

# *F28PL - Programming Languages*

## *Question A (Basic SML)*

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The plain text file which accompanies this PDF contains a listing of all functions alongside test function calls, with some formatting to aid readability. It can be opened and executed in Poly/ML from the Terminal by navigating to the save location of the file, opening Poly/ML, and using the command : ' use "F28PL - Tommy Lamb - Question A - Code.txt"; '. This method will cause Poly/ML to ignore the document formatting and only display system output (not input). To maintain formatting, all text can be copied and pasted into a running instance of Poly/ML. For best results it should be copied/pasted in small blocks, around 1 question in size.

1. Multiply real x by integer y to give a real

```
- realIntMult 3.3 3;  
> 9.9 : real
```

- `fun realIntMult x y = x*(real y);`

Simply converts the given integer y to type real before applying the in-built `real * real -> real` multiplication operator.

2. Check if string s1 has more letters than string s2

```
- moreLetters "big" "small";  
> false : bool
```

- `fun moreLetters s1 s2 = (String.size s1) > (String.size s2);`

Calls the in-built function `String.size` on each string, before comparing the length of each string and returning the boolean result of the comparison.

3. Check if character `c` represents a digit. Do not answer this by writing just `Char.isDigit`. Also, **do not hard-code** ASCII numbers such as `'37'` or `'42'`. This is bad practice, since most readers do not know ASCII encoding off by heart so it is unclear to the reader what represent.

[sic]

```
- isDigit #"7";  
> true : bool
```

- `fun isDigit c = (Char.>= (c, #"0")) andalso (Char.<= (c, #"9"));`

This function performs two comparisons on the character code of character `c` to evaluate if it lies in the range bounded by characters `"0"` and `"9"` inclusive, and returns the boolean result.

While the operators `>=` and `<=` normally have infix status, when used in the format `Char.>=` they take the two arguments as a tuple which can be read left to right, with `>=` replacing the comma. This format is used to enforce the correct overloading of the operators without requiring `"open Char"` to be executed first.

4. If character `c` represents a digit then return its integer equivalent; otherwise return `~1`. Again, your answer should not hard-code ASCII numbers.

```
- digitValue #"a";  
> ~1 : int  
- digitValue #"7";  
> 7 : int
```

- `fun digitValue c = if isDigit c then ((ord c) - (ord #"0")) else ~1;`

Using the function previously defined in Q3, this function first checks if the character is a digit before returning a value. The "integer equivalent" value is derived mathematically from the character code. As digits are represented as the range `"0...9"` in the Poly/ML character set, the value can be derived by subtracting the character code of `"0"` from the given character's code.

5. Convert a real `r` into a tuple of its value and integer equivalent.

```
- conv 99.99;  
> (99.99,99) : real * int
```

- `fun conv r = (r, Real.floor r);`

While `floor` is not overloaded, it is called in this manner so that `"open Real"` does not need to be executed first. Also note the question specifies flooring the number, rather than 'true' rounding.

6. Implement the NAND function from the truth-table below. *Your implementation should not use the ML primitives not, andalso, or or else. We are looking for you to write a program that is almost identical to the specification of the problem.*

X	Y	X NAND Y
FALSE	FALSE	TRUE
FALSE	TRUE	TRUE
TRUE	FALSE	TRUE
TRUE	TRUE	FALSE

- `fun NAND true true = false | NAND _ _ = true;`

Using pattern matching alongside the "\_" wildcard this function returns false only when "true true" is passed as an argument - which matches the specification. In all other cases it will output true.