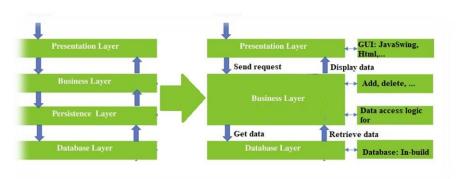
## **PRACTICE ASSIGNMENT 5**

## 3 and 4-Layered Architecture

In this project, we will learn how to build a Library Management with 3-layered architecture.



- **I. Database Layer (20%):** While not a separate layer in this example, it utilizes an ArrayList to store information in memory. This simulates data persistence without a dedicated database.
  - **a) Borrower**: Includes name, address, email, and phone number and list of borrowed books.
  - **b) Book:** Includes Title, author, genre, and available quality. (For simplicity's sake, each book includes only one author and one genre)
  - **c) Record:** keep the record logs including borrower's name and name of the book they have borrowed. (Each time they borrow a book will result a new log)
- II. Presentation Layered (30%): it handles user interaction with the Swing UI components and interacts with the business logic tier. You can provide a pre-built UI using Java Swing or a simple HTML form.
  - a) **Book register**: Provide the interface to enter information like Title, author, genre, quantity for a book.
  - **b) Book borrow**: Provide the interface to allow user to borrow one book at a time.
  - c) Book delete: Provide the interface to delete one book at a time.
  - d) Book display: Displaying list of existing books.
  - e) Record display: Displaying Record.

\*It should also have buttons for adding, removing, displaying potentially deleting functions.

- III. Business Logic Tier (50%): it encapsulates the core functionalities of adding/ deleting books, retrieving the list of books, and record. It also interacts with the data layer (in this case, simulated in-memory storage).
  - **a) Book register:** add/remove book and increase the book quality if it fits a registered one.
  - b) Book borrow: Check available, register to Record when its success.
  - **c) Display:** request data from Database Layer then return to Presentation Layered.

## ~The end~

Your project/ solution should be submitted to Moodle before the deadline.