Tomas Nelson

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EDUCATION

Gustavus Adolphus College, St. Peter, MN

Expected May 2026

Bachelor of Arts in Computer Science — Minor: Management

GPA: 3.77 — Major GPA: 3.94

Dean's List (3x), Dean's Scholarship Award, Academic All-Conference (2024, 2025)

SKILLS

Programming: Python, JavaScript, Kotlin (Proficient); Java, C++, Haskell, R (Working Knowledge)

Data Tools: Pandas, NumPy, Matplotlib, Seaborn, D3.js, Jupyter Notebook

Development: GitHub, VS Code, Android Studio, RStudio, Streamlit, Google Colab

TECHNICAL EXPERIENCE

Head of Data and Analytics – Gustavus Baseball

Jul 2023 - Present

- Built a game-tracking and statistical visualization system, improving in-game decision making.
- Applied machine learning (random forest, linear regression, gradient boosting) to MLB Statcast data to identify performance indicators.
- Managed data collection and analysis with Trackman, Rapsodo, Blast Motion, and Pulse systems.

Projects

- Pump Patrol (Spring 2025): Android Studio + Kotlin frontend, Firebase backend; fitness tracking app developed in a scrum team.
- Personal Portfolio Website (Fall 2025): Published personal website showcasing projects via GitHub Pages.
- Webscraper (Summer 2025): Python + Streamlit tool that parsed Baseball Servant data; provided feedback to 100+ athletes using Blast Motion swing data.

LEADERSHIP & ATHLETICS

Competitor - Gustavus Baseball (Captain '25)

Aug 2022 - Present

- Team captain demonstrating leadership, teamwork, and mentorship.
- Represented Gustavus Baseball at recruiting events such as "Gusties Will Shine."
- Competed in collegiate summer leagues with Mankato Moondogs (2023–24) and Willmar Stingers (2025).

Associate Director of Pitching / Lead Hitting Instructor – 507 Baseball Academy

Sept 2023 - Present

- \bullet Designed and coordinated a five-month training program for middle/high school athletes.
- Led camps in pitching, hitting, softball, and strength training.

Special Education Paraprofessional – Roseville Area High School

Jun - Aug 2022

Supported students with special education needs across academics, transportation, and physical activity.