer community service, participate in a team/organizational trip, take an oath, or sign a contract of standards.

Note: While some behaviors constitute hazing regardless of context (e.g., paddling, use of alcohol), others depend on the circumstances. For example, requiring athletes to perform normal calisthenics as part of conditioning would not be hazing, but requiring new members of a nonathletic student organization to do push-ups in the middle of the night would constitute hazing. Hazing can result in a range of sanctions against organizations/teams and/or individuals that range from educational interventions to suspension or expulsion. A nonexhaustive list by category is shown below to detail further examples of conduct that could be deemed hazing:

- **Sexualized or Inappropriate Acts**
  - Sexual simulations
  - Forced or coerced sexual acts
  - Requiring participation in lewd conduct
  - Compromising or degrading situations involving nudity or sexuality
- **Forced Servitude/Errand Running**
  - Personal errands or acts of servitude (e.g., forced cleaning, carrying books, fetching food)
  - Assignment of duties not assigned to other members
- **Coerced Financial Expenses**
  - Requiring the purchase of items or services
  - Financial exploitation or excessive dues under threat of social exclusion
- **Verbal Abuse and Degrading Language**
  - Verbal abuse, name-calling, or degrading, threatening language
- **Coercing Illegal Activity**

- Theft, trespassing, vandalism
- **Mental Abuse**
  - Social isolation
  - Forced silence or blindfolding for extended periods
  - Creating fear through mock interrogations or rituals
- **Others**
  - Consumption of unpalatable substances or palatable substances to excess
  - Engage in acts relevant to those of the group (for example, practice or training activities), but in a manner that a reasonable person would consider excessive or dangerous
  - Is known to be contrary to a prospective or new member's moral or religious belief
  - Requiring situationally inappropriate attire
  - Kidnapping

INAPPROPRIATE IDENTIFICATION

1 . The manufacturing, production, and/or distribution of any fake identification.

2 . Use of identification other than your own or possession of a false or altered ID.

3 . Representing yourself as someone other than who you are.

4 . Duplicating, lending, or borrowing of any official identification including but not limited to Husky Cards, student identification numbers, university marks and logos, and driver's licenses.

5 . Impersonating a university official.

MISREPRESENTATION OF INFORMATION

Falsification, distortion, or misrepresentation of information to the university or its officials (including Northeastern University Police Department officers and faculty and staff at Northeastern), law enforcement agents, cooperative work assignment employers, or officials at other colleges and universities that is intended to mislead in investigations or administrative processes or could adversely affect the mission or operations of the university.

MISUSE OF ELECTRONIC RESOURCES

Misuse of electronic systems or methods (for example, email "hacking") to steal, misrepresent, threaten, harass, or bully (including online aggression or cyberbullying) or violations of the Policy on Appropriate Use of Computer and Network Resources (https://policies.northeastern.edu/policy700/) and/or any other computer or system use restrictions.

NOISE

Disturbances in residence halls, on campus, or in neighborhoods caused by a loud or disruptive sound.

PHYSICAL ABUSE

Physical abuse of others, including but not limited to fights and/or injury caused by endangering behavior.

RETALIATION

Any intentional or attempted act that results in an adverse or negative effect on a person who in good faith makes a report, serves as a witness, or participates in an investigation or hearing regarding a violation of the Code or other university policy.

RIOTING

Inciting, participating in, or encouraging any disturbance for purposes of committing any action that presents a clear and present danger to self or others, causes physical harm to persons, or vandalizes or destroys property.

SMOKING

Smoking of any tobacco products is prohibited at Northeastern. This includes but is not limited to cigarettes, cigars, cigarillos, smokeless tobacco, electronic cigarettes, pipes, vaping pens, bidis, hookahs, chewing tobacco, and snuff. This does not include cessation tools such as nicotine gum or patches. Refer to the university Policy on Tobacco and Smoke-Free Campus (https://policies.northeastern.edu/policy607/).

THEFT

1 . The taking of property not owned by oneself.

2 . Attempted or actual theft of property.

3 . Attempted or actual theft of identity or services.

4 . The unauthorized use of ATM, phone, or credit cards; checks; Northeastern ID cards; or computer systems (including violation of the Policy on Appropriate Use of Computer and Network Resources (https://policies.northeastern.edu/policy700/)).

UNAUTHORIZED ACCESS OR USE

Unauthorized access or entry to, into, or onto any property owned or operated by the university or any private or restricted property.

UNAUTHORIZED USE/POSSESSION OF OTHER'S PROPERTY

Unauthorized use or possession of another's property.

UNAUTHORIZED USE OF UNIVERSITY IDENTIFICATION MARKS

Unauthorized use of the university's name, logo, or other identifying mark, including but not limited to postings, letterhead, websites, pamphlets, social media, etc. Please refer to the university Policy on Endorsements and Use of University Identifiers (https://policies.northeastern.edu/policy116/).

UNIVERSITY GUEST POLICY

Failure to control guests on campus or at university-sponsored events. Refer to the Residence Hall and Dining License Agreement (https://housing.northeastern.edu/license-agreement/) and/or Guide to Residence Hall Living *(*https://housing.northeastern.edu/policies-and-publications*/)* for specific regulations regarding guests in residence halls. If a guest violates university policy, the host may be held accountable for actions of the guest. The level of sanctioning for the host may be dependent upon the nature of the incident(s).

VANDALISM

Destruction or defacement of public or private property.

VIOLATION OF CENTER FOR SPIRITUALITY, DIALOGUE, AND SERVICE GUIDELINES

Failure to abide by the Guidelines and Policies set forth by the Center for Spirituality, Dialogue, and Service (https://spirituallife.northeastern.edu/student-groups/).

VIOLATION OF CENTER FOR STUDENT INVOLVEMENT GUIDELINES

Failure to abide by the rules and regulations set forth by the Center for Student Involvement and/or included in the *Student Organization Handbook.*

VIOLATION OF *GUIDE TO RESIDENCE HALL LIVING*

Failure to abide by the rules and regulations set forth for all residential students and stated in the Guide to Residence Hall Living *(*https://housing.northeastern.edu/policies-and-publications*/).*

VIOLATION OF LAW

Any action or behavior that violates federal, state, or local law.

VIOLATION OF PROFESSIONAL CONDUCT IN DEGREE PROGRAM

Failure to fulfill the guidelines and/or expectations of an academic degree program. Examples include but are not limited to failing to complete an internship, acting in an unprofessional manner (as defined by the degree program), etc.

VIOLATION OF THE N.U.IN PROGRAM POLICIES

Failure to abide by the rules and regulations set forth for all N.U.in participants and/or established in conjunction with N.U.in partner institutions.

VIOLATION OF UNIVERSITY POLICIES

Violation of any university policy, rule, or regulation within this handbook, published in hard copy, or available electronically on the University Policies (https://policies.northeastern.edu) website.

Sanctions

Sanctions are imposed to strengthen learning and assist students/organizations in adopting behaviors in order to avoid repeat violations.

In determining appropriate sanctions, Hearing Administrators and/or boards look at the totality of the incident(s)/situation and its impact on the community rather than looking at individual violations. In addition, they consider/weigh the impact of the following:

1 . Nature of the violation(s)—what happened?

2 . Severity of the impact caused (damage, injury, or harm, etc.) from this incident.

3 . Charged student's student conduct record, which could increase the severity of sanctions imposed for incident in question.

4 . Mitigating circumstances.

5 . Aggravating circumstances, which may include bias motivation.

Once these factors have been taken into consideration, Hearing Administrators and/or boards will look to impose at least one inactive sanction and at least one active sanction. In many instances, more than one active sanction will be imposed. A list of possible sanctions

follows. Hearing administrators and/or boards reserve the right to create active sanctions not included on this list if they determine that the sanction better addresses the concern and provides an appropriate opportunity for learning.

Inactive: May affect students' good standing with the university and may not require any sort of action on the part of the student.

1. Expulsion is the permanent separation of the student from the university. Students are permanently banned from entering all university property and prohibited from participating in any university-sponsored activities. A permanent notation, "Withdrawn Expelled (WE)," will appear on the student's transcript.

2. Suspension is the separation of the student from the university for a specified period of time, after which the student is eligible to return. Conditions for readmission may be specified. During the period of suspension, students are banned from entering all university property, may not live in university housing, and are prohibited from participating in any university-sponsored activities. Students are expected to adhere to all university policies while on suspension and will be held accountable for any violations during the period of suspension. Students will not be granted credit for any academic work during the period of suspension (including a cooperative work assignment). A student will continue on disciplinary probation for a specified period of time following the completion of suspension.

3. Deferred suspension is the most serious formal warning for violation of university rules/regulations that affects the student's good standing with the university. Students on deferred suspension may be limited in their ability to attend university programs, including those outside the country, during the period of deferred suspension. Deferred suspension is for a designated period of time. If the student is found responsible for violating any additional university policy, rule, or regulation during the period of deferred suspension, suspension may become effective, and the student may be subject to additional sanctions for the additional violation. Restrictions and/or conditions regarding participation in university-sponsored activities may be imposed. Students on deferred suspension may be members of organizations but may not hold any elected or appointed position in any recognized student organization or group, represent the student body on any university committee, or serve the university in other leadership positions. A student will continue on disciplinary probation for a specified period of time following the completion of deferred suspension.

4. University disciplinary probation is a formal warning for violation of university policies, rules, or regulations. Probation is for a designated period of time during which a student is not in good conduct standing with the university and may be subject to the imposition of more severe sanctions if found in violation of any university rules/regulations during the period of probation. University probation may be imposed with or without additional restrictions. The probation period is not noted on the student's transcript but may limit a student's opportunities to participate in a program as determined by a department or office (e.g., students on university probation cannot serve in a resident assistant role).

5. Written warning is a formal warning for violation of university policies, rules, or regulations and cautions students that continuation or repetition of prohibited conduct may result in more serious sanctions. The university does not consider a written warning to constitute a disciplinary record.

6. Cancellation of the Residence Hall and Dining License Agreement results in the separation of the student from university residence facilities either permanently or temporarily. Upon the cancellation of the agreement, the student is banned from entering all university residence facilities during the specified period of separation. *PLEASE NOTE:* Students required to leave the residence halls and/or the campus as a result of disciplinary action will not be eligible for a refund of tuition, housing, board, or other charges regardless of date of removal.

7. Loss of privileges and restriction on activities and programs means the loss and/or withdrawal of services or privileges as a student or member of the community or the loss of the privilege to participate in an activity, program, or event. Examples include but are not limited to restriction from holding positions of leadership in university-recognized student groups, clubs, and/or organizations or from being hired by programs/departments to serve in leadership roles; restriction from attendance at university events or activities including but not limited to campus programs, commencement, sporting events, etc.; restriction from the use of university resources; restriction of entry or access to particular locations, premises, or events; restriction on ability to study abroad including but not limited to traditional study-abroad programs, Dialogues of Civilization, mobility programs, co-op participation, etc.

8. Restriction of guest privileges with respect to hosting guests on campus, including in a residential facility, may be restricted or revoked for a specified period of time.

9. Deferred housing contract cancellation serves as a final warning in cases where a student's actions have negatively affected the university spaces within which they reside. Any further violation(s) may result in the cancellation of the student's housing contract.

10. Permanent loss of external privileges indicates that a student is no longer eligible to participate in any external program during the duration of their time at Northeastern. As a condition of permanent loss of external program privileges, a student is not permitted to visit any external program location without written authorization from OSCCR. Failure to comply with the conditions of this sanction are subject to additional disciplinary action and/or arrest. This sanction will not be notated on a student's transcript.

11. Other appropriate and alternative outcome information may include but is not limited to interim action pending a hearing and/or investigation, assignment of educational projects, referral to other offices or departments for ongoing guidance and support, specialized restorative projects, and additional restriction of university privileges, including but not limited to the restriction from university facilities or programs. These sanctions will not be notated on a student's transcript.

12. Northeastern reserves the right to delay the awarding of a degree, certificate, badge, or other credential pending the resolution of the student conduct process.

13. Northeastern reserves the right to withhold the awarding of any degree for academic and nonacademic misconduct.

14. Northeastern reserves the right, at its discretion, to revoke a degree.

Active: Requires student to take action.

1. Loss of membership in teams, clubs, and/or officially recognized organizations.

2. Loss of ability to hold any elected or appointed positions in any recognized student organization or group, represent the student body on any university committee, or serve the university in other leadership positions. Students may be members of organizations and may run for office while on this status but may not take office while it is in effect.

3. Loss of access to university buildings, facilities, or resources for a specified period of time or permanently.

4. Mandated service.

5. Restitution, which requires the student to make payment to the university or to specified individuals, groups, or organizations for costs incurred as a result of violation of university rules/regulations.

6. Loss of guest privileges on campus or in residence halls.

7. Submission of letter of apology to complainant/affected party.

8. Counseling evaluation.

9. Educational sanction, which may include but is not limited to attending a program, developing a program, and/or writing a paper. Students may be charged a fee to attend an educational program.

10. Fines for alcohol and drug cases. At the student's request, mandated service may be completed in lieu of paying the fine.

The university also reserves the right to sanction any student who is found responsible, pleads no contest, or is found guilty in a court of law for a violation of law. In these instances, disciplinary action will be administered through OSCCR and will not be processed by the Board.

In addition, students should review their financial aid and scholarship information to get clarification on those policies.

While the Hearing Administrator and/or the Board have discretion to impose sanctions they determine most appropriate based on the considerations described above, the Code provides sanctioning guidelines for drug and alcohol violations. The sanctions set forth below provide Hearing Administrators with a starting point for sanctioning cases involving alcohol and/or drugs. Depending on the information obtained through the hearing and the severity of the harm, the imposed sanctions may be enhanced or lessened. Students found responsible for violating the Code risk the cancellation of their Residence Hall License and Dining Agreement.

SANCTION GUIDELINES FOR POSSESSION/CONSUMPTION OF ALCOHOL

First violation:

- Disciplinary probation
- Mandatory completion of an alcohol education program
- Fine of $100 or 10 hours mandated service

Second violation:

- Deferred suspension from the university
- Mandatory completion of an alcohol education program
- Fine of $200 or 20 hours mandated service

Third violation:

- Suspension from the university
- Mandatory alcohol counseling to be completed off campus

SANCTION GUIDELINES FOR POSSESSION/CONSUMPTION OF MARIJUANA

First violation:

- Disciplinary probation
- Mandatory completion of a marijuana education program
- Fine of $100 or 10 hours mandated service

Second violation:

- Deferred suspension from the university
- Mandatory completion of a marijuana education program
- Fine of $200 or 20 hours mandated service

Third violation:

- Suspension from the university
- Mandatory drug counseling to be completed off campus

SANCTION GUIDELINES FOR POSSESSION/CONSUMPTION OF OTHER DRUGS

First violation:

- Deferred suspension from the university
- Mandatory completion of a drug education program
- Fine of $200 or 20 hours mandated service

Second violation:

- Suspension from the university
- Mandatory drug counseling to be completed off campus

A letter may be sent home to a parent/legal guardian when a student under 21 years of age is found to have violated laws or policies concerning the use or possession of alcohol or controlled substances.

Parent/Guardian Notification

Northeastern reserves the right to notify parent(s)/guardian(s) about aspects of student conduct matters to the extent permitted by university policy and applicable law. The university may notify parent(s)/guardian(s) in matters including, without limitation, certain cases involving alcohol or drugs and matters that pose a threat to the health or safety of the student and/or other individuals.

Interim Suspension

The senior vice chancellor for student life, or their designee, may impose an interim suspension on a student if sufficient facts indicate that the student presents a threat to the university community. In most instances, a student who has an interim suspension from the university will be immediately banned from the university community. Interim suspension may include restrictions on class attendance, access into residence halls, and/or access to or use of university-owned or -operated property. The senior vice chancellor for student life, or their designee, may remove the interim suspension.

Students who have an interim suspension from the university will have a hold placed on their record and will need to make advance arrangements with OSCCR for approval any time they may need to be on campus to take care of university-related business during the period of the interim suspension.

In cases involving interim suspension, efforts will be made, if practicable, to conclude the hearing and obtain a decision on the charges within 10 business days after the interim suspension was imposed.

Other Interim Action

If upon review of a report Northeastern determines that an individual(s) is considered an imminent threat to the community, or when advisable to protect the physical, social, or emotional well-being of the university community, the senior vice chancellor of student life, or designee, may invoke interim administrative measures that can include but are not limited to loss of privileges and restrictions on activities, immediate residence hall relocation or suspension, immediate suspension from the university, and any other action deemed necessary to support students and/or this campus community or university community pending the outcome of the conduct process.

No Contact Order

When the university determines the severity of an incident rises to the level where continued contact between the involved parties could lead to further incidents and/or the creation of an unhealthy, unsafe, and/or hostile environment, OSCCR may impose a no contact order on the parties involved with the incident. Communication of the order will be made via email to the student's Northeastern email account.

Temporary Measures Administrative Directive

If a student or student organization is acting in such a way that may prove to be a violation of the Code, the senior vice chancellor for student life, or designee, may issue an administrative directive prohibiting the continuation of such behavior. It is not necessary for there to be current ongoing proceedings or even charges against the student or student organization when an administrative directive is issued.

A designated university administrator may issue an administrative directive, according to the guidelines listed, when harm is deemed to be occurring and immediate action is deemed necessary. OSCCR will enforce the directive.

1. A designated university administrator may issue an administrative directive:
   a. To prevent a student or student organization from acting in specified ways that may result in violations of the Code. The designated university administrator may also prevent a student or student organization from committing an act that would negatively impact or interfere with OSCCR proceedings or any other similar proceedings.

    b. To restrain a student or student organization from assuming or exercising privileges granted to them by the university, pending action, until a final judgment can be rendered.

2. In order to receive an administrative directive, the prohibited action must be within the jurisdiction of the administrator, or designee, issuing such an order.

3. The designated administrator determines the date that the administrative directive expires, a period that initially will not exceed 10 days. The 10-day period may be extended, in consultation with the designated administrator's immediate supervisor, or if the restrained party consents to an extension.

4. Administrative directives will specify the reasons for the directive, the act or acts that are prohibited, and the student or organization bound by such directive.

Maintenance of Student Conduct Records

1. The university will permanently maintain the conduct records of those students separated from Northeastern by suspension or expulsion. A notation will be placed on the transcript of any student expelled from the university. A hold will be placed on the account of any student that withdraws, takes a leave of absence, or becomes inactive prior to the resolution of disciplinary charges. Such hold may not be lifted until the pending charges are resolved.

2. The university will expunge the conduct records of those students who received sanctions other than suspension or expulsion three years after the student's withdrawal or immediately upon their graduation date from Northeastern.

3. Written warnings are maintained in student conduct records as provided above for internal use by OSCCR. The university does not consider such warnings to constitute disciplinary records.

4. Students have the right to submit any documentation in their conduct file to amend a record they believe to be inaccurate or misleading.

5. If Northeastern notes a sanction on a transcript, this notation will not describe the violation or incident that resulted in the sanction. If a student voluntarily takes a leave or withdraws with an OUEC compliance complaint pending against them or a Code violation pending for conduct that reportedly harmed other individual(s) or the community, Northeastern will note the following on the student's transcript: "Voluntarily withdrew [day/month/year], with disciplinary charges pending. This notation does not constitute a finding or admission of responsibility." This notation will remain on the student's transcript until the charge or complaint is resolved.

6. Please refer to the university's privacy information (https://www.northeastern.edu/privacy-information/) and Policy on Student Rights Under The Family Educational Rights and Privacy Act (FERPA) (https://policies.northeastern.edu/policy106/) for more information regarding the disclosure of student records.

Interpretation and Application

1. Any question of interpretation or application of the Code shall be referred to the director of OSCCR, or designee.

2. The Code and its related procedures do not preempt or supplant any similar rules and regulations maintained by individual colleges, programs, departments, or offices. For example, student-athletes and members of student organizations must also abide by the policies of the Athletics Department and the Center for Student Involvement, respectively. Any proceedings under such policies may run concurrently with those described herein.

3. Nothing in this handbook limits the university's right to take any action it deems necessary to comply with applicable local, state, and federal law.

Guidelines for Assigning Credit to Courses

The primary standard for establishing course credit at Northeastern University is the semester/quarter hour, or Carnegie Unit, the standard used by the federal government. One hour of credit is awarded for a lecture/seminar class meeting 50 minutes each week during a 15-week semester or 12-week quarter and also requiring a minimum of two hours of outside preparation each week by the student. An hour of contact time in the rest of the document is based on this 50-minute session.

- 2 semester/quarter hours (100 minutes per week of instruction plus 4–6 hours homework, or equivalent)
- 3 semester/quarter hours (150 minutes per week of instruction plus 6–9 hours homework, or equivalent)
- 4 semester/quarter hours (200 minutes per week of instruction plus 8–12 hours homework, or equivalent)

The Office of the University Registrar (https://registrar.northeastern.edu/) maintains the official record for all courses. In the event of error in any publication, the academic record will reflect the correct semester/quarter hours applicable to any degree requirement.

On occasion, course titles change, while the course number remains the same. Despite such title changes, the course is still considered to be the same course. Students who have taken the course under the old title and then take the course again under the new title are considered to have repeated the course.

NOTE ABOUT HOMEWORK AND STUDENT PREPARATION FOR CLASS

The credit hour assumes a set proportion of two hours of student preparation or homework for every hour spent in class. Northeastern wishes to emphasize that the federal government has established this as the minimum amount of work expected, and assigning more work does not in itself justify an increase in the credit value of the course. We also wish to note that there is great variation in the amount of time each student will need to devote to each course or to a specific form of study (e.g., reading, writing, completing problem sets), and, therefore, it is not possible to enforce any exact accounting of student work outside of class.

CREDIT ASSIGNMENT PROCESS

Northeastern uses the Carnegie Unit to determine class meeting time requirements. The actual amount of academic work that goes into a single credit hour is calculated as follows:

- One lecture (taught) or seminar (discussion) credit hour represents one hour per week (50 minutes) of scheduled class/seminar time and two hours of student preparation time.
- One laboratory or studio credit hour represents one hour per week of lecture or discussion time plus one to two hours per week of scheduled supervised or independent work, or a total of three hours in the lab or studio.

DEFINED INSTRUCTIONAL METHODS

- Traditional: meets fully on ground in a physical location with instructor present
- Hybrid: meets majority on ground in a physical location with instructor present with some online instructional component
- Live cast: meets fully on ground in a physical location with the instructor in a different location teaching synchronously and supported by an instructional assistant in the physical location
- Online: meets fully online

FULL-TIME AND HALF-TIME EXPERIENCES

Academic experiences integral to curriculum and requiring registration (but not credit bearing) have the following required hours of participation:

- Full-time experiences: 32–40 hours per week in a semester for a minimum of 11 weeks or 55 days, or in a quarter for 9 weeks or 45 days
- Half-time experiences: 16–31.99 hours per week in a semester for a minimum of 11 weeks or 55 days, or in a quarter for 9 weeks or 45 days (to achieve full-time status, graduate students must take 3 or more academic credits and undergraduate students must take 4 or more academic credits)
- Summer 1 or Summer 2 semester: minimum of 5 weeks or 25 workdays
- Summer quarter: 6 weeks or 30 workdays

International students must confer with the Office of Global Services to determine CPT requirements as appropriate.

Course Numbering System	
0001–0999	**Orientation and basic**
	No degree credit

Undergraduate

1000–1999	**Introductory level (first year)**
	Survey, foundation, and introductory courses, normally with no prerequisites and designed primarily for students with no prior background
2000–2999	**Intermediate level (sophomore/junior year)**
	Normally designed for sophomores and above but in some cases open to freshman majors in the department
3000–3999	**Upper-intermediate level (junior year)**
	Designed primarily as courses for juniors; prerequisites are normally required, and these courses are prerequisites for advanced courses
4000–4999	**Advanced level (senior year)**
	Designed primarily for juniors and seniors; also includes specialized courses such as research, capstone, and thesis

Graduate

5000–5999	**First-level graduate**
	Courses primarily for graduate students and qualified undergraduate students with permission
6000–6999	**Second-level graduate**
	Generally for master's and clinical doctorate only
7000–7999	**Third-level graduate**
	Master's- and doctoral-level courses; includes master's thesis
8000–8999	**Clinical/research/readings**
	Includes comprehensive exam preparation
9000–9999	**Doctoral research and dissertation**

Course Substitutions

Students may request to substitute one course for another to fulfill the academic requirements of a program. If approved, the substituted course will replace the originally designated course to fulfill the program requirement.

For Programs in Massachusetts and California

Course substitution requests must be reviewed by the student's academic advisor in consultation with the director of the student's program and the department that offers the original course. Once approved, the academic advisor will process the substitution.

For Programs Outside Massachusetts and California

Students must submit a Request for Waiver of University-Wide Graduate Requirement (https://graduateeducation.sites.northeastern.edu/academics-wide/#admins_forms) to the Office of the Provost. Approved course substitutions are processed by the Office of the Provost, and the decision will be communicated to both the student and their academic advisor.

Course Withdrawal

Students who withdraw from a course after the add/drop deadline and before the last day to withdraw will receive a W grade on their academic history and transcript to indicate that they withdrew and did not complete the course. The withdrawal does not affect the calculation of the cumulative grade-point average, but it does impact a student's academic progression as counted toward attempted credit, which may result in the student being placed on academic probation or dismissal.

Students must withdraw from courses using the Student Hub.

Students who fail to withdraw from a course by the deadline, regardless of their level of class participation or attendance, are financially and academically responsible. A student's lack of academic engagement and completion of course requirements will likely result in a final grade of F.

All students are encouraged to consult with their academic advisor prior to withdrawing from a course to understand how that may affect their progress toward their degree. Withdrawals may impact a student's time to degree completion.

A reduction in a student's course load due to withdrawals affects a student's externally reported time status and may impact progress toward degree, academic standing, financial aid, scholarship or other entity that has time status requirements for eligibility, and/or international student enrollment requirements. A student considering a withdrawal should consult with the relevant office or entity before they submit requests for withdrawal to understand how it may affect their respective eligibility or status.

Grade Change Policy

If a student has not graduated, a grade can be changed by a course instructor within 12 months of the end of the semester in which the grade was given.

If a student has graduated, or if more than 12 months have elapsed, a grade can only be changed by request of a course instructor with the approval of the college that offers the course.

If more than 24 months have elapsed, grades can no longer be changed.

If a course instructor is not available, course change requests may be initiated by the department or college that offers the course.

Colleges may place additional restrictions on how grades can be changed.

The grade change policy explains when a course instructor may change a student's grade to correct errors. This policy does not apply to incomplete grades or to student-initiated appeals to change grades. In particular, the grade change policy should not be used to allow a student to submit work after the completion of a class.

Grade Table and GPA

Grade Table

Grades are officially recorded by letters, evaluated as follows:

Letter Grade	Numerical Equivalent	Explanation
A	4.000	Outstanding achievement
A−	3.667	
B+	3.333	
B	3.000	Good achievement
B−	2.667	
C+	2.333	
C	2.000	Satisfactory achievement
C−	1.667	
D+	1.333	Undergraduate only
D	1.000	Undergraduate only/Poor achievement
D−	0.667	Undergraduate only
F	0.000	Fail
I		Incomplete[1]
IP		In progress[1,2]
CR		Credit (School of Law only)
HH		High Honor (School of Law only)
H		Honor (School of Law only)
P		Pass (School of Law only)
MP		Marginal Pass (School of Law only)
NE		Not enrolled
NG		Grade not reported by faculty[3]
S		Satisfactory (counts toward total degree requirements)
U		Unsatisfactory
X		Incomplete[1]
L		Audit (no credit given)
T		Transfer
W		Withdrawal (student-initiated withdrawal after the add/drop period and before the withdrawal deadline)
AD		Administrative Drop[4]
AW		Administrative Withdrawal[5]

[1] I, IP, or X shows that the student has not completed the course requirements.

[2] IP is intended for courses that extend over several terms. The time restrictions on the incomplete grade do not apply to the IP grade. While the IP grade is left unchanged, it is not included in computing the GPA. If the IP grade is never changed, the course does not count toward graduation requirements.

[3] NG is intended for classes with temporary unreported grades. The Office of the University Registrar may enter an NG grade code after the grading deadline in accordance with the academic calendar if no grade is entered on the student's record during the instructor grading period. The instructor of record will subsequently resolve the grade to update the student record. See also *Grade Change Policy*.

[4] AD is assigned by the university when a student is removed from a course after the add/drop period but the approved academic appeal indicates that the student should not have a W grade. AD carries no academic penalty or calculation toward the GPA. It indicates that enrollment was ended due to circumstances outside the normal student course drop process. Administrative Drops are not counted toward total attempted hours in the calculation of Satisfactory Academic Progress for financial aid. See the *Financial Aid* page of this catalog for more information.

[5] AW is assigned by the university when a student is removed from a course for administrative, academic, or disciplinary reasons based on an approved academic appeal. AW carries no academic penalty or calculation toward the GPA. It indicates that enrollment was ended due to circumstances outside the normal student withdrawal process. Administrative Withdrawals are counted toward total attempted hours in the calculation of Satisfactory Academic Progress for financial aid. See the *Financial Aid* page of this catalog for more information.

Course Comments

The following notations may also appear on the student's transcript:

E	Course excluded from GPA
HON	Honors-level course
I	Course included in GPA

GPA

Numerical equivalents for scholastic averages are weighted according to the number of hours the course carries. For example, suppose a student receives a grade of B in a course carrying 4 semester hours and a grade of A in a course carrying 1 semester hour. The weightings for these example courses are as follows:

Grade	Numerical Equivalent	Semester Hours	Weight
B	3.000	4	12
A	4.000	1	4
Totals:		5	16

The GPA for both courses would then be the total weight (16) divided by the total semester hours (5), or 3.200. Grades of I, IP, S, U, and X are not included in the calculation of the GPA. See Grade Table (p. 191) for a complete list of grades and numerical equivalents.

SUBSTITUTING COURSES

In some cases, it may not be possible to retake a course if a student wishes to do so. In unusual circumstances, students may petition to substitute one course for another they have already taken, as long as the subject matter of both courses is substantially alike. With the approval of the student's academic advisor and the agreement of the department that offered the first course taken, a grade received in the new course will be labeled "Substitute" on the transcript and will be treated in the GPA calculation as a "retake" grade, as described at *Retaking Courses* in this catalog. The original grade will remain on the student's Northeastern University transcript. Students should consult with their academic advisor before enrolling in any proposed substitute course. Students are required to pay normal tuition charges for all substitute coursework.

Graduation Requirements

To be eligible to be awarded a degree, graduating students must meet all academic requirements, specific program of study requirements, residency requirements, and be in good standing. In addition, before receiving their diploma, students must also clear all financial, experiential education, and disciplinary deficiencies. Requirements are specified for each program under the various schools and colleges in this catalog.

Once matriculated, students are expected to complete all coursework for their degree at Northeastern University; at an entity in a formal contractual, consortial, or partnership relationship with Northeastern; or at an approved Northeastern study-abroad program. In some cases, to clear a deficiency, to permit students access to courses deemed by their respective advisors and colleges to be important for their education but unavailable to them at Northeastern, or to remain on track for graduation, a student may petition their college for permission to take a course at another accredited institution.

Prior to completion of their program, the student's university degree audit will be reviewed by their college's academic advising office.

Commencement

Attendance at Commencement is optional. Information concerning Commencement is provided to all graduating students during the spring semester. Students who have been removed from the graduation list are notified if they fail to qualify for their degrees. No special notice is sent to students who do qualify.

Graduation Procedures

The following information is for degree-seeking students only. Certificate students should refer to the "Certificate" section below.

Only students who complete the graduation application process by specified deadlines will be considered for graduation and included in the graduation ceremony program. All qualified students must submit a graduation application to receive their diploma, regardless of whether they plan to attend the graduation ceremony.

Note important definitions: "Degree conferral date" and "graduation ceremony date" are not the same. Degree conferral date refers to the date of Northeastern's official recognition of degree completion. For the purposes of the graduation application that is accessed via the Student Hub (https://me.northeastern.edu), the "expected graduation date" is the same as the degree conferral date. Northeastern confers degrees three times each academic year: at the end of the fall, spring, and summer terms. The graduation ceremony date is the date that the college hosts the annual graduation ceremony.

Each fall, the Office of the University Registrar sends an email notification to students who may be eligible to graduate that academic year about applying to graduate. Eligibility is based on the EGD. This email notification informs and instructs students to complete the "Apply to Graduate" process, accessed via the Student Hub. Students are prompted to verify and provide critical information, e.g., spelling of the student's name on the diploma and mailing address.

An accurate EGD is required to gain access to the graduation application. The EGD is also used by clearinghouses to determine loan deferment schedules. A student who needs to update their EGD should contact their academic advisor.

Diploma

Information that will be printed on diplomas includes:

- Degree.
- The major will be printed on diplomas for nonspecified degrees only: Associate in Science, Bachelor of Science, Bachelor of Arts, Master of Science, Master of Arts, Master of Professional Studies, Certificate of Advanced Graduate Study, Doctor of Philosophy). Minors and concentrations are not printed on diplomas.
- Honors designation, for those who qualify.

Changes made to a student's name after the diploma has been printed may be subject to a $50 fee and take more than one month to reprint.

Changes made to a student's degree information and name submitted after the graduation ceremony program deadline will not be noted in the graduation ceremony program.

Certificate

Certificates are conferred at the same time degrees are conferred each year in fall, spring, and summer terms. Students must consult with their academic advisor to be admitted to the certificate program to receive their certificate. Deadlines apply. Students should contact their academic advisor for more information.

Academic Transcripts

Currently enrolled students may obtain unofficial transcripts and also order official transcripts from the Student Hub. For further information on transcript requests, visit the Registrar Service Portal (https://service.northeastern.edu/registrar/?id=kb_article_view&sysparm_article=KB000019947). All questions concerning transcript requests should be directed to 617.373.2300, TTY 617.373.5360.

Academic information noted on official academic transcripts includes degree/certificate name; major; minor (if applicable); academic history, including transfer credits; and graduation honors designation (if applicable).

Instructional Methods

The instructional method for all class sections must match the method indicated in the class schedule to satisfy university and regulatory requirements.

Traditional Instructional Method

- Classes must be conducted in person at a designated campus location.
- In circumstances in which a faculty member is unable to teach a class session in person, the faculty member may teach a class online, but total online instructional time may not exceed 10% of required instructional time during the semester.
- Students are ordinarily expected to attend classes in person. Additional online class meetings may be available to a student with a Disability Access Services accommodation (https://disabilityaccessservices.northeastern.edu/).

Hybrid Instructional Method

- The majority of class hours (minutes) must be conducted in person at a designated campus location; however, some classes are held online (asynchronous and/or synchronous).
- When a faculty member is unable to teach an in-person class in person, classes must be rescheduled in person.
- Additional online class meetings may be available to a student with a DAS accommodation.

Live Cast Instructional Method

- Classes must be conducted in person at a designated campus location; students enrolled in this method are receiving in-class instruction synchronously with an instructional assistant physically present in their campus location.
- When a faculty member is unable to teach a class session, classes must be replaced by another in-person meeting.
- Online class meetings for sections taught in this instructional method may be available to a student with a DAS accommodation.

Online Instructional Method

- Classes must be conducted online (asynchronously or synchronously).

Colleges may have more restrictive policies on class section instructional methods.

Students who are unable to attend classes in person for extended periods should be advised to consider a leave of absence.

Leaves of Absence and University Withdrawal

Students may request to take the following types of leaves of absence:

- Personal or Academic
- Medical or Emergency
- Military Deployment or Missionary Service

Students in prematriculation programs, such as Pathway programs (including Global Pathways, Foundation Year, NU Immerse), and Global First Year programs (N.U.in, Global Scholars, London Scholars), do not fall under the leave of absence policy below. Students in these programs with emergent, medical, or personal circumstances that require a conversation about their ability to continue with their program of study should reach out to We Care *(*https://we-care.studentlife.northeastern.edu/*) for further guidance.*

General Leave of Absence Policy

Students who wish to take a leave of absence should complete a request through the Student Hub (https://me.northeastern.edu) (or via University Health and Counseling Services for a medical leave of absence, as described below) before the last day to drop without a W in a term. Please consult the Academic Calendar (https://registrar.northeastern.edu/group/calendar/) for the last day to drop without a W in the term.

Students can request a leave until the last day to drop with a W in a term but should review the financial implications of withdrawing from courses on the Student Financial Services website (https://studentfinance.northeastern.edu/policies-procedures/withdrawalleave-of-absence/).

Students can take up to one year of leave.

Any leave of absence type, if approved, is subject to the following conditions:

- International students must make an appointment with the Office of Global Services (https://international.northeastern.edu/ogs/) to discuss leave of absence procedures in accordance with federal regulations.
- Students who do not return at the end of the leave will be withdrawn and must contact their college for reentry prior to the term start.
- Students must return to a Northeastern University-sponsored activity that contributes toward the satisfaction of outstanding program requirements, such as registration for academic coursework.
- Students must be considered active in the period for which they are requesting a leave. Students are considered active when they are currently engaged in university-sponsored activity, such as academic coursework and co-op. If a student is withdrawn for personal reasons, the withdrawal can be reversed and a request for a leave of absence can only be processed if it is before the last day to drop without a W in a term. If the student has been administratively withdrawn, a request for leave of absence cannot be considered until the withdrawal is resolved.
- If a leave extends more than six months, students who have taken loans for education expenses may be required to begin repayment of those loans. Students who receive financial aid should meet with a financial aid counselor before going on a leave. Please see the Financial Aid section of this catalog for the possible financial aid impact of a leave of absence.
- Students in university housing should refer to the Office of Housing and Residential Life for policy information.
- A student's enrollment status cannot include more than one academic year of consecutive nonclass enrollments. Students on leave for more than one year will be withdrawn from the university.
- If a student has taken multiple leaves, resulting in the postponement of expected graduation date of a calendar year, the next leave request will be processed as a withdrawal.
- While on leave, students are not allowed to take classes for credit toward their Northeastern degree, either at Northeastern or at an outside institution.
- While on leave, students are not allowed to participate in any university-affiliated activities.

Students on a leave of absence are considered active students and are able to register for classes in an upcoming term in a leave status. If a student is unable to register because they are inactive, the student should contact their college for reentry at the time of registration for the return term. Students are expected to register for classes upon returning from a leave of absence.

LEAVE OF ABSENCE FOR INTERNATIONAL STUDENTS
International students must discuss maintenance of U.S. immigration status with an advisor at OGS before requesting any type of leave of absence.

PERSONAL OR ACADEMIC LEAVE OF ABSENCE
Personal leaves of absence are general leaves of absence that do not meet the criteria of more specific leaves outlined in the catalog. Academic leaves are applied to a student record in the rare cases when a student has fulfilled the last remaining requirements abroad but final grades have been yet to be received at Northeastern; or are taking a leave of absence from Northeastern to pursue other academic work. A student interested in requesting a personal or academic leave of absence should speak with an academic advisor.

MEDICAL OR EMERGENCY LEAVE OF ABSENCE

Medical leave is an option available to those Northeastern students who develop a major medical condition that precludes class attendance, completion of requirements, and/or participation in co-op. Medical leave of absence requests must be initiated at UHCS (https://uhcs.northeastern.edu/forms/medical-leave-of-absence/).

Students on a medical leave will no longer have Husky Card access to the Marino Center, libraries, dining services, residence halls, and UHCS. If a student is in treatment at UHCS, they will be provided with referral resources for care in the community where they will reside during their medical leave. Students are not to be participating in student groups while on medical leave.

Emergency leaves may be granted when a student cannot continue attending class after the start of the term due to life-changing situations beyond the student's control. Students interested in requesting emergency leave are encouraged to contact We Care (https://we-care.studentlife.northeastern.edu/). Students can request an emergency leave of absence via the Student Hub (https://me.northeastern.edu).

Students who have been granted a medical or emergency leave of absence due to extenuating circumstances may submit a Leave of Absence Refund Appeal form (https://service.northeastern.edu/sfs/?id=sc_cat_item&sys_id=50dc23cddb464150ebcdcafc13961951&sysparm_category=98921886db600d54ca10819b1396197e) for financial consideration. If the appeal is approved, please note that housing charges, meal plans, and other fees will not be included in the appeal decision; refer to the Residence Hall and Dining License Agreement (https://housing.northeastern.edu//license-agreement/). Please only complete the Leave of Absence Refund Appeal form if you have been approved for a medical or emergency leave of absence.

Please note that any outstanding balance (including unpaid balances) for the academic term in which the leave is taken are still due to the university.

Financial aid recipients must contact their financial aid counselor to understand the effects on aid received.

If the leave extends more than six months, students who have taken loans for education expenses may be required to start repayment of those loans.

Students enrolled in the Northeastern University Student Health Plan will remain enrolled in the plan for the plan year, ending August 31.

LEAVE OF ABSENCE DUE TO MILITARY DEPLOYMENT OR MISSIONARY SERVICE

When a student is called to active duty or missionary service, they must request the leave by filling out the proper request form through the Student Hub (https://me.northeastern.edu). Proof of official deployment or call to service paperwork will be required as an attachment when filling out the leave of absence request.

When a student is called during the term, the university will:

- Excuse tuition for that term. Any payment made will be credited to the student's account.

- Post a leave of absence for the term to hold a place for the student when they return.

If a student is called near the end of the term, the student and faculty members may determine that incomplete (I) grades are more appropriate. In this case, tuition will not be waived.

When a student returns to the university after completion, they will notify the college academic student services office if the leave was longer than one year; that office will in turn notify the Office of the University Registrar. The college academic student services office will assist the student with reentry and registration. If the leave was less than one year, the student should register for classes for the upcoming term prior to returning to campus.

International students who must take a leave of absence to engage in military service in their home country must also complete a form for leave of absence with OGS.

RETURNING FROM A LEAVE OF ABSENCE

Students on a leave of absence are considered active students and are able to register for classes in an upcoming term in a leave status. If a student is unable to register because they are inactive, they should contact their college for reentry at the time of registration for the return term. Students are expected to register for classes upon returning from a leave of absence.

Students who are withdrawn and are applying for Commencement may be reentered on a leave of absence, pending the college's approval, prior to the term in which they will graduate. International students returning from a leave of absence should contact OGS regarding the Student and Exchange Visitor Information System procedures three to four months prior to anticipated return date.

Students who wish to reenter the university following a medical leave must contact UHCS. Reentry from a medical leave requires receipt of all documentation delivered to UHCS approximately one month prior to the start of the term they wish to return. Once all documentation is received by UHCS, it will be reviewed and the student will be notified of the decision Requests for reentry from medical leave must be completed no later than one week prior to the beginning of a term. Students must be enrolled in Northeastern classes for the term in which they wish to return from their medical leave of absence. More specific information about the reentry process can be found at the UHCS website (https://uhcs.northeastern.edu/forms/medical-leave-of-absence/).

University Withdrawal

Students seeking to withdraw from the university for any reason should meet with their academic advisor before completing the university withdrawal form online. Students should review the financial implications of withdrawing from all classes on the Student Financial Services website.

Students may be withdrawn from the university for financial, disciplinary, or academic reasons. Students looking to withdraw for medical reasons should reach out to UHCS (https://uhcs.northeastern.edu/about-uhcs/contact-us/) to review medical leave of absence.

Personal Information

Change of Name

Report all name changes to the Office of the University Registrar immediately by submitting a Personal Details Update ServiceNow (https://service.northeastern.edu/registrar/?id=sc_cat_item&sys_id=76dd3a7c973f25d0beddb4221153afec&sysparm_category=07325e0197487110beddb4221153afb7) ticket. Official documentation of the name change is required. International students must also report all name changes to the Office of Global Services.

Change of Address

Report all address changes via the Student Hub (https://me.northeastern.edu). Both the permanent home address and the local address are required. International students must report any changes of local address or phone number via the Student Hub (https://me.northeastern.edu) within 10 days in order to comply with immigration regulations.

Requesting and Clearing An Incomplete Grade

An incomplete grade may be reported by the instructor when a student has failed to complete a major component of a required course, such as homework, a quiz or final examination, a term paper, or a laboratory project. Students may make up an incomplete grade by satisfying the requirements of the instructor or, if the instructor is absent, the chair of the department. Be aware that instructors' policies on the granting of incomplete grades may vary and that the final decision on an incomplete grade is up to the instructor. Instructors may deny requests for an incomplete grade.

To request an incomplete grade, the student must obtain and complete in consultation with the instructor an Incomplete-Grade Contract (https://registrar.northeastern.edu/article/incomplete-grade-contract/) on which the precise agreement for clearing an incomplete grade is specified. The contract is then signed by the student, the instructor, and the student's academic advisor. Copies of the form are kept by the student, the instructor, and uploaded to the student's advising notes. The maximum time period for clearing an incomplete grade is restricted to 30 days from the end of the term in which the course was offered. Instructors may require a shorter due date before approving incomplete grade requests.

International students should consult with the Office of Global Services before requesting an incomplete grade to ensure that they will remain in compliance.

If the missing assignment(s) have not been submitted to the instructor within 30 days from the end of the term in which the course was offered, or the agreed upon due date, the grade entered will reflect the student's grade in the course for the work completed and the missing assignments receiving no credit toward the final grade. Changes in the final grade will be applied to the term in which the student was enrolled in the course. Any exception to this policy or extension of the deadline must be recommended by the college in which the course was offered and must be forwarded in writing to the Office of the University Registrar for implementation.

Retaking Courses

When the appropriate course is available, students may retake a nonrepeatable course to earn a better grade. In all cases, the most recent grade earned in a course is the one used in calculating the overall grade-point average followed by the retake notation I, indicating the course grade is included in the overall GPA; however, previous grades remain on the transcript followed by the retake notation of E, signifying that that course grade has been excluded. Consult your academic advisor before retaking a course. Students are required to pay normal tuition for all retaken coursework.

When the course description for the student's registration term indicates that the course may be repeated up to a certain number of course completions, each completion of the course (up to the limit stated in the course description) will appear on the student's transcript, and the grade for each such completion will be used in the calculation of the student's overall GPA.

<div style="background-color:red; color:white">

Student Bill of Academic Rights and Responsibilities

</div>

This bill was drafted by the Student Senate, the Senior Vice Chancellor for Student Life, and members of the Faculty Senate. It was passed in the spring of 1992. It was then updated by the Student Body President and Vice President for Academic Affairs, and passed by the Student Senate in the Fall of 2017 and Faculty Senate in the Spring of 2018 for adoption in the Student Handbook *(https://catalog.northeastern.edu/handbook/) for the 2018–2019 academic year.*

We, the students of Northeastern University, believe that a quality education is the paramount goal of all students. In order to fulfill this goal, the university recognizes certain rights and responsibilities, which follow below.[1] Northeastern University students recognize and accept that redress of complaints arising from these rights is limited to the procedures specified in *Academic Appeals Policies and Procedures.*[2]

Course-Related Rights

ARTICLE 1
Students have the right to instructors who attend classes on time.

ARTICLE 2
Students have the right to receive grades and feedback in a timely manner, particularly in the case of sequentially related assignments. At least one summative assessment should be given and returned a week prior to the end of the withdrawal period. Students also have the right to view work they submit to satisfy course requirements after it is graded and receive their instructor's rationale for grades received on said work.

ARTICLE 3
Students have the right to adequate access to instructors. This includes instructors replying to communications from students in a timely manner, suggested to be within two business days, with the exception of during university recesses, as well as maintaining consistent office hours for in-person courses, occurring at the same time at least once a week. Instructors may change office hours by notifying students in a timely manner, suggested to be within two business days, barring extenuating circumstances.

ARTICLE 4
Students have the right to receive a course outline, which includes a fair and explicit grading policy, at the beginning of each course. Changes to the course outline that result in a deadline, assignment, major exam, or similar course event being introduced to or moved earlier in the schedule shall be communicated to students in a timely manner, suggested to be at least 10 business days prior to the new deadline.

ARTICLE 5
Students have the right to instructors who communicate the material pertaining to the course effectively in the English language except in the case of foreign language instruction.

ARTICLE 6
Students have the right to participate in and have access to Student Government Association teacher/course evaluations.

ARTICLE 7
Students have the right to have a list of all course materials that must be purchased. Possible substitutions for said course materials (e.g., acceptable previous editions of textbooks, digital versions, library-owned resources) should be made available to students at least a week prior to the start of the academic term.

ARTICLE 8
Students have the right to alternative grading arrangements if they are unable to attend a graded activity that takes place outside the scheduled class time.

Rights to University Academic Services

ARTICLE 9
Students have the right to adequate access to effective academic services, including academic and co-op advising, as described in the student handbook and other university publications, provided by the university.

ARTICLE 10
Students have the right[3] to an environment conducive to learning and to faculty who respect students' academic freedom[4] in the classroom. When exercising academic freedom, students are expected to comply with all applicable university ethics, anti-harassment, and nondiscrimination policies.

ARTICLE 11
Students have the right to access university health resources provided by University Health and Counseling Services (https://uhcs.northeastern.edu/) (UHCS), and in accordance to Massachusetts State Law, to have access to a medical plan that they can purchase (Northeastern University Student Health Plan (https://studenthealthplan.northeastern.edu/)).

ARTICLE 12
> Students have the right to access university resources provided by the university's Disability Access Services in accordance with the Policy on Nondiscrimination and Equal Opportunity (https://policies.northeastern.edu/policy107/). Students have the right to pursue informal and formal grievances through the procedures outlined by Disability Access Services (https://drc.sites.northeastern.edu/).

Scheduling Rights

ARTICLE 13
> Students have the right to final exam schedules in accordance with established university policy, including non-conflicting final exam schedules.

ARTICLE 14
> Students have the right to attend any course session held prior to the end of the add/drop period so long as permission from the instructor is obtained in advance and all duly registered students have proper access to seating and other course resources.

ARTICLE 15
> Students will not be penalized for excused absences, with the understanding that students may need to make up for the academic commitment from which they were excused. Reasons for an excused absence include religious, medical issues, jury duty, bereavement, and military service. See this catalog (https://catalog.northeastern.edu/undergraduate/academic-policies-procedures/attendance-requirements/) and other applicable policies (http://gonu.com/sports/2013/7/15/SASS_0715134535.aspx?path=sass) for the full attendance and excusal policy.

General Academic Rights

ARTICLE 16
> Students have the right to be informed, in a timely fashion, of proposed action to be taken against them.

ARTICLE 17
> Students have the right to the redress of academic grievances through the processes provided by the university.

ARTICLE 18
> Students have the right to university support and resources, such as the Office of Global Services (https://international.northeastern.edu/ogs/), with regard to their visa status.

ARTICLE 19
> In accordance with the university's Policy on Nondiscrimination and Equal Opportunity (https://policies.northeastern.edu/policy107/), students have the right to a learning environment free of discrimination or harassment, including as provided for in the university's Policy on Sexual and Gender-Based Harassment and Title IX (https://policies.northeastern.edu/policy104/).

ARTICLE 20
> Northeastern University's policies on student-produced intellectual property can be found in the Policy on Copyright (https://policies.northeastern.edu/policy206-USA/) and Policy on Patents (https://policies.northeastern.edu/policy207-USA/).

ARTICLE 21
> Students have the right of access to their academic and financial aid records and maintenance of the privacy of these records, as provided by applicable privacy laws.

Student Responsibilities

ARTICLE 1
> Contribute to a climate of open inquiry and honesty in all aspects of the university's academic life. This includes reviewing, and becoming familiar with, the university's Academic Integrity Policy (p. 165).

ARTICLE 2
> Commit sufficient time and effort for study and for use of library, studio, laboratory, and computational facilities, as appropriate for each course.

ARTICLE 3
> Contribute to the classroom/laboratory/studio learning environment through discussion and active participation.

ARTICLE 4
> Acquire the necessary prerequisites for full participation in each academic course.

ARTICLE 5
> Attend scheduled classes regularly and on time, and arrive to class prepared, having completed all the readings and other assignments.

ARTICLE 6
> Seek out faculty and teaching assistants outside of class time, to obtain help with problems encountered in a given course.

ARTICLE 7
> Respect the academic freedom[4] of each faculty member and student.

ARTICLE 8
> Assist the university in its various self-evaluations (e.g., TRACE, surveys) by responding honestly and conscientiously.

ARTICLE 9

Maintain effective communication with the university by providing permanent and local address information to the university through a system designated by the university, and by reading university email on a frequent and consistent basis.

ARTICLE 10

Act as positive representatives and genuine ambassadors of the university when studying and working in domestic and international settings associated with Northeastern University.

ARTICLE 11

Complete an entry (including itinerary, accommodation information, and contact information) using "My Travel Plans," located via the Student Hub (https://me.northeastern.edu) or other system as required by the university, prior to all university-sponsored travel including, but not limited to, Study Abroad; Dialogues of Civilization; exchange programs such as BSIB, Alternative Spring Break, Engineers without Borders, co-op placements, etc.

ARTICLE 12

Complete all required activities prior to attending classes for their entrance date (including alcohol education, violence prevention programming, required reading, etc.).

ARTICLE 13

Have in their possession at all times the officially approved and properly validated photo identification card.

Students who fail to comply with these responsibilities could lose certain student privileges as well as face possible disciplinary sanctions under the Code of Student Conduct (p. 172).

[1]   The student rights, through their representatives in the Student Government Association (SGA), described in these sections arise from faculty and staff employment responsibilities and obligations to the university. Northeastern University students recognize and accept that it is the sole prerogative of the university to enforce these obligations and responsibilities and to determine whether and to what extent they are being carried out or violated in specific instances. Northeastern University students recognize and accept that their ability to effect redress of complaints arising from these rights is limited to the procedures specified in the current Student Handbook.

[2]   The articles shall be interpreted by the Office of the Provost in conjunction with the Office of the Vice Chancellor for Student Life, and shall be monitored by the Student Government Association. Further, should any student discover that they have been subject to any violation of the principles stated herein, the student should follow the appropriate complaint resolution procedure in the Student Handbook. The Student Government Association, if requested by the student, will monitor the progress of any student academic grievances.

[3]   Because the university operates on a 12-month calendar in an urban environment, many construction, remodeling, renovation, and repair projects must take place while the university is in session, and other potential distractions from the learning process arise from the surrounding urban environment on which it is dependent but over which it exerts little or no control. Thus, though the university is committed to maintaining an appropriate learning environment for its students, Northeastern University students recognize and accept, as part of their relationship with the university, that the conditions described above may cause occasional disturbances to that environment.

[4]   For more on academic freedom, please refer to the AAUP's definition (https://www.aaup.org/report/1940-statement-principles-academic-freedom-and-tenure/).

Student Privacy—General Information

Students have specific privacy rights under applicable laws that vary depending on the global jurisdictions in which they reside. A general statement of student privacy rights is set forth in Northeastern University's Privacy Information (https://www.northeastern.edu/privacy-information/) site.

As a general matter, students have the right to:

- Access to their education records
- Seek to have their records amended (see the Registrar Service Portal (https://service.northeastern.edu/registrar/) for this procedure)
- Exercise some control over the disclosure of information from their records, including to parents and guardians

Additional information regarding these rights is provided below. Please note that these rights are subject to some exceptions under applicable laws. For a full statement of student privacy rights, please refer to the privacy policy referenced above.

Family Disclosure

Students have a right to privacy in their education records, which extends to preventing access by family members. While this right is subject to some exceptions under applicable laws, unless you indicate otherwise, Northeastern will inform parents or guardians, if asked, that access to your records is restricted and they should consult with you if they would like to see your records.

Release of Directory Information

For certain specific administrative purposes (such as confirming your attendance at Northeastern to employers and load agencies or publicizing information about you if you are on an athletic team), Northeastern would like to release limited student data that it has designated as "directory information." You are given a choice whether or not you agree to this during the registration process. You may change your selection at any time on the university Student Hub or by notifying the university in writing by opening a case in the Registrar Service Portal (https://service.northeastern.edu/registrar/) .

Directory information is defined in the university's Policy on Student Rights Under the Family Educational Rights and Privacy Act (FERPA) (https://policies.northeastern.edu/policy106/) as the following:

- Student name
- Home address (city, state, country only)
- Major field of study
- College
- Class year
- Enrollment status (e.g., undergraduate or graduate, full time or part time)
- Dates of attendance
- Degrees, honors, and awards received
- Most recent educational agency or institution attended
- Sports activity participation, showing weight/height of members of athletic teams
- Participation in officially recognized activities

How to Exercise Privacy Rights

Subject to certain exceptions, privacy laws afford students certain rights with respect to their education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access (or fewer days if provided by applicable law). Students should submit to the registrar, dean, or head of the academic department (or appropriate official) written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education record that the student believes is inaccurate or misleading. Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the university discloses personally identifiable information from the student's education records. There are a number of exceptions to this right, such as disclosure to school officials (including service providers working on the university's behalf) with legitimate educational interests or disclosures to entities involved in financial aid responsibility.

4. The right to file a complaint with the applicable regulatory agency for alleged failures by the university to comply with privacy law. In the United States, that is the U.S. Department of Education; in Canada, the Privacy Commissioner of British Columbia or Toronto (as applicable) or of Canada;

and in the United Kingdom, it is the Information Commissioner's Office. At Northeastern, you may write to the Office of the University Registrar, 271 Huntington Avenue, Boston, MA 02115, or contact privacy@northeastern.edu.

Additional Information

Additional information can be obtained from the university's chief privacy officer at privacy@northeastern.edu.

Student Responsibility Statement

By accepting responsibility for their education, students enhance the development of their academic, social, and career goals. As a condition of enrollment, students are responsible for reviewing, understanding, and abiding by the university's policies, regulations, procedures, requirements, and deadlines as described in all official publications, including the university's Academic Catalog, Northeastern and college websites, and official university email communications, as applicable.

Students are responsible for meeting the degree requirements of their academic programs in all respects, including completeness and correctness of course selection, compliance with prerequisite and corequisite requirements, completion of program and degree requirements through regular, comprehensive review and understanding of the degree audit, and observance of all academic regulations and deadlines.

Students are expected to seek guidance from appropriate university representatives, such as departmental program advisors, academic advisors, co-op coordinators, and the Office of the University Registrar (https://registrar.northeastern.edu/), to confirm their compliance with all applicable academic expectations and requirements.

Student Right-to-Know Act

For disclosures required by the U.S. Student Right-To-Know and Campus Security Act, visit University Decision Support (https://uds.northeastern.edu/about/consumer-information/).

Student Time Status

Student Time Status refers to the classification of students based on the number of credit hours they are enrolled in during a given semester or academic term. It helps to categorize students into full-time or part-time status, which is important for academic planning and standing, financial aid eligibility, and institutional reporting. The classification also assists in determining the level of student engagement and the support services needed to ensure student success.

Time status is determined on the census date of each academic term, and any changes to a student's enrollment after this date may affect their status.

F-1 and J-1 international students have specific requirements for full-time enrollment, which is based on the student's nonimmigrant status in the U.S. International students who have questions about taking a reduced course load or taking classes online should seek advice directly from the Office of Global Services (https://international.northeastern.edu/ogs/).

Course Load

Federal financial aid recipients must be enrolled in and successfully complete a minimum number of credits each semester to maintain eligibility. For more information, contact your financial aid counselor.

Time Status Categories

The following table outlines the time status classifications based on the number of credit hours a student is enrolled in during an academic term. The credit hours are listed to the tenth decimal for more precise classification:

UNDERGRADUATE SEMESTER HOURS

Time Status Classification	Credit Hours
Full time	12.00 or greater
Three-quarter time	9.00 - 11.99
Half-time	6.00 - 8.99
Less than half-time	0.00 - 5.99

GRADUATE SEMESTER HOURS

Time Status Classification	Credit Hours
Full time [1,2]	8.00 or greater
Three-quarter time	6.00 - 7.99
Half-time	4.00 - 5.99
Less than half-time	0.00 - 3.99

[1]   Students who hold stipended graduate assistantships will be considered full time if enrolled for a minimum of 6 semester hours of credit.

[2]   Students enrolled in Dissertation or Dissertation Continuation are considered full time.

COLLEGE OF PROFESSIONAL STUDIES UNDERGRADUATE SEMESTER HOURS

Time Status Classification	Credit Hours
Full time	12.00 or greater
Three-quarter time	9.00 - 11.99
Half-time	6.00 - 8.99
Less than half-time	0.00 - 5.99

COLLEGE OF PROFESSIONAL STUDIES GRADUATE QUARTER HOURS

Time Status Classification	Credit Hours
Full time	8.00 or greater
Three-quarter time	6.00 - 7.99
Half-time	4.00 - 5.99
Less than half-time	0.00 - 3.99

LAW SEMESTER HOURS

Time Status Classification	Credit Hours
Full time	11.00 or greater
Three-quarter time	8.50 - 10.99

| Half-time | 6.00 - 8.49 |
| Less than half-time | 0.00 - 5.99 |

Program-Specific Exceptions

Certain academic programs may define full-time enrollment differently due to their unique structure, accreditation requirements, or delivery format. Examples include, but are not limited to:

- Cohort-based or accelerated programs
- Professional or clinical programs with non-credit-bearing components (e.g., clinical placements)
- Thesis or dissertation research stages
- Summer term enrollment in structured year-round programs

Students enrolled in these programs may be considered full time based on program-specific criteria, which may differ from the standard credit-hour minimums.

Program-specific definitions of full-time status are published in the program requirements and plan of study sections of academic programs in this catalog.

Students should consult their academic advisors and program's plan of study for guidance.

University-Sponsored Travel

Northeastern University is committed to the health, safety, and security of its students and all other members of the university community. As a global institution, our university members undertake university travel around the world in pursuit of teaching, research, consulting, service, cocurricular activities, and work intended to advance learning and the interests of the university. The university supports standards and expectations associated with travel that are designed to reduce personal and university risk.

To enhance the health and safety of our students, you are required to comply with the university travel policies and guidance when undertaking university travel. These include, but are not limited to:

- **Registering University Travel**—Students, faculty, and staff are required to enter their travel itineraries per the Policy on Requiring Registration of University Travel (https://policies.northeastern.edu/policy612/). To access the registry, go to the Student Hub (https://me.northeastern.edu/) and navigate to My Travel Plans to register your travel. More information can be found on the Travel Registry page of the Global Safety and Support website (https://globalsafety.northeastern.edu/travel-registry/).
- **Review Destination Risks and Take Steps to Reduce Risks Before and During Travel**—Review the country briefing for your destination found in the My Travel Plans section of the Student Hub (https://me.northeastern.edu/) and travel health and safety advice issued by the U.S. Department of State (https://travel.state.gov/content/travel/en/traveladvisories/traveladvisories.html/), the U.S. Centers for Disease Control and Prevention (https://wwwnc.cdc.gov/travel/notices/), the UK Foreign Commonwealth & Development Office (https://www.gov.uk/foreign-travel-advice/), Government of Canada Travel Advisories (https://travel.gc.ca/travelling/advisories/) and other government organizations, the host nation, international organizations, etc. Travelers will be reminded about these sources via an email following trip registration.
- **Connectivity**—All students traveling on university programs must carry a cellphone with international calling, SMS, and cellular data capabilities per the Connectivity Requirements (https://globalsafety.northeastern.edu/connectivity-requirements/). Phones must be able to receive incoming and make outgoing phone calls without relying solely on data-calling or a Wi-Fi signal. Phone number must be updated in the Student Hub (https://me.northeastern.edu/) "I am Here" profile before travel or upon securing a new phone number on arrival.
- **Complete Travel Petitions or Waivers**—Visit the Travel Protocols page (https://globalsafety.northeastern.edu/travel-protocols/) to determine what forms travelers are required to complete before participating in off-campus programming. The page also explains how to obtain approval to travel to a destination designated as high risk by the university.
- **Reduce Your Travel Cyber Risk and Exposure**—Review and comply with the Policy on Computers and Mobile Devices for Travel to Destinations with Heightened Cybersecurity Risk (https://policies.northeastern.edu/policy701/) and review the information on the High Cyber Risk Destinations page on the Global Safety and Support website (https://globalsafety.northeastern.edu/2020/11/10/high-cyber-risk-destinations/).
- **Personal Health Insurance**—All travelers are required to have personal health insurance that provides coverage while participating on university trips. Insurance requirements and an explanation of the university-provided urgent and emergency program can be viewed on the insurance and global safety support network pages of the university's Global Safety and Support (https://globalsafety.northeastern.edu/) website.
- **Attend Predeparture Orientation**—PDO provides travelers with information about resources, requirements, safety, and security while traveling. Contact your program office to enroll in an in-person or online training.
- **Register Personal Travel**—Side trips are travel that takes place prior to, during the course of, and/or immediately following a scheduled program but is not part of the program. Travelers are required to notify the university and register side trips. Review the Side Trip Guidance (https://globalsafety.northeastern.edu/2020/11/03/side-trip-guidance/) for more information about your program's side trip registration requirements.
- **Student Housing Guidelines**—Students traveling abroad individually may be responsible for selecting and arranging their own housing. Please review the Student Housing Guidelines (https://globalsafety.northeastern.edu/2020/10/14/student-housing-guidelines/) on the Global Safety and Support website prior to booking accommodations.
- **Consult with the Office of Global Services**—International students participating on university programs outside of the home campus country should discuss any requirements with OGS (https://international.northeastern.edu/ogs/) prior to university.

Students are responsible for familiarizing themselves with the university travel policies and are encouraged to visit the university's Global Safety and Support (https://globalsafety.northeastern.edu/)website for guidance. If you have questions related to travel or travel support, please email mytravelplans@northeastern.edu. If you need assistance during university travel, please call the university's 24-hour travel assistance line at +1.857.214.5332 or tel:+44.20.3467.1773.

Academic Appeals Policies and Procedures

It is the policy of Northeastern University that all students shall be treated fairly in evaluations made of their academic performance, standing, and progress. The university presumes that academic judgments by its faculty are fair, consistent, and objective. Students must understand that the substitution of a different academic judgment for that of the original evaluator is a serious intrusion upon teaching prerogatives.

Nonetheless, the university believes it is essential to provide an appeals mechanism to students who believe that they were erroneously, capriciously, or otherwise unfairly treated in an academic or cooperative education determination. This includes claims of misinterpretation or inequitable application of any academic provision of the university's *Undergraduate* or *Graduate Catalog, Student Handbook,* or *Faculty Handbook.*

In all cases, students are encouraged to informally discuss concerns with the faculty member who taught the course to see if it is possible to reach an agreement on the issue(s). If the student is not satisfied with the outcome of this discussion, or if the student is not comfortable discussing the issue with the instructor, the student should request a meeting with their academic advisor who can help facilitate the process to resolve the issue(s). If these informal attempts to resolve the issue(s) fail, the student can enter the formal procedure at the college level as outlined below.

Though students are always entitled to seek the advice of legal counsel, a student's lawyer cannot be present in the informal or formal academic appeals procedures. A student may consult their academic advisor at any point in these procedures for advice or assistance. University officials may take whatever steps they deem reasonably appropriate to achieve resolution of the issue at any stage of these procedures.

If a student feels that they have been the victim of harassment or of discrimination prohibited by law or by university policy, they should consult with the Office of University Equity and Compliance as soon as they become aware of alleged prohibited harassment or discrimination and are not required to wait until a term grade or determination is received before seeking advice or redress. If OUEC is advised of such alleged prohibited conduct as part of an academic appeal, the appeal shall be pursued and investigated by OUEC first. In such cases, the student should contact their academic advisor regarding the next appeal steps. Following a resolution of the harassment/discrimination issues, any remaining academic issues will be addressed, at the request of the student, according to the academic appeals procedures.

The Academic Standing Committee may not consider appeals on the basis of medical claims; students are encouraged to meet with their academic advisor to determine the best course of action for any disputes on the basis of medical or personal issues.

For Dismissal Appeals

If the appeal concerns academic dismissal, the student should contact their academic advisor regarding appealing to the college ASC.

For Grade Disputes

Students are encouraged to contact their instructor regarding all grade disputes within 15 calendar days of the assignment or course grade being awarded. If resolution cannot be achieved within 15 calendar days of initial contact, the student may submit a formal appeal no more than 30 calendar days following the end of the term the grade was awarded. The student must contact their academic advisor to start the formal appeal process. Resolution that is not attempted within this time frame is no longer eligible for appeal.

The program level has 30 calendar days to respond with a decision and brief explanation of that decision. If the student does not receive a response within 30 calendar days of their appeal at the program level, the student may appeal to the ASC. If a decision has been rendered at the program level, the student may only appeal to the ASC *if they have new/additional evidence and documentation to present that would not have reasonably been available at the time of the program-level appeal.* The student should contact their academic advisor before appealing any decision to the ASC.

Once a grade change has been made in response to an appeal, that change is final.

For All Other Appeals/Disputes

The student should contact their academic advisor with questions and information regarding next steps.

Appealing Beyond the College

A student may appeal any decision of the ASC to the dean.

In appeals that arise from a violation, misrepresentation, or inequitable application of the academic provisions of the *Student Handbook* or *Undergraduate Catalog* or *Graduate Catalog,* the dean serves as the final decision maker within the college.

Issues concerning admission or readmission into a program cannot be appealed beyond the dean at the college level.

Outside of issues concerning admission or readmission into a program, if the student or faculty member is not satisfied with the dean's decision at the college level, they may further pursue the matter at the university level by requesting in writing within 14 calendar days that the university convene an Academic Appeals Resolution Committee to review the appeal. Students may obtain information on this process through the Office of the Provost (110 CH). The AARC has been designated as the final authority on appeal matters. This request must be made within 14 calendar days of the finding of the ASC.

1. Academic Appeals Resolution Committee
   The AARC includes:

- The vice provost for graduate education or a designee.
- The student's faculty advisor will be appointed by the appropriate vice provost except in cases where no specific advisor exists or where the faculty advisor is involved in the dispute. In those cases, a faculty member from the student's major college, department, or area of specialization will be appointed.
- Two faculty members appointed by the Faculty Senate Agenda Committee (if the appeal is based on a cooperative education determination, one of the faculty members shall be a member of the cooperative education faculty but not from the student's area of study) and a representative of the Office of Institutional Diversity and Inclusion (if the appeal had at any point involved a matter of sexual harassment/discrimination).
- The chair shall be elected from among the committee's three faculty members but cannot be the student's faculty advisor.

2. Preliminary Matters
   If the AARC determines, by a majority vote, that the appeal is patently without substance or merit, it may dismiss the appeal.

3. Investigation
   The AARC shall investigate the matter under appeal as quickly as possible by studying the relevant documents, interviewing the parties (especially the student and the involved faculty member), and taking any other action it deems appropriate. At no time shall the committee be bound by rules of evidence but shall at all times conduct itself in a manner that is not arbitrary or capricious. The AARC may, but is not required to, hold a hearing prior to resolving the issues. However, in all instances, the student and the involved faculty member shall have the right to appear and testify separately and privately before the AARC. The student shall have the right to have an advocate from the university community present during their testimony to the AARC.

4. Authority to Act
   The AARC has been designated as the final authority on these matters. At the conclusion of its investigation, the AARC shall resolve, by majority vote, the issue by either upholding the finding of the ASC or dean, in which case no further appeal is available, or granting such relief to the student as the AARC deems appropriate.
   a. The AARC may not determine a resolution that contradicts the prior findings or actions of the Office of Institutional Diversity and Inclusion with respect to elements of this appeal.
   b. In the event of a tie vote, the action of the ASC or dean shall be considered upheld.

5. Resolution
   All direct parties to the appeal, including but not limited to the student, the provost, the dean, the department chair or equivalent supervisors, graduate coordinator or equivalent supervisor, and the faculty member shall be promptly informed in writing of the decisions and actions taken (i.e., the Report) during this academic appeals procedure.

6. Report
   A written Report of the appeal and its resolution shall be submitted by the chair of the AARC to the student, the involved faculty member, the Faculty Senate Agenda Committee, the vice president for student affairs, the appropriate vice provost, the registrar, and the dean, as appropriate.

7. Action
   The dean(s) or their designee in the involved college(s) shall take whatever action is necessary to implement fully the resolution of the AARC. This includes reporting the change of grade to the registrar.

8. Appeal
   No further appeal can be instituted by the student or the involved faculty member with respect to the issue(s) raised at any level of the formal appeals resolutions procedures once adjudicated.

Academic Honors

Dean's List

A dean's list for the undergraduate programs is compiled at the end of each fall and spring term to recognize students' academic accomplishments.

The requirements to be on the dean's list are:

- 3.500 or higher term GPA
- In good academic standing
- Enrolled in at least half-time (6 semester hours per full semester)
- No incomplete grades
- No grade below C−
- No grade on a satisfactory/unsatisfactory (pass/fail) basis, except when there is no alternative or when required by the program

Dean's list recognition is noted on the student's official academic record.

Graduation with Honors

Graduation with honors is reserved for bachelor's degree candidates who have completed 60 semester hours in residence and who meet the following GPA requirements to graduate with honors:

GPA	Honor Conferred
3.500−3.699	Graduate with honor (cum laude)
3.700−3.849	Graduate with high honor (magna cum laude)
3.850−4.000	Graduate with highest honor (summa cum laude)

Note: The university reserves the right to change these standards.

Residency Requirement

In addition to meeting all degree and major requirements, students must earn a minimum of 50% of the total hours required for graduation at the College of Professional Studies in order to receive a bachelor's degree. Exceptions to this requirement include active-duty military personnel, bachelor's degree students who transferred from a qualifying college at Northeastern University, or students who transferred from an approved academic partnership. Active-duty military personnel must earn 25% of their undergraduate credits at the College of Professional Studies. Students who transfer from another college at Northeastern must earn a minimum of 15% of their semester hours at the College of Professional Studies. Students who transfer from an approved academic partnership must earn the required percentage of undergraduate credits at the College of Professional Studies as detailed in their partnership agreement.

Active-Duty Military Personnel

As a member of the Service Member Opportunity Colleges, the College of Professional Studies' academic residency requirement is different for active-duty service members. Active-duty service members are required to complete 25% of the undergraduate certificate/degree program at the College of Professional Studies.

Academic Progression Standards

Faculty Advisor Communication Tool

FACT is a communication tool that provides faculty with a method for providing input to career and academic advisors and students for early intervention, coaching, and assistance. Faculty members are expected to submit input around the midpoint of each term/session.

EAB/Navigate

EAB/Navigate is a tool used by faculty and academic and career advisors to better service and communicate with learners. Learners can utilize EAB/Navigate to make appointments with academic and career advisors, while faculty can use it to provide academic and career advisors with information on learner progress in the classroom.

Academic Progress/Standing

To be in academic good standing, an undergraduate student must continuously maintain a minimum cumulative grade-point average of 2.000 on a 4.000 scale and must also make continuous satisfactory academic progress. To make SAP, a student must earn at least 66% of their cumulative attempted credits. Nonmatriculated students are required to be in good academic standing to be allowed to register for any subsequent classes.

Students are responsible for reviewing their grades and academic standing at the end of each term through the Student Hub (https://me.northeastern.edu). If there are any discrepancies, students should immediately contact the instructor(s) directly. Students have 30 calendar days after final grades are posted to appeal a grade.

Academic Probation and Dismissal

Notation of academic probation appears on a student's internal record but not on their permanent transcript.

An undergraduate student is placed on academic warning for low academic performance if their GPA is below 2.000 at the College of Professional Studies and/or if they do not earn at least 66% of their cumulative attempted credits. At this point, the student is strongly encouraged to consult with their academic and career advisor to develop an action plan to improve their academic standing. Attempted credits include all credits/courses for which the student registered and did not drop.

An undergraduate student is placed on academic probation if, after already having been placed on academic warning, their cumulative GPA remains below 2.000 at the College of Professional Studies and/or if they do not earn at least 66% of their cumulative attempted credits in their subsequent term of enrollment. The student is encouraged to consult with their academic and career advisor to develop an individualized success plan to improve their academic standing. Otherwise, a registration hold may be placed on the student's account.

A student whose cumulative GPA remains below 2.000, and/or does not earn at least 66% of their cumulative attempted credits in the term of enrollment subsequent to the one after they were placed on academic probation, will be academically dismissed. An undergraduate student who has been academically dismissed from the university is automatically dismissed from their major.

A student will be notified about their dismissal within one week following the end of the term and has the right to appeal the dismissal decision to the college's Academic Standing Committee if they can provide documented evidence supporting an appeal. The notification of dismissal will include the appeal deadline.

Students appealing a dismissal decision will not be eligible to enroll in classes the term following their dismissal to allow time for the appeal process.

Students are responsible for reviewing their grades and academic standing at the end of each term through the Student Hub (https://me.northeastern.edu).

Appropriate Use of Computer and Network Resources Policy

The information systems of Northeastern University are intended for the use of authorized members of the community in the conduct of their academic and administrative work. Northeastern's information systems consist of all networking; computing and telecommunications wiring; equipment; networks; security devices; passwords; servers; computer systems; computers; computer laboratory equipment; workstations; internet connection(s); cable television plant; university-owned mobile communications devices; and all other intermediary equipment, services, and facilities. These assets are the property of the university. This policy describes the terms and conditions of use for Northeastern information systems.

This policy applies to any and all users of these resources, both authorized and unauthorized.

The university's complete Policy on Appropriate Use of Computer and Network Resources is available through the University Policies site (https://policies.northeastern.edu/policy700/).

Attendance Verification

"I Am Here" Process

After course registration, students are required to verify their intent to enroll in College of Professional Studies class(es) through their Student Hub (https://me.northeastern.edu) account four calendar days prior to the start of the term/part of term through the second day of the term/part of term. This verification process is called "I Am Here." Students who fail to complete this process on time will be dropped from their class(es), which may impact their financial aid or international student visa eligibility.

Students are responsible for ensuring completion of the "I Am Here" process, which requires that they do not log out of the system early. Students who do not receive a "Successful Completion" message have not reached the end of the procedure and must start again. Sometimes it may take 24 hours before students can restart the procedure.

A student who registers for a course and completes the "I Am Here" process but does not officially drop the course by the deadline, regardless of their level of participation or attendance/nonattendance, is responsible for paying 100% of the tuition charges and applicable fees and the final earned grade. A student in this situation may earn an F grade that will be part of their permanent academic record.

Students who experience difficulty with the process or have questions should email (registrar@northeastern.edu) the Office of the University Registrar.

Completing Program Requirements

Undergraduate Degree Programs

To earn an undergraduate degree at the College of Professional Studies, students must complete all courses as prescribed in the curriculum, the required number of credits as per the curriculum, and maintain a minimum cumulative grade-point average of 2.000 or as outlined by the specific program.

Undergraduate Certificate Programs

To earn an undergraduate certificate at the College of Professional Studies, students must complete all courses as prescribed in the curriculum, the required number of credits as per the curriculum, and maintain a minimum cumulative GPA of 2.000 or as outlined by the specific program.

Time Limit on Program Completion

Although there is no set limit for an undergraduate student to complete their certificate or degree, there is a limit to how long a course may be used toward program completion. Science and technology courses expire after seven years unless an extension is approved by the program director.

At the time of reentry or readmission for an undergraduate student, the science or technology courses that were completed seven or more years ago cannot be used to satisfy the science or technology requirement for the degree. The student has to retake the course or take a different course in the subject area to satisfy degree requirements.

The College of Professional Studies makes adjustments to its academic program offerings and curricula to stay current and to be able to offer students the most relevant courses and knowledge in the field. Examples of such changes include adding new programs, adding/adjusting course requirements, adding/adjusting courses, and adding/adjusting curriculum requirements.

When there is a change to a curriculum or program requirement, students already matriculated and actively enrolled in the program may continue to follow the program requirements at the time of matriculation or to follow the new curriculum/program requirements, unless it is otherwise specified by the academic program at the time of the announcement of said changes.

Students who leave the College of Professional Studies and then return at a later date will be required to follow the most current curriculum for their program of study. If the program into which the student is seeking readmission or reentry is no longer offered, the student may apply to another program and must meet the admissions requirements for that program.

<div style="background-color:red; color:white;">

Cooperative Education

</div>

Website (https://www.northeastern.edu/experiential-learning/co-op/)

Cooperative education is the cornerstone of Northeastern University's experiential learning approach, in which on-campus study is enhanced by real-world experience through full-time opportunities at locations all over the world. Through co-op, students alternate periods of academic courses with periods of work in positions related to their academic or career interests. This combination provides an integrated learning experience that enhances both in-class studies and career development.

General Requirements

- Be a full-time student to participate in co-op.
- Complete all pre–co-op requirements as established by the university, including the co-op preparatory course or equivalent.
- Make satisfactory progress toward degree completion, including grade-point average requirements, as defined by the university.
- Have accurate information about the co-op position in the university's official co-op system of record, including specific start and end dates and meeting the minimum hour and day requirements.
- Not participate in co-op in the final term unless it is specified in the curriculum requirements of the program.
- Not participate in co-op in the term following a return from a leave of absence.
- Resolve any previous academic probation issues, or have the cooperative education coordinator approve a plan to resolve these issues prior to applying for co-op jobs.
- Have any self-developed co-op approved by the cooperative education coordinator before accepting the position.
- Comply with any preemployment checks required by the employer, such as drug testing, credit checks, physical examinations, security clearance, and criminal record checks.
- Participate in Title IX training, as required.
- Work with the cooperative education coordinator if an Unsatisfactory (U) grade has been received for a past co-op to reestablish eligibility in accordance with the policies and requirements of the college.

TRANSFER AND INTERNATIONAL STUDENTS

- Transfer students from other universities must have met the same requirements in their major's co-op program as nontransfers and must have completed at least one semester of classes before starting co-op.
- International students must comply with the employment timeline expectations of their nonimmigrant status. F-1 students must complete at least two consecutive required terms of study as a matriculated student, or its equivalent, and obtain proper authorization from the Office of Global Services (https://international.northeastern.edu/ogs/) before engaging in co-op.

Academic Requirements

1. **Be full time while on co-op. Full-time status for co-op is defined as either:**
   a. One full-time co-op job; 32–40 hours per week
   b. Two simultaneous half-time co-op jobs; 16–31.99 hours each
   c. One half-time co-op job; 16–31.99 hours with graduate students taking 3 or more academic credits or undergraduate students taking 6 or more academic credits
      i. Undergraduate students on co-op in a summer first-half or summer second-half term may be registered for one half-time co-op without acquiring a second job or taking an accompanying class.
2. **Meet the minimum length requirements for an academic term:**
   a. Semester full-term: minimum of 11 weeks or 55 workdays
   b. Quarter full-term: minimum of 9 weeks or 45 workdays
   c. Summer first-half or summer second-half term: minimum of 5 weeks or 25 workdays
3. **Receive a grade of Satisfactory or Unsatisfactory for the co-op experience.**

Registration for Co-op

Students are registered for co-op based on a completed co-op record that meets the minimum hour and day requirements with accurate start and end dates in the university's official co-op database system. Students must be registered for the co-op work experience course by the end of the add/drop period or alternately registered for classes if still searching for a job by this deadline. All co-op positions need to be approved by the university and entered as completed records in the official co-op database system by the last day to drop without a W for the respective semester.

Co-op Financial Planning

- No tuition is charged while a student is on co-op only (students will pay room and board if they stay in university housing).
- If a student takes a credit-bearing class while on co-op, tuition will be charged at the per-credit rate.
- Students who wish to register for more than 4 credits while on full-time co-op must complete the Petition Registration form (https://service.northeastern.edu/registrar/?id=kb_article_view&sysparm_article=KB000020003).
- Financial aid will be distributed to match the student's tuition bill and other allowable expenses.

- Students on co-op are required to maintain the same health insurance coverage (either through a private provider or through the university program) as they would while attending classes.

Further Information

For more detailed information about co-op policies and procedures, see the *Cooperative Education Student Handbook* on the Cooperative Education website (https://www.northeastern.edu/experiential-learning/co-op/).

Declaring an Undergraduate Major

A bachelor's degree student who was undeclared at the time of admission must declare their major before they earn a maximum of 75 credits inclusive of awarded transfer credits and credits earned at the College of Professional Studies. Failure to declare a major may result in a block on the student's record, preventing future course enrollment.

To declare an undergraduate major, a student must consult with their academic advisor before completing the appropriate form. The student is responsible for meeting all admission requirements for the intended program.

Previous transfer credit awards are subject to change as a result of a major declaration. Students on financial aid are responsible for understanding the impact that results from a major declaration.

Changing a Major/Program of Study

An undergraduate student matriculated in a certificate/degree program (with a declared major/program) may choose to enroll in a different undergraduate major/program, after consulting with their academic advisor. The student then completes the appropriate form and is responsible for meeting all admission requirements for the intended major/program.

Previous transfer credit awards are subject to change as a result of a major/program change. Students on financial aid or an international student visa are responsible for understanding the impact that results from a major change.

Declaring an Undergraduate Minor

Bachelor's degree students may add up to two minors to their programs of study.

An undergraduate minor requires a minimum of 15 but no more than 18 semester hours of undergraduate-level coursework, as specified by the individual minor program. A student may choose from among the undergraduate minor programs offered by the College of Professional Studies. The completed undergraduate minor appears on the student's official record.

The following rules apply:

- A bachelor's degree student may declare their intent to pursue a minor at the time of application for admission or after acceptance as an enrolled student, up until the beginning of their last term of enrollment. It is strongly encouraged that a student who wishes to pursue an undergraduate minor begins planning early and consults with their academic advisor.
- The program of study for their major and minor cannot be the same where the courses for the minor are a subset of required courses in the major, e.g., a Bachelor of Science student with a biology major cannot enroll in the biology minor; a Bachelor of Science student with a management major cannot enroll in the business minor.
- Courses used to fulfill requirements for the minor may be used to satisfy open electives of a major.
- A student must fulfill all requirements for the minor and major concurrently and may not extend their program of study to complete a minor.
- A student must adhere to the curriculum of the undergraduate minor(s) for which they have been approved. If a student wishes to request a course substitution to fulfill a requirement of an undergraduate minor, they must seek prior approval through their academic advisor. Deviation from the minor requirements without prior approval will result in nullifying the minor on a student's record.
- A student may apply up to 6 semester hours of transfer credits toward an undergraduate minor.
- A student in the Bachelor of Science in Interdisciplinary Studies program may choose to complete courses specified for a minor as part of their major elective requirements.

Global Partnership Programs

Students enrolled in a College of Professional Studies' global partnership or a dual degree program are required to abide by the policies and procedures of both institutions or as specified in their program.

Dual degree candidates must apply to graduate at each institution by following each institution's policies and procedures.

Readmission to Program

A new admission application is required of students whose studies were interrupted for more than three years.

Students are expected to meet the requirements of the program curriculum current at the time of the approved readmission term. If the program into which the student is seeking readmission is no longer offered, the student may apply to another program and must meet the admissions requirements for that program.

If readmitted, College of Professional Studies and transfer credits that a student was previously awarded will be reevaluated. The seven-year time limit on science and technology courses may have expired. It is at the discretion of the academic program to determine applicability of courses previously completed.

For students whose studies were voluntarily interrupted, once they have reapplied, their application should be vetted by the academic advising team and the appropriate lead faculty.

For students who were academically dismissed over three years ago, once they have reapplied, their application should be vetted by the associate dean of undergraduate academics and the appropriate lead faculty. If readmitted, the student needs to develop an academic plan and have monthly meetings with their advisor to monitor progress.

Reentry to Program

Application for reentry into any academic program is required of students whose studies are interrupted voluntarily for a period of one to three years. Students seeking reentry must fill out the Request for Reentry form (https://cps.northeastern.edu/academic-resources/academic-forms/).

Students who are dismissed must wait at least one academic term before applying for reinstatement.

Students are expected to meet the requirements of the program curriculum current at the time of the approved reentry term. In addition, College of Professional Studies and transfer courses will be reevaluated. The seven-year time limit on science and technology courses may expire. If a student does not enroll in the term in which they were approved for reentry, they must follow the curriculum requirements for the term in which they resume coursework. If a student waits for more than one year to resume their studies after being approved for reentry, they will have to apply for reentry again.

If the program into which the student is seeking reentry is no longer offered, the student may choose to enroll in another program if they meet the admissions requirements for that program.

Course Registration

For course registration information, visit the College of Professional Studies website (https://cps.northeastern.edu/current-students/registering-for-classes/).

Course registration procedures are as follows:

- Newly accepted and returning students add or drop courses through the Student Hub (https://me.northeastern.edu) any time during the registration period.
- Certificate- and degree-seeking students whose studies have been interrupted voluntarily for one to three years need to first apply for reentry through the Office of Academic Advising. Once a student is accepted for reentry, they will register via the Student Hub.
- Students who have been absent voluntarily for more than three years must apply for readmission.
- Students interested in taking undergraduate-level courses for personal professional enrichment may register using the Express Registration form (https://prod-web.neu.edu/wasapp/CPSCourseReg/?form=expressReg#_ga=2.266146767.1316488288.1617619412-1715269518.1613325628). Students who study under the PPE status:
    - Are responsible for satisfying course prerequisites and corequisites, if applicable, before enrolling in courses
    - May elect to apply to an undergraduate certificate or degree program by completing the online application process
    - Understand that up to 8 qualifying credits earned while on PPE status may be applied to the intended undergraduate certificate program and up to 16 credits may be applied to the intended undergraduate degree program

All students need to be mindful of the college's course add/drop policies and deadlines to register as early as possible with the intent to secure a spot in the preferred course and to avoid being charged in full for withdrawing after the deadline.

Auditing a Course

Undergraduate students are permitted to audit undergraduate courses, but they must complete the usual registration process and pay regular tuition fees. There is no reduction in fees for auditing.

An auditor may participate in class discussions, complete papers and projects, and take tests and examinations for informal evaluation. Regardless of the amount or quality of work completed, however, no academic credit will be granted for an audited course. In addition, an audited course may not be used in the determination of enrollment status for financial aid purposes and does not count toward program completion.

The student's decision to audit a course must be communicated in writing to the Office of the University Registrar before the fourth class meeting for full-semester courses. For half-semester courses, requests must be received by the second class meeting. No exception to this procedure may be approved without the authorization of the college's academic standing committee.

The student should inform the instructor of their status as auditor of the course.

Satisfactory/Unsatisfactory (Pass/Fail) System

An undergraduate student may elect to take courses on a satisfactory/unsatisfactory (commonly known as pass/fail) grading scale. The following rules apply:

- Undergraduate degree students may register for one open elective course per semester on a satisfactory/unsatisfactory (S/U) basis and may not take more than a total of four S/U courses at the College of Professional Studies.
- To be eligible for S/U status, the student must be in good academic standing and also must meet all prerequisites for the course.
- To be graded on an S/U basis, the student must file an S/U petition prior to the fourth class meeting for full-semester courses.
    - For half-semester courses, petitions must be received by the second class meeting
- The grades recorded on the basis of the S/U system will not figure in the computation of the grade-point average.
- An "incomplete" in a course taken on an S/U basis is designated by the letter X on the permanent record and must be treated according to the normal procedure for incomplete grades.

Course Selection and Planning

Students should refer to their degree audits for program curriculum information, to select courses, and to monitor their progress toward degree completion. Students should access their degree audits through the Student Hub (https://me.northeastern.edu) or request an audit from their academic advisor.

Degree audits are unofficial records of academic progress. Students are encouraged to consult with their academic advisor about their academic planning.

Course Overload

A maximum course load (not full-time enrollment) for an undergraduate student is 18 semester hours taken across a 15-week semester, with no more than 9 semester hours per half-semester session.

To be eligible for a course overload (more than 18 semester hours per 15-week semester or more than 9 semester hours per half-semester session), an undergraduate student must:

- Have a record of successful study at Northeastern University—transfer students must wait at least one term to request an overload
- Have a minimum cumulative grade-point average of 3.000
- Provide a rationale to support the request

A student needs to complete the appropriate form and return it to their academic advisor. If approved, the student is required to pay the normal tuition charges for all attempted courses. They are responsible for informing their financial aid counselor, if applicable, and for making the necessary arrangements to manage the increased workload. If an approved course overload impacts an F-1 or J-1 international student's degree completion date, the student should communicate this update to the Office of Global Services (https://international.northeastern.edu/ogs/).

Course Prerequisites

Course prerequisites are courses that are required to have been completed prior to enrolling in another course. Before registering for a course through the Student Hub (https://me.northeastern.edu), students, regardless of matriculation status, should consult the CPS website (https://cps.northeastern.edu/current-students/registering-for-classes/#prerequisites) to determine whether they have completed the course prerequisites.

Course prerequisites may be met by taking the prerequisite course(s) for undergraduate courses, by taking college-level or proficiency examinations for undergraduate courses, or by obtaining credit in specific academic disciplines for knowledge gained through prior learning experiences for undergraduate courses. Some courses have two parts. It generally is not possible to take part two before successfully completing part one.

Course Corequisites

Course corequisites are courses that are required to be taken concurrently; e.g., College Writing 1 (ENG 1105) and Lab for ENG 1105 (ENG 1106), which are part of the undergraduate written communication core requirement, must be taken at the same time. Before registering for a course through the Student Hub, students, regardless of matriculation status, should read the course description to determine what the corequisite is and register for both courses.

Repeating a Course

If a student wishes to improve their cumulative GPA by repeating a course, they may do so. A student may take the same course up to three times to earn a better grade. Only the grade earned in the last attempt is used to compute the GPA, while all grades remain part of the student's permanent academic record. A student is required to pay the normal tuition charges for all repeated courses.

Financial aid recipients must be mindful that repeating a course could impact their aid eligibility. As per financial aid regulations, students may repeat a course only once and be eligible for aid. Students with questions about this possible impact should contact their financial aid counselor.

Course Substitution and Course Waiver

In some cases, a student has taken a similar course for transfer credit, so the student may request a course substitution to satisfy degree requirements. The substituting course must be comparable in content and rigor. Students may request a maximum of four course substitutions for a CPS undergraduate degree program.

A course substitution may be awarded to a student who has completed an equivalent course at an accredited institution other than CPS in the past seven years. The substitution will replace the required course, meeting the program requirement. A student must complete a Request for Course Substitution form and submit it to their academic advisor, who will work with the academic program for review and approval/denial.

A course waiver is used in more unusual circumstances, such as when the original course is no longer being offered by CPS. In these situations, the required course may be waived, and the student will complete another course, as approved by the program, to satisfy the number of credits required for the program. Students requesting a course waiver must meet with their academic advisor to ensure a waiver is appropriate and to make the request.

Directed Study

Directed studies are offered when a course is required for a student's program of study but said course is not available in a given academic term and there is immediacy for a student to complete said course. Academic deans/directors will make the decision if there is a compelling need to run a course as a directed study.

Course Add/Drop Policy

Refer to the academic calendar (https://registrar.northeastern.edu/group/calendar/) for specific dates. Students should consult with their academic advisor before adding or dropping classes.

Students may add a half-semester course within the first week of the course. For full-semester courses, students may add a course within the first two weeks of the course. Students who add a class during the add/drop period are responsible for all assignments missed prior to enrolling. Enrolled

students are responsible to attend classes during the add/drop period, and any absences will be held accountable to the instructor's attendance policy.

Students who drop a course before the deadline will not be charged for the course and will not have a W (withdrawal) on their transcript. Thereafter, students are responsible for 100% of the tuition charges and applicable fees, and the earned grade will be on their permanent academic record. All such dates are specified in the academic calendar (https://registrar.northeastern.edu/article/academic-calendar/).

Students must add/drop courses using the Student Hub.

Students who experience difficulty adding, dropping, or withdrawing from a course should promptly request support through the Registrar Service Portal (https://service.northeastern.edu/registrar/). If it is determined that there is an issue with Student Hub access, they need to contact the Service Desk at the following:

617.373.4357 (HELP)
help@northeastern.edu
Website (https://service.northeastern.edu/tech/?id=its_contact_us)

Students with holds (e.g., financial, judicial) may have restricted access to add, drop, or withdraw from a course. In such instances, students are responsible for resolving the hold immediately and to meet the established course registration deadlines.

A reduction in a student's course load could affect a student's international student visa status or financial aid eligibility.

Course Withdrawal Policy

Reference the academic calendar for specific dates by which students may withdraw from a course.

Students who withdraw from a course after the add/drop deadline and before the last day to withdraw will receive a W grade and will be responsible for 100% of the tuition charges and applicable fees. The W grade does not affect the calculation of the cumulative GPA but it does impact a student's academic progression, which may result in the student being placed on academic probation or dismissal.

Students must withdraw from courses using the Student Hub.

Students who experience difficulty withdrawing from a course should promptly request support through the Registrar Service Portal (https://service.northeastern.edu/registrar/). If it is determined that there is an issue with the student's Student Hub access, they need to contact the Service Desk at the following:

617.373.4357 (HELP)
help@northeastern.edu (https://service.northeastern.edu/tech/?id=its_contact_us)
Website

Students with holds (e.g., financial, judicial) may have restricted access to add, drop, or withdraw from a course. In such instances, students are responsible for resolving the hold immediately and to meet the established course registration deadlines.

A reduction in a student's course load could affect a student's international student visa status or financial aid eligibility.

Students who fail to withdraw from a course by the deadline, regardless of their level of class participation or attendance, are financially and academically responsible. A student's lack of participation/attendance will likely result in a final grade of F.

All students are encouraged to consult with their academic advisor prior to withdrawing from a course. Withdrawals may impact a student's time to degree completion.

Reinstatement after Academic Dismissal

A student who is academically dismissed from the College of Professional Studies is not eligible to register again for courses at the college until they are approved for reinstatement. A student may apply for reinstatement after a minimum of one academic term if they can provide documented evidence supporting the application (e.g., completed two courses with a grade of B or higher at another accredited college or relevant professional development opportunities during the minimum one-term absence). The application must be made in writing by submitting the appropriate form and providing supporting documentation to the Office of Academic Advising (https://cps.northeastern.edu/academic-resources/advising/).

If reinstatement to the college is approved, a student is expected to meet the most current requirements for program admissions and curriculum.

A student approved for reinstatement but who does not meet the admissions requirements for the intended program of study, or if the intended program of study is no longer available, may apply to another program.

Seeking More Than One Certificate or Degree

An undergraduate student can be enrolled in only one undergraduate program at a time.

Undergraduate students seeking more than one certificate or degree after having completed a program should note that undergraduate credits earned toward:

1. A certificate earned at the College of Professional Studies may be used to satisfy the requirements of a bachelor's degree, if the contents are determined to be applicable per the program director.
2. A certificate earned at the College of Professional Studies may be used to satisfy the requirements of a second certificate with a cap of 6 credits, if the contents are determined to be applicable per the program director.
3. A bachelor's degree earned at the College of Professional Studies may be used to satisfy the requirements of a second bachelor's degree with a cap of 50% of the requirements for the second degree, if the contents are determined to be applicable per the program director.

Student Evaluation of Courses

Students play a critical role in Northeastern University's commitment to quality teaching and academic excellence when they participate in the evaluation of courses, an online survey students complete anonymously. Students are expected to participate in the course evaluation process with constructive feedback that is relevant to teaching and course content.

Students may access the course evaluation summary results from previous terms via the Student Hub (https://me.northeastern.edu). Courses with three or fewer students enrolled are not surveyed.

- CPS Undergraduate Core Requirements (p. 228)

CPS Undergraduate Core Requirements

Requirements and Guidelines for the CPS Core

Beginning fall 2025, incoming undergraduate students to Northeastern University's College of Professional Studies will follow the CPS Core for general education and will not be subject to NUpath requirements. The CPS Core follows the New England Commission of Higher Education general education requirements:

NECHE General Education Requirements (Standards for Accreditation (https://www.neche.org/standards-for-accreditation/), 4.13 - 4.18)

- Undergraduate degree programs must include a "coherent and substantive" general education requirement
- At least 40 semester hours in general education
- Requires a balance of three traditional domains:
    - Arts and humanities
    - Sciences (including mathematics)
    - Social sciences
- Course offerings focus on both subject matter and methodologies of the three domains and their relationships to each other

CPS students will need to complete the NECHE standards indicated above based on the subject prefix codes listed below. To ensure a balance across the three domains, students must complete a minimum of 12 credit hours in each of the areas:

- Arts and Humanities (AH), including at least 3 credit hours in College Writing 1 (ENG 1105) or College Writing 2 (ENG 1107)
- Sciences (SC), including at least 3 credit hours in mathematics (https://catalog.northeastern.edu/course-descriptions/mth/)
- Social Sciences (SS)

The remaining 4 CPS Core credit hours can be from any of the three categories.

CPS Core courses may also count toward degree program requirements.

College of Professional Studies Subject Codes That Fulfill the Core Requirements

ARTS AND HUMANITIES
- ART Art
- CMN Communication Studies
- ENG English
- LST Liberal Studies
- MUS Music
- PHL Philosophy
- TCC Technical Communications

SCIENCES
- ALY Analytics
- AVM Advanced Manufacturing Systems
- BIO Biology
- BTC Biotechnology
- CET Computer Engineering Technology
- CHM Chemistry
- EAI Enterprise Artificial Intelligence
- EET Electrical Engineering Technology
- GET General Engineering Technology
- GIS Geographic Information Systems
- HMG Health Management
- HSC Health Science
- ITC Information Technology
- MET Mechanical Engineering Technology
- MTH Mathematics

- PHY Physics
- RMS Remote Sensing

SOCIAL SCIENCES
- ACC Accounting
- ANT Anthropology
- ECN Economics
- EDU Education
- EDUC Education
- FIN Finance
- HRM Human Resources
- HST History
- HSV Human Services
- INT Interdisciplinary Studies
- LDR Leadership Studies
- MGT Management
- MKT Marketing
- NPM Nonprofit Management
- PJM Project Management
- POL Political Science
- PSY Psychology
- RGA Regulatory Affairs
- SOC Sociology

<div style="background-color:red; color:white;">

Global Pathways Program

</div>

Global Pathways is designed for academically qualified international students who need additional preparation to achieve the required English-language skill level to enter a CPS (https://international.northeastern.edu/global-pathways/programs/)graduate program or select graduate programs (https://international.northeastern.edu/global-pathways/programs/) offered by other Northeastern University colleges. The duration of the program (one or two terms) for each individual student depends on English-language proficiency. Global Pathways helps international students to strengthen their academics, transition to American culture and an American classroom, and improve their English skills. After successful completion of Global Pathways and its degree progression requirements listed under each of the program pages (https://international.northeastern.edu/global-pathways/programs/), participating international students can transfer up to 4 credits toward their master's degree in the area of their interest.

CPS Graduate Programs Entrance Requirements

- Academic record equivalent to a grade-point average of at least 2.500
- Minimum iBT score requirements:
    - Two terms = 61
    - One term = 74

Other Graduate Programs Entrance Requirements

To enter this Global Pathways program, you must meet each of the College of Professional Studies' established admissions requirements listed under each of the college/program pages (https://international.northeastern.edu/global-pathways/programs/). Please note, most colleges offer one- and two-term Global Pathways, and your English-language score will determine the length of your Global Pathways studies.

Program Benefits

- Select from multiple entry points throughout academic year
- Complete the program in one or two terms depending on qualifications
- Benefit from academic advising, transferable credit, tutoring, and student support services and extracurricular activities
- Enjoy access to all university facilities
- Choose from a wide range of graduate degree programs
- Be guaranteed entry to a Northeastern University graduate degree program upon successful completion of Global Pathways and its degree progression requirements listed under each of the program pages (https://international.northeastern.edu/global-pathways/programs/)

Visit the Global Pathways website (https://international.northeastern.edu/global-pathways/) for more information about the programs, admissions process, and curriculum.

Bachelor of Science Degree Programs

Business and Social Sciences Programs

The Bachelor of Science in Finance and Accounting Management degree program offers students an opportunity to obtain a broad understanding of the role that business plays in the world economy along with a strong focus on accounting and financial management. Students also take courses in the major areas of business so that, as they move into managerial positions, they have the understanding and skills to work across functional areas.

Students take courses such as financial reporting, managerial accounting, intermediate accounting, and cost accounting, as well as tax and audit. They also complete courses in the key areas in finance: corporate and managerial finance, working capital management, and investments.

Graduates may pursue careers in the private, nonprofit, and government sectors. They work in the cost accounting and budgeting areas, in short-term or long-term asset management, and in financial planning and security analysis.

Program Requirements

Complete all courses listed below unless otherwise indicated.

Universitywide Requirement

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

CPS Undergraduate Core Requirements

All College of Professional Studies undergraduate students are required to complete the CPS Undergraduate Core Requirements (p. 228).

Foundation Courses

54 semester hours required

Code	Title	Hours
English		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3107 and ENG 3108	Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107	4
Introductory Course Work		
MGT 1100	Introduction to Business	3
MGT 2310	Organizational Behavior	3
Mathematics		
MTH 1100	College Algebra	3
MTH 2300	Business Statistics	3
Economics and Marketing		
ECN 1100	Principles of Microeconomics	3
ECN 1200	Principles of Macroeconomics	3
MKT 2100	Principles of Marketing	3
Ethics and Law		
MGT 2330	Business Law	3
PHL 2100	Business Ethics	3
Accounting and Finance		
ACC 2100	Financial Accounting	3
ACC 2200	Managerial Accounting	3
FIN 2105	Introduction to Corporate Finance	3
Information Management and Technology		
ITC 1000 or ITC 2016	Computer Applications End-User Data Analysis Tools	3

MGT 2210	Information within the Enterprise	3
or ITC 2430	E-Commerce Systems	

Major Courses

31 semester hours required

Code	Title	Hours
Accounting and Analysis		
ACC 2300	Cost Accounting	3
ACC 3201	Financial Reporting and Analysis 1	3
ACC 3202	Financial Reporting and Analysis 2	3
ACC 3330	Principles of Auditing	3
ACC 3410	Principles of Taxation	3
ACC 4320	Financial Statement Analysis	3
Finance		
FIN 3310	Financial Institutions and Markets	3
FIN 3330	Risk Management and Insurance	3
FIN 3340	Investments	3
Capstone		
MGT 4850	Business Strategy	4

Elective Courses / Optional Concentration

Complete one of the following options to reach 120 semester hours.

MAJOR ELECTIVES

Complete 9 semester hours from the following and an additional 26 general elective semester hours to reach 120 semester hours.

Code	Title	Hours
Complete 9 semester hours from the following:		9
ACC, FIN (4000 level)		

ENTREPRENEURSHIP CONCENTRATION

Note: Please consult with your advisor.

Complete the 15 semester hours listed below and an additional 20 general elective semester hours to reach 120 semester hours. Courses from the major may not double count in the concentration.

Code	Title	Hours
Required Courses		
Complete the following four courses:		
FIN 3100	Finance for New Ventures	3
MGT 2550	Sustainable Entrepreneurship	3
MGT 4995	Experiential Management Practicum	3
MKT 2700	Product Design and Development	3
Elective Courses		
Complete one of the following elective courses:		3
LDR 3200	Leading and Managing Change	
MGT 4230	New Venture Creation	
MKT 3010	Digital Marketing	

Recommended General Elective Courses

Given industry trends, students are encouraged to consider the follow general elective courses as they fulfill their elective requirements.

Code	Title	Hours
ALY 2010	Probability Theory and Introductory Statistics	
ALY 2100	Introduction to Programming for Data Analytics	
ITC 2000	Principles of Systems Analysis and Design	

ITC 2016	End-User Data Analysis Tools
ITC 2050	Designing the User Experience

Plan of Study

Term 1	Hours
ENG 1105 and ENG 1106	4
MTH 1100	3
MGT 1100	3
ACC 2100	3
ECN 1100	3
	16

Term 2	Hours
ENG 1107 and ENG 1108	4
MTH 2300	3
ECN 1200	3
ACC 2200	3
ITC 1000 or 2016	3
	16

Term 3	Hours
ACC 2300	3
FIN 2105	3
MGT 2330	3
MGT 2310	3
Open elective	3
	15

Term 4	Hours
MKT 2100	3
PHL 2100	3
Open elective	3
Open elective	3
Open elective	3
	15

Term 5	Hours
ACC 3201	3
FIN 3310	3
FIN 3330	3
ITC 2430 or MGT 2210	3
Open elective	3
	15

Term 6	Hours
ENG 3107 and ENG 3108	4
FIN 3340	3
ACC 3202	3
ACC 3410	3
Open elective	3
	16

Term 7	Hours
Major elective	3
Major elective	3

Major elective		3
Open elective		3
Open elective		3
		15

Term 8	Hours	
ACC 3330		3
ACC 4320		3
MGT 4850		4
Open elective		2
		12

Total Hours: 120

Interdisciplinary Studies, BS (Boston)

The Bachelor of Science in Interdisciplinary Studies allows students to design a social science-, science-, and humanities-based program of study that reflects their academic passions and strengths. Students have the unique opportunity to choose an area of academic specialization while engaging with the diverse array of disciplines—such as history, music, philosophy, literature, math, science, and psychology—that constitute a liberal studies education, while fostering practical skills essential to the workplace and graduate education—critical thinking, analysis of large bodies of information, problem solving, and effective written communication.

Program Requirements

Complete all courses listed below unless otherwise indicated.

Universitywide Requirement

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

CPS Undergraduate Core Requirements

All College of Professional Studies undergraduate students are required to complete the CPS Undergraduate Core Requirements (p. 228).

No more than 27 total credits of business courses (ACC, FIN, MGT, MKT) are permitted for the degree.

Foundation Courses

30 semester hours required

Code	Title	Hours
English		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3107 and ENG 3108	Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107	4
Mathematics		
MTH 1100	College Algebra	3
MTH 2310	Statistics for the Behavioral and Social Sciences	3
Information Technology		
ITC 1000	Computer Applications	3
Behavioral and Cognitive Sciences		
PSY 1100	Foundations of Psychology	3
Philosophy		
PHL 2100 or PHL 2120	Business Ethics Ethical Issues in Communication	3

or PHL 2130	Ethical Issues in Healthcare	
or PHL 2140	Ethical Issues in Science and Engineering	
Social Sciences		
CMN 1100	Organizational Communication	3

Core Courses

18 semester hours required

Code	Title	Hours
CMN 2310	Professional Speaking	3
ENG 3260	Writing to Inform and Persuade	3
HSV 2240	Human Behavior in the Social Environment	3
LDR 1200	Assessing Your Leadership Capacity	3
LDR 3200	Leading and Managing Change	3
PJM 1100	Project Management Fundamentals - Project Initiation and Close	3

Major Required Courses

33 semester hours required

Code	Title	Hours
Interdisciplinary		
Self-designed interdisciplinary program created by the student with advisor and faculty, approved by associate dean.		30
Include two or three areas of study.		
Complete no more than four 1000-level classes.		
Capstone		
LST 4850	Capstone Project in Liberal Studies	3

Major Electives

18 semester hours required

Code	Title	Hours
Complete 18 semester hours of coursework at or above the 3000 level.		18

Open Electives

Complete a minimum of 21 semester hours to reach 120 semester hours.

Plan of Study

Interdisciplinary studies is a self-designed program. Students will work with their career and academic coach advisor and faculty in order to plan their course-taking schedule in the major and open elective requirement areas.

Term 1	Hours
ENG 1105 and ENG 1106	4
MTH 1100	3
ITC 1000	3
CMN 1100	3
LDR 1200	3
	16

Term 2	Hours
ENG 1107 and ENG 1108	4
PJM 1100	3
CMN 2310	3
LDR 3200	3
PHL 2100	3
	16

Term 3	Hours
ENG 3107 and ENG 3108	4
MTH 2310	3
HSV 2240	3
Major required course	3
	13

Term 4	Hours
ENG 3260	3
Major required course	3
Major required course	3
Major required course	3
Major required course	3
	15

Term 5	Hours
Major required course	3
Major required course	3
Major required course	3
Major required course	3
Open elective	3
	15

Term 6	Hours
Major required course	3
Major elective	3
Major elective	3
Major elective	3
Major elective	3
	15

Term 7	Hours
Major elective	3
Open elective	3
Open elective	3
Open elective	3
Open elective	3
	15

Term 8	Hours
LST 4850	3
Major elective	3
Open elective	3
Open elective	3
Open elective	3
	15

Total Hours: 120

Management, BS (Boston)

The Bachelor of Science in Management program is designed to equip students to dive into the world of business with real-world, experiential opportunities to develop the skills they will need to manage resources, solve problems, and oversee staff on a daily basis. The program provides the opportunity for students to acquire the tools needed to respond effectively to complex business challenges, including accounting, business strategy, law, marketing, communications, project management, international business, and entrepreneurship. The coursework is flexible, and students can adjust their academic program to meet the demands of their schedules. From the fundamental principles of management to the critical questions of

diversity, corporate responsibility, and the impacts of globalization, this program provides both the theoretical background and the practical proficiency needed to succeed.

The program also provides students with an opportunity to focus on the industry or skill set that most interests them by selecting electives offered in a variety of business disciplines or by choosing among the program's optional concentrations. Graduates of this program work as management analysts, human resource budget analysts, cost estimators, market and survey researchers, operations research analysts, and more.

This bachelor's degree completion program is online and is accredited by the Association to Advance Collegiate Schools of Business (AACSB (https://www.aacsb.edu/educators/accreditation/)).

Program Requirements

Complete all courses listed below unless otherwise indicated.

Universitywide Requirement

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

CPS Undergraduate Core Requirements

All College of Professional Studies undergraduate students are required to complete the CPS Undergraduate Core Requirements (p. 228).

Foundation Courses

54 semester hours required

Code	Title	Hours
English		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3107 and ENG 3108	Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107	4
Introductory Coursework		
MGT 1100	Introduction to Business	3
MGT 2310	Organizational Behavior	3
Mathematics		
MTH 1100	College Algebra	3
MTH 2300	Business Statistics	3
Economics and Marketing		
ECN 1100	Principles of Microeconomics	3
ECN 1200	Principles of Macroeconomics	3
MKT 2100	Principles of Marketing	3
Information Management and Technology		
ITC 1000 or ITC 2016	Computer Applications End-User Data Analysis Tools	3
MGT 2210 or ITC 2430	Information within the Enterprise E-Commerce Systems	3
Ethics and Law		
MGT 2330	Business Law	3
PHL 2100	Business Ethics	3
Accounting and Finance		
ACC 2100	Financial Accounting	3
ACC 2200	Managerial Accounting	3
FIN 2105	Introduction to Corporate Finance	3

Major Required Courses

25 semester hours required

Code	Title	Hours
Introductory Course		
MGT 2100	Principles of Management	3
Supply Chain Management		
MGT 2220	Supply Chain Management	3
International Business		
MGT 3220	International Business	3
Project and Talent Management		
HRM 2320	Human Resources Management	3
MGT 4210	Project Management	3
Change Management		
MGT 4220	Innovation and Change Management	3
MGT 4230	New Venture Creation	3
Capstone		
MGT 4850	Business Strategy	4

Professional Electives/Optional Concentrations

Complete one of the following options. Courses from the major may not double count in the concentration.

PROFESSIONAL ELECTIVES

Code	Title	Hours
Complete 12 semester hours from the following:		12
ENG 3300, CMN, ITC, LDR, MGT, MKT, HRM		

ENTREPRENEURSHIP CONCENTRATION

Note: Please consult with your advisor.

15 semester hours required

Code	Title	Hours
Required Courses		
FIN 3100	Finance for New Ventures	3
MGT 2550	Sustainable Entrepreneurship	3
MGT 4995	Experiential Management Practicum	3
MKT 2700	Product Design and Development	3
Elective Course		
Complete one of the following:		3
LDR 3200	Leading and Managing Change	
MGT 4230	New Venture Creation	
MKT 3010	Digital Marketing	

DIGITAL MARKETING CONCENTRATION

Note: Please consult with your advisor.

15 semester hours required

Code	Title	Hours
Required Courses		
CMN 3800	Designing and Implementing a Promotional Campaign	3
CMN 3850	Managing Communication Projects	3
MKT 3010	Digital Marketing	3
MKT 3100	Marketing Analytics	3
Elective Course		
Complete one of the following:		3
CMN 3410	Digital Communication Strategy	

LDR 3250	Leading Teams Locally and Virtually
MKT 2220	Consumer Behavior
MKT 2700	Product Design and Development

Electives

Complete elective courses to reach the required 120 semester hours.

Plan of Study

Term 1	Hours
ENG 1105 and ENG 1106	4
MTH 1100	3
MGT 1100	3
ACC 2100	3
Open elective	3
	16

Term 2	Hours
ENG 1107 and ENG 1108	4
MTH 2300	3
ECN 1100	3
ACC 2200	3
ITC 1000 or 2016	3
	16

Term 3	Hours
FIN 2105	3
MGT 2330	3
MGT 2310	3
ECN 1200	3
MGT 2100	3
	15

Term 4	Hours
PHL 2100	3
MKT 2100	3
MGT 2220	3
Open elective	3
Open elective	3
	15

Term 5	Hours
ENG 3107 and ENG 3108	4
MGT 2210 or ITC 2430	3
HRM 2320	3
Open elective	3
Open elective	3
	16

Term 6	Hours
MGT 3220	3
MGT 4210	3
Professional elective	3
Open elective	3
Open elective	3
	15

Term 7	Hours
MGT 4230	3
MGT 4220	3
Professional elective	3
Open elective	3
Open elective	3
	15

Term 8	Hours
MGT 4850	4
Professional elective	3
Professional elective	3
Open elective	2
	12

Total Hours: 120

Bachelor's and Postbaccalaureate Programs, Lowell Institute School

Bachelor of Science Programs

<div style="background-color:red; color:white; padding:10px;">

Advanced Manufacturing Systems, BS (Boston)

</div>

Northeastern University's Bachelor of Science in Advanced Manufacturing Systems will create pathways for entry- and midlevel manufacturing employees to deepen their knowledge and gain new skills across the advanced manufacturing ecosystem. The program's challenge-based learning architecture balances autonomy with a structured path through a rigorous curriculum.

Program Requirements

Complete all courses listed below unless otherwise indicated.

Universitywide Requirement

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

CPS Undergraduate Core Requirements

All College of Professional Studies undergraduate students are required to complete the CPS Undergraduate Core Requirements (p. 228).

Foundation Courses

32 semester hours required

Code	Title	Hours
English		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 3105 and ENG 3106	Writing for the Professions: Science and Engineering and Lab for ENG 3105	4
Math		
MTH 2120	Technical Math 1	3
MTH 2220	Technical Math 2	3
MTH 2500	Statistical Quality Control	3
Science		
CHM 1100	General Chemistry 1	3
EET 2005	Circuits AC/DC	3
PHY 1200	Physics 1	3
Philosophy		
PHL 2140	Ethical Issues in Science and Engineering	3
Communication		
CMN 1100	Organizational Communication	3

Advanced Manufacturing Foundation Courses

21 semester hours required

Code	Title	Hours
AVM 1100	Fundamental Measurement Analysis	3
AVM 1150	Fundamentals of Manufacturing Systems	3
AVM 2200	Composite Materials and Applications	3
EET 3100	Electronics 1	3
GET 1150	Foundations of Engineering Graphics and Design	3
MET 2000	Engineering Computer-Aided Design and Tolerance Analysis	3
MET 2040	Engineering Manufacturing Process	3

Advanced Manufacturing Core Courses

30 semester hours required

Code	Title	Hours
AVM 2250	Materials Performance and Applications	3
AVM 3000	Materials Processing	3
AVM 3100	Nondestructive Testing	3
AVM 3500	Business Operations and Supply Chain	3
AVM 4100	Mechatronics (Mechatronics)	3
AVM 4300	Advanced Manufacturing and Additive Processes	3
GET 3100	Computer Control of Manufacturing Processes	3
MET 3300	Engineering Materials Science	3
MET 4100	Mechanical Engineering Systems Design	3
MGT 2220	Supply Chain Management	3

Advanced Manufacturing Capstone

6 semester hours required

Code	Title	Hours
GET 4840	Engineering Technology Capstone Project Preparation and Proposal	2
GET 4850	Engineering Technology Capstone Project Execution	4

Electives

Complete a minimum of 31 semester hours to reach 120 semester hours.

Plan of Study

Term 1	Hours
AVM 1150	3
MET 2040	3
ENG 1105 and ENG 1106	4
	10

Term 2	Hours
GET 1150	3
AVM 1100	3
MTH 2120	3
PHL 2140	3
	12

Term 3	Hours
CHM 1100	3
MET 2000	3
ENG 3105 and ENG 3106	4
	10

Term 4	Hours
MET 3300	3
MGT 2220	3
MTH 2220	3
AVM 2200	3
	12

Term 5	Hours
AVM 3000	3
AVM 3500	3
MTH 2500	3
PHY 1200	3
	12

Term 6	Hours
AVM 2250	3
EET 2005	3
MET 4100	3
Elective	3
Elective	3
	15

Term 7	Hours
AVM 3100	3
EET 3100	3
CMN 1100	3
Elective	3
Elective	3
	15

Term 8	Hours
AVM 4300	3
AVM 4100	3
Elective	3
Elective	3
	12

Term 9	Hours
GET 4840	2
GET 3100	3
Elective	3
Elective	3
	11

Term 10	Hours
GET 4850	4
Elective	3
Elective	3
Elective	3
	13

Total Hours: 122

Analytics, BS (Boston)

Employers seeking analytics professionals with "moderate" levels of data analysis skills - typically positions at the bachelor's level – most often prefer candidates with *Analytics* as a field of study. Skills frequently required in candidates are data analysis and the ability to interpret and communicate data analysis results to others, problem solving, mastery of spreadsheets, analysis tools, statistical software, relational databases as well as programming language. The general demand for Teamwork/Collaboration and Project Management reflects the need for employers to find analytics professionals with general business skills which can be used in a variety of function areas.

The Bachelor of Science in Analytics helps to meet the demand from employers with an undergraduate program and entry level education requirements that prepares learners as data analyst practitioners capable of applying data analysis methods, technological, professional, and strategic expertise necessary for supporting decision making in organizations. With emphasis on experiential learning, the program provides dynamic opportunities for learners with varying degrees of work experience to practice their knowledge both globally and collaboratively while implementing effective data analysis concepts to real-life company demands.

The program has general foundation courses (including mathematical and philosophical logic), specific data analysis foundation courses, major required courses, as well as a variety of elective courses on diverse domain areas.

Program Requirements

Complete all courses listed below unless otherwise indicated.

Universitywide Requirement

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

CPS Undergraduate Core Requirements

All College of Professional Studies undergraduate students are required to complete the CPS Undergraduate Core Requirements (p. 228).

Foundation Courses

30 semester hours required

Code	Title	Hours
Computer Engineering Technology		
CET 2200	Data Structures and Algorithms	3
English		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3105 and ENG 3106	Writing for the Professions: Science and Engineering and Lab for ENG 3105	4
Information Technology		
ITC 2016	End-User Data Analysis Tools	3
Management		
MGT 1100 or MGT 2210	Introduction to Business Information within the Enterprise	3
Mathematics		
MTH 1100	College Algebra	3
MTH 2400	Technology and Applications of Discrete Mathematics	3
Philosophy		
Complete one of the following:		3
ITC 3620	Legal and Ethical Issues in Cybersecurity	
PHL 2100	Business Ethics	
PHL 2140	Ethical Issues in Science and Engineering	

Major Required Courses

33 semester hours required

Code	Title	Hours
Analytics		
ALY 2010	Probability Theory and Introductory Statistics	3
ALY 2100	Introduction to Programming for Data Analytics	3
ALY 3015	Intermediate Statistics for Data Analytics	3
ALY 3040	Data Mining	3
ALY 3070	Communication and Visualization for Data Analytics	3
ALY 3110	Big Data and Web Mining	3
ALY 4000	Analytics Using R	3
ALY 4020	Predictive Analytics Using R and Python	3
Information Technology		
ITC 2300	Database Management Systems	3
ITC 3320	Data Warehousing Technologies	3
ITC 3300 or ITC 3310	Structured Query Language (SQL) Exploring NoSQL Databases	3

Professional Electives

Code	Title	Hours
Complete 30 semester hours in the following subject areas below:		30
ALY, AVM, BTC, CET, FIN, GET, HMG, ITC, LDR, MGT, MKT, PJM		
Suggested Electives:		
ACC 2100	Financial Accounting	
HRM 2320	Human Resources Management	
MKT 2100	Principles of Marketing	
PJM 1100	Project Management Fundamentals - Project Initiation and Close	

Capstone

3 semester hours required

Code	Title	Hours
ALY 4850	Analytics Capstone	3

Concentration or Electives Option

A concentration is not required. Students may complete the electives option in lieu of the concentration.

- Applied AI (p. 247)
- Electives Option (p. 247)

Note: Please consult with your advisor.

CONCENTRATION IN APPLIED AI

Code	Title	Hours
Complete the following courses:		
ALY 2550	Generative AI	3
ALY 3510	AI Foundations: An Interdisciplinary Approach	3
ALY 4520	MLOps: Operationalizing AI	3
ALY 4570	Social Impacts and Issues of AI	3
Complete one ALY or ITC course that has not been taken to fulfill major or concentration requirements.		3

ELECTIVES OPTION

Code	Title	Hours
Complete a minimum of 24 semester hours to reach 120 semester hours. Courses from the major may not double count for Electives.		

Plan of Study

Term 1	Hours
MTH 1100	3
CET 2200	3
PHL 2100, 2140, or ITC 3620	3
MGT 1100 or 2210	3
ENG 1105 and ENG 1106	4
	16

Term 2	Hours
ITC 2300	3
ALY 2010	3
ENG 1107 and ENG 1108	4
MTH 2400	3
Open Elective	3
	16

Term 3	Hours
ALY 3015	3

ITC 2016	3
ENG 3105 and ENG 3106	4
Open Elective	3
Open Elective	3
	16

Term 4	Hours
ALY 2100	3
ALY 3040	3
Concentration or major elective	3
Concentration or major elective	3
Open Elective	3
	15

Term 5	Hours
ALY 3070	3
ITC 3320	3
Concentration or major elective	3
Concentration or major elective	3
Open elective	3
	15

Term 6	Hours
ALY 3110	3
ALY 4000	3
ITC 3300 or 3310	3
Concentration or major elective	3
Open Elective	3
	15

Term 7	Hours
ALY 4020	3
Concentration or major elective	3
Concentration or major elective	3
Concentration or major elective	3
Open Elective	3
	15

Term 8	Hours
ALY 4850	3
Concentration or major elective	3
Concentration or major elective	3
Open Elective	3
	12

Total Hours: 120

Biological Science, BS (Boston)

Admissions to this program have been suspended.

The Bachelor of Science in Biological Science program is designed for students who wish to pursue a science-based career or continue their education by obtaining a graduate degree in a health- or science-related field. The program offers the mathematical, chemical, and physical background necessary for understanding biology along with the oral and written communication, critical thinking, and problem-solving skills necessary for success in the workplace. The program fosters a basic understanding of the organization and the processes of life, from molecules and cells through organs and organ systems to populations, species, ecosystems, and evolution. Graduates of the program pursue careers in areas such as research and development or sales and marketing in biological and pharmaceutical companies. Students may also choose to continue their education in graduate or medical school.

Program Requirements

Complete all courses listed below unless otherwise indicated.

Universitywide Requirement

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

CPS Undergraduate Core Requirements

All College of Professional Studies undergraduate students are required to complete the CPS Undergraduate Core Requirements (p. 228).

Foundation Courses

51 semester hours required

Code	Title	Hours
English		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3105 and ENG 3106	Writing for the Professions: Science and Engineering and Lab for ENG 3105	4
Mathematics		
MTH 2100	Calculus 1	3
MTH 2105	Calculus 2	3
MTH 2310	Statistics for the Behavioral and Social Sciences	3
Biology		
BIO 1100 and BIO 1101	Principles of Biology 1 and Lab for BIO 1100	4
BIO 1200 and BIO 1201	Principles of Biology 2 and Lab for BIO 1200	4
Chemistry		
CHM 1100 and CHM 1101	General Chemistry 1 and Lab for CHM 1100	4
CHM 1200 and CHM 1201	General Chemistry 2 and Lab for CHM 1200	4
Physics		
PHY 1200 and PHY 1201	Physics 1 and Lab for PHY 1200	4
PHY 2200 and PHY 2201	Physics 2 and Lab for PHY 2200	4
Information Technology		
ITC 1000 or ITC 2016	Computer Applications End-User Data Analysis Tools	3
Philosophy		
PHL 2140	Ethical Issues in Science and Engineering	3

Major Required Courses

26 semester hours required

Code	Title	Hours
Chemistry		
CHM 2110 and CHM 2111	Organic Chemistry 1 and Lab for CHM 2110	4

CHM 2200 and CHM 2201	Organic Chemistry 2 and Lab for CHM 2200	4
Biology		
BIO 2100 and BIO 2101	Microbiology and Lab for BIO 2100	4
BIO 2300	Cell Biology	3
BIO 2500 and BIO 2501	Genetics and Molecular Biology and Lab for BIO 2500	4
BIO 3100 and BIO 3101	Biochemistry and Lab for BIO 3100	4
Capstone		
BTC 4850	Biotechnology Senior Project	3

Major Elective Courses

Choose at least 9 semester hours from BIO, BTC, HSC.

Electives

Complete a minimum of 34 semester hours to reach 120 semester hours.

Plan of Study

Term 1	Hours
ENG 1105 and ENG 1106	4
MTH 2100	3
BIO 1100 and BIO 1101	4
CHM 1100 and CHM 1101	4
	15

Term 2	Hours
ENG 1107 and ENG 1108	4
MTH 2105	3
BIO 1200 and BIO 1201	4
CHM 1200 and CHM 1201	4
	15

Term 3	Hours
MTH 2310	3
PHY 1200 and PHY 1201	4
CHM 2110 and CHM 2111	4
BIO 2100 and BIO 2101	4
	15

Term 4	Hours
PHY 2200 and PHY 2201	4
CHM 2200 and CHM 2201	4
ITC 1000 or 2016	3
Open elective	3
	14

Term 5	Hours
ENG 3105 and ENG 3106	4
BIO 2300	3
BIO 2500 and BIO 2501	4
Open elective	3
Open elective	3
	17

Term 6	Hours
BIO 3100 and BIO 3101	4
PHL 2140	3
Open elective	3
Open elective	3
Open elective	3
	16

Term 7	Hours
Major elective	3
Major elective	3
Open elective	3
Open elective	3
Open elective	1-3
	13-15

Term 8	Hours
BTC 4850	3
Major elective	3
Open elective	3
Open elective	3
Open elective	3
	15

Total Hours: 120-122

Biotechnology, BS (Boston)

The Bachelor of Science in Biotechnology seeks to prepare graduates for entry-level positions in diverse occupations within the biotechnology industry. Building on a strong foundation of liberal arts and sciences, courses focus on state-of-the-art biotechnology principles and delivery. The curriculum promotes effective oral and written communications skills, critical thinking, and problem solving to promote professional competency in a variety of high-tech industries related to pharmaceutical manufacturing, vaccine production, medical device creation and fabrication, clinical drug and medical device trials, and governmental regulatory agency oversight.

Graduates of the biotechnology program pursue careers in bench research and development, regulatory affairs, sales and marketing, public relations, or communications at domestic and international biotechnology-related companies or governmental organizations.

Program Requirements

Complete all courses listed below unless otherwise indicated.

Universitywide Requirement

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

CPS Undergraduate Core Requirements

All College of Professional Studies undergraduate students are required to complete the CPS Undergraduate Core Requirements (p. 228).

Foundation Courses

37 semester hours required

Code	Title	Hours
English		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3105 and ENG 3106	Writing for the Professions: Science and Engineering and Lab for ENG 3105	4
Mathematics		
MTH 2310	Statistics for the Behavioral and Social Sciences	3
Biology		
BIO 1100 and BIO 1101	Principles of Biology 1 and Lab for BIO 1100	4
BIO 1200 and BIO 1201	Principles of Biology 2 and Lab for BIO 1200	4
Chemistry		
CHM 1100 and CHM 1101	General Chemistry 1 and Lab for CHM 1100	4
CHM 1200 and CHM 1201	General Chemistry 2 and Lab for CHM 1200	4
Information Technology		
ITC 1000 or ITC 2016	Computer Applications End-User Data Analysis Tools	3
Philosophy		
PHL 2140	Ethical Issues in Science and Engineering	3

Major Required Courses

41 semester hours required

Code	Title	Hours
Biotechnology		
BTC 1300 and BTC 1301	Introduction to Biotechnology and Lab for BTC 1300	4
BTC 4300 and BTC 4301	Biotechnology and Pharmaceutical Processing and Lab for BTC 4300	4
BTC 4450	Quality Control and Validation Issues	3
Chemistry		
CHM 2110 and CHM 2111	Organic Chemistry 1 and Lab for CHM 2110	4
CHM 2200 and CHM 2201	Organic Chemistry 2 and Lab for CHM 2200	4
CHM 2300 and CHM 2301	Analytical Chemistry and Lab for CHM 2300	4
Biology		
BIO 2100 and BIO 2101	Microbiology and Lab for BIO 2100	4
BIO 2300	Cell Biology	3
BIO 2500 and BIO 2501	Genetics and Molecular Biology and Lab for BIO 2500	4
BIO 3100 and BIO 3101	Biochemistry and Lab for BIO 3100	4

Capstone		
BTC 4850	Biotechnology Senior Project	3

Concentration or Electives Option

Complete one of the following options to reach 120 semester hours.

- Biological Science (p. 253)
- Electives Option (p. 253)

Biological Science

Note: Please consult with your advisor.

Complete a minimum of 18 semester hours and an additional 24 semester hours of electives to reach 120 semester hours.

Code	Title	Hours
Required Courses		
BTC 3210	Immunology	4
MTH 2100	Calculus 1	3
PHY 1200 and PHY 1201	Physics 1 and Lab for PHY 1200	4
Complete 7 semester hours of the following:		7
BIO 1050	Medical Terminology	
BIO 1600 and BIO 1601	Human Anatomy and Physiology 1 and Lab for BIO 1600	
BIO 1700 and BIO 1701	Human Anatomy and Physiology 2 and Lab for BIO 1700	
BIO 4215	Human Parasitology	
MTH 2105	Calculus 2	
PHY 2200 and PHY 2201	Physics 2 and Lab for PHY 2200	

Electives

Complete 15 semester hours from the following and an additional 27 general elective semester hours to reach 120 semester hours.

Code	Title	Hours
Complete 15 semester hours from the following:		15
Any course from the BIO, BTC, HSC, or PHY subject codes in the 1000-4999 course number range.		
MTH 2100	Calculus 1	
MTH 2105	Calculus 2	

Plan of Study

Term 1	Hours
ENG 1105 and ENG 1106	4
BIO 1100 and BIO 1101	4
CHM 1100 and CHM 1101	4
MTH 2310	3
	15

Term 2	Hours
ENG 1107 and ENG 1108	4
BIO 1200 and BIO 1201	4
CHM 1200 and CHM 1201	4

ITC 1000 or 2016	3
	15

Term 3	**Hours**
CHM 2110 and CHM 2111	4
BIO 2100 and BIO 2101	4
Open elective	3
Open elective	3
	14

Term 4	**Hours**
CHM 2200 and CHM 2201	4
BTC 1300 and BTC 1301	4
BIO 2300	3
Major elective or Concentration	3
	14

Term 5	**Hours**
ENG 3105 and ENG 3106	4
CHM 2300 and CHM 2301	4
BIO 2500 and BIO 2501	4
BTC 4300 and BTC 4301	4
	16

Term 6	**Hours**
BIO 3100 and BIO 3101	4
BTC 4450	3
PHL 2140	3
Open elective	3
Open elective	3
	16

Term 7	**Hours**
BTC elective or Concentration	3
BTC elective or Concentration	3
Open elective	3
Open elective	3
Open elective	3
	15

Term 8	**Hours**
BTC 4850	3
BTC elective or Concentration	3
Major elective or Concentration	3
Open elective	3
Open elective or Concentration	3
	15

Total Hours: 120

<div style="background-color:red; color:white;">

Digital Communication and Media, BS (Boston)

</div>

The Bachelors of Science in Digital Communication and Media prepares students for jobs in the expanding market for digital based communications. Students are exposed to the digital channels and technology at the core of today's positions in corporate and marketing communications.

Students start with foundation courses in such areas as English and Ethics. These are followed by major course selections in Management, Marketing, and Visual Media.

Students then move to the heart of the program to develop digital competencies. These courses cover communication research methods, digital communication strategy, and inbound marketing fundamentals. From here, students enter a unique virtual public relations firm to design, implement, and manage a digital communication campaign for a real-world client.

Successful graduates of the program should possess the competencies for digital communication jobs in a wide range of fields, including corporations, public relations and marketing agencies, and nonprofit organizations.

Program Requirements

Complete all courses listed below unless otherwise indicated.

Universitywide Requirement

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

CPS Undergraduate Core Requirements

All College of Professional Studies undergraduate students are required to complete the CPS Undergraduate Core Requirements (p. 228).

Foundation Courses

24 semester hours required

Code	Title	Hours
English		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3107 and ENG 3108	Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107	4
Information Technology		
ITC 2016	End-User Data Analysis Tools	3
Mathematics		
MTH 1100	College Algebra	3
MTH 2310	Statistics for the Behavioral and Social Sciences	3
Philosophy		
PHL 2120	Ethical Issues in Communication	3

Major Courses

51 semester hours required

Code	Title	Hours
Business		
MGT 1100	Introduction to Business	3
Visual Media and Art		
ART 2100	Foundation in Visual Communication	3
ART 2200	Fundamentals of Graphics and Publishing Production	3
ITC 2050	Designing the User Experience	3
ITC 2400	Web and Mobile Development	3

Marketing		
MKT 2100	Principles of Marketing	3
MKT 2220	Consumer Behavior	3
Communication		
CMN 1100	Organizational Communication	3
CMN 2310	Professional Speaking	3
CMN 3220	Introduction to Public Relations	3
CMN 3350	Intercultural Communication	3
CMN 3410	Digital Communication Strategy	3
CMN 3800	Designing and Implementing a Promotional Campaign	3
CMN 3850	Managing Communication Projects	3
MKT 3010	Digital Marketing	3
Writing		
ENG 3260	Writing to Inform and Persuade	3
TCC 3450	Writing for the Web	3

Major Electives

15 semester hours required

Code	Title	Hours
Complete five of the following:		15
CMN 3360	Crisis Communication	
CMN 3100	Negotiation	
MGT 2310	Organizational Behavior	
PJM 1100	Project Management Fundamentals - Project Initiation and Close	
PJM 1400	Project Planning	
PJM 2000	Project Monitoring and Control	

Capstone

3 semester hours required

Code	Title	Hours
CMN 4850	Capstone in Professional Communication	3

Electives

Complete a minimum of 27 semester hours to reach 120 semester hours.

Plan of Study

Term 1	Hours
ENG 1105 and ENG 1106	4
MTH 1100	3
ART 2100	3
CMN 1100	3
MGT 1100	3
	16

Term 2	Hours
ENG 1107 and ENG 1108	4
MKT 2100	3
CMN 3220	3
ITC 2016	3
ART 2200	3
	16

Term 3	Hours
ENG 3260	3

PHL 2120	3
MTH 2310	3
CMN 3350	3
CPS Core Requirement	3
	15

Term 4	Hours
CMN 3410	3
CMN 2310	3
ITC 2050	3
MKT 2220	3
TCC 3450	3
	15

Term 5	Hours
ENG 3107 and ENG 3108	4
MKT 3010	3
Major Elective	3
Major Elective	3
	13

Term 6	Hours
CPS Core Requirement	3
ITC 2400	3
CMN 3800	3
Major Elective	3
Open Elective	3
	15

Term 7	Hours
CMN 3850	3
Major Elective	3
Open Elective	3
Open Elective	3
Open Elective	3
	15

Term 8	Hours
CMN 4850	3
Major Elective	3
Open Elective	3
Open Elective	3
Open Elective	3
	15

Total Hours: 120

Health Science, BS (Boston)

The Bachelor of Science in Health Science seeks to help develop competent professionals who combine a solid understanding of the science underlying healthcare with the principles of healthcare management. Courses in biology, microbiology, chemistry, pharmacology, and pathophysiology provide an understanding of the science of the human body. These courses may be combined with courses in the management of healthcare organizations; health law; public health; or, for students interested in a medical career, additional science courses.

The program seeks to provide preparation for a career in healthcare management in a community, hospital, or private-sector setting or for graduate school for advanced training in areas such as medicine, nursing, and public health.

Program Requirements

Complete all courses listed below unless otherwise indicated.

Universitywide Requirement

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

CPS Undergraduate Core Requirements

All College of Professional Studies undergraduate students are required to complete the CPS Undergraduate Core Requirements (p. 228).

Foundation Courses

30 semester hours required

Code	Title	Hours
English		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3105 and ENG 3106	Writing for the Professions: Science and Engineering and Lab for ENG 3105	4
Mathematics		
MTH 1100	College Algebra	3
MTH 2310	Statistics for the Behavioral and Social Sciences	3
Information Technology		
ITC 1000 or ITC 2016	Computer Applications End-User Data Analysis Tools	3
Psychology		
PSY 1100	Foundations of Psychology	3
Communication		
CMN 1100	Organizational Communication	3
Philosophy		
PHL 2130 or PHL 2140	Ethical Issues in Healthcare Ethical Issues in Science and Engineering	3

Major Required Courses

36 semester hours required

Code	Title	Hours
Health Management		
HMG 1100	Foundations of Healthcare Management	3
HMG 2110	Health Law and Regulation	3
Biology		
BIO 1100 and BIO 1101	Principles of Biology 1 and Lab for BIO 1100	4
BIO 1200 and BIO 1201	Principles of Biology 2 and Lab for BIO 1200	4
BIO 1600 and BIO 1601	Human Anatomy and Physiology 1 and Lab for BIO 1600	4
BIO 1700 and BIO 1701	Human Anatomy and Physiology 2 and Lab for BIO 1700	4
Chemistry		
CHM 1100 and CHM 1101	General Chemistry 1 and Lab for CHM 1100	4

CHM 1200 and CHM 1201	General Chemistry 2 and Lab for CHM 1200	4
Health Science		
HSC 3300	Epidemiology	3
Capstone		
HSC 4850	Project in Health Science	3

Professional Electives

15 semester hours required

Code	Title	Hours
Complete 15 semester hours from the following subject areas:		15
BIO, CHM, HMG, HSC, MTH, PHY, PSY		

Electives

Complete a minimum of 39 semester hours to reach 120 semester hours.

Plan of Study

Term 1	Hours
ENG 1105 and ENG 1106	4
MTH 1100	3
BIO 1100 and BIO 1101	4
HMG 1100	3
PSY 1100	3
	17

Term 2	Hours
ENG 1107 and ENG 1108	4
MTH 2310	3
BIO 1200 and BIO 1201	4
Open elective	3
	14

Term 3	Hours
ITC 1000 or 2016	3
CHM 1100 and CHM 1101	4
BIO 1600 and BIO 1601	4
Open elective	3
	14

Term 4	Hours
CHM 1200 and CHM 1201	4
BIO 1700 and BIO 1701	4
Open elective	3
Open elective	3
	14

Term 5	Hours
ENG 3105 and ENG 3106	4
CMN 1100	3
HSC 3300	3

Open elective	3
Open elective	3
	16

Term 6	Hours
PHL 2130 or 2140	3
HMG 2110	3
Professional elective	3
Professional elective	3
Open elective	3
	15

Term 7	Hours
Professional elective	3
Open elective	3
Open elective	3
Open elective	3
Open elective	3
	15

Term 8	Hours
HSC 4850	3
Professional elective	3
Professional elective	3
Open elective	3
Open elective	3
	15

Total Hours: 120

Healthcare Administration, BS (Boston)

The Bachelor of Science in Healthcare Administration seeks to foster an understanding of management-related concepts in the health industry. The degree offers students an opportunity to learn from experienced professionals how to effectively use communication, critical thinking, and problem-solving skills and techniques to establish competency in the principles relating to the operational, financial, and regulatory management of a health setting.

Students pursue coursework in healthcare operations and systems, healthcare law and policy, and the financial and regulatory aspects of healthcare management.

Successful graduates of the program are prepared to pursue a wide range of careers in the management of healthcare systems in community, hospital, and private-sector healthcare settings.

Program Requirements

Complete all courses listed below unless otherwise indicated.

Universitywide Requirement

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

CPS Undergraduate Core Requirements

All College of Professional Studies undergraduate students are required to complete the CPS Undergraduate Core Requirements (p. 228).

Foundation Courses

33 semester hours required

Code	Title	Hours
College Writing 1		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
College Writing 2		
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
Writing for the Professions		
ENG 3107 and ENG 3108	Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107	4
Mathematics		
MTH 1100	College Algebra	3
MTH 2310	Statistics for the Behavioral and Social Sciences	3
Economics		
ECN 1200	Principles of Macroeconomics	3
Information Technology		
ITC 1000	Computer Applications	3
or ITC 2016	End-User Data Analysis Tools	
Social Sciences		
PSY 1100	Foundations of Psychology	3
SOC 1100	Introduction to Sociology	3
CMN 1100	Organizational Communication	3

Major Courses

39 semester hours required

Code	Title	Hours
Management and Finance		
HMG 1100	Foundations of Healthcare Management	3
ACC 2100	Financial Accounting	3
FIN 2105	Introduction to Corporate Finance	3
Law, Regulation, and Policy		
PHL 2130	Ethical Issues in Healthcare	3
HMG 2110	Health Law and Regulation	3
HMG 3225	Public Health	3
HMG 4210	Healthcare Policy	3
Organizational Operations		
CMN 3350	Intercultural Communication	3
HMG 2100	Healthcare Operations	3
HMG 3210	Health Informatics	3
HMG 3220	Risk Management and Quality Assurance	3
HRM 2320	Human Resources Management	3
Capstone		
HMG 4850	Healthcare Management Capstone	3

Professional Electives

15 semester hours required

Code	Title	Hours
Complete 15 semester hours from the following:		15
HSC, HMG, HRM, MGT, MKT, PSY, PJM 1100, PJM 1400		

Electives

Complete a minimum of 33 semester hours to reach 120 semester hours.

Plan of Study

Term 1	Hours
ENG 1105 and ENG 1106	4
MTH 1100	3
ITC 1000 or 2016	3
SOC 1100	3
HMG 1100	3
	16

Term 2	Hours
ENG 1107 and ENG 1108	4
ECN 1200	3
MTH 2310	3
PSY 1100	3
ACC 2100	3
	16

Term 3	Hours
CMN 1100	3
FIN 2105	3
HRM 2320	3
Open elective	3
Open elective	3
	15

Term 4	Hours
PHL 2130	3
HMG 2110	3
Open elective	3
Professional elective	3
Open elective	3
	15

Term 5	Hours
ENG 3107 and ENG 3108	4
CMN 3350	3
HMG 2100	3
Professional elective	3
Open elective	3
	16

Term 6	Hours
HMG 3220	3
HMG 3225	3
HMG 3210	3
Professional elective	3
Open elective	3
	15

Term 7	Hours
HMG 4210	3
Professional elective	3
Professional elective	3
Open elective	3

Open elective		3
		15

Term 8	**Hours**	
HMG 4850		3
Open elective		3
Open elective		3
Professional elective		3
		12

Total Hours: 120

Information Technology, BS (Boston)

The Bachelor of Science in Information Technology focuses on the skills and knowledge needed to promote career advancement and pursue advanced degrees in information technology and to provide the critical thinking and information technology skills needed by local, national, and global employers.

Students have the opportunity to develop strengths in the analysis, applied design, development, implementation, and management of modern information technology systems. Courses cover the critical technology areas of programming for traditional, web, and mobile applications and for networking, database, and information security. The curriculum also includes courses focused on key business areas needed to integrate and manage technology and technology projects in the workplace.

The curriculum develops the technical and problem-solving skills that allow graduates to pursue careers in the professional areas of applications development, web and multimedia design, systems and network administration, database administration, and business analysis.

Program Requirements

Complete all courses listed below unless otherwise indicated.

Universitywide Requirement

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

CPS Undergraduate Core Requirements

All College of Professional Studies undergraduate students are required to complete the CPS Undergraduate Core Requirements (p. 228).

Foundation Courses

27-28 semester hours required

Code	Title	Hours
English		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3105 and ENG 3106	Writing for the Professions: Science and Engineering and Lab for ENG 3105	4
Management		
MGT 1100	Introduction to Business	3
MGT 2310	Organizational Behavior	3
Mathematics		
MTH 1100	College Algebra	3
Complete one of the following:		3-4
CS 5002	Discrete Structures (recommended for students pursuing the Computer Science concentration)	
MTH 2400	Technology and Applications of Discrete Mathematics	
Philosophy		

Complete one of the following:		3
ITC 3620	Legal and Ethical Issues in Cybersecurity	
PHL 2100	Business Ethics	
PHL 2140	Ethical Issues in Science and Engineering	

Major Requirements

33 semester hours required

Code	Title	Hours
ITC Core Discipline Areas		
ITC 1200	Operating Systems Concepts	3
ITC 2016	End-User Data Analysis Tools	3
ITC 2050	Designing the User Experience	3
ITC 2100	Introduction to Programming (Java)	3
ITC 2200	Networking Foundations	3
ITC 2300	Database Management Systems	3
ITC 2400	Web and Mobile Development	3
Complete one of the following:		3
ITC 2000	Principles of Systems Analysis and Design	
ITC 2430	E-Commerce Systems	
Professionalism		
ITC 3500	IT Project Management	3
ITC 4600	Information Security Management	3
Capstone		
ITC 4850	Information Technology Project	3

Concentrations or Elective Option

A concentration is not required. Students who choose not to declare a concentration will complete the Professional Electives Option.

- Analytics (p. 264)
- Applications Development (p. 264)
- Computer Science (p. 265)
- Systems Administration and Cybersecurity (p. 266)
- Professional Electives Option (p. 266)

Note: Please consult with your advisor.

CONCENTRATION IN ANALYTICS

Code	Title	Hours
Complete seven courses from the following that have not been taken to fulfill major requirements:		21
ALY 2010	Probability Theory and Introductory Statistics	
ALY 2100	Introduction to Programming for Data Analytics	
ALY 3015	Intermediate Statistics for Data Analytics	
ALY 3040	Data Mining	
ALY 3070	Communication and Visualization for Data Analytics	
ALY 4000	Analytics Using R	
ITC 3300	Structured Query Language (SQL)	
or ITC 3310	Exploring NoSQL Databases	
Complete two additional ITC or ALY courses that have not been taken to fulfill major or concentration requirements.		6

CONCENTRATION IN APPLICATIONS DEVELOPMENT

Code	Title	Hours
Complete seven courses from the following that have not been taken to fulfill major requirements:		21
ALY 2010	Probability Theory and Introductory Statistics	
ALY 2100	Introduction to Programming for Data Analytics	
CET 2200	Data Structures and Algorithms	
GET 2100	Computer Engineering Programming and Analysis	

ITC 2430	E-Commerce Systems	
ITC 3100	Advanced Applications Development (Android)	
ITC 3150	Database Websites	
ITC 3300	Structured Query Language (SQL)	
ITC 3310	Exploring NoSQL Databases	
ITC 3320	Data Warehousing Technologies	
ITC 3400	Web Design and Multimedia	
ITC 4640	Foundations of Cloud Computing	
ITC 4690	Software Engineering and Security	
ITC 4973	Topics in Emerging Information Technologies	
PJM 3000	Leading Agile Projects	
Complete two additional ITC or ALY courses that have not been taken to fulfill major requirements.		6

CONCENTRATION IN COMPUTER SCIENCE

Students must apply to the Master of Science in Computer Science PlusOne program before enrolling in CS or CY courses. Please contact your advisor.

Code	Title	Hours
CS 5004 and CS 5005	Object-Oriented Design and Recitation for CS 5004 [1]	4
CS 5008 and CS 5009	Data Structures, Algorithms, and Their Applications within Computer Systems and Recitation for CS 5008	4
CS 5800	Algorithms [1]	4
Complete three courses from the following that have not been taken to fulfill major requirements:		9
CET 2200	Data Structures and Algorithms	
ITC 3100	Advanced Applications Development (Android)	
ITC 3150	Database Websites	
ITC 3300	Structured Query Language (SQL)	
ITC 3310	Exploring NoSQL Databases	
ITC 4640	Foundations of Cloud Computing	
ITC 4690	Software Engineering and Security	
Complete two CS or CY courses from required MSCS breadth areas. [1]		8
Systems and Software		
CS 5400	Principles of Programming Language	
CS 5500	Foundations of Software Engineering	
CS 5520	Mobile Application Development	
CS 5600	Computer Systems	
CS 5610	Web Development	
CS 5700	Fundamentals of Computer Networking	
CS 6410	Compilers	
CS 6510	Advanced Software Development	
CS 6650	Building Scalable Distributed Systems	
Theory and Security		
CS 6760	Privacy, Security, and Usability	
CS 7805	Complexity Theory	
CS 7810	Foundations of Cryptography	
CY 5770	Software Vulnerabilities and Security	
CY 6740	Network Security	
Artificial Intelligence and Data Science		
CS 5100	Foundations of Artificial Intelligence	
CS 5150	Game Artificial Intelligence	
CS 5200	Database Management Systems	
CS 6120	Natural Language Processing	
CS 6140	Machine Learning	
CS 6200	Information Retrieval	

CS 6220	Data Mining Techniques
CS 6240	Large-Scale Parallel Data Processing
CS 7140	Advanced Machine Learning

[1]   Graduate courses that may be used toward the Master of Science in Computer Science when part of the PlusOne program.

CONCENTRATION IN SYSTEMS ADMINISTRATION AND CYBERSECURITY

Code	Title	Hours
Complete seven courses from the following that have not been taken to fulfill major requirements:		21
ITC 3220	Mobile and Wireless Networking	
ITC 3250	UNIX Systems Administration	
ITC 3620	Legal and Ethical Issues in Cybersecurity	
ITC 4200	Network Security	
ITC 4640	Foundations of Cloud Computing	
ITC 4660	Encryption Concepts	
ITC 4670	Software Vulnerabilities	
ITC 4680	Forensics in Information Technology	
ITC 4690	Software Engineering and Security	
ITC 4973	Topics in Emerging Information Technologies	
Complete two additional ITC or ALY courses that have not been taken to fulfill major requirements.		6

Professional Electives Option

Code	Title	Hours
Those who do not choose a concentration should take 27 additional semester hours in the following subject areas:		27
ALY, CET, GET, ITC		

OPEN ELECTIVES

Complete a minimum of 33* semester hours of CPS undergraduate general education and open electives to reach 120 semester hours.

*Computer science concentration students: Complete a minimum of 30 semester hours of CPS undergraduate general education and open electives to reach 120 semester hours.

Plan of Study

Term 1	Hours
ENG 1105 and ENG 1106	4
ITC 1200	3
MGT 1100	3
MTH 1100	3
Complete one of the following:	3
ITC 3620	
PHL 2100	
PHL 2140	
	16

Term 2	Hours
ENG 1107 and ENG 1108	4
ITC 2016	3
ITC 2050	3
MTH 2400 or CS 5002 (4 semester hours recommended for PlusOne students)	3-4
Open elective	3
	16-17

Term 3	Hours
ITC 2200	3
ITC 2400	3
MGT 2310	3

Complete one of the following:	3
ITC 2000	
ITC 2430	
MGT 2210	
Open elective	3
	15

Term 4	Hours
ITC 2100	3
Concentration or major elective	3
Open elective	3
Open elective	3
Open elective	3
	15

Term 5	Hours
ENG 3105 and ENG 3106	4
ITC 2300	3
Concentration or major elective	3
Open elective	3
Open elective	3
	16

Term 6	Hours
ITC 3500	3
Concentration or major elective	3
Concentration or major elective	3
Concentration or major elective	3
Open elective	3
	15

Term 7	Hours
ITC 4600	3
Concentration or major elective	3
Concentration or major elective	3
Open elective	3
Open elective	3
	15

Term 8	Hours
ITC 4850	3
Concentration or major elective	3
Concentration or major elective	3
Open elective (Note: PlusOne students consult advisor to reach 120 semester hours)	3
	12

Total Hours: 120-121

Project Management, BS (Boston)

Program Mission—The Bachelor of Science in Project Management in the College of Professional Studies provides students opportunities to apply project management processes; foundational knowledge; and the technical, professional, and strategic expertise necessary to lead projects successfully from inception to completion. With emphasis on experiential learning, the program provides dynamic opportunities for learners with varying degrees of work experience to practice their knowledge within each course and beyond the classroom while implementing traditional and innovative project management concepts to real-life and complex projects. Courses align to all three components of the PMI Talent Triangle,[1] which encompasses technical project management skills, leadership-related skills, and strategic and business acumen and skills.

The increasingly important role of project managers is becoming clear as companies orient more of their work in a projectized fashion. This has been made evident through the creation of industry certifications, such as the Project Management Professional (PMP®) and the Certified Associate in Project Management (CAPM®) credential by the Project Management Institute.[2]

PMI's Job Growth and Talent Gap, 2017–2027, notes that on an annual basis, there will be the demand to fill 2.2 million new project-management-oriented jobs worldwide per year through 2027.[3]   The Bachelor of Science in Project Management program seeks to provide learners with the tools, techniques, and interdisciplinary skills necessary to work successfully in any environment. Students in this program have an opportunity to train in those skills that are most critical to their success: project management processes and tools, financial analysis, strategic and leadership skills, and communication skills and strategies.

[1]   Learn more about the Talent Triangle and the associated research at the following link: http://www.pmi.org/learning/talent-management-resources.aspx.

[2]   For additional information on PMI certifications, go to https://www.pmi.org/certifications (https://www.pmi.org/certifications/).

[3]   For the full report, go to https://www.pmi.org/learning/careers/job-growth (https://www.pmi.org/learning/careers/job-growth/).

Program Requirements

Complete all courses listed below unless otherwise indicated.

Universitywide Requirement

Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

CPS Undergraduate Core Requirements

All College of Professional Studies undergraduate students are required to complete the CPS Undergraduate Core Requirements (p. 228).

Foundation Courses

66 semester hours required

Code	Title	Hours
English		
Complete the following:		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4
ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3107 and ENG 3108	Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107	4
Communication Studies		
CMN 1100	Organizational Communication	3
Economics		
ECN 1200	Principles of Macroeconomics	3
Information Technology		
ITC 2016	End-User Data Analysis Tools	3
Leadership		
LDR 1200	Assessing Your Leadership Capacity	3
LDR 3250	Leading Teams Locally and Virtually	3
Management		
MGT 1100	Introduction to Business	3
MGT 2100	Principles of Management	3
MGT 2210	Information within the Enterprise	3
MGT 2220	Supply Chain Management	3
MGT 2310	Organizational Behavior	3
MGT 2330	Business Law	3
Marketing		

MKT 2100	Principles of Marketing	3
Mathematics		
MTH 1100	College Algebra	3
MTH 2300	Business Statistics	3
Philosophy		
PHL 2100	Business Ethics	3
Project Management		
PJM 1100	Project Management Fundamentals - Project Initiation and Close	3
PJM 1400	Project Planning	3
Writing		
ENG 3260	Writing to Inform and Persuade	3

Major Courses

21 semester hours required

Code	Title	Hours
Leadership		
LDR 3400	Evidence-Based Leadership and Decision Making	3
Project Management		
PJM 2000	Project Monitoring and Control	3
PJM 2100	Quality and Risk	3
PJM 2200	Project Procurement and Contract Management	3
PJM 3000	Leading Agile Projects	3
PJM 3100	Principles of Business Analysis Management	3
PJM 4000	Program and Project Portfolio Management	3

Professional Electives

12 semester hours required

Code	Title	Hours
Suggested Industry-Specific Electives		
Complete four of the following:		12
Healthcare		
HMG 2100	Healthcare Operations	
HMG 4210	Healthcare Policy	
HMG 3225	Public Health	
PHL 2130	Ethical Issues in Healthcare	
Management		
ACC 2100	Financial Accounting	
FIN 2105	Introduction to Corporate Finance	
MGT 4220	Innovation and Change Management	
MGT 4230	New Venture Creation	
Finance		
ACC 2100	Financial Accounting	
ACC 2200	Managerial Accounting	
FIN 2105	Introduction to Corporate Finance	
FIN 3330	Risk Management and Insurance	
Information Technology (Database)		
ITC 2000	Principles of Systems Analysis and Design	
ITC 2300	Database Management Systems	
ITC 2430	E-Commerce Systems	
ITC 3320	Data Warehousing Technologies	

Capstone

Code	Title	Hours
PJM 4850	Capstone	3

Electives

Complete a minimum of 18 semester hours to reach 120 semester hours.

Code	Title	Hours
Suggested Electives		
CMN 2310	Professional Speaking	3
CMN 3100	Negotiation	3
CMN 3350	Intercultural Communication	3
CMN 3360	Crisis Communication	3
HRM 2320	Human Resources Management	3
HSV 2240	Human Behavior in the Social Environment	3
PSY 2230	Stress, Resilience, and Behavior Change	3

Plan of Study

Term 1	Hours
ENG 1105 and ENG 1106	4
MTH 1100	3
CMN 1100	3
MGT 1100	3
PJM 1100	3
	16

Term 2	Hours
ENG 1107 and ENG 1108	4
MTH 2300	3
PJM 1400	3
ITC 2016	3
	13

Term 3	Hours
MKT 2100	3
PHL 2100	3
LDR 1200	3
MGT 2220	3
MGT 2310	3
	15

Term 4	Hours
ECN 1200	3
MGT 2100	3
MGT 2210	3
LDR 3250	3
Open Elective	3
	15

Term 5	Hours
ENG 3107 and ENG 3108	4
PJM 2000	3
MGT 2330	3
PJM 2100	3

Professional Elective	3
	16

Term 6	**Hours**
PJM 2200	3
PJM 3000	3
Professional Elective	3
Open Elective	3
Open Elective	3
	15

Term 7	**Hours**
PJM 3100	3
PJM 4000	3
LDR 3400	3
Open Elective	3
Professional Elective	3
	15

Term 8	**Hours**
PJM 4850	3
Professional Elective	3
Open Elective	3
Open Elective	3
Open Elective	3
	15

Total Hours: 120

Psychology, BS (Boston)

The BS Psychology program at the College of Professional Studies is designed to prepare students with the knowledge, skills, and dispositions needed to serve individuals, groups, organizations, and communities in the 21st century.

The degree provides students with a strong foundational knowledge within the discipline of psychology, including relevant theory and research that promotes social consciousness and intellectual and interpersonal growth. With an emphasis on scientific thinking, ethical behavior, and respect for diversity, students are offered an opportunity to cultivate insight about human behaviors and mental processes and demonstrate concern for the well-being of their surrounding and global communities. Students can opt to major or minor in the degree and choose from specific tracks preparing for careers in applied behavioral analysis and work across a wide range of settings and populations, including educational and clinical settings.

Program Requirements
Complete all courses listed below unless otherwise indicated.

Universitywide Requirement
Minimum 120 total semester hours required

Minimum 2.000 GPA required

Students must earn a minimum of 60 Northeastern University semester hours in order to receive a bachelor's degree.

Note: Individual program requirements may exceed the above minima.

CPS Undergraduate Core Requirements
All College of Professional Studies undergraduate students are required to complete the CPS Undergraduate Core Requirements (p. 228).

Foundation Courses
49 semester hours required

Code	Title	Hours
English		
ENG 1105 and ENG 1106	College Writing 1 and Lab for ENG 1105	4

ENG 1107 and ENG 1108	College Writing 2 and Lab for ENG 1107	4
ENG 3107 and ENG 3108	Writing for the Professions: Business and the Social Sciences and Lab for ENG 3107	4
Mathematics		
MTH 1100	College Algebra	3
MTH 2310	Statistics for the Behavioral and Social Sciences	3
Behavioral and Cognitive Sciences		
PSY 1050	Introduction to Behavioral Health Science Professions	3
PSY 1100	Foundations of Psychology	3
PHL 2130	Ethical Issues in Healthcare	3
PSY 2110	Principles of Human Learning	3
PSY 2230	Stress, Resilience, and Behavior Change	3
PSY 3220	Cognition and Language	3
Social Sciences		
CMN 1100	Organizational Communication	3
SOC 1100	Introduction to Sociology	3
Biology		
BIO 1100 and BIO 1101	Principles of Biology 1 and Lab for BIO 1100	4
Information Technology		
ITC 2016	End-User Data Analysis Tools	3

Major Required Courses

24 semester hours required

Code	Title	Hours
Human Behavior		
HSV 2200	Introduction to Clinical Practice	3
or PSY 2500	Applied Behavior Analysis 1	
HSV 2240	Human Behavior in the Social Environment	3
PSY 3200	Social Psychology	3
PSY 3210	Abnormal Psychology	3
PSY 4230	Physiological Psychology	3
Cognition and Development		
PSY 3230	Development across the Life Span	3
Research		
PSY 3450	Research in Psychology	3
Practicum		
PSY 4600	Advanced Practicum 1	3

Professional Tracks

15 semester hours required

Choose one of the tracks below:

Code	Title	Hours
Applied Behavioral Analysis Track		
PSY 2500	Applied Behavior Analysis 1	3
PSY 3330	Autism Spectrum Disorders	3
PSY 3500	Applied Behavior Analysis 2	3
PSY 3700	Behavior Measurement	3
PSY 4400	Behavior Assessment and Evaluation	3
Clinical Track		
HSV 2200	Introduction to Clinical Practice	3
HSV 3200	Techniques in Individual and Group Counseling	3

PSY 2240	Human Sexuality and Love	3
PSY 3150	The Opioid Crisis	3
PSY 4310	Personality	3
MAT (Education) Track		
EDU 6104	Child and Adolescent Development, Learning, and Teaching	4
EDU 6107	Inclusion, Equity, and Diversity	4
EDU 6051	Introduction to Social Justice in Educational Settings	4
EDU 6101	Critical Issues in Education: Past and Present	2
EDU 6102	Reflection, Community Engagement, and Agency in Education	2
EDU 6086	Foundations of Literacy Development and Instruction	4

Open Electives

Complete a minimum of 32 semester hours to reach 120 semester hours.

Plan of Study

Term 1	Hours
ENG 1105 and ENG 1106	4
MTH 1100	3
PSY 1100	3
SOC 1100	3
PSY 2230	3
	16

Term 2	Hours
ENG 1107 and ENG 1108	4
PSY 1050	3
CMN 1100	3
MTH 2310	3
Open elective or Gen Ed requirement	3
	16

Term 3	Hours
PSY 2110	3
HSV 2200 or PSY 2500	3
BIO 1100 and BIO 1101	4
PHL 2130	3
ITC 2016	3
	16

Term 4	Hours
HSV 2240	3
PSY 3200	3
PSY 3210	3
ENG 3107 and ENG 3108	4
Professional track elective	3
	16

Term 5	Hours
PSY 3220	3
PSY 3230	3
Professional track elective	3
Professional track elective	3
Open elective or Gen Ed requirement	3
	15

Term 6	Hours
PSY 3450	3
PSY 4230	3
Open elective or Gen Ed requirement	3
Professional track elective	3
Professional track elective	3
	15

Term 7	Hours
Open elective or Gen Ed requirement	3
Open elective or Gen Ed requirement	3
Open elective or Gen Ed requirement	3
PSY 4600	3
	12

Term 8	Hours
Open elective or Gen Ed requirement	3
Open elective or Gen Ed requirement	3
Open elective or Gen Ed requirement	3
Open elective or Gen Ed requirement	3
Open elective or Gen Ed requirement	2
	14

Total Hours: 120

Undergraduate Certificate Programs

Accounting, Undergraduate Certificate (Boston)

The certificate program in accounting seeks to provide a broad base of knowledge in accounting principles, including how to compile, analyze, and prepare critical business and financial records. The program is well suited for those who are interested in improving their accounting skills for a current management or bookkeeping position or for those who are seeking an entry-level position in the accounting field.

Students enrolled in the Bachelor of Science in Finance and Accounting degree program are not eligible for this certificate program. A maximum of 12 semester hours of course work may be transferred into the program.

Program Requirements
Complete all courses listed below unless otherwise indicated.

Prerequisite

Code	Title	Hours
MTH 1100	College Algebra	3

Required Courses

Code	Title	Hours
ACC 2100	Financial Accounting	3
ACC 2200	Managerial Accounting	3
ACC 2300	Cost Accounting	3
ACC 3201	Financial Reporting and Analysis 1	3
ACC 3202	Financial Reporting and Analysis 2	3
FIN 2105	Introduction to Corporate Finance	3

Program Requirement
18 total semester hours required

Advanced Accounting, Undergraduate Certificate (Boston)

The certificate program in advanced accounting is designed for those individuals who already possess an understanding of accounting principles and would like to prepare for an accounting-related career such as auditing, financial analysis, taxation, budgeting and control, cost accounting, or asset management.

This program can be paired with additional course work to meet the minimum CPA educational requirements for those possessing an approved bachelor's degree and meeting all other CPA exam requirements. In addition, the certificate provides nonaccounting managers with a solid foundation in accounting practices relative to new legislation that requires executives to be responsible for the financial statements and internal controls of their organizations.

Students enrolled in the Bachelor of Science in Finance and Accounting Management degree program are not eligible for this certificate program.

Program Requirements
Complete all courses listed below unless otherwise indicated.

Prerequisite Courses

Code	Title	Hours
ACC 2100	Financial Accounting	3
ACC 2200	Managerial Accounting	3
FIN 2105	Introduction to Corporate Finance	3

Required Courses

Code	Title	Hours
ACC 2300	Cost Accounting	3
ACC 3201	Financial Reporting and Analysis 1	3
ACC 3202	Financial Reporting and Analysis 2	3
ACC 3330	Principles of Auditing	3
ACC 3410	Principles of Taxation	3
ACC 4320	Financial Statement Analysis	3
ACC 4410	Advanced Taxation	3

ACC 4420	Advanced Accounting	3
MGT 2330	Business Law	3
PHL 2100	Business Ethics	3

Program Requirement

30 total semester hours required

Analytics, Undergraduate Certificate (Boston)

The certificate in analytics is designed to assist and inform students looking to change careers or to upskill the current workforce in appropriate industries. The certificate is designed to meet the needs of people currently working in finance, accounting, system networking, computer programming, or related fields who will benefit professionally by developing skills in data analytics. The curriculum offers students an opportunity to obtain a basic understanding of data literacy; data structure; and management, statistical literacy, and analytical thinking. Credits earned toward the certificate may be used to satisfy the requirements of a bachelor's degree in the College of Professional Studies.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

Code	Title	Hours
MTH 1100	College Algebra	3
MTH 2400	Technology and Applications of Discrete Mathematics	3
or PHL 2310	Symbolic Logic	
ALY 2010	Probability Theory and Introductory Statistics	3
ALY 2100	Introduction to Programming for Data Analytics	3
ALY 3015	Intermediate Statistics for Data Analytics	3
ALY 3070	Communication and Visualization for Data Analytics	3
ALY 4000	Analytics Using R	3
Complete one of the following:		3
ALY 3040	Data Mining	
ALY 3110	Big Data and Web Mining	
ALY 4020	Predictive Analytics Using R and Python	

Program Requirement

24 total semester hours required

Healthcare Administration, Undergraduate Certificate (Boston)

The Certificate in Healthcare Administration is designed to assist learners looking to change careers and upskill the current workforce in the healthcare industry. Additionally, this certificate creates a formal way for learners in other bachelor's degree programs, such as management and analytics, to specialize in the healthcare field. The certificate is designed to meet the needs of people currently working in healthcare, finance, technology, management, policy, or related fields who will benefit professionally by developing skills in healthcare administration. The curriculum provides learners with a basic understanding of organizational communication, public health, health law and regulation, healthcare operations, and human resource management.

Credits earned in this certificate may be used to satisfy some of the degree requirements of the Bachelor of Science in Healthcare Administration. For further information, see Seeking More Than One Certificate or Degree (p. 226).

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

Code	Title	Hours
CMN 1100	Organizational Communication	3
HMG 1100	Foundations of Healthcare Management	3
HMG 2100	Healthcare Operations	3
HMG 2110	Health Law and Regulation	3

HRM 2320	Human Resources Management	3
HMG 3225	Public Health	3

Program requirement

18 total semester hours required

Premedical Studies, Postbaccalaureate Undergraduate Certificate (Boston)

If you already hold an undergraduate degree in a science discipline and are interested in pursuing a career in medicine, the **Postbaccalaureate in Premedical Studies** certificate may be ideal for you. Enabling you to enhance your existing academic record by completing **premedical courses,** this innovative program prepares you to successfully apply to a medical, dental, osteopathic, nursing, or other program to prepare for a career in a health professional field.

Designed for students who require all or most of the basic premedical courses, this program offers one-on-one advising, tutoring, success coaching, and other academic support services.

Program Objectives

Designed to enhance and build on your previous academic record through additional premedical coursework, this postbaccalaureate certificate covers concepts in biology, chemistry, and physics. You will have the opportunity to tailor your learning experience by choosing from optional electives in human anatomy, microbiology, genetics, cell biology, immunology, endocrinology, biochemistry, statistics, emergency medical technician (EMT) basics, and calculus. As a result of your learning experience, you will be well equipped to apply to medical, dental, osteopathic, or a health professional school.

Program Requirements

Complete all courses listed below unless otherwise indicated.

Students should check with the school(s) and programs of their choice to determine which courses they need to apply for admittance. Additional work in biology, the behavioral sciences, clinical experience, or research experience may be recommended by different schools.

Required Courses

Code	Title	Hours
Complete at least eight of the following:		30-64
Mathematics		
MTH 2100	Calculus 1	
MTH 2105	Calculus 2	
MTH 2310	Statistics for the Behavioral and Social Sciences	
Biology		
BIO 1050	Medical Terminology	
BIO 1100 and BIO 1101	Principles of Biology 1 and Lab for BIO 1100	
BIO 1200 and BIO 1201	Principles of Biology 2 and Lab for BIO 1200	
BIO 2100 and BIO 2101	Microbiology and Lab for BIO 2100	
BIO 2300	Cell Biology	
BIO 2500 and BIO 2501	Genetics and Molecular Biology and Lab for BIO 2500	
BIO 3100 and BIO 3101	Biochemistry and Lab for BIO 3100	
BIO 1600 and BIO 1601	Human Anatomy and Physiology 1 and Lab for BIO 1600	
BIO 1700 and BIO 1701	Human Anatomy and Physiology 2 and Lab for BIO 1700	
BIO 4215	Human Parasitology	
Chemistry		
CHM 1100 and CHM 1101	General Chemistry 1 and Lab for CHM 1100	
CHM 1200 and CHM 1201	General Chemistry 2 and Lab for CHM 1200	

CHM 2110 and CHM 2111	Organic Chemistry 1 and Lab for CHM 2110
CHM 2200 and CHM 2201	Organic Chemistry 2 and Lab for CHM 2200
Physics	
PHY 1200 and PHY 1201	Physics 1 and Lab for PHY 1200
PHY 2200 and PHY 2201	Physics 2 and Lab for PHY 2200
Psychology	
PSY 1100	Foundations of Psychology
SOC 1100	Introduction to Sociology

Program Requirement

30–64 total semester hours required

Principles of Manufacturing, Undergraduate Certificate (Boston)

The Certificate in Manufacturing Principles offers students an opportunity to learn the fundamentals of manufacturing systems and seeks to prepare them to better succeed in entry-level positions with the potential for accelerated promotion within a company. The coursework has been developed in partnership with industry partners and is regularly reviewed and revised by an industry advisory board to ensure that the curriculum is current with industry standards, workplace needs, and incorporates real-world applications.

Program Requirements

Complete all courses listed below unless otherwise indicated.

Required Courses

Code	Title	Hours
MTH 2120	Technical Math 1	3
MTH 2500	Statistical Quality Control	3
GET 1100	Introduction to Engineering and Technology	3
GET 1150	Foundations of Engineering Graphics and Design	3
MET 2000	Engineering Computer-Aided Design and Tolerance Analysis	3
AVM 1150	Fundamentals of Manufacturing Systems	3
AVM 1200	Fundamentals of Safety, Health, and Environmental Issues	3
AVM 2200	Composite Materials and Applications	3

Program Requirement

24 total semester hours required

Project Management, Undergraduate Certificate (Boston)

The certificate in project management seeks to prepare graduates to enter entry-level jobs in organizations as a project manager, associate project manager, PM assistant, project administrator, project coordinator, PMO specialist, and project controller. The program also provides working project manager professionals with an avenue to complete their educational goals through degree completion, with opportunities for specialization and advancement within their chosen field. In addition, the certificate in project management is designed to prepare students to enter the Bachelor of Science in Project Management degree with 24 required credits completed, allowing for accelerated program completion.

Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

Required Courses

Code	Title	Hours
PJM 1100	Project Management Fundamentals - Project Initiation and Close	3
PJM 1400	Project Planning	3
PJM 2000	Project Monitoring and Control	3
PJM 2100	Quality and Risk	3
CMN 1100	Organizational Communication	3

MGT 1100	Introduction to Business	3
MGT 2100	Principles of Management	3
MGT 2310	Organizational Behavior	3

Program Credit/GPA Requirements

24 total semester hours required

Undergraduate Minors

Eligibility Requirements for Bachelor's Degree Minors

An undergraduate minor requires a minimum of 15 but no more than 18 semester hours of undergraduate-level coursework. You may choose from the undergraduate minors below, and your completed minor will appear on your academic transcript.

If you do not declare a minor at the time of application for admission, you will need to complete the appropriate minor form in consultation with your designated academic and student support specialist.

Eligibility Requirements

- The student must be accepted or enrolled in a bachelor's degree program.
- The program of study for the student's major and minor cannot be the same where the requirements for the minor are a subset of requirements in the major, e.g., a BS student with a biology major cannot enroll in the biology minor; a BS student with a management major cannot enroll in the business minor.
- The student must fulfill all requirements for the minor and degree concurrently and may not extend their program of study to complete a minor. However, courses used to fulfill requirements for the minor may also be used to complete undergraduate degree requirements.
- The student may declare their intent to pursue a minor at time of application for admission or after acceptance as an enrolled student, up until the beginning of their last term of enrollment. It is strongly encouraged that a student who wishes to pursue an undergraduate minor begin planning early and to consult with their designated academic and student support specialist.
- The student may apply to pursue up to two undergraduate minors.
- The student must adhere to the curriculum of the undergraduate minor(s) for which they have been approved. If the student wishes to request a course substitution to fulfill requirements of an undergraduate minor, they must seek prior approval through their designated academic and student support specialist. If the student does not complete the courses as prescribed in the curriculum and did not seek prior approval for an exception, such actions could lead to the minor not appearing on the student's transcript.
- The student may apply up to 6 semester hours of transfer credits toward an undergraduate minor.

Minors

Biology, Minor

Develop a basic understanding of the organization and the processes of life, from molecules and cells through organs and organ systems to populations, species, ecosystems, and evolution.

Minor Requirements

Complete all courses listed below unless otherwise indicated.

Required Courses

Code	Title	Hours
BIO 1100 and BIO 1101	Principles of Biology 1 and Lab for BIO 1100	4
BIO 1200 and BIO 1201	Principles of Biology 2 and Lab for BIO 1200	4
BIO 2100 and BIO 2101	Microbiology and Lab for BIO 2100	4
BIO 2300	Cell Biology	3

Elective

Code	Title	Hours
Complete 3 semester hours in the following subject areas:		3
BIO, BTC		

Program Requirement

18 total semester hours required

Business, Minor

Introduces nonbusiness students to key functional areas in business, offering a broad overview of the business world. The minor is not available to management or finance and accounting management students.

Minor Requirements

Complete all courses listed below unless otherwise indicated.

Required Courses

Code	Title	Hours
MGT 1100	Introduction to Business	3
or HMG 1100	Foundations of Healthcare Management	
ACC 2100	Financial Accounting	3
FIN 2105	Introduction to Corporate Finance	3
MGT 2310	Organizational Behavior	3

Elective

Code	Title	Hours
Complete 3 semester hours in the following subject areas:		3
ACC, FIN, MGT, MKT		

Program Requirement

15 total semester hours required

Creative Writing, Minor

The creative writing minor allows students an opportunity to gain experience in a variety of forms of writing to better understand the writing process and the relationship between forms and genres. Students may use one elective course to study literature, technical writing, or writing in the professions.

Minor Requirements

Complete all courses listed below unless otherwise indicated.

Required Courses

Code	Title	Hours
ENG 3220	Writing Poetry	3
ENG 3230	Writing Fiction	3
ENG 3240	Writing Nonfiction	3
ENG 3260	Writing to Inform and Persuade	3
Complete 3 semester hours from any of the following ranges:		3
ENG 1000−ENG 5999		
ITC 1000−ITC 5999		
TCC 1000−TCC 5999		

Program Requirement

15 total semester hours required

Healthcare Administration, Minor

The healthcare administration minor introduces students to the principles underlying operational, financial, and regulatory management in a healthcare setting.

Minor Requirements

Complete all courses listed below unless otherwise indicated.

Required Courses

Code	Title	Hours
HMG 1100	Foundations of Healthcare Management	3
HMG 2100	Healthcare Operations	3

Electives

Code	Title	Hours
Complete 9 semester hours in the following subject area:		9
HMG		

Program Requirement

15 total semester hours required

Information Technology, Minor

Examine how systems are designed and evaluated and have the opportunity to engage in one programming language.

Minor Requirements

Complete all courses listed below unless otherwise indicated.

Required Courses

Code	Title	Hours
ITC 1200	Operating Systems Concepts	3
ITC 2000	Principles of Systems Analysis and Design	3
ITC 2200	Networking Foundations	3

Electives

Code	Title	Hours
Complete one of the following:		3
ITC 2016	End-User Data Analysis Tools	
ITC 2300	Database Management Systems	
Complete one of the following:		3
ITC 2100	Introduction to Programming (Java)	

ITC 2400	Web and Mobile Development	
GET 2100	Computer Engineering Programming and Analysis	

Program Requirement

15 total semester hours required

Organizational Communication, Minor

Develop a broad perspective of organizational communication, including communications during negotiations, crisis, and communication across organizations.

Minor Requirements

Complete all courses listed below unless otherwise indicated.

Required Courses

Code	Title	Hours
CMN 1100	Organizational Communication	3
CMN 2310	Professional Speaking	3
CMN 3220	Introduction to Public Relations	3
CMN 3350	Intercultural Communication	3
CMN 3360	Crisis Communication	3

Program Requirement

15 total semester hours required

Psychology, Minor

Examine the various aspects of psychology on an introductory level with an opportunity to focus on areas of interest.

Minor Requirements

Complete all courses listed below unless otherwise indicated.

Required Course

Code	Title	Hours
PSY 1100	Foundations of Psychology	3

Electives

Code	Title	Hours
Complete 12 semester hours in the following subject area:		12
PSY		

Program Requirement

15 total semester hours required

Sociology, Minor

The minor in sociology offers students an opportunity to explore human behavior and interaction on an individual and societal level.

Minor Requirements

Complete all courses listed below unless otherwise indicated.

Required Course

Code	Title	Hours
SOC 1100	Introduction to Sociology	3

Electives

Code	Title	Hours
Complete 12 semester hours in the following subject area:		12
SOC		

Program Requirement

15 total semester hours required

Accelerated Bachelor/Graduate Degree Programs

The College of Professional Studies offers a number of bachelor's/graduate degree programs that allow students to accelerate the attainment of the graduate degree by applying graduate credits taken as an undergraduate toward both the undergraduate and graduate degrees. Degrees are earned sequentially, with the bachelor's degree attainment followed by coursework to complete the graduate degree. See additional information on accelerated bachelor/graduate degree programs (https://cps.northeastern.edu/academics/plusone-programs/).

Index