# **Chapter 3**

## **What is a Software Process?**

A **software process** is simply a **set of organized activities** that developers follow to **build software**.

These activities include:

- Methods (e.g., agile, waterfall)
- **Techniques** (e.g., UML, wireframing)
- Strategies & Procedures (e.g., version control, release strategy)
- **Practices** (e.g., code reviews, pair programming)

These all rely on:

- **Documents** (like requirement specs, design docs)
- Standards (like ISO/IEEE)
- **Policies** (e.g., security policies)

### **6** Why Use a Defined Software Process?

Using a well-defined process gives many benefits:

- 1. **Repeatability** You can use it again in future projects.
- 2. **Measurability** You can measure it using:
  - o Time
  - o Cost
  - Quality
- 3. En Improvement You can tweak the process to get even better results next time.

## □ Common Software Process Tasks (7 Stages)

Here's what typically happens step by step:

Step	Name	What Happens
	Requirements Analysis	Understand what the software should do (user needs)

2	Designing / Modeling	Plan how the software will work (architecture/design)
<b>B</b>	Coding / Development	Write the actual code
4	Testing	Check if the code works and find bugs
5	Implementation / Integration	Combine parts and make it ready for users
6	Operation / Maintenance	Run the software and fix issues after deployment
17	Documentation	Record all the work (helps users and future devs)

### 🔁 What is Process Improvement?

**Process improvement** means making your existing development or testing process **better**—by finding what's **working well**, what's **not**, and **fixing or upgrading** it.

### **?** Why Improve the Development/Test Process?

## 1. **Better Quality**

 Improved testing helps catch more bugs and understand how good the software really is.

### 2. Shorter Lead Time

o A better process speeds up testing, so other parts of the project get more time.

#### 3. **V** Lower Cost

 Efficient testing means less rework, fewer resources, and ultimately less money spent.

## **How Do We Improve the Process?**

To improve any process, we first **evaluate its current state (baseline)**—what's working, what's not.

#### 3 Major Models for Process Improvement:

Model	Purpose
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CMM (Capability Maturity Model)	Helps evaluate overall <b>software development process</b> and <b>incrementally improve</b> it.
TPI (Test Process Improvement)	Specifically made to <b>improve testing processes</b> step by step.
TMM (Testing Maturity Model)	Helps <b>evaluate</b> how mature and efficient a <b>testing process</b> is.

### CMM Maturity Levels (1 to 5)

The Capability Maturity Model shows how **mature** (or developed) a software organization's process is — from **chaotic** to **well-managed and continuously improving**.

#### **Level 1: Initial**

- **Keyword**: Chaotic / Unpredictable
- The organization doesn't follow any consistent process.
- Things depend on the **skills of individual people** rather than a system.
- Projects are often delayed, over budget, or fail.
- Success = luck or individual heroics, not process.
- **✓** *Example:* A team writes code however they like. No planning, no documentation.

## Level 2: Repeatable

- **Keyword**: Project management
- Some basic processes and rules are in place—especially for managing projects.
- The team follows **documented steps**, so they can **repeat past successes**.
- Still focused more on **individual projects**, not organization-wide consistency.
- **Example:** Teams now write test plans and follow templates for coding. You can expect similar results if the same methods are used again.

Level 3: Defined

- **Keyword**: Standardization
- The organization has a defined, standard software development process used by everyone.
- Processes are well-documented, shared, and integrated.
- Training is provided so that all teams work in the same way.
- **Example:** Everyone follows the same guidelines for design, development, testing, etc.

### Level 4: Managed

- **Keyword**: Measured / Controlled
- The organization starts to **collect data** on how well its processes are working (quality, time, defects).
- Uses **metrics to monitor performance**, productivity, and quality.
- Decisions are based on **data**, not just assumptions.
- **Example:** A manager can predict how long a new project will take based on past data, and track bug trends statistically.

### Level 5: Optimizing

- **Keyword**: Continuous Improvement
- The organization is not just managing processes, it's **improving them continuously**.
- Uses **feedback**, innovation, and new tech to make things better.
- Focus is on process innovation, proactive changes, and high efficiency.
- **Example:** The company uses AI tools to suggest improvements in code quality or speed up testing based on insights from previous projects.

## Quick Recap (with keywords):

Level	Name	Keyword
1	Initial	Chaotic
2	Repeatable	Basic management

3	Defined	Standardization
4	Managed	Metrics & control
5	Optimizing	Continuous learning

## **✓** Test Process Improvement (TPI) – Explained Simply

### **Q** What is a Test Process?

A **test process** is the way a team carries out testing activities to **find bugs** and ensure **software quality**. It includes many small steps and roles.

### **K** Common Test Activities in a Test Process:

- 1. Identifying test goals What are we trying to achieve with testing?
- 3. **Q** Identifying types of tests Like unit testing, integration testing, etc.
- 4. **A** Hiring test personnel Getting skilled testers on the team.
- 5. **Designing test cases** Writing steps to test features.
- 6. **detting test tools** Choosing tools for automation, tracking bugs, etc.
- 7. Sassigning test cases Distributing work to testers.
- 8. **Orioritizing test cases** Testing the most important parts first.
- 9. **Constraint of the Contract of the Contract**
- 10. Executing test cases Actually running the tests.
- 11. **Reporting defects** Logging bugs when things don't work right.

## **ℰ** How to Improve the Test Process (TPI Steps)

Improving the test process makes testing faster, better, and cheaper. Here's how:

### **Step 1: Find the Weak Spot**

- Look at your testing process and figure out which part needs improvement.
- Example: Are too many bugs escaping into production? Is testing too slow?

### **Step 2: Understand the Current State (Baseline)**

- Analyze where you are now:
  - o **Quality** Are bugs being caught early?
  - o Time How long does testing take?
  - **Cost** Is testing within budget?

### **6** Step 3: Set the Goal

- Decide where you want to be.
  - o Example: "We want to reduce testing time by 20%."
- Figure out **how** you'll reach that state (new tools, more training, better planning, etc.)

## **K** Step 4: Make the Changes

- Apply the improvements:
  - Buy a better test tool
  - Train testers
  - o Automate repetitive tasks
  - Improve documentation
- Then observe the results over time.

## **Summary Table:**

Step	What You Do	
	Identify improvement area	

2	Evaluate current test process
<b>B</b>	Set target + how to achieve it
4	Implement changes to improve

#### What is the Testing Maturity Model (TMM)?

The **Testing Maturity Model (TMM)** is a framework designed to evaluate and improve the **testing processes** in an organization. It aims to assess the maturity of an organization's test processes and guide continuous improvements. The **TMM** was created by **Ilene Burnstein** and provides a structured approach to improving the quality and effectiveness of testing over time.

The model is **evolutionary**, meaning that it describes how test processes mature through five distinct levels. Each level has specific goals, supporting activities, and responsibilities for different roles, including managers, developers, testers, and customers.

The **main goal** of TMM is to help organizations gradually improve their testing processes, ultimately leading to higher quality software with fewer defects and more efficient testing efforts.

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#### Level 1: Initial

#### • What it means:

- This is the starting point for organizations with **no defined testing processes**.
- Testing is performed **ad hoc**, meaning it's done randomly and not in a structured or organized way.
- o Test cases are designed as needed, often with no planning or standard procedure.
- Tracking progress of testing is not a priority, and testing is not seen as a critical part of the development cycle.

#### • Key Characteristics:

- No maturity goals for testing.
- o Testing starts after code is written.
- Focus is on proving the system works rather than ensuring high-quality software.

#### **Level 2: Phase Definition**

#### • What it means:

- o Testing now has **defined goals**, but it's still somewhat basic.
- o Organizations begin planning tests in advance, considering risks and objectives.
- **Test planning** starts to include strategies for different types of testing, specifying test cases, and allocating resources.
- o **Basic testing techniques** and methods are institutionalized (e.g., unit tests, integration tests).

#### • Key Characteristics:

- o Development of test objectives and goals.
- Creation of test planning processes.
- o Emphasis on basic testing methods and techniques.

### **Level 3: Integration**

#### • What it means:

- Testing becomes more **formalized and integrated** into the software development lifecycle.
- A **dedicated test group** is established, separating testing from development.
- Technical training programs are set up to ensure that all team members understand and follow best testing practices.
- The organization monitors and controls testing processes, ensuring consistency and quality.

#### • Key Characteristics:

o Testing is **integrated** into the overall development lifecycle.

- o **Test groups** become more established, often with dedicated roles for testers.
- o Testing starts being **tracked** and **monitored** for progress.

#### Level 4: Management and Measurement

#### • What it means:

- At this stage, organizations have formalized and measured their testing processes.
- o A **test management program** is in place, allowing better **tracking** of test progress and **evaluation** of software quality.
- o There is an **organization-wide review program**, helping teams ensure quality and improve testing continuously.
- Metrics and data are gathered to assess how well the testing process is functioning, leading to better decision-making.

#### • Key Characteristics:

- o Test management programs are in place.
- o Quality evaluations are performed on the software and testing process.
- o Data and metrics are used to improve the process.

#### Level 5: Optimization/Defect Prevention and Quality Control

#### • What it means:

- o Testing processes are fully **optimized** for continuous improvement.
- Organizations apply **statistical methods** to control and improve software quality.
- Focus shifts to defect prevention—using process data to identify and prevent defects before they occur.
- Quality control practices are integrated throughout the development cycle, ensuring that testing processes are constantly refined.

#### • Key Characteristics:

- o Continuous improvement of testing processes.
- Statistical quality control is applied.
- Defects are prevented using process feedback.

# **Summary of TMM Levels:**

Level	Name	Key Characteristics
1	Initial	Testing is ad hoc, no formal process, lacks goals
2	Phase Definition	Test planning begins, basic testing goals are defined
3	Integration	Testing becomes integrated into the development lifecycle
4	Management and Measurement	Formal test management and process evaluation
5	Optimization/Defect Prevention	Continuous process improvement, defect prevention, quality control