

Mathematics into School - Project Report

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Abstract

This report details a project delivered in partnership with Our Lady and St Thomas Catholic primary school with the aim of increasing girls' confidence in maths and decreasing cases of maths anxiety. Over a series of six sessions a group of girls were introduced to a variety of mathematical content. The pedagogical insight behind the mathematical content, design and delivery of these sessions will be examined. Finally, the report will evaluate the success of the project in regards to confidence, anxiety, along with the legacy to the students.

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1 Introduction

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1.1 Context

This project was conducted in partnership with Our lady and st Thomas school (OLST), a co-educational Catholic primary school consisting of around 120 students. The school has strong academic results with the percentage of students achieving expected or higher standard in reading, writing and maths is above the national and local average. [1]

1.2 Aims

2 Aims and Objectives

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3 Design and Delivery

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4 Evaluation

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References

- [1] gov.uk. Our lady and st thomas catholic primary school, willington. <https://www.compare-school-performance.service.gov.uk/school/148627/our-lady-and-st-thomas-catholic-primary-school%2c-willington/primary>, 2024. [Online; accessed 28-March-2025].