

UNIVERSITY NAME

DOCTORAL THESIS

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# Thesis Title

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*Supervisor:*  
Dr. James SMITH

*A thesis submitted in fulfillment of the requirements  
for the degree of Doctor of Philosophy  
in the*

Research Group Name  
Department or School Name

May 18, 2018



## Declaration of Authorship

I, John SMITH, declare that this thesis titled, "Thesis Title" and the work presented in it are my own. I confirm that:

- This work was done wholly or mainly while in candidature for a research degree at this University.
- Where any part of this thesis has previously been submitted for a degree or any other qualification at this University or any other institution, this has been clearly stated.
- Where I have consulted the published work of others, this is always clearly attributed.
- Where I have quoted from the work of others, the source is always given. With the exception of such quotations, this thesis is entirely my own work.
- I have acknowledged all main sources of help.
- Where the thesis is based on work done by myself jointly with others, I have made clear exactly what was done by others and what I have contributed myself.

Signed:

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Date:

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*“Thanks to my solid academic training, today I can write hundreds of words on virtually any topic without possessing a shred of information, which is how I got a good job in journalism.”*

Dave Barry



UNIVERSITY NAME

# *Abstract*

Faculty Name  
Department or School Name

Doctor of Philosophy

**Thesis Title**

by John SMITH

-ct scans / MRi  
– rendering technique  
– interaction  
– occlusion management  
– VR and mixed reality  
– Use cases  
V...





## *Acknowledgements*

The acknowledgments and the people to thank go here, don't forget to include your project advisor...



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# List of Abbreviations

**LAH** List Abbreviations **Here**  
**WSF** What (it) Stands For



# Physical Constants

Speed of Light  $c_0 = 2.997\,924\,58 \times 10^8 \text{ m s}^{-1}$  (exact)



# List of Symbols

$a$	distance	m
$P$	power	W (J s <sup>-1</sup> )
$\omega$	angular frequency	rad



*For/Dedicated to/To my...*





## Chapter 1

# Introduction

Volumetric data sets are present in many fields such as medical imaging, physics, natural science, security, engineering etc. They are composed of voxels which represents the shape of these data. In fact, a volume is a scalar function of three spatial variables  $(x, y, z) \in \mathbb{R}^3$ . Voxel volumes can be produced by 3 main ways. The first one is to directly acquire from the real world thanks to some specific devices. As an example, X-ray scanners allow to collect data from baggage in airports. The second method is to generate the voxels through the volume by using mathematical models. For instance, a fluid flow in a basin can be represented in a volume of voxels thanks to the adequate mathematical model. The third way to produce volumetric data sets is to rasterize vector data model using algorithms. This can be carried out for many purposes such as retrieving new insights thanks to different visualization techniques.

To visualize these type of data sets, different rendering algorithms can be used. There are two major approaches to volume rendering. The first approach is to use ray casting based algorithms. They directly come from the rendering equation. They consists in shooting rays for each pixel of the final rasterized 2D image, sampling along the part of the ray located inside the volume, shading the sampling points, and compositing all the sampling points. The second approach to render volumetric data sets is to use plane compositing. It consists in accumulating information over the whole view plane for each plane of voxels in the data set. When each plane is processed, a pixel of the final rasterized 2D image is updated. This technique is texture-based and uses slices of the 3D Volume. These slices can be either aligned with the data set or with the viewing plane.

However, interacting with such data sets is not trivial. In fact, 3D volume visualization face many challenges such as the occlusion management and the computational time. In volume rendering, occlusion management is a challenge. As such, in 3d representations of volumes, some areas or objects (subsets) can be partially or fully hidden by others because of their locations. Transfer functions are used to match the volumetric data to colors in a meaningful way. Therefore, they are a good way to reduce occlusion and make visible interesting features. However, it is still difficult to create a good transfer function especially when the data are heterogeneous. In fact, designing a good transfer function depends heavily on the type of dataset and on the user's purpose. For instance, in the field of baggage inspection, the variation of densities prevents to create a unique transfer function for each baggage. In contrast, it is easier to design a good transfer function for a system dedicated to visualizing the same type of datasets (brain CT scans, bone tissues, etc.).



## Chapter 2

# State of the art

## 2.1 Volume rendering algorithms

The fundamental volume visualization algorithms described below fall into two main categories:

- Direct volume rendering (DVR) algorithms: they include approaches such as ray-casting, texture mapping, splatting, and V-buffer rendering. Splatting and V-buffer are also called projection methods. These these methods are characterized by mapping elements directly into screen space without using geometric primitives as an intermediate representation.
- Surface-fitting (SF) algorithms : they are also called isosurfacing or feature-extraction. These algorithms consist in fitting surface primitives such as polygons or patches to constant-value contour surfaces in volumetric datasets. The surface primitives used are most of the time planar.

DVR methods are especially appropriate for creating images from datasets containing amorphous features like clouds, fluids, and gases. One disadvantage of using DVR methods is that the entire dataset must be traversed each time an image is rendered. A low resolution pass or random sampling of the data is sometimes used to create low-quality images quickly for parameter checking. The process of successively increasing the resolution and quality of a DVR image over time is called progressive refinement.

The user begins by choosing a threshold value and then geometric primitives are automatically fit to the high-contrast contours in the volume that match the threshold. Cells whose corner-values are all above the chosen threshold (cell is inside) or all below the threshold (cell is outside) are discarded and have no effect on the final image. Showing just the cells falling on the threshold is sometimes useful, but can be a problem. Another consideration is the huge number of surface primitives generated for large volumetric datasets.

Many steps in the volume visualization process are common to volume visualization algorithms. Most of the fundamental volume visualization algorithms include only a subset of the steps listed here. The initial step in every procedure is data acquisition. The next common step is to put the data slices into a form that can be worked with and then to process each slice so that it covers a good distribution of values, is high in contrast, and is free of noise and out-of-range values. Of course, the same set of processes must be applied to every slice. Next, the dataset is reconstructed so that the ratio of the dimensions is proportional to the ratio of the dimensions of the measured substance or substance being simulated. This may involve interpolating between values in adjacent slices to construct new slices, replicating

existing slices, interpolating to estimate missing values, or scan-converting an irregular grid or nonorthogonal grid onto a Cartesian grid by interpolation. At this point three-dimensional enhancement may be applied, such as a slight blurring of the data values. Next, a data-classification or thresholding is performed. This step will be discussed in detail in the section on data classification. After data-classification, a mapping operation is applied to map the elements into geometric or display primitives. This is the stage that varies the most between algorithms, as will be shown in the section on volume visualization algorithms. At this point the primitives can be stored, manipulated, intermixed with externally defined primitives, shaded, transformed to screen space, and displayed. The shading and transformation steps can be reordered and shading can be done in one of eleven ways as explained in

### 2.1.1 Direct Volume Rendering

#### Texture mapping

**2D Texture mapping** 2D Texture mapping consists in representing the whole volume as a set of slices parallel to coordinate planes. To create images of the slices, one can use the standard texture mapping capabilities provided by graphics libraries like OpenGL. 2.1 shows how pixel colors and opacities are calculated when rendering a texture-mapped polygon. In texture mapping, texture coordinates ( $s$ ,  $t$ ) are stored along with each vertex. These coordinates are interpolated across the polygon during scan conversion, and are used as coordinates for color look-up inside a texture image 2.2. Color and opacity values from the texture image are reconstructed using bi-linear interpolation.

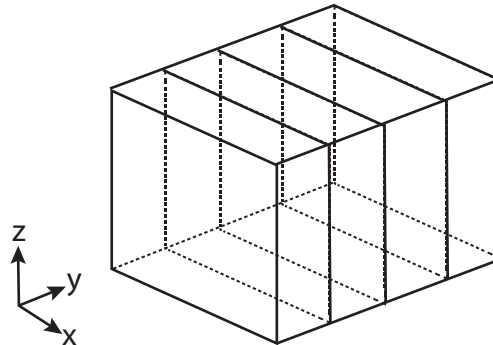


FIGURE 2.1: 2D slices of the volume.

On modern graphics workstations, the complete process of interpolating texture coordinates and reconstructing texture values is incorporated into the scan-conversion process and done completely in hardware. Because texture mapping is such a common application, these routines are well-optimized and highly efficient. To simulate ray casting using texture mapping, we have to slice the volumetric data set into parallel slices, and use these slices as texture images to texture-map the projections of the slices onto the image plane. To composite the slices, we can use the blending operations provided by the OpenGL graphics library. As it happens, one of the standard operators provided is exactly the compositing operator used in ray casting. Since compositing is also fully hardware-assisted, it is also very fast.

There are two ways to deal with varying viewpoints.

The first one is to create slice images for the given data set in a pre-processing step and use different projection matrices to create arbitrary-viewpoint images of

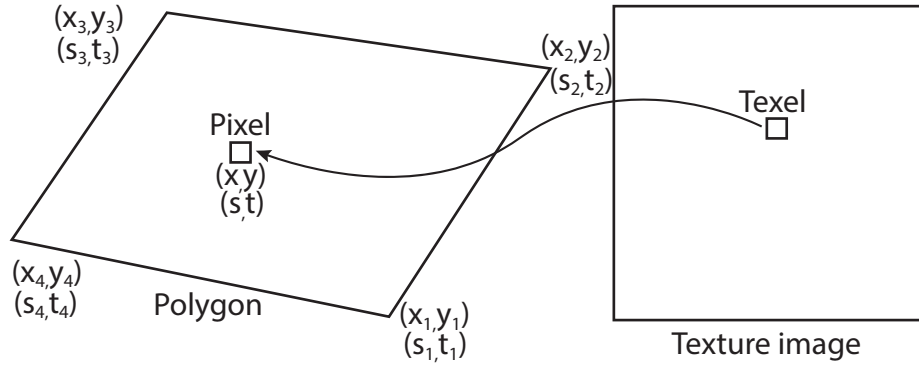


FIGURE 2.2: Calculating color and opacity of a pixel inside a texture-mapped polygon.

these slices. This is fast, since the (expensive) step of slice creation has to be done only once. On the other hand, image quality suffers because the views of all slices will be distorted due to the projection onto the image plane. In the extreme case of the view direction being parallel to the slices, there will be no image at all.

The second way is to create slices which are always orthogonal to the viewing direction. This results in optimal image quality, but it means that the slice stack has to be re-generated for each new image. Furthermore, arbitrary ("oblique") slices through a cuboid are generally not square or rectangular, and can be anything from triangles to hexagons.

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**Algorithm 1** Volume Rendering using 2D Texture Mapping Algorithm

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**Require:**  $N$  the number of slices,  $\vec{v}$  the view direction

- 1: Load the data  $\mathcal{V}(x, y, z) \leftarrow data$
  - 2: create the slices  $s_i \in \mathcal{V}$  with each normal  $\vec{n}_i \parallel \vec{v}$
  - 3: Turn off the Depth test
  - 4: Enable the Blending
  - 5: **for each**  $s_i \in \mathcal{V}$  form back to front **do**
  - 6:    $Texture \leftarrow s_i$
  - 7:   create a polygon  $p$  corresponding to the slice  $s_i$
  - 8:   Assign texture coordinates to four corners of the polygon
  - 9:   Render and blend the polygon (alpha blending)
  - 10: **end for**
- 

**3D Texture mapping** To allow interactive generation of view-orthogonal slices, a special hardware technique has been developed. This is a generalization of texture-mapping to three-dimensional textures, appropriately called "3D texturing." As seen in Figure 2.2, 2D texture-mapping interpolates two additional coordinates  $(s, t)$  across a polygon's interior. In 3D texture-mapping, three additional coordinates  $(s, t, r)$  are interpolated. To determine a pixel's color and opacity, these three coordinates are used as indices into a three-dimensional image, the 3D texture, see Figure 2.3. To reconstruct texture values, tri-linear interpolation is used.

3D textures allow direct treatment of volumetric data. Instead of generating a set of two-dimensional slices in a pre-processing step, the volumetric data is directly

downloaded into the graphics hardware, and is directly used to calculate color and opacity values for each pixel covered by a rendered primitive.

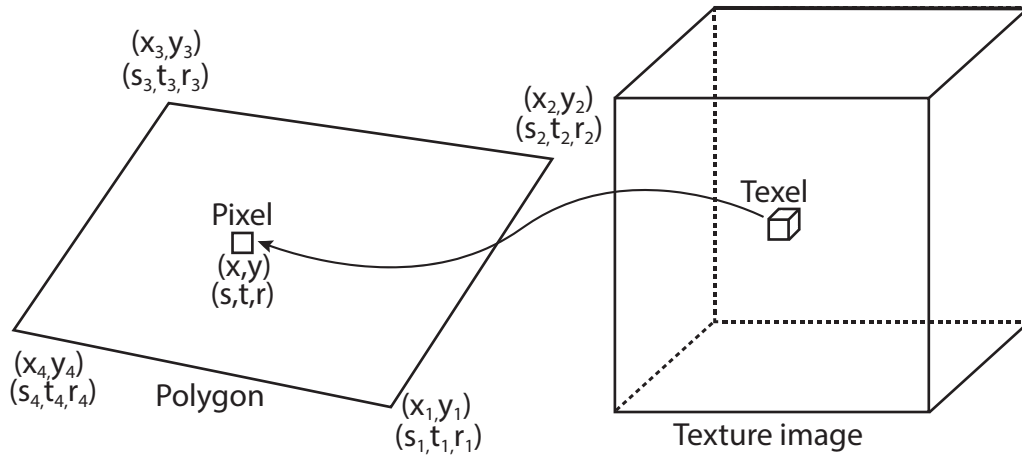


FIGURE 2.3: Calculating color and opacity of a pixel inside a texture-mapped polygon using 3D texture.

To generate oblique slices using 3D texturing, one only has to calculate the vertices of the slice, and then to generate the correct 3D texture coordinates for those vertices, see Figure 2.4. Then these coordinates are passed to the graphics library, and the graphics library will render the projection of the slice onto the image plane, using tri-linear interpolation to reconstruct each pixel's color and opacity values.

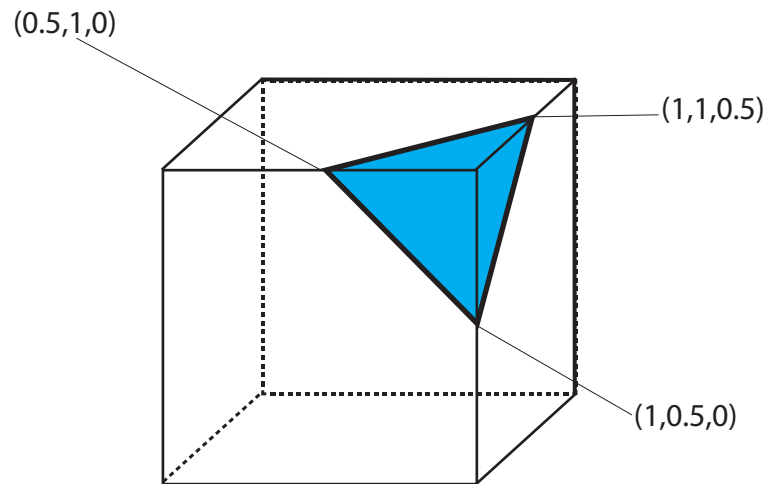


FIGURE 2.4: Calculating vertex coordinates and texture coordinates for an oblique slice. In this figure, the vertex and texture coordinates are identical.

### Raycasting

Volume raycasting computes a 2D image from the 3D volumetric data set. The basic goal of ray casting is to allow the best use of the three-dimensional data and not attempt to impose any geometric structure on it. It solves one of the most important

limitations of surface extraction techniques, namely the way in which they display a projection of a thin shell in the acquisition space. Surface extraction techniques fail to take into account that, particularly in medical imaging, data may originate from fluid and other materials which may be partially transparent and should be modeled as such. Ray casting doesn't suffer from this limitation. This algorithm can be split in four main steps (see Figure 2.5) :

- **Ray casting.** For each pixel of the final image, a ray of sight is shot ("cast") through the volume. At this stage it is useful to consider the volume being touched and enclosed within a bounding primitive, a simple geometric object (usually a cuboid) that is used to intersect the ray of sight and the volume.
- **Sampling.** Along the part of the ray of sight that lies within the volume, equidistant sampling points or samples are selected. In general, the volume is not aligned with the ray of sight, and sampling points will usually be located in between voxels. Because of that, it is necessary to interpolate the values of the samples from its surrounding voxels (commonly using trilinear interpolation).
- **Shading.** For each sampling point, a transfer function retrieves an RGBA material colour and a gradient of illumination values is computed. The gradient represents the orientation of local surfaces within the volume. The samples are then shaded (i.e. coloured and lit) according to their surface orientation and the location of the light source in the scene.
- **Compositing.** After all sampling points have been shaded, they are composited along the ray of sight, resulting in the final colour value for the pixel that is currently being processed. The composition is derived directly from the rendering equation and is similar to blending acetate sheets on an overhead projector. It may work back-to-front, i.e. computation starts with the sample farthest from the viewer and ends with the one nearest to the viewer. This work flow direction ensures that masked parts of the volume do not affect the resulting pixel. The front-to-back order could be more computationally efficient since, the residual ray energy is getting down while ray travels away from camera; so, the contribution to the rendering integral is diminishing therefore more aggressive speed/quality compromise may be applied (increasing of distances between samples along ray is one of such speed/quality trade-offs).

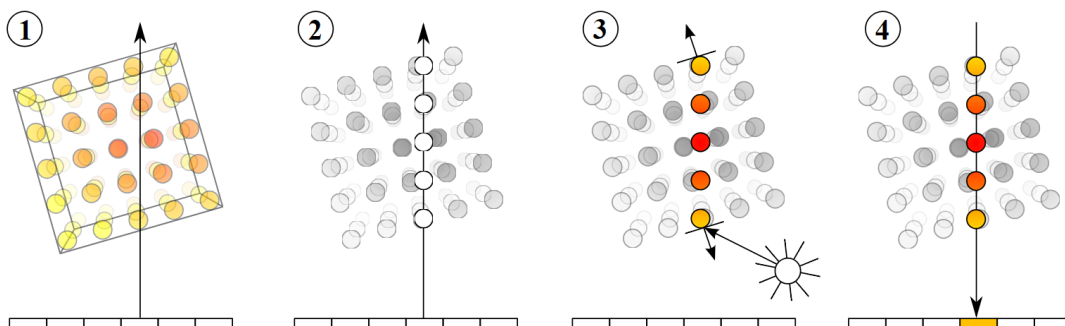


FIGURE 2.5: The four steps of the volume raycasting algorithm

### 2.1.2 Surface-fitting

## 2.2 Occlusion management strategies

### 2.2.1 Transfer Function

A transfer function (TF) maps volumetric data to optical properties and is part of the traditional visualization pipeline: data acquisition, processing, visual mapping, and rendering. Volumetric data is considered to be a scalar function from a three-dimensional spatial domain with a one-dimensional range (e.g., density, flow magnitude, etc.). Image generation involves mapping data samples through the TF, where they are given optical properties such as color and opacity, and compositing them into the image. A TF simultaneously defines which parts of the data are essential to depict and how to depict these, often small, portions of the volumetric data. Considering the first step, a TF is a special, but important, case of a segmentation or classification. With classification, certain regions in a three-dimensional domain are identified to belong to the same material, such as bone, vessel, or soft tissue, in medical imaging. A plethora of classification and segmentation algorithms have been developed over the last decades, with semiautomatic approaches often tailored to specific application scenarios. Segmentation algorithms can be quite intricate since information from the three-dimensional spatial domain and the one-dimensional data range are taken into account. TFs in their basic form are, on the other hand, restricted to using only the data ranges. In comparison with general classification algorithms, this characteristic makes a TF less powerful with respect to identifying relevant parts of the data. The advantage of a TF is, however, a substantial performance gain as classification based on the one-dimensional data range reduces the complexity tremendously. This gain is the result of the three-dimensional domain being typically two orders of magnitude larger than the small data range. Histograms are an example of discarding potentially complex spatial information and aggregating only the data values to binned-frequency information. In the same spirit, TFs classify interesting parts of the data by considering data values alone. The second functionality of a TF deals with specifying optical properties for portions of the data range previously identified as being relevant

### 2.2.2 Segmentation

### 2.2.3 Deformations

## 2.3 Volume rendering in Virtual Reality and Augmented Reality

### 2.3.1 Remote volume rendering

Volumetric data exploration with direct volume rendering technique is of great help to visually extract relevant structures in many fields of science: medical imaging [ljung\\_full\\_2006](#), astrophysics and more recently in baggage inspection. To leverage this knowledge extraction, many techniques have been developed.

In this section, we detail existing ones with volume visualization, transfer function, direct voxel manipulation, and focus plus context interaction. Volume visualization can be done with geometric rendering system which transforms the data into a set of polygons representing an iso-surface. The contour tree algorithm [carr\\_computing\\_2000](#) and other alternatives such as branch decomposition [pascucci\\_multi-resolution\\_2004](#)



are usually used to find these iso-surfaces. According to H. Guo **guo\_local\_2013**, contour trees algorithms are vulnerable to noises, which can be problematic in baggage inspections since dense materials (e.g. iron) cause noises by reflecting the X-rays. For this reason we used the volume rendering technique; Chen et al. provide a review of existing techniques **chen\_3-d\_2000**. In order to investigate volumetric dataset, one can use the Transfer Function (TF). In practice, it maps the voxel density with a specific color (including its transparency). Transfer function can be 1D, 2D or nD and are of great help to isolate structures of interest in volumetric data **kniss\_multidimensional\_2002**. Thanks to the color blending process, suitable transfer function can also reveal iso surface or hide density to improve the volumetric data visualization. The setup of this transfer function remains complex, but some automatic systems provide solution thanks to data analysis **correa\_size-based\_2008** **sereda\_visualization\_2006** **patel\_moment\_2009** or user interactions **guo\_wysiwyg\_2011**. Since our users have a limited knowledge on volume rendering, we developed new interaction techniques with sufficient abstraction level regarding technical constraints. These techniques will be detailed in this paper. As an example, we investigated predefined transfer functions with smooth transitions when changing their setup to reduce disruptive animation effects **tversky\_animation\_2002**. Since graphic card power never stops to improve, new techniques allow the direct manipulation of the voxels which composes the volume to be displayed. Color tunneling introduced a set of interactions (lock, Brush, Dig) to explore 2D and 3D dataset composed of pixels of voxels **hurter\_interactive\_2014** with point based rendering techniques **sainz\_point-based\_2004**. Histomage also provides direct manipulation of pixels thanks to a histogram which can be used as a new selection and pixel modification tool **chevalier\_histomages\_2012**. Other interactive systems investigated pixel exploration with a lens as a focus plus context technique **elmqvist\_color\_2011** **hurter\_moleview\_2011**. Our work provides additional interaction techniques with pixel based techniques **hurter\_interactive\_2014** to address occlusion issues, focus and context awareness, reversibility of the actions, and continuity.



## Chapter 3

# Chapter Title Here

### 3.1 Welcome and Thank You

Welcome to this L<sup>A</sup>T<sub>E</sub>X Thesis Template, a beautiful and easy to use template for writing a thesis using the L<sup>A</sup>T<sub>E</sub>X typesetting system.

If you are writing a thesis (or will be in the future) and its subject is technical or mathematical (though it doesn't have to be), then creating it in L<sup>A</sup>T<sub>E</sub>X is highly recommended as a way to make sure you can just get down to the essential writing without having to worry over formatting or wasting time arguing with your word processor.

L<sup>A</sup>T<sub>E</sub>X is easily able to professionally typeset documents that run to hundreds or thousands of pages long. With simple mark-up commands, it automatically sets out the table of contents, margins, page headers and footers and keeps the formatting consistent and beautiful. One of its main strengths is the way it can easily typeset mathematics, even *heavy* mathematics. Even if those equations are the most horribly twisted and most difficult mathematical problems that can only be solved on a super-computer, you can at least count on L<sup>A</sup>T<sub>E</sub>X to make them look stunning.

### 3.2 Learning L<sup>A</sup>T<sub>E</sub>X

L<sup>A</sup>T<sub>E</sub>X is not a WYSIWYG (What You See is What You Get) program, unlike word processors such as Microsoft Word or Apple's Pages. Instead, a document written for L<sup>A</sup>T<sub>E</sub>X is actually a simple, plain text file that contains *no formatting*. You tell L<sup>A</sup>T<sub>E</sub>X how you want the formatting in the finished document by writing in simple commands amongst the text, for example, if I want to use *italic text for emphasis*, I write the `\emph{text}` command and put the text I want in italics in between the curly braces. This means that L<sup>A</sup>T<sub>E</sub>X is a "mark-up" language, very much like HTML.

#### 3.2.1 A (not so short) Introduction to L<sup>A</sup>T<sub>E</sub>X

If you are new to L<sup>A</sup>T<sub>E</sub>X, there is a very good eBook – freely available online as a PDF file – called, "The Not So Short Introduction to L<sup>A</sup>T<sub>E</sub>X". The book's title is typically shortened to just *lshort*. You can download the latest version (as it is occasionally updated) from here: <http://www.ctan.org/tex-archive/info/lshort/english/lshort.pdf>

It is also available in several other languages. Find yours from the list on this page: <http://www.ctan.org/tex-archive/info/lshort/>

It is recommended to take a little time out to learn how to use L<sup>A</sup>T<sub>E</sub>X by creating several, small 'test' documents, or having a close look at several templates on:

<http://www.LaTeXTemplates.com>

Making the effort now means you're not stuck learning the system when what you *really* need to be doing is writing your thesis.

### 3.2.2 A Short Math Guide for L<sup>A</sup>T<sub>E</sub>X

If you are writing a technical or mathematical thesis, then you may want to read the document by the AMS (American Mathematical Society) called, "A Short Math Guide for L<sup>A</sup>T<sub>E</sub>X". It can be found online here: <http://www.ams.org/tex/amslatex.html> under the "Additional Documentation" section towards the bottom of the page.

### 3.2.3 Common L<sup>A</sup>T<sub>E</sub>X Math Symbols

There are a multitude of mathematical symbols available for L<sup>A</sup>T<sub>E</sub>X and it would take a great effort to learn the commands for them all. The most common ones you are likely to use are shown on this page: <http://www.sunilpatel.co.uk/latex-type/latex-math-symbols/>

You can use this page as a reference or crib sheet, the symbols are rendered as large, high quality images so you can quickly find the L<sup>A</sup>T<sub>E</sub>X command for the symbol you need.

### 3.2.4 L<sup>A</sup>T<sub>E</sub>X on a Mac

The L<sup>A</sup>T<sub>E</sub>X distribution is available for many systems including Windows, Linux and Mac OS X. The package for OS X is called MacTeX and it contains all the applications you need – bundled together and pre-customized – for a fully working L<sup>A</sup>T<sub>E</sub>X environment and work flow.

MacTeX includes a custom dedicated L<sup>A</sup>T<sub>E</sub>X editor called TeXShop for writing your '.tex' files and BibDesk: a program to manage your references and create your bibliography section just as easily as managing songs and creating playlists in iTunes.

## 3.3 Getting Started with this Template

If you are familiar with L<sup>A</sup>T<sub>E</sub>X, then you should explore the directory structure of the template and then proceed to place your own information into the *THESIS INFORMATION* block of the `main.tex` file. You can then modify the rest of this file to your unique specifications based on your degree/university. Section 3.5 on page 14 will help you do this. Make sure you also read section 3.7 about thesis conventions to get the most out of this template.

If you are new to L<sup>A</sup>T<sub>E</sub>X it is recommended that you carry on reading through the rest of the information in this document.

Before you begin using this template you should ensure that its style complies with the thesis style guidelines imposed by your institution. In most cases this template style and layout will be suitable. If it is not, it may only require a small change to bring the template in line with your institution's recommendations. These modifications will need to be done on the `MastersDoctoralThesis.cls` file.

### 3.3.1 About this Template

This L<sup>A</sup>T<sub>E</sub>X Thesis Template is originally based and created around a L<sup>A</sup>T<sub>E</sub>X style file created by Steve R. Gunn from the University of Southampton (UK), department

of Electronics and Computer Science. You can find his original thesis style file at his site, here: <http://www.ecs.soton.ac.uk/~srg/softwaretools/document/templates/>

Steve's `ecsthesis.cls` was then taken by Sunil Patel who modified it by creating a skeleton framework and folder structure to place the thesis files in. The resulting template can be found on Sunil's site here: <http://www.sunilpatel.co.uk/thesis-template>

Sunil's template was made available through <http://www.LaTeXTemplates.com> where it was modified many times based on user requests and questions. Version 2.0 and onwards of this template represents a major modification to Sunil's template and is, in fact, hardly recognisable. The work to make version 2.0 possible was carried out by **Vel** and Johannes Böttcher.

## 3.4 What this Template Includes

### 3.4.1 Folders

This template comes as a single zip file that expands out to several files and folders. The folder names are mostly self-explanatory:

**Appendices** – this is the folder where you put the appendices. Each appendix should go into its own separate `.tex` file. An example and template are included in the directory.

**Chapters** – this is the folder where you put the thesis chapters. A thesis usually has about six chapters, though there is no hard rule on this. Each chapter should go in its own separate `.tex` file and they can be split as:

- Chapter 1: Introduction to the thesis topic
- Chapter 2: Background information and theory
- Chapter 3: (Laboratory) experimental setup
- Chapter 4: Details of experiment 1
- Chapter 5: Details of experiment 2
- Chapter 6: Discussion of the experimental results
- Chapter 7: Conclusion and future directions

This chapter layout is specialised for the experimental sciences, your discipline may be different.

**Figures** – this folder contains all figures for the thesis. These are the final images that will go into the thesis document.

### 3.4.2 Files

Included are also several files, most of them are plain text and you can see their contents in a text editor. After initial compilation, you will see that more auxiliary files are created by  $\text{\LaTeX}$  or BibTeX and which you don't need to delete or worry about:

**example.bib** – this is an important file that contains all the bibliographic information and references that you will be citing in the thesis for use with BibTeX. You can write it manually, but there are reference manager programs available that will create and manage it for you. Bibliographies in  $\text{\LaTeX}$  are a large subject and you

may need to read about BibTeX before starting with this. Many modern reference managers will allow you to export your references in BibTeX format which greatly eases the amount of work you have to do.

**MastersDoctoralThesis.cls** – this is an important file. It is the class file that tells L<sup>A</sup>T<sub>E</sub>X how to format the thesis.

**main.pdf** – this is your beautifully typeset thesis (in the PDF file format) created by L<sup>A</sup>T<sub>E</sub>X. It is supplied in the PDF with the template and after you compile the template you should get an identical version.

**main.tex** – this is an important file. This is the file that you tell L<sup>A</sup>T<sub>E</sub>X to compile to produce your thesis as a PDF file. It contains the framework and constructs that tell L<sup>A</sup>T<sub>E</sub>X how to layout the thesis. It is heavily commented so you can read exactly what each line of code does and why it is there. After you put your own information into the *THESIS INFORMATION* block – you have now started your thesis!

Files that are *not* included, but are created by L<sup>A</sup>T<sub>E</sub>X as auxiliary files include:

**main.aux** – this is an auxiliary file generated by L<sup>A</sup>T<sub>E</sub>X, if it is deleted L<sup>A</sup>T<sub>E</sub>X simply regenerates it when you run the main .tex file.

**main.bbl** – this is an auxiliary file generated by BibTeX, if it is deleted, BibTeX simply regenerates it when you run the main.aux file. Whereas the .bib file contains all the references you have, this .bbl file contains the references you have actually cited in the thesis and is used to build the bibliography section of the thesis.

**main.blg** – this is an auxiliary file generated by BibTeX, if it is deleted BibTeX simply regenerates it when you run the main .aux file.

**main.lof** – this is an auxiliary file generated by L<sup>A</sup>T<sub>E</sub>X, if it is deleted L<sup>A</sup>T<sub>E</sub>X simply regenerates it when you run the main .tex file. It tells L<sup>A</sup>T<sub>E</sub>X how to build the *List of Figures* section.

**main.log** – this is an auxiliary file generated by L<sup>A</sup>T<sub>E</sub>X, if it is deleted L<sup>A</sup>T<sub>E</sub>X simply regenerates it when you run the main .tex file. It contains messages from L<sup>A</sup>T<sub>E</sub>X, if you receive errors and warnings from L<sup>A</sup>T<sub>E</sub>X, they will be in this .log file.

**main.lot** – this is an auxiliary file generated by L<sup>A</sup>T<sub>E</sub>X, if it is deleted L<sup>A</sup>T<sub>E</sub>X simply regenerates it when you run the main .tex file. It tells L<sup>A</sup>T<sub>E</sub>X how to build the *List of Tables* section.

**main.out** – this is an auxiliary file generated by L<sup>A</sup>T<sub>E</sub>X, if it is deleted L<sup>A</sup>T<sub>E</sub>X simply regenerates it when you run the main .tex file.

So from this long list, only the files with the .bib, .cls and .tex extensions are the most important ones. The other auxiliary files can be ignored or deleted as L<sup>A</sup>T<sub>E</sub>X and BibTeX will regenerate them.

### 3.5 Filling in Your Information in the main.tex File

You will need to personalise the thesis template and make it your own by filling in your own information. This is done by editing the main.tex file in a text editor or your favourite LaTeX environment.

Open the file and scroll down to the third large block titled *THESIS INFORMATION* where you can see the entries for *University Name*, *Department Name*, etc ...

Fill out the information about yourself, your group and institution. You can also insert web links, if you do, make sure you use the full URL, including the http:// for this. If you don't want these to be linked, simply remove the `\href{url}{name}` and only leave the name.

When you have done this, save the file and recompile `main.tex`. All the information you filled in should now be in the PDF, complete with web links. You can now begin your thesis proper!

### 3.6 The `main.tex` File Explained

The `main.tex` file contains the structure of the thesis. There are plenty of written comments that explain what pages, sections and formatting the  $\text{\LaTeX}$  code is creating. Each major document element is divided into commented blocks with titles in all capitals to make it obvious what the following bit of code is doing. Initially there seems to be a lot of  $\text{\LaTeX}$  code, but this is all formatting, and it has all been taken care of so you don't have to do it.

Begin by checking that your information on the title page is correct. For the thesis declaration, your institution may insist on something different than the text given. If this is the case, just replace what you see with what is required in the `DECLARATION PAGE` block.

Then comes a page which contains a funny quote. You can put your own, or quote your favourite scientist, author, person, and so on. Make sure to put the name of the person who you took the quote from.

Following this is the abstract page which summarises your work in a condensed way and can almost be used as a standalone document to describe what you have done. The text you write will cause the heading to move up so don't worry about running out of space.

Next come the acknowledgements. On this page, write about all the people who you wish to thank (not forgetting parents, partners and your advisor/supervisor).

The contents pages, list of figures and tables are all taken care of for you and do not need to be manually created or edited. The next set of pages are more likely to be optional and can be deleted since they are for a more technical thesis: insert a list of abbreviations you have used in the thesis, then a list of the physical constants and numbers you refer to and finally, a list of mathematical symbols used in any formulae. Making the effort to fill these tables means the reader has a one-stop place to refer to instead of searching the internet and references to try and find out what you meant by certain abbreviations or symbols.

The list of symbols is split into the Roman and Greek alphabets. Whereas the abbreviations and symbols ought to be listed in alphabetical order (and this is *not* done automatically for you) the list of physical constants should be grouped into similar themes.

The next page contains a one line dedication. Who will you dedicate your thesis to?

Finally, there is the block where the chapters are included. Uncomment the lines (delete the `%` character) as you write the chapters. Each chapter should be written in its own file and put into the *Chapters* folder and named `Chapter1`, `Chapter2`, etc... Similarly for the appendices, uncomment the lines as you need them. Each appendix should go into its own file and placed in the *Appendices* folder.

After the preamble, chapters and appendices finally comes the bibliography. The bibliography style (called *authoryear*) is used for the bibliography and is a fully featured style that will even include links to where the referenced paper can be found online. Do not underestimate how grateful your reader will be to find that a reference to a paper is just a click away. Of course, this relies on you putting the URL information into the BibTeX file in the first place.

### 3.7 Thesis Features and Conventions

To get the best out of this template, there are a few conventions that you may want to follow.

One of the most important (and most difficult) things to keep track of in such a long document as a thesis is consistency. Using certain conventions and ways of doing things (such as using a Todo list) makes the job easier. Of course, all of these are optional and you can adopt your own method.

#### 3.7.1 Printing Format

This thesis template is designed for double sided printing (i.e. content on the front and back of pages) as most theses are printed and bound this way. Switching to one sided printing is as simple as uncommenting the *oneside* option of the `documentclass` command at the top of the `main.tex` file. You may then wish to adjust the margins to suit specifications from your institution.

The headers for the pages contain the page number on the outer side (so it is easy to flick through to the page you want) and the chapter name on the inner side.

The text is set to 11 point by default with single line spacing, again, you can tune the text size and spacing should you want or need to using the options at the very start of `main.tex`. The spacing can be changed similarly by replacing the *singlespacing* with *onehalfspacing* or *doublespacing*.

#### 3.7.2 Using US Letter Paper

The paper size used in the template is A4, which is the standard size in Europe. If you are using this thesis template elsewhere and particularly in the United States, then you may have to change the A4 paper size to the US Letter size. This can be done in the margins settings section in `main.tex`.

Due to the differences in the paper size, the resulting margins may be different to what you like or require (as it is common for institutions to dictate certain margin sizes). If this is the case, then the margin sizes can be tweaked by modifying the values in the same block as where you set the paper size. Now your document should be set up for US Letter paper size with suitable margins.

#### 3.7.3 References

The `biblatex` package is used to format the bibliography and inserts references such as this one (Hawthorn, Weber, and Scholten, 2001). The options used in the `main.tex` file mean that the in-text citations of references are formatted with the author(s) listed with the date of the publication. Multiple references are separated by semicolons (e.g. (Wieman and Hollberg, 1991; Hawthorn, Weber, and Scholten, 2001)) and references with more than three authors only show the first author with *et al.* indicating there are more authors (e.g. (Arnold et al., 1998)). This is done automatically for you. To see how you use references, have a look at the `Chapter1.tex` source file. Many reference managers allow you to simply drag the reference into the document as you type.

Scientific references should come *before* the punctuation mark if there is one (such as a comma or period). The same goes for footnotes<sup>1</sup>. You can change this but the most important thing is to keep the convention consistent throughout the thesis.

<sup>1</sup>Such as this footnote, here down at the bottom of the page.



Footnotes themselves should be full, descriptive sentences (beginning with a capital letter and ending with a full stop). The APA6 states: “Footnote numbers should be superscripted, [...], following any punctuation mark except a dash.” The Chicago manual of style states: “A note number should be placed at the end of a sentence or clause. The number follows any punctuation mark except the dash, which it precedes. It follows a closing parenthesis.”

The bibliography is typeset with references listed in alphabetical order by the first author’s last name. This is similar to the APA referencing style. To see how L<sup>A</sup>T<sub>E</sub>X typesets the bibliography, have a look at the very end of this document (or just click on the reference number links in in-text citations).

### A Note on bibtex

The bibtex backend used in the template by default does not correctly handle unicode character encoding (i.e. "international" characters). You may see a warning about this in the compilation log and, if your references contain unicode characters, they may not show up correctly or at all. The solution to this is to use the biber backend instead of the outdated bibtex backend. This is done by finding this in `main.tex`: `backend=bibtex` and changing it to `backend=biber`. You will then need to delete all auxiliary BibTeX files and navigate to the template directory in your terminal (command prompt). Once there, simply type `biber main` and biber will compile your bibliography. You can then compile `main.tex` as normal and your bibliography will be updated. An alternative is to set up your LaTeX editor to compile with biber instead of bibtex, see [here](#) for how to do this for various editors.

### 3.7.4 Tables

Tables are an important way of displaying your results, below is an example table which was generated with this code:

```
\begin{table}
\caption{The effects of treatments X and Y on the four groups studied.}
\label{tab:treatments}
\centering
\begin{tabular}{l l l}
\toprule
\thead{Groups} & \thead{Treatment X} & \thead{Treatment Y} \\
\midrule
1 & 0.2 & 0.8 \\
2 & 0.17 & 0.7 \\
3 & 0.24 & 0.75 \\
4 & 0.68 & 0.3 \\
\bottomrule
\end{tabular}
\end{table}
```

You can reference tables with `\ref{<label>}` where the label is defined within the table environment. See `Chapter1.tex` for an example of the label and citation (e.g. Table [3.1](#)).

TABLE 3.1: The effects of treatments X and Y on the four groups studied.

Groups	Treatment X	Treatment Y
1	0.2	0.8
2	0.17	0.7
3	0.24	0.75
4	0.68	0.3

### 3.7.5 Figures

There will hopefully be many figures in your thesis (that should be placed in the *Figures* folder). The way to insert figures into your thesis is to use a code template like this:

```
\begin{figure}
\centering
\includegraphics{Figures/Electron}
\decoRule
\caption[An Electron]{An electron (artist's impression).}
\label{fig:Electron}
\end{figure}
```

Also look in the source file. Putting this code into the source file produces the picture of the electron that you can see in the figure below.




---

FIGURE 3.1: An electron (artist's impression).

Sometimes figures don't always appear where you write them in the source. The placement depends on how much space there is on the page for the figure. Sometimes there is not enough room to fit a figure directly where it should go (in relation to the text) and so  $\LaTeX$  puts it at the top of the next page. Positioning figures is the job of  $\LaTeX$  and so you should only worry about making them look good!

Figures usually should have captions just in case you need to refer to them (such as in Figure 3.1). The `\caption` command contains two parts, the first part, inside the square brackets is the title that will appear in the *List of Figures*, and so should be short. The second part in the curly brackets should contain the longer and more descriptive caption text.

The `\decorRule` command is optional and simply puts an aesthetic horizontal line below the image. If you do this for one image, do it for all of them.

$\LaTeX$  is capable of using images in pdf, jpg and png format.

### 3.7.6 Typesetting mathematics

If your thesis is going to contain heavy mathematical content, be sure that  $\LaTeX$  will make it look beautiful, even though it won't be able to solve the equations for you.

The "Not So Short Introduction to  $\LaTeX$ " (available on CTAN) should tell you everything you need to know for most cases of typesetting mathematics. If you need more information, a much more thorough mathematical guide is available from the AMS called, "A Short Math Guide to  $\LaTeX$ " and can be downloaded from: <ftp://ftp.ams.org/pub/tex/doc/amsmath/short-math-guide.pdf>

There are many different  $\LaTeX$  symbols to remember, luckily you can find the most common symbols in [The Comprehensive  \$\LaTeX\$  Symbol List](#).

You can write an equation, which is automatically given an equation number by  $\LaTeX$  like this:

```
\begin{equation}
E = mc^2
\label{eqn:Einstein}
\end{equation}
```

This will produce Einstein's famous energy-matter equivalence equation:

$$E = mc^2 \tag{3.1}$$

All equations you write (which are not in the middle of paragraph text) are automatically given equation numbers by  $\LaTeX$ . If you don't want a particular equation numbered, use the unnumbered form:

```
\[ a^2=4 \]
```

## 3.8 Sectioning and Subsectioning

You should break your thesis up into nice, bite-sized sections and subsections.  $\LaTeX$  automatically builds a table of Contents by looking at all the `\chapter{}`, `\section{}` and `\subsection{}` commands you write in the source.

The Table of Contents should only list the sections to three (3) levels. A `\chapter{}` is level zero (0). A `\section{}` is level one (1) and so a `\subsection{}` is level two (2). In your thesis it is likely that you will even use a `\subsubsection{}`, which is level three (3). The depth to which the Table of Contents is formatted is set within `MastersDoctoralThesis.cls`. If you need this changed, you can do it in `main.tex`.

### 3.9 In Closing

You have reached the end of this mini-guide. You can now rename or overwrite this pdf file and begin writing your own Chapter1.tex and the rest of your thesis. The easy work of setting up the structure and framework has been taken care of for you. It's now your job to fill it out!

Good luck and have lots of fun!

Guide written by —  
Sunil Patel: [www.sunilpatel.co.uk](http://www.sunilpatel.co.uk)  
Vel: [LaTeXTemplates.com](http://LaTeXTemplates.com)

## Appendix A

# Frequently Asked Questions

### A.1 How do I change the colors of links?

The color of links can be changed to your liking using:

```
\hypersetup{urlcolor=red}, or  
\hypersetup{citecolor=green}, or  
\hypersetup{allcolor=blue}.
```

If you want to completely hide the links, you can use:

```
\hypersetup{allcolors=.}, or even better:  
\hypersetup{hidelinks}.
```

If you want to have obvious links in the PDF but not the printed text, use:

```
\hypersetup{colorlinks=false}.
```



# Bibliography

- Arnold, A. S. et al. (Mar. 1998). "A Simple Extended-Cavity Diode Laser". In: *Review of Scientific Instruments* 69.3, pp. 1236–1239. URL: <http://link.aip.org/link/?RSI/69/1236/1>.
- Hawthorn, C. J., K. P. Weber, and R. E. Scholten (Dec. 2001). "Littrow Configuration Tunable External Cavity Diode Laser with Fixed Direction Output Beam". In: *Review of Scientific Instruments* 72.12, pp. 4477–4479. URL: <http://link.aip.org/link/?RSI/72/4477/1>.
- Wieman, Carl E. and Leo Hollberg (Jan. 1991). "Using Diode Lasers for Atomic Physics". In: *Review of Scientific Instruments* 62.1, pp. 1–20. URL: <http://link.aip.org/link/?RSI/62/1/1>.