



ICPSR 37453

Comprehensive Gang Model Evaluation: Integrating Research Into Practice, Massachusetts, 2014-2018

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RCS: Gang and Youth Violence Relational Coordination Survey

Organization Name: Comprehensive Gang Model Collaborative

Welcome!

Thank you for taking the time to fill out this brief survey. Please fill it out from your perspective as part of your community's youth and gang violence reduction efforts (i.e. Comprehensive Gang Model). **CGM is a way to reduce youth and gang violence through coordinated efforts of prevention, intervention, suppression, community mobilization, and organizational change.** This survey will help us understand your involvement in CGM, and how the various elements of the CGM are implemented.

Tips for Completing the Survey

- When answering the questions about communication, be sure to consider all forms of communication including in-person meetings, phone calls, e-mails, etc.
- If there is a role that you rarely interact with, please select the response that best reflects infrequent interaction. This survey is not intended as a report card or evaluation of a particular individual or role, and results will not be used as such.
- Please be candid; your responses will be kept strictly confidential.

This survey will take approximately 15 minutes to complete.

We ask that you complete the survey by **March 14, 2016**.



RCS: Gang and Youth Violence Relational Coordination Survey

Frequent Communication

How **frequently** do people in each of these groups communicate with you about **youth and gang violence reduction efforts (i.e. Comprehensive Gang Model) in your community?**

When answering this question, be sure to consider all forms of communication, including in-person meetings, phone calls, e-mails, etc.

Select the *Not Applicable* answer choice if interaction with the workgroup/individual listed is not needed in your role.

	Not Nearly Enough	Not Enough	Just the Right Amount	Too Often	Much Too Often	Not Applicable
City Government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Corrections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District Attorney Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faith-Based Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family/Social Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health/Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Probation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research/Academia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School/School-Based	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth Outreach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



RCS: Gang and Youth Violence Relational Coordination Survey

Timely Communication

Do they communicate with you in a **timely** way about **youth and gang violence reduction efforts (i.e. Comprehensive Gang Model) in your community?**

When answering this question, be sure to consider all forms of communication, including in-person meetings, phone calls, e-mails, etc.

Select the *Not Applicable* answer choice if interaction with the workgroup/individual listed is not needed in your role.

	Never	Rarely	Sometimes	Often	Always	Not Applicable
City Government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Corrections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District Attorney Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faith-Based Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family/Social Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health/Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Probation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research/Academia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School/School-Based	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth Outreach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



RCS: Gang and Youth Violence Relational Coordination Survey

Accurate Communication

Do they communicate with you **accurately** about **youth and gang violence reduction efforts (i.e. Comprehensive Gang Model) in your community?**

When answering this question, be sure to consider all forms of communication, including in-person meetings, phone calls, e-mails, etc.

Select the *Not Applicable* answer choice if interaction with the workgroup/individual listed is not needed in your role.

	Never	Rarely	Sometimes	Often	Always	Not Applicable
City Government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Corrections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District Attorney Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faith-Based Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family/Social Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health/Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Probation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research/Academia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School/School-Based	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth Outreach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



RCS: Gang and Youth Violence Relational Coordination Survey

Problem Solving Communication

When there is a problem with **youth and gang violence reduction efforts (i.e. Comprehensive Gang Model) in your community**, do people in each of these groups blame others or work with you to **solve** the problem?

Select the *Not Applicable* answer choice if interaction with the workgroup/individual listed is not needed in your role.

	Always blame	Mostly blame	Neither blame nor solve	Mostly solve	Always solve	Not Applicable
City Government						<input type="radio"/>
Corrections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District Attorney Office						
Employment Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faith-Based Services						
Family/Social Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health/Mental Health						
Parole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Police						
Probation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research/Academia						
School/School-Based	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth Outreach						



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Shared Goals

Do people in each of these groups **share your goals** for **youth and gang violence reduction efforts (i.e. Comprehensive Gang Model)** in your community?

Select the *Not Applicable* answer choice if interaction with the workgroup/individual listed is not needed in your role.

	Not at all	A little	Somewhat	A lot	Completely	Not Applicable
City Government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Corrections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District Attorney Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faith-Based Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family/Social Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health/Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Probation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research/Academia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School/School-Based	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth Outreach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Shared Knowledge

Do people in each of these groups **know** about the work you do with **youth and gang violence reduction efforts** (i.e. **Comprehensive Gang Model**) in your community?

Select the *Not Applicable* answer choice if interaction with the workgroup/individual listed is not needed in your role.

	Nothing	A little	Some	A lot	Everything	Not Applicable
City Government						<input type="radio"/>
Corrections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District Attorney Office						
Employment Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faith-Based Services						
Family/Social Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health/Mental Health						
Parole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Police						
Probation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research/Academia						
School/School-Based	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth Outreach						



RCS: Gang and Youth Violence Relational Coordination Survey

Mutual Respect

Do people in each of these groups **respect** the work you do with **youth and gang violence reduction efforts** (i.e. **Comprehensive Gang Model**) in your community?

Select the *Not Applicable* answer choice if interaction with the workgroup/individual listed is not needed in your role.

	Not at all	A little	Somewhat	A lot	Completely	Not Applicable
City Government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Corrections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District Attorney Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faith-Based Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family/Social Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health/Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Probation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research/Academia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School/School-Based	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth Outreach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



RCS: Gang and Youth Violence Relational Coordination Survey

Job Category

Please indicate which job category you consider yourself currently assigned to:

- ☐ Agency Administrator
 - ☐ Manager/Supervisor
 - ☐ Staff
-



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Involvement with CGM

How long has your organization been working on implementing the CGM in your City?

- ☐ Less than 1 Year
 - ☐ Between 1-4 Years
 - ☐ Between 5-9 Years
 - ☐ Not Sure
-



RCS: Gang and Youth Violence Relational Coordination Survey

Involvement with CGM

Please indicate the population(s) your organization is in contact with in the course of your CGM work. Select all that apply.

- ☐ Youth
 - ☐ Young adults (over 17)
 - ☐ Families
 - ☐ Other
 - ☐ Not sure
-



The next section seeks to understand how your organization plans for implementation of CGM activities, policies, or programs to address youth/gang violence.

Always	Frequently	Rarely	Never	Don't Know
1	2	3	4	5

	1	2	3	4	5
Internal data (for example, type of clients served).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
External data (for example, population or drug use trends, not police data).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Caseload or workload.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information sharing/Notice issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Police Data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stories and/or testimonials from colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How other agencies have been successful (best practices).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your own experiences with organizational change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Input from clients or other stakeholders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Planning for CGM Activities, Policies, or Programs

During the planning of CGM efforts, how often does your organization identify changes/strategies that are needed that other agencies must implement?

- ☐ Always
 - ☐ Frequently
 - ☐ Rarely
 - ☐ Never
 - ☐ Don't Know
-



RCS: Gang and Youth Violence Relational Coordination Survey

Planning for CGM Activities, Policies, or Programs

During the planning of CGM activities, how often does your organization create the following:

Always	Frequently	Rarely	Never	Don't Know
1	2	3	4	5
Goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performance measures or indicators of success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mechanisms to monitor the implementation of change or activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



RCS: Gang and Youth Violence Relational Coordination Survey

Recent Implementation of CGM Activities, Policies, or Programs

The next several questions ask about the actual implementation of your agency's recent activities, policies or program related to CGM.

Thinking about the past 3-5 years, how would you describe the level of change your organization has implemented related to CGM activities?

- ☐ Fundamental Changes
 - ☐ Moderate Changes
 - ☐ No Changes
-



Please tell us about the implementation of CGM activities, policies or program and whether your agency engaged(s) in the following:

Always	Frequently	Rarely	Never	Don't Know
1	2	3	4	5
				1 2 3 4 5
Formally monitoring the implementation process.				<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Monitoring the impacts of implementation on individuals within and/or outside our organization (includes staff, citizens and/or clients).				<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Monitoring the impacts of implementation on relationships within and/or outside our organization.				<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Monitoring the impacts of implementation on quality of life/work in the community.				<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Monitoring the impacts of implementation on the political environment.				<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Make adjustments as needed based on monitoring and feedback.				<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>



After changes or new activities, policies, or programs have been implemented, how often does your agency do the following?

[illegible]



Does your agency have formal, working relationships with any of the following agencies as part of your CGM activities?

[illegible]



RCS: Gang and Youth Violence Relational Coordination Survey

Thank you for completing the survey. Your answers have been recorded and you can be assured that your submission will be held strictly confidential.

If you are finished with the survey, you can close your browser window.

Finished