## Error Control Codes



Course Code: COE 3206 Co.

Course Title: Computer Networks

# Dept. of Computer Science Faculty of Science and Technology

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## Lecture Outline



- 1. Cyclic redundancy check
- 2. Linear block code



Introduction

- \* What if the transmitted bits get altered on the way?
  - Is there any technique to detect the error?

Yes, using Cyclic Redundancy Check (CRC)

- $\square$  CRC
  - In CRC, some redundant bits are sent in addition to the message bits.
  - > The purpose of the redundant bits is to facilitate detecting error.
  - The redundant bits are called frame check sequence (FCS)

How is FCS generated?



#### Introduction....

- Strength of the CRC depends on the number of redundant bits (that is, FCS length)
- Longer FCS length results in better accuracy in detecting error
- ☐ Required two sequence
  - *Message sequence, M* 
    - The desired data to be sent
    - Can be of any length
  - Pattern sequence, P
    - Known to both sender and receiver
    - If we want to use K bits FCS, we need a pattern bit sequence, P, of length K+1 bits.



#### Generation of FCS

- 1. Decide how many FCS bits, *K*, you are going to use.
- 2. Append K zeros at the end of the message bits to generate M+K bits long sequence S.
- 3. Select a K+1 bits long pattern sequence, P.
- 4. Divide the sequence S by the pattern sequence P to find the K bits of the remainder, R.
- 5. Remove the appended zeros from S and append the calculated remainder R Thus, the N bits message bits and K bits remainder constitutes the transmitting sequence, T.



Error detection at the receiver

- 1. At the destination, the received sequence, T', is divided by the same patter sequence, P.
- 2. If at this step there is no remainder, the data unit is assumed to be correct and is therefore accepted.
- 3. A remainder indicates that the data unit has been damaged on the way and therefore must be rejected.



Example 1

Generate FCS if the message polynomial and generator polynomial are  $X^3 + X^2 + 1$  And  $X^3 + X + 1$ , respectively.

Let M(x) be the **message polynomial** 

Let P(x) be the **generator polynomial/Pattern sequence** 

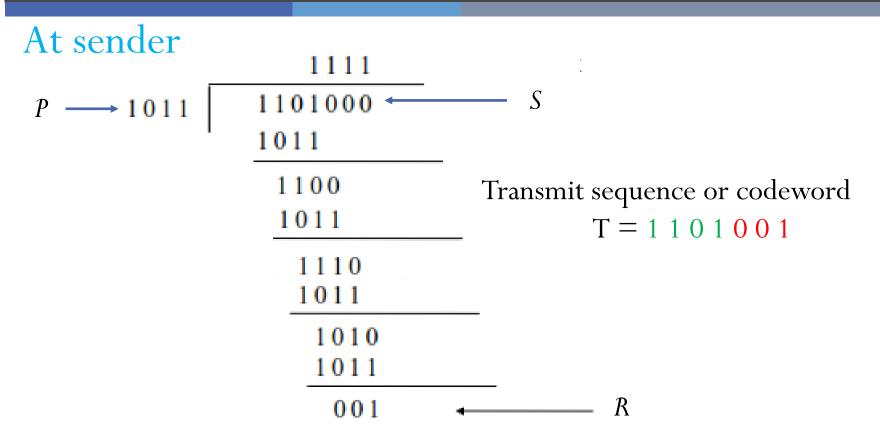
Let 
$$M(x) = X^3 + X^2 + 1 \longrightarrow 1101$$

Let 
$$P(x) = X^3 + X + 1 \longrightarrow 1011$$

- 1. Consider the case where M=1101 and P=1011.
- 2. Since P consists of 4 bits, append K=3 bits zeros (000) at the end of M, S=1101000
- 3. Divide S by P to get 3 bits remainder.



Example 1





Example 1

#### At Receiver

1011	1101001
	1011
	1100
	1011
	1110
	1011
	1011
	1011
	0000

Since the remainder is zero, there is no error in the received sequence



Example 1

## What if any bit gets altered in the channel?

Suppose that the second bit (red) has altered from 1 to 0.

The nonzero remainder indicates an erroneous reception.

The frame will not be acknowledged.

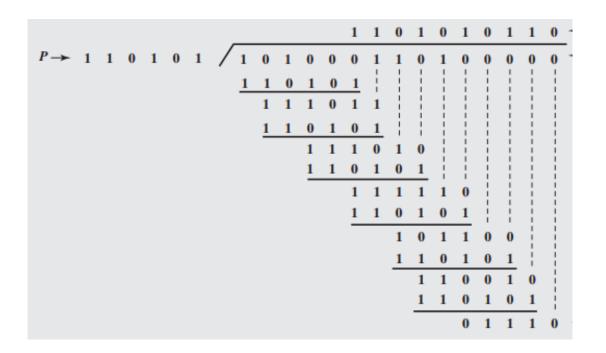
The sender will resend the frame.



Example 2

- Message M = 1010001101
- Pattern P = 110101
- Length of P=6
- Append K=6-1=5 zeros at the end of M
- *S*=101000110100000
- Now divide S by P to find 5 bits remainder [1].

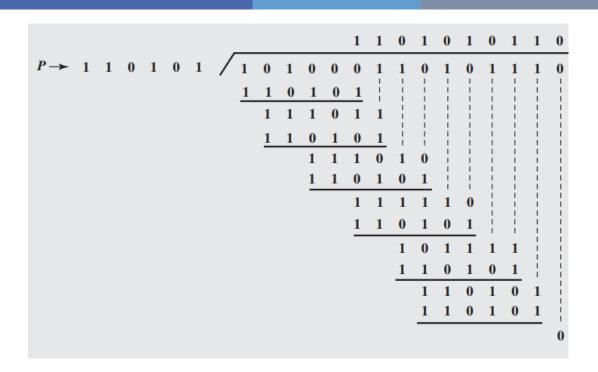
Example 2



- Transmitted sequence, *T*=1010001101<mark>01110</mark>
- At the receiving end, T is divided by P to see if the remainder is zero. The zero remainder indicates error free reception.



Example 1



Because there is no remainder, it is assumed that there have been no errors.

## Homework



1. Detect whether the received sequence 101110101 is error free if the pattern sequence is 1010.

## Linear Block Code



#### **Generator Matrix**

Linear Block Code: A code in which addition of any two codewords gives another codeword [2].

Message, M: k bits long

Redundant bits, Q: q bits long

Codeword length, N: k+q bits long

Generator matrix,  $G = [P_{k \times q}I_k]$ 

For k = 3 and q = 3,

$$G = \begin{bmatrix} 1 & 1 & 0 & 1 & 0 & 0 \\ 0 & 1 & 1 & 0 & 1 & 0 \\ 1 & 0 & 1 & 0 & 0 & 1 \end{bmatrix}$$

Then, it is a (n, k) = (6, 3) block code

$$P_{3\times3} = \begin{bmatrix} 1 & 1 & 0 \\ 0 & 1 & 1 \\ 1 & 0 & 1 \end{bmatrix}$$

$$I_3 = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$$



#### Codeword calculation

The codeword for the message [0 1 1] is

$$C = M \times G$$

$$C = \begin{bmatrix} 0 & 1 & 1 \end{bmatrix} \times \begin{bmatrix} 1 & 1 & 0 & 1 & 0 & 0 \\ 0 & 1 & 1 & 0 & 1 & 0 \\ 1 & 0 & 1 & 0 & 0 & 1 \end{bmatrix}$$

$$C = \begin{bmatrix} 1 & 1 & 0 & 0 & 1 & 1 \end{bmatrix}$$

$$Q \qquad M$$

#### Modulo-2 summation

$$0 \times 1 \oplus 1 \times 0 \oplus 1 \times 1 = 1$$

$$0 \times 1 \oplus 1 \times 1 \oplus 1 \times 0 = 1$$

$$0 \times 0 \oplus 1 \times 1 \oplus 1 \times 1 = 0$$

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# ONLINE PRAESIDIUM PRAE

#### **Error-detection**

## Receiving end

Parity check matrix,

$$H = \begin{bmatrix} I_q & P_{k \times q}^T \end{bmatrix}$$

$$H = [I_3 \ P_{3\times 3}^T]$$

$$H = \begin{bmatrix} 1 & 0 & 0 & 1 & 0 & 1 \\ 0 & 1 & 0 & 1 & 1 & 0 \\ 0 & 0 & 1 & 0 & 1 & 1 \end{bmatrix}$$

$$P_{3\times3} = \begin{bmatrix} 1 & 1 & 0 \\ 0 & 1 & 1 \\ 1 & 0 & 1 \end{bmatrix}$$

$$P_{3\times3}^T = \begin{bmatrix} 1 & 0 & 1 \\ 1 & 1 & 0 \\ 0 & 1 & 1 \end{bmatrix}$$

 $P_{3\times 3}^T$  is the transpose of  $P_{3\times 3}$ 



Error-detection....

Suppose that there is no error in the received sequence.

Hence the received sequence, r, is the same as the transmit sequence,  $\mathcal C$ .

$$r = C$$

$$r = [1 \quad 1 \quad 0 \quad 0 \quad 1 \quad 1]$$

Syndrome,  $s = rH^T$ 

$$s = \begin{bmatrix} 1 & 1 & 0 & 0 & 1 & 1 \end{bmatrix} \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \\ 1 & 1 & 0 \\ 0 & 1 & 1 \\ 1 & 0 & 1 \end{bmatrix}$$

$$s = \begin{bmatrix} 0 & 0 & 0 \end{bmatrix}$$

The all-zero syndrome indicates a correct reception!

$$H = \begin{bmatrix} 1 & 0 & 0 & 1 & 0 & 1 \\ 0 & 1 & 0 & 1 & 1 & 0 \\ 0 & 0 & 1 & 0 & 1 & 1 \end{bmatrix}$$

$$H^T = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \\ 1 & 1 & 0 \\ 0 & 1 & 1 \\ 1 & 0 & 1 \end{bmatrix}$$



Error-detection....

Suppose that there is an error in the received sequence.

The second bit (from left side) has altered from 1 to 0

$$r = [1 \quad 0 \quad 0 \quad 0 \quad 1 \quad 1]$$

Syndrome, 
$$s = rH^T$$

$$s = \begin{bmatrix} 1 & 0 & 0 & 0 & 1 & 1 \end{bmatrix} \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \\ 1 & 1 & 0 \\ 0 & 1 & 1 \\ 1 & 0 & 1 \end{bmatrix}$$

$$s = \begin{bmatrix} 0 & 1 & 0 \end{bmatrix}$$

The non-zero syndrome indicates an erroneous reception!



#### **Error-correction**

#### How to correct the error?

$$H^T = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \\ 1 & 1 & 0 \\ 0 & 1 & 1 \\ 1 & 0 & 1 \end{bmatrix}$$

- 1. Syndrome,  $s = [0 \ 1 \ 0]$
- 2. Locate the syndrome in  $H^T$
- 3. It is in second row
- 4. So, the second element in the received sequence,  $r = \begin{bmatrix} 1 & 0 & 0 & 1 & 1 \end{bmatrix}$  is erroneous.
- 4. Alter the second bit from 0 to 1.
- 5. So, the correct received sequence is [110011].

Note: The given generator matrix enables correction of at most 1 bits.

## Homework



Consider a (7, 4) code whose generator matrix is given by

$$G = \begin{bmatrix} 1 & 1 & 1 & 1 & 0 & 0 & 0 \\ 0 & 1 & 1 & 0 & 1 & 0 & 0 \\ 1 & 1 & 0 & 0 & 0 & 1 & 0 \\ 1 & 0 & 1 & 0 & 0 & 0 & 1 \end{bmatrix}$$

Message bit [0 1 0]

- (a) Find all the codewords of the code
- (b) Find the parity-check matrix
- (c) Find the syndrome for the received vector [ 1 1 0 1 0 1 0]. Is it a valid codeword?

## References



- [1] W. Stallings, *Data and Computer Communication*, 10<sup>th</sup> ed., Pearson Education, Inc., 2014, USA, pp. 194 196.
- [2] B. Sklar, Digital Communications, 2<sup>nd</sup> ed., Prentice Hall. 2017, USA, pp. 328 345.

#### **Recommended Books**



- **1. Data Communications and Networking**, *B. A. Forouzan*, McGraw-Hill, Inc., Fourth Edition, 2007, USA.
- 2. Computer Networking: A Top-Down Approach, J. F., Kurose, K. W. Ross, Pearson Education, Inc., Sixth Edition, USA.
- 3. Official Cert Guide CCNA 200-301, vol. 1, W. Odom, Cisco Press, First Edition, 2019, USA.
- **4. CCNA Routing and Switching**, *T. Lammle*, John Wily & Sons, Second Edition, 2016, USA.
- **5. TCP/IP Protocol Suite**, *B. A. Forouzan*, McGraw-Hill, Inc., Fourth Edition, 2009, USA.
- **6. Data and Computer Communication**, *W. Stallings*, Pearson Education, Inc., Tenth Education, 2013, USA.