



Sini, Tommaso  
FY, RD, Fall 2025, 09/10/2007  
CEEB: 101239 CAID: 39066739  
FERPA: Waived

Submitted: 01/05/2025

## Profile

### Personal information

Name	Sini, Tommaso
Share different name	Yes, Tommy
Birthdate	09/10/2007

### Contact details

Email, Phone	tommaso.sini25@thebenjaminschool.org, +1.561-815-9151, Mobile, No other telephone
Permanent address	131 Ocean Grande Blvd Apt 401 Jupiter, FL, 33477-7370, USA

### Demographics

Gender Identity	Male
Sex	Male
Pronouns	He/Him
Military status	None

### Language

English	First Language
Spanish	Speak, Read, Write, Spoken at Home

### Geography and nationality

Citizenship status	U.S. citizen or U.S. national
Birthplace	Burlingame, California, United States of America 17 years US

### Common App fee waiver

Fee waiver requested	No
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# Family

## Household

Parents	Married
Home	Both Parents

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## Parent 1

### Mother

Name	Mrs. Gloria Sini (Zurko)
Email, Phone	gloriasini7@gmail.com, +1.650-784-5951, Mobile
Occupation	Other, Dental Assistant, Unemployed
Education	Graduated from high/secondary school (or equivalent)

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## Parent 2

### Father

Name	Mr. Pierluigi Sini
Email, Phone	pierluigisini@hotmail.com, +1.650-784-5951, Mobile
Occupation	Business executive (management, administrator), Employed, Forever Cheese Inc.
Education	Graduated from high/secondary school (or equivalent)

# Education

## Current or most recent secondary school

**Benjamin School, 4875 Grandiflora Rd, Palm Beach Gardens, FL, USA, Independent,  
CEEB: 101239 (08/2021 - 05/2025)**

<b>Progression</b>	No change in progression
<b>Graduation Date</b>	05/2025

## Colleges & universities

<b>School</b>	University of Notre Dame, 220 Main Building, Notre Dame, IN, USA, CEEB: 1841 Summer program (07/2024 - 07/2024)
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## Grades

<b>Rank</b>	na / 123
<b>GPA</b>	4.78 / 4, Weighted

## Current or most recent year courses

<b>First semester</b>	<b>Second semester</b>
CALC - AP Calculus BC - (AP)	CALC - AP Calculus BC - (AP)
ENG - AP English Literature and Composition - (AP)	ENG - AP English Literature and Composition - (AP)
PHYS - AP Physics C - (AP)	PHYS - AP Physics C - (AP)
LANG - AP Spanish Language and Culture - (AP)	LANG - AP Spanish Language and Culture - (AP)
MATH - AP Statistics - (AP)	MATH - AP Statistics - (AP)
BIOL - Human Systems Biology - (C PREP)	CALC - Multivariable Calculus - (HON)

## Honors

<b>Florida Euro Challenge Competition: 1st Place out of 9 Groups &amp; Top 25 Nationally</b>	National	10
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<b>Notre Dame Leadership Seminars: Top 31 out of 450 Applicants in Business Seminar</b>	International	12
<b>National Merit Semifinalist: 1% of the Nation's High School Graduating Seniors</b>	National	12
<b>Congressional Service Award: Silver Medalist from 400+ Hours of Activity</b>	National	11, 12
<b>Florida State Spanish Conference: 5 Sobresaliente Awards: Play, Impromptu, and Poetry Competitions</b>	State/Regional	10, 11

## Community-based organizations

<b>CBO 1</b>	Hispanic Scholarship Fund (HSF)
<b>Counselor</b>	Mr. Alexander Zepeda
<b>Email, Phone</b>	alexander.j.zepeda.27@dartmouth.edu

## Future plans

Business owner or proprietor, Business

# Testing

## SAT tests

Evidence-based Reading and Writing	750	12/02/2023
Math	800	12/02/2023
Taken	1	
Planned	0	
SAT Essay	No	

## AP Subject Tests

Calculus AB	5	05/2024
Chemistry	5	05/2024
Economics: Macroeconomics	5	05/2024
Economics: Microeconomics	5	05/2024
English Language & Composition	4	05/2024
Government & Politics: United States	5	05/2024
Computer Science Principles	5	05/2023
United States History	5	05/2023
World History	5	05/2022
Calculus BC		05/2025
English Literature & Composition		05/2025
Spanish Language & Culture		05/2025
Physics C Mechanics		05/2025
Statistics		05/2025

# Activities

## Community Service (Volunteer)

9, 10, 11, 12  
Year  
7 hr/wk, 48 wk/yr  
Continue

**Co-Founder, WeeklyTheta 501(c)(3) - weeklytheta.com**  
Led 10-member nonprofit; YouTube: 500K+ views; blog: 15K+/mo; hosted 500+ via workshops; partnered w/ 3 orgs; CBS 12 feature for financial education.

## Work (Paid)

11, 12  
Year  
10 hr/wk, 48 wk/yr  
Continue

**Co-founder, S&V Fund Management LLC - svcapitalfund.com**  
Developed core strategy: volatility arbitrage on the VIX index; raised \$200K from 5 investors; seeking higher risk-adjusted returns than the S&P 500.

## Other Club/Activity

9, 10, 11, 12  
School  
4 hr/wk, 36 wk/yr  
Continue

**1x Co-President & 2x Investment Committee Co-Head, Finance Club**  
Managed \$60K portfolio w/ 8% annual returns; created governance/reporting branches; presented bi-monthly strategies to board & mentored members.

## Environmental

9, 10, 11, 12  
Break  
4 hr/wk, 16 wk/yr  
Continue

**Grant Writer & Volunteer, Beach Buckets Foundation & Loggerhead Marinelife Center**  
Secured \$5K+ via grants; organized Juno Beach cleanups w/ 20 volunteers; removed 550+ lbs of trash; promoted conservation throughout 3 region schools.

## Internship

12  
Break  
20 hr/wk, 3 wk/yr  
Continue

**Summer Intern, Hispanic Human Resources Council (HHRC)**  
Taught financial literacy in Spanish to 30+ immigrant families; created games for 100+ kids & workshops for parents; partnered w/ author donating book

## Internship

12 Break 30 hr/wk, 2 wk/yr Continue	<b>Summer Research Intern, Corpay</b> Built DCF models, observed a \$700M acquisition, contributed research used in strategy decisions, analyzed trends & reported findings to senior analyst
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## Other Club/Activity

9, 10, 11, 12 Year 7 hr/wk, 48 wk/yr Continue	<b>Athlete, USA Powerlifting</b> Won gold @ Ocala Open in 83kg; personal bests: deadlift (479lbs), bench (259lbs), squat (413lbs); practiced weekly & trained 10 youth powerlifters.
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## Research

11, 12 Year 5 hr/wk, 30 wk/yr Continue	<b>Researcher, Florida Atlantic University Wilkes Honors College</b> Analyzed insurance rates & housing demand in FL; studied 100+ hours of econometrics & mentored by Prof. Nur-Tegin; prepared research for publication.
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## Internship

11 Break 25 hr/wk, 6 wk/yr Continue	<b>Summer Financial Representative Intern, Greater Hudson Financial (GHF)</b> Optimized spreadsheets & led client acquisition via HTML web dev & 200+ cold calls; increased efficiency & helped boost outreach through social media.
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## Community Service (Volunteer)

9, 10, 11, 12 Year 7 hr/wk, 5 wk/yr Continue	<b>Camp Counselor, TopSoccer &amp; The Benjamin School</b> Taught disabled kids soccer; adapted drills & games to abilities; fostered teamwork, inclusion, & confidence in youth through sports. 140+ hours
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# Writing

## Personal essay

**Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.**

*Blue... black... green....red...?* I felt overwhelmed as the kaleidoscope of backpacks stared back at me.

"Mijo, just pick a color," my mamá's voice cut through the hesitation.

I had an affinity for red; however, the local canals' blues and the banyan trees' greens near my new home made red feel loud. Out of place. Despite all this, my mamá sensed my inclination toward the red Jansport, took it off the hook, and assured me of the decision's triviality.

But it wasn't just a backpack. It became the centerpiece of my 10-year-old self. Red screamed for attention in a sea of neutral blues and blacks, much like how the empanadas and arepas, which my mamá lovingly packed for lunch, stood out from the PB&Js around me. Each curious glance acted as a spotlight on how I didn't belong. My cheeks flushed the same shade as my backpack. Wrapped in red, I grew angry toward what once made me feel loved but now made me feel ostracized. Almost as if she heard my cries, my mamá maternally remarked, "If you don't like something, change it. If you can't change it, change your attitude."

So, I began to see red differently. It was the color of ripe strawberries my abuela would slice me after school. Her benevolence never failed to warm our household. It was the hue of my mamá's handmade birthday cards with wobbly hearts. The kind that makes you chuckle at their perfect imperfections. It was the shade of the umbrella my papá used to shield me from the fierce Florida rain as we awkwardly jogged to the car. It was even the ink of the pen my teacher used to mark my papers, sometimes harshly, but always with lessons I needed to learn. Red was relentlessly demanding, yet I began to find it oddly encouraging.

This positive facet of red came to life when I traded my first stock. The market was a swirl of colors: green for gains, red for losses. It would challenge my resolve as I spent weeks and months with my performance charts plastered in red. But I internalized this fire, using it as motivation to conquer the color that had followed me my entire life. I learned through trading that facing red does not always mean failure; it is an opportunity to strategize and bounce back into green.

What the stock market taught me eclipsed finance. Whether I was garnering attention for my YouTube channel or raising money for my fund alongside my friend Anthony, I began to understand that success is built on the foundation of past failures. But I would be lying to say that my battle with red was over. In fact, it was just beginning. "A first-time fund is destined to burn, especially if it's run by two teenagers," I was told over and over again, and it was demoralizing. Our demise felt inevitable. I thought back to my mamá's endearing words and realized my outlook was all that mattered.

The flames of red devour, yes, but they also forge.

When everyone else shrinks from the blaze, I have learned to step closer. Late nights would blur

into early mornings until Anthony and I started to enjoy the fruits of our labor. We have raised thousands in capital, but the journey isn't over. The pressure never eases – convincing stern financiers to back two inexperienced teens – nor do the doubts: those nagging questions of my ability and fear of losing trust. But in these moments, red has become my greatest asset. From a choice of backpack to managing my own fund and non-profit, that fiery crimson has taught me to embrace the moments that test me the most.

Blue, black, green, or red?

I now know the answer is red, but it extends beyond aesthetic appeal. It's a declaration of who I am.

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## Additional information

Founding S&V Fund Management was an arduous process extending beyond our role as portfolio managers – the legal filings were treacherous. Although my partner, Anthony Viverito, and I co-founded the fund, I will not be recognized as an official investment manager or co-owner in the legal documents, given my status as a minor. However, Anthony/ S&V Fund Management and I have a formal agreement in legal documentation that once I turn eighteen, I will assume my 50% stake in the company, consistent with U.S Securities regulations that generally require investment managers to have legal capacity.

After contacting numerous banks, legal agencies, and back-office teams and being rejected repeatedly, we found Fundviews Capital LLC. This corporation is a fund management platform that handles the entirety of back-office work so its clients can focus on their investment decisions. Essentially, we manage a corporation that manages an investment series under Fundviews Capital. The entire establishment of S&V Capital/S&V Fund Management spanned over two years, consisting of extensive research on our investment strategy and negotiating with Fundviews to establish proper contracts.

For more fund specifics, please visit our website, [svcapitalfund.com](http://svcapitalfund.com).

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# Education progression

## Details

**Education progression details** No change in progression

# Courses & Grades

## Course levels legend

REG - Regular/standard	Cambridge IGCSE - GCSE, IGCSE
ACC - Accelerated	GFTED - Gifted
ADV - Advanced	HGH HNR - High honors
AP - Advanced placement	HON - Honors
Cambridge AICE AS A-Level - AS/A-level/International A-level, Cambridge AICE	INTSV - Intensive
C PREP - College prep	IB - International Baccalaureate
DUAL - Dual enrollment	PRE IB - Pre-international Baccalaureate
ENRCHD - Enriched	RGNTS - Regents
	N/A - Not applicable

## Non-numeric/letter grade legend

I - Incomplete
NG - No grade
F - Fail (Pass/Fail)
P - Pass (Pass/Fail)
S - Satisfactory
U - Unsatisfactory
W - Withdrawn
WF - Withdrawn (Failed)
ME - Medical excuse

## Grade 9

Benjamin School, 4875 Grandiflora Rd, Palm Beach Gardens, FL, USA, CEEB: 101239

School Year 2021-22

Schedule Semesters

Subject	Course Name	Level	Grades (A-F)			Credits		
			S1	S2	Final	S1	S2	Final
ENG	Introduction to World Literature and Composition	C PREP	B+	A		0.5	0.5	1
ALG	Honors Algebra II with Data Analysis	HON	A	A+		0.5	0.5	1
SCI	Design and Fabrication	C PREP		A+		0.5	0.5	0.5
BIOL	Honors Biology	HON	A	A		0.5	0.5	1
SCI	Introduction to Engineering	C PREP		A+		0.5		0.5
HIST	AP World History: Modern	AP	A+	A		0.5	0.5	1
LANG	Spanish 3	C PREP	A+	A+		0.5	0.5	1
COMPSCI	Introduction to Computer Science- Summer	C PREP		A+		0.5		0.5
PE/HLTH	PE - 1st Semester Sports	REG	P			0.5		0.5
PE/HLTH	PE- 2nd	REG		P		0.5	0.5	

Subject	Course Name	Level	Grades (A-F)			Credits		
			S1	S2	Final	S1	S2	Final
	Semester Sports							

## Grade 10

**Benjamin School, 4875 Grandiflora Rd, Palm Beach Gardens, FL, USA, CEEB: 101239**

**School Year** 2022-23

**Schedule** Semesters

Subject	Course Name	Level	Grades (A-F)			Credits		
			S1	S2	Final	S1	S2	Final
ENG	Honors American Literature and Composition	HON	A-	A		0.5	0.5	1
PRE-CALC	Honors Pre-Calculus	HON	A+	A+		0.5	0.5	1
CHEM	Honors Chemistry	HON	A+	A+		0.5	0.5	1
HIST	AP United States History	AP	A	A+		0.5	0.5	1
LANG	Honors Spanish 4	HON	A+	A+		0.5	0.5	1
COMPSCI	AP Computer Science Principles	AP	A+	A+		0.5	0.5	1
ART	Introduction to Photography	C PREP		A+			0.5	0.5
PE/HLTH	PE- 2nd Semester Sports	REG		P			0.5	0.5

## Grade 11

**Benjamin School, 4875 Grandiflora Rd, Palm Beach Gardens, FL, USA, CEEB: 101239**

**School Year** 2023-24

**Schedule** Semesters

Subject	Course Name	Level	Grades (A-F)			Credits		
			S1	S2	Final	S1	S2	Final
ENG	AP English Language and Composition	AP	A-	A-		0.5	0.5	1

Subject	Course Name	Level	Grades (A-F)			Credits		
			S1	S2	Final	S1	S2	Final
CALC	AP Calculus AB	AP	A+	A+		0.5	0.5	1
CHEM	AP Chemistry	AP	A+	A+		0.5	0.5	1
HIST	AP United States Government and Politics	AP		A+		0.5		0.5
LANG	Honors Spanish 5	HON		A+	A+	0.5	0.5	1
ART	Introduction to Broadcast Journalism	C PREP			A+		0.5	0.5
HIST	AP Macroeconomics	AP			A+		0.5	0.5
HIST	AP Microeconomics	AP		A+		0.5		0.5

## Grade 12

No courses reported.

## Other courses

No courses reported.

# Stanford University questions

## General

<b>Entry Term</b>	Fall 2025
<b>Decision Plan</b>	Regular Decision
<b>Fee Waivers</b>	I do not meet any of these criteria.
<b>Citizenship</b>	U.S. citizen or U.S. national
<b>Interview Interest</b>	Yes, I am interested in an optional interview. I understand that if my school is not in a Stanford interview location that I will not be contacted. I also understand that there may not be enough alumni volunteers in my area so I may not be contacted for an interview. In both scenarios, I understand my application will be complete without an interview.
<b>Arts Portfolio Interest</b>	No
<b>ACT/SAT Scores</b>	Yes
<b>Birth Country</b>	United States
<b>Birth state</b>	California (CA)
<b>Birth city</b>	Burlingame
<b>Years lived in U.S.</b>	17
<b>Years lived outside U.S.</b>	0
<b>Agree that work submitted is my own</b>	I affirm that the work submitted in my application is ultimately my own.

## Academics

<b>First Academic Interest</b>	Economics
<b>Second Academic Interest</b>	Data Science and Social Systems
<b>Third Academic Interest</b>	Philosophy and Religious Studies

## Contacts

<b>Previously applied</b>	No
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## Family

<b>Siblings applying</b>	No
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**Have any relatives ever enrolled in an undergraduate or graduate degree program at Stanford University?**

**Have any relatives ever been employed by Stanford University?**

**Parent different address**

**Number of parents**

**PARENT 1 INFORMATION**

**First Name**

**Last Name**

**Occupation**

**Job Title**

**Employment Status**

**Birth Country**

**PARENT 2 INFORMATION**

**First Name**

**Last Name**

**Occupation**

**Job Title**

**Employment Status**

**Birth Country**

**Number of siblings**

## Short Questions

### Most significant challenge society faces

**Digital overstimulation.** The human brain is the most powerful computer that exists, so why do we so frequently relinquish its capacities by substituting boredom for Instagram and TikTok? Sometimes, just sitting and thinking, while challenging, is the most profound thing we can do.

### Last two summers

GHF: Spreadsheets and client acquisition optimization; I learned that “traditional” financial advising can feel scammy.

Corpay: DCF modeling is not for the weak. I discovered the uncharted waters of quantitative finance.

HHRC: I taught Hispanic immigrants everything from retaining a good credit score to investing in the stock market.

### **Historical moment or event you'd like to witness**

#### **The Introduction of Futures Contracts in Ancient Babylon.**

My hedge fund trades options on futures contracts, a concept established in the *Code of Hammurabi*. The moment of human ingenuity that gave birth to a one-quadrillion-dollar financial derivatives market would inspire me to be a force for innovation in modern finance.

### **Extracurricular activity, job, or family responsibility**

Rio Tinto – fundamentally a solid company; however, accusations of violating child labor laws... now what? My only objective upon spearheading my school's \$60,000 student fund was to understand my investments better than anyone else. That's when I realized that investing isn't just about performance but also moral responsibility.

### **Five things that are important to you**

1. Nightly prayer strengthens my faith.
2. “HELP!” I scream to my spotter. The gym is my sanctuary for camaraderie.
3. Jean Paul Gaultier cologne: my aromatic authenticity.
4. I come home, grab an apple, yell, “APPLE,” and my dog comes running.
5. Ranting on Facetime retains sanity... and happiness.

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## **Short Essays**

### **Idea or experience that makes you excited about learning**

Why would stocks involve bouncing cats? I was 12, and rather than begging my mom to go to GameStop for the new Call of Duty, I became fascinated by the frenzy around GME's stock price. Yet, I was perplexed by terms like "dead cat bounce." The idea that convoluted metaphors could dictate market sentiment riveted my childish imagination and eagerness to learn more. However, denied my right to learn by pricey paywalls and incomprehensible language, I turned to YouTube to satisfy my hunger. Fed up by the countless comments stating, "more confused than before..." I dedicated my freshman year to demystifying the financial jargon that deters many aspiring financiers.

And just like that, *WeeklyTheta* was born.

I revel in the nuances of finance, and through daily articles, YouTube videos, tutoring sessions, and presentations, *WeeklyTheta* presents these complexities in easily digestible formats. Educating others bolstered my passion to another level. I now yearn to discover the multidimensional influences of the economy – specifically, the impact of the economy on social systems, ensuring that the markets become a tool for positive social change.

Investigating how Redwood City's taquerias and boutiques navigate price fluctuations or how they're impacted by seemingly distant corporate decisions goes beyond lessons in a textbook. I'm enthralled by the idea that markets aren't just numbers but living ecosystems with real effects. If a single "bouncing cat" can shake my curiosity, I imagine Stanford's commitment to bringing real-world applications out of the classroom discussion will be a purr-fectly enlightening ride.

### Note to future roommate

Hi Roommate!

My name is Tommaso, but people call me Tommy. My passion is in economics, but unless you are interested, I promise not to bore you with rants about the market's performance. Allow me to take you through a day in my life so you know what to expect.

My time after classes always starts in the gym, where my brain and body go to battle. I hope you'll consider joining me there, spotting each other through tough sets and lending a hand when the weight feels too heavy – figuratively and literally. In many ways, the gym mirrors life. There, the chaotic ambiance is like navigating demanding classes and deadlines. Pressure transforms into stress, rep by rep. Yet, in the extreme intensity, I discover solace.

These workouts justify the feast that follows. With you, I plan to tackle the Bay Area's culinary scene. Each bite is a new adventure: Dungeness crab at Fisherman's Wharf, overstuffed burritos in the Mission, steamy dim sum in Chinatown. Let's wander through this food lover's paradise, sharing meals and laughter.

Apologies – as the rest of my body falls asleep, my deviated septum wakes up. My nights have their own soundtrack (less lullaby and more nasal jazz). Don't worry, though; Breathe Right strips are clutch, and I have great ear plug recommendations if you need them. It's not glamorous, but it's me. I hope you'll find some charm in that, and I'm excited to find out what makes you, you.

Sincerely,

## **Life experiences, interests and character that would help you make a distinctive contribution to Stanford**

Football Sundays are how stereotypical American families bond. Mine? Long dinners.

These dinners, a staple of my heritage, found new importance during my internship at the Hispanic Human Resources Council. As I played with children and helped their parents with financial concerns, bonds formed naturally. One family even invited me to their fiesta. I accepted the offer out of gratitude, but what started as a meal transformed into heartfelt storytelling. Their abuela yelled, "Mientras haya familia y tamales, la vida es una fiesta!" (As long as there is family and tamales, life is a party). I realized it wasn't just my family that bonded in this way – fiestas are the Hispanic version of American football Sunday.

Through these gatherings, we learn about one another, forging profound bonds in life's smallest moments. Just as another family's fiesta reshaped my view of my own heritage, I aspire to be a vessel fostering multifaceted perspectives on culture at Stanford. I envision hosting "Sunday Stories," student-led sessions where peers share traditions. There, I hope to connect with fellow first-generation students, learning how, despite being rooted in distinct cultures, we are shaped by parallel challenges and can create shared experiences. At Stanford Stadium, I hope to cheer in a new way by understanding the power of diverse perspectives coming together to form a unified community – with everyone embodying the heart of a Tree. I intend to cherish every last moment in Palo Alto like how I now cherish my dinners (a fiesta)!

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## **Additional Background**

**Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action?**

## Affirmations

**I confirm that I understand and agree to uphold the spirit and letter of the Stanford Honor Code and Fundamental Standard.**

I confirm that I understand and agree to uphold the spirit and letter of the Stanford Honor Code and Fundamental Standard.

**STANFORD  
UNIVERSITY RESERVES  
THE RIGHT TO  
WITHDRAW YOUR  
OFFER OF ADMISSION**

**IF: 1) you show a significant drop in academic performance or fail to graduate; 2) there has been a misrepresentation in the application process; 3) we learn that you have engaged in behavior prior to the first day of enrolled attendance that indicates a serious lack of judgment or integrity; 4) you alter your class/course schedule without prior approval from the Office of Undergraduate Admission; or 5) you are holding a place, past May 1, in the freshman class of a college other than Stanford. Further, Stanford reserves the right to require the applicant to provide additional information (and/or authorization for the release of information) about any such matter. Stanford also reserves the right in perpetuity to investigate the authenticity, accuracy, and authorship of materials submitted, information provided, and assertions made in connection with the application.**

**Mobile Phone Contact**

I certify that the information submitted in these application materials is current, complete and correct, and is my own work. I further understand and agree to the terms of the Stanford application instructions as posted at admission.stanford.edu, or as stated above, including Stanford's policies on the submission of the credentials noted above.

I understand that those involved in the Stanford admission process may need to contact me at a mobile number provided in the Common App.

**CONSENT TO PRIVACY  
POLICY** By submitting  
this application, I  
hereby consent to  
Stanford University's  
collection and  
processing of any  
sensitive personal data  
contained in my  
application to evaluate  
my application for the  
other purposes  
described in Stanford  
University's Online  
Privacy, Offline Privacy  
Policy, and the Privacy  
Notice for Admissions  
and Financial Aid which  
can be found at  
[privacy.stanford.edu](http://privacy.stanford.edu).

I hereby consent to Stanford University's collection and processing of any sensitive personal data contained in my application.

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## Affirmations

By submitting this application, I affirm my understanding of and agreement to the statements found here: <http://www.commonapp.org/affirmations>.