

TOMÁS SCATTINI

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skills.

JavaScript(ES6), React, JQuery, Nodejs, Express, MongoDB, Mongoose, Axios, HTML5, SCSS/SASS, Bootstrap, Heroku, REST API's.

[projects]

[TIERRA ROJA]



<https://tierra-roja.herokuapp.com/>

Plataform for clay artists of Misiones, Argentina. Deployed a full web application from scratch in 10 days.
React, NodeJS, MongoDB, ExpressJS & CSS3

[CHAPATI]



<https://chapati-delta.herokuapp.com/>

Web platform to allow users to connect sustainable communities with travelers looking to exchange experiences.
NodeJS, MongoDB, JavaScript(ES6, HTML5 & CSS3)

[VAGAMUNDOS]



<https://musing-swirles-d6448a.netlify.app/>

Co-authored a game where players have to answer correct countries' capitals of the American continent in order to win.
JavaScript(ES6), HTML5 & CSS3

education () {

Full Stack, Web Development, December 2020

Ironhack - Remote.

Master in Popular Music, September 2017

Universidad Nacional De La Plata -
Buenos Aires, Argentina.

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<p>I am a full stack Web Developer with a background in Popular Music. I love to put my creativity to test with new challenges and that's why I deeply enjoy creating and optimizing products for the web.</p>

{{work experience}}

{{Teacher Assistant | CoderHouse - Bs As}} Argentina. January 2021-Present(Part-time)

-Assisted main teacher with student inquiries during class.

-Evaluated student's works and performance. Provided feedback of the course weekly to the team.

{{Bilingual Customer Service Representative | Health Department of Victoria}} Melbourne Australia. March - August 2020

-Implemented cultural knowledge and relationship-building skills to assist customers with explaining issues.

-Pursued opportunities to boost company profile with customers by providing exceptional support.

{{Elementary Music Teacher | Public Schools of Buenos Aires}} Argentina. March 2014-July 2018

-Instructed more than 500 students on vocal performance, harmonizing, performing scales and proper posturing.

-Prepared and guided stimulating lesson plans to foster music appreciation and knowledge, while encouraging students to expand interests.

<languages/>

Spanish (Native)
English (Full professional proficiency)
Japanese (Conversational)