# **TIMOTHY WU**

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## **EDUCATION**

Intended B.S. Computer Science and Minor in Mathematics - Blacksburg, VA

Expected May

Virginia Polytechnic Institute and State University

2023

GPA: 4.0

## Advanced Studies High School Diploma - Haymarket, VA

August 2016– May 2020

Battlefield High School

Weighted GPA: 4.427

• One of two recipients for the 2020 Principal's Award for Academic Achievement

# **SKILLS**

# **RELEVANT COURSEWORK**

- Knowledge of working and collaborating on GitHub
- Programming Languages: Java, Python, SQL, MATLAB
- Leadership, Communication, Problem-Solving

- AWS Cloud Computing (NVCC)
- Data Structures & Algorithms
- IT Database Design (NVCC)

# **PROJECTS**

## Simple Banking System

- Java project about linking a Java program to an online database for storage and user data
- Project Link: https://github.com/TomWoah123/Simple-Banking-System

#### **Smart Calculator**

- Python project about recognizing user error when entering a calculation and reacting accordingly
- Project Link: https://github.com/TomWoah123/Smart-Calculator

#### **EXPERIENCE**

#### Virginia Tech STEP 2020

June 2020-

- Experienced first-hand mathematics and engineering course concepts in preparation for July 2020 the Fall 2020 semester
- Worked with a team of five and developed critical thinking skills for engineering scenarios
- Received the \$300 Pratt Engineering Scholarship for academic achievement

#### FIRST Robotics, Team 1885 - Haymarket, VA

October 2019-March 2020

- Competed in an international robotics competition hosted by For Inspiration and Recognition of Science and Technology (FIRST)
- Collaborated with two mentors and ten other students to program controls and mechanisms for the robot during the six-week build season
- Spread knowledge of STEM within my community through local outreach events
- Won the Chairman's Award at the 2020 District Championship in Bethesda, Maryland

## STEM and Arts Student Panel - Woodbridge, VA

July 11, 2019

• Spoke at a county-wide conference at Garfield High School, influencing student artists, like myself, to use their artistic talents to pursue STEM-related careers