

Part 1

Read Passage One and answer questions 1-6 on the Question-Answer Book.

Passage One:

Four throwaway items you can eat

- 1 **1** Some food that we dispose of is not as useless as we think. Find out how to make the most out of the hidden foods we can find in our city.
- 5 **2** Hong Kong generates over 3,000 tonnes of food waste every day – that is the weight of approximately 60,000 teenagers. Recycling and composting certainly help waste recovery, and Hong Kong's government has been planning to build several centres to turn food waste into energy. However, contribution at the individual and household levels is also essential, as preventing and reducing food waste at source is the most important part of an effective food waste management strategy. By being more eco-conscious, we can 'rescue' nutritious and edible greens from being dumped as waste.
- 10 **3** Buying a small bag of roasted pumpkin seeds at a supermarket can cost you HK\$20 or more. You can easily make them yourself from the seeds of pumpkins or squashes instead of throwing them away as kitchen waste. Simply separate the seeds from the flesh of a pumpkin, soak them in water for half an hour and toss in olive oil before roasting at 180°C for 20 minutes until the seeds are brown. Season the roasted seeds with salt and pepper before serving.
- 15 **4** Supermarkets seldom sell beetroot with leaves, mostly for reasons related to storage. If you are lucky enough to find fresh beetroot with leaves at a farmers market, make the most of the nutritious and delicious greens. Their texture is similar to that of spinach but they have a stronger flavour. You can blend them to make soup, stir fry them or cook them like other vegetables as a side to your main dish.
- 20 **5** Although broccoli stems are tougher, they can be blended to make broccoli soup. You can also chop the stems into small cubes for a stir-fry or add them to fried rice.
- 25 **6** Carrot tops have a strong flavour that make them a nice ingredient for pesto. Blend carrot tops with basil or other herbs with a little salt, honey and olive oil to create your own homemade pesto. You can enjoy it as a dipping sauce, sandwich spread or add it to other recipes that use pesto. You can also cook and consume potatoes and sweet potatoes with the skins to reduce food waste and increase fibre intake. Onion skin, radish skin and carrot peel can be frozen and used to make vegetable stock.

Read Passage Two and answer questions 7 -12 on the Question-Answer Book.

Passage Two:

A taste for good manners

- 1 **1** The ways in which dishes are served and consumed are features that differentiate Eastern and Western dining routines. One method may seem rude in one culture, but indicate utmost respect in another.
- 2 **2** In a Western dinner, dishes are served on each person's own plate. In Western restaurants, everyone orders what they want to eat individually. They often have three or more courses.
- 5 **3** In China, dishes are served in the middle of the table for all to share, and each person uses a small plate or bowl in front of them to hold food picked from the shared dishes. Food is taken from plates on a revolving circle on the table – a ‘lazy Susan’ – and put on a diner’s own plate during the meal. Diners take as much as they can finish. However, rice or noodles are often served to each person individually in a small bowl.
- 10 **4** When several people go out for dinner, the Chinese manner of dining allows everyone to enjoy diverse dishes, because everyone can order a different kind of dish to be shared by all. On the other hand, the Western approach gives individuals more freedom and from the perspective of public health, is more hygienic.
- 15 **5** At Chinese banquets, the position of the seats reflects the importance of the diners. The eldest will often sit in the seat of honour. The host is also given a lot of respect in Chinese dining etiquette. A Chinese banquet can only begin after the host picks up their first piece of food.
- 20 **6** In many Western countries, priority is given to women. Gentlemen at formal dinners are supposed to pull out chairs for ladies to seat first, before taking their own seats. Food is first served to a female guest, then distributed to other women in order of importance and finally to the hostess, followed by the same order for the men. Men will start to eat only after the hostess and the other women pick up their napkins, knives and forks. After the meal, the hostess gets up to leave, and then other people may follow suit.

END OF READING PASSAGES



FORM 1

GENERAL ENGLISH

QUESTION-ANSWER BOOK

Set 2

Name: _____

Class: _____

Class Number: _____

Part 1 – Reading Comprehension (30 marks)

For each multiple-choice question, darken the appropriate circle. Otherwise, no mark will be awarded.

Passage One (14 marks)

1. According to paragraph 2, what else can we do with food waste apart from throwing it away?

2. Using the information given in paragraph 2, decide whether the writer agrees with the statement below, and provide evidence from the text to support your answer.

‘It is up to the government to solve the problem of food waste.’ (2 marks)

3. Find a word or expression in paragraphs 1-3 which has the same meaning as each of the phrases below. (4 marks)

i) throw away _____

ii) aware of things to do with the environment _____

iii) can be eaten _____

iv) add salt, pepper, etc. to food to make it taste better _____

4. Name four throwaway items mentioned in the article. (2 marks)

5. Use the information given in paragraphs 3-5 to decide whether the following statements are True, False or Not Given. (4 marks)

i) After roasting pumpkin seeds, they look orange.

ii) Pumpkin seeds can be blended and made into a soup.

iii) Beetroot greens taste a lot like spinach.

iv) You can fry carrot tops and use them in salads.

6. What should a person eat if they want to get more fibre into their diet?

Answers written in the margins will not be marked.

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Passage Two (16 marks)

7. Use the information from paragraphs 1-4 to decide whether the following statements are True, False or Not Given. (4 marks)

- | | | | |
|---|-----------------------|-----------------------|-----------------------|
| i) At a Western dinner, people usually order several dishes to share. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ii) Westerners usually have more than two courses. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| iii) When having a meal together, Western people get their own plates, but Chinese people do not. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| iv) At a Chinese dinner, people use chopsticks to pick up the food they want to eat. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

8. Find a word or expression in paragraphs 4-7 which has the same meaning as each of the words or expressions below. (5 marks)

- | | |
|--|-------|
| i) varied in type or characteristics | _____ |
| ii) clean and unlikely to cause illness | _____ |
| iii) a set of rules of correct or polite behaviour | _____ |
| iv) grand, formal dinners | _____ |
| v) do the same thing as someone else | _____ |

9. Imagine you are a waiter at a Western formal dinner. In what order will you serve food to the following people? Arrange them in the correct order (1 – 4). (2 marks)

Host	
Hostess	
Female guests	
Male guests	

10. When does a Chinese dinner start? Find one action in paragraphs 5-7 that marks the beginning of a meal.

11. Do you prefer Chinese or Western dining culture? Explain your answer. (2 marks)

Answers written in the margins will not be marked.

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12. Katie is writing a message about her experience at a Chinese banquet. Please help her complete the message. Use **ONE** word from paragraphs 5-7 in each blank. Make sure your answers are grammatically correct. (2 marks)

Hi Vicky,

I went to my first Chinese banquet today, and made a mess of it. I started eating as soon as the food arrived, and was then very embarrassed because I found out we had to wait for the (i) _____ to eat first. Also, food was not (ii) _____ to each guest – we had to put it on our plates ourselves, and I spilled food all over the table.

END OF PART 1

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Part 2 – English Usage (70 marks)**A. Phrasal Verbs (8 marks)**

Fill in the blanks with the phrasal verbs provided in the table below. You may need to change the form of the verbs. Each phrase can be used once only.

bring up	carry on	break down	run for	take up
give up	take on	come up with	go off	bring (somebody) around

Never too late

My name is Rachael Chan. I was born and (1) in Hong Kong. I am 70 years old and I just sat a Taekwondo grading test. One year ago, I couldn't even tell my left from right. Who would have thought I'd (2) this sport?

I used to be an active and outgoing person, but I became quite lazy after retiring. One day, my friend Amy (3) the idea of getting some exercise. Just when I thought she would propose something mild, she suggested learning Taekwondo – the art of kicking and punching in Korean. I was reluctant to join, but eventually she (4).

I was very frustrated at the beginning because I was the oldest in the group. My main challenge was not physical but mental because I had to memorise all the moves. I (5) and cried. I even thought of (6). Fortunately, I had a very kind classmate who wrote down every pattern in detail. So I (7) with the lessons, followed the instructions step-by-step and trained my memory by practising them every day. After months of training, our hard work paid off and we successfully (8) our greatest challenge yet – the Taekwondo grading test. It's never too old to start learning!

1.	2.	3.	4.
5.	6.	7.	8.

Answers written in the margins will not be marked.

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B. Multiple-choice Cloze (9 marks)

Read the following text. Decide which of the choices would best complete the text if inserted in the blanks. Write the letter of each answer in the space provided.

4 in 5 young people don't exercise enough, WHO study finds

Four in five young people aren't getting enough exercise, and it's harming their health, the World Health Organisation (WHO) has said. It warned that girls in (1) need more exercise.

The WHO, the UN's health (2), released a report on Friday which describes the exercise habits of children and teens around the world. It is based on surveys taken between 2011 and 2016 by 1.6 million students aged 11-17, across 146 countries.

The report found that 81 percent of the students did not meet the WHO's recommendation of at least an hour of (3) activity a day. That can include walking, playing, or taking part in organised sports.

It found that the situation was (4) for girls, with only 15 percent getting the required (5) of exercise globally, compared to 22 percent for boys.

The report's authors suggested that the (6) of smart phones and other electronic (7) could be leading young people to move around (8).

They also said that poor infrastructure and living in unsafe areas might be making it difficult for young people to go outdoors.

In some countries, the gap between boys and girls appeared to be (9) to cultural pressure on girls to stay home, as well as concerns over safety.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

1. A. particular B. particularly C. specific D. specifically	2. A. agent B. agency C. agenda D. agender	3. A. physics B. physical C. physic D. physio
4. A. gooder B. better C. badder D. worse	5. A. timing B. amount C. volume D. intensity	6. A. prevalent B. prevailing C. prevalence D. prevalation
7. A. devise B. devises C. device D. devices	8. A. more B. fewer C. less D. many	9. A. linked B. associated C. grouped D. joined

1.	2.	3.
4.	5.	6.
7.	8.	9.

Answers written in the margins will not be marked.

C. Verb Forms (12 marks)

Fill in the blanks with the words provided in brackets in their correct forms.

Ageing population: a global concern

According to the United Nations, the proportion of global populations aged 60 or over is growing faster than any other age group. That is because people are living longer, and birth rates are declining.

The demographic ageing process is rapid. Between 2000 and 2050, the number of people aged 60 and over is expected to jump from 605 million to 2 billion, (1) (increase) their proportion of the general population from 11 percent to 22 percent.

The Centre for Strategic and International Studies (CSIS), a non-profit organisation based in Washington DC in the US, observes that, “For most of human history, the elderly only (2) (comprise) a tiny fraction of the population, never more than 3 or 4 percent until about a century ago.” In the developed world today, the proportion (3) (rise) to about 15 percent of the population, and this (4) (project) to further rise to 25 percent by around mid-century. In some countries, the proportion will go up even more – to 35 percent for European countries and 40 percent in Japan, CSIS notes.

The China News Service reports that in 2000, the 60-and-above age group (5) (be) larger than the five-and-below group, and by 2050, the former group (6) (be) greater in number than persons aged 15 and below.

Many Asian countries like Malaysia and South Korea (7) (raise) their statutory retirement ages earlier this year. Singapore, meanwhile, (8) (discuss) whether and when to raise its reemployment age from 65 to 67. The move, if adopted, (9) (allow) the older generation to stay in the workforce for longer.

Like the rest of the world, Hong Kong is also facing pressing issues caused by an ageing population. Recently, the Steering Committee on Population Policy (10) (begin) a four-month consultation on ways to deal with the situation. Although this subject (11) (discuss) locally for a long time, Hongkongers have failed to address the problem properly.

Clearly, ageing population is an issue that needs to (12) (tackle) immediately. And the CSIS succinctly sums up the situation. “We live in an era of many challenges, from global warming to global terrorism. But few are as certain as global ageing – and few are as likely to have such a large and enduring impact on government budgets, living standards, and the future global economic and geopolitical order.”

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.

Answers written in the margins will not be marked.

D. Vocabulary (11 marks)

Choose the most suitable options from the table below to complete the sentences. You do NOT need to change the form of any words. Each word or phrase should only be used **once**.

pickpocketed	investigation	heading for	determined
mugger	mystery	leap onto	appetite
burglar	interrogation	strolling along	exotic
arrested	break into	get away	magnificent

A series of unfortunate events

"Why are you not eating, Olivia?" asked Mum. "I don't have much of an (1) today. I'll just make some tea," Olivia replied in a shaky voice as she recalled what had happened in the last few days.

On Monday, Olivia was (2) on the MTR train on her way to school - someone took Olivia's mobile phone without her noticing. The next day, as she was (3) the high street, a (4) appeared, threatened her and took her wallet. Olivia was extremely worried that something bad would happen again.

She took a sip of her tea and went back to her room. Suddenly, she heard a noise in the garden. She peeped through the curtains and saw a man trying to (5) their house. After the unfortunate events of the previous days, Olivia was (6) to catch the culprit. "This time, you're not going to (7) with it!" she thought. She quietly called the police and informed her family members, who all crept outside. As soon as the (8) entered the building, they locked him inside and surrounded the house. The police soon arrived and (9) him.

During his (10), the thief confessed that Olivia was his target and he had got her information from her phone. After the police had caught him, she breathed a sigh of relief - the (11) had finally been solved.

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	

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E. Articles (12 marks)

Complete the following passage by inserting the most appropriate article ('a', 'an', 'the' or an 'X' where no article is needed) in each of the blanks.

Hi Jennifer,

How are you? I had (1) fantastic time in (2) United Kingdom. My first stop was (3) London. After visiting Big Ben and (4) London Eye, I went to Edinburgh by (5) train. Unfortunately, there was (6) delay, so I waited on (7) train for (8) hour. While I was waiting, I met several tourists from Germany who were planning to go to (9) Highlands as well. We decided to continue our trip together and we had so much fun! I also tried haggis, one of (10) most famous dishes in Scotland. What (11) lovely holiday! I'll bring you (12) souvenir when I see you next week.

Best,
Jane

1.	2.	3.
4.	5.	6.
7.	8.	9.
10.	11.	12.

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F. Prepositions (8 marks)

Fill in the blanks with the most suitable prepositions.

Hong Kong airport criticised for environmental impact of new runway on Chinese white dolphins

The Hong Kong Airport Authority has been criticised (1) a green group after it released the results of a study (2) the impacts of building the third runway at the airport.

The authority's study estimated that there were only 40 Chinese white dolphins in the waters around Lantau Island last year, where the airport is located, compared to 77 during the 2018 count.

Chairman Stanley Wong Yuen-fai of the Advisory Council on the Environment acknowledged that it was hard to tell if the measures being put (3) place to protect the dolphins' habitat would be effective.

"It is very hard to answer this question," he said. "However, we think it is important to continue collecting data. This will eventually show us how we can best protect local marine ecosystems and provide healthy habitats (4) all marine species, not just the Chinese white dolphins."

Speaking (5) *Young Post*, Hong Kong Dolphin Conservation Society's (HKDCS) vice-chairman Vincent Ho Chung-shun noted that the figures from the government surveys showed a clear downward trend, and said that the data collected was "very comprehensive".

"The first Environmental Impact Assessment from the Airport Authority suggested that the negative impacts of the third runway would be limited and temporary, almost implying that the dolphins would not be affected," Ho said. "But now they are moving the goalposts and saying that dolphin populations may not recover."

Ho pointed (6) that the exact numbers were less important than the obvious negative impact the construction had had (7) the dolphin population around Lantau. "They need to explain why habitats further away are also being affected." He added that predictions of a swift recovery after construction is completed may not be realistic.

"Unless we take strong, urgent measures, extinction is not a threat, but rather the most likely outcome," says Laurence McCook, head of oceans conservation (8) WWF-Hong Kong.

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G. Proofreading (10 marks)

Proofread the following text (numbered lines 1-10 only) without changing the meaning. No lines have more than one mistake and at least one line is correct. Do not make any changes to punctuation and do not make unnecessary changes. Use ONE word only for each correction. If you think there are no mistakes in a line, put a ✓ at the end of the line (example c).

Corrections must be done as follows:

Extra word: delete the extra word with a 'X' (example a).

Missing word: mark the position of the missing word with a '^' and write the missing word above it (example b).

Wrong word: underline the wrong word and write the correct word above it (example d).

- | | |
|---|--|
| a | When I was younger, my friends and I would X try to scare each other |
| b | by telling ghost stories. I never got frightened because I did not believe ⁱⁿ ghosts. |
| c | In fact, I would laugh at anyone who said they did. However, I changed my ✓
with |
| d | mind about this last summer when I was staying <u>at</u> my aunt in Guangzhou. |

Answers written in the margins will not be marked.

Dear Editor,

- 1 I writing in response to the Young Post article "The adventure of a lifetime", dated February 5.
- 2 Reading this article has completely changed the way I perceive India as country.
- 3 Before I read this article, I thought India is a very underdeveloped and conservative place. I based my
- 4 perception on other people's negative opinions and on some photographs I had seen a long time ago.
- 5 I didn't know that India was a diverse and vibrant country with the sixth large economy in the world.
- 6 Learning this made me to realise how wrong I had been to make such assumptions about the country.
- 7 I was particularly interested on the historic, religious and cultural features mentioned in the article.
- 8 Now, I am really fascinating by Indian culture and I would love to experience it firsthand. It's time
- 9 for me to travel to India. I expect I will have much amazing experiences during my time there. I would
- 10 then like to travel more and learn about the entire world, so I can become a globe citizen.

Yours faithfully,

Phoebe Lee

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END OF PAPER

Answers written in the margins will not be marked.