

# **Asia Nanjing Regional Contest**

# **Contest Session**

December 20, 2020



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This problem set should contain 13 (thirteen) problems on 15 (fifteen) numbered pages. Please inform a runner immediately if something is missing from your problem set.

# **Hosted by**



# **Problem Set Prepared by**

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# Problem A. Ah, It's Yesterday Once More

In 2018, hosted by Nanjing University of Aeronautics and Astronautics (NUAA), the *International Collegiate Programming Contest* (ICPC) regional was held in Nanjing again after a few years' gap. There were over 400 teams in the contest and team *Power of Two* from Tsinghua University won the champion.

Two years have passed and after the great success in 2018 and 2019, NUAA continues to hold the ICPC Nanjing Regional in 2020. Although we can't gather in Nanjing this time due to the pandemic, we should still be grateful for the hard work done by all staff and volunteers for this contest. Thank you all for your great contribution to this contest!



The 2018 ICPC Asia Nanjing Regional Contest

In the 2018 contest, problem K, Kangaroo Puzzle, requires the contestants to construct an operation sequence for the game. Let's first recall the content of that problem:

The puzzle is a grid with n rows and m columns  $(1 \le n, m \le 20)$  and there are some (at least 2) kangaroos standing in the puzzle. The player's goal is to control them to get together. There are some walls in some cells and the kangaroos cannot enter the cells with walls. The other cells are empty. The kangaroos can move from an empty cell to an adjacent empty cell in four directions: up, down, left, and right. It's guaranteed that kangaroos can reach from any empty cell to any other empty cells by going through adjacent empty cells. It is also guaranteed that there is no cycle in the puzzle – that is, it's impossible that one kangaroo can move from an empty cell, pass by several distinct empty cells, and then back to the original cell.

There is exactly one kangaroo in every empty cell in the beginning and the player can control the kangaroos by pressing the button U, D, L, R on the keyboard. The kangaroos will move simultaneously according to the button you press. For instance, if you press the button R, a kangaroo would move one cell to the right if it exists and is empty, and will stay still if it does not exist or is not empty.

In this problem, the contestant needs to construct an operating sequence of at most  $5 \times 10^4$  steps consisting of U, D, L, R only. If after operating these steps in order there are still two kangaroos standing in different cells, the contestant will be given a "Wrong Answer" verdict.

Our dear friend, Kotori, also took part in the contest and submitted a code of randomized algorithm. To her surprise, this simple solution is judged as a correct answer. We now present her solution as follows:

```
#include <bits/stdc++.h>
char s[5] = 'UDLR';
using namespace std;
int main()
{
    srand(time(NULL));
    for (int i = 1; i <= 50000; i++) putchar(s[rand() % 4]);
    return 0;
}</pre>
```

For contestants who are not familiar with C and C++: the above code will output a random string of length  $5 \times 10^4$  consisting only of characters 'U', 'D', 'L' and 'R', where each character has equal probability to appear in each position in the string.

Kotori suspects that things might not be that simple for this problem, so right now, in this 2020 ICPC Nanjing Regional contest, you need to construct an input data to hack her solution. Due to the randomness, your input data only needs to satisfy a successful hacking rate of at least 25%. Formally speaking, we've prepared 500 randomly generated string according Kotori's code and will use them as the controlling sequence against your answer. For your answer to be accepted there should be at least 125 times that after using your answer as the map of cells and the whole controlling sequence is executed, there are still kangaroos in different cells.

Note that your input data should be completely legal. That is to say,

- The map in your answer should not be larger than  $20 \times 20$ ;
- Your answer should contain at least two empty cells;
- All empty cells in your answer should be reachable starting from any empty cell;
- No cycles consisting of empty cells are allowed.

#### Input

There is no input for this problem. You're on your own!

#### Output

You should first output one line containing two integers n and m  $(1 \le n, m \le 20)$  separated by a space, indicating the number of rows and columns of the map in your answer.

You should then output n lines where the i-th line contains a binary string  $s_{i,1}s_{i,2}\cdots s_{i,m}$  ( $s_{i,j} \in \{\text{'0','1'}\}$ ) of length m. If  $s_{i,j} = \text{'1'}$  then the cell in the i-th and the j-th column is empty; Otherwise that corresponding cell contains a wall and cannot be entered.

Note again that your answer only need to achieve a successful hacking rate of at least 25%. Not that hard isn't it?

# Example

standard input	standard output
(No input)	3 4
	1111
	1010
	1100

#### Note

The sample output we provide you is (obviously) incorrect. It only serves the purpose of showing you the output format. This is a  $3 \times 4$  map with 4 walls, so there will be 8 kangaroos in the empty cells at the beginning.

# Problem B. Baby's First Suffix Array Problem

A suffix array for string s of length n is a permutation sa of integers from 1 to n such that  $s[sa_1..n], s[sa_2..n], \ldots, s[sa_n..n]$  is the list of non-empty suffixes of s sorted in lexicographical order. The rank table for suffixes of s is a permutation rank of integers from 1 to n such that  $rank_{sa_i} = i$ .

Kotori has a string  $s = s_1 s_2 \dots s_n$ . She would like to ask m queries. And in the i-th query, a substring  $x = s[l_i...r_i]$  of s is given, Kotori would like to know the rank of suffix  $s[k_i...r_i]$  of x.

Note s[l..r] means the substring of s which starts from the l-th position and ends at the r-th position, both inclusive.

#### Input

There are multiple test cases. The first line of the input contains an integer T indicating the number of test cases. For each test case:

The first line contains two integers n and m  $(1 \le n, m \le 5 \times 10^4)$  – the length of the string and the number of queries.

The second line contains a string s of length n consisting only of lowercase English letters.

Each of the next m lines contains three integers  $l_i$ ,  $r_i$  and  $k_i$   $(1 \le l_i \le r_i \le n, l_i \le k_i \le r_i)$  denoting a query.

It is guaranteed that neither the sum of n or the sum of m of all test cases will exceed  $5 \times 10^4$ .

#### Output

For each query output one line containing one integer denoting the answer.

standard input	standard output
2	2
10 4	1
baaabbabba	2
2 8 3	3
1 1 1	4
2 3 2	15
2 5 4	3
20 3	
cccbccbadaacbbbcccab	
14 17 16	
3 20 17	
17 20 18	

# Problem C. Certain Scientific Railgun

Misaka Mikoto is the third-ranked Level 5 esper in *Academy City* and has been nicknamed *Railgun* due to her signature move. One day, several evil robots invade Academy City and Misaka is planning to terminate all of them.

Consider Academy City as a 2-dimensional plane. There are n robots in total and the position of the i-th robot is  $(x_i, y_i)$ . Misaka will start moving from (0,0) and her railgun ability will terminate all robots sharing the same x- or y-coordinate with her. More formally, if Misaka is now located at  $(x_m, y_m)$ , all robots whose  $x_i = x_m$  or  $y_i = y_m$  will be terminated.

As Misaka hates decimals and Euclidean geometry, she will only move from one integer point to another integer point and can only move horizontally (parallel to the x-axis) or vertically (parallel to the y-axis). As moving among the city is quite tiresome, Misaka asks you to calculate the minimum distance she has to move to terminate all robots.

Recall that an integer point is a point whose x-coordinate and y-coordinate are both integers.

#### Input

There are multiple test cases. The first line of the input contains an integer T indicating the number of test cases. For each test case:

The first line contains an integer n ( $1 \le n \le 10^5$ ) indicating the number of robots.

For the following n lines, the i-th line contains two integers  $x_i$  and  $y_i$  ( $-10^9 \le x_i, y_i \le 10^9$ ) indicating the position of the i-th robot.

It is guaranteed that the sum of n of all test cases will not exceed  $10^5$ .

#### Output

For each test case output one line containing one integer indicating the minimum distance Misaka needs to move to terminate all robots.

### Example

standard input	standard output
3	0
2	8
0 1	4
1 0	
4	
1 1	
-3 -3	
4 -4	
-2 2	
4	
1 100	
3 100	
-100 1	
3 -100	

#### Note

For the second sample test case, Misaka should first go to (0,1), then to (0,2), then to (0,-3), then to (0,-4).

For the third sample test case, Misaka should first go to (1,0), then to (1,1), then to (3,1).

# Problem D. Degree of Spanning Tree

Given an undirected connected graph with n vertices and m edges, your task is to find a spanning tree of the graph such that for every vertex in the spanning tree its degree is not larger than  $\frac{n}{2}$ .

Recall that the degree of a vertex is the number of edges it is connected to.

#### Input

There are multiple test cases. The first line of the input contains an integer T indicating the number of test cases. For each test case:

The first line contains two integers n and m ( $2 \le n \le 10^5$ ,  $n-1 \le m \le 2 \times 10^5$ ) indicating the number of vertices and edges in the graph.

For the following m lines, the i-th line contains two integers  $u_i$  and  $v_i$   $(1 \le u_i, v_i \le n)$  indicating that there is an edge connecting vertex  $u_i$  and  $v_i$ . Please note that there might be self loops or multiple edges.

It's guaranteed that the given graph is connected. It's also guaranteed that the sum of n of all test cases will not exceed  $5 \times 10^5$ , also the sum of m of all test cases will not exceed  $10^6$ .

#### Output

For each test case, if such spanning tree exists first output "Yes" (without quotes) in one line, then for the following (n-1) lines print two integers  $p_i$  and  $q_i$  on the *i*-th line separated by one space, indicating that there is an edge connecting vertex  $p_i$  and  $q_i$  in the spanning tree. If no valid spanning tree exists just output "No" (without quotes) in one line.

#### Example

standard input	standard output
2	Yes
6 9	1 2
1 2	1 3
1 3	1 4
1 4	4 5
2 3	4 6
2 4	No
3 4	
4 5	
4 6	
4 6	
3 4	
1 3	
2 3	
3 3	
1 2	

#### Note

For the first sample test case, the maximum degree among all vertices in the spanning tree is 3 (both vertex 1 and vertex 4 has a degree of 3). As  $3 \le \frac{6}{2}$  this is a valid answer.

For the second sample test case, it's obvious that any spanning tree will have a vertex with degree of 2, as  $2 > \frac{3}{2}$  no valid answer exists.

### Problem E. Evil Coordinate

A robot is standing on an infinite 2-dimensional plane. Programmed with a string  $s_1s_2\cdots s_n$  of length n, where  $s_i \in \{\text{'U', 'D', 'L', 'R'}\}$ , the robot will start moving from (0,0) and will follow the instructions represented by the characters in the string.

More formally, let (x, y) be the current coordinate of the robot. Starting from (0, 0), the robot repeats the following procedure n times. During the i-th time:

- If  $s_i = \text{`U'}$  the robot moves from (x, y) to (x, y + 1);
- If  $s_i = \text{'D'}$  the robot moves from (x, y) to (x, y 1);
- If  $s_i = L$  the robot moves from (x, y) to (x 1, y);
- If  $s_i = {}^{\cdot}R'$  the robot moves from (x, y) to (x + 1, y).

However, there is a mine buried under the coordinate  $(m_x, m_y)$ . If the robot steps onto  $(m_x, m_y)$  during its movement, it will be blown up into pieces. Poor robot!

Your task is to rearrange the characters in the string in any order, so that the robot will not step onto  $(m_x, m_y)$ .

#### Input

There are multiple test cases. The first line of the input contains an integer T indicating the number of test cases. For each test case:

The first line contains two integers  $m_x$  and  $m_y$  ( $-10^9 \le m_x, m_y \le 10^9$ ) indicating the coordinate of the mine.

The second line contains a string  $s_1 s_2 \cdots s_n$  of length n  $(1 \le n \le 10^5, s_i \in \{\text{'U'}, \text{'D'}, \text{'L'}, \text{'R'}\})$  indicating the string programmed into the robot.

It's guaranteed that the sum of n of all test cases will not exceed  $10^6$ .

#### Output

For each test case output one line. If a valid answer exists print the rearranged string, otherwise print "Impossible" (without quotes) instead. If there are multiple valid answers you can print any of them.

standard input	standard output
5	LDLRUUR
1 1	עטט
RURULLD	Impossible
0 5	Impossible
UUU	Impossible
0 3	
UUU	
0 2	
UUU	
0 0	
טטט	

# Problem F. Fireworks

Kotori is practicing making fireworks for the upcoming hanabi taikai<sup>1</sup>. It takes her n minutes to make a single firework, and as she is not really proficient in making fireworks, each firework only has a probability of  $p \times 10^{-4}$  to be perfect.

After she finishes making a firework, she can just start making the next firework, or take m minutes to light all the remaining fireworks finished before. If there is at least one perfect firework among the lit ones, she will be happy and go to rest. Otherwise, she will continue practicing. Can you tell her the minimum expected practicing time before she goes to rest if she takes the optimal strategy?

Notice that no matter how many fireworks remain, it always takes m minutes to light them all.

#### Input

There are multiple test cases. The first line of the input contains an integer T ( $1 \le T \le 10^4$ ) indicating the number of test cases. For each test case:

The first and only line contains three integers n, m and p  $(1 \le n, m \le 10^9, 1 \le p \le 10^4)$ .

#### Output

For each test case, output one line containing one number indicating the minimum expected practicing time.

Your answer will be considered correct if and only if the absolute or relative error does not exceed  $10^{-4}$ .

standard input	standard output
3	4.000000000
1 1 5000	10141.5852891136
1 1 1	3.000000000
1 2 10000	

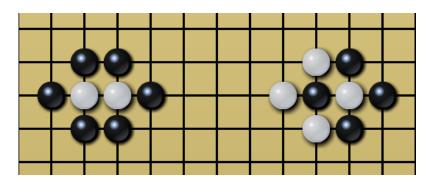
<sup>&</sup>lt;sup>1</sup>Hanabi taikai: Romaji of the Japanese word "花火大會", which means the firework... err... party?

#### Problem G. Go

Go is an adversarial game with the objective of surrounding a larger total area of the board with one's stones than the opponent's. The core idea of the game is the concept of *liberty*, which is an open point, or rather, an intersection of vertical and horizontal lines on the chessboard with no stones on it, bordering the group.

A stone, white or black, is called *alive* if it has at least one liberty directly orthogonally adjacent (up, down, left, or right), or must be in the same connected group with a stone of the same color which is alive. We say two stones of the same color are directly connected if they're orthogonally adjacent. We say two stones  $s_1$  and  $s_k$  of the same color are in the same connected group if there exists a sequence of stones  $s_1, s_2, \dots, s_k$  such that for all  $1 \le i < k$ ,  $s_{i-1}$  and  $s_i$  are of the same color and are directly connected.

For example, in the left part of the below figure, neither of the two white stones is alive, as they're captured by the surrounding black stones; While in the right part, the rightmost white stone is also not alive, even if the leftmost black stone is also not alive.



Given a chessboard with n vertical and n horizontal lines where some stones might be lying on, please calculate the number of white stones captured by the black ones (that is to say, calcaulate the number of white stones not alive). The results for the above examples are 2 and 1, respectively.

However, our dear friend Kotori thinks that this problem is too simple for our clever contestants to solve, so she would like to heat things up by instead asking you to flip the color of each stone (that is to say, change a black stone to a white one, or vice versa<sup>2</sup>) independently and find out the corresponding answer after each flip.

By flipping independently we mean that before flipping the color of a stone, the other stones should change back to their original color. Also note that the data in this problem is not from the real world, which means that the size of the chessboard is not necesssarily  $19 \times 19$ , and the number of white and black stones can be any integer.

### Input

There are multiple test cases. The first line of the input contains an integer T indicating the number of test cases. For each test case:

The first line contains one integer n ( $2 \le n \le 10^3$ ) indicating the length of the board side.

For the next n lines, the i-th line contains a string  $s_{i,1}, s_{i,2}, \dots, s_{i,n}$  ( $s_{i,j} \in \{\text{`x' (ascii: 120), 'o' (ascii: 111), '.' (ascii: 46)}\}$ ), where  $s_{i,j} = \text{`x' indicates that the intersection on the } i$ -th row and the j-th column contains a black stone. Similarly  $s_{i,j} = \text{`o'}$  for a white stone and  $s_{i,j} = \text{`.'}$  for an empty intersection.

It's guaranteed that the sum of n over all test cases does not exceed  $5 \times 10^3$ .

#### Output

For each test case output an integer E modulo  $(10^9 + 7)$  which is the answer encoded as follows:

<sup>&</sup>lt;sup>2</sup>Vice versa: The reverse is also true. Here it can be replaced with "change a white stone to a black one". This is a very common phrase in modern English especially in academic writing, so please bear it in mind.

- Sort all the stones with their row number (from top to bottom) as the primary sort key and their column number (from left to right) as the secondary sort key;
- $E = \sum_{i=1}^{m} (10^6 + 7)^{m-i} a_i$ , where m is the number of stones and  $a_i$  is the number of white stones not alive after flipping the color of the *i*-th stone.

NOTE that the MODULUS and the BASE are **DIFFERENT**. (We're begging you to notice this sentence. If this is not a pdf file I would rather it flashes and twinkles like crazy.)

#### Example

standard input	standard output
3	0
2	870527216
.0	485539347
3	
.x.	
xoo	
ox.	
2	
00	
00	

#### Note

For the second sample test case, after flipping the stones in the order of (1,2), (2,1), (2,2), (2,3), (3,1), (3,2), the number of dead white stones are 1, 0, 1, 2, 0, 0, repectively.

For the third sample test case all stones on the chessboard, black or white, are not alive.

# Problem H. Harmonious Rectangle

A vertex-colored rectangle is a rectangle whose four vertices are all painted with colors. For a vertex-colored rectangle, it's harmonious if and only if we can find two adjacent vertices with the same color, while the other two vertices also have the same color with each other.

For example,  $\begin{bmatrix} 1 & 0 \\ 1 & 0 \end{bmatrix}$ ,  $\begin{bmatrix} 0 & 0 \\ 1 & 1 \end{bmatrix}$  and  $\begin{bmatrix} 1 & 1 \\ 1 & 1 \end{bmatrix}$  are harmonious, while  $\begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$  is not (same number for same color, and different numbers for different colors).

For each point in  $\{(x,y)|1 \le x \le n, 1 \le y \le m, x, y \in \mathbb{Z}\}$ , where  $\mathbb{Z}$  is the set of all integers, Kotori wants to paint it into one of the three colors: red, blue, yellow. She wonders the number of different ways to color them so that there exists at least one harmonious rectangle formed by the points, whose edges are all parallel to the x- or y-axis. That is to say, there exists  $1 \le x_1 < x_2 \le n$  and  $1 \le y_1 < y_2 \le m$  such that

$$\begin{cases} \operatorname{color}(x_1, y_1) = \operatorname{color}(x_1, y_2) \\ \operatorname{color}(x_2, y_1) = \operatorname{color}(x_2, y_2) \end{cases}$$

or

$$\begin{cases} \operatorname{color}(x_1, y_1) = \operatorname{color}(x_2, y_1) \\ \operatorname{color}(x_1, y_2) = \operatorname{color}(x_2, y_2) \end{cases}$$

where color(x, y) is the color of point (x, y).

Two coloring plans are considered different if there exists a point having different colors in the two coloring plans.

### Input

There are multiple test cases. The first line of the input contains an integer T ( $1 \le T \le 10^4$ ) indicating the number of test cases. For each test case:

The first and only line contains three integers n,  $m(1 \le n, m \le 2 \times 10^3)$ .

## Output

For each test case output one line containing one integer indicating the number of different ways of coloring modulo  $(10^9 + 7)$ .

standard input	standard output
3	0
1 4	15
2 2	16485
3 3	

# Problem I. Interested in Skiing

Kotori is interested in skiing. The skiing field is an infinite strip going along y-axis on the 2-dimensional plane where all points (x, y) in the field satisfies  $-m \le x \le m$ . When skiing, Kotori cannot move out of the field, which means that the absolute value of his x-coordinate should always be no more than m. There are also n segments on the ground which are the obstacles and Kotori cannot move across the obstacles either.

Your task is to help Kotori calculate the minimum value of  $v_x^*$  that once  $v_x > v_x^*$  she can safely ski through the skiing field without running into the obstacles.

#### Input

There is only one test case in each test file.

The first line of the input contains three positive integers n, m and  $v_y$  ( $1 \le n \le 100$ ,  $1 \le m \le 10^4$ ,  $1 \le v_y \le 10$ ), indicating the number of obstacles, the half width of the skiing field and the vertical speed.

For the following n lines, the i-th line contains four integers  $x_1$ ,  $y_1$ ,  $x_2$  and  $y_2$  ( $-m \le x_1, x_2 \le m$ ,  $-10^4 \le y_1, y_2 \le 10^4$ ,  $x_1 \ne x_2$  or  $y_1 \ne y_2$ ) indicating the i-th obstacle which is a segment connecting point  $(x_1, y_1)$  and  $(x_2, y_2)$ , both inclusive (that is to say, these two points are also parts of the obstacle and cannot be touched). It's guaranteed that no two obstacles intersect with each other.

#### Output

Output one line containing one number indicating the minimum value of  $v_x^*$ . If it is impossible for Kotori to pass through the skiing field, output "-1" (without quotes) instead.

Your answer will be considered correct if and only if its absolute or relative error does not exceed  $10^{-6}$ .

standard input	standard output
3 2 1	1.00000000000000
-2 0 1 0	
-1 4 2 4	
0 1 0 3	
2 1 2	-1
-1 0 1 0	
1 1 0 1	
2 3 7	1.86666666666666
-3 0 2 2	
3 1 -2 17	
1 100 1	0.00000000000000
-100 0 99 0	

### Problem J. Just Another Game of Stones

Kotori and Umi are playing games of stones, which is hosted by Honoka. The rule is the same as the classic one: There are some piles of stones and the players take turns to remove any positive number of stones from one pile. The one who can't make a legal move loses the game.

This time however, things will be a little different. As the host, Honoka will prepare the games from n candidate piles of stones, where the i-th pile initially has  $a_i$  stones. Honoka will perform q operations of the following two types:

- 1. Given three integers l, r and x, for all  $l \le i \le r$  change the number of stones in the i-th candidate pile to  $\max(b_i, x)$ , where  $b_i$  is the current number of stones in the i-th candidate pile.
- 2. Given three integers l, r and x, start a game of stones consisting of (r-l+2) piles where the i-th pile contains  $b_{l-1+i}$  stones for all  $1 \le i < (r-l+2)$ , and the (r-l+2)-th pile contains x stones. Note that this operation is only querying for answer and will not affect the state of the n candidate piles of stones.

Kotori is always the first to move. As a big fan of Kotori, you would like to know, for each game of stones, the number of ways Kotori can play in the first step to ensure her victory if both players use the best strategy. We consider two ways different if Kotori is taking stones from different piles, or from the same pile but is taking different number of stones.

#### Input

There is only one test case in each test file.

The first line of the input contains two integers n and q  $(1 \le n, q \le 2 \times 10^5)$  indicating the number of candidate piles and the number of operations.

The second line contains n integers  $a_1, a_2, \dots, a_n$   $(0 \le a_i \le 2^{30} - 1)$  where  $a_i$  indicates the initial number of stones in the i-th pile.

For the following q lines, the i-th line contains four integers  $op_i$ ,  $l_i$ ,  $r_i$  and  $x_i$  ( $op_i \in \{1, 2\}$ ,  $1 \le l_i \le r_i \le n$ ,  $0 \le x_i \le 2^{30} - 1$ ) indicating the i-th operation, where  $op_i$  is the type of operation and the others are the parameters of the operation. Operations are given in the order they're performed.

#### Output

For each operation of the second type output one line containing one integer indicating the answer.

### Example

standard input	standard output
5 4	1
1 2 1 4 1	0
2 1 3 1	3
1 2 4 3	
2 2 4 4	
2 1 4 4	

#### Note

For the first operation the players will play a game of stones consisting of 1, 2, 1 and 1 stone(s) in each pile respectively. The only winning play for Kotori is reduce the pile with 2 stones to 1 stone.

After the second operation, number of stones in the candidate piles changes to 1, 3, 3, 4 and 1 respectively.

For the fourth operation the players will play a game of stones consisting of 1, 3, 3, 4 and 4 stone(s) in each pile respectively. The winning plays for Kotori is to reduce the pile with 1 stone to 0 stone, or to reduce any pile with 3 stones to 2 stones.

# Problem K. K Co-prime Permutation

Kotori is very good at math (really?) and she loves playing with permutations and primes.

One day, she thinks of a special kind of permutation named k co-prime permutation. A permutation  $p_1, p_2, \dots, p_n$  of n is called a k co-prime permutation of n if there exists exactly k integers i such that  $1 \le i \le n$  and  $\gcd(p_i, i) = 1$ , where  $\gcd(x, y)$  indicates the greatest common divisor of x and y.

Given n and k, please help Kotori construct a k co-prime permutation of n or just report that there is no such permutation.

Recall that a permutation of n is a sequence of length n containing all integers from 1 to n.

#### Input

There is only one test case in each test file.

The first and only line contains two integers n and k  $(1 \le n \le 10^6, 0 \le k \le n)$ .

### Output

Output one line containing n integers  $p_1, p_2, \dots, p_n$  separated by one space, indicating the permutation satisfying the given constraints. If no such permutation exists output "-1" (without quotes) instead. If there are multiple valid answers you can print any of them.

Please, DO NOT output extra spaces at the end of each line, otherwise your answer may be considered incorrect!

standard input	standard output
5 3	1 4 5 2 3
1 0	-1

# Problem L. Let's Play Curling

Curling is a sport in which players slide stones on a sheet of ice toward a target area. The team with the nearest stone to the center of the target area wins the game.

Two teams, Red and Blue, are competing on the number axis. After the game there are (n + m) stones remaining on the axis, n of them for the Red team and the other m of them for the Blue. The i-th stone of the Red team is positioned at  $a_i$  and the i-th stone of the Blue team is positioned at  $b_i$ .

Let c be the position of the center of the target area. From the description above we know that if there exists some i such that  $1 \le i \le n$  and for all  $1 \le j \le m$  we have  $|c - a_i| < |c - b_j|$  then Red wins the game. What's more, Red is declared to win p points if the number of i satisfying the constraint is exactly p.

Given the positions of the stones for team Red and Blue, your task is to determine the position c of the center of the target area so that Red wins the game and scores as much as possible. Note that c can be any real number, not necessarily an integer.

#### Input

There are multiple test cases. The first line of the input contains an integer T indicating the number of test cases. For each test case:

The first line contains two integers n and m  $(1 \le n, m \le 10^5)$  indicating the number of stones for Red and the number of stones for Blue.

The second line contains n integers  $a_1, a_2, \dots, a_n$   $(1 \le a_i \le 10^9)$  indicating the positions of the stones for Red

The third line contains m integers  $b_1, b_2, \dots, b_m$   $(1 \le b_i \le 10^9)$  indicating the positions of the stones for Blue.

It's guaranteed that neither the sum of n nor the sum of m will exceed  $5 \times 10^5$ .

# Output

For each test case output one line. If there exists some c so that Red wins and scores as much as possible, output one integer indicating the maximum possible **score** of Red (NOT c). Otherwise output "Impossible" (without quotes) instead.

## Example

standard input	standard output
3	2
2 2	3
2 3	Impossible
1 4	
6 5	
2 5 3 7 1 7	
3 4 3 1 10	
1 1	
7	
7	

#### Note

For the first sample test case we can assign c=2.5 so that the stones at position 2 and 3 for Red will score.

For the second sample test case we can assign c = 7 so that the stones at position 5 and 7 for Red will score.

#### Problem M. Monster Hunter

There is a rooted tree with n vertices and the root vertex is 1. In each vertex, there is a monster. The hit points of the monster in the i-th vertex is  $hp_i$ .

Kotori would like to kill all the monsters. The monster in the i-th vertex could be killed if the monster in the direct parent of the i-th vertex has been killed. The power needed to kill the i-th monster is the sum of  $hp_i$  and the hit points of all other living monsters who lives in a vertex j whose direct parent is i. Formally, the power equals to

$$hp_i + \sum_{\substack{\text{the monster in vertex } j \text{ is alive} \\ \text{and } i \text{ is the direct parent of } j}} hp_j$$

In addition, Kotori can use some magic spells. If she uses one magic spell, she can kill any monster using 0 power without any restriction. That is, she can choose a monster even if the monster in the direct parent is alive.

For each  $m = 0, 1, 2, \dots, n$ , Kotori would like to know, respectively, the minimum total power needed to kill all the monsters if she can use m magic spells.

#### Input

There are multiple test cases. The first line of input contains an integer T indicating the number of test cases. For each test case:

The first line contains an integer n ( $2 \le n \le 2 \times 10^3$ ), indicating the number of vertices.

The second line contains (n-1) integers  $p_2, p_3, \dots, p_n$   $(1 \le p_i < i)$ , where  $p_i$  means the direct parent of vertex i.

The third line contains n integers  $hp_1, hp_2, \dots, hp_n$   $(1 \le hp_i \le 10^9)$  indicating the hit points of each monster.

It's guaranteed that the sum of n of all test cases will not exceed  $2 \times 10^3$ .

### Output

For each test case output one line containing (n+1) integers  $a_0, a_1, \dots, a_n$  separated by a space, where  $a_m$  indicates the minimum total power needed to kill all the monsters if Kotori can use m magic spells.

Please, DO NOT output extra spaces at the end of each line, otherwise your answer may be considered incorrect!

standard input	standard output
3	29 16 9 4 1 0
5	74 47 35 25 15 11 7 3 1 0
1 2 3 4	145 115 93 73 55 42 32 22 14 8 4 1 0
1 2 3 4 5	
9	
1 2 3 4 3 4 6 6	
8 4 9 4 4 5 2 4 1	
12	
1 2 2 4 5 3 4 3 8 10 11	
9 1 3 5 10 10 7 3 7 9 4 9	