


# How to write a decent lab report

# Lab 0 grades

- Top grade is a B- (~80%), before late-penalty is applied
- Remaining grades are C+ to D
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- You can do better than this!

# No fluff!

- Write your report like a scientific paper.
- Every sentence has to be precise and meaningful.
- Write good English.
- Make sure to understand your analysis. It's obvious when you don't, and we will take points off.
- Your paper has to contain all of the information necessary to reproduce your analysis and your results.
- Be concise!
- If you find yourself repeating sentences, consider making a table.
  
- Read scientific papers to learn how to write one!

# Abstract, introduction, and conclusions

- The majority of “readers” only read the abstract. Make sure it gets the point across!
- Most of the remaining readers read the abstract, the introduction, and the conclusions. Make sure they get a good understanding of the subject, and of your results!
- The people who read the entire paper are interested in the details of your analysis. Don’t disappoint them!

# Abstract

- The abstract contains a summary of the paper.
- It does not contain:
  - A lengthy introduction to the problem
  - Sentences like “the aim was to learn about CCDs”
  - Anything that is not contained in the main body of the paper
- It does contain:
  - A brief description of your observations
  - Your results!
- Hint: write the abstract last!

# Introduction

- Serves as a review of the subject of the paper
- Needs to discuss and cite the appropriate literature

# Conclusion

- Serves as summary of the analysis
- Emphasis is on the results and their interpretation, and how they relate to results in the literature
- Can provide an outlook, e.g. how the measurement can be improved with future measurements

# In-between

- Make sure that there is a “red thread” in your paper
- Do not artificially sub-divide your analysis
- You might have to break the Data Reduction / Data Analysis and Results / Discussion pattern - come check with us when in doubt



# Figures

- Make sure your figures are legible when printed out
- Make sure your figures contain information (a black box saying “this is a dark frame” does not contain any information)
- Make sure the figure caption describes the figure adequately
- A figure is not the place to report your results (results can be in the figure or caption, but have to be discussed in the text)

# Results

- Make sure to quote the appropriate uncertainties!
- Even qualitative results need “proof”:
  - Example: when you say “this distribution is consistent with a Gaussian”, you have to say how you came to this conclusion. E.g. by overplotting the best-fit Gaussian.
- Compare your results to the expected values. For Lab 0 : read noise, gain, dark current are all documented.
- If your results deviate significantly from the expectation, you have to discuss possible reasons. Possible reasons have to be specific. “There is extra noise in the data” is not sufficient.

# We're here to help!

- If you have questions, including on writing the report, come ask us
- We much prefer to discuss beforehand than read bad reports
- Within your group: proof-read your reports

# Late policy

- For every day that your report is submitted late, your grade will be multiplied by a factor of 0.95
- $\text{Grade} = (\text{initial grade}) \times (0.95)^{(\text{N days late})}$
- Example:
  - Initial grade of 80%
  - One day late:  $0.80 \times 0.95 = 0.76$
  - Two days late:  $0.80 \times 0.95^2 = 0.72$
  - Three days late:  $0.80 \times 0.95^3 = 0.69$
  - One week late:  $0.80 \times 0.95^7 = 0.56$
  - Two weeks late:  $0.80 \times 0.95^{14} = 0.39$
- Take-away: if you can substantially improve your lab report in one extra day, it's probably worth it. Much longer: need to write a fantastic report in order not to fail.

# Weekly check-ins

- The weekly deadlines are meant to help your time management to submit the reports on time.
- It is also a great time to ask questions about your analysis and reports!
- Missing a check-in is another factor of (0.95).

# We're here to help!

- If you have questions about your analysis etc., don't hesitate to ask the TAs or me - we would rather discuss with you beforehand than read bad lab reports
- Best time / place to ask questions: the data analysis help sessions
- The help sessions also give us the opportunity to ask you questions to make sure you are on the right track

# “My grade on Lab 0 is really low...”

FOR LAB 0 ONLY:

- You can get up to 10% back by re-writing the abstract and the conclusions.
- Deadline: Oct. 25
- (Not an option if you haven't handed in your Lab 0 report yet.)