

DEPARTMENT OF HISTORY & INTERNATIONAL STUDIES
FACULTY OF ARTS
UNIVERSITY OF JOS, JOS, NIGERIA



SECOND SEMESTER 2014/2015 SESSION

COURSE CODE: HIS 114: (PRE-COLONIAL HISTORY OF EAST AND CENTRAL AFRICA)

TIME ALLOWED 2 ½ HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ATTEMPT THREE QUESTIONS ONLY

1. "The significance of the Abatembuzi period appears to lie in the fact that it brought together farmers from the North-West, Cattle rearers from the West and Iron-workers from the East" (J.B. Webster). Discuss.
2. How valid is it to talk of the Alur, Acholi, Langi, Kumam and the Ifeso as Lwo peoples? What else did the Lwo bring into East Africa?
3. "Isanza's Military thrust into the South represented the last major expansion of the Ababiito influence in that direction". (J.B. Webster). Discuss.
4. "Neither Kintu nor Kimera founded the kingdom of Buganda". How valid is this assertion?
5. "Kabalega was a common man's Omukama who revived the fame and influence of Bunyoro in the interlacustrine region". (G.N. Uzoigwe). Discuss.
6. "If you read the history of the Negro population of Africa you find nothing but a dreary recurrence of tribal wars and the absence of every thing that forms a stable government". (Sir Bartle). To what extent is this assertion applicable to the nature of relationship between the peoples of the interlacustrine region during the 19th century?.
7. Account for the factors responsible for the formation of kingdoms in the interlacustrine region.
8. Apart from Islam, what else did the Arabs bring into East Africa?
9. Critically assess the impact of the Ngoni intrusion into East and Central

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FIRST SEMESTER 2018/2019 SESSION

COURSE CODE: HIS 106 EUROPE TO THE FRENCH REVOLUTION

TIME ALLOWED 2 HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ANSWER THREE QUESTIONS

1. Attempt an essay on the roles played by feudalism and strong monarchy in Europe
2. The 15th century was a period of exploration by the Europeans. Discuss
3. Write short note on the following.
 - i. Decline of the Catholic Church and
 - ii. State Church
4. Discuss the privileges enjoyed by the first two estates in France before the revolution
5. Account for any five causes of the French revolution of 1789
6. Account for the outbreak of the French revolution of 1789.

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SECOND SEMESTER 2016/2017 SESSION

COURSE CODE HIS 106 (EUROPE TO THE FRENCH REVOLUTION)

INSTRUCTIONS: ANSWER ANY THREE (3) QUESTIONS

3 CREDIT UNITS: TIME ALLOWED 2 ½ HOURS.

1. Examine the rise of feudalism and strong monarchy in Europe
2. what were the characteristics of the renaissance in learning in Europe
3. The 15th century was a period of discoveries of new lands and routes by Europeans. Discuss
4. write short note on the following characteristics of Europe before the revolution
 - Dynastic nature
 - State churches
5. Discuss the privileges enjoyed by the first two (2) estates in France before the revolution of 1789
6. Highlight the obligation of the peasants to the nobility and to the village
7. Examine any five (5) causes of the French revolution of 1789
8. In what ways did the British react to the French revolution of 1789
9. Account for the outbreak of the French revolution of 1789

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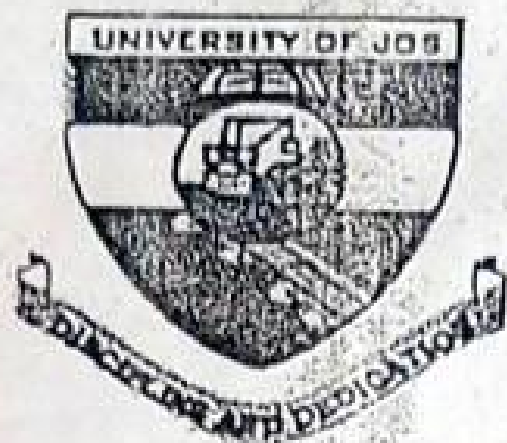


ASHAKI Humphreys
Mr. NICE

SECOND SEMESTER 2013/2014 SESSION
COURSE CODE: HIS: 116 (PREHISTORY OF AFRICA)
CREDIT UNITS: 3
TIME ALLOWED 2 ½ HOURS.
INSTRUCTIONS: ANSWER ANY THREE (3) QUESTIONS

- 1/ Write short notes on any two of the following Climatic Zones of Africa
 - a. Equatorial Zone
 - b. Sudanic Zone
 - c. Desert Zone ---
 - d. Mediterranean Zone
2. Outline the evidence of Early Man in Africa.
3. "Africa is the Cradle of Mankind". Discuss
- 4/ Discuss the impact of food production on early African societies ---
5. How important are the Meröitic and Carthaginian theories to our understanding of the development of iron technology in Africa?
- 6/ Discuss the impact of the coming of iron technology on early African societies. ---

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N. ASHAK T. HU
MR. NICE

SECOND SEMESTER 2015/2016 SESSION

COURSE CODE: HIS 104 (PRECOLONIAL HISTORY OF EAST AND CENTRAL AFRICA)

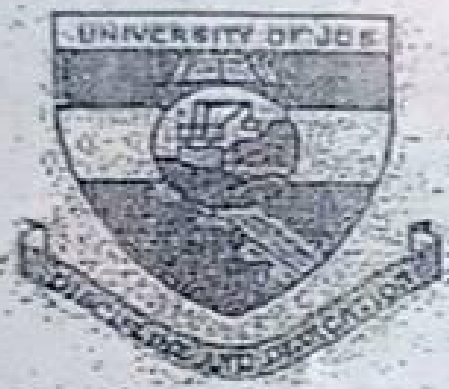
TIME ALLOWED 150 MINUTIES

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ANSWER ANY THREE QUESTIONS OF YOUR CHOICE

1. How true is the assertion that the Ababiito Lwo were invited by the local population of Bunyoro-Kitara Empire to take over administration from the Abachwezi?
2. Account for the early history of Bunyoro Kingdom up to 1870.
3. Evaluate the place of Kabalega in the history of Bunyoro in the interlacustrine region during the later part of the 19th century.
4. To what extent did the religious wars in Buganda aggravate the British decision to declare a protectorate over the kingdom in 1900?
5. Discuss the developments that took place in Karagwe between 1500 and 1900.
6. Outline and explain the factors responsible for the formation of kingdoms in the interlacustrine region.
7. "If you read the history of the Negro population of Africa, you will find nothing but a dreary recurrence of tribal wars and the absence of everything that forms a stable government." (Sir Bartle Frere). To what extent is this assertion applicable to the nature of relationship between the peoples of the interlacustrine region during the 19th century?
8. Write an essay on the Luba-Lunda Kingdoms of Central Africa.
9. Apart from Islam, what else did the Arabs bring into East and Central Africa?

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SECOND SEMESTER 2013/2014 SESSION

COURSE CODE: HIS: 114 (PRECOLONIAL HISTORY OF EAST AND CENTRAL AFRICA)

CREDIT UNITS: 3

TIME ALLOWED 2 1/2 HOURS.

INSTRUCTIONS: ANSWER ANY THREE (3) QUESTIONS

1. How useful is language in identifying ethnic groupings in East and Central Africa?

2. Attempt a historical origin of Bunyoro-Kitara Empire

3. Critically assess the factors responsible for the fragmentation of the fabled Empire of Bunyoro-Kitara.

4. "Neither Kintu nor Kimera founded the kingdom of Buganda". How valid is this statement?

5. "Kabalega was a common man's Omukama who revived the fame and influence of Bunyoro in the interlacustrine region". (G.N.Uzoigwe). Discuss

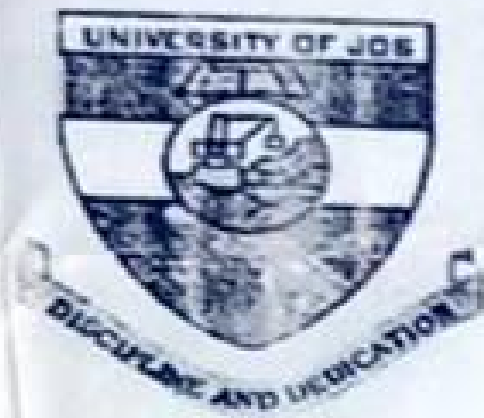
6. Consider the factors responsible for the formation of interlacustrine Kingdoms in the 19th century.

7. "If you read the history of the Negro Population of Africa, you find nothing but a dreary recurrence of Tribal wars and the absence of everything which forms a stable government". (Sir Bartle). To what extent is this assertion applicable to the nature of relationships between the peoples of the interlacustrine region during the 19th century?

8. Apart from Islam, what else did the Arabs bring into East and Central Africa?

9. Write a seasoned essay on the Ngoni penetration of East and Central Africa and its impact in the region.

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SECOND SEMESTER 2017/2018 SESSION

COURSE CODE: HIS 106 EUROPE TO THE FRENCH REVOLUTION

TIME ALLOWED 2 ½ HOURS

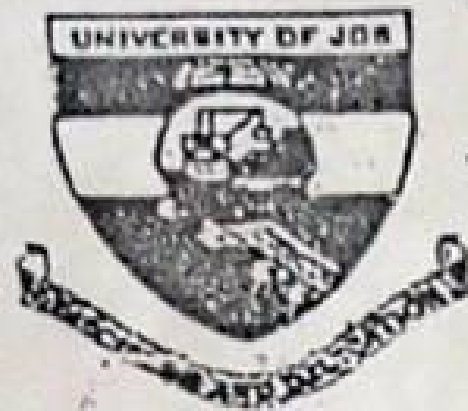
CREDIT UNIT: 3 Credits

INSTRUCTIONS: ANSWER THREE (3) QUESTIONS.

1. Enumerate the characteristics of feudalism and strong monarch in Europe.
2. What were the characteristics of the *renaissance in learning in Europe*?
3. The 15th century was a period of discoveries of new lands and routes by Europeans discuss.
4. Write short note on the following characteristics of Europe before the revolution
 - A. Dynastic nature.
 - B. State churches
5. Discuss the privileges enjoyed by the first two (2) estate in France before the revolution in 1789.
6. Highlight the obligations of the peasants to the nobility and to the village.
7. Examine any five ^{causes} (5) of the French revolution of 1789.
8. In what way did the British react to the French revolution of 1789?
9. Account for the outbreak of French revolution of 1789.

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SECOND SEMESTER 2017/2018 SESSION.
COURSE CODE: HIS 102. PRE-COLONIAL WEST AFRICA.

TIME ALLOWED 2 ½ HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: ANSWER THREE (3) QUESTIONS.

1. Examine the importance of the Trans-Sahara trade in Western Sudan.
2. What were the main achievements of Sundiata of Mali?
3. Examine the consequences of the Moroccan invasion of the western Sudan.
4. Examine the effects of the Trans-Atlantic trade on West Africa.
5. What were the contributions of Idris Aloma to the history of Bornu Empire?
6. Analyse the methods by which Islam spread to west Africa.
7. Examine the importance of Trade on Ghana Empire.

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AS HAKY T. Humphrey
Mr NICE

SECOND SEMESTER 2013/2014 SESSION

COURSE CODE: HIS 118(EUROPE TO THE FRENCH REVOLUTION)

CREDIT UNITS: 3

TIME ALLOWED 2 ½ HOURS.

INSTRUCTIONS: ATTEMPT QUESTION TWO (2) AND ANY OTHER TWO OF YOUR CHOICE.

1. Attempt a discussion of the four facts which distinguish the Middle Ages from the Modern Period.
2. Discuss the Characteristics of European Society before the French Revolution of 1789.
3. "Louis XVI did not inherit Power, but Revolution". Discuss
4. Assess the achievements of the constituent Assembly during the French Revolution.
5. Discuss the impacts and contributions of Rousseau, Montesquieu and Voltaire to the success of the French Revolution of 1789.
6. What were the causes of the French Revolution?
7. Examine the role of the 3rd Estate in the French Revolution of 1789
8. The French Society before the 1789 Revolution fall into three different groups; The first estate, the second estate and the third estate. Discuss any two of your choice.
9. What were the achievements of the French Revolution at home and abroad in the first ten years of its outbreak?

testament period of 400 years
before Louis 11th

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**SECOND SEMESTER 2018/2019 SESSION
COURSE CODE HIS Pre-colonial West Africa**

TIME ALLOWED: 2HOURS

CREDIT UNIT: 3 Credits

INSTRUCTIONS: Answer questions one and any other two.

1. Describe the military organization and Economy of the Old Oyo Empire at the height of its power in c.18th?
2. How were the Hausa states governed after the introduction of Islam in Hausa land in c.15th?
3. What were the major contributions of Mai Idris Alooma to Borno Empire (1571-1603), outline the cultural and Economic features under his regime?
4. Write short notes on Queen Amina of Zaria and Mohammed Rimfa of Kano?
5. Outline and examine the effects of the Trans Saharan trade on the history of the Western Sudan?
6. Give a concise description of trade in the forest belt region of West Africa before c.19th?