

# Flash Fill and Equation Discovery

---

Craps Jeroen en De Groote Tom  
27 oktober 2014

# Overzicht

---

- Ons doel
- Example-based learning
- Spreadsheet tabel transformaties
- Equation discovery
- Conclusie

# Overzicht

---

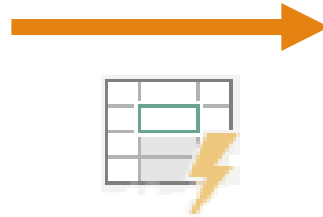
- **Ons doel**
- Example-based learning
- Spreadsheet tabel transformaties
- Equation discovery
- Conclusie

# Ons doel

---

- Flash fill voor getallen
  - Equation discovery voor nodig
- Voorbeeld

X1	X2	X3	Y
1	2	2	9
4	3	3	
1	8	2	
8	9	2	
2	2	2	



X1	X2	X3	Y
1	2	2	9
4	3	3	343
1	8	2	81
8	9	2	289
2	2	2	16

# End-user programming

---

Domein



```
graph TD; A[Domein] --> B[Programmeertaal]; B --> C[Algoritme];
```

The diagram illustrates the process of end-user programming through three sequential steps. It begins with 'Domein' (Domain) in an orange box, followed by a downward arrow to 'Programmeertaal' (Programming Language) in another orange box, and finally a downward arrow to 'Algoritme' (Algorithm) in a third orange box. The entire process is set against a white background with a thin horizontal line under the title and a solid orange bar at the bottom.

Programmeertaal

Algoritme

# Overzicht

---

- Ons doel
- **Example-based learning** [Gulwani, CACM 14]
- Spreadsheet tabel transformaties
- Equation discovery
- Conclusie

# Vergelijking: soorten problemen

---

## PROCEDUREEL

- Beslissingsmethode
- Memoriseren en toepassen

## CONCEPTUEEL

- Geen beslissingsmethode
- Creatief denken
- Bewijs en Constructie problemen

# Probleem generatie

---

- Genereren adhv voorbeeld problemen
- Voordelen
  - Voorkomen spieken
  - Copyright problemen vermijden



# Oplossing generatie

---

- Automatisch generen oplossing
- Voordelen
  - Voorbeeld oplossing
  - Oplossing op basis van deeloplossing
  - Hints

# Feedback generatie

---

- Controleren correctheid oplossing
  - Waarom incorrect
  - Waar en hoe fout verbeteren (hint)
- Iedereen gelijke beoordeling
- Handmatig analyseren fouten tijdrovend

# Overzicht

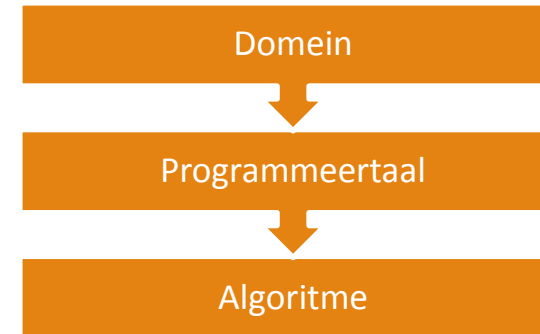
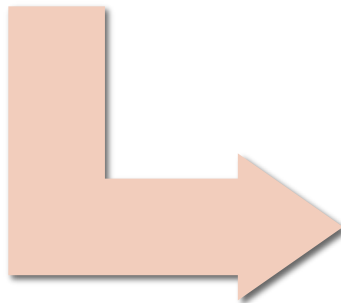
---

- Ons doel
- Example-based learning
- **Spreadsheet tabel transformaties** [Harris en Gulwani, CACM 11]
- Equation discovery
- Conclusie

# Concept oplossing generatie

Voorbeeld input tabel:

	Qual 1	Qual 2	Qual 3
Andrew	01.02.2003	27.06.2008	06.04.2007
Ben	31.08.2001		05.07.2004
Carl		18.04.2003	09.12.2009



Voorbeeld output tabel:

Andrew	Qual 1	01.02.2003
Andrew	Qual 2	27.06.2008
Andrew	Qual 3	06.04.2007
Ben	Qual 1	31.08.2001
Ben	Qual 3	05.07.2004
Carl	Qual 2	18.04.2003
Carl	Qual 3	09.12.2009

[Harris en Gulwani,  
CACM 11]

# Tabel transformaties

---

## 1. Programmeertaal: TableProg

# Grammatica

---

TableProg := TABPROG(CompProg<sub>1</sub>, ..., CompProg<sub>n</sub>)  
CompProg := FilterProg | AssocProg  
FilterProg := FILTER(MapCond, SEQ<sub>i,j,k</sub>)  
MapCond := AND(MapPred<sub>1</sub>, MapPred<sub>2</sub>, ..., MapPred<sub>n</sub>)  
MapPred := ROWEQ(TERM<sub>1</sub>, TERM<sub>2</sub>) | COLEQ(TERM<sub>1</sub>, TERM<sub>2</sub>)  
          | DATAEQ(TERM<sub>1</sub>, TERM<sub>2</sub>) | NOT(MapPred)  
AssocProg := ASSOC(CompProg, RelFunc<sub>1</sub>, RelFunc<sub>2</sub>)  
RelFunc := RELCOL<sub>i</sub> | RELROW<sub>i</sub>

---

**Figure 2.** The syntax of TableProg. [Harris en Gulwani, CACM 11]

# Domein kennis

$$\begin{aligned}
 \llbracket \text{TABPROG}(\{C_i\}) \rrbracket &= \lambda T_I. \left\{ (c_2, d) \mid (c_1, d) \in T_I, \right. \\
 &\quad \left. (c_1, c_2) \in \bigcup_i \{ \llbracket C_i \rrbracket(T_I) \} \right\} \\
 \llbracket \text{FILTER}(G, S) \rrbracket &= \lambda T_I. \text{FilterIter}_{G,S}(\text{InitState}) \\
 \llbracket \text{AND}(\{L_i\}) \rrbracket &= \lambda \sigma. \bigwedge_{i=1}^n \llbracket P_i \rrbracket(\sigma) \\
 \llbracket \text{ROWEQ}(T_1, T_2) \rrbracket &= \lambda \sigma. \left( \begin{array}{c} \lambda((r_1, c_2), d_1), ((r_2, c_2), d_2). \\ r_1 = r_2 \\ (\sigma(T_1), \sigma(T_2)) \end{array} \right) \\
 \llbracket \text{SEQ}_{i,j,k} \rrbracket &= \lambda(r, c). \left( \begin{array}{l} \text{if } r < i \text{ then } (i, j) \\ \text{else if } c < j \text{ then } (r, c + 1) \\ \text{else } (r + 1, j) \end{array} \right) \\
 \llbracket \text{ASSOC}(C, R_1, R_2) \rrbracket &= \lambda T_I. \left\{ (\llbracket R_1 \rrbracket(r_1, c_1), \llbracket R_2 \rrbracket(r_2, c_2)) \mid \right. \\
 &\quad \left. ((r_1, c_1), (r_2, c_2)) \in \llbracket C \rrbracket(T_I) \right\} \\
 \llbracket \text{RELCOL}_i \rrbracket &= \lambda(r, c). (r, i) \\
 \llbracket \text{RELROW}_i \rrbracket &= \lambda(r, c). (i, c) \\
 \text{FilterIter}_{G,S}(\sigma) &= \left( \begin{array}{l} \text{if } \llbracket G \rrbracket(\sigma) \\ \text{then } \{(\sigma(\text{CurIn}), \sigma(\text{CurOut}))\} \text{ else } \emptyset \end{array} \right) \\
 &\quad \cup \left( \begin{array}{l} \text{if IsLastCell}(\sigma(\text{CurIn})) \text{ then } \emptyset \\ \text{else } \text{FilterIter}_{G,S}(\text{IterUpdate}_S(\sigma)) \end{array} \right) \\
 \text{IterUpdate}_S(\sigma) &= \sigma \left[ \begin{array}{l} \text{CurIn} \leftarrow \text{NextInCoord}(\sigma), \\ \text{CurOut} \leftarrow \llbracket S \rrbracket(\sigma) \end{array} \right]
 \end{aligned}$$

**Figure 3.** The semantics of TableProg.

[Harris en Gulwani, CACM 11]

# Tabel transformaties

---

1. TableProg
2. Algoritme: ProgFromEx
3. Experimenten



# Overzicht

---

- Ons doel
- Example-based learning
- Spreadsheet tabel transformaties
- **Equation discovery**
- Conclusie

[Todorovski, LNAI 07]

# Definitie

---

*“**Equation discovery** is a machine learning task that deals with the problem of learning **quantitative laws and models**, expressed in the form of equations, in collections of measured **numeric data**.”*

– Encyclopedia of machine learning

# Kennis integreren

---

- 3 manieren
  - Expliciete integratie
  - Impliciete integratie
  - Inductive bias
- Inductive language bias

# Context vrije grammatica (1)

---

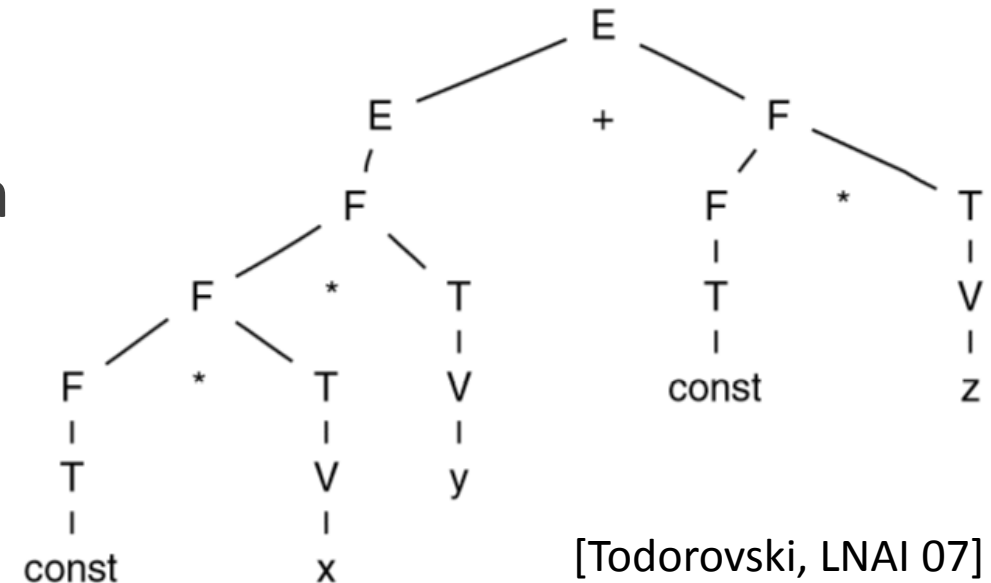
*“A **context free grammar** consists of a finite set of variables , each of them representing a subclass of subexpressions or phrases in the language represented by the grammar.”*

*- Todorovski & Džeroski*

# Context vrije grammatica (2)

- Voorbeeld context vrije grammatica
- Parse tree
  - Controleren expressie tot taal behoort
  - Expressies genereren die tot taal behoren

$$\begin{array}{l} \overline{E \rightarrow E + F \mid E - F} \\ \overline{F \rightarrow F * T \mid F / T} \\ \overline{T \rightarrow (E) \mid V \mid const} \end{array}$$



[Todorovski, LNAI 07]

# Overzicht

---

- Ons doel
- Example-based learning
- Spreadsheet tabel transformaties
- Equation discovery
- **Conclusie**

# Conclusie

---

- Ons doel: Flash Fill voor getallen
  - Domein kennis: equation discovery
  - Grammatica
  - Genereren van verschillende opties

# Papers

---

- **Spreadsheet Table Transformations from Examples**, CACM, W.R. Harris, S. Gulwani
- **Example-Based Learning in Computer-Aided STEM Education**, CACM 2014, Sumit Gulwani
- **Integrating domain knowledge in equation discovery**, LNCS 4660, Springer Berlin Heidelberg, 2007, Todorovski, Ljupčo, and Sašo Džeroski
- **Equation Discovery**, Encyclopedia of Machine Learning



# Vragen?

---