

JANUARY 2024 PROGRESS REPORT FOR TOBI AKANDE GEORGE

(Preschool Learner).

TUTOR: MS TITILAYO OJOYE.

I am pleased to provide you with Tobi Akande George's monthly progress report for the month of January. Tobi has been actively engaged in our online preschool program, and I would like to highlight his achievements in various areas of learning.

Numeracy:

- 1. Tobi has shown significant progress in identifying, counting, and writing numbers from 1 to 60. While he is not yet perfect, he has demonstrated great enthusiasm and effort in this area.
- 2. Tobi has also worked on the concept of "take away" in numeracy. He has been able to grasp the basic idea and have shown improvement in his understanding of subtraction.

Literacy:

- 1. In phonics, Tobi has completed a part of Phase 2. He has been introduced to the basic letter sounds and have made good progress in recognizing and pronouncing them correctly.
- 2. Tobi has become familiar with lower case letters from 'a' to 'z.' He has been practicing and is showing gradual improvement in his ability to identify and write these letters.
- 3. Tobi has also been introduced to sight words from list 1. He is starting to recognize these words and are working on incorporating them into his reading and writing activities.

Communication and Language Development:

1. Tobi has actively participated in singing rhymes and songs during our online sessions. Through these activities, he has been developing their communication and language skills, learning new vocabulary, and enhancing his ability to follow along with rhythm and melody.

PSED (Personal, Social, and Emotional Development):

1. Tobi has shown a good understanding of being safe. He has been actively engaged in discussions and activities related to safety measures and have demonstrated responsible behavior in adhering to the rules and guidelines.

Overall, Tobi has shown great dedication and enthusiasm in his online learning journey. He consistently demonstrates a positive attitude and actively participate in all activities. I am confident that with his continued effort and support from home, Tobi will further enhance his skills and make even more progress next month.

Tobi, I really appreciate you. Accept my thumb-up.



TOBI AKANDE GEORGE(Preschool) LEARNING GOALS FOR FEBRUARY, 2024.

TUTOR: MS TITILAYO OJOYE

Subject	Topic	Objectives		
NUMERACY				
	dentify, count and write 1 to 60	Learner will be able to identify, count and write 1 to 60		
	simple addition	Learner will be able to: i. demonstrates the concept of addition using concrete objects and pictorial representatives. ii. solve simple addition problems from 1 to 10. Learner will be able to:		
GLOPILIKI	lame and describe 3D shapes	i. identify and name common 3D shapes such as sphere, cube, and cylinder.		
		ii. describe the characteristics of each 3D shapes, including the number of faces, edges and vertices.		
	Sequence event and measure ime.	Learner will be able to: i. identify and sequence daily events in the correct order. ii. understand and use basic time-related vocabulary, such as morning, afternoon and night. iii. demonstrate an understanding of the concept of time passing by using words like 'before' and 'after' to describe the sequence of event.		
	LITERACY			

PHONICS	Phase 2 phonics family sounds (s,a,t,p,i,n,ck,ff,ll)	Learner will be able to: i. identify and recognize letter sounds from phase 2 phonics. ii. develop phonemic awareness by segmenting words into individual sounds. iii. demonstrate understanding of rhyming words and identify initial sounds in words, decode and read simple sentences.
WRITING	Lower case and upper case	Learner will be able to identify and write upper case and upper case Aa to Zz.
READING	Sight words list (Reference Jack Hartmann)	To practice reading
GRAMMAR	Adjectives	Learner will be able to say what adjectives are with examples and identification in sentences.
COMMUNICATION AND LANGUAGE	Singing rhymes and songs	To develop language and communication skills
PSED (PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT)	Look what I can do	Learner will be able to: Establish and maintain positive relationship with peers, teachers and other adults. This includes sharing, taking turns, cooperating and showing kindness towards others.