## Note for the Research & Study Log

This is given to the students in Active English Session 1.01. The section below is a reminder to you, it is meant to help you assess the documents produced by the students. You may want to review all of them in the beginning and one at random afterwards. Some tutors tell students that coming to a group session without a log is useless.

###### You know what a « CER » is, what is an « RSL »?

Much like the CER, the Research and Study Log is an individual document whose purpose is to keep a record of what you did during your individual study time. It must contain all the information necessary to guarantee that the learning objectives of the Active English Session are reached.

###### What should be in it?

**- Title of the Active English Session and date**

With the same naming convention as your CER, for easy access.

**- Situation**

All Active English Sessions correspond to a likely real-life situation. There are learning objectives about the situation that should be recorded here.

**- Analyzing needs**

The main difference between Prosits and Active English Sessions is that the needs will, most of the time, be expressed in terms of linguistic skills: what lexical field, what grammar point. This analysis should be the opportunity for you to measure the extent of what you already know and what you should at to this existing knowledge. “What do I need?”

**- Expected outcome**

This part replaces the “Possible solutions” part in Prosits. You cannot really make hypotheses about Englsh. So what you should think about is “What form should the end result of this project take?”

**- Action plan**

As in Prosits, the steps of the action plan are decided by the group.

**- Actions**

This is the main body of your SRL.

Describe all the steps, record all the vocabulary (you can copy a link to your Quizlet list, for example), note the important grammar points with examples.

Write down the questions you want to ask the tutor during the Feedback session.

**- Outcome**

Keep a record of the outcome: the written form of what you will bring to the Feedback session.

**- Review of the objectives**

Did you reach the objectives? Did you produce a suitable work in keeping with the expected outcome? Do you know all the vocabulary? Do you master all the grammar points? If not, what do you plan to do?

**- Can-do dashboard**

This is where you keep track of your skills. Use what is provide on Moodle.

**- Critical analysis**

What did you learn? What difficulties did you encounter?

**- Synthetic review**

An overview of the points seen in the Active English Session for future reference. This can be placed at the beginning of the document to make finding information easier.

**- References and tools**

Sites of interest, applications, videos, tutorials, sample documents, models, any extra material of interest has its place in this section.

**- Bibliography**

Keep a record of the references and sources given on Moodle. (You will not have access forever.)

**- Your own bibliography**

Keep a record of the other sources you used. (If you think they are better than the ones you were given, share them.)

###### Writing the document

**- Language:**

We recommend that you use English all the time, but the main idea if to help you remember what you have learned. So you can decide to write it in French if you think it is better.

**- Review and edit:**

Make sure you have written things right. You do not want to learn things that are not correct.

**- Layout:**

This document is for learning and revision

• Make sure the text is correctly and clearly laid oud.

• Page numbering should be coherent to facilitate reading.

• Choose a neutral font.

• Keep a useable table of contents.