Personal Development Plan

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| University of Greenwich | | | DEVELOPMENT PLAN | | |
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| Name: Tran | | | Date | | |
| Hai Quan | | | | | |
| Objectives to be Achieved Note what are your aims to be achieved | Success Criteria Note how you'll know you have succeeded. What will you do differently? What new knowledge will you have? | Action The action(s) you will undertake to reach the aim | By when | Impact and Further Action Note the impact the development has had and the further action you need to take – you complete this section after you have completed an action point to note and evaluate your success. | |
| Programming skills | How do I know I have succeeded? • Write more efficiently and optimized code with fewer errors. • Address the issues and debug faster. • Feel confident when using a new programming language. What will I do differently? • Tackle more complex coding problems. • Enhance the codes that I've already written with a | Study from sources like YouTube. Set clear learning goal Practice consistently Seek feedback and improve | Three years studying at university | Impact: • Problem - solving technique • Improved efficiency Further Action: • Continue practicing • Expand knowledge Keep updated | |

| | shorter and more efficient way. Contribute to opensource projects. New knowledge that I will have Object-oriented programming Functional programming | | | |
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| Communicatio n skills | How do I know I have succeeded? Be attractive Clarity Confidence What will I do differently? Ask for feedback Simplify my message New knowledge that I will have Emotional | Going to communication workshop Expand vocabulary Seek Feedback and improve | Three years at uni | Impact: • This refers to the effect or outcome of your actions or decisions Further Action: • Seek feedback • Expand vocabulary |
| Presentation skills | Intelligence How do I know I have succeeded? Deliver message clearly, with appropriate pacing and minimal nervousness, feeling more confiden Stay within the allotted time, avoiding both rushing and dragging The goals of | Practice regularl y. Improve content structure. Study great speakers on the internet sources. | About 2 or 3 months | Impact: • Increased confidence • Improved content structure Futher: • Expand knowledge and techniques Practice specific skills |

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| presentation, | | |
| such as | | |
| informing, | | |
| persuading, or | | |
| inspiring the | | |
| audience. | | |
| What will I do | | |
| differently? | | |
| • Invest more | | |
| time in | | |
| rehearsing, | | |
| anticipating | | |
| questions, and | | |
| refining the | | |
| structure of | | |
| the content. | | |
| • Using | | |
| | | |
| presentation tools | | |
| | | |
| effectively | | |
| and avoiding | | |
| technical | | |
| issues. | | |
| • Seek | | |
| feedback | | |
| from past | | |
| presentations | | |
| and apply it to | | |
| improve | | |
| future ones. | | |
| New knowledge that | | |
| I will have | | |
| • Public | | |
| speaking | | |
| techniques | | |
| • Improved | | |
| content | | |
| structuring | | |
| Structuring | | |
| | | |
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