

1	<b>RENCANA PEMBELAJARAN SEMESTER (RPS) PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS STKIP ST PAULUS RUTENG</b>	
2.	<b>Nama Mata Kuliah</b>	<b>: Literal Listening</b>
3.	<b>Kode Mata Kuliah</b>	<b>:</b>
4.	<b>Semester</b>	<b>: 1</b>
5.	<b>Bobot (sks)</b>	<b>: 2 SKS</b>
6.	<b>Dosen Pengampu</b>	<b>: Yosefina Rosdiana Su, S.S., M.Pd</b>
7	<b>Capaian Pembelajaran</b>	: The students are able to listen and understand the language expressions used in everyday listening and speaking. It is aimed to help the students to be able to develop basic listening skills such as listening for opinions, listening for details and listening for the main idea.
8	<b>Bahan Kajian</b>	<b>: 1. Introduction to the Course</b> <b>2. Where Are You From?</b> <b>3. Do You Need Any help?</b> <b>4. I'll Have Pizza, Please</b> <b>5. This is your Room!</b> <b>6. One First Class Stamp, Please!</b> <b>7. I Don't Feel Very Well</b> <b>8. Your Passport, Please!</b> <b>9. A single Room Please!</b> <b>10. Where is the Next Train?</b> <b>11. There's So Much to See!</b> <b>12. I'll Do it Straight Away!</b> <b>13. Where can You Deliver?</b> <b>14. I'll Put You Through!</b>

## Acara Pembelajaran

Minggu ke-	Kemampuan Akhir yang Diharapkan	Bahan Kajian	Strategi / Metode Pembelajaran	Alokasi Waktu	Kriteria (Indikator) Capaian	Instrumen Penilaian	Bobot Penilaian	Pustaka/ Literatur
9	10	11	12	14	15	16	17	18
1	<p>Mahasiswa mampu:</p> <ol style="list-style-type: none"> <li>1. Understanding the nature and the characteristics of Listening skill</li> <li>2. Understand the importance of listening in Second Language Learning</li> </ol>	<p>Introduction to the Course; The Nature and the Importance of Listening in SL Learning</p>	Lecturing	60mins	<p>Students are able to know the nature and the importance of Listening in SL learning</p>			<p>Anderson, A. and T. Lynch. 2008. <i>Listening</i>. London: Oxford University Press.</p> <p>Helgesen, Marc. 2003. <i>Listening in Practical Language Teaching</i>, Edited by David Nunan. McGraw-Hill.</p>
2	<p>The students are able to listen and understand the language expressions in self introduction</p>	<p>Where Are you from?; Meeting People</p>	<p>Listening and Exercises</p>	60mins	<ol style="list-style-type: none"> <li>1. Introducing self in formal and non-formal situations</li> <li>2. Asking and answering questions about personal information</li> <li>3. Begin a social conversation and</li> <li>4. Mengucapkan salam dan selamat tinggal</li> </ol>	<p>Listening comprehension test; listening, note taking, answering questions</p>	10%	<p>Craven, Miles. 2008. <i>Real Listening and Speaking I</i>. New York: Cambridge University Press</p>

					dalam berbagai cara			
<b>3</b>	The students are able to listen and understand, and practicing the language expressions used in asking and answering questions in market transaction	Do you Need Any Help?; Shopping	Listening and Exercises	60mins	<ol style="list-style-type: none"> <li>1. Identify the language expressions used by the customer and the assistant in asking and offering help in a shop or market</li> <li>2. Identify the language expressions used by the costumer and the shop assistant in a clothes shops</li> <li>3. Identify numbers and prices mentioned in the conversations</li> </ol>	Listening comprehension on test; listening, note taking, answering questions	<b>10%</b>	Craven, Miles. 2008. Real Listening and Speaking I. New York: Cambridge University Press
<b>4.</b>	The students are able to listen and understand the language expressions about food and meals	I'll Have Pizza, Please! Food and Eating Out	Listening and exercises	60mins	<ol style="list-style-type: none"> <li>1. Order a meal in restaurant</li> <li>2. Ask about dishes on the menu</li> <li>3. Expressing opinions in talk about food</li> <li>4. Ask about food and describe different dishes</li> </ol>	Listening comprehension on test; listening, note taking, answering questions	<b>10%</b>	Craven, Miles. 2008. Real Listening and Speaking I. New York: Cambridge University Press
<b>5</b>	The students are able to listen and understanding the language expressions in describing directions	This is Your Room; staying with Family	Listening and exercises	60mins	<ol style="list-style-type: none"> <li>1. identify the directons used in conversation</li> <li>2. Understand the rules in family.</li> <li>3. Asking for permission</li> </ol>	Listening comprehension on test; listening, note taking, answering questions	<b>10%</b>	Craven, Miles. 2008. Real Listening and Speaking I. New York: Cambridge University Press
<b>6</b>	The students are able to listen and understand the	One First class stamps, please! At the bank and	Listening and Exercises	60mins	<ol style="list-style-type: none"> <li>1. Identify the language expressions in</li> </ol>	Listening comprehension test;		Craven, Miles. 2008. Real

	<i>language expressions used in Bank transaction</i>	<i>the Post Office</i>			<i>asking about bank services</i> 2. <i>Identify types of different mails in post Office</i> 3. <i>identify the language used in accept or declining services</i> 4. <i>identify the language expressions in changing money, exchange rates, and commission.</i>	<i>listening, note taking, answering questions</i>	<b>10%</b>	<i>Listening and Speaking I. New York: Cambridge University Press</i>
<b>7</b>	<i>The students are able to listen and understand the language expressions and detailed information in telling and asking about health problem.</i>	<i>I don't Feel Very Well! Health</i>	<i>Listening and Exercises</i>	<i>60mins</i>	1. <i>identify the detail information in telling about common health problem</i> 2. <i>identify the detail information in asking about medication and basic instructions at the chemist</i> 3. <i>identify the language expressions in showing sympathy and give advice in health problem</i> 4. <i>identify the detail information in make an appointment and confirm everything detailed.</i>	<i>Listening comprehension test; listening, note taking, answering questions</i>	<b>10%</b>	<i>Craven, Miles. 2008. Real Listening and Speaking I. New York: Cambridge University Press</i>
<b>8</b>	<i>The students are able to listen and understand the detailed information and</i>	<i>Your Passport, Please! At an Airport</i>	<i>Listening and Exercises</i>	<i>60mins</i>	1. <i>identify the language expressions in check-in and go through</i>	<i>Listening comprehension test; listening, note taking,</i>	<b>10 %</b>	<i>Craven, Miles. 2008. Real Listening and</i>

	<i>the language expressions about transportation and the facilities</i>				immigration. 2. identify the detail information in the explanation listened 3. identify the language expressions using in asking and giving information about transportation, facilities, etc.	answering questions		<i>Speaking I. New York: Cambridge University Press</i>
<b>9</b>	<i>The students are able to listen and understand the language expressions and the detail information about hotel services</i>	<i>A Single Room, Please! At the Hotel</i>	<i>Listening and Exercises</i>	<i>60mins</i>	1. Identify the detail information in conversations at the hotel. 2. Identify the language expressions and detail information about check-in at the hotel 3. Identify the detail information about the rooms available. 4. Identify the detail information in hotel services complains	<i>Listening comprehension test; listening, note taking, answering questions</i>	<b>10%</b>	<i>Craven, Miles. 2008. Real Listening and Speaking I. New York: Cambridge University Press</i>
<b>10</b>	<i>The students are able to listen and understand the detail information and the language expressions used in the travel</i>	<i>When is the next train? Travelling by train or bus?</i>	<i>Listening and Exercises</i>	<i>60mins</i>	1. Identify the language expressions and the detail information about travel services 2. Identify the detail information about time 3. Identify the detail information about directions	<i>Listening comprehension test; listening, note taking, answering questions</i>	<b>10%</b>	<i>Craven, Miles. 2008. Real Listening and Speaking I. New York: Cambridge University Press</i>
<b>11</b>	<i>The students are able to listen and</i>	<i>There's so much to see!</i>	<i>Listening and</i>	<i>60mins</i>	1. Identify the language	<i>Listening comprehension</i>		<i>Craven, Miles.</i>

	<i>understand the language expressions and detail information about tourism</i>	<i>Tourism</i>	<i>Exercises</i>		<i>expressions used in asking for information in tourism information center</i> 2. <i>Identify the detail information and the language expressions in making and respond to a suggestion</i> 3. <i>Identify the detail information about the visited tourism place</i> 4. <i>Identify the detail information in following the tour guide's explanation.</i>	<i>on test; listening, note taking, answering questions</i>	<b>10%</b>	<i>2008. Real Listening and Speaking I. New York: Cambridge University Press</i>
<b>12</b>	<i>The students are able to listen and understand the language expressions and detail information about asking and offering help</i>	<i>I'll do it straight Away! Helping customers and colleges</i>	<i>Listening and Exercises</i>	<i>60mins</i>	1. <i>Identify the language expressions in asking and offering help</i> 2. <i>Identify the language expressions in take message and pass message on.</i> 3. <i>Identify the detail information about following instruction</i> 4. <i>Identify the language expressions in asking people not to do something</i>	<i>Listening comprehension on test; listening, note taking, answering questions</i>	<b>10%</b>	<i>Craven, Miles. 2008. Real Listening and Speaking I. New York: Cambridge University Press</i>
<b>13</b>	<i>The students are able to listen and understand the language</i>	<i>When can you deliver? Goods and Services</i>	<i>Listening and Exercises</i>	<i>60mins</i>	1. <i>Identify the information in asking about goods services</i>	<i>Listening comprehension on test; listening,</i>	<b>10%</b>	<i>Craven, Miles. 2008. Real Listening</i>

	<i>expressions and detail information in responding to a request</i>				2. <i>Identify the language expressions in making and responding to a request</i> 3. <i>Identify the language expressions and detail information about place an order for goods.</i> 4. <i>Identify the language expressions and the detail information of compare products and choose between alternatives.</i>	<i>note taking, answering questions</i>		<i>and Speaking I. New York: Cambridge University Press</i>
<b>14</b>	<i>The students will be able to listen and understand the detail information and language expressions used in make and receive telephone calls.</i>	<i>I'll Put You Through Phone Calls</i>	<i>Listening and Exercises</i>	<i>60mins</i>	1. <i>The students are able to identify the language expressions in making and receiving telephone calls.</i> 2. <i>The students are able to identify the language expressions in taking and leaving messages</i> 3. <i>The students are able to identify the detail information about spelling names and addresses, and phone numbers</i> 4. <i>The students are able to identify the language</i>	<i>Listening comprehension test; listening, note taking, answering questions</i>	<b>10%</b>	<i>Craven, Miles. 2008. Real Listening and Speaking I. New York: Cambridge University Press</i>

					<i>expressions in leaving voice message</i>			
--	--	--	--	--	---	--	--	--