

PART B1

Read Text 2 and answer questions 21–40 on pages 1–4 of the Question-Answer Book for Part B1.

Text 2

Saving the World, one Patch at a Time

Climate quilt gives children a voice in fighting for the environment

A. _____

[1] The world's children are joining the fight against climate change. And they are doing it one fabric patch at a time through an international initiative called the Climate Quilt Campaign, 5 which encourages young people everywhere to help protect the environment.

[2] Using recycled clothing, children in the United States, Australia, China, New Zealand, Britain, the Philippines, Canada, and South Africa 10 designed 'pledge patches' depicting how they promised to work on environmental stewardship.

B. _____ Crafeteria

[3] Last month, thousands of patches arrived in a small-town store in Pennsylvania, USA where volunteers gathered to sew them together into a 15 huge quilt.

[4] Crafeteria, a family-run business in Harrisburg, Pennsylvania sells yarn, sewing machines and all kinds of fabrics.

[5] When Steve Chubin and his wife, Karen, 20 opened their store in 1990, they dreamed of a place where their neighbours could gather, not just to buy fabric and thread, but to mingle and learn crafts like quilting and embroidery. That is exactly what Crafeteria is today.

C. _____

25 [6] The couple's involvement in the campaign began one evening when Karen was watching TV and saw a story about the Climate Quilt Campaign. She was intrigued by the connection between conservation and quilting and 30 wanted to learn more about the project.

[7] 'Quilting is actually one of the best and most old-fashioned ways of recycling,' she says. 'Old fabrics, that's what a quilt is made of, can be sewn together with any type of material, 35 sometimes embellished with embroidery to make a decorative bedspread or wall hanging.'

[8] In the television report, Karen listened to Lisa Kemmerer, the campaign's spokeswoman, describe the global initiative. '...We encourage 40 children to make a pledge to help the environment which they write onto a piece of fabric or old T-shirts or anything that's recycled.'

[9] Kemmerer appealed for volunteers to help sew the pledge patches together into a quilt 45 and Karen immediately put in a call to the organizers who were happy to accept her offer for help.

[10] When Karen heard that the Climate Quilt Campaign had collected 2,500 patches from 50 children in the USA alone and more than 5,000 internationally, Karen made her own pledge to organize a day where Crafeteria could donate their equipment and invite volunteers to come and sew the patches together.

55 [11] 'We couldn't have finished the job without the help of the local community,' Kemmerer stated. 'We're a small not-for-profit campaign working on a shoe-string budget.'

[12] Steve Chubin was equally amazed at the 60 positive response from the community. He emailed 5,000 people about the project and many responded saying they wanted to be involved and to support a good cause.

D. _____

[13] One teacher who received an email, 65 invited the students in her school to take part. Five-year-old Dylan worked with his classmates on a small quilt. 'We all made different pledges and we wrote our ages and our names,' he says.

[14] Dylan pledged to use less water when 70 washing his hands while fourteen-year-old Rachel and her brother Jacob, who is two years younger, had other ideas.

[15] 'A lot of people don't finish what's on their plate and end up throwing away a lot of food. 75 But if they just saved their leftovers, it would help a lot,' says Rachel.

80 [16] 'My pledge was to put paper, plastic, glass and metal waste into different recycling containers instead of in the rubbish bin,' Jacob says.

[17] Eleven-year-old Patrick says the climate quilt project was a chance for him to lend a hand and express his creativity.

85 [18] 'I learned that recycling is important,' Patrick says. 'And you should do it every day when you get an opportunity. I drew some smiley faces to reflect my personality.'

90 [19] Shauna Munshower's four children made pledge patches for the Climate Quilt. She says the project was a fun learning experience for them.

[20] The campaign has made them think about the way they behave and she believes that small actions could spread through the example of children. She adds, 'It will also be good if they got
95 interested in quilting and sewing. That would be nice, I would like that.'

[21] Phyllis Smith liked the idea and decided to volunteer. 'I'm sewing together the beautiful strips that the kids have made,' she says. 'They are
100 fantastic. You read them and go, "Wow." We're supposed to be sewing and we can't sew while we're reading them — how great they are!'

E.

[22] According to the campaign's spokeswoman, the Climate Quilt Campaign
105 empowers kids. 'I guess it's just important that they feel that they can effect change, that they can be a part of something and see how it makes a difference to them and the world. That's the ultimate goal of the Climate Quilt and future
110 campaigns,' says Kemmerer.

[23] 'After this campaign, there are other ways we're going to try to engage students as well,' she says. 'We will be doing campaigns throughout the year focusing on all different
115 things. So this campaign focused on climate, the next one might focus on endangered animals or recycling school supplies or healthy eating.'

[24] The finished quilt, made of 7,500 patches, was displayed in Washington, D.C. and New York
120 City to celebrate Earth Day. But kids everywhere can still visit the campaign's website to create their virtual pledge patches — and show how much they care about the environment.

END OF READING PASSAGE

Sources of materials used in this paper will be acknowledged in the *Examination Report* and *Question Papers* published by the Hong Kong Examinations and Assessment Authority at a later stage.

Candidate Number

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**HKDSE 2012
ENGLISH LANGUAGE
PAPER 1 PART B1
QUESTION-ANSWER BOOK**

B1
EASY SECTION

Write your Candidate Number and stick a barcode label in the space provided on this page.

Read Text 2 and answer questions 21-40. (45 marks)

21. What does 'it' (line 2) refer to?

22. The Climate Quilt Campaign is an initiative to ...

- A. teach children about quilt-making.
- B. help children from around the world.
- C. raise awareness about climate change.
- D. recycle clothing from around the world.

A B C D
○ ○ ○ ○

23. Complete the sentence below using information from the passage.

A 'pledge patch' is _____

24. When the Chubins first opened Crafteria, they wanted a store where people could _____.
Put a tick (✓) next to each statement that applies.

sew a huge quilt	<input type="checkbox"/>	learn how to quilt and embroider	<input type="checkbox"/>	buy yarn, sewing machines, and all kinds of fabrics	<input type="checkbox"/>
meet other customers	<input type="checkbox"/>	repair their sewing machines	<input type="checkbox"/>		

25. Which of the following is closest in meaning to 'intrigued' (line 28)?

- A. fascinated
- B. confused
- C. surprised
- D. delighted

A B C D
○ ○ ○ ○

26. Use **ONE** word to complete each blank.

Quilting is a form of recycling because you can make something new out of

_____ that are _____.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.



27. The Chubins participated in the Climate Quilt Campaign by ...
- contributing money towards the campaign's tight budget.
 - contacting people living in the community.
 - collecting more than 2,500 patches from around the USA.
 - donating their store's equipment.
- A. i, iii
B. ii, iii
C. i, iv
D. ii, iv
- A ☐ B ☐ C ☐ D ☐
28. How did Kemmerer feel when she said, 'We couldn't have finished the job without the help of the local community' (lines 55-56)?
- A. critical
B. grateful
C. confident
D. frustrated
- A ☐ B ☐ C ☐ D ☐
29. What does 'job' (line 55) refer to?
- _____
- _____
30. Based on the information in the text, write the name of the child on the pledges the children made. One pledge is **NOT** used. Write **NG** (not given) on the pledge. (5 marks)
- I will ride my bicycle to school.

I will turn off the tap while scrubbing my hands.

I will recycle as much as possible.

- I will separate my waste.

I will pack unfinished food.

31. Read paragraphs 17-18. Find an expression that means the same as 'help'.
- _____
32. Why is Shauna Munshower positive about this project? (4 marks)
- a) _____
- b) _____
- c) _____
- d) _____

Answers written in the margins will not be marked.

33. Why does Phyllis Smith say "Wow" (line 100)?

34. Decide whether the following statements are **True**, **False**, or the information is **Not Given** in paragraphs **13-21**. Put a tick (✓) in the appropriate column. (4 marks)

Statement	True	False	NG
Only children stitched the quilt.			
Rachel and Jacob are related.			
Jacob and Patrick are classmates.			
Each participant could express their personality through the pledge patches.			

35. Use **ONE** word to complete each blank.

According to Kemmerer, the ultimate goal of the Climate Quilt Campaign is to...

36. Put the events below in the correct order. Write (2-5) in the boxes provided. One has been done as an example.

- The Quilt was displayed in Washington.
- Steve sent many emails to his customers.
- Karen made a call to the Climate Quilt Campaign.
- Volunteers went to the store to sew patches.
- Children all over the world began making pledge patches.

1

37. Which subheading below best fits each section in Text 2? Write the letter (A, B, C, D, E) of each section next to the correct subheading. One has been done as an example. One subheading is **NOT** used and should be left blank. (4 marks)

Subheadings

Sections A, B, C, D, E

- A love of quilting _____
- Locals get involved _____
- Volunteers share their experience _____
- The campaign continues _____
- A campaign for all children _____
- Crafeteria B

Answers written in the margins will not be marked.

38. The flowchart below shows the sequence of events in order to make a pledge patch for the Climate Quilt Campaign. Complete the statement by writing the correct letter inside the box. Use each letter once only. One statement is **NOT** used. (5 marks)

How to make a pledge patch

Step 1 FIND SOME...	<input type="text"/>
Step 2 CUT A...	<input type="text"/>
Step 3 PERSONALISE YOUR...	<input type="text"/>
Step 4 DECORATE YOUR...	<input type="text"/>
Step 5 SEND YOUR...	<input type="text"/>

STATEMENTS

- A. ...patch in a creative way.
- B. ...patch to the campaign offices.
- C. ...patch with your pledge to help the environment.
- D. ...fabric from old clothes, bed sheets, or table cloths.
- E. ...patch to the Campaign's website.
- F. ...patch approximately 16 cm x 16 cm and make sure the sides are straight.

39. Which of the following is the best alternative title for this text?

- A. Campaign Needs Volunteers
- B. Climate Change around the World
- C. Climate Quilt in Action
- D. Recycling Old Clothes

A B C D
☐ ☐ ☐ ☐

40. Complete the summary of the text by writing **ONE** word to fill in each blank. You should make sure your answers are grammatically correct, paying attention to tenses, plurals, etc. (9 marks)

The Climate Quilt Campaign is an _____ initiative involving young people. In Pennsylvania, the owners of _____ invited members of their community to take part in this campaign. Children were given a scrap of recycled _____ which they used to make _____.

Children taking part were of all _____, so the sophistication of the pledges and the squares varied. 'I pledge to save _____' was one example of a pledge.

In total, _____ squares of fabric were sewn together to make a quilt. The quilt was recently on display in Washington D.C. for _____.

The quilt will ultimately be a symbol of children's hopes and dreams for the future of the _____.

END OF PART B1

Answers written in the margins will not be marked.