

UM6P STUDENTS CHALLENGES ON ACADEMIC ORIENTATION

Final Project

PREPARED BY

GROUP 4

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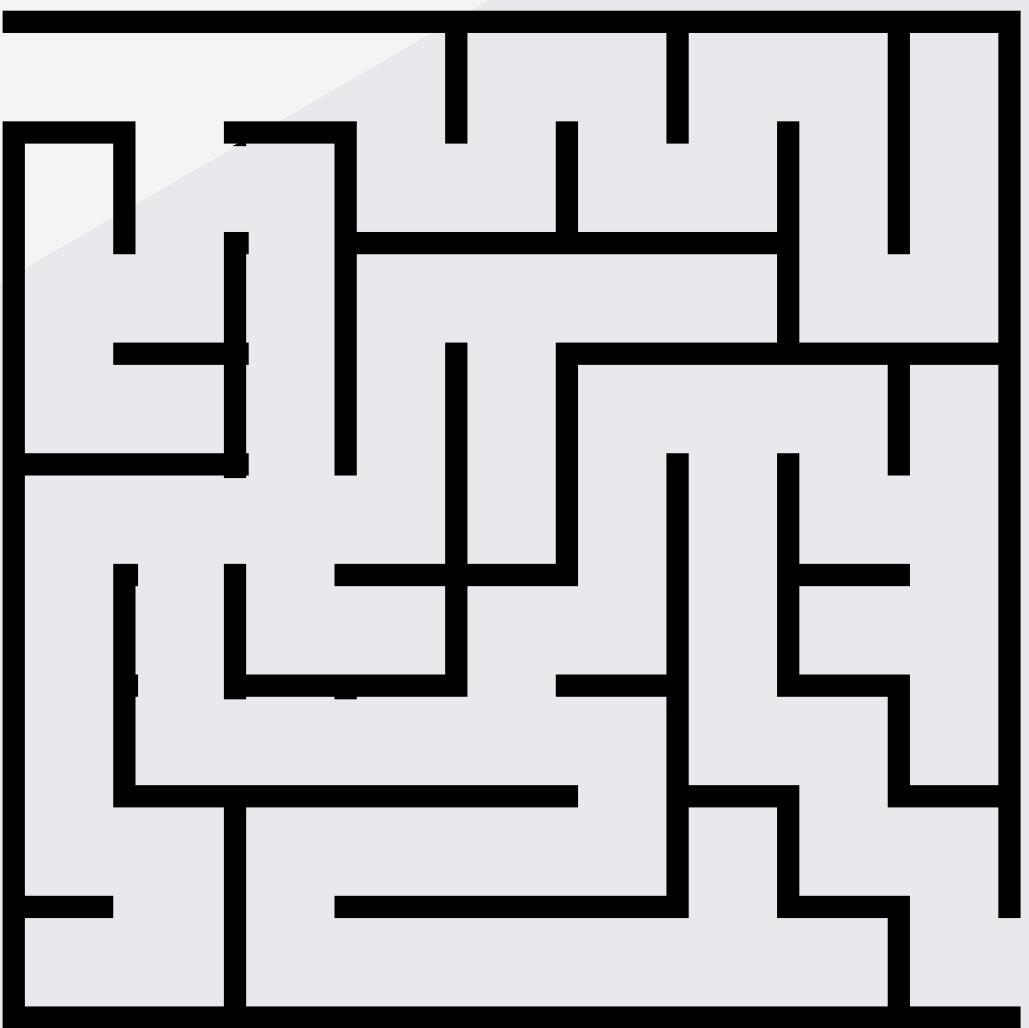
SUPERVISED BY:

PROF. FATIMAZZAHRA BENMARRAKCHI
PROF. SAMIA CHERIF DOUEZZANE
PROF. EDMOND SEABRIGHT



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LOST IN A MAZE?



CONTENT

Introduction

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Results &
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Introduction

Academic orientation is a matter of concern at the personal and family level, as it sometimes determines the opportunities for a successful professional integration into the job market.

If the choice made is well-adapted to the skills and personal characteristics of the individual, it can guarantee success in the school and promise professional integration.

EXPERIMENTAL DESCRIPTION





PROBLEM STATEMENT

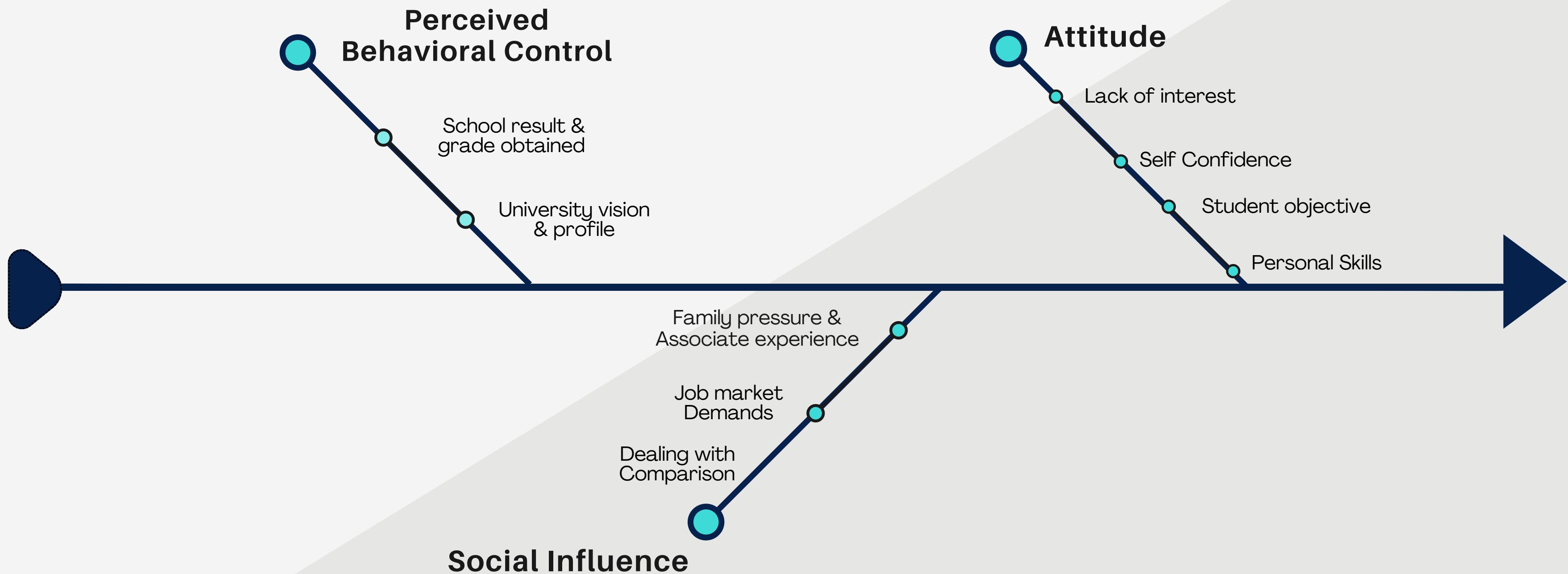


UM6P students face challenges related to academic orientation impacting their ability to seamlessly transition into their academic programs and prepare for future careers.



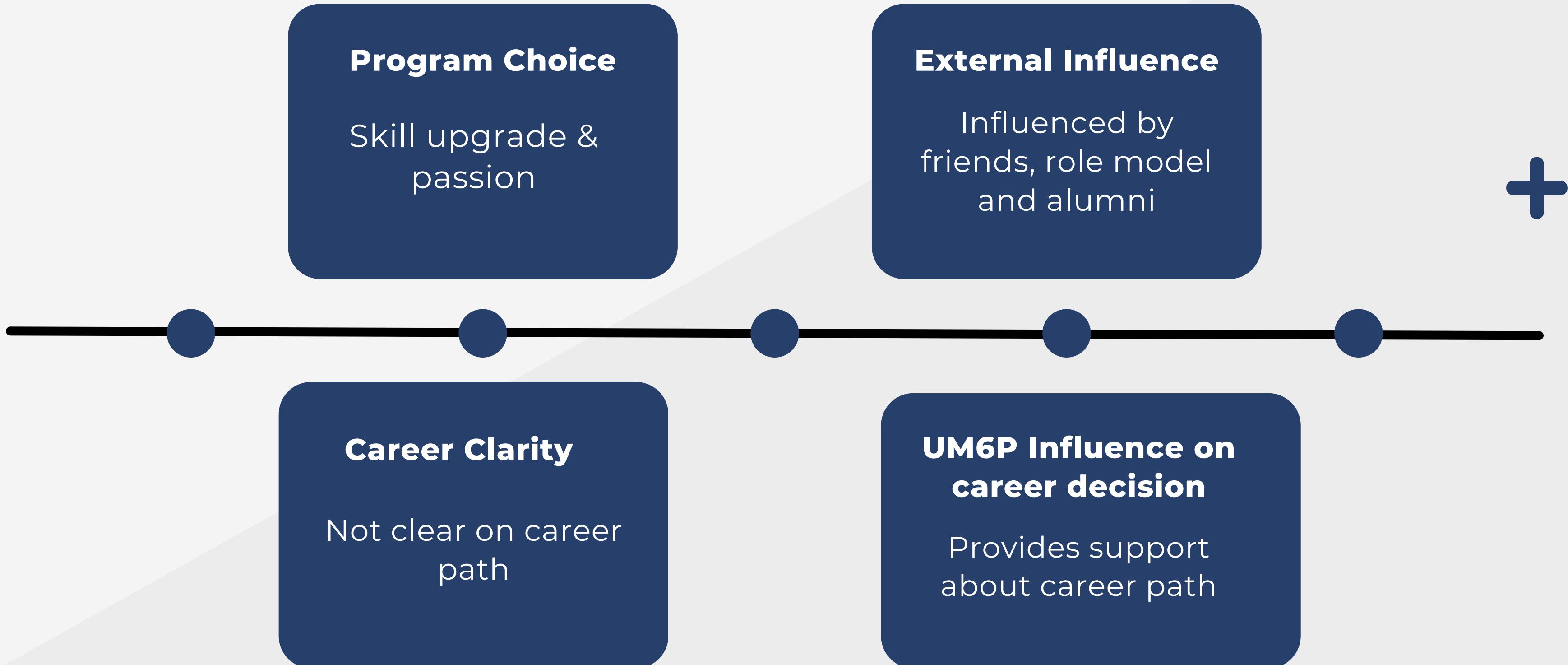
Problem Deconstruction

ISHIKAWA DIAGRAM



The potential causes of academic orientation challenges

PRELIMINARY RESULTS FROM THE FOCUS GROUP



Research Question

**Is there a relationship between academic orientation
and student satisfaction?**

Null Hypothesis

There is no relationship
between academic
orientation and Um6p
student satisfaction.

Alternative Hypothesis

There is a relationship between
academic orientation and Um6p
student satisfaction.

**Independent
variable**

Academic
Orientation

VARIABLES

**Dependent
variable**

Student's
satisfaction

Survey Design

Within Group
Design

Survey Design

Within Group Design

The screenshot shows the Survey XM software interface for a survey titled "Academic Orientation". The top navigation bar includes tabs for Survey, Workflows, Distributions, Data & Analysis, Results, and Reports. The Survey tab is selected. The main workspace displays the survey structure:

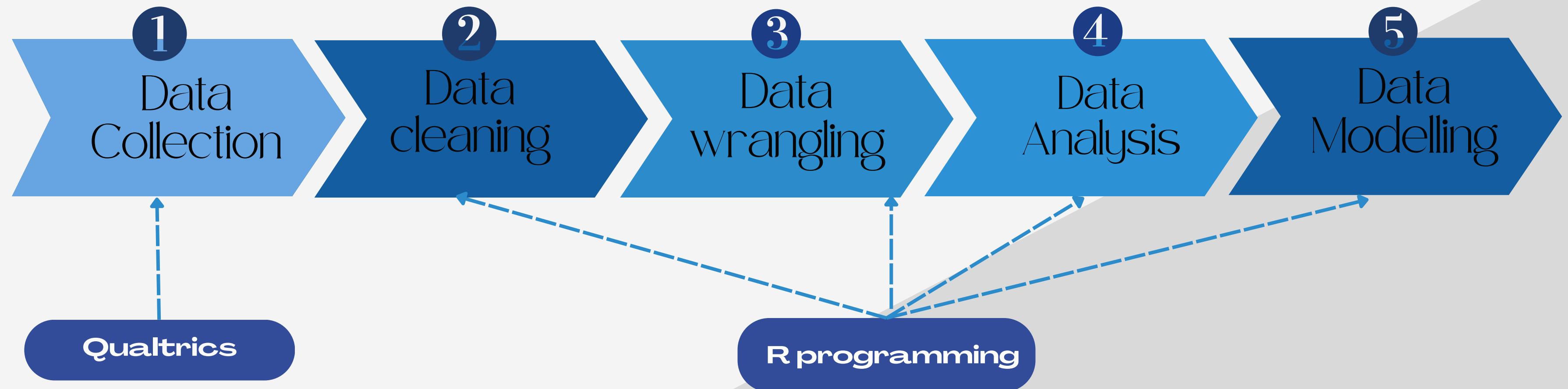
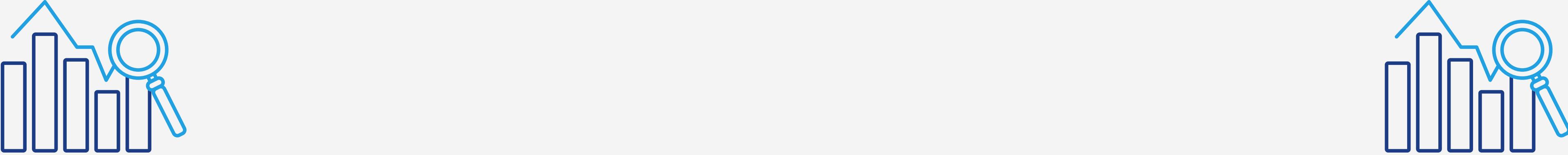
- Tools**: Includes "Edit block", "Block behavior", "Question randomization", "Loop & merge", and "Format".
- Published**: Shows the survey was saved on Jan 6, 2024 at 2:53 AM.
- Academic Orientation**: The main title of the survey.
- WELCOME MESSAGE**: Contains 2 Questions. An "Add Block" button is available.
- ACADEMIC ORIENTATION**: Contains 14 Questions. An "Add Block" button is available.
- STUDENT'S SATISFACTION**: Contains 7 Questions. An "Add Block" button and a more options menu ("...") are available.
- DEMOGRAPHIC QUESTIONS**: Contains 3 Questions. An "Add Block" button is available.
- End of Survey**: A final section.

On the right side of the interface, there is a status message: "ExpertReview score Fair".



Data Analysis

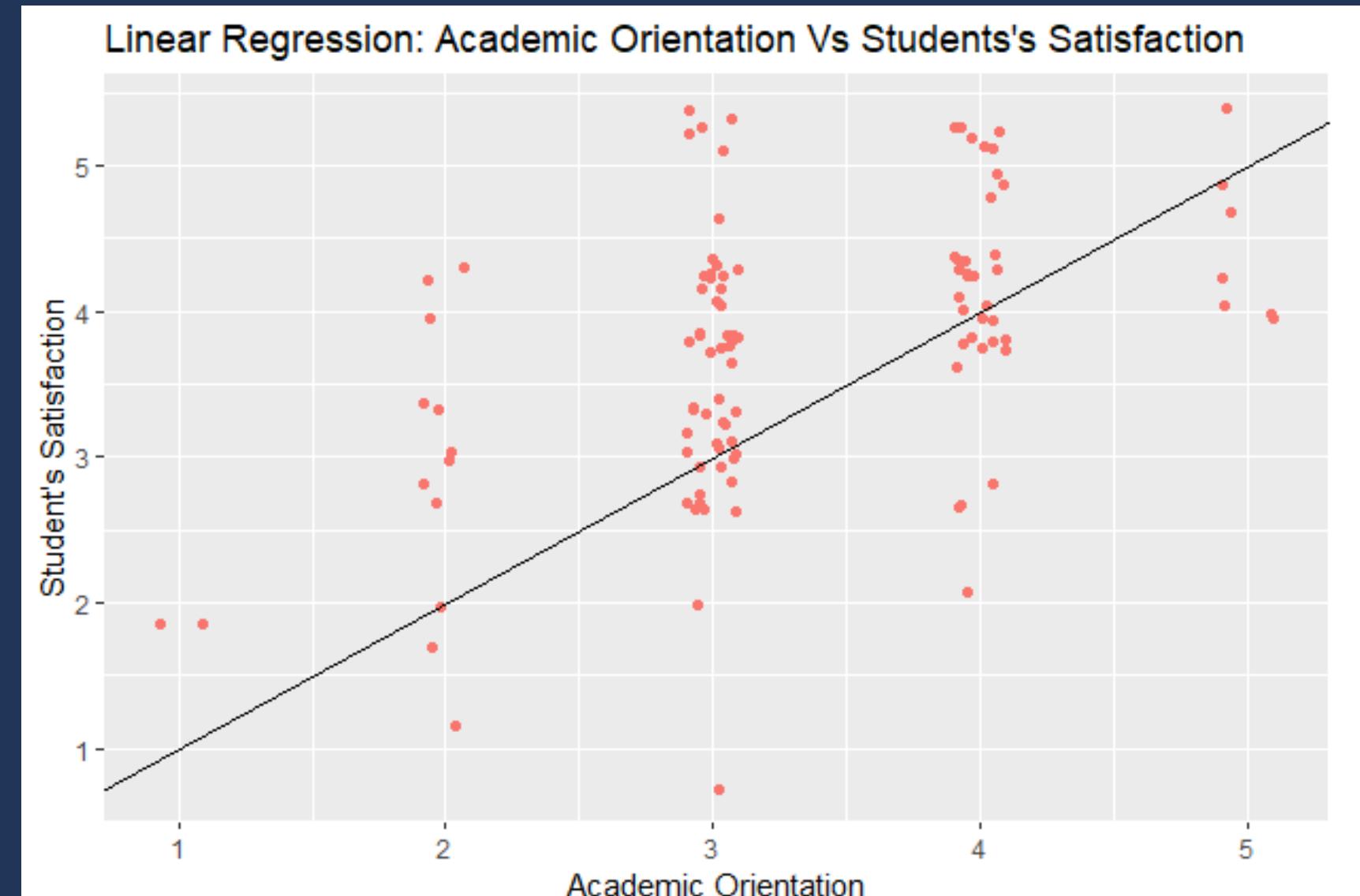




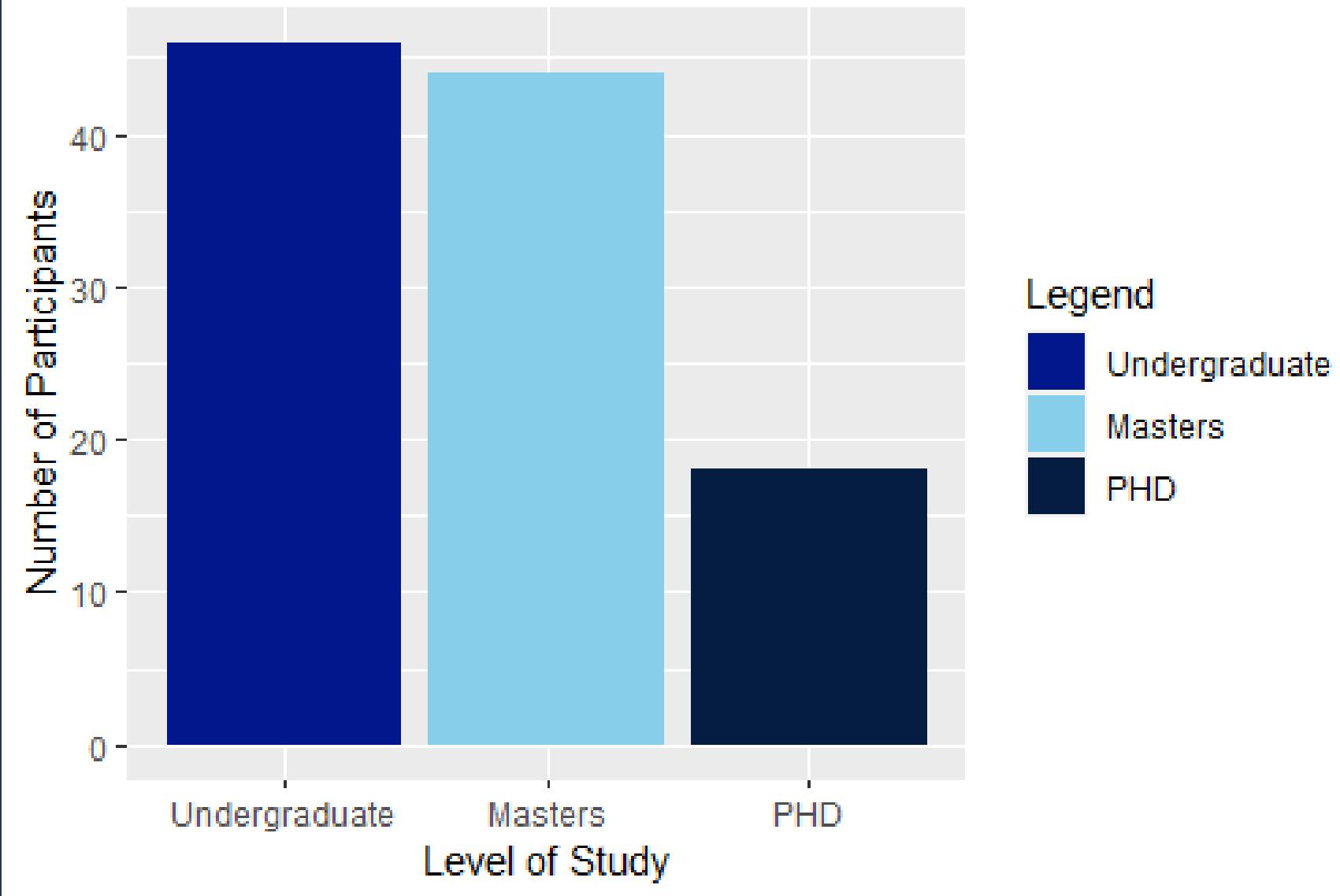
RESULTS

Significant at 5% level
P-value = 6.22e-09

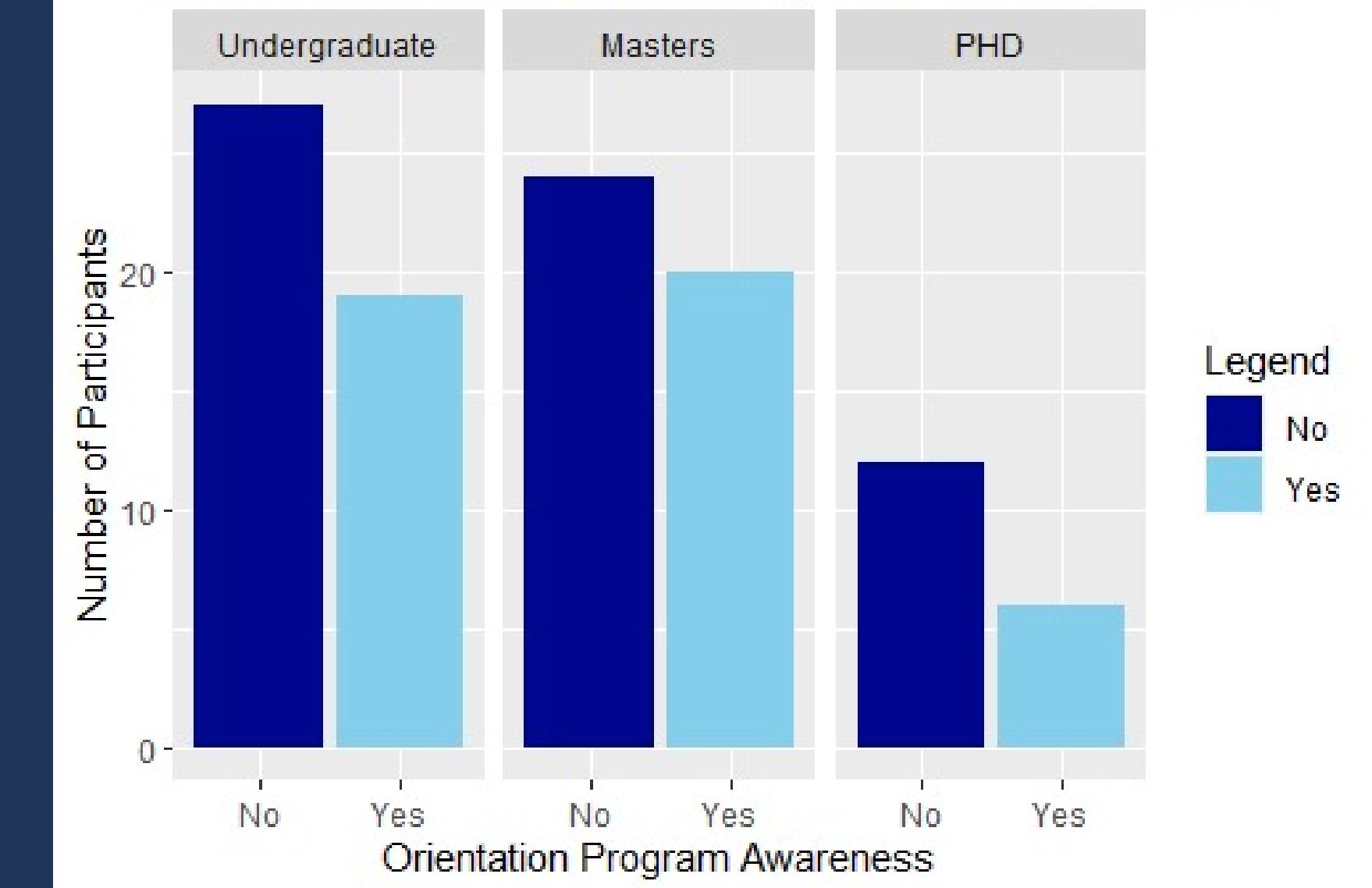
```
Call:  
lm(formula = life_after_graduation_num ~ satis_with_um6p_orie_num,  
   data = dat_wtConverted_likert)  
  
Residuals:  
    Min      1Q Median      3Q     Max  
-2.53830 -0.53830 -0.09653  0.46170  1.46170  
  
Coefficients:  
              Estimate Std. Error t value Pr(>|t|)  
(Intercept) 1.86364   0.29989  6.214 1.03e-08 ***  
satis_with_um6p_orie_num 0.55822   0.08829  6.323 6.22e-09 ***  
---  
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1  
  
Residual standard error: 0.7519 on 106 degrees of freedom  
Multiple R-squared:  0.2738, Adjusted R-squared:  0.267  
F-statistic: 39.98 on 1 and 106 DF,  p-value: 6.22e-09
```



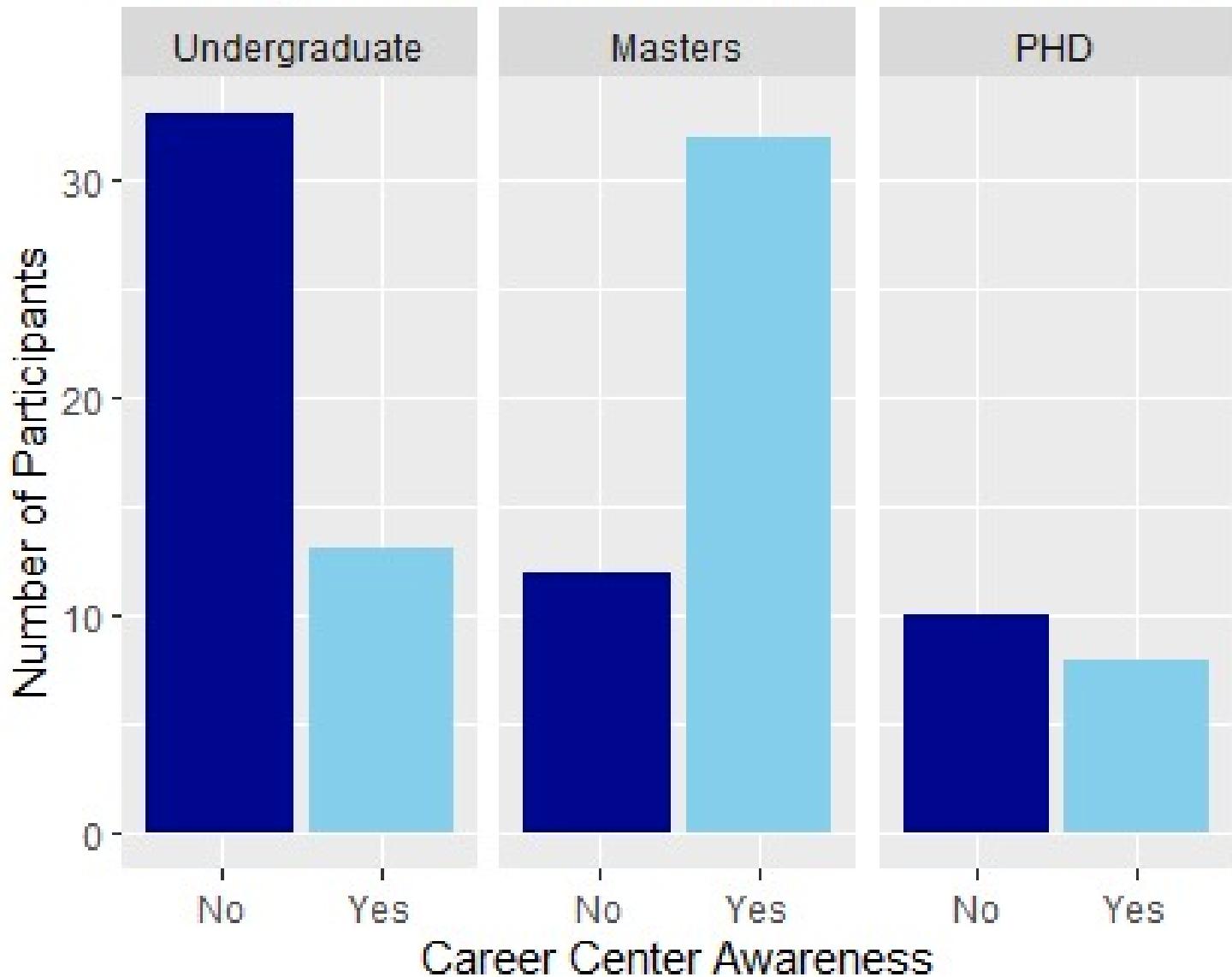
Participants By Level of Study



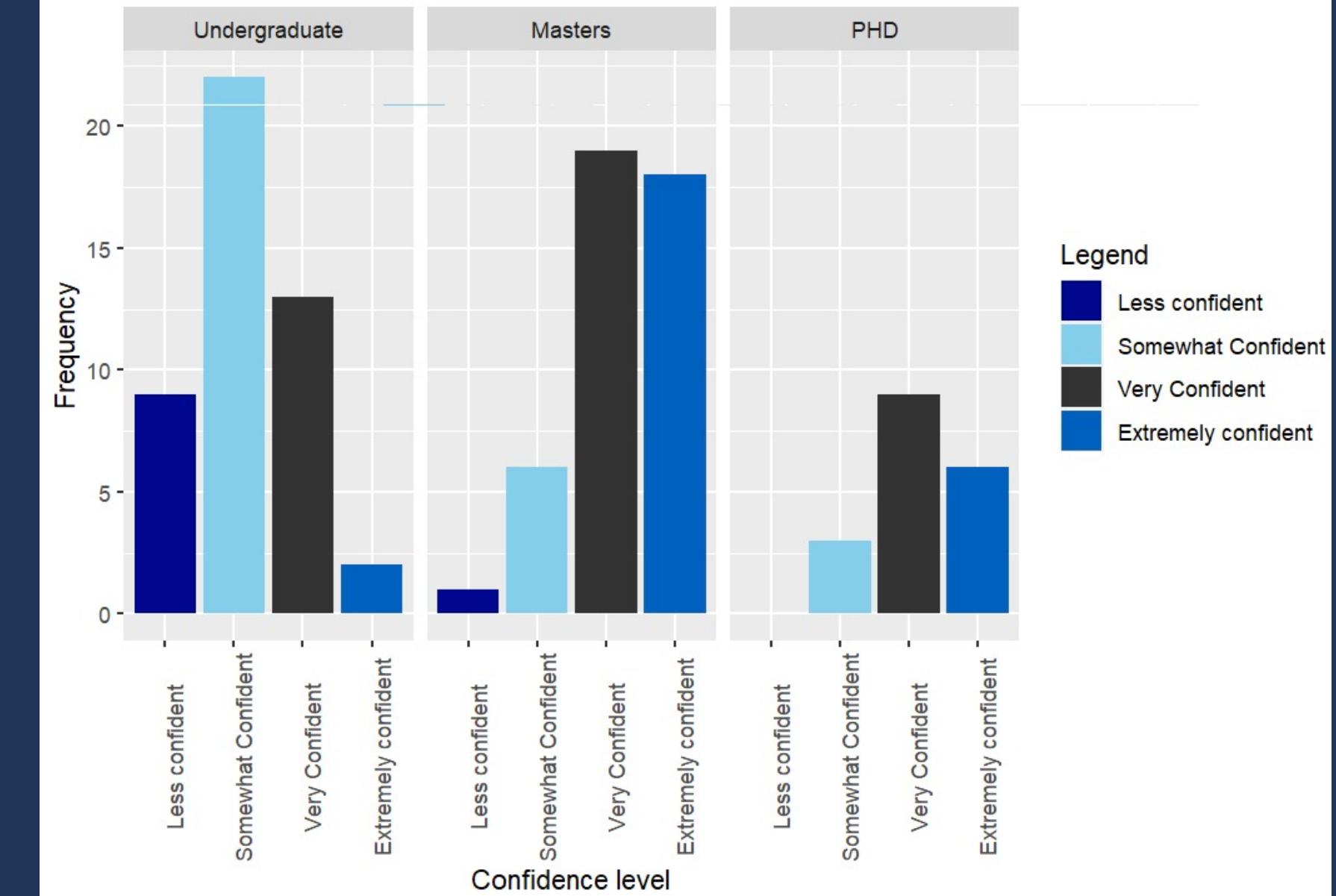
Awareness of Orientation Programs offered by UM6P



Participant's Awareness about the Career Center



Confidence to succeed after Graduation



DISCUSSION

The model is significant
at ($p<0.05$)

&

There is a strong positive relationship
between the student's academic
orientation
and Student's satisfaction.

P-value
=
6.22e-09

We reject our null hypothesis

Adopt the alternative hypothesis





RECOMMENDATIONS



Collaborate with all schools and departments in um6p and not focus on some specific schools.



Improve publicity about the presence and activities of the career center.



Provide internship opportunities tailored to students interest.



Have a center in Rabat campus



Offering more personalized career guidance and mentorship opportunities to students.



**Invite organizations and firms that really have a need to fill in vacancies.
Make sure we get Internship based on our interest**



Proposed Project





UM6P MENTORSHIP SCHEME



SPONSOR
UM6P CAREER CENTER



TARGET
UM6P STUDENTS



TIMELINE
ACADEMIC SESSION

OBJECTIVES

- ENHANCE STUDENT'S PERSONAL SKILLS.
- CREATE A POSITIVE SOCIAL INFLUENCE.
- EXPLORE VARIOUS ACADEMIC PATHS.
- PREPARATION FOR PROPER TRANSITIONING INTO PROFESSIONAL LIFE



PROJECT TEAM



Project Manager

Salam TAOUBANE



Risk Manager

Taiwo Adedolapo
SANDA



Finance Manager

Toheeb Adedolapo
JUMAH



Project Coordinator

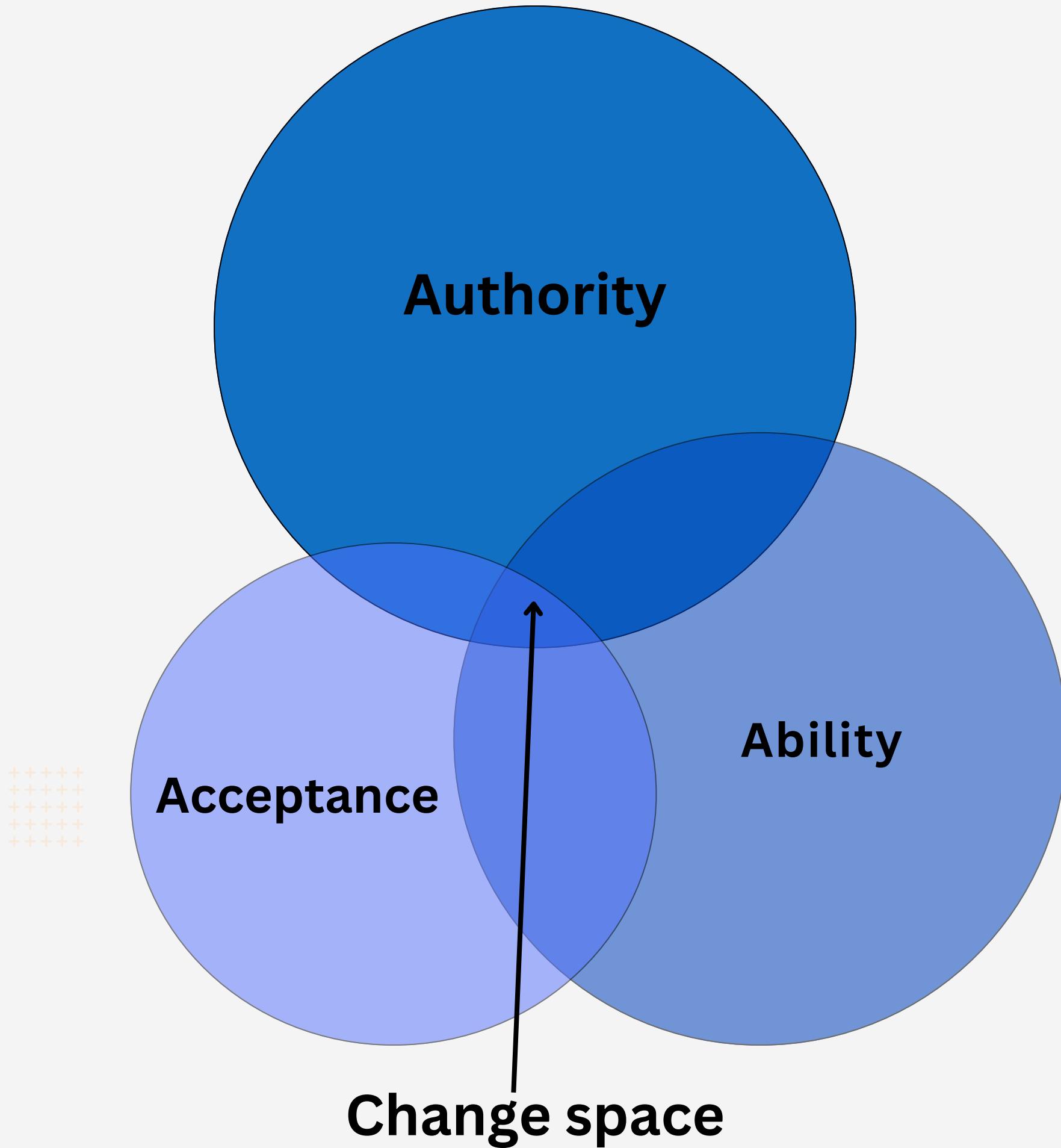
Rafiat Mojisol
BAMIMORE AKODU



Strategic Manager

Rasheed Adebayo
OYEWOLE

TRIPPLE A ANALYSIS



Authority	Acceptance	Aptitude
School management (100%)	Students (80%)	Funding (100%)
	School Management (80%)	Expertise (100%)

PROJECT SCOPE

A comprehensive mentorship scheme to establish a structural mentorship system that enhances academic, social, and personal development of UM6P students.

Phase I

**Planning
Phase**

Phase II

**Implementation
/Execution
Phase**

Phase III

**Monitoring
&
Evaluation**

PHASE I

**Student Profiling &
Mentee Selection**

**Preliminary Study /
Survey**

**Recruitment of
mentors**

Project Mapping



PHASE II

Personal & Social development activities

- Organizing seminars
- Motivate mentees to engage in extracurricular activities

Community Building Event

- Facilitate group activities, team-building exercises, and a mentoring forum.
- Host event to promote a sense of community among mentors & mentees.



Orientation Session

- Introducing mentors and mentees to program.
- Clarifying both parties' roles.
- Pairing of mentor and mentee for the mentorship

Regular Mentorship meeting

- Setting up a one-on-one mentoring session .

PHASE III



Evaluation Form

Collection of observations,
feedback, comments, and
remarks from both mentors
and mentees.



The Budget & Risk and Mitigation Plan

Phase I

26 500 DH



\$
331 500
DH

Phase II

290 000 DH



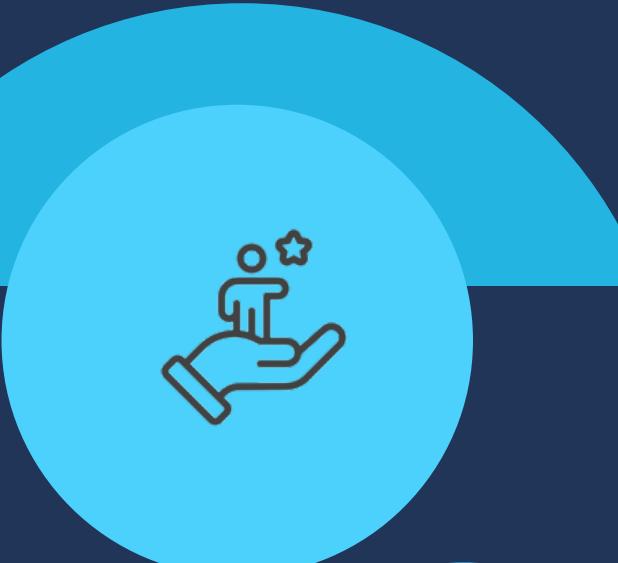
Phase III

15 000 DH



Risk Identification

Withdrawal of Mentor



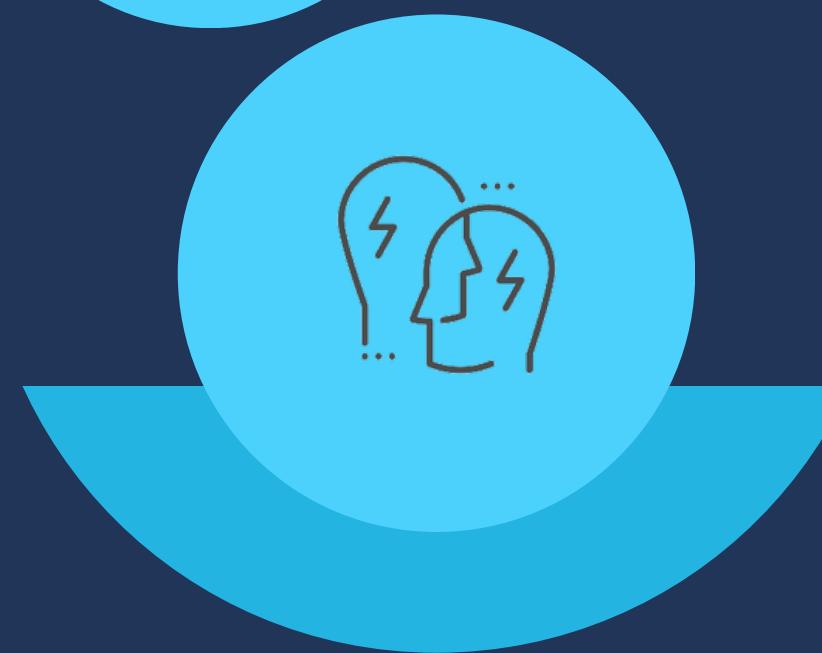
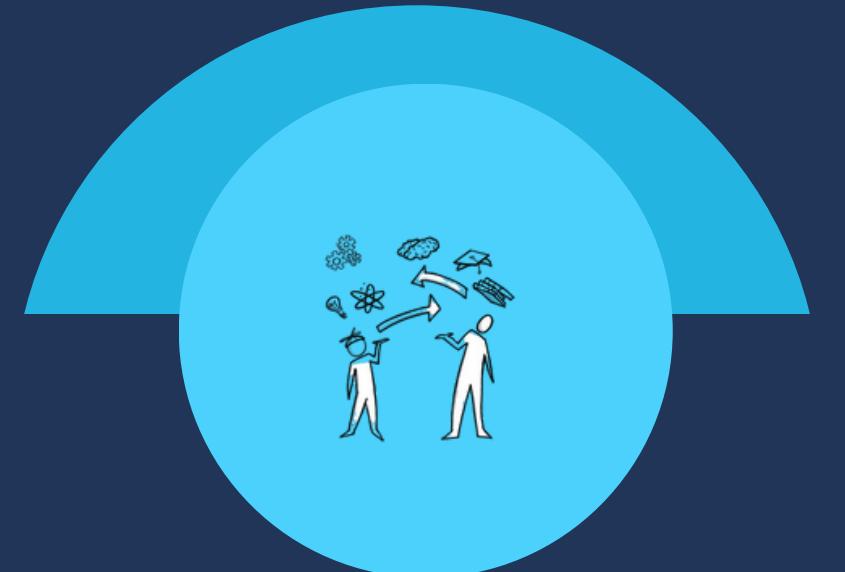
Withdrawal of Mentees



Lack of Mentees Engagement



Mentor-Mentee Matching Misalignment



Conflict and Mismanagement



Project Sustainability



New University Policy



Data Security and Policy

Risk Matrix

	RISK MATRIX				
	Negligible	Minor	Moderate	Significant	Severe
Very Likely					Withdrawal of mentee
Likely				Withdrawal of mentor	
Possible			New University Policy	Lack of mentees engagement	Conflict & Mismangement
Unlikely			Mentor-Mentee Matching misalignment	Data Security and Policy	
Very Unlikely					Project sustainability
	Medium		Med High		
	High		Low Medium		

RISK & MITIGATION



CONCLUSION

“

**“A MENTOR IS SOMEONE WHO ALLOWS YOU TO SEE THE HOPE INSIDE
YOURSELF, IT IS IMPORTANT TO EMBRACE THE SPIRIT OF
MENTORSHIP, FOSTERING AN ENVIRONMENT WHERE HOPE,
KNOWLEDGE, AND VISION FLOURISH.....”**

OPRAH WINFREY

THANK YOU
FOR YOUR ATTENTION !

