

AI Use Disclosure

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of AI tools in this course.

Please complete the survey **by yourself** and be **truthful**. *Using AI tools will not negatively affect your marks for the assignment/lab/etc.*

What do we mean by AI tools in this survey?

AI content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other AI-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, Grammarly and other grammar checkers are NOT included.

For more information on our policy, please refer to: <https://parsa-rajabi.github.io/cmpt-276/#/ai-policy>.

1. First Name *

Navid

2. Last Name *

Ahmed

3. SFU Student ID *

301431204

4. Which assignment/lab/project submission is this AI use disclosure for? *

Project Milestone #1



5. How do you feel about using AI content generators in relation to your personal standards of academic integrity for this submission? *

| | Completely Acceptable | Somewhat Acceptable | Neutral | Somewhat Unacceptab le | Completely Unacceptab le |
|--|----------------------------------|------------------------|-----------------------|------------------------------|--------------------------------|
| In my personal standard of academic integrity, using AI content generators for this submission is... | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

6. Please explain your rating above regarding academic integrity of AI use for this submission. Why? (Write in 2-3 sentences) *

I used the AI to buff up certain aspects of the script we used in our presentation so that sentences were constructed properly with good vocabulary. The original outline of what we wrote and how we intended it to be delivered was still conveyed so it was not a complete rewrite.

7. How did using AI content generators impact **your learning** for this submission? *

| | Greatly benefited my learning | Somewhat benefited my learning | Had no impact on my learning | Somewhat hindered my learning | Greatly hindered my learning | I did not use AI for this submission |
|--|-------------------------------|--------------------------------|----------------------------------|-------------------------------|------------------------------|--------------------------------------|
| Using AI content generators for this submission... | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

8. Please explain your rating above about AI's impact on your learning for this submission. (Write in 2-3 sentences, input N/A if you have not used any) *

Due to the fact that there was no research involved it did not impact my learning. It was simply used to incorporate more colorful language and improve sentence structure within the script.

9. For this submission, how would you rate the relative contribution made by your versus AI? *

| | Entirely by myself, no contribution from AI | Mostly by myself, some contribution by AI | Evenly split between myself and AI | Mostly by AI, some contribution by myself | Entirely by AI, no contribution from myself | Fair |
|-----------------------|---|---|------------------------------------|---|---|-----------------------|
| This submission is... | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

10. List all the **AI tools** AND the **specific prompts** you used for this submission (input N/A if you have not used any) *

Chatbot AI: "Could you review this paragraph and make it sound more refined", "Could you shorten this paragraph so it still includes the following details"

11. How confident were you in AI's responses that you received? *

- ☒ Confident
- ☐ Somewhat confident
- ☐ Neutral
- ☐ Somewhat not confident
- ☐ Not confident
- ☐ I did not use AI for this submission

12. How did you ensure the answer you received from the AI tool was correct? (input N/A if you have not used any) *

Positive it was correct as no new information was added.

13. Did you at any point abandon using AI tools and seek other resources? Explain your answer. *

What made you abandon using the AI tool? Were you more successful using other resources? Input N/A if you have not used any

Certain paragraphs in the script I was confident in; and did not rely on AI to modify in any way.

14. For each of the following items, how would you rate the relative contribution made by you versus AI? *

| | Entirely by myself, no contribution from AI | Mostly by myself, some contribution by AI | Evenly split between myself and AI | Mostly by AI, some contribution by myself | Entirely by AI, no contribution from myself | Not applicable |
|--|---|---|------------------------------------|---|---|-----------------------|
| Writing - Proofreading: To revise written work for grammar, typos, style, and other related items | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing - Text Completion: To complete sentences, paragraphs or even entire documents | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing - Text Ideation: To generate new ideas, concepts; and examples for writing submissions | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Text analysis: To make sense of text and generate insight as to what it means | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Summary: To quickly understand large amount | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Entirely by myself, no contribution from AI | Mostly by myself, some contribution by AI | Evenly split between myself and AI | Mostly by AI, some contribution by myself | Entirely by AI, no contribution from myself | Not applicable |
|--|---|---|------------------------------------|---|---|----------------------------------|
| of text by extracting important information | | | | | | |
| Q&A + Research: To get answers from questions and find relevant information | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Illustration/ Sketching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Coding - Write: To generate code by AI for software implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Coding - Test: To generate <u>code tests</u> by AI for software | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

| | Entirely by myself, no contribution from AI | Mostly by myself, some contribution by AI | Evenly split between myself and AI | Mostly by AI, some contribution by myself | Entirely by AI, no contribution from myself | Not applicable |
|---|---|---|------------------------------------|---|---|----------------------------------|
| implementation | | | | | | |
| Coding - debug: To identify issues with existing code for software implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Coding - explanation: To understand what a code snippet does for software implementation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Other: to help any other aspects of the submission not listed above | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

15. Please explain your ratings above, especially if you have AI tools for "other" types of work. *

All ratings make sense and have properly evaluated AI contribution on my portion of work.

16. Please leave any further comments above use of AI tools for this submission /
CMPT 276

Enter your answer

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