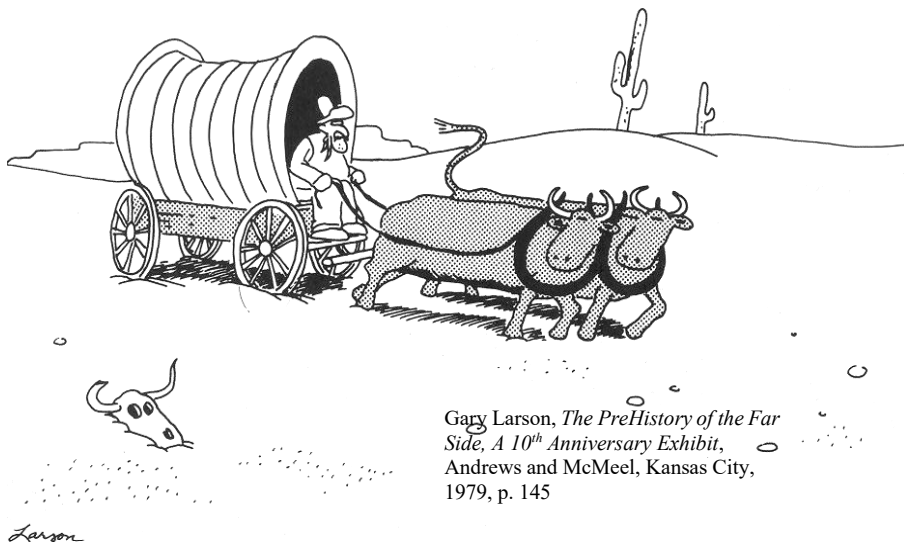


Unit 5 – Toward Disunion—Slavery and the Growth of Sectionalism**Required Reading:** *American Pageant*, 18th edition, Chapters 15, 16, 17, 18, pp. 342-424 (82 pages)

Period 5, Tentative Schedule, 8 days

| | Block | Date & Day | Lesson | Quiz/Test/Homework Due | Reading Due |
|---|-------------------|-----------------|--|-------------------------------------|------------------------------|
| 1 | Reg3 (3,4,5,6) | 4 Nov., Tues. | Antebellum Southern Society and Radicalization of the Abolition Movement | | <i>Pageant</i> , pp. 342-363 |
| | Mtg7 (7,1,2) | 5 Nov., Wed. | Period 5 Does Not Meet | | |
| 2 | Reg3 (3,4,5,6) | 6 Nov., Thurs. | Westward Ho! Mountain Men, Missionaries, Mormons: Tyler takes Texas, Polk Takes Mexico | Quiz, Unit Terms, Chapter 15 | <i>Pageant</i> , pp. 366-383 |
| | Mtg7 (7,1,2) | 7, Nov. Fri. | Period 5 Does Not Meet | | |
| 3 | All2 45mins. | 10 Nov., Mon. | Taylor, California Gold, and the Compromise of 1850 | Quiz, Unit Terms, Chapter 16 | <i>Pageant</i> , pp. 385-396 |
| 4 | Reg2 (2,3,4,5) | 11 Nov., Tues. | The Politics of Slavery: Death of the Whigs, End of Manifest Destiny & Kansas-Nebraska Act | Quiz, Unit Terms, Chapter 17 | <i>Pageant</i> , pp. 396-403 |
| | Mtg6 (6,7,1) | 12 Nov., Wed. | Period 5 Does Not Meet | | |
| 5 | Reg2 (2,3,4,5) | 13 Nov., Thurs. | Dred Scott Case, Lincoln-Douglas Debates, Harpers Ferry Election of Lincoln and the End of Compromise. Unit Review | Quiz, Unit Terms, Chapter 18 | <i>Pageant</i> , pp. 404-416 |
| | Mtg6 (6,7,1) | 14 Nov., Fri. | Period 5 Does Not Meet | | |
| 6 | All1 45mins. | 17 Nov., Mon. | Unit Exam, Multiple Choice | | <i>Pageant</i> , pp. 342-424 |
| | Reg1 (1,2,3,4) | 18 Nov., Tues. | Period 5 Does Not Meet | | |
| 7 | Mtg5 (5,6,7) | 19 Nov., Wed. | Unit Exam, DBQ | | <i>Pageant</i> , pp. 342-424 |

Unit 5 Description: In this unit we examine America's territorial expansion to the Pacific Ocean and analyze its political disintegration into civil war. We investigate the differences in the economies and societies of the northern and southern states. We trace the causes and consequences of western expansion, including the war with Mexico and the California gold rush, and analyze how the addition of western lands increased political sectionalism. We consider the repeated attempts to resolve the issue of extending slavery into new territories and their ultimate failure, which led to southern secession from the Union.



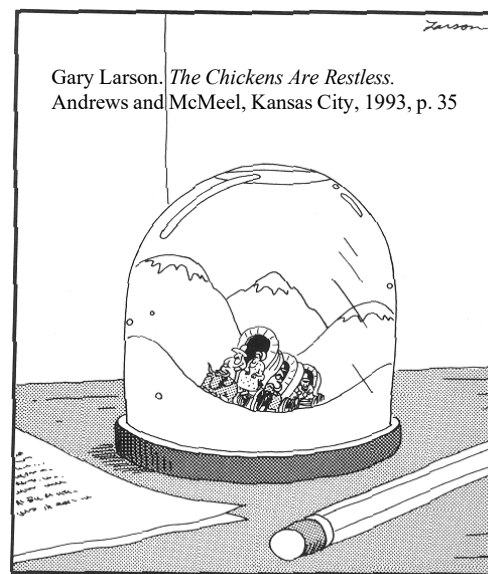
Gary Larson, *The PreHistory of the Far Side, A 10th Anniversary Exhibit*, Andrews and McMeel, Kansas City, 1979, p. 145

Unit Objectives: Students will be able to:

1. Point out the economic strengths and weaknesses of the “Cotton Kingdom.”
2. Describe the lives of non-slaveholding whites and their attitude toward slavery.
3. Describe the life of slaves and free blacks.
4. Describe the growth of the abolitionist cause in the North.
5. Explain the so-called “positive good” theory of slavery.
6. Explain the concept of Manifest Destiny.
7. Describe American and British controversy over Maine, Texas, and Oregon.
8. Explain the controversy surrounding the annexation of Texas.
9. Explain the causes of the war with Mexico.
10. Describe the consequences of the Mexican War and its effect on the slavery controversy.
11. Explain the terms of the Compromise of 1850.
12. Explain why the Whig Party disintegrated in the early 1850s.
13. Describe the Kansas-Nebraska Act and how it added to sectional crisis.
14. Describe the origins and goals of the Republican Party.
15. Analyze the election of 1860 and how it contributed to the sectional crisis.
16. Explain the Crittenden Compromise and why it failed.

Unit Review Questions: Be sure you can answer each of the following review questions. One of them will appear on the unit exam.

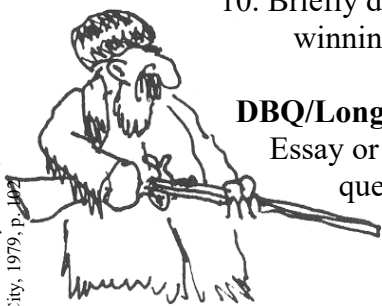
1. Briefly describe the social structure of southern society in the antebellum period.
2. Contrast the attitudes and practices regarding slavery in the North and the South.
3. Briefly describe the evolution of the abolition movement in the 1830s, '40s, and '50s.
4. What led to the rise of the spirit of Manifest Destiny in the 1840s?
5. Why was the election of 1844 fought over the issue of expansionism?
6. Briefly, what were the causes and consequences of the Mexican War?
7. Describe the issues that created the crisis of 1850. Explain the terms of the Compromise of 1850.
8. Why was the Kansas-Nebraska Act proposed? What were the terms of the act? What were the consequences of its passage?
9. What caused a split to develop in the Democratic Party during the 1850s?
10. Briefly describe the election of 1860. How did Lincoln emerge as the winner without winning any of the southern states?



The ever-popular Donner Party snow dome

DBQ/Long Essay Topic: You will be asked to write an in-class essay on a past Long Essay or Document-Based Question. The College Board gives samples of these questions with examples of student essays at the following URL:

<https://apcentral.collegeboard.org/courses/ap-united-states-history/exam?course=ap-united-states-history>



Unit Terms: Define each of the following terms. You will be quizzed on your knowledge of them. They will also be useful for review.

Chapter 15

1. Cotton Kingdom
2. “Poor white trash”
3. Sold “down the river”
4. Black Belt
5. Harriet Beecher Stowe
6. Denmark Vesey (1822)
7. Nat Turner (1831)
8. Abolitionism
9. American Colonization Society (1817)
10. Theodore Dwight Weld
11. Lyman Beecher
12. William Lloyd Garrison
13. *The Liberator*, 1831
14. American Anti-Slavery Society (1833)
15. Wendell Phillips
16. David Walker
17. Sojourner Truth
18. Frederick Douglass
19. Rev. Elijah P. Lovejoy (1837)
20. Gag Resolution

Chapter 16

1. William Henry Harrison (1841)
2. Daniel Webster
3. Henry Clay
4. John Tyler (1841)
5. The *Caroline* incident (1837)
6. Aroostook War
7. Webster-Ashburton Treaty, 1842
8. Texas Republic
9. Hudson’s Bay Company
10. Oregon Trail (1840s)
11. Manifest Destiny
12. Liberty Party
13. 54’ 40⁰ or fight!
14. Texas border dispute
15. Zachary Taylor
16. Gen. Santa Anna
17. Stephen Kearny
18. John C. Fremont
19. Battle of Buena Vista, 1847
20. Gen. Winfield Scott
21. Nicholas Trist
22. Treaty of Guadalupe Hidalgo, 1848
23. Wilmot Proviso, 1846

Chapter 17

1. Lewis Cass
2. Zachary Taylor
3. Popular sovereignty
4. Free Soil Party
5. California Gold Rush, 1848
6. Underground Railroad
7. Harriet Tubman
8. Fugitive Slave Law
9. Henry Clay and the Compromise of 1850
10. Daniel Webster, 7th of March Speech, 1850
11. William Seward
12. Millard Fillmore, 1850
13. Franklin Pierce (Dem.)
14. Winfield Scott (Whig)
15. Death of the Whig Party, 1852
16. Clayton-Bulwer Treaty, 1850
17. Com. Matthew Perry (Japan, 1854)
18. Ostend Manifesto, 1854
19. Pacific railroad route
20. Gadsden Purchase, 1853
21. Sen. Stephen A. Douglas
22. Kansas-Nebraska Act, 1854
23. Terms of the Missouri Compromise

Chapter 18

1. *Uncle Tom’s Cabin*, 1852
2. Hinton Helper, 1857
3. New England Emigrant Aid Company
4. John Brown
5. Pottawatomie Creek, 1856
6. Lecompton Constitution, 1857
7. Buchanan veto
8. Sen. Charles Sumner
9. Preston Brooks, 1856
10. Election of 1856
11. Panic of 1857
12. Dred Scott decision, 1857
13. Rise of Abraham Lincoln
14. Lincoln-Douglas Debates, 1858
15. Freeport Doctrine
16. Raid at Harpers Ferry
17. Election of 1860
18. South Carolina secession (Dec. 1860)
19. Confederate States of American (Feb. 1861)
20. Jefferson Davis
21. Crittenden Compromise