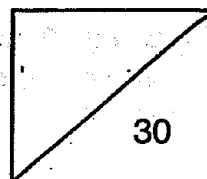


**CHIJ ST NICHOLAS GIRLS' SCHOOL**  
**PRIMARY 2**  
**TERM 2 TOPICAL REVIEW 2**  
**MATHEMATICS**  
**2018**



Duration: 45 minutes

Name: \_\_\_\_\_ (     )

Date: 8 May 2018

Class: Primary 2 \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

	Topics assessed	Level 4 All the time	Level 3 Most of the time	Level 2 Some of the time	Level 1 Seldom or Not at all
1	<b><u>Multiplication and Division</u></b> - Able to interpret multiplication as the number of groups by the number of items and as a repeated addition - Able to interpret division as sharing a number of items equally between a number of groups - Able to interpret division as dividing a set of items into groups given a fixed set of items in each group - Able to compute division by relating to multiplication - Able to recall multiplication facts of 2, 3, 4, 5 and 10 - Able to write multiplication or division equations to solve word problems				
2	<b><u>Length</u></b> - Able to estimate and measure length in metres (m) or centimetres (cm) - Able to identify objects that are longer/higher than 1 metre, and objects that are shorter than 1 metre - Able to draw lines given their lengths in centimetres using a ruler - Able to compare lengths of objects - Able to solve word problems involving length				

**Section A (6 x 1 mark = 6 marks)**

Read each question carefully and choose the correct answer.

Write the number of the correct answer (1, 2, 3 or 4) in the brackets provided.

1. 3 groups of 6 is the same as \_\_\_\_\_.

(1)  $6 + 6 + 6$

(2)  $6 \times 6 \times 6$

(3)  $3 + 3 + 3$

(4)  $3 + 6$

(       )

Working

2.  $\square \times 2 = 16$

(1) 6

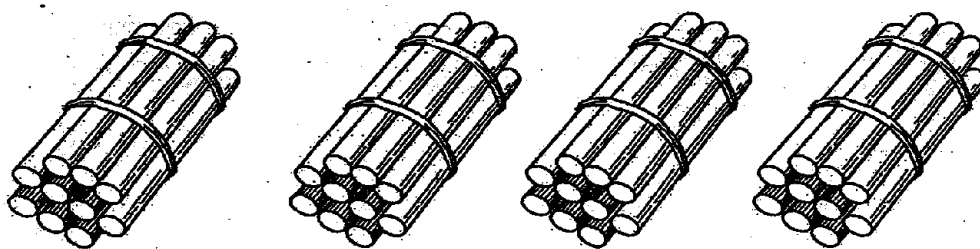
(2) 7

(3) 8

(4) 9

(       )

3. Study the picture below.



Which one of the following shows the picture?

(1)  $4 + 10$

(2)  $4 \times 10$

(3)  $4 \times 4$

(4)  $10 \times 10$

( )

4.  $9 \times \square = 4 \text{ tens } 5 \text{ ones}$

What is the missing number in the box?

(1) 1

(2) 5

(3) 9

(4) 4

( )

Working

5. Which two cards below have the same value?

$$12 \div 2$$

A

10 groups  
of 3

B

$$2 \times 3$$

C

4 threes

D

- (1) B and D  
(2) B and C  
(3) A and D  
(4) A and C

( )

6. Tricia bought 28 cupcakes.  
She packed 4 cupcakes into one box.  
How many boxes did she use to pack all her cupcakes?

- (1) 6  
(2) 7  
(3) 24  
(4) 32

( )

Working

**Section B (19 marks)**

Questions 7 to 9 carry 1 mark each.

Questions 10 to 17 carry 2 marks each

Write your answers in the blanks provided.

Show all mathematical equations and workings clearly in the space provided.

7. Fill in the blanks with + , - , × or ÷.

$$40 \bigcirc 5 = 8$$

Answer: \_\_\_\_\_

Working

8.  $7 \times 3 = \square + 6$

Answer: \_\_\_\_\_

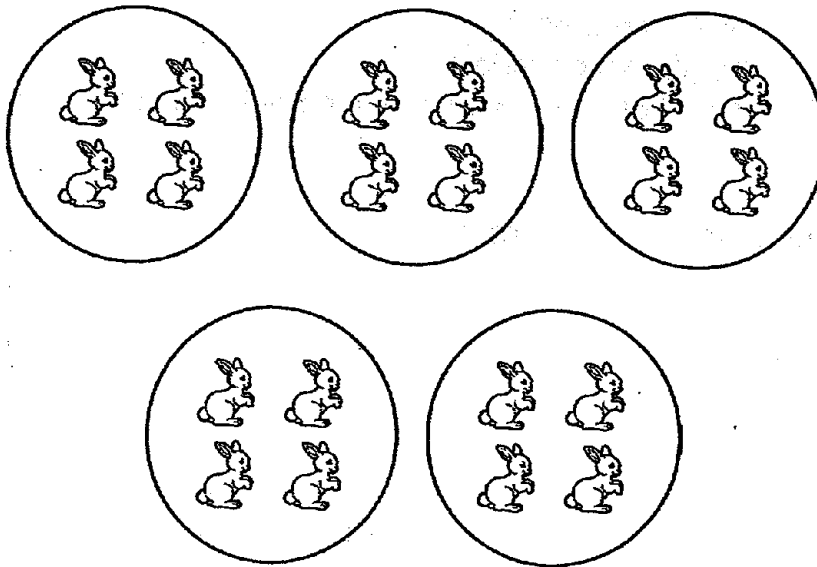
9. Use your centimetre ruler to measure the length of the line.



The line is \_\_\_\_\_ long.

Answer: \_\_\_\_\_ cm

10. Look at the picture below.



Write a division equation based on the above picture.

$$\square \div \bigcirc = \square$$

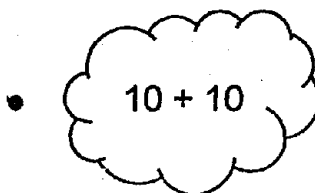
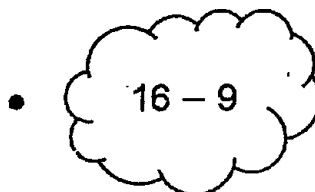
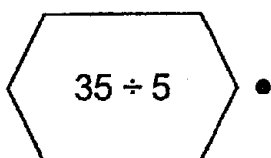
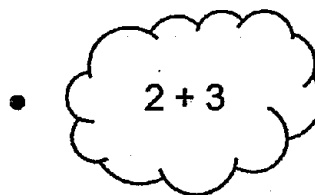
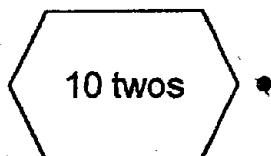
11. I am thinking of a number.  
When I multiply this number by 2, the answer is 14.  
What is this number?

Answer: \_\_\_\_\_

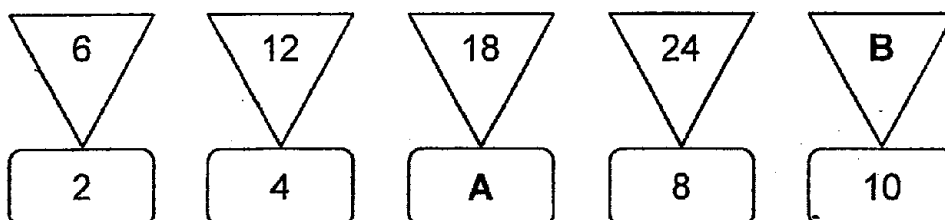
Working

12. Match.

Working



13. Study the number pattern below.  
What is the missing number?



Answer: A: \_\_\_\_\_

B: \_\_\_\_\_

14. Count by fours and complete the table.

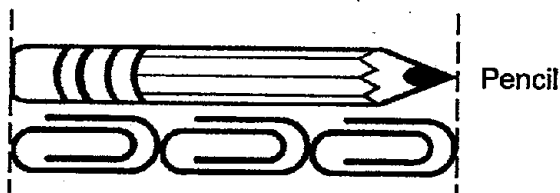
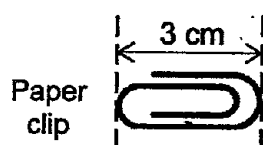
Working

Number of cars	1	2	3	8	10
Number of wheels	4	8			40

15. Allen had 30 lollipops.  
He packed his lollipops equally into packets of 5.  
How many packets did he have?

Answer: \_\_\_\_\_

16.



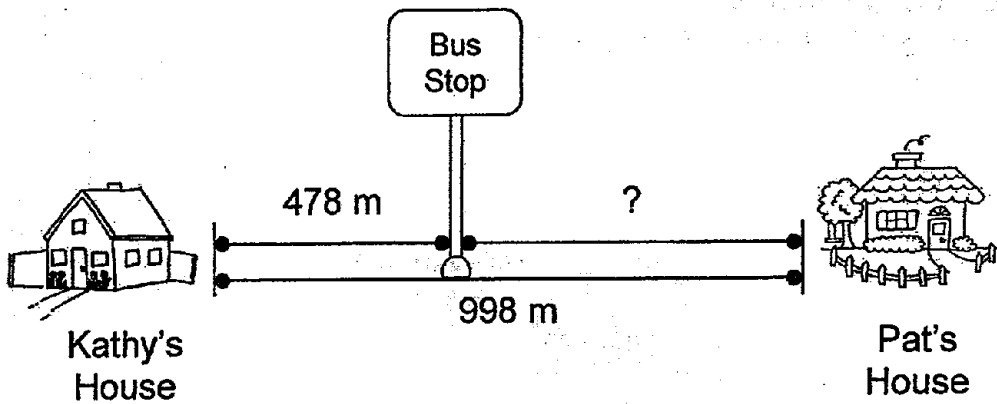
A paper clip is 3 cm long.  
What is the length of the pencil?

Answer: \_\_\_\_\_ cm



17. Study the picture below carefully.

Working



(a) How far is Pat's house from the bus stop?

Answer: \_\_\_\_\_ m

(b) How much further is Pat's house from the bus stop than Kathy's house?

Answer: \_\_\_\_\_ m

**Section C (10 marks)**

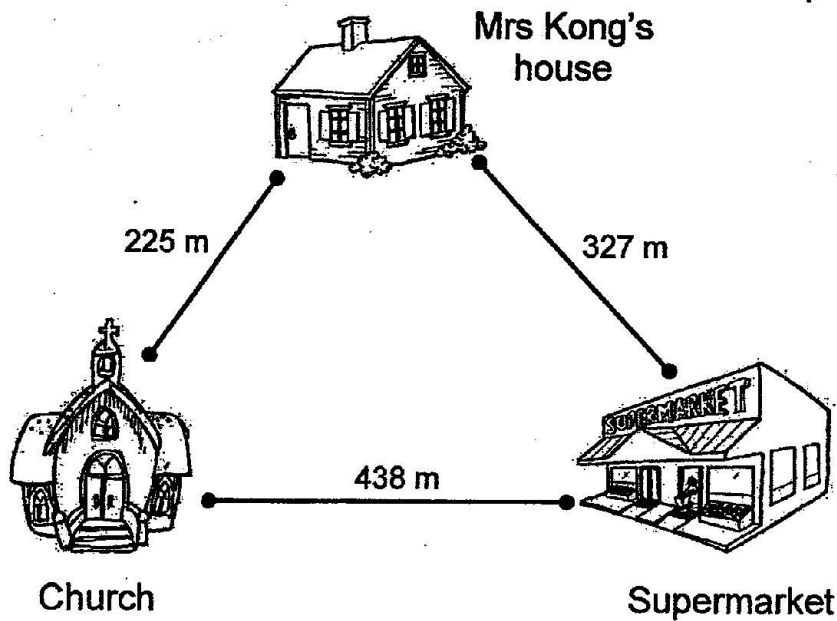
**Question 18 and 19 carry 3 marks each.**

**Question 20 carries 4 marks.**

**Write your answers in the blanks provided.**

**Show all number equations and workings clearly in the space provided.**

**18.**

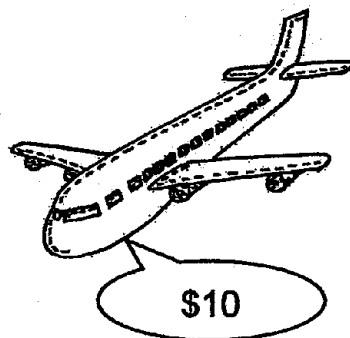


Mrs Kong walked from her house to the church.  
After that, she walked to the supermarket to buy a drink.  
How far did Mrs Kong walk in all?

Working

Answer: \_\_\_\_\_

19. At a toy shop, a toy aeroplane cost \$10.  
Jia Min spent \$90 on the toy aeroplanes.  
How many toy aeroplanes did she buy?



Working

Answer: \_\_\_\_\_

Working

20. Mr Azim baked 42 muffins.  
He gave 3 muffins to each of the 9 children.

(a) How many muffins did Mr Azim give to the 9 children altogether?

Answer: \_\_\_\_\_

(b) How many muffins did Mr Azim have left?

Answer: \_\_\_\_\_

- End of Paper -

# ANSWER KEY

YEAR : 2018  
 LEVEL : PRIMARY 2  
 SCHOOL : CHIJ ST NICHOLAS GIRLS'  
 SUBJECT : MATHEMATICS

## TERM 1 TOPICAL REVIEW 1

### Section A

Q1	Q2	Q3	Q4	Q5
2	4	3	2	3

### Section B

6) 609

7) 652 , 625 , 545 , 455

8) 5 hundreds 2 tens • 612  
 500 + 10 + 2 • 520  
 60 tens 12 ones • 512

9) (a) 

(b) 160

10) 770

11)  $650 - 240 = 410$

12) 

13) 170

- 14)  $90 + 70 + 30 = 190$   
Kelly bought 190 beads altogether.

### Section C

- 15)  $327 + 173 = 500$   
Mr Yong baked 500 cookies.
- 16)  $155 - 78 = 77$   
Mrs Toh ordered 77 oranges for the party.
- 17) (a)  $159 + 217 = 376$   
There are 376 children altogether.
- (b)  $217 - 159 = 58$   
There are 58 more boys than girls.

## TERM 2 TOPICAL REVIEW 2

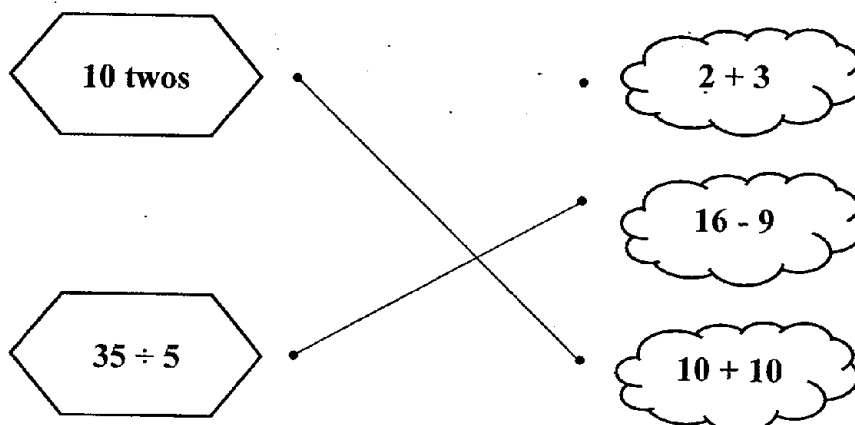
### Section A

Q1	Q2	Q3	Q4	Q5	Q6
1	3	2	2	4	2

### Section B

- 7)  $40 \div 5 = 8$
- 8)  $7 \times 3 = \underline{15} + 6$
- 9) 13 cm
- 10)  $20 \div 4 = 5$
- 11) 7

12)



- 13) A : 6  
B : 30

14)

Number of cars	1	2	3	8	10
Number of wheels	4	8	<u>12</u>	<u>32</u>	40

- 15) 6 packets

- 16) 9 cm

- 17) (a) 520 m

- (b) 42 m

### Section C

- 18)  $225 + 438 = 663$   
Mrs Kong walked 663 m in all.

- 19)  $90 \div 10 = 9$   
Jia Min bought 9 aeroplanes.

- 20) (a)  $9 \times 3 = 27$   
Mr Azim gave 27 muffins to the 9 children altogether.

- (b)  $42 - 27 = 15$   
Mr Azim had 15 muffins left.

End

