

### Written Communication Rubric

	Advanced	Intermediate	Basic	Little/No Ability
<b>Content</b>	Provides ample supporting detail to support a well-reasoned solution/argument.	Provides adequate supporting detail to support solution/argument.	Some details, but may include extraneous or loosely related material.	Inconsistent or few details. Some elements interfere with the meaning of the text.
<b>Organization</b>	Organization is logical and provides a sense of completeness and wholeness.	Organization is logical and conveys completeness and wholeness with minor lapses.	Attempt at organization, but little sense of wholeness and completeness.	Ad-hoc structure; little evidence of organization; little or no sense of wholeness and completeness.
<b>Style</b>	Uses effective language; makes engaging, appropriate word choices for audience and purpose.	Uses effective language and appropriate word choices for intended audience and purpose.	Limited and predictable vocabulary, perhaps not appropriate for intended audience and purpose.	Limited or inappropriate vocabulary for the intended audience and purpose.
<b>Grammar</b>	Consistently follows the rules of standard English.	Generally follows the rules for standard English	Generally does not follow the rules for standard English.	Does not follow rules of standard English.
<b>Figures/Tables</b>	Figures and tables always support the text, and are well designed.	Figures and tables generally support the text, and are usually well designed.	Figures and tables sometimes support the text, and sometimes well designed.	Figures and tables do not support the text, or are poorly designed.
<b>Sources</b>	Sources cited for material used in the report. All sources support the discussion.	Sources cited for material used in the report. Most of the sources are appropriate to support the discussion.	Sources not cited for some material used in the report, or inappropriate sources cited.	Sources consistently not cited for material used in the report.