

DEPARTMENT OF HISTORY & INTERNATIONAL STUDIES
FACULTY OF ARTS
UNIVERSITY OF JOS, JOS, NIGERIA



FIRST SEMESTER 2020/2021 SESSION
COURSE CODE: HIS 107 (MAJOR WORLD CIVILIZATIONS)

TIME ALLOWED 2 ½ HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS:

1. ANSWER A TOTAL OF THREE QUESTIONS: ONE IN SECTION ONE (1) AND TWO IN SECTION TWO
- ✓ 2. ANSWER TO EACH QUESTION IN SECTION ONE SHOULD BE TWO (2) PAGES MAXIMUM
3. ANSWER TO EACH QUESTION IN SECTION TWO SHOULD NOT EXCEED FOUR (4) PAGES

SECTION A.

- ✓ 1. Illustrate with concrete evidence Charles Darwin's theory on Africa being the cradle of Mankind
2. What is Culture? Describe the various stages of culture
 3. Write short notes on any two of the following
 - a. Neolithic Revolution
 - b. Nile River
 - c. Bronze Age
 - d. Tigris and Euphrates Rivers

SECTION B.

- ✓ 4. Attempt a discussion of the main intellectual achievements of the Ancient Egyptian Civilization
5. Write a brief account about the "NOK Culture" and its major contribution to societies
 - ✓ 6. Analyze the emergence, development and importance of Agriculture to societies
 7. Assess the contribution of Mathew Flinders Petrie(1853-1942) to the study of Egyptology

UNIVERSITY OF JOS
FACULTY OF SOCIAL SCIENCES
DEPARTMENT OF POLITICAL SCIENCE

COURSE TITLE: INTRODUCTION TO POLITICAL SCIENCE

COURSE CODE: POL 112

SESSION: FIRST SEMESTER 2020/2021

INSTRUCTION: ANSWER ANY THREE QUESTIONS

TIME ALLOWED: 2 HOURS 15 MINUTES

1. Discuss the Concept of Politics.
2. What are the Factors that Make Political Science a Science?
3. Define Public Administration. Explain the Differences between Public Administration and Private Administration.
4. Discuss the concept of Public Policy and the stages involved in the Public Policy process.
5. Write notes on the following political ideologies:
 - a) Capitalism
 - b) Socialism
6. Define Democracy and identify its attributes, merits and demerits.

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FACULTY OF ARTS
UNIVERSITY OF JOS, JOS, NIGERIA



FIRST SEMESTER 2020/2021 SESSION
COURSE CODE: HIS 105 (Southern Africa to the British Conquest)

ALLOWED 2 $\frac{1}{2}$ HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ATTEMPT THREE QUESTIONS ONLY

1. Trace the history of Southern Africa.
2. Discuss the role of the Bantu Ethnic group in Southern Africa.
3. Account for the causes and the impact of the Mfecane.
4. Write short notes on the following:
 - a. Bushmen
 - b. Hottentots
 - c. Great Trek
5. How has the Great Trek impacted on Southern Africa?
6. Account for the early contact between Southern Africa and the Outside world.

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UNIVERSITY OF JOS, JOS, NIGERIA



FIRST SEMESTER 2020/2021 SESSION
COURSE CODE: HIS 109(Africans in the Diaspora)

ALLOWED 2 $\frac{1}{2}$ HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ATTEMPT THREE QUESTIONS ONLY

1. Justify the assertion that most African societies in pre-colonial Africa kept slaves as indices of wealth and prestige.

2. Account for the African diasporic trends across the Sahara to the Islamic world.

3. Account for the African Slavery in the United States of America.

4. Identify and explain any two of the Caribbean syncretic cults practiced by African Slaves.

5. Consider either Sierra Leone or Liberia as an 'offshoot' of Africans in the Diaspora.

6. Critically assess the plight of Nigerians in the Diaspora.

Sunday Kanta Uenim
07062750404

DEPARTMENT OF HISTORY & INTERNATIONAL STUDIES
FACULTY OF ARTS
UNIVERSITY OF JOS, JOS, NIGERIA



FIRST SEMESTER 2019/2020 SESSION
COURSE CODE: HIS 101 (NIGERIA TO 1800)
TIME ALLOWED 2 $\frac{1}{2}$ HOURS
CREDIT UNIT: 3 Credits
INSTRUCTIONS: ATTEMPT THREE QUESTIONS ONLY

1. Where do societies in Nigeria trace their origin and migration from?
2. Discuss the history of Islam in Hausa land or Kanem Borno.
3. Mention five Berom festivals and discuss two of them.
4. The history of migrations and settlement patterns of the Igbo is shrouded in Myth. Discuss.
5. Give a brief description of the geography and the people of Nigeria.
6. Discuss the political organization of the Niger Delta City states before 1800.

IBEZIM

Study Kunfi Vennim

DEPARTMENT OF HISTORY & INTERNATIONAL STUDIES
FACULTY OF ARTS
UNIVERSITY OF JOS, JOS, NIGERIA



FIRST SEMESTER 2019/2020 SESSION

COURSE CODE: HIS 103 (NORTH AFRICA FROM THE ARAB CONQUEST OF EGYPT TO EUROPEAN COLONIZATION)

TIME ALLOWED 2 $\frac{1}{2}$ HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ANSWER ANY THREE QUESTIONS

- ① Discuss the reasons and the results of the Arab conquest of Egypt.
2. Examine Caliph Umar's style of administration of the new Islamic community.
- ③ Give a brief history of the origin of Islam and the effects it had on the people of North Africa.
4. How did the conquest of North Africa differ from the conquest of Egypt?
5. Examine the contention that Islam in Spain was a by-product of Islam in North Africa.
6. Describe the impact of the Banu Sulaim and the Banu Hilal on North Africa
- ⑦ Write short notes on any four (4) of the following.
 - a. Amir Ibn Alas
 - b. Cyrus
 - c. Adullahi
 - d. Ibn Tulmart
 - e. Berbers

WINGS VERITATIS

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FIRST SEMESTER 2019/2020 SESSION
COURSE CODE: HIS 105 (HISTORY OF SOUTHERN AFRICA TO THE BRITISH CONQUEST)
TIME ALLOWED 2 $\frac{1}{2}$ HOURS
CREDIT UNIT: 3 Credits
INSTRUCTIONS: ANSWER QUESTION ONE AND ANY TWO OTHERS

1. Mention three Indigenous Ethnic Groups in Southern Africa and discuss one.
2. Explain in details the effects of the interaction between the Boers and the Indigenous Groups in Southern Africa.
3. Compare and Contrast the resistance to Colonial Conquest put up by the Khoikhoi and the San people.
4. Discuss the Military Reforms of Shaka the Zulu.
5. What factors were responsible for the Great Trek?
6. Discuss the effects of the Great Trek?

Sunday KURU WADDE

Janet

fish - ~~and monkeys~~
monkeys

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artistic design
intellectual recomp

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FACULTY OF ARTS
UNIVERSITY OF JOS, JOS, NIGERIA



FIRST SEMESTER 2019/2020 SESSIONS

COURSE CODE: HIS 107 (Major world Civilization)

TIME ALLOWED 2 ½ HOURS

CREDIT UNIT: 3 Credits

Instructions:

1. ANSWER A TOTAL OF THREE QUESTION: ONE IN SECTION ONE AND TWO IN SECTION TWO
2. ANSWER TO EACH QUESTION IN SECTION ONE SHOULD BE TWO PAGES MAXIMUM
3. ANSWER TO EACH QUESTION IN SECTION TWO SHOULD NOT EXCEED FOUR PAGES

SECTION A

- ① Illustrate with concrete evidence Charles Darwin's theory on Africa being the cradle of Mankind.
2. What is Culture? Describe the various stages of culture.
 3. Write short notes on any two of the following.
 - a. Neolithic Revolution ✓
 - b. Nile River
 - c. Bronze Age
 - d. Tigris and Euphrates Rivers

SECTION B

- ④ Attempt a discussion of the main intellectual achievements of the Ancient Egyptian civilization.
5. Write a brief composition about the "NOK Culture" and its major contribution to societies.

⑥ Analyze the emergence, development and importance of Agriculture to societies.

 7. "Great Zimbabwe" is the remain of "African Civilization" Analyze the discoveries that made her so famous.

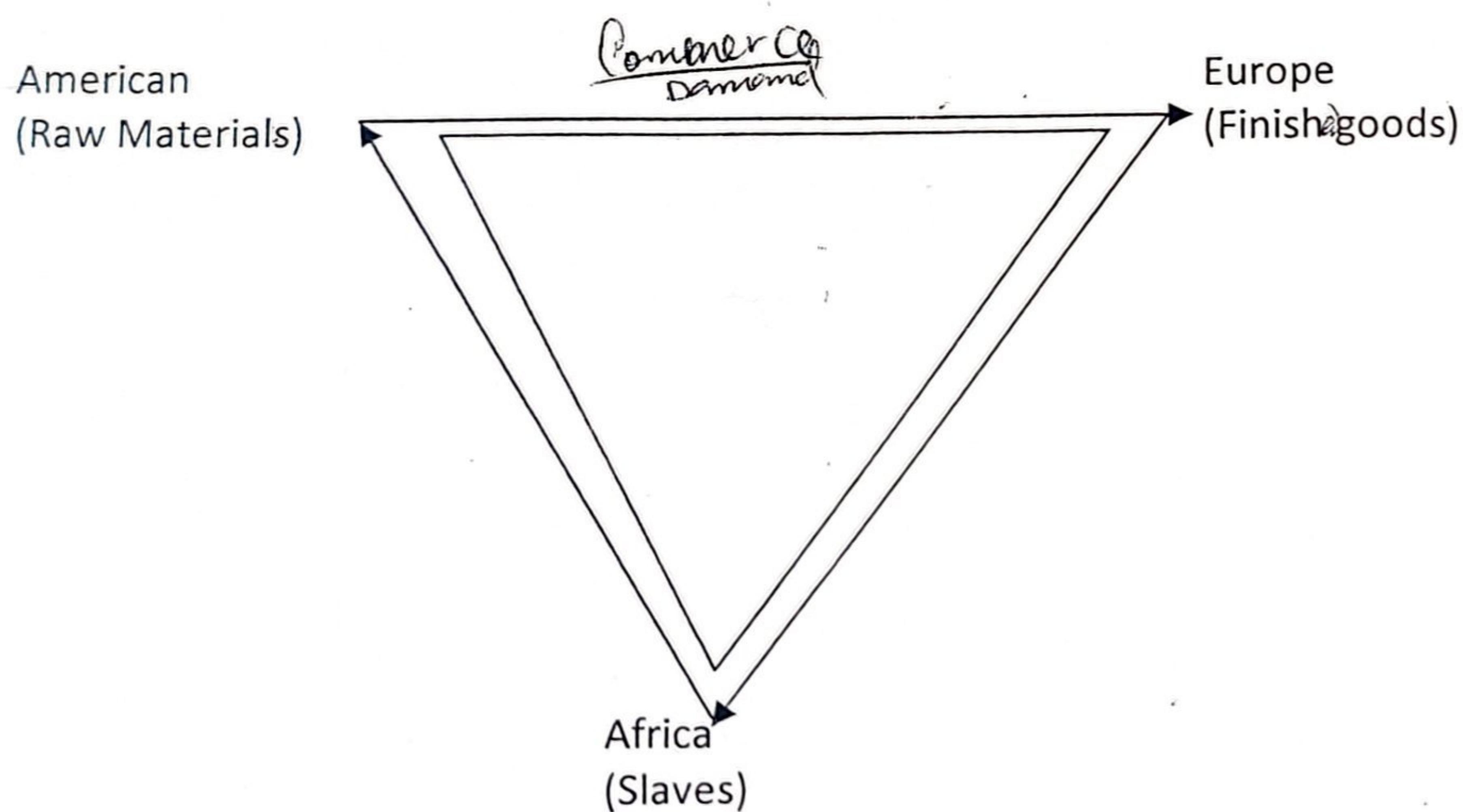
Sunday Kufa Vennim I

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FIRST SEMESTER 2019/2020 SESSION
COURSE CODE: HIS 109 (AFRICANS IN THE DIASPORA)
TIME ALLOWED 2 $\frac{1}{2}$ HOURS
CREDIT UNIT: 3 Credits
INSTRUCTIONS: ATTEMPT THREE QUESTIONS ONLY

1. Examine domestic slavery within Africa in the Pre-colonial times.
2. Diagram



Explain the above illustration in the light of African diasporic trends between the 15th and 19th centuries.

3. Discuss African slavery in Latin America.
4. Identify and explain any two syncretic cults of the Caribbean Africans.
5. "Liberia is a by-product of the African Been-tor." Comment.
6. Narrate the plight of Nigerians in the Diaspora.

Sunday Kufuor Venim
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UNIVERSITY OF JOS
FACULTY OF SOCIAL SCIENCES
DEPARTMENT OF POLITICAL SCIENCE

COURSE TITLE: INTRODUCTION TO POLITICAL SCIENCE

COURSE CODE: POL 112

SESSION: 2019/2020

SEMESTER: FIRST SEMESTER

TIME ALLOWED: 2HR 15 MINS

INSTRUCTIONS: ANSWER ANY THREE QUESTIONS

1. Discuss the subject matter of politics and Political Science.
2. Distinguish between the presidential and parliamentary systems of government.
3. Outline and discuss the pros and cons of globalization to the Nigerian society.
4. a) What is Public Policy?
b) Discuss the stages involved in the Public Policy process.
5. Discuss the following:
 - a) Liberal Political Economy
 - b) Marxist Political Economy
6. a) What is Public Administration?
b) With examples, explain the differences between Public and Private Administration.

Sunday Winfred Vennum

**DEPARTMENT OF HISTORY & INTERNATIONAL STUDIES
FACULTY OF ARTS
UNIVERSITY OF JOS, JOS, NIGERIA**



FIRST SEMESTER 2019/2020 SESSIONS

COURSE CODE: HIS 111 (CONTEMPORARY WORLD HISTORY)

TIME ALLOWED 2 $\frac{1}{2}$ HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ATTEMPT THREE QUESTIONS ONLY

1. Explain how Europe dominated the world between the 16th and 19th century.
2. Critically discuss periodicalization of contemporary world history.
3. Discuss the system of Alliances in Europe and how it became a pointer to a war.
4. Analyze the major causes and impact of the First World War.
5. Critically analyze the terms of the treaty of Versailles.
6. Examine the major causes and impact of the Second World War.
7. Write a narrative account analyzing the key events of the cold war.
8. Discuss the organs and functions of the United Nation Organization.

Sunday Kunfi Venmim
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DEPARTMENT OF HISTORY & INTERNATIONAL STUDIES
FACULTY OF ARTS
UNIVERSITY OF JOS, JOS, NIGERIA



SECOND SEMESTER 2019/2020 SESSION

COURSE CODE: His 102 – PRE COLONIAL WEST AFRICA

TIME ALLOWED 2 HOURS

CREDIT UNIT: 3 Credits

3

INSTRUCTIONS: Answer three questions only.

1. Outline and Discuss the reasons for the fall of the second Kanam-Borno Empire?
2. What were the factors responsible for the decline of the Sudanese States? ✓
3. Why did the old OYO Empire last so long? ✗
4. Describe the structure of Government of old Benin Empire?
5. Analyse the system by which Islam spread to West Africa? ✓
6. Trade was important to the growth and Economy of Ghana Empire, Discuss?. ✓

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SECOND SEMESTER 2019/2020 SESSION
COURSE CODE: HIS 104 (PRE-COLONIAL EAST AND CENTRAL AFRICA)
TIME ALLOWED 2 $\frac{1}{2}$ HOURS
CREDIT UNIT: 3 Credits
INSTRUCTIONS: ANSWER ANY THREE QUESTIONS.

- Ques*
1. The significance of the Abatembuzi period lies in the fact that it brought together farmers from the North-West, Iron workers from the West and cattle rearers from the East "J.B. Webster)" Discuss.
 2. Comment on the view that the Banyoro Military incursions into the south represented the end of the heroic age of imperialism in Bunyoro.
 3. "Neither Kintu nor Kimera founded the kingdom of Buganda". Expatiate.
 4. Critically assess the factors responsible for the formation of kingdoms in the interlacustrine region during the 19th century.
 5. Examine the nature of inter-ethnic co-operation among the people of the interlacustrine region during the 19th century.
 6. Account for the Ngoni penetration of East and Central Africa.

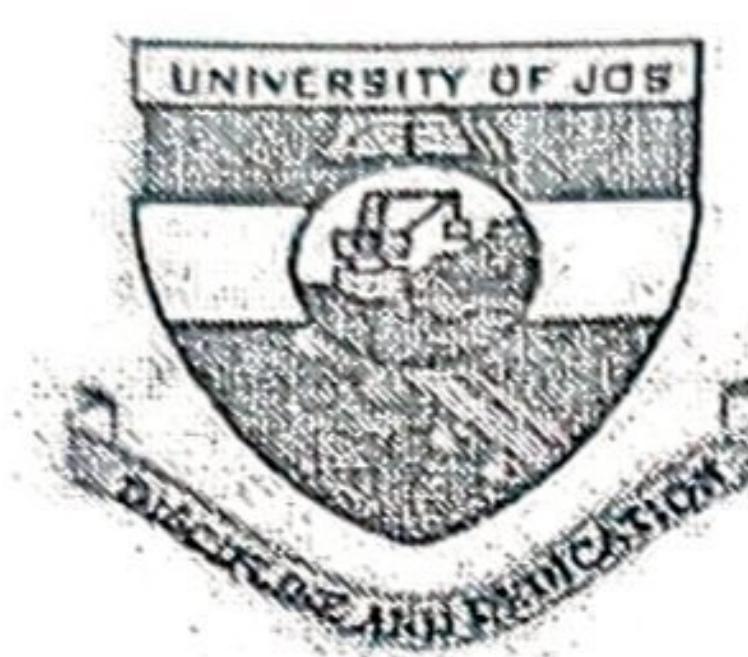
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SECOND SEMESTER 2019/2020 SESSION
COURSE CODE: HIS 104 (PRE-COLONIAL EAST AND CENTRAL AFRICA)
TIME ALLOWED 2 $\frac{1}{2}$ HOURS
CREDIT UNIT: 3 Credits
INSTRUCTIONS: ANSWER ANY THREE QUESTIONS.

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SECOND SEMESTER 2019/2020 SESSION
COURSE CODE: HIS 106 (EUROPE TO THE FRENCH REVOLUTION)
TIME ALLOWED 2 $\frac{1}{2}$ HOURS
CREDIT UNIT: 3 Credits
INSTRUCTIONS: ANSWER ANY THREE QUESTIONS.

1. The Renaissance was a period of revival in learning. Discuss.
2. Examine the decline of the Catholic Church in Europe.
- (3) Discuss the obligations of the peasants to the nobility and the state.
- (4) Account for the privileges enjoyed by the first two Estates in France before the revolution of 1789.
- (5) Discuss any six (6) causes of the French revolution of 1789.
6. Give an account of the British reaction to the French revolution of 1789.

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FACULTY OF ARTS
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SECOND SEMESTER 2019/2020 SESSION

COURSE CODE: HIS 108 (INTRODUCTION TO ECONOMIC HISTORY)

TIME ALLOWED 2 $\frac{1}{2}$ HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ANSWER THREE QUESTIONS ONLY.

THE ANSWERS SHOULD NOT BE MORE THAN THREE PAGES.

1. Explain the factors that gave rise to Physiocracy ✓
2. Evaluate the term Mercantilism ✓
3. Discuss African communalism and its various forms of labour ✓ (answ)
4. Write short notes on the followings: ✓ (answ)
 - i. Slave mode of production
 - ii. Feudal mode of production
5. Analyze the origin and growth of the Atlantic Slave trade
6. Assess the factors that led to the introduction of legitimate trade and its effects. ✓ (answ)
7. Was Trans-Atlantic slave trade a blessing or curse. Discuss ✓

chief aggressor of the world war 2 is cause by Germany

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Cold War 1945

SECOND SEMESTER 2019/2020 SESSION
COURSE CODE: HIS 110 (INTRODUCTION TO INTERNATIONAL STUDIES)
TIME ALLOWED 2 $\frac{1}{2}$ HOURS
CREDIT UNIT: 3 Credits
INSTRUCTIONS: ANSWER THREE QUESTIONS ONLY.
THE ANSWERS SHOULD NOT BE MORE THAN THREE PAGES.

1. Compare and contrast International Studies and International Relations
 2. What are the elements of International system?
- (3) How did the third world countries in Africa come into the contemporary world system*
4. Define R.K. Legg and J.F Morrison aspect of international relations and what are the major elements that could be derived from their definition
- (5) Cold War was as a result of ideological differences between two super powers, discuss*
- (6) Write short notes on the followings*
- a. Diplomacy
 - b. International politics
 - c. Foreign policy

UNIVERSITY OF JOS
FACULTY OF SOCIAL SCIENCES
DEPARTMENT OF POLITICAL SCIENCE

COURSE TITLE: INTRODUCTION TO AFRICAN POLITICS

COURSE CODE: POL 123

SESSION: 2019/2020

SEMESTER: SECOND SEMESTER

TIME ALLOWED: 2HR 15 MINS

INSTRUCTIONS: ANSWER ANY THREE QUESTIONS

1. Discuss the traditional political systems of any two (2) of the following:
 - i) Yoruba
 - ii) Igbo
 - iii) Kanem Bornu
2. Explain the factors responsible for Africa's colonization by the Europeans.
3. Colonialism in Africa was a double edged sword. Discuss.
4. Define the following systems of government and identify four (4) features of each of them. (i) Parliamentary (ii) Presidential
5. Discuss the three (3) components of Kwame Nkrumah's Political Philosophy.
6. Discuss the impact of ethnicity on Africa's development.

Ambitious

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FACULTY OF ARTS
UNIVERSITY OF JOS, JOS, NIGERIA



FIRST SEMESTER 2018/2019 SESSION

COURSE CODE: HIS 101 (NIGERIAN HISTORY BEFORE 1800)

TIME ALLOWED 2 $\frac{1}{2}$ HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ATTEMPT THREE QUESTIONS ONLY

1. Attempt a geopolitical classification of the peoples of Nigeria before 1800
2. Discuss the spread of Islam in Nigeria before 1800
3. With concrete examples from two Nigerian ethnic nationalities of your choice, examine the migration and settlement patterns before 1800.
4. Write short notes on any of following:
 - i. The Nupe kingdom
 - ii) The Igala kingdom
 - iii) The Trans - Atlantic slave trade
 - iv) Kanem Bornu Kingdom
5. Compare and contrast the pre-colonial socio- political system of the Yoruba and the Igbo
6. Describe the political socio-political organizations of the Tiv in pre-colonial Nigeria.
7. Identify and explain the various traditional industries and traditional festivals of any Nigerian groups you have studies in class.

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FIRST SEMESTER 2018/2019 SESSION

COURSE CODE: HIS 105 (SOUTHERN AFRICA TO THE BRITISH CONQUEST)

TIME ALLOWED 2 $\frac{1}{2}$ HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY TWO OTHERS

1. What do you know about the earliest inhabitants of Southern Africa?
2. What were the causes of the Mfecane?
3. Discuss the military reforms of Shaka and how he mourned his mother's death.
4. What are the major factors that triggered the Great Trek?
5. Account for the colonial conquest of Cape colony.
6. Write short notes on the following:
 - a. Khoikhoi
 - b. Boers
 - c. The Great Trek

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FIRST SEMESTER 2018/2019 SESSION

COURSE CODE: HIS 107 (MAJOR WORLD CIVILIZATIONS)

TIME ALLOWED 2 X HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS:

1. ANSWER A TOTAL OF THREE QUESTION: ONE IN SECTION ONE AND TWO IN SECTION TWO
2. ANSWER TO EACH QUESTION IN SECTION ONE SHOULD BE TWO PAGES MAXIMUM
3. ANSWER TO EACH QUESTION IN SECTION TWO SHOULD NOT EXCEED FOUR PAGES

SECTION A:

1. Illustrate with concrete evidence Charles Darwin's theory on Africa being the cradle of Mankind
2. What is Culture? Describe the various stages of culture
3. Write short notes on any two of the following:
 - a. Neolithic Revolution
 - b. Nile River
 - c. Bronze Age
 - d. Tigris and Euphrates Rivers

SECTION B

4. Attempt a discussion of the main intellectual achievements of the Ancient Egyptian civilization.
5. Write a brief composition about the "NOK Culture" and its major contribution to societies.
6. Analyze the emergence, development and importance of Agriculture to societies.
7. Assess the contribution of Mathew Flinders Petrie(1853-1942) to the study of Egyptology.
8. "Great Zimbabwe" is the remain of "African Civilization" Analyze the discoveries that made her so famous.
9. Write detailed notes on any of the following:
 - a. Aztecs
 - b. Incas
 - c. Mayas

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FIRST SEMESTER 2018/2019 SESSION

COURSE CODE: HIS 107 (MAJOR WORLD CIVILIZATIONS)

TIME ALLOWED 2 $\frac{1}{2}$ HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS:

1. ANSWER A TOTAL OF THREE QUESTIONS: ONE IN SECTION ONE AND TWO IN SECTION TWO
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SECTION B

- ✓4. Attempt a discussion of the main intellectual achievements of the Ancient Egyptian civilization.
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UNIVERSITY OF JOS, JOS, NIGERIA



FIRST SEMESTER 2018/2019 SESSION
COURSE CODE: HIS 109 (AFRICANS IN THE DIASPORA)
TIME ALLOWED 2 $\frac{1}{2}$ HOURS
CREDIT UNIT: 3 Credits
INSTRUCTIONS: ATTEMPT THREE QUESTIONS ONLY

1. Contextualise the concept of Africans in the Diaspora ✓
2. Examine the nature of domestic slavery within Africa in the Pre-colonial period. ✓
3. Comment on the view that the Trans-Saharan slave trade paved way for the emergence of the Trans-Atlantic slave trade.
4. Account for the means of acquiring the victims of the Trans-Atlantic slave trade.
5. How were the African diasporic trends between the 15th and 19th centuries organized?
6. Describe the African experiences in the United States of America during the colonial period.
7. Discuss the Anti – slave trade movement of the late 18th and early 19th centuries.
8. To what extent can Sierra Leone be regarded as an ‘offshoot’ of the Africans in the Diaspora.
9. Consider the plight of Nigerians in the Diaspora.

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UNIVERSITY OF JOS, JOS, NIGERIA**



SECOND SEMESTER 2018/2019 SESSION

COURSE CODE: HIS 104(Pre-colonial History of East and Central Africa).

TIME ALLOWED: 2 HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: Answer Three (3) Questions only.

1. In what sense can Njahura the martial King be regarded as the founder of the fabled Empire of Bunyoro- Kitara?
2. Comment on the view that the Ababiito Lwo were invited to take over the administration of Bunyoro- Kitara Empire from the Abachwegi?
3. Evaluate the place of Kabalega in the history of the 19th century Bunyoro Kingdom in the interlacustrine region.
4. Critically assess the factors responsible for the formation of kingdoms in the interlacustrine region during the 19th century.
5. What were the basis of inter- ethnic co-operation among the peoples of the Interlacustrine region during the 19th century?
6. Apart from Islam, what else did the Arabs bring into East and Central Africa?

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UNIVERSITY OF JOS, JOS, NIGERIA**



SECOND SEMESTER 2018/2019 SESSION

COURSE CODE: HIS 104(Pre-colonial History of East and Central Africa).

TIME ALLOWED: 2 HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: Answer Three (3) Questions only.

1. In what sense can Njahura the martial King be regarded as the founder of the fabled Empire of Bunyoro- Kitara?
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UNIVERSITY OF JOS, JOS, NIGERIA



SECOND SEMESTER 2018/2019 SESSION
COURSE CODE HIS Pre-colonial West Africa

TIME ALLOWED: 2 HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: Answer questions one and any other two.

1. Describe the military organization and Economy of the Old Oyo Empire at the height of its power in c.18th?
2. How were the Hausa states governed after the introduction of Islam in Hausa land in c.15th?
3. What were the major contributions of Mai Idris Alooma to Bornu Empire (1571-1603), outline the cultural and Economic features under his regime?
4. Write short notes on Queen Amina of Zaria and Mohammed Rimfa of Kano?
5. Outline and examine the effects of the Trans Saharan trade on the history of the Western Sudan?
6. Give a concise description of trade in the forest belt region of West Africa before c.19th?

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FACULTY OF ARTS
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FIRST SEMESTER 2018/2019 SESSION

COURSE CODE: HIS 106 EUROPE TO THE FRENCH REVOLUTION

TIME ALLOWED 2 HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ANSWER THREE QUESTIONS

1. Attempt an essay on the roles played by feudalism and strong monarchy in Europe

2. The 15th century was a period of exploration by the Europeans. Discuss

3. Write short note on the following.

i. Decline of the Catholic Church and

ii. State Church

4. Discuss the privileges enjoyed by the first two estates in France before the revolution.

5. Account for any five causes of the French revolution of 1789

6. Account for the outbreak of the French revolution of 1789.

Powder

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FACULTY OF ARTS
UNIVERSITY OF JOS, JOS, NIGERIA



SECOND SEMESTER 2018/2019 SESSION

COURSE CODE: His 110 – Introduction to International Studies

TIME ALLOWED 2 HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: Answer three questions only.

1. International study has been described as multi-disciplinary, explain by citing examples
2. Discuss the four factors that led to the evolution of the contemporary world system
3. With examples, explain Diaspora Across and Within national boundaries. What are the likely implications of Diaspora within national boundaries?
4. Cold war was an ideological war, discuss. Explain the idea of Hotline and Detent in relation to the war.
5. What led to the formation of United Nations Organization?, and in which ways has it ensured the stability of the contemporary world system since its inception?
6. Write short notes on the followings
 - a. International Relations
 - b. Push and Pull factors of migrations
 - c. International Politics
 - d. Diplomacy

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FIRST SEMESTER 2018/2019 SESSION

COURSE CODE: HIS 106 EUROPE TO THE FRENCH REVOLUTION

TIME ALLOWED 2 HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ANSWER THREE QUESTIONS

1. Attempt an essay on the roles played by feudalism and strong monarchy in Europe
2. The 15th century was a period of exploration by the Europeans. Discuss
3. Write short note on the following.
 - i. Decline of the Catholic Church and
 - ii. State Church
4. Discuss the privileges enjoyed by the first two estates in France before the revolution.
5. Account for any five causes of the French revolution of 1789
6. Account for the outbreak of the French revolution of 1789.

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SECOND SEMESTER 2018/2019 SESSION

COURSE CODE: His 110 – Introduction to International Studies

TIME ALLOWED 2 HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: Answer three questions only.

1. International study has been described as multi-disciplinary, explain by citing examples
2. Discuss the four factors that led to the evolution of the contemporary world system
3. With examples, explain Diaspora Across and Within national boundaries. What are the likely implications of Diaspora within national boundaries?
4. Cold war was an ideological war, discuss. Explain the idea of Hotline and Detent in relation to the war.
5. What led to the formation of United Nations Organization?, and in which ways has it ensured the stability of the contemporary world system since its inception?
6. Write short notes on the followings
 - a. International Relations
 - b. Push and Pull factors of migrations
 - c. International Politics
 - d. Diplomacy

UNIVERSITY OF JOS
FACULTY OF SOCIAL SCIENCES
DEPARTMENT OF POLITICAL SCIENCE

COURSE TITLE: INTRODUCTION TO AFRICAN POLITICS

COURSE CODE: POL 123

SESSION: 2018/2019

SEMESTER: SECOND SEMESTER

TIME ALLOWED: 2HR 15 MINS

INSTRUCTIONS: ANSWER ANY THREE QUESTIONS

1. Discuss the reasons for Africa's partition and colonization by European powers.
2. Discuss the key factors that gave rise to the decolonization and liberation struggles in Africa.
3. (a) Explain Modernization theory as a framework for the study of African politics.
(b) What are the challenges of modernization confronting African countries?
4. Write notes on any TWO of the following African ideological strands:
 - a) Negritude
 - b) Authenticity
 - c) Nkrumahism
5. In what ways do Multinational corporations contribute to the underdevelopment of the continent.

Or

Examine the causes of Africa's development crises

6. Examine the role of the following Regional bodies in the promotion of Africa's continental cooperation.
 - (a) ECOWAS (Economic community of West African States)
 - (b) NEPAD (New Partnership for Africa's Development)

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FIRST SEMESTER 2017/2018 SESSION
COURSE CODE: HIS 109 (AFRICANS IN THE DIASPORA)
TIME ALLOWED 2 $\frac{1}{2}$ HOURS
CREDIT UNIT: 3 Credits
INSTRUCTIONS: ATTEMPT THREE QUESTIONS ONLY

1. Contextualize the concept of 'Africans in the Diaspora'.
2. To what extent can the trans-Saharan Slave trade be considered as laying the foundation for the Intercontinental African Diaspora?
3. Examine the sources and major fields of European slaving activities in Africa.
4. Account for the organization of the African diasporic trends between the 15th and 19th centuries.
5. Examine African slavery in the Caribbean Islands.
6. Discuss the abolitionist movement against the African diasporic trends and slavery by the last quarter of the 18th and early 19th centuries.
7. Consider Sierra Leone as an 'offshoot' of Africans in the Diaspora.
8. Comment on the view that Pan Africanists of the early 20th century were concerned with strengthening the unity of all those of African descent.
9. Evaluate the place of Nigerians in the Diaspora to the development of Nigeria.

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FIRST SEMESTER 2017/2018 SESSION

COURSE CODE: HIS 105 (SOUTHERN AFRICA TO THE BRITISH CONQUEST)

TIME ALLOWED 2 ½ HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ATTEMPT THREE QUESTIONS ONLY

1. Discuss the characteristics of the major ethnic groups found in Southern Africa before its subjugation.
2. "Shaka revolutionized the military techniques of the Zulu kingdom." Discuss this assertion.
3. What were the main arguments for and against the major causes of the Mfecane?
4. Analyze the impact of the Mfecane on the socio-cultural and economic sectors of Southern Africa.
5. Assess the motives for the Dutch settlement in South Africa. How would you describe their relations with the indigenous of the region?
6. Discuss the major factors that triggered the Great Trek.
7. Analyze the effects of the Mineral Revolution in South Africa.
8. What were the causes and effect of the Anglo - Boer war of 1899-1902?
9. Racial discrimination has always been a part of South Africa's history. Discuss

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FIRST SEMESTER 2017/2018 SESSION

COURSE CODE: HIS 103 (NORTH AFRICA FROM THE ARAB CONQUEST OF EGYPT TO EUROPEAN COLONIZATION)

TIME ALLOWED 2 $\frac{1}{2}$ HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ATTEMPT THREE QUESTIONS ONLY

1. Why did Egypt attract the attention of the Arabs during their expansion outside the Arabian Peninsula?
2. Give a brief history of the origin of Islam and the effects it had on the people of North Africa.
3. In what ways did the conquest of Egypt differ from the conquest of North Africa?
4. Examine Caliph Umar's style of administration of the new Islamic community.
5. Discuss the significance of the Baru-Suliam and Banu-Hilal in the history of Islam in North Africa
6. Examine the contention that Islam in Spain was the by-product of Islam in North Africa
7. How true is the view that Islam was in a state of decay in the Maghreb by the 11th century?
8. Give a summary of Amir Ibn Al 'as work in Egypt
9. Write short notes on any three (3) of the following
 - a) Amir Ibn Al 'as
 - b) The man Cyrus
 - c) Abdullahi
 - d) Ibn Tumart
 - e) Berbers

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SECOND SEMESTER 2017/2018 SESSION
COURSE CODE: HIS 102. PRE-COLONIAL WEST AFRICA.

TIME ALLOWED 2 ½ HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ANSWER THREE (3) QUESTIONS.

1. Examine the importance of the Trans- Sahara trade in Western Sudan.

2. What were the main achievements of Sundiata of Mali?

3. Examine the consequences of the Moroccan invasion of the western Sudan.

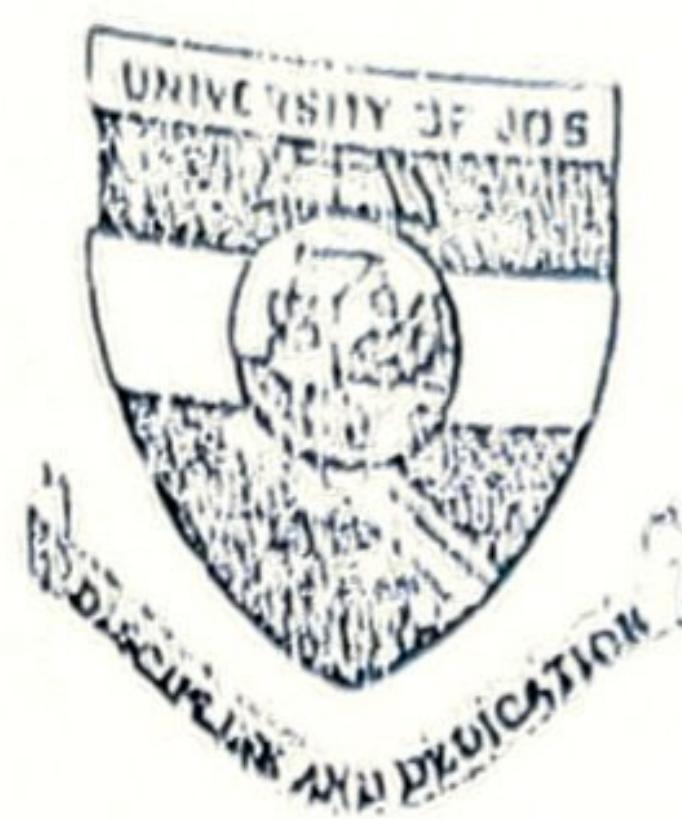
4. Examine the effects of the Trans-Atlantic trade on West Africa.

5. What were the contributions of Idris Alooma to the history of Bornu Empire?

6. Analyse the methods by which Islam spread to West Africa.

7. Examine the importance of Trade on Ghana Empire.

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FIRST SEMESTER 2017/2018 SESSION
COURSE CODE: HIS 103 (NORTH AFRICA FROM THE ARAB CONQUEST OF EGYPT TO EUROPEAN

COLONIZATION)

TIME ALLOWED 2½ HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ATTEMPT THREE QUESTIONS ONLY

1. Why did Egypt attract the attention of the Arabs during their expansion outside the Arabian Peninsula?
2. Give a brief history of the origin of Islam and the effects it had on the people of North Africa.
3. In what ways did the conquest of Egypt differ from the conquest of North Africa?
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 - b) Cleopatra Cyrus
 - c) Abdullahi
 - d) Ibn Tumart
 - e) Berbers

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FIRST SEMESTER 2017/2018 SESSION

COURSE CODE: HIS 103 (NORTH AFRICA FROM THE ARAB CONQUEST OF EGYPT TO EUROPEAN COLONIZATION)

TIME ALLOWED 2 $\frac{1}{2}$ HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ATTEMPT THREE QUESTIONS ONLY

1. Why did Egypt attract the attention of the Arabs during their expansion outside the Arabian Peninsula?
2. Give a brief history of the origin of Islam and the effects it had on the people of North Africa.
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FIRST SEMESTER 2017/2018 SESSION

COURSE CODE: HIS 103 (NORTH AFRICA FROM THE ARAB CONQUEST OF EGYPT TO EUROPEAN COLONIZATION)

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CREDIT UNIT: 3 Credits

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 - d) Ibn Tumart
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FIRST SEMESTER 2016/2017 SESSION

COURSE CODE: HIS 101 (NIGERIA TO 1800)

TIME ALLOWED 3 HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ATTEMPT THREE QUESTIONS ONLY

1. Trace the origin and establishment of the Kwararafa kingdom.

2. Discuss the economic activities of Benin kingdom before the 1800.

3. Briefly discuss the economy of Bornu before the 1800.

4. The ancestors of the Yorubas descended from heaven? Discuss

5. Account for the establishment of Hausa kingdoms according to the Daura legend.

6. Examine the Igbo political structure before 1800.

7. Discuss the origin and migration of the Anaguta people of the Jos Plateau.

8. Give an account of the migration myth of the Afizere people of the Jos Plateau.

9. The political structure of Old Oyo Empire was that of checks and balances. Discuss.

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SECOND SEMESTER 2016/2017 SESSION

COURSE CODE HIS 106 (EUROPE TO THE FRENCH REVOLUTION)

INSTRUCTIONS: ANSWER ANY THREE (3) QUESTIONS

3 CREDIT UNITS: TIME ALLOWED 2 ½ HOURS.

1. Examine the rise of feudalism and strong monarchy in Europe
2. what were the characteristics of the renaissance in learning in Europe
3. The 15th century was a period of discoveries of new lands and routes by Europeans. Discuss
4. write short note on the following characteristics of Europe before the revolution
 - Dynastic nature
 - State churches
5. Discuss the privileges enjoyed by the first two (2) estates in France before the revolution of 1789
6. Highlight the obligation of the peasants to the nobility and to the village
7. Examine any five-(5)-causes of the French revolution of 1789
8. In what ways did the British react to the French revolution of 1789
9. Account for the outbreak of the French revolution of 1789

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FIRST SEMESTER 2016/2017 SESSION

COURSE CODE: HIS 105 – HISTORY OF SOUTHERN AFRICA FROM 1400 TO THE BRITISH CONQUEST

TIME ALLOWED: 2½ HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ANSWER ANY THREE QUESTIONS

1. Write short notes on the following

- The San (Bushmen)
- The Khoi Khoi (Hottentots)
- The Portuguese in Southern Africa
- The Boers

the Bantu

2. How can you describe the initial relations between the Boers and the indigenes of Southern Africa?

3. Assess the major military & political changes that took place during the reign of Shaka the Zulu.

4. Examine the consequences of Shaka's revolution in Southern Africa

5. "The Great Trek was a move towards political independence". Discuss this assertion

6. Assess how racial segregation began and was entrenched between Southern Africans and the Boers.

7. Analyze the relations between the two Boers republics and the British after the Great Trek

8. How did two European states get involved in a war within a South African state?

9. The discovery of Minerals laid the foundation for apartheid in South Africa. Discuss

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FIRST SEMESTER 2016/2017 SESSION

COURSE CODE: HIS 107 (MAJOR WORLD CIVILIZATION)

TIME ALLOWED 2 ½ HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ANSWER ANY THREE QUESTIONS, AT LEAST ONE QUESTION MUST BE ATTEMPTED FROM EACH SECTION

SECTION A

1. Attempt a survey of the evolution of man and analyse Charles Darwin's view of Africa being the cradle of mankind.
2. What major factors contributed to the emergence and growth of Egyptian civilization?
3. Assess the major achievement of the "New Empire and the Old Kingdom".

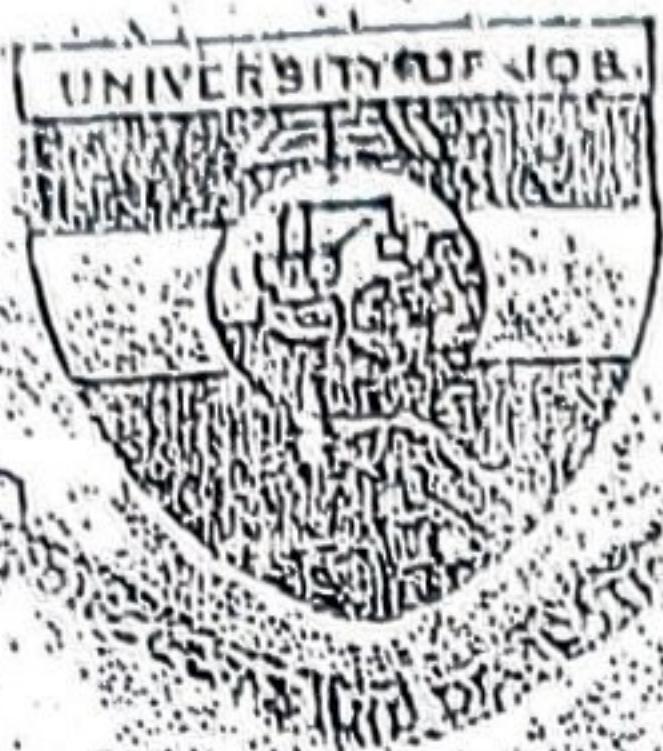
SECTION B

4. Attempt a discussion on the main achievements of ancient Egyptian Civilization.
5. Analyse the emergence, spread and importance of agriculture.
6. Describe in detail the history of the following:
 - a. Aztecs
 - b. Mayas

SECTION C

7. What is culture? Describe the various stages of culture.
8. Trace the history of the NOK culture and analyse its important features for society.
9. Write short notes on any two(2) of the following:
 - a. Incas
 - b. Rosetta stone
 - c. Mathew Flinders Petrie, 1853-1942
 - d. Herodotus

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FIRST SEMESTER 2016/2017 SESSION

COURSE CODE: HIS 109 AFRICANS IN THE DIASPORA

TIME ALLOWED 2 1/2 HOURS

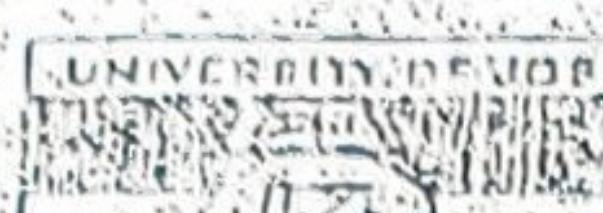
CREDIT UNIT: 3 Credits

INSTRUCTIONS: ANSWER ANY THREE QUESTIONS

1. Conceptualize Diaspora in the African context.
2. Examine the nature of domestic slavery within Africa in the pre-colonial times.
3. Discuss the Trans Saharan slave trade.
4. Examine the various means of the acquisition of Africans for the Trans-Atlantic slave trade.
5. "The slave trade ravaged black Africa like bush fire, wiping out images and values in one vast carnage" (Leopold Senghor). Assess critically.
6. Comment on the view that the 17th century United States of America witnessed the social déhumanization and degradation of the African slaves.
7. Discuss the assertion that the sugar economy was both the cause and effect of trans-Atlantic slave trade that resulted in the rise of African population in the Caribbean islands.

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FIRST SEMESTER 2016/2017 SESSION

COURSE CODE: HIS107 (MAJOR WORLD CIVILIZATION)

TIME ALLOWED: 2 1/2 HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ANSWER ANY THREE QUESTIONS, AT LEAST ONE QUESTION MUST BE ATTEMPTED FROM EACH SECTION

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1. Attempt a survey of the evolution of man and analyse Charles Darwin's view of Africa being the cradle of mankind.
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3. Assess the major achievement of the "New Empire and the Old kingdom".

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FIRST SEMESTER 2016/2017 SESSION

COURSE CODE: HIS 109 AFRICANS IN THE DIASPORA

TIME ALLOWED 2 1/2 HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ANSWER ANY THREE QUESTIONS

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