

	Structure	Understanding demands of the question	Knowledge and understanding	Knowledge of key concepts	Clarity of arguments	Use of counterclaims
<b>0</b>	The work does not reach a standard described by the descriptors below.					
<b>1-5</b>	The response is <b>poorly structured</b> , <i>or</i> where there is a recognizable essay structure there is <b>minimal focus on the task</b> .	The response reveals <b>limited understanding</b> of the demands of the question.	There is <b>little relevant knowledge</b> , <i>and</i> <b>examples</b> are either <b>lacking or not relevant</b> .		The response is <b>mostly descriptive</b> .	
<b>6-10</b>	There is <b>some evidence of an attempt to structure</b> the response.	The response indicates <b>some understanding</b> of the demands of the question.	<b>Some relevant knowledge</b> is present, <i>and</i> <b>some examples are mentioned</b> but they are <b>not developed</b> <i>or</i> their <b>relevance to arguments is not clear</b> .	The response demonstrates <b>limited understanding</b> of the key concepts of the course.	There is <b>limited justification</b> of main points.	Counterclaims, or different views on the question, are <b>not considered</b> .
<b>11-15</b>	There is a <b>clear attempt to structure</b> the response.	The demands of the question are <b>understood and mostly addressed</b> <i>but</i> the <b>implications are not considered</b> .	The response is <b>mostly based on relevant and accurate knowledge</b> of global politics, <i>and</i> <b>relevant examples</b> are given and <b>support arguments</b> .	The response demonstrates <b>some understanding</b> of the key concepts of the course.	<b>Many of the main points are justified</b> <i>and</i> <b>arguments are largely coherent</b> .	<b>Some</b> counterclaims, or different views on the question, are <b>considered</b> .
<b>16-20</b>	The response is <b>well-structured</b> .	The demands of the questions are <b>understood</b> and addressed, <i>and</i> <b>most implications are considered</b> .	The response demonstrates <b>relevant and accurate knowledge</b> and <b>understanding</b> of global politics, <i>and</i> <b>relevant examples</b> are used in a way that <b>strengthens arguments</b> .	The response demonstrates a <b>good grasp</b> of the key concepts of the course.	<b>All or nearly all of the main points are justified</b> <i>and</i> <b>arguments are coherent</b> .	Counterclaims, or different views on the question, are <b>explored</b> .
<b>21-25</b>	A <b>very well structured and balanced</b> response	<b>Addresses the demands and implications</b> of the question.	<b>Comprehensive knowledge</b> and <b>in-depth understanding</b> of global politics is <b>applied in the response consistently and effectively</b> , with <b>examples integrated</b> .	The response demonstrates a <b>very good grasp</b> of the key concepts of the course.	<b>All of the main points are justified</b> . <b>Arguments are clear, coherent and compelling</b> .	Counterclaims, or different views on the question, are <b>explored and evaluated</b> .