

Welcome to

Fall 2022-23



COE 2101: INTRODUCTION TO ELECTRICAL CIRCUITS

Introduction of Course Teacher

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Official Room: DS0401C

Consulting Hours:



Course Descriptions

- Basic concepts of DC circuit. Familiarizing with different components: Resistor, capacitor, Inductor, Voltage source, etc.
- Familiarizing with Series, Parallel and Series-parallel circuits Basic idea about alternating quantity: Period and cycle, frequency, angular velocity, angular frequency, Sinusoidal waveform. Vector Diagram.
- Ohm's Law; Total resistance of series & parallel circuits; KVL; KCL. Equation of instantaneous voltage, current and power of an R branch, L branch, C branch, RL, RC and RLC circuits. Impedance of R, L and C; Total impedances of their series or parallel combinations. Calculation of power and power factor Brief study of transients in capacitive networks.
- AC Power. Y-Delta and Delta-Y conversions; Dependent Current Source, Dependent Voltage Source; Network Theorems for DC and AC circuits: Superposition theorem Network Theorems for DC and AC circuits. Electromagnetism, Flemings hand rules,
- DC generator and DC motor, Transformer, Induction motor, Synchronous generator, Alternator, Stepper Motor, Induction Motor, Universal Motor, Servo Motor, Permanent-magnet Synchronous motor, hysteresis motor, Reluctance motor, Linear motor



Text Books

- [1] R. L. Boylestad, “Introductory Circuit Analysis,” 12th Edition, Pearson Education, Inc.
- [2] B. L. Theraja, A. K. Theraja, “A Textbook of ELECTRICAL TECHNOLOGY in SI Units Volume II, AC & DC Machines,” S. Chand & Company Ltd.
- [3] V.K. Mehta, Rohit Mehta, “Principles of Electrical Machines,” 2nd Edition, S. Chand & Company Ltd.
- [4] Jack Rosenblatt, M. Harold Friedman, “Direct and Alternating Current Machinery,” C.E. Merrill Publishing Company, 1984



Reference Books

- [1] Robert P. Ward, “Introduction to Electrical Engineering”, 3rd Edition, Prentice Hall Inc.
- [2] Charles K. Alexander & Mathew N.O. Sadiku, “Fundamentals of Electric Circuits”, 3rd edition, The McGraw-Hill companies.
- [3] Stephen J. Chapman, “Electric Machinery Fundamentals” - 3rd Edition, McGraw- Hill International Editions
- [4] Irving L. Kosow, “Electrical Machinery and Transformers”- Second Edition, Prentice – Hall India Pvt. Limited.
- [5] S. K. Bhattacharya, “Electrical Machines”, McGraw Hill Education, 2014
- [6] J. David Irwin and R. mark Nelms, “Basic Engineering Circuit Analysis”, Eleventh Edition, John Wiley & Sons, Inc. , 2015.



Course Outcomes

Course Outcome (COs) are statements of student actions or what the students are **able to do as the course progresses**.

COs	Details	Level of Domain				Assessed Program Outcomes (POI) [#]
		C	P	A	S	
CO1	Apply information and concepts in basic electrical properties and atomic structure of materials, flow of charge, effects of temperature on resistance of a material, etc. with the familiarity of issues to calculate different electrical parameters in circuits containing both DC and AC sources.	3			S	Pa.1.C3
CO2	Apply different laws, rules, methods of analysis, and theorems for the calculation of several electrical parameters in circuits containing both DC and AC sources.	3			S	Pa.3.C3
CO3	Apply information and concepts of mathematics to solve single Phase AC Circuits, represent the alternating quantities and determine the power in these circuits with a range of conflicting requirements.	3			S	Pa.2.C3
CO4	Apply information and concepts of rotating electrical machines in solving problems relating with voltage, current, frequency, speed, torque, power, efficiency, and flux for both AC and DC machines.	3			S	Pa.3.C3
<i>C: Cognitive; P: Psychomotor; A: Affective; S: Soft-skills (CT: Critical Thinking), SL: Strongly linked; ML: Moderately linked; WL: Weakly linked</i> [#] For details please check the appendix A						



Marks Distribution

Mid and Final

Attendance (A):	10%
Quiz (Q):	30%
[Count best 2 Quizzes out of 3 quizzes: 15+15]	
Assignment (S) (OBE/Non-OBE) :	20%
Mid-Exam:	40%
Total:	100%

Grand Total: 40% from Mid and 60% Final



Attendance

❖ Call your name for attendance within 30 minutes from the time of starting class.

Assignment

Instruction Related to Used Variables:

Note that this assignment uses the variables m_1 , m_2 , m_3 , m_4 , and m_5 , which are the five digits of middle of your student ID. For example, if your student ID is: 09-15985-3, then you must consider:

$$m_1=1; \quad m_2=5; \quad m_3=9; \quad m_4=8; \quad m_5=5$$

Write in the following Table the variables value according to your ID:

m_1	m_2	m_3	m_4	m_5

Problem 1: Using the concept of series resonance design a radio receiver tuning circuit to receive FM radio channels (87.5 MHz – 108.0 MHz) effectively. Your designed circuit should fulfill the following requirements:

- (i) The operating voltage rms value should be $(5 + 0.5 \times m_3)$ V.
- (ii) The maximum power consumption should not be more than $(50 + 10 \times m_5)$ W.
- (iii) The selectivity of the circuit should be more than $(10 + 0.5 m_4)$.
- (iv) Variable inductors/capacitors can be used.

Two Marks will be reduced for each day delay of submission



American International University-Bangladesh (AIUB)

ACADEMIC CALENDAR

Fall 2022-23

[Updated on September 13, 2022]

	2022	Activities / Events
September	September 8 (Thursday)	New Teachers' orientation
	September 15 (Thursday)	Freshman Students' orientation
	September 18	First Day of Classes
	September 22	General Meeting
	September 22 & 26	Adding/ Dropping
	September 26	Submission of TSF and course description
October	October 2	Automatic conversion of UW, I, blank grades of Last Semester to F
	October 23 – 27	Laboratory midterm exams
	Oct. 29 – Nov. 5	Midterm Exam
November	November 10	Submission of midterm grades
	November 13 – 17	TPE
	November 17	Midterm Grades Locked
	November 20 – 24	Pre-registration for Spring 2022-23
December	December 11 – 15	Laboratory Final exams
	December 17 – 24	Final Exam
	December 29	Submission of Final Grades
	Dec. 23 – Jan. 14, 2023	Semester break Release of grades Final Registration for Spring 2022-23
2023	January 12, 2023	Final Grades Locked
	February 2, 2023	Automatic conversion of UW, I grades of this semester to F

Topics will Be Covered:

Electrical System

Electrical Energy Sources;

Control Elements or Switches

Load Represent by Passive Elements

Conductors or Wires

Electrical Load

Basic Elements of a Circuit

Basic of Circuit Elements

Passive Elements

Independent and Dependent or Controlled Sources

Defining Direction of Current and Polarity of Voltage Drop

Passive Sign Convention **of Power**

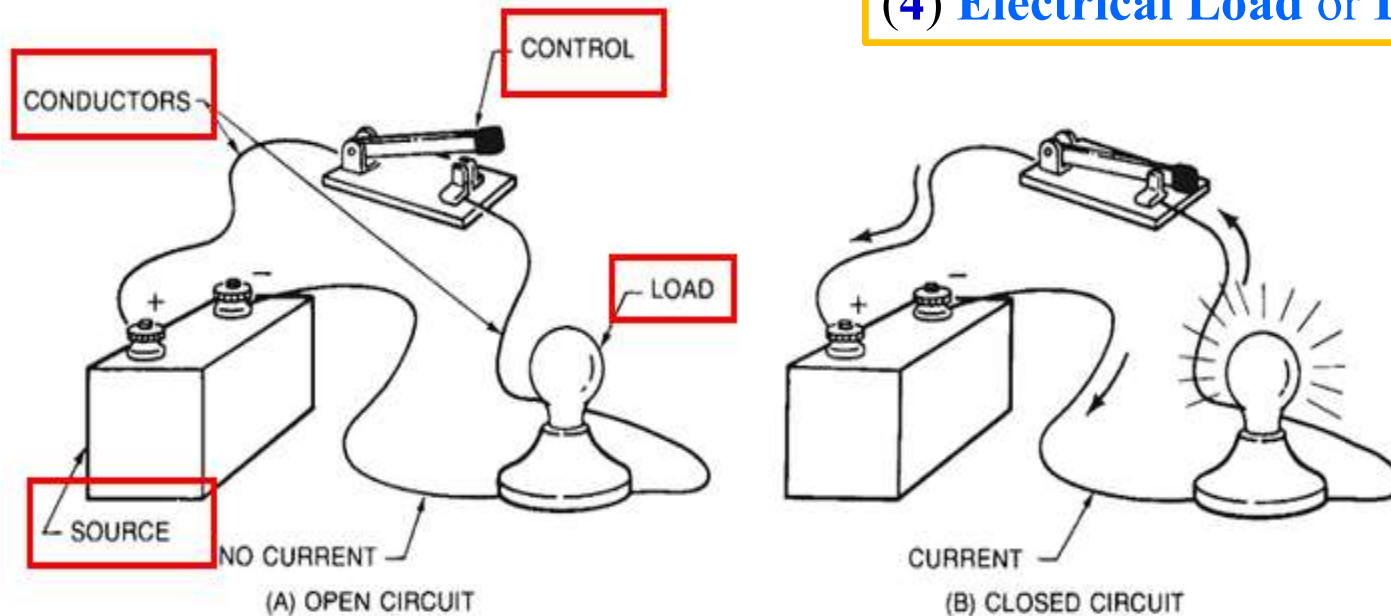
Branch, Junction Point, Node and Mesh (or Loop) in a Circuit

Power of Ten

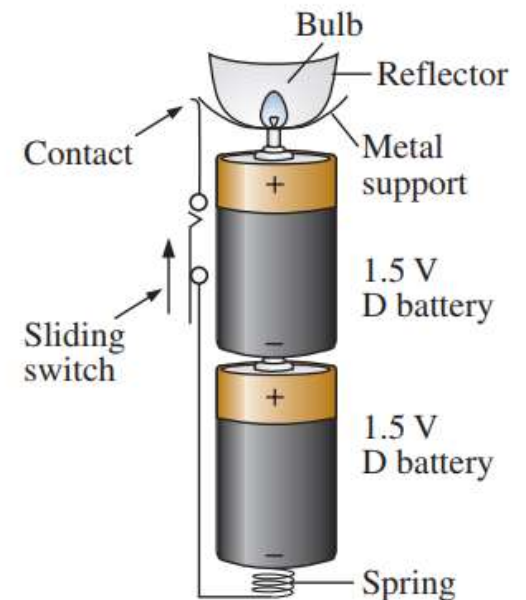
Electrical System

An **electric circuit** or **network** is an interconnection of electrical elements.

The components or elements of an electrical system are: (1) **Source**, (2) **Conductors or Wires**, (3) **Control Elements or Switches**, and (4) **Electrical Load or Load**



A closed path is required to flow of current.



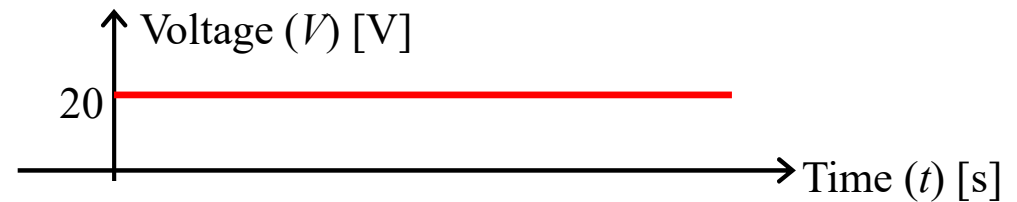
Electrical Energy Sources (I)

In electrical system has mainly two types of source:

DC (Direct Current) Source

AC (Alternating Current) Source

Graphical representation of DC Source



DC Source

- ☐ Battery (DC)
- ☐ DC Generator
- ☐ Lab DC Power Supply
- ☐ Solar (PV) Cell
- ☐ Fuel Cell



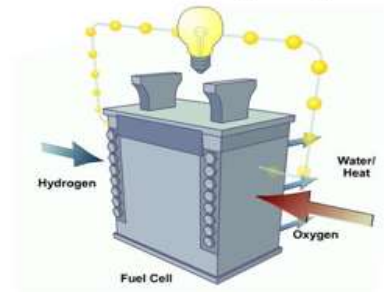
Battery (DC)



Solar Cell (DC)



Lab Power Supply (DC)

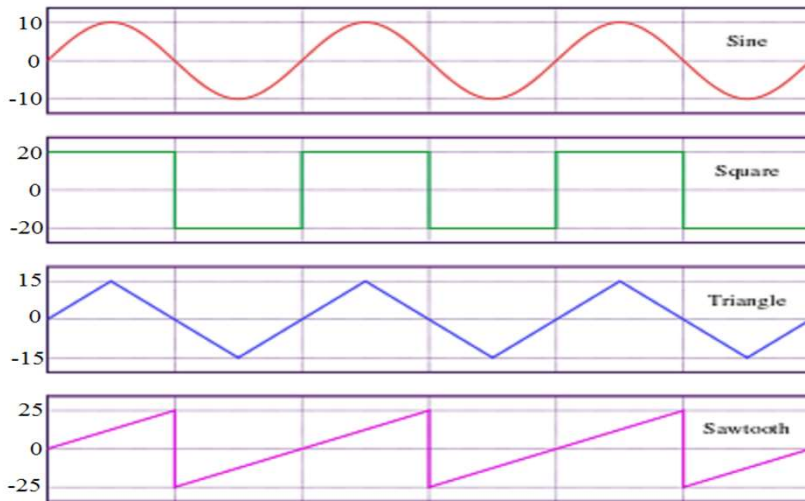


Fuel Cell (DC)

Electrical Energy Sources (II)

AC Source

- ❖ AC Generator in power Plant
- ❖ Lab AC Power Supply
- ❖ Portable AC Generator
- ❖ Standby AC Generator
- ❖ Wind Generation
- ❖ Biogas Power Plant



Generator in Power Plant (AC)



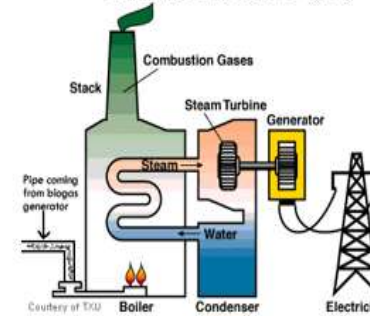
Portable Generator (AC)



Lab Power Supply (AC)



Wind Generation (AC)



Biogas Power Plant (AC)



Standby Generator (AC)

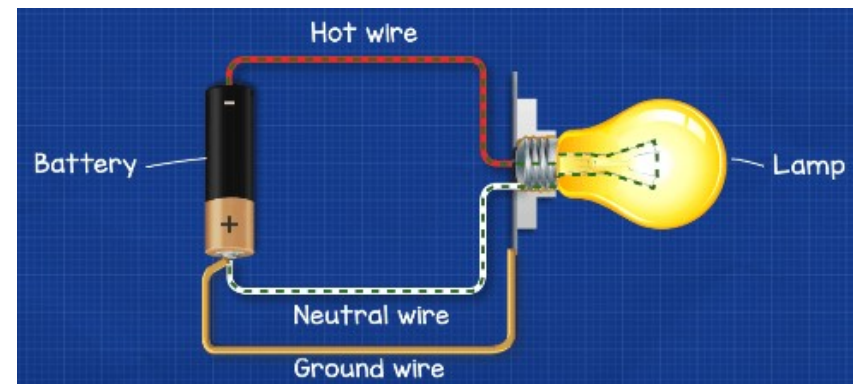
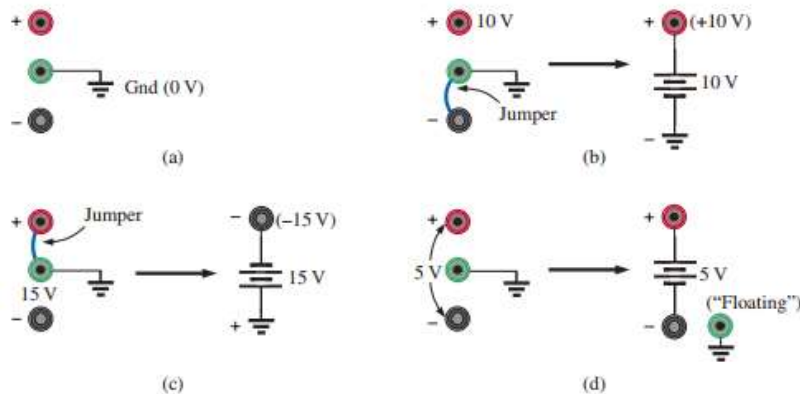
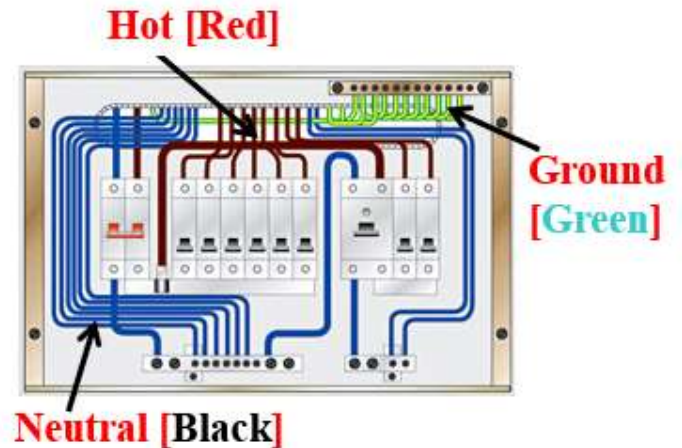
Conductors or Wires

In any electrical circuit mainly three types of wires are used:

Hot or Positive or Phase wire: Hot wire carries the electricity from the power supply to the load

Neutral or Negative wire: Neutral wire carries the used electricity back to the power supply

Grounding or Earthing: Connected to any metal parts in an appliance such as a microwave oven or coffee pot. This is a safety feature, in case the hot or neutral wires somehow come in contact with metal parts. Connecting the metal parts to earth ground eliminates the shock hazard in the event of a short circuit



Control Elements or Switches

Control Elements or Switches are used to turn-on or turn-off a circuit.



SPDT



SPST

SPDT

DPDT



Fuses



Relay



Switches



Circuit Breaker



Electrical Load

Electrical Load: The devices which consume or absorb or receive the electrical energy is called electrical load.

Rice Cooker



Electric Lamp



Laptop



Vacuum Cleaner



Water Heater



Television



Computer



Washing Machine



Refrigerator



Hair Dryer



Microwave Oven



Toaster



Motor



Iron



Fan

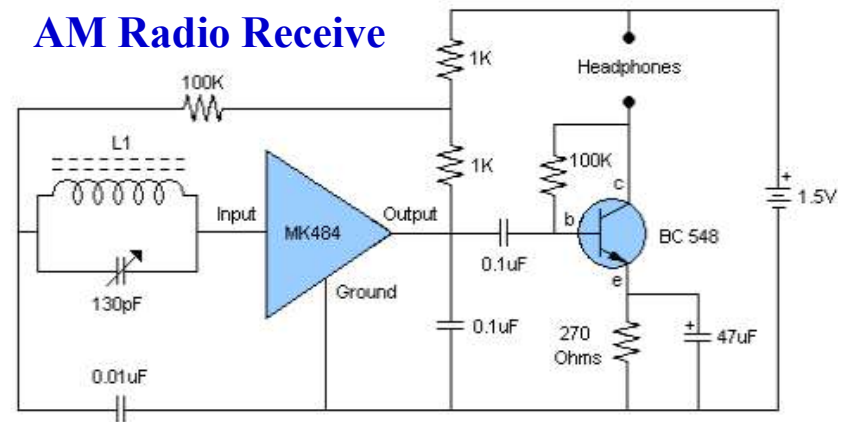
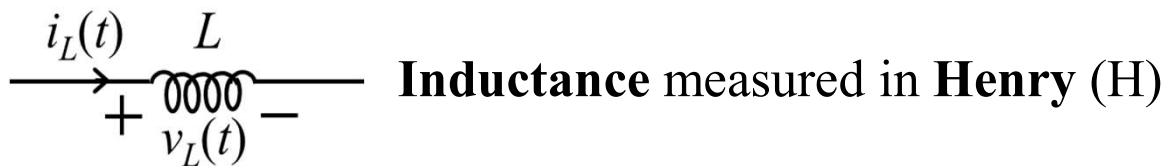


Load Represent by Passive Elements

Loads can be represented by the combination of passive elements such as Resistor, Inductor, and Capacitor.

Passive Elements As a Load: Resistance (R), Inductance (L) and Capacitance (C)

Combination of these elements: Series, Parallel and Series-Parallel



Basic Elements of a Circuit



Basic of Circuit Elements

There are two types of elements found in electric circuits:

(1) **Passive Elements:** (i) **Resistor** (ii) **Inductor** (iii) **Capacitor**

(2) **Active Elements:**

(i) **Independent Source:** (a) **Voltage source** (b) **Current source**

(ii) **Dependent or Controlled Source:**

(a) **Voltage Controlled Source**

(i) A voltage-controlled voltage source (**VCVS**)

(ii) A voltage-controlled current source (**VCCS**)

(b) **Current Controlled Source**

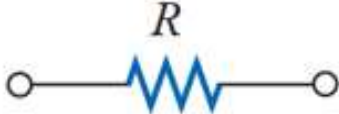


(i) A current-controlled voltage source (**CCVS**)

(ii) A current-controlled current source (**CCCS**)



Passive Elements

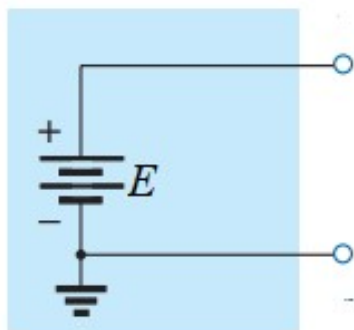
There are basic three passive elements: **Resistor**, **Inductor** and **Capacitor**

			
Physical Element Name:	Resistor	Inductor or Choke	Capacitor or Condenser
Properties Name in Circuit:	Resistance measured in Ohm ohm (Ω)	Inductance measured in Henry (H)	Capacitance measured in Farad (F)
Characteristics or Function in circuit:	Opposes or limits or controls the flow of current (i)	Opposes or limits or controls the rate of current (di/dt) Also, stored magnetic energy	Opposes or limits or controls the rate of voltage (dv/dt) Also, stored electrical energy

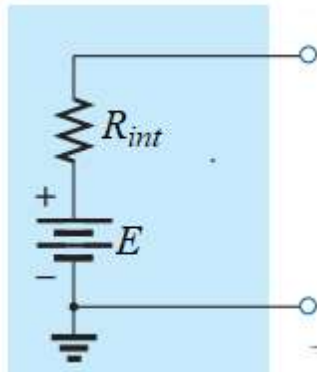
Independent Sources (I)

Independent Source: An independent source is an active element that provides a specified voltage or current that is completely independent of other circuit variables.

Voltage Sources: A voltage source is an active element of a circuit that maintains a prescribed voltage across its terminals regardless current flowing in those terminals.

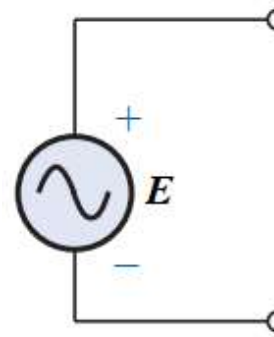


Ideal Source

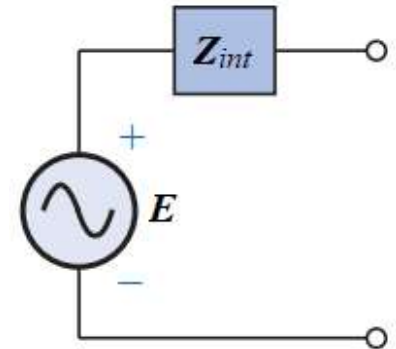


Practical Source

DC Voltage Source



Ideal Source

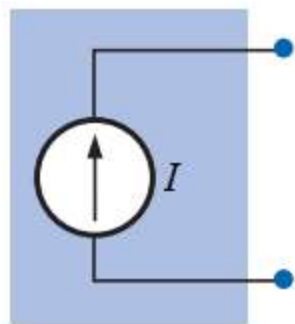


Practical Source

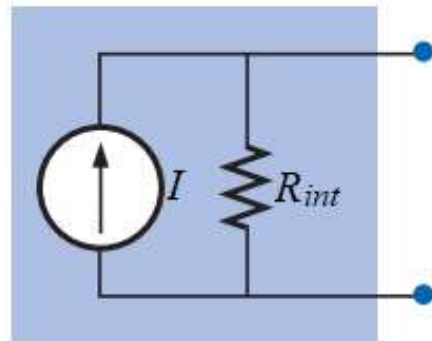
AC Voltage Source

Independent Sources (II)

Current sources: A current source is an active element of a circuit that maintains a prescribed current through its terminals regardless voltage across those terminals.

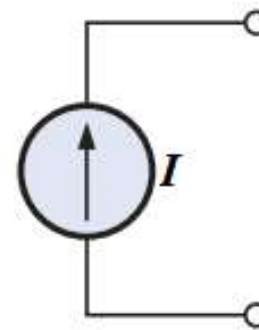


Ideal Source

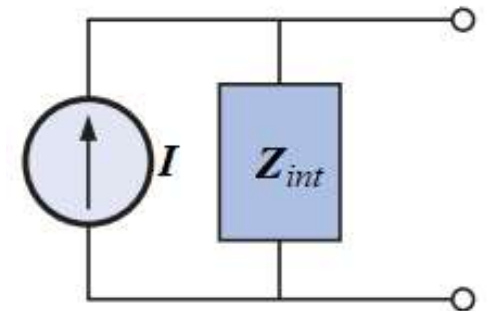


Practical Source

DC Current Source



Ideal Source

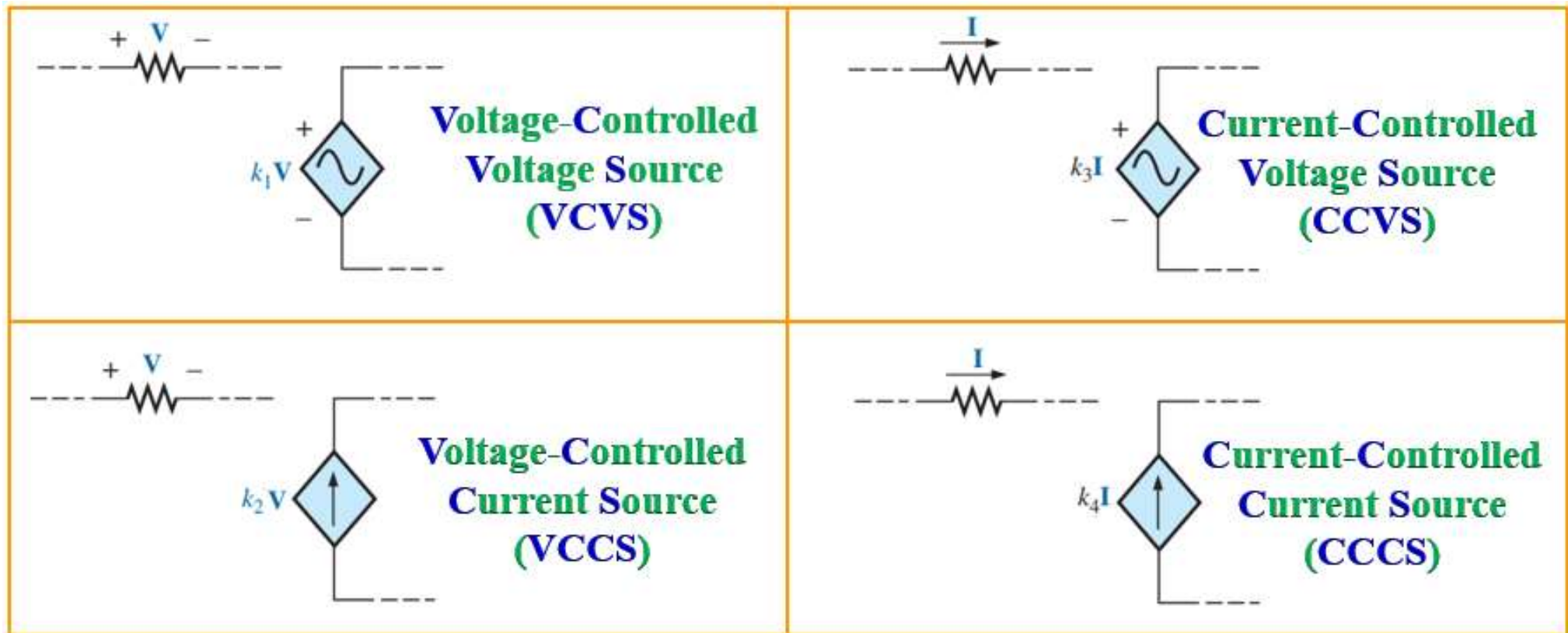


Practical Source

AC Current Source

Dependent or Controlled Sources

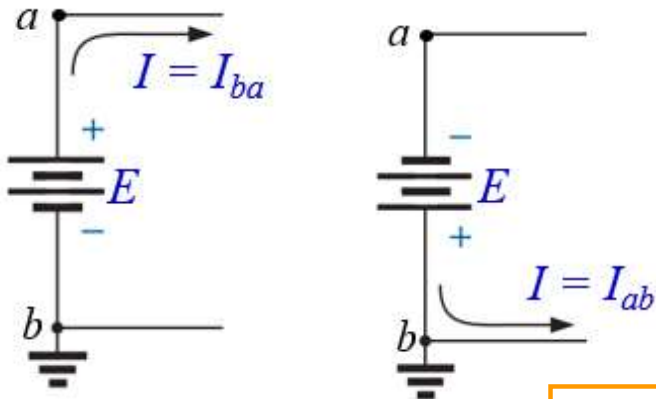
Dependent or Controlled Source: A **dependent** (or **controlled**) source is an active element in which the source quantity (voltage or current) is controlled by another voltage or current.



Defining Direction of Current

Current Direction for a **Source**:

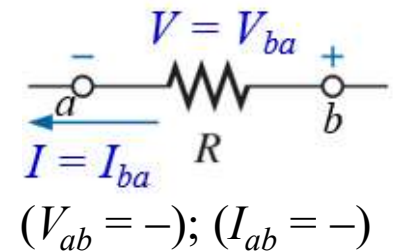
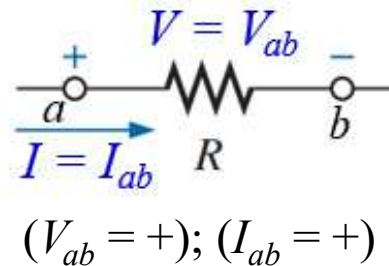
- **Current leaves** from the **positive (+) terminal** of a source.
- **Current enters** to the **negative (-) terminal** of a source.



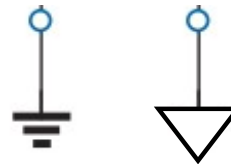
Defining Polarities of Voltage Drop

Voltage Drop Polarities for a **Load**:

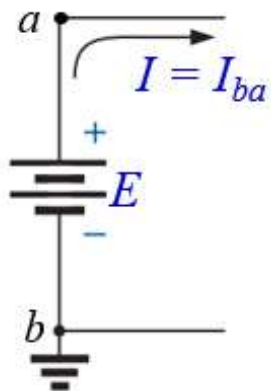
- **Current entering terminal** is considered as **positive (+) terminal** of voltage drop in a load.
- **Current leaving terminal** is considered as **negative (-) terminal** of voltage drop in a load.



Symbol of Ground



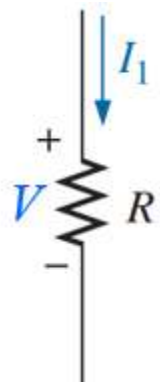
Passive Sign Convention of Power



If current leaves from the positive polarity (or current enters through negative terminal) of the voltage power is considered negative (*i.e.* $P < 0$).

$P < 0$ implies that the element is releasing or supplying or delivering power.

$$P = -EI$$



If current enters through the positive polarity (or current leaves from negative terminal) of the voltage power is considered positive (*i.e.* $P > 0$).

$P > 0$ implies that the element is consuming or absorbing power.

$$P = VI = \frac{V^2}{R} = I^2 R$$

Branch, Junction Point, Node and Mesh (or Loop)

Branch: A part of network which connects the various points of the network with one another is called a **branch**.

A **branch** of a circuit is any portion of the circuit that has one or more elements in series.

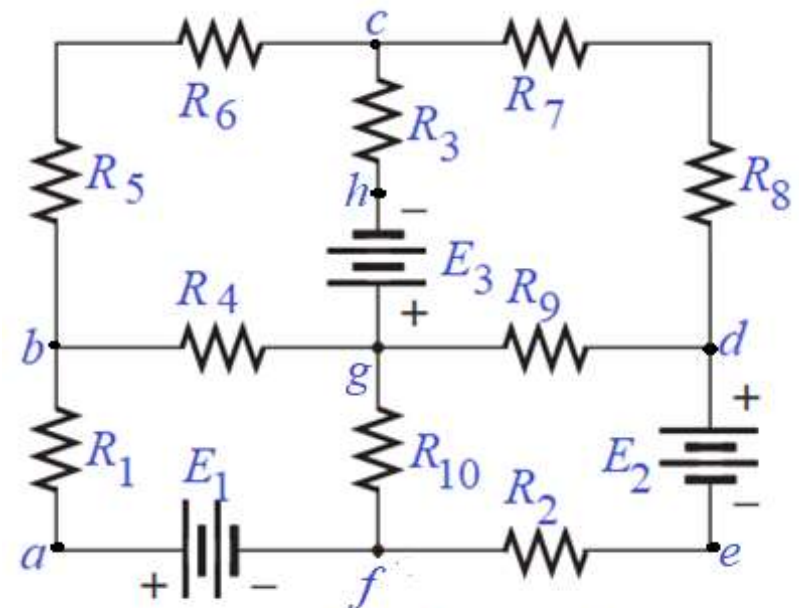
In the figure $ab, bc, cd, de, ef, fa, bg, fg, dg, gh, hc$ are the various branches.

Junction Point: A point where three or more branches meet is called a junction point. Points b, c, d, f , and g are **junction points**.

Node: A point at which two or more elements are joined is called a **node**. The junction points are also called node. Points a, b, c, d, e, f, g and h are node.

Mesh or Loop: A mesh or loop is a set of branches forming a closed path in a network in such a way that if one branch is removed then remaining branches do not form a closed path.

In figure loops are:
 $a-b-c-d-e-f-a$; $a-b-g-f-a$;
 $b-c-h-g-b$; $g-h-c-d-g$; $d-e-f-g-d$



An Electrical Network

Test Your Knowledge

(a) How many **branches** are here? Name Them.

Answer: Six branches are here. They are: ab , bd , da , ag , bg , dg .

(b) How many **nodes** are here? Name Them.

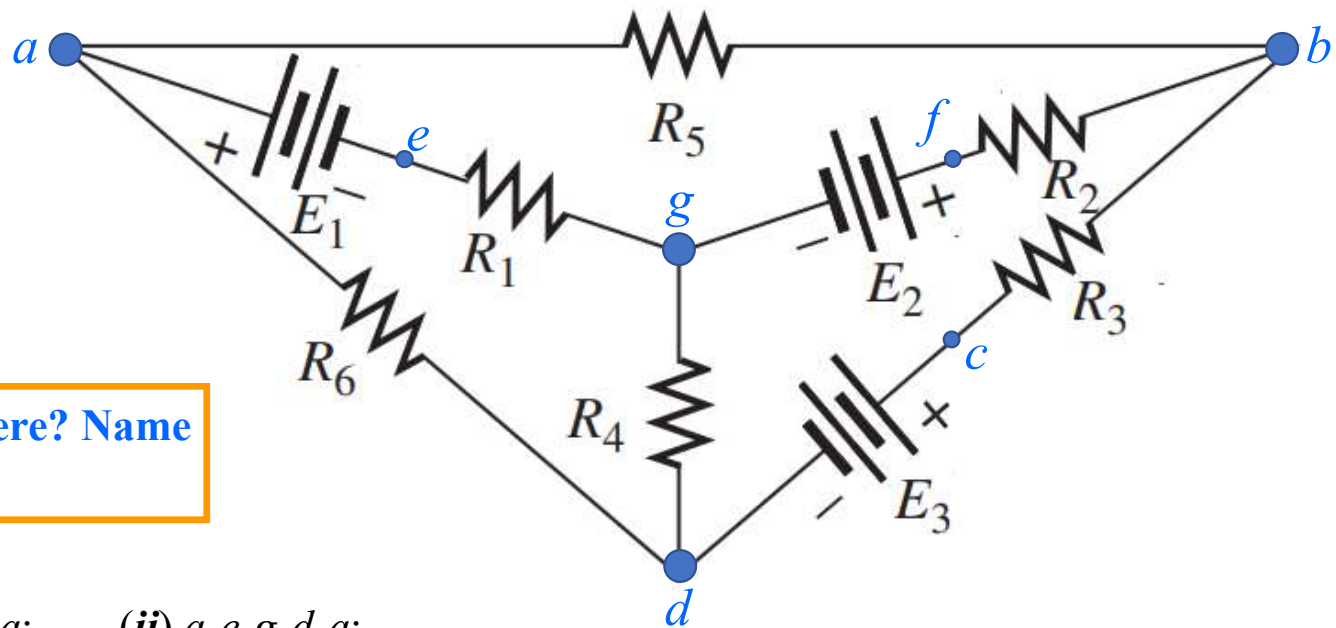
Answer: Seven nodes are here. They are: a , b , c , d , e , f , g .

(c) How many **junction points** are here? Name Them.

Answer: Four junction points here.
They are: a , b , d , and g .

(d) How many **mesh or loops** are here? Name Them.

Answer: Four mesh or loops here.
They are: (i) $a-b-c-d-a$; (ii) $a-e-g-d-a$;
(iii) $b-f-g-e-a-b$; (iv) $b-f-g-d-c-b$;



1.6 Power of Ten



The International System of Units [SI] prefixes

CHAPTER 1

1.6 POWERS OF TEN

$$\begin{aligned} 1 &= 10^0 & 1/10 &= & 0.1 &= 10^{-1} \\ 10 &= 10^1 & 1/100 &= & 0.01 &= 10^{-2} \\ 100 &= 10^2 & 1/1000 &= & 0.001 &= 10^{-3} \\ 1000 &= 10^3 & 1/10,000 &= & 0.0001 &= 10^{-4} \end{aligned}$$

EXAMPLE 1.10

- 1,000,000 ohms = 1×10^6 ohms = 1 megohm (M Ω)
- 100,000 meters = 100×10^3 meters = 100 kilometers (km)
- 0.0001 second = 0.1×10^{-3} second = 0.1 millisecond (ms)
- 0.000001 farad = 1×10^{-6} farad = 1 microfarad (μ F)

Observation:

When convert **smaller to larger** decimal point shift to **left**.

When convert **larger to smaller** decimal point shift to **right**.

TABLE 1.2

Multiplication Factors	Prefix	SI Symbol
1 000 000 000 000 000 000 = 10^{18}	exa	E
1 000 000 000 000 000 = 10^{15}	peta	P
1 000 000 000 000 = 10^{12}	tera	T
1 000 000 000 = 10^9	giga	G
1 000 000 = 10^6	mega	M
1 000 = 10^3	kilo	k
1 00 = 10^2	hecto	h
1 0 = 10^1	deka	da
1 = 10^0	unit	unit
0.1 = 10^{-1}	deci	d
0.0 1 = 10^{-2}	centi	c
0.001 = 10^{-3}	mili	m
0.000 001 = 10^{-6}	micro	μ
0.000 000 001 = 10^{-9}	nono	n
0.000 000 000 001 = 10^{-12}	pico	p
0.000 000 000 000 001 = 10^{-15}	femto	f
0.000 000 000 000 000 001 = 10^{-18}	atto	a



1.8 CONVERSION BETWEEN LEVELS OF POWERS OF TEN

EXAMPLE 1.12 a. Convert 20 kHz to megahertz. b. Convert 0.002 km to millimeters.

Solutions:

a. In the power-of-ten format:

$$20 \text{ kHz} = 20 \times 10^3 \text{ Hz}$$

The conversion requires that we find the multiplying factor to appear in the space below:

$$20 \times 10^3 \text{ Hz} \Rightarrow \underline{\hspace{1cm}} \times 10^6 \text{ Hz}$$

Increase by 3
Decrease by 3

Since the power of ten will be *increased* by a factor of *three*, the multiplying factor must be *decreased* by moving the decimal point *three* places to the left, as shown below:

$$\underbrace{020.}_{3} = 0.02$$

and $20 \times 10^3 \text{ Hz} = 0.02 \times 10^6 \text{ Hz} = \mathbf{0.02 \text{ MHz}}$

When convert **smaller to larger** decimal point shift to **left**.

b. In the power-of-ten format:

$$0.002 \text{ km} = 0.002 \times 10^3 \text{ m}$$

$$0.002 \times 10^3 \text{ m} \Rightarrow \underline{\hspace{1cm}} \times 10^{-3} \text{ m}$$

Reduce by 6
Increase by 6

In this example we have to be very careful because the difference between +3 and -3 is a factor of 6, requiring that the multiplying factor be modified as follows:

$$\underbrace{0.002000}_{6} = 2000$$

and $0.002 \times 10^3 \text{ m} = 2000 \times 10^{-3} \text{ m} = \mathbf{2000 \text{ mm}}$

When convert **larger to smaller** decimal point shift to **right**.

EXAMPLE 1.1.1 [Similar of Problem 25]: Perform the following conversions:

a. 2000 μs to milliseconds

b. 0.04 ms to microseconds

c. 0.06 μF to nanofarads

Solution: a. In the power of ten format: $2000 \mu\text{s} = 2000 \times 10^{-6} \text{ s}$ $2000 \times 10^{-6} \text{ s} = \underline{\hspace{2cm}} \times 10^{-3} \text{ s}$

Since the power of ten will be *increased* by a factor of *three*, the multiplying factor must be *decreased* by moving the decimal point *three* places to the left, as follows:

$$2000 \times 10^{-6} \text{ s} = \underline{\mathbf{2.0}} \text{ ms}$$

b. In the power of ten format: $0.04 \text{ ms} = 0.04 \times 10^{-3} \text{ s}$ $0.04 \times 10^{-3} \text{ s} = \underline{\hspace{2cm}} \times 10^{-6} \text{ s}$

Since the power of ten will be *reduced* by a factor of *three*, the multiplying factor must be *increased* by moving the decimal point *three* places to the right, as follows:

$$0.04 \times 10^{-3} \text{ s} = \underline{\mathbf{40}} \mu\text{s}$$

c. In the power of ten format: $0.06 \mu\text{F} = 0.06 \times 10^{-6} \text{ F}$ $0.06 \times 10^{-6} \text{ F} = \underline{\hspace{2cm}} \times 10^{-9} \text{ F}$

Since the power of ten will be *reduced* by a factor of *three*, the multiplying factor must be *increased* by moving the decimal point *three* places to the right, as follows:

$$0.06 \times 10^{-6} \text{ F} = \underline{\mathbf{60}} \text{ nF}$$



EXAMPLE 1.1.2 [Similar of Problem 25]: Perform the following conversions:

a. 8400 ps to microseconds

b. 0.006 km to millimeters

c. 260×10^3 mm to kilometers

Solution: a. In the power of ten format: $8400 \text{ ps} = 8400 \times 10^{-12} \text{ s}$ $8400 \times 10^{-12} \text{ s} = \underline{\hspace{2cm}} \times 10^{-6} \text{ s}$

Since the power of ten will be *increased* by a factor of *six*, the multiplying factor must be *decreased* by moving the decimal point *six* places to the left, as follows:

$$8400 \times 10^{-12} \text{ s} = \underline{\mathbf{0.0084}} \mu\text{s}$$

b. In the power of ten format: $0.006 \text{ km} = 0.006 \times 10^3 \text{ m}$ $0.006 \times 10^3 \text{ m} = \underline{\hspace{2cm}} \times 10^3 \text{ m}$

Since the power of ten will be *reduced* by a factor of *six*, the multiplying factor must be *increased* by moving the decimal point *six* places to the right, as follows:

$$0.006 \times 10^3 \text{ m} = \underline{\mathbf{6000}} \text{ m}$$

c. In the power of ten format: $260 \times 10^3 \text{ mm} = 260 \times 10^3 \times 10^{-3} \text{ m} = 260 \text{ m}$

$$260 \times 10^0 \text{ m} = \underline{\hspace{2cm}} \times 10^3 \text{ m}$$

Since the power of ten will be *increased* by a factor of *three*, the multiplying factor must be *decreased* by moving the decimal point *three* places to the left, as follows:

$$260 \times 10^0 \text{ m} = \underline{\mathbf{0.26}} \text{ km}$$

Practice Book Problem [SECTION 1.8 and SECTION 1.9] Problems: 24, 26 and 27





Chapter 2

Charge, Voltage and Current



Electric Charge

Atomic Charge:

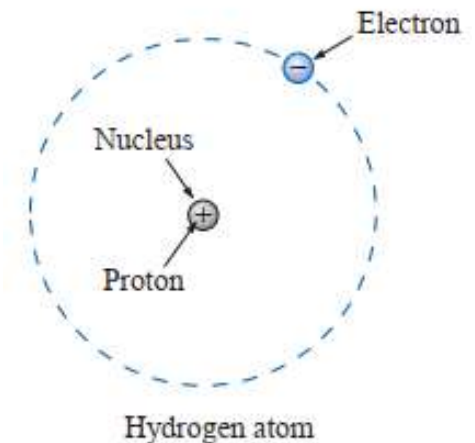
- Two components of an electric charge [measured in **Coulombs (C)**] in an atom are:

Proton [+] Charge [Charge of an electron: $+ 1.602 \times 10^{-19} \text{ C}$]

Electron [-] Charge [Charge of a proton: $-1.602 \times 10^{-19} \text{ C}$]

- Normally atoms charge is **neutral** (there are an equal number of number of protons and electrons in an atom).
- When electrons are **removed**, **positive** charges are developed.
- When electrons are **attached**, **negative** charges are developed.

*Total deficiency or addition of excess electrons in an atom is called its **charge** and the element is said to be **charged**.*



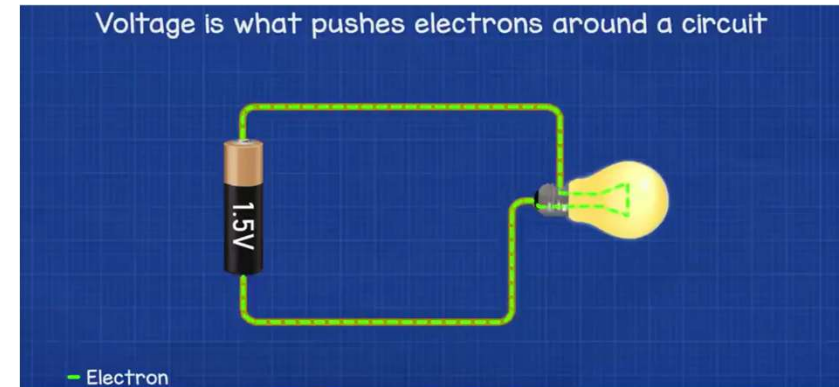
Important Characteristic of electric charge are:

- ❖ The charge is bipolar, meaning that electrical effects are described in terms of positive and negative charges.
- ❖ The electric charge exists in discrete quantities, which are integral multiple of the electronic charge, $1.602 \times 10^{-19} \text{ C}$ [Charge is measured in **Coulombs (C)** and represent by Q or q]
- ❖ Electric effects are attributes to:
 - (i) the **separation of charge** which creates an **electric force** (electromotive force, voltage)
 - (ii) the **charges in motion** which creates an **electric fluid (current)**.

$$1 \text{ C} = \frac{1}{1.602 \times 10^{-19}} = 6.24 \times 10^{18} \text{ electrons}$$

2.3 Voltage

Electromotive Force (emf): An *electrical effort* (some work or energy transfer) is required to move the free electron in one particular direction, in a conductor is called electromotive force (emf). This emf is also known as *voltage* or *potential difference*. EMF is *created* by chemical reaction (where positive charge and negative charge are separated) in battery or by changing magnetic field in a generator. It represents by “ E ”. Some time also use “ V ”.



Electric Potential: The ability of a charged particle to do work (when two similarly charged particles are brought near, they try to repel each other while dissimilar charges attracts each other) is called its *electrical potential*. Electric potential is also known as *voltage*. It also represents by “ V ”.

Potential Difference: The difference between the electric potentials at any two points in a circuit is known as *potential difference*. Potential difference is also called *voltage* or *voltage drop* between two points. It also represents by “ V ”.

Unit: The unit of emf or electric potential or voltage or potential difference is **volt** [V].

A potential difference of 1 volt (V) exists between two points if 1 joule (J) of energy is exchanged in moving 1 coulomb (C) of charge between the two points.

The potential difference between two points is determined by:

$$V = \frac{W}{Q} \quad \begin{array}{l} V = \text{volts (V)} \\ W = \text{joules (J)} \\ Q = \text{coulombs (C)} \end{array} \quad (2.2)$$

$$W = QV \quad (\text{joules, J}) \quad (2.3)$$

$$Q = \frac{W}{V} \quad (\text{coulombs, C}) \quad (2.4)$$

$$1 \text{ V} = \frac{1 \text{ J}}{1 \text{ C}}$$

According to Eq. (2.2), **voltage** is the energy (work done) needed to move a unit charge from one point to another point.

EXAMPLE 2.1 Find the voltage between two points if 60 J of energy are required to move a charge of 20 C between the two points.

Solution: Eq. (2.2): $V = \frac{W}{Q} = \frac{60 \text{ J}}{20 \text{ C}} = 3 \text{ V}$

EXAMPLE 2.2 Determine the energy expended moving a charge of 50 μC between two points if the voltage between the points is 6 V.

Solution: Eq. (2.3):

$$W = QV = (50 \times 10^{-6} \text{ C})(6 \text{ V}) = 300 \times 10^{-6} \text{ J} = 300 \mu\text{J}$$

Example 2.3.1: Find the charge that requires 120 J of energy to be moved through a potential difference of 20 V.

Solution: Given, $W = 120 \text{ J}$, $V = 20 \text{ V}$ and $Q = ?$

$$Q = \frac{W}{V} = \frac{120 \text{ J}}{20 \text{ V}} = 6 \text{ C}$$

Practice Book Problem [SECTION 2.3 Voltage] Problems: 7 to 10

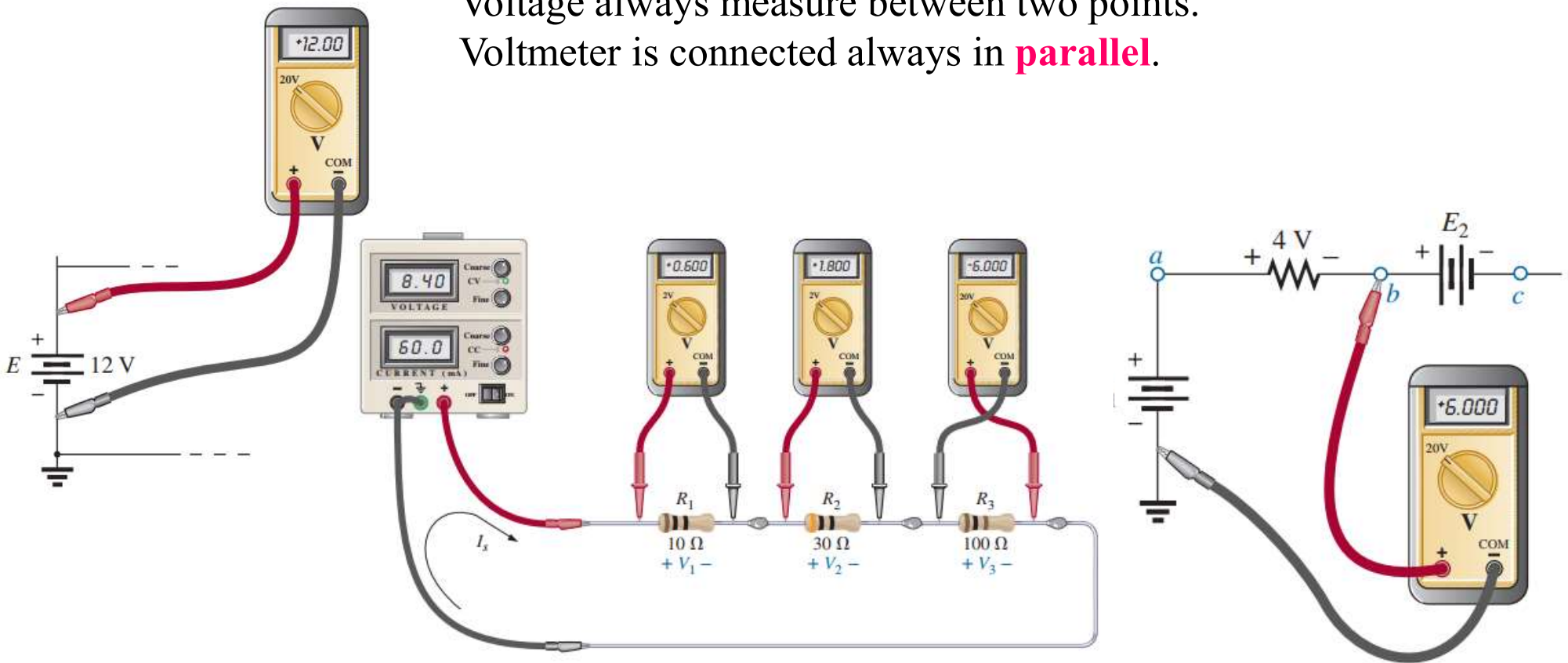


Voltmeter

Voltmeter measures the voltage.

Voltage always measure between two points.

Voltmeter is connected always in **parallel**.



2.4 Current

The applied voltage (emf) is the starting mechanism —the current is a reaction to the applied voltage.

Definition: The rate of charge (Q) with respect to time (t) is known as the electric **current**.

Letter Symbol: It is represented by “ I ”.

Unit is Ampere (A).

Relation Among Current, Charge and Time

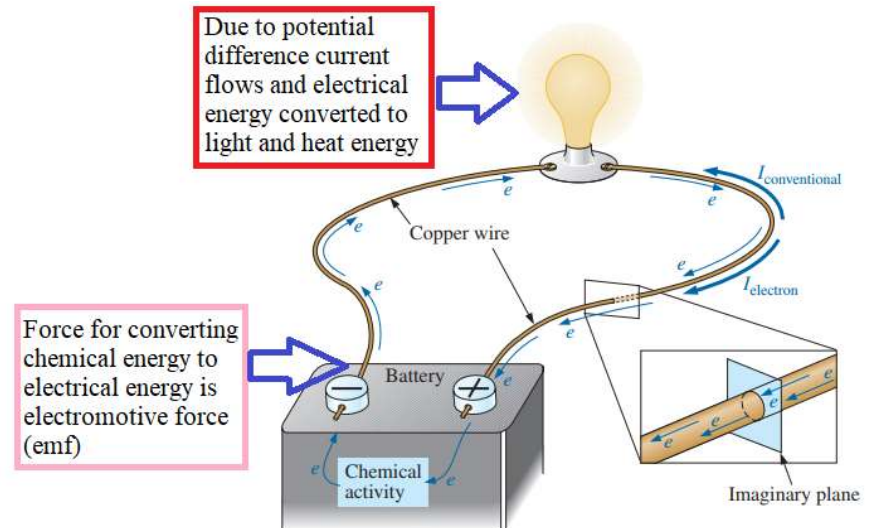
$$I = \frac{Q}{t} \quad \begin{array}{l} I = \text{amperes (A)} \\ Q = \text{coulombs (C)} \\ t = \text{time (s)} \end{array} \quad (2.5)$$

1 Ampere: If **1 C** [or 6.24×10^{18} electrons] charge pass through a conductor in **1 second**, the flow of charge, or current, is said to be **1 ampere (A)**.

$$1 \text{ A} = \frac{1 \text{ C}}{1 \text{ s}}$$

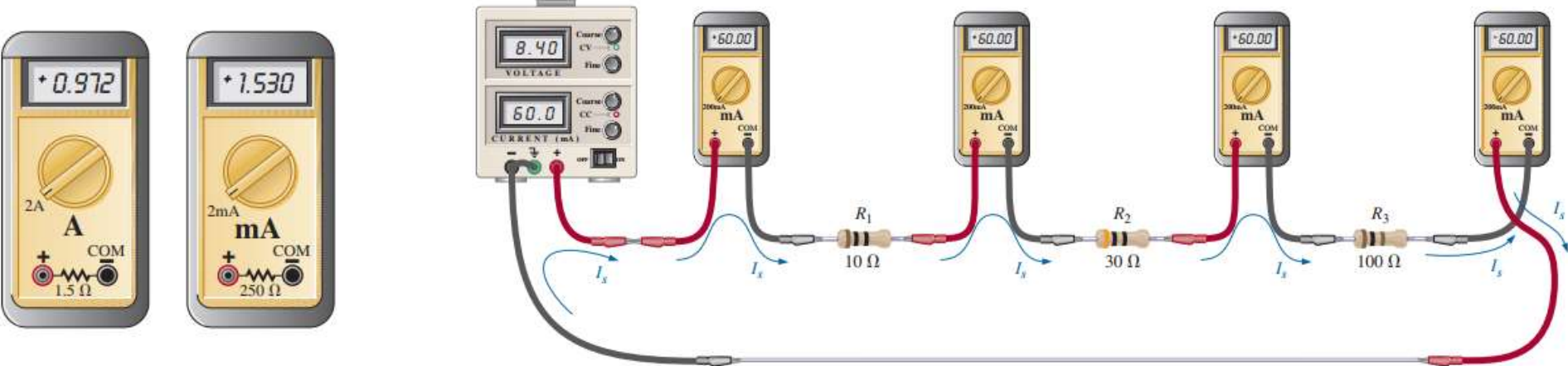
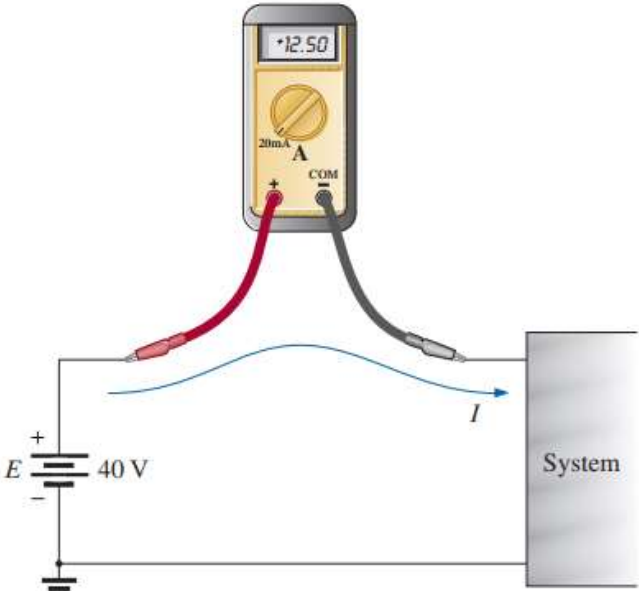
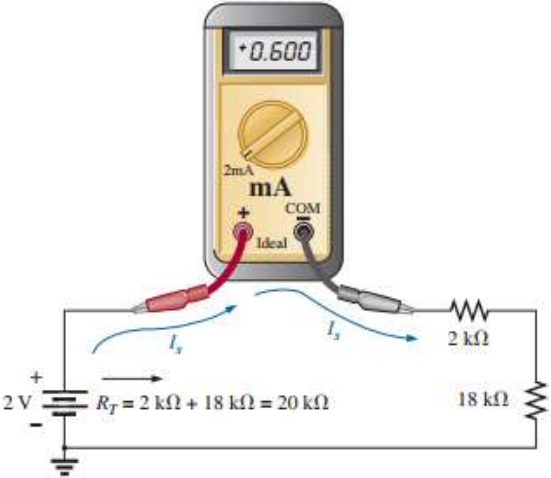
$$t = \frac{Q}{I} \quad (\text{s}) \quad (2.7)$$

$$Q = It \quad (\text{C}) \quad (2.6)$$



Ammeter

Ammeter measures the current in a circuit. Ammeter is always connected in **series**.



EXAMPLE 2.3 The charge flowing through the imaginary surface in Fig. 2.9 is 0.16 C every 64 ms. Determine the current in amperes.

Solution: Eq. (2.5): $I = \frac{Q}{t} = \frac{0.16 \text{ C}}{64 \times 10^{-3} \text{ s}} = \frac{160 \times 10^{-3} \text{ C}}{64 \times 10^{-3} \text{ s}} = \mathbf{2.50 \text{ A}}$

EXAMPLE 2.4 Determine how long it will take 4×10^{16} electrons to pass through the imaginary surface in Fig. 2.9 if the current is 5 mA.

Solution: Determine the charge in coulombs:

$$4 \times 10^{16} \text{ electrons} \left(\frac{1 \text{ C}}{6.242 \times 10^{18} \text{ electrons}} \right) = 0.641 \times 10^{-2} \text{ C} \\ = 6.41 \text{ mC}$$

$$\text{Eq. (2.7): } t = \frac{Q}{I} = \frac{6.41 \times 10^{-3} \text{ C}}{5 \times 10^{-3} \text{ A}} = \mathbf{1.28 \text{ s}}$$

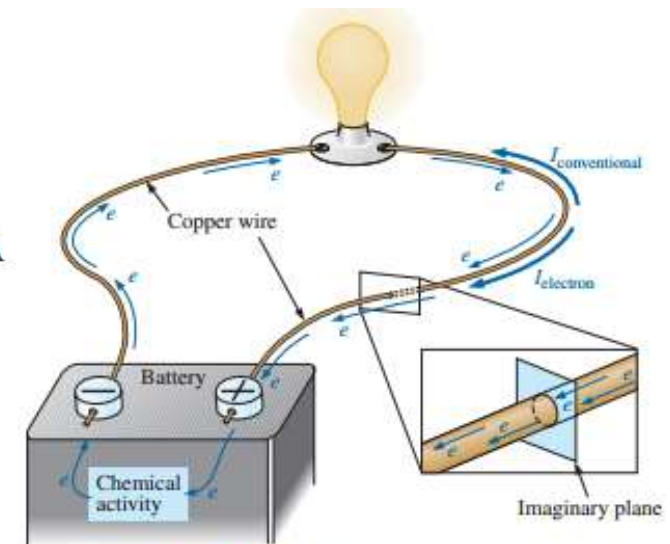


FIG. 2.9 Basic electric circuit.

$$V = \frac{W}{Q} \quad Q = It$$

Example 2.4.1: If a current 100 mA exists for 1.5 min, (i) how many coulomb of charge, and (ii) how many electrons have passed through the wire?

Solution: Given, $I = 100 \text{ mA} = 100 \times 10^{-3} \text{ A}$,
 $t = 1.5 \text{ min} = 1.5 \times 60 = 90 \text{ s}$

$$\begin{aligned} \text{(i)} \quad Q &= I \times t = (100 \times 10^{-3}) \times 90 \\ &= 9000 \times 10^{-3} \text{ C} = 9 \text{ C} \end{aligned}$$

(ii) We know that, $1 \text{ C} = 6.24 \times 10^{18} \text{ electrons}$

$$\begin{aligned} 9 \text{ C} &= 9 \times (6.24 \times 10^{18}) \\ &= 56.16 \times 10^{18} \text{ electrons} \end{aligned}$$

Example 2.4.2: If a conductor with a current of 120 mA passing through it converts 20 J of electrical energy into heat in 20 s, what is the potential drop across the conductor?

Solution: Given, $I = 120 \text{ mA} = 120 \times 10^{-3} \text{ A}$,
 $W = 20 \text{ J}$, $t = 20 \text{ s}$

$$\begin{aligned} \text{We know that, } Q &= It = (120 \times 10^{-3} \text{ A}) \times 20 \text{ s} \\ &= 2.4 \text{ C} \end{aligned}$$

$$\text{We know that, } V = \frac{W}{Q} = \frac{20 \text{ J}}{2.4 \text{ C}} = 8.33 \text{ V}$$



$$V = \frac{W}{Q} \quad Q = It$$

Example 2.4.3: Charge is flowing through a conductor at the rate of 200 C/min. If 750 J of electrical energy are converted to heat in 45 s, what is the potential drop across the conductor?

Solution: Given, $I = Q/t = 200 \text{ C/min} = (200/60) \text{ C/s}$, $W = 750 \text{ J}$, $t = 45 \text{ s}$

We know that, $Q = It = (200/60 \text{ C/s}) \times 45 \text{ s}$
 $= 150 \text{ C}$

We know that, $V = \frac{W}{Q} = \frac{750 \text{ J}}{150 \text{ C}} = 5 \text{ V}$

Example 2.4.4: The potential difference between two points in an electric circuit is 48 V. If 1.2 J of energy were dissipated in a period of 15 ms, what would the current be between the two points?

Solution: Given, $V = 48 \text{ V}$, $W = 1.2 \text{ J}$,
 $t = 15 \text{ ms} = 15 \times 10^{-3} \text{ s}$,

We know that, $V = \frac{W}{Q}$

$$\therefore Q = \frac{W}{V} = \frac{1.2 \text{ J}}{48 \text{ V}} = 0.025 \text{ C}$$

We know that, $I = \frac{Q}{t} = \frac{0.025 \text{ C}}{15 \times 10^{-3} \text{ s}} = 1.67 \text{ A}$

Practice Book Problem [SECTION 2.4 Current] Problems: 11 – 17 and 21 – 23



3.2 Resistance

- The current in the electrical circuit not only depends on emf but also the circuit materials. Material in general have a property or ability to oppose/resist the flow of electric charge as well as current.
- This opposition, due to the collisions between electrons and between electrons and other atoms in the material, *which converts electrical energy into another form of energy such as heat*.

Definition: The property of materials in an electrical circuit tending to prevent/resist the flow of current and at the same time causes electrical energy to be converted to heat is called resistance.

Letter Symbol: It is represented by “ R ”.

Unit is ohm (Ω).

1 ohm: The resistance of a material in an electrical circuit, in which a current 1 Ampere generates the heat at the rate of one Joules per Second is said to be 1 ohm.

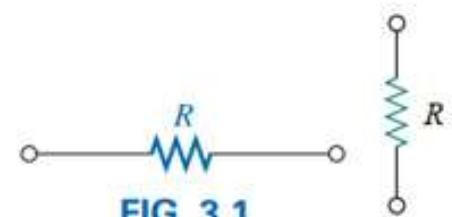
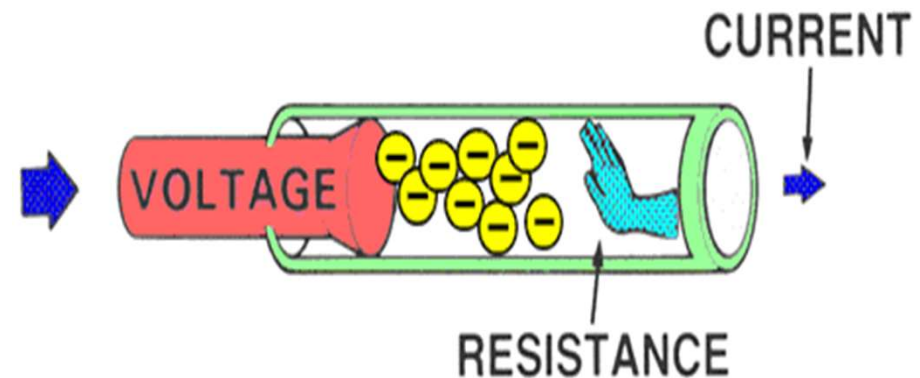


FIG. 3.1
Resistance symbol and notation.

3.2 Resistance: Circular Wires

Equation of Resistance:

$$R = \rho \frac{l}{A} \quad \begin{array}{l} \rho = \Omega\text{-cm at } T = 20^\circ\text{C} \\ l = \text{centimeters (cm)} \\ A = \text{area in centimeters (cm}^2\text{)} \end{array} \quad (3.1)$$

Factors Affecting the Resistance:

- Length (l):** Resistance is directly proportional to length.
- Cross-sectional area (A):** Resistance is inversely proportional to area.
- Material (ρ called *rho*):** The material is identified by a factor called the **resistivity**, which is measured in $\Omega\text{-cm}$ or $\Omega\text{-m}$.
The higher the resistivity, the greater the resistance of a conductor.
- Temperature of the material (T):** Generally, *the resistance increases as materials temperature increases*. The effect of small changes in temperature on the resistance is not considered.

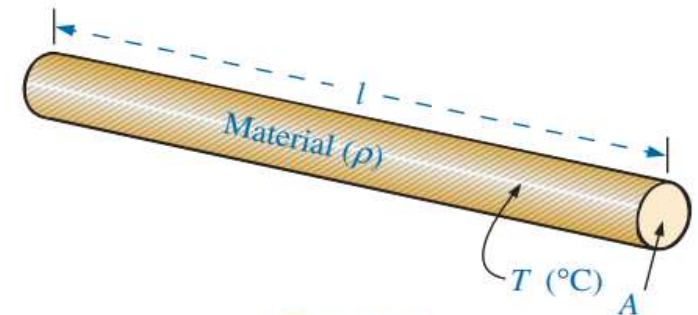


FIG. 3.2

Factors affecting the resistance of a conductor.

Resistivity: The resistance of a material having unit length (1 cm) and unit cross-sectional area (1 cm^2) is known as its **resistivity** or **specific resistance**.

TABLE 3.3 Resistivity (ρ) of various materials.

Material	$\Omega\text{-cm}$
Silver	1.645×10^{-6}
Copper	1.723×10^{-6}
Gold	2.443×10^{-6}
Aluminum	2.825×10^{-6}
Tungsten	5.485×10^{-6}
Nickel	7.811×10^{-6}
Iron	12.299×10^{-6}
Tantalum	15.54×10^{-6}
Nichrome	99.72×10^{-6}
Tin oxide	250×10^{-6}
Carbon	3500×10^{-6}

EXAMPLE 3.7 Determine the resistance of 100 ft of #28 copper (From Table 3.3, $\rho = 1.723 \times 10^{-6} \Omega\text{-cm}$) telephone wire if the diameter is 0.0126 in.

Solution: $l = 100 \text{ ft}$, $\rho = 1.723 \times 10^{-6} \Omega\text{-cm}$, $d = 0.0126 \text{ in}$.

Since l is given in feet (ft) and d is given in inch (in), first convert these quantities in cm.

We know that $1 \text{ ft} = 12 \text{ in}$ and $1 \text{ in} = 2.54 \text{ cm}$

$$l = 100 \text{ ft} \left(\frac{12 \text{ in.}}{1 \text{ ft}} \right) \left(\frac{2.54 \text{ cm}}{1 \text{ in.}} \right) = 3048 \text{ cm} \quad d = 0.0126 \text{ in.} \left(\frac{2.54 \text{ cm}}{1 \text{ in.}} \right) = 0.032 \text{ cm}$$

We know that the area of a circle is: $A = \pi r^2$ $r = \frac{d}{2}$ $A = \frac{\pi d^2}{4}$

$$\text{Therefore, } A = \frac{\pi d^2}{4} = \frac{(3.1416)(0.032 \text{ cm})^2}{4} = 8.04 \times 10^{-4} \text{ cm}^2$$

$$R = \rho \frac{l}{A} = \frac{(1.723 \times 10^{-6} \Omega\text{-cm})(3048 \text{ cm})}{8.04 \times 10^{-4} \text{ cm}^2} \cong \mathbf{6.5 \Omega}$$



Example 3.2.1: Determine the value of resistance of an aluminum conductor if the area is increased by a factor of 3. The original resistance was $12\ \Omega$.

Solution: Let in original case: length $= l_1$ cm, Area $= A_1$ cm², and resistivity $= \rho_1$ Ω -cm and $R_1 = 12\ \Omega$

When the area is increased by a factor of 3: length $l_2 = l_1$ cm, Area $A_2 = 3A_1$ cm², and resistivity $\rho_2 = \rho_1$ Ω -cm and $R_2 = ?$

$$\frac{R_2}{R_1} = \left[\frac{\rho_2 l_2}{A_2} \div \frac{\rho_1 l_1}{A_1} \right] = \left[\frac{\rho_2 l_2}{A_2} \times \frac{A_1}{\rho_1 l_1} \right] = \left[\frac{\rho_1 l_1}{3A_1} \times \frac{A_1}{\rho_1 l_1} \right] = \frac{1}{3} \quad R_2 = \frac{1}{3} R_1 = \frac{1}{3} \times 12 = 4\ \Omega$$

Example 3.2.2: Determine the value of resistance of a silver conductor if the length is doubled. The original resistance was $5\ \Omega$.

Solution: Let in original case: length $= l_1$ cm, Area $= A_1$ cm², and resistivity $= \rho_1$ Ω -cm and $R_1 = 5\ \Omega$

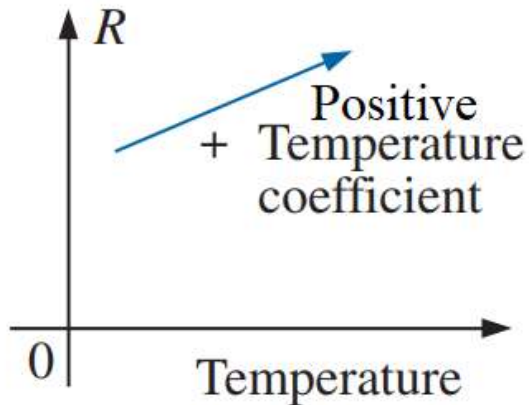
When the length is doubled : length $l_2 = 2l_1$ cm, Area $A_2 = A_1$ cm², and resistivity $\rho_2 = \rho_1$ Ω -cm and $R_2 = ?$

$$\frac{R_2}{R_1} = \left[\frac{\rho_2 l_2}{A_2} \div \frac{\rho_1 l_1}{A_1} \right] = \left[\frac{\rho_2 l_2}{A_2} \times \frac{A_1}{\rho_1 l_1} \right] = \left[\frac{\rho_1 2l_1}{A_1} \times \frac{A_1}{\rho_1 l_1} \right] = 2 \quad R_2 = 2R_1 = 2 \times 5 = 10\ \Omega$$

Practice Book Problem [SECTION 3.2 Resistance] Problems: 4, 7, 12 and 13

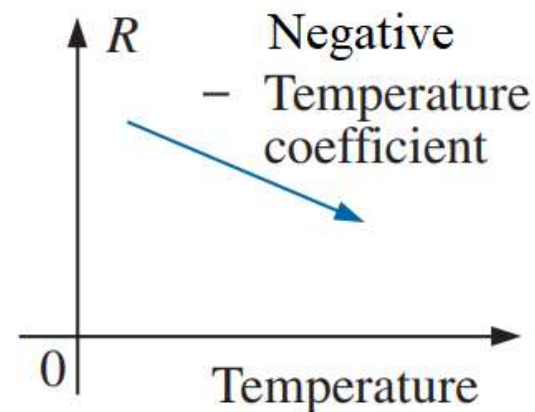


3.5 Temperature Effects on Resistance



Conductors

For good conductors, an increase in temperature results in an increase in the resistance level. Consequently, conductors have a **positive temperature coefficient**.



Semiconductors

For semiconductor materials, an increase in temperature results in a decrease in the resistance level. Consequently, semiconductors have **negative temperature coefficients**.

Insulators

Same as semiconductor materials, an increase in temperature results in a decrease in the resistance level of an insulator. Consequently, semiconductors have **negative temperature coefficients**.

Relation of Resistances in Different Two Temperature

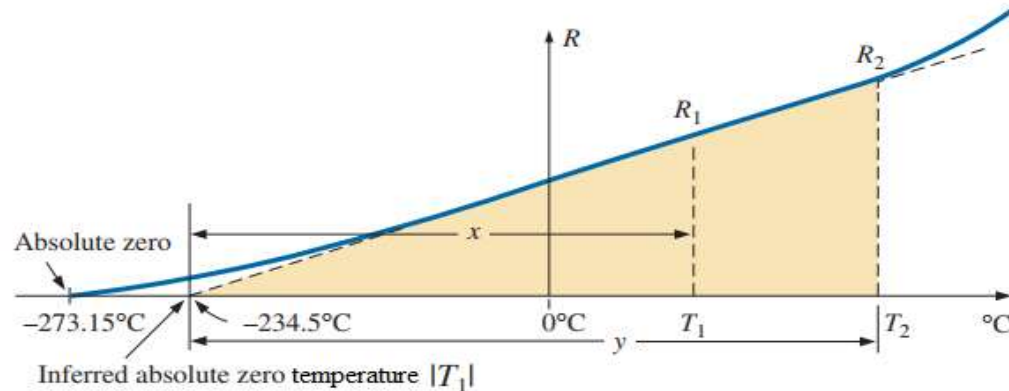


FIG. 3.13 Effect of temperature on the resistance of copper.

$$\frac{|T_1| + T_1}{R_1} = \frac{|T_1| + T_2}{R_2} \quad (3.8)$$

$|T_1|$ is called the *inferred absolute temperature* of the material.

$$R_2 = R_1[1 + \alpha_1(T_2 - T_1)] \quad \text{where, } \alpha_1 = \frac{1}{|T_1| + T_1}$$

α_1 is called the *temperature coefficient of resistance* at a temperature of T_1 .

$$\alpha_{20} = \frac{1}{|T_1| + 20^\circ\text{C}} \quad (3.9)$$

$$R_1 = R_{20}[1 + \alpha_{20}(T_1 - 20^\circ\text{C})] \quad (3.10)$$

TABLE 3.5

Inferred absolute temperatures (T_i).

Material	$^\circ\text{C}$
Silver	-243
Copper	-234.5
Gold	-274
Aluminum	-236
Tungsten	-204
Nickel	-147
Iron	-162
Nichrome	-2,250
Constantan	-125,000

TABLE 3.6

Temperature coefficient of resistance for various conductors at 20°C .

Material	Temperature Coefficient (α_{20})
Silver	0.0038
Copper	0.00393
Gold	0.0034
Aluminum	0.00391
Tungsten	0.005
Nickel	0.006
Iron	0.0055
Constantan	0.000008
Nichrome	0.00044

EXAMPLE 3.9 If the resistance of a copper wire is $50\ \Omega$ at 20°C , what is its resistance at 100°C (boiling point of water)?

Solution: Given, $R_1 = 50\ \Omega$, $T_1 = 20^\circ\text{C}$, $T_2 = 100^\circ\text{C}$, From Table 3.5, $|T_1| = 234.5^\circ\text{C}$, $R_2 = ?$

$$\frac{|T_1| + T_1}{R_1} = \frac{|T_1| + T_2}{R_2} \quad (3.8)$$

$$\frac{234.5^\circ\text{C} + 20^\circ\text{C}}{50\ \Omega} = \frac{234.5^\circ\text{C} + 100^\circ\text{C}}{R_2}$$

$$R_2 = \frac{234.5^\circ\text{C} + 100^\circ\text{C}}{-234.5^\circ\text{C} + 20^\circ\text{C}} \times 50\ \Omega = 65.72\ \Omega$$

EXAMPLE 3.10 If the resistance of a copper wire at freezing (0°C) is $30\ \Omega$, what is its resistance at -40°C ?

Solution: Given, $R_1 = 30\ \Omega$, $T_1 = 0^\circ\text{C}$, $T_2 = -40^\circ\text{C}$, From Table 3.5, $|T_1| = 234.5^\circ\text{C}$, $R_2 = ?$

$$\frac{234.5^\circ\text{C} + 0^\circ\text{C}}{30\ \Omega} = \frac{234.5^\circ\text{C} + 40^\circ\text{C}}{R_2}$$

$$R_2 = \frac{234.5^\circ\text{C} - 40^\circ\text{C}}{234.5^\circ\text{C} + 0^\circ\text{C}} \times 30\ \Omega = 24.88\ \Omega$$

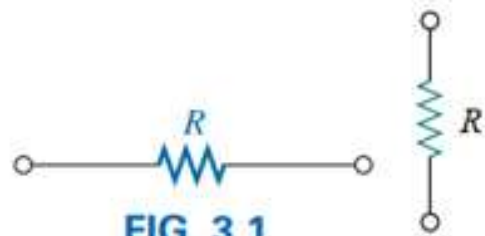
Practice also EXAMPLE 3.11

Practice Book Problem [SECTION 3.5 Temperature Effects] Problems: 23 to 27 and 29



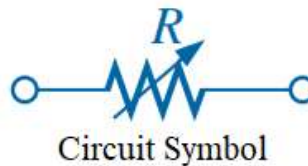
3.7 Types of Resistors

Fixed Resistors



Resistance symbol and notation.

Variable Resistors



Variable resistor is usually referred to as a **rheostat** or **potentiometer**.

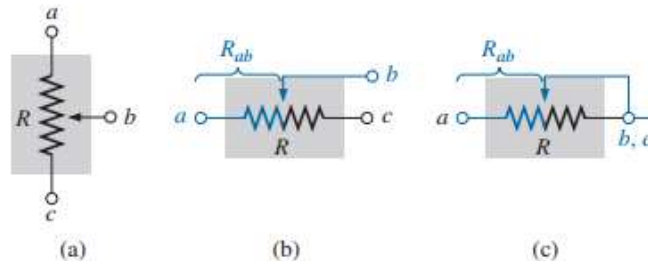
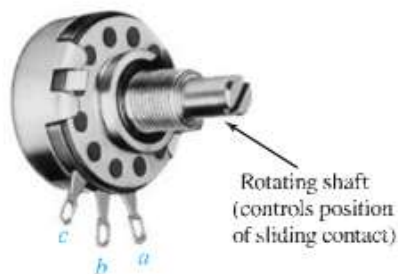


TABLE 3.7

Standard values of commercially available resistors.

Ohms (Ω)					Kilohms ($k\Omega$)		Megohms ($M\Omega$)	
0.10	1.0	10	100	1000	10	100	1.0	10.0
0.11	1.1	11	110	1100	11	110	1.1	11.0
0.12	1.2	12	120	1200	12	120	1.2	12.0
0.13	1.3	13	130	1300	13	130	1.3	13.0
0.15	1.5	15	150	1500	15	150	1.5	15.0
0.16	1.6	16	160	1600	16	160	1.6	16.0
0.18	1.8	18	180	1800	18	180	1.8	18.0
0.20	2.0	20	200	2000	20	200	2.0	20.0
0.22	2.2	22	220	2200	22	220	2.2	22.0
0.24	2.4	24	240	2400	24	240	2.4	
0.27	2.7	27	270	2700	27	270	2.7	
0.30	3.0	30	300	3000	30	300	3.0	
0.33	3.3	33	330	3300	33	330	3.3	
0.36	3.6	36	360	3600	36	360	3.6	
0.39	3.9	39	390	3900	39	390	3.9	
0.43	4.3	43	430	4300	43	430	4.3	
0.47	4.7	47	470	4700	47	470	4.7	
0.51	5.1	51	510	5100	51	510	5.1	
0.56	5.6	56	560	5600	56	560	5.6	
0.62	6.2	62	620	6200	62	620	6.2	
0.68	6.8	68	680	6800	68	680	6.8	
0.75	7.5	75	750	7500	75	750	7.5	
0.82	8.2	82	820	8200	82	820	8.2	
0.91	9.1	91	910	9100	91	910	9.1	

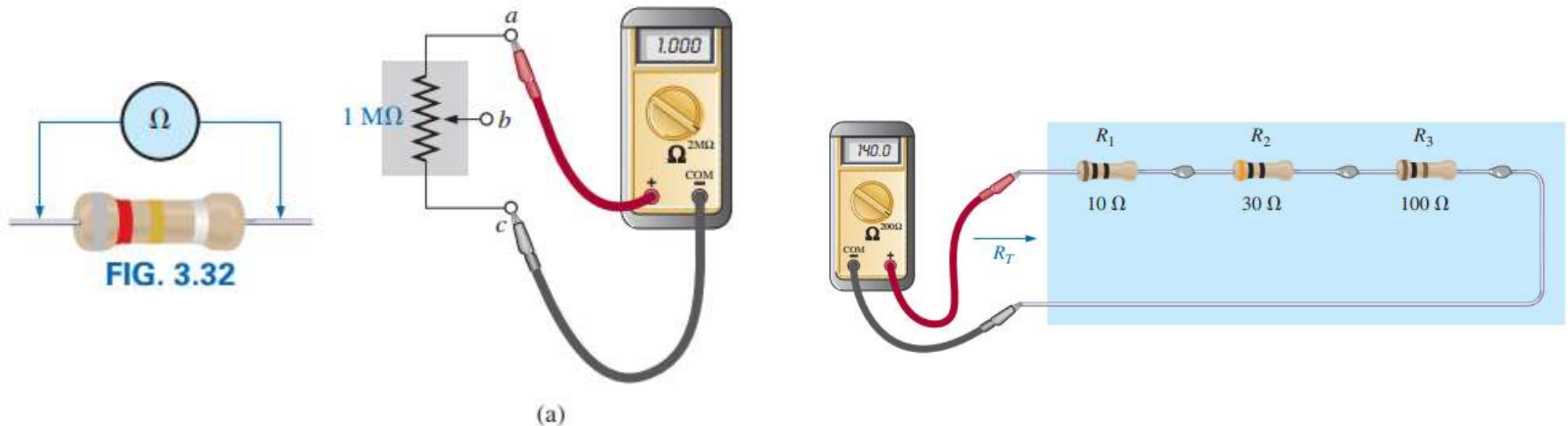
Ohmmeter

Ohmmeter measures the resistance in a circuit.

Ohm meter is connected in the two terminals of the resistance which ohm is needed to measure.

Ohmmeter is always connected in **parallel**.

In Figure (a) ohm meter is connected in between terminals *a* and *b*. So, it measured the total resistance ($1\text{ M}\Omega$) in between terminals *a* and *b*.



3.9 Conductance



3.9 Conductance

Definition: The reciprocal of resistance is called conductance.

Conductance of a circuit indicates how well the material conducts electricity.

Letter Symbol: It is represented by “ G ”.

Unit is siemens (S).

$$G = \frac{1}{R} = \frac{A}{\rho l} = \sigma \frac{A}{l} \quad (\text{siemens, S})$$

Conductivity: ($\sigma = 1/\rho$): The reciprocal of resistivity is called conductivity.

EXAMPLE 3.9.1 Determine the conductance of 3048 cm length of copper telephone wire which resistivity is $\rho = 1.723 \times 10^{-6} \Omega\text{-cm}$ and the area is $8.04 \times 10^{-4} \text{ cm}^2$.

Solution: $l = 3048 \text{ cm}$, $\rho = 1.723 \times 10^{-6} \Omega\text{-cm}$, $A = 8.04 \times 10^{-4} \text{ cm}^2$.

$$R = \rho \frac{l}{A} = \frac{(1.723 \times 10^{-6} \Omega\text{-cm})(3048 \text{ cm})}{8.04 \times 10^{-4} \text{ cm}^2} = 6.5 \Omega$$

$$G = \frac{1}{R} = \frac{1}{6.5 \Omega} = \mathbf{0.1538 \text{ S or } 153.8 \text{ mS}}$$



EXAMPLE 3.15

- Determine the conductance of a $1\ \Omega$, $50\ \text{k}\Omega$, and $10\ \text{M}\Omega$ resistor.
- How does the conductance level change with increase in resistance?

Solution: Eq. (3.14):

$$\text{a. } 1\ \Omega: G = \frac{1}{R} = \frac{1}{1\ \Omega} = \mathbf{1\ S}$$

$$50\ \text{k}\Omega: G = \frac{1}{R} = \frac{1}{50\ \text{k}\Omega} = \frac{1}{50 \times 10^3\ \Omega} = 0.02 \times 10^{-3}\ \text{S} = \mathbf{0.02\ \text{mS}}$$

$$10\ \text{M}\Omega: G = \frac{1}{R} = \frac{1}{10\ \text{M}\Omega} = \frac{1}{10 \times 10^6\ \Omega} = 0.1 \times 10^{-6}\ \text{S} = \mathbf{0.1\ \mu\text{S}}$$

Practice Book Problem [SECTION 3.9 Conductance] Problem: 29



4.2 Ohm's Law

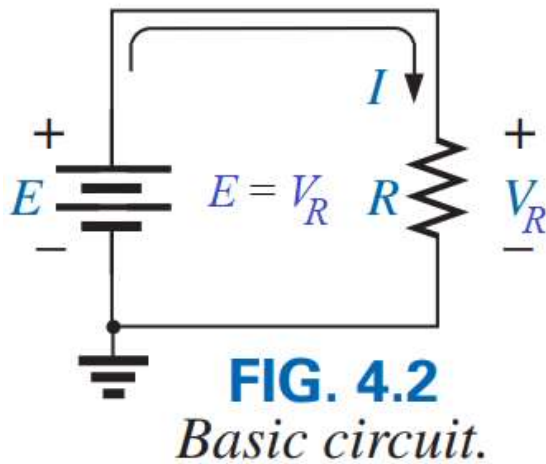
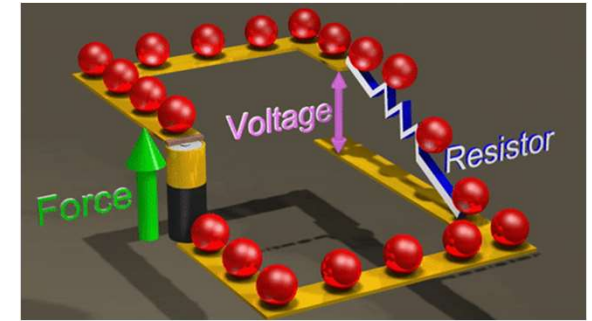


4.2 OHM'S LAW

Statement of Ohm's Law: At fixed temperature, the current (I) flowing through a particular conductor is **proportional** to the potential or voltage difference (V) between the two points or ends of the conductor.

According to Ohm's Law:

$$\text{Current} = \frac{\text{Potential Difference}}{\text{Resistance}}$$



*The symbol E is applied to all sources of voltage.
The symbol V is applied to all voltage drops across components of the network.
The symbol V_R is applied to represent voltage drops across a resistor.*

According to Fig. 4.2 and Ohm's Law:

$$I = \frac{E}{R} = \frac{V_R}{R} \quad (\text{amperes, A}) \quad (4.2)$$

$$E = V_R = IR \quad (\text{volts, V}) \quad (4.3)$$

$$R = \frac{E}{I} = \frac{V_R}{I} \quad (\text{ohms, } \Omega) \quad (4.4)$$

EXAMPLE 4.1 Determine the current resulting from the application of a 9 V battery across a network with a resistance of $2.2\ \Omega$.

Solution: Eq. (4.2):
$$I = \frac{V_R}{R} = \frac{E}{R} = \frac{9\ \text{V}}{2.2\ \Omega} = 4.09\ \text{A}$$

EXAMPLE 4.2 Calculate the resistance of a 60 W bulb if a current of 500 mA results from an applied voltage of 120 V.

Solution: Eq. (4.4):
$$R = \frac{V_R}{I} = \frac{E}{I} = \frac{120\ \text{V}}{500 \times 10^{-3}\ \text{A}} = 240\ \Omega$$

EXAMPLE 4.3 Calculate the current through the $2\ \text{k}\Omega$ resistor in Fig. 4.4 if the voltage drop across it is 16 V.

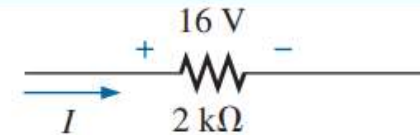


FIG. 4.4 Example 4.3.

Solution:
$$I = \frac{V}{R} = \frac{16\ \text{V}}{2 \times 10^3\ \Omega} = 8\ \text{mA}$$

Practice Book Problem [SECTION 4.2 Ohm's Law] Problems: 1 to 11 and 14



4.4 Power



4.4 POWER

CHAPTER 4

Definition: The rate at which work (expending or absorbing or conversion of energy) is done is called power.

Power indicates “*how much work (energy conversion) can be accomplished in a specified amount of time*”.

Letter Symbol: It is represented by “ P ”.

Unit is Watt (W).

$$1 \text{ Watt (W)} = 1 \text{ joule/second (J/s)}$$

$$1 \text{ horsepower} \approx 746 \text{ watts}$$

According to Definition:

$$P = \frac{W}{t} \quad (\text{watts, W, or joules/second, J/s}) \quad (4.9)$$

Relation among power, voltage and Current:

$$P = \frac{W}{t} = \frac{VQ}{t} \quad \left[\because V = \frac{W}{Q} \right]$$

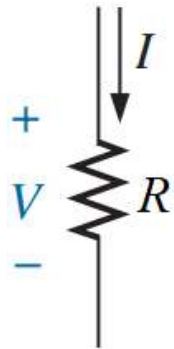
$$P = \frac{VQ}{t} = \frac{VIt}{t} \quad [\because Q = IT]$$

$$P = VI \quad (\text{watts, W}) \quad (4.10)$$



According to Eq. (4.10) we have:

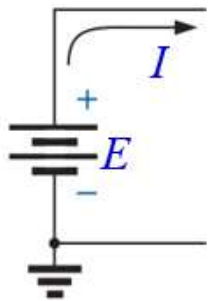
For Load R :



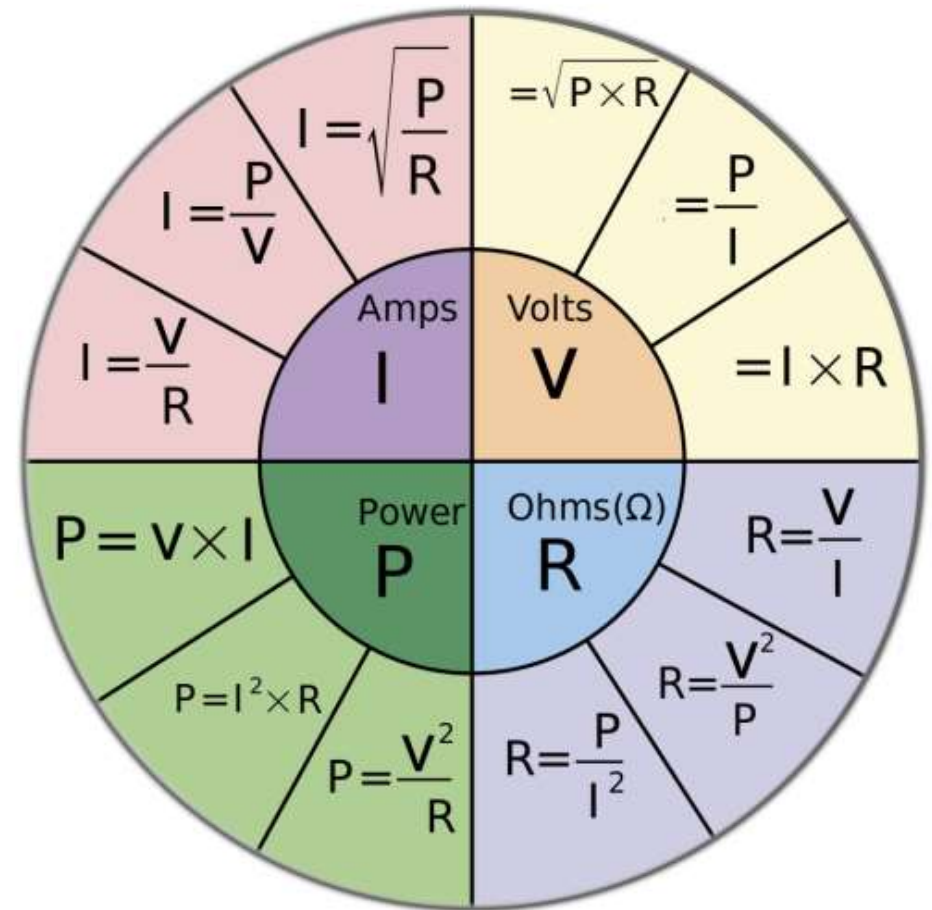
$$P = VI = V \frac{V}{R} = \frac{V^2}{R} \quad (\text{watts, W}) \quad (4.11)$$

$$P = VI = (IR)I = I^2 R \quad (\text{watts, W}) \quad (4.12)$$

For Source E :

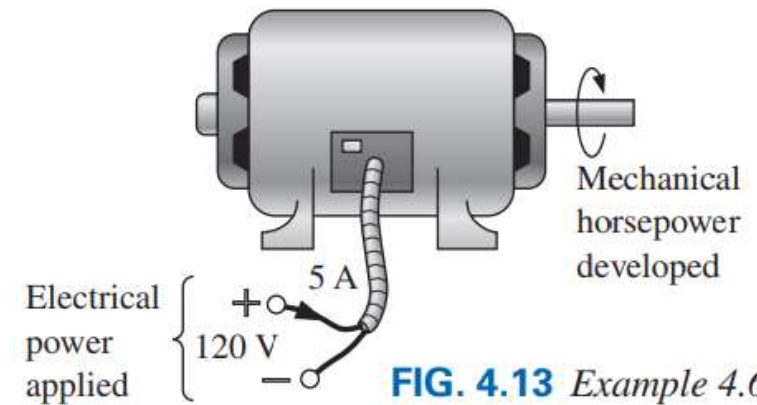


$$P = EI \quad (\text{watts, W}) \quad (4.13)$$



EXAMPLE 4.6 Find the power delivered to the dc motor of Fig. 4.13.

Solution: $P = EI = (120 \text{ V})(5 \text{ A}) = 600 \text{ W} = \mathbf{0.6 \text{ kW}}$



EXAMPLE 4.7 What is the power dissipated by a 5Ω resistor if the current is 4 A?

Solution: $P = I^2R = (4 \text{ A})^2(5 \Omega) = \mathbf{80 \text{ W}}$

EXAMPLE 4.9 Determine the current through a $5\text{ k}\Omega$ resistor when the power dissipated by the element is 20 mW .

Solution:
$$I = \sqrt{\frac{P}{R}} = \sqrt{\frac{20 \times 10^{-3}\text{ W}}{5 \times 10^3\ \Omega}} = \sqrt{4 \times 10^{-6}} = 2 \times 10^{-3}\text{ A}$$
$$= 2\text{ mA}$$

Exercise Problems

20. If 420 J of energy are absorbed by a resistor in 4 min , what is the power to the resistor?

Solution: Given, $W = 420\text{ J}$, $t = 4\text{ min} = (4 \times 60)\text{ s} = 240\text{ s}$ and $P = ?$

$$P = \frac{W}{t} = \frac{420\text{ J}}{240\text{ s}} = 1.75\text{ W}$$

Practice Book Problem [SECTION 4.4 Power] Problems: 21 to 37



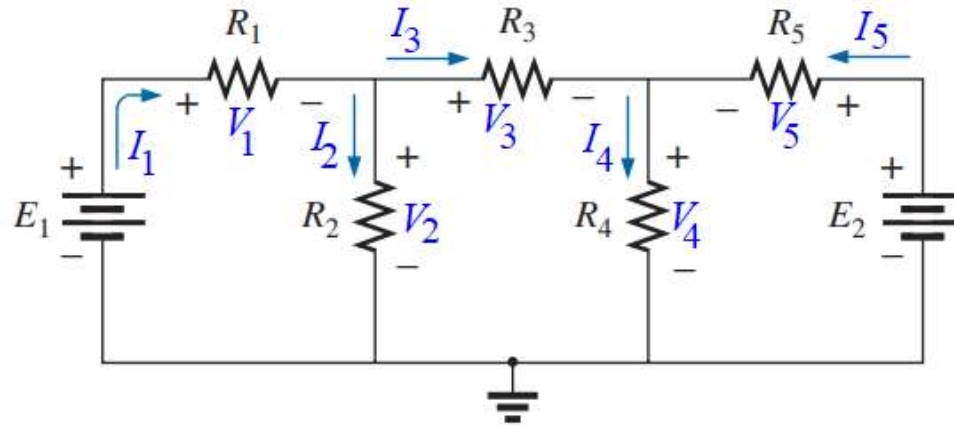
Tellegen's Theorem [1952 by B. D. H. Tellegen] for Power

Statement:

(1) The sum of the powers absorbed by all elements in an electrical network is zero.

OR

(2) The power supplied in a network is exactly equal to the power absorbed.



$$P_{E1} = -E_1 I_1$$

$$P_{E2} = -E_2 I_5$$

$$P_{R1} = I_1^2 R_1 = \frac{V_1^2}{R_1}$$

$$P_{R2} = I_2^2 R_2 = \frac{V_2^2}{R_2}$$

$$P_{R3} = I_3^2 R_3 = \frac{V_3^2}{R_3}$$

$$P_{R4} = I_4^2 R_4 = \frac{V_4^2}{R_4}$$

$$P_{R5} = I_5^2 R_5 = \frac{V_5^2}{R_5}$$

According to Statement (1):

$$P_{E1} + P_{E2} + P_{R1} + P_{R2} + P_{R3} + P_{R4} + P_{R5} = 0$$

According to Statement (2):

$$\begin{aligned} E_1 I_1 + E_2 I_5 &= I_1^2 R_1 + I_2^2 R_2 + I_3^2 R_3 + I_4^2 R_4 + I_5^2 R_5 \\ &= \frac{V_1^2}{R_1} + \frac{V_2^2}{R_2} + \frac{V_3^2}{R_3} + \frac{V_4^2}{R_4} + \frac{V_5^2}{R_5} \end{aligned}$$

4.5 Energy

Definition: For power, which is the rate of doing work, to produce an energy conversion of any form, it must be used over a period of time.

The capacity or ability to do work is called energy.

Letter Symbol: It is represented by “ W ”.

Unit is Watt-s (W-s) or kilowatt-hour (kWh).

Equation of Energy: The energy (W) lost or gained by any system is therefore determined by

$$W = Pt \quad (\text{wattseconds, Ws, or joules}) \quad (4.16)$$

$$W = Pt = EIt = VIt \quad (\text{W - s})$$

$$\text{Energy (Wh)} = \text{power (W)} \times \text{time (h)} \quad (4.17)$$

$$\text{Energy (kWh)} = \frac{\text{power (W)} \times \text{time (h)}}{1000} \quad (4.18)$$

$$\begin{aligned} 1 \text{ Wh} &= 1 \text{ Watt} \times 1 \text{ hour} \\ &= 1 \text{ Watt} \times 3600 \text{ s} = 3600 \text{ w-s i.e J} \\ 1 \text{ kWh} &= 1000 \text{ Wh} = 3.6 \times 10^6 \text{ J} \end{aligned}$$

When a power of 1 kW is utilized for 1 hour the energy consumed or absorbed or conversion is said to be 1 kWh.

EXAMPLE 4.10 For the dial positions in Fig. 4.16(a), calculate the electricity bill if the previous reading was 4650 kWh and the average cost in your area is 9 Taka per kilowatthour.

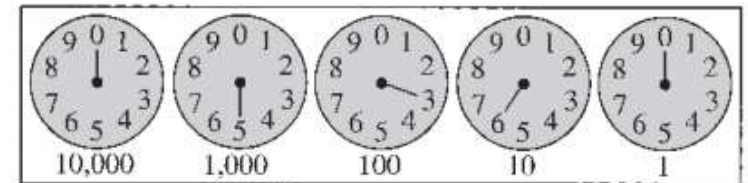


FIG. 4.16 Kilowatthour meters: (a) analog; (b) digital.
(Courtesy of ABB Electric Metering Systems.)

SOLUTION:

Reading from Meter: $5 \times 1,000 + 3 \times 100 + 6 \times 10 + 0 \times 1 = 5360 \text{ kWh}$

Used Energy: $5360 \text{ kWh} - 4650 \text{ kWh} = 710 \text{ kWh}$

$$710 \cancel{\text{kWh}} \times \left(\frac{9 \text{ Taka}}{\cancel{\text{kWh}}} \right) = 63.90 \text{ Taka}$$

EXAMPLE 4.11 How much energy (in kilowatthours) is required to light a 60 W bulb continuously for 1 year (365 days)?

Solution: $W = \frac{Pt}{1000} = \frac{(60 \text{ W})(24 \text{ h/day})(365 \text{ days})}{1000} = \frac{525,600 \text{ Wh}}{1000} = 525.60 \text{ kWh}$

EXAMPLE 4.14 What is the total cost of using all of the following at 9¢ per kilowatthour?

A 1200 W toaster for 30 min

Six 50 W bulbs for 4 h

A 400 W washing machine for 45 min

A 4800 W electric clothes dryer for 20 min

Solution:
$$W = \frac{(1200 \text{ W})(\frac{1}{2} \text{ h}) + (6)(50 \text{ W})(4 \text{ h}) + (400 \text{ W})(\frac{3}{4} \text{ h}) + (4800 \text{ W})(\frac{1}{3} \text{ h})}{1000}$$
$$= \frac{600 \text{ Wh} + 1200 \text{ Wh} + 300 \text{ Wh} + 1600 \text{ Wh}}{1000} = \frac{3700 \text{ Wh}}{1000} = 3.7 \text{ kWh}$$

$$\text{Cost} = (3.7 \text{ kWh})(9\text{¢/kWh}) = 33.3\text{¢}$$

Practice Book Problem [SECTION 4.5 Energy] Problems: 42 to 48



4.6 Efficiency

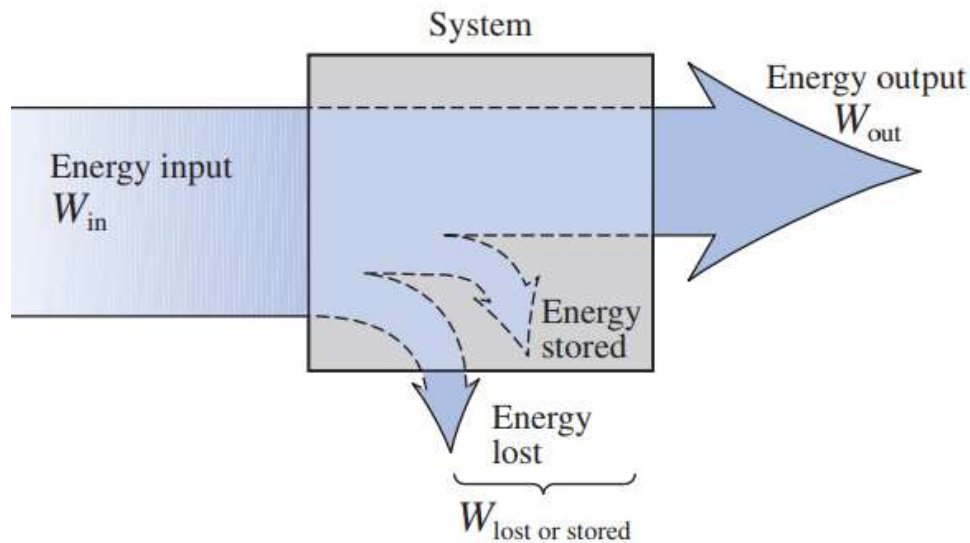


FIG. 4.18 Energy flow through a system.

Energy Input = Energy Output + Energy Lost or Stored

Energy Output = Energy Input – Energy Lost or Stored

Energy Lost or Stored = Energy Input – Energy Output

Definition: Efficiency is the ratio of output power (or energy) to input power (or energy).

Letter Symbol: It is represented by (the lowercase Greek letter *eta*) “ η ”.
Efficiency is **unitless**.

In decimal number:

$$\text{Efficiency } (\eta) = \frac{\text{Power Output } (P_o)}{\text{Power Input } (P_i)}$$

$$\text{Efficiency } (\eta) = \frac{\text{Energy Output } (W_o)}{\text{Energy Input } (W_i)}$$

In percentage:

$$\eta\% = \frac{P_o}{P_i} \times 100\% \quad (\text{percent}) \quad (4.21)$$

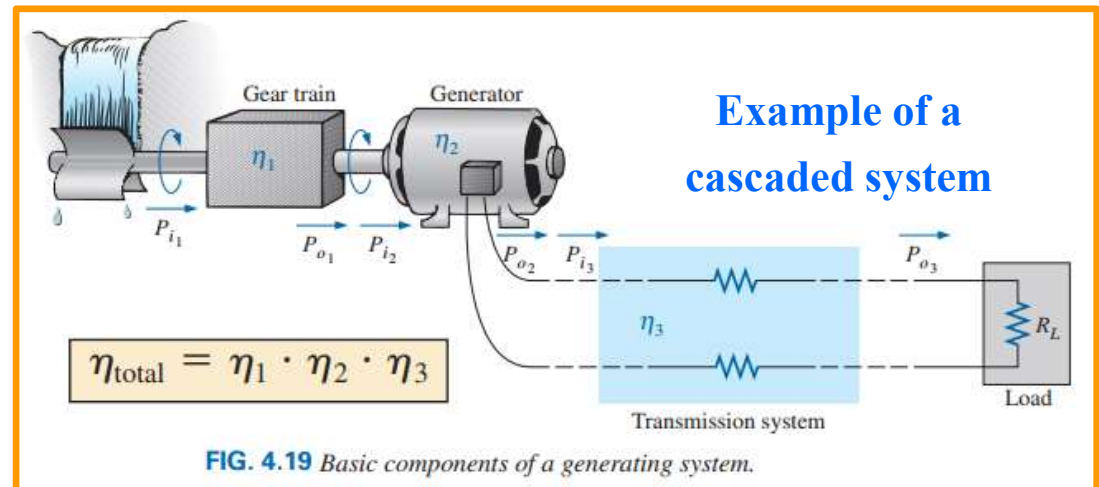
$$\eta\% = \frac{W_o}{W_i} \times 100\% \quad (\text{percent}) \quad (4.22)$$

Efficiency of cascaded system:



FIG. 4.20 Cascaded system.

$$\eta_{\text{total}} = \eta_1 \cdot \eta_2 \cdot \eta_3 \cdot \dots \cdot \eta_n \quad (4.23)$$



EXAMPLE 4.15 A 2 hp motor operates at an efficiency of 75%. What is the power input in watts? If the applied voltage is 220 V, what is the input current?

Solution: $\eta\% = \frac{P_o}{P_i} \times 100\%$ 1 hp = 746 W

$$0.75 = \frac{(2 \text{ hp})(746 \text{ W/hp})}{P_i} \quad \text{and} \quad P_i = \frac{1492 \text{ W}}{0.75} = \mathbf{1989.33 \text{ W}}$$

$$P_i = EI \quad \text{or} \quad I = \frac{P_i}{E} = \frac{1989.33 \text{ W}}{220 \text{ V}} = \mathbf{9.04 \text{ A}}$$

EXAMPLE 4.16 What is the output in horsepower of a motor with an efficiency of 80% and an input current of 8 A at 120 V?

Solution: $\eta\% = \frac{P_o}{P_i} \times 100\%$ $0.80 = \frac{P_o}{(120 \text{ V})(8 \text{ A})}$ and $P_o = (0.80)(120 \text{ V})(8 \text{ A}) = 768 \text{ W}$

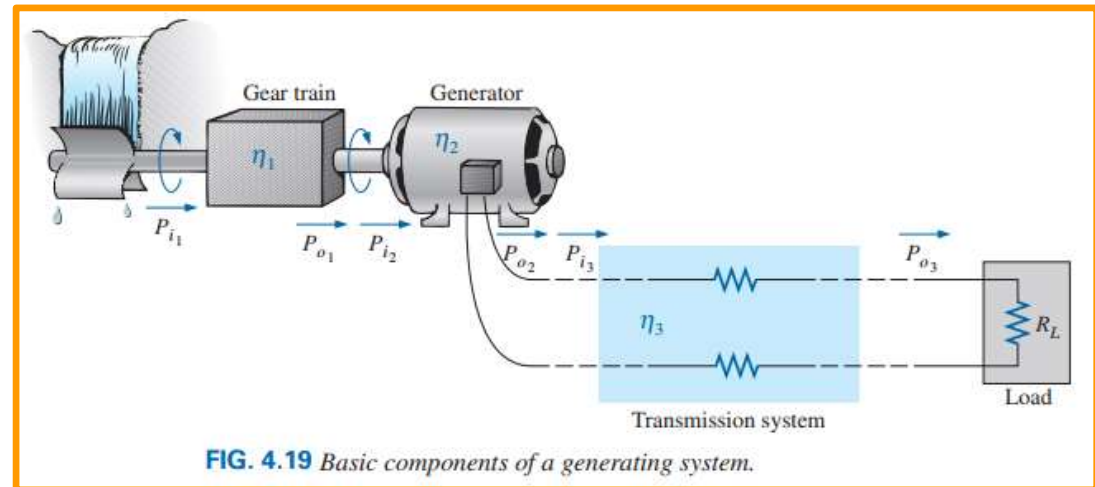
with $768 \text{ W} \left(\frac{1 \text{ hp}}{746 \text{ W}} \right) = \mathbf{1.03 \text{ hp}}$

EXAMPLE 4.17 If $\eta = 0.85$, determine the output energy level if the applied energy is 50 J.

Solution: $\eta = \frac{W_o}{W_i} \Rightarrow W_o = \eta W_i = (0.85)(50 \text{ J}) = \mathbf{42.5 \text{ J}}$

EXAMPLE 4.18 Find the overall efficiency of the system in Fig. 4.19 if $\eta_1 = 90\%$, $\eta_2 = 85\%$, and $\eta_3 = 95\%$.

Solution: $\eta_T = \eta_1 \cdot \eta_2 \cdot \eta_3$
 $= (0.90)(0.85)(0.95)$
 $= 0.727, \text{ or } \mathbf{72.7\%}$



Practice Book Problem [SECTION 4.6 Efficiency] Problems: 49 to 59

Test Your Knowledge

46. a. If a house is supplied with 120 V, 100 A service, find the maximum power capability.
- b. Can the homeowner safely operate the following loads at the same time?
- 5 hp motor
 - 3000 W clothes dryer
 - 2400 W electric range
 - 1000 W steam iron
- c. If all the appliances are used for 2 hours, how much energy is converted in kWh?

