

## Part 1

Read Passage One and answer questions 1-7 on the Question-Answer Book.

Passage One:

### Net the bullies

1 **1** You might think that the personal information you put online is safe because you put it there yourself. But if it can be seen by others, then there is a risk it could be passed on without your permission. When people use the internet to spread your information, cause distress or ridicule you, that is cyberbullying. It mostly affects teenagers, and the bullies may be breaking the law.

5 **2** A study conducted in 2010 by the Hong Kong Federation of Youth Groups showed that over 30 percent of secondary students had been cyberbullied and the trend was on the rise.

10 **3** “I think cyberbullying is when someone assaults others or shares negative information about them on social media,” says Zhou Jia-min, a student from Tak Nga Secondary School. She is one of the 1,200 students from Form 4 to 6 who joined Teen Talk held late last year, discussing the legal issues of cyber space. With cyberbullying one of the main issues this year, over 150 solicitors from the Law Society of Hong Kong guided the students in small group discussions.

15 **4** In a mock video shown at the event, three local university students humiliate a schoolmate from the mainland, record the whole process and then post it online. For revenge, the friends of the victim uncover the scandals of the three students, including their other illegal and immoral behaviour, and even their family background. In the end, one of the bullies is sentenced to prison and one commits suicide.

**5** “Copyright infringement, defamation, maybe publishing obscene and indecent articles, sex discrimination... these are all potential legal offences the three students committed in the video”, explains Nick Chan Hiu-fung, the chairman of the Teen Talk 2014 Organising Committee.

20 **6** In addition to legal issues, Chan says the event also hopes to raise moral awareness of cyberspace among teenagers, reminding them to show respect to others while communicating online.

**7** “Sometimes, cyberbullying involves showing someone else’s private photos; so if you don’t take compromising photos and post them online, it makes it harder for others to bully you,” Chan says, reminding students how to protect themselves from cyberbullying.

25 **8** “I would first think back to see if I had done something wrong if I was cyberbullied,” says Wong Yat-ching, a student from Christian & Missionary Alliance Sun Kei Secondary School. “I would ignore the assault if it wasn’t my fault, or I would look on it as an opportunity to reflect on my behaviour.”

**9** Chan says students should inform their parents, teachers or another person they trust if they find they are the target of cyberbullying, and “seek legal advice as necessary”.

*Read Passage Two and answer questions 8 -14 on the Question-Answer Book.*

Passage Two:

**Young and ‘appening**

1 **1** Imagine there are some new apps on the market. On the smartphone screen there are a smiley, a number of green blocks large and small, and a black hole in the corner. If you tilt the phone, the smiley will roll along in that direction. Your job is to carefully lead the smiley into the black hole, without hitting the green blocks. Does it sound fun? What about an app that lets you paint on photos you've taken on your camera, or an app that  
5 speaks words that you type in? Believe it or not, these apps were made not by professional programmers, but a group of primary school students!

10 **2** Last September, 20 primary students joined the Go Code Project, organised by Sino Group, First Code Academy and Hong Kong Young Women's Christian Association. Over the following few months, they took lessons every Saturday to learn about app-writing. Coached by professional coding tutors, the children watched video clips, went through books and, of course, practised with computers.

**3** Marco Ruan Tsz-wai and William Leung Hon-pan, two of the participants, joined the programme because of a keen interest in apps. "I want to learn something about apps," said Ruan. "I want to learn how to write an app," Leung said.

15 **4** Leung created an app where you could paint on pictures, while Ruan, who enjoys playing games on phones, made the smiley game. Ruan recalled a bug he observed when making the game: "The number of lives remained unchanged after the ball hit the wall." Leung, on the other hand, faced obstacles trying to include a new colour into his painting app. But after much "investigation", testing, and with the support of tutors, the boys managed to tackle the bugs and complete their apps. So, was app-writing difficult? The boys shook their heads with a grin.

20 **5** One social stereotype is that coding is very much a boys' world. But the girls on the programme proved that wrong. One of the girl coders, Eunis Tsoi Wan-tim, highly enjoyed the lessons. "It is good to learn something you never knew before," she mused.

**6** The little code-writer created a 'speaking' app, where you could type in words and let the app read them out. App-writing was not difficult, she said, and she already has ideas for her next app. "I want to make an app with recipes for children. Now there are only recipe apps made for adults," she said with a smile.

25 **7** If you would love to make your own app like Ruan, Leung and Tsoi did, here comes good news. Go Code Project will be back this year, and there are plans to offer lessons to more than 200 students! But if you cannot wait for the project to begin, try App Inventor, a user-friendly tool developed by Google for creating Android apps. Who knows, maybe your app will be online for the world to download soon!

**END OF READING PASSAGES**



**FORM 1**

**GENERAL ENGLISH**

**QUESTION-ANSWER BOOK**

**Set 3**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Class Number: \_\_\_\_\_

**Part 1 – Reading Comprehension (30 marks)**

**For each multiple-choice question, darken the appropriate circle. Otherwise, no mark will be awarded.**

Passage One (16 marks)

1. According to paragraph 1, what is cyberbullying?

\_\_\_\_\_

2. How has the number of victims of cyberbullying changed in recent years? Quote a phrase from the text to support your answer.

\_\_\_\_\_

3. Find one word in paragraphs 1 to 5 which has the same meaning as each of the phrases below. (4 marks)

i) the possibility of something bad happening \_\_\_\_\_

ii) a lot of sadness, suffering or pain \_\_\_\_\_

iii) actions or events considered to be morally wrong and causing public outrage \_\_\_\_\_

iv) offensive and rude, usually because it is connected with sex \_\_\_\_\_

4. What are the objectives of Teen Talk 2014? (2 marks)

\_\_\_\_\_

\_\_\_\_\_

5. What can a person do to decrease their risk of being cyberbullied?

\_\_\_\_\_

Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.

6. Use the information from paragraphs 7 to 9 to decide whether the following suggestions for preventing and dealing with cyberbullying are True (T), False (F) or Not Given (NG). (4 marks)

- |  | <b>T</b>              | <b>F</b>              | <b>NG</b>             |
|--|-----------------------|-----------------------|-----------------------|
| i) Reflect upon your behaviour to see if you have done something wrong.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ii) When you receive offensive messages, reply to cyberbullies directly. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| iii) Seek help from parents, teachers or adults that you can trust.      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| iv) Delete the messages and pretend nothing has happened.                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

7. Jeremy is writing a message about his experience at Teen Talk 2014. Please help him complete the message using words from paragraphs 4-7. Use only **ONE** word in each blank. Make sure your answers are grammatically correct. (3 marks)

Hi Tiffany,

I didn't know cyberbullying could have such far-reaching consequences! Some bullies posted a video online to (i) \_\_\_\_\_ their classmate. The classmate's friends then took (ii) \_\_\_\_\_ in a way that caused the bullies a lot of suffering. To avoid such damaging consequences, we should always (iii) \_\_\_\_\_ other people on the Internet.

Answers written in the margins will not be marked.

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**Passage Two** (14 marks)

8. Did the primary school students only create games? If not, what else did they make?

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9. How did the students learn about app-writing in their lessons? (2 marks)

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10. Find an expression in paragraph 3 which shows that Marco and William enjoy app-writing.

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11. Did Marco and William think app-writing was difficult? Quote a phrase from the text to support your answer. (2 marks)

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Answers written in the margins will not be marked.

12. Find a word or expression in paragraphs 4-5 which shares the same meaning with each of the words or expressions below. (3 marks)

- i) a fault in a computer system \_\_\_\_\_
- ii) difficulties, problems \_\_\_\_\_
- iii) a common idea about or image of a type of person or thing \_\_\_\_\_

13. Use the information from paragraphs 5-7 to decide whether the following statements are True, False or Not Given. (4 marks)

- |  | T                     | F                     | NG                    |
|--|-----------------------|-----------------------|-----------------------|
| i) Girls can learn to code.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ii) Everyone on the programme knew how to code before they joined.         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| iii) Eunis has already created an app which prepares recipes for children. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| iv) There are only tools for creating Android apps.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

14. What can a person do if he/she is interested in creating their own app? Name one thing he/she can do.

\_\_\_\_\_

**END OF PART 1**

Answers written in the margins will not be marked.

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**Part 2 – English Usage (70 marks)****A. Phrasal Verbs (8 marks)**

Fill in the blanks with the phrasal verbs provided in the table below. You may need to change the form of the verbs. Each phrase can be used once only.

come up with	keep up	cut down	break down	look forward
take up	call off	pass out	go off	bring (somebody) up

**Never too late**

My name is Freddie Chan. I was very excited about the invitation to compete in a relay as a member of the Hong Kong swimming team. Don't be deceived by my muscles now. Two years ago, I was unfit and unhealthy.

When I was six years old, my parents died. Fortunately, my aunt was willing to (1). However, she was busy working and didn't have time to take care of me. Most of the time, she would give me money to buy whatever I wanted. As a kid, I was unaware of the nutrients in food so I always went to fast food shops because the food there was cheap. This was not good for my body. I always felt tired and struggled to (2) with other students in PE lessons. One day, I (3) when I was playing basketball at school. When I woke up, the doctor told me that I had high blood pressure and I had to (4) the amount of salt I was consuming. Apart from lowering my salt intake, I also (5) running and swimming. Now I am healthy and in good shape.

Due to a typhoon that is getting closer, the swimming competition has been (6). However, I think the organiser will (7) a solution. In any case, I (8) to getting the chance to compete, whether in the coming month or at a later date.

1.	2.	3.	4.
5.	6.	7.	8.

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**B. Multiple-choice Cloze (9 marks)**

Read the following text. Decide which of the choices would best complete the text if inserted in the blanks. Write the letter of each answer in the space provided.

Many people want to be a flight attendant because they want to (1) the world. I used to be one of them, but now I realise that our job is more than that. Before being a flight attendant, you should ask yourself the following questions: Are you friendly, patient and (2)? Can you (3) calm in case of an emergency? If you answered 'yes' to both questions, you are one step closer to being a member of a cabin crew.

Once you are on board, you have to take care of the (4). You'll need to greet them and (5) them to their seats. Moreover, you also have to (6) safety checks before the plane takes off. During the flight, you will (7) drinks and meals. All these duties require good (8) skills. If you want to learn more about our duties, (9) me a message and I'll tell you more about it.

1. A. travels B. see C. travelling D. visit	2. A. polite B. impolite C. politely D. politeness	3. A. are B. keep C. follow D. stays
4. A. passengers B. traveller C. people D. passenger	5. A. carry B. direct C. hurry D. push	6. A. take B. provide C. assist D. conduct
7. A. serve B. serves C. service D. servings	8. A. communicative B. communicate C. communication D. communicating	9. A. leave B. leaf C. live D. lived

1.	2.	3.
4.	5.	6.
7.	8.	9.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

### C. Verb Forms (12 marks)

Fill in the blanks with the words provided in brackets in their correct forms.

#### Hong Kong teens aim to tackle food waste with their invention, Easy Car

(1) (compare) to waste from paper, plastics, metals and electrical appliances, food waste is often overlooked because people believe it will break down naturally and quickly. In the search for hygienic and eco-friendly solutions to the problem of food waste, which (2) (account) for 31 percent of all solid waste sent to Hong Kong landfills in 2018, Easy Car might just be heading in the right direction.

Easy Car is a food waste collection vehicle that (3) (transform) leftover food into fertiliser for farms. It (4) (design) by a team of four S5 students, Ceci Chui Mei-yan; Helen Kan Hei-lam; Thebe Nimsing and Natanakumar Mirnaali, from True Light Girls' College. It's equipped with two dryers, which take water out of food waste to cut down on the smelly and lengthy composting process. After being left to dry overnight, the waste is transformed into agricultural fertiliser and delivered to farmlands in the New Territories.

"The main purpose is to convert food waste into something useful and prevent it from (5) (go) straight into Hong Kong's fast-filling landfills," Helen explained. "We were mainly concerned about how to eliminate its odour and rot, so we installed dryers in the vehicle."

They also hope Easy Car can solve the hygiene problems that arise from food waste. The team conducted a series of field trips to Kowloon City and discovered many rubbish bags full of food on the streets. These bags can create health and hygiene issues, as the rotten food (6) (be) often smelly and can be a breeding ground for germs and pests. The team hopes Easy Car (7) (encourage) people to reduce the amount of rubbish on the streets and make the city look more beautiful.

The name Easy Car comes from the fact that it is flexible and functional, Ceci said. "Not surprisingly, recycled food waste (8) (not be) always welcomed in the city, as it's inconvenient to take care of. Food waste collection points are mainly situated in Kowloon and the New Territories. Those living on Hong Kong Island won't commute to these areas to recycle food."

Inspired by food trucks and mobile libraries, Ceci and her team considered (9) (design) a vehicle to collect food waste from restaurants in different districts. "The vehicle can move between these areas easily. When something is highly accessible, more and more people (10) (use) it. Ultimately, we wish to reach their homes, too," she said.

Teams working on inventions are bound to face a problem or two. The first problem the group had was communication, as they were unable to meet face-to-face due to the ongoing coronavirus, said Mirnaali. "It's never easy to share ideas with other members. Luckily, we were able to conduct Zoom meetings," she said.

The team also encountered some technical issues when they used the app Tinkercad to create the model for the Easy Car, which they then printed out with a 3D printer. At first, they (11) (confuse) about how to use the app and printer. "We tried to watch YouTube videos and ask teachers for advice on how to use these devices," Nimsing said. "We also carried out many experiments, as these apps require a lot of measurements."

Between driving, drying and storing food waste for a long time, the car can consume a lot of energy," said Helen. "We hope (12) (install) some solar turbines in the vehicle to make it generate renewable energy, make it more efficient, and reduce its carbon footprint."

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.

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**D. Vocabulary (11 marks)**

Choose the most suitable words from the table below to complete the sentences. You may need to change the form of some words. Each word should only be used once.

spectacle	embroider	unchallenging	veil
accustom	gaze	blink	traditional
outfit	fluorescent	extraordinary	disaster
scruffy	approximately	alternatively	improvising

Today is Brandon's birthday. Belinda, his sister, is going to hold a birthday party for him. She has invited his friends to surprise him. So, early in the morning, she goes to buy a birthday cake. She (1) at the cakes in the shop window for a very long time but cannot decide what to get for her brother. She calls Sandy and asks her to choose the cake with her. As Sandy crosses Nathan Road, she cannot help coughing and (2) her eyes because of air pollution. The exhaust gas and dust irritate her throat. She enters the bakery as quickly as possible to escape from the pollutants.

"Look at your (3)! Are you sure you are going to wear this to my brother's birthday party?" says Belinda. "Your blouse is (4) with sewed-on skeletons and knives." "It's fine. He used to criticise me for dressing poorly, but eventually he became (5) to my style," says Sandy. "How about this cake with Brandon's favourite cartoon character?" "But look at the frosting – all the colours are (6). I bet they used a lot of artificial colouring. Let's choose the white chocolate green tea mousse cake instead," says Belinda.

Back at school, the birthday boy has no idea that surprises are waiting for him. He just finished his rugby practice and wants to change out of his (7) uniform. When he opens his backpack, he realises that he has forgotten to bring any clean clothes. When he gets on the bus, the bus driver and other passengers keep staring at him because he is wearing muddy clothes. He avoids making eye contact with them and gradually falls asleep. When he opens his eyes, he has missed his stop. He immediately rings the bell and gets off the bus in a hurry. But he did not check carefully and left his wallet on the bus. When Brandon realises that he has lost his wallet, he is so frustrated that he yells in the middle of the street, making a (8) of himself. He feels much better after venting his negative emotions, and then he goes home.

When he opens the door, his friends who have been hiding behind the sofa welcome him by shouting "happy birthday!" They sing the birthday song together. Tiffany, his Muslim classmate, also celebrates with them. They have never seen her covering her face with a (9) at school because she is not allowed to wear it to school. "What an (10) party!" Brandon thinks. "In the end, today was not as (11) as it seemed!"

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	

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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

**E. Articles (12 marks)**

Complete the following passage by inserting the most appropriate article ('a', 'an', 'the' or an 'X' where no article is needed) in each of the blanks.

Dear Jen,

Greetings from Paris! Tomorrow is my last day here and I can't wait to tell you how excited I am. People say (1) French are very friendly, but I totally disagree. On (2) metro, I witnessed an old lady putting her hand in my bag and trying to steal my wallet. I immediately yelled at her and she stopped. No one seemed to care, as if it was something very common. In spite of that, I'm still having (3) good time here.

Yesterday, I visited (4) Eiffel Tower and (5) Louvre. They are two of (6) most iconic tourist attractions in France. The views are nice, but I have already spent (7) lot of money here. To save money, I only had (8) sandwich for (9) lunch today.

Tomorrow, I will visit (10) friend who is studying at (11) university in Paris. We'll take a cruise down (12) River Seine at night. I'll send you the photos later.

Best,  
Tom

1.	2.	3.
4.	5.	6.
7.	8.	9.
10.	11.	12.

**F. Prepositions (8 marks)**

Fill in the blanks with the most suitable prepositions.

Yesterday, Gloria surfed the Internet because she wanted to look (1) a package holiday. She was planning to go to Finland with her family next summer. She did not want to spend too much money (2) the trip so she spent hours browsing various websites and looking for good deals. (3) coincidence, she came (4) an advertisement for a ten-day tour to Finland. When she clicked the link, another message appeared. It was a lucky draw run by an airline. To win the tickets, she had to give them personal information including her credit card number, address and passport number. She knew it was a scam and she did not want to get (5) trouble, so she closed the window. She kept on looking and found a travel agency called "Happy Travels". Since there were several affordable packages, she called the agency to express her interest (6) the tours, but they said they were sold out and hung (7) on her. Suddenly, she remembered that Charles went to Scandinavia last year. She sent him a message and asked him (8) advice. He gave her the contact details of a good tour operator.

1.	2.	3.	4.
5.	6.	7.	8.

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### G. Proofreading (10 marks)

Proofread the following text (numbered lines 1-10 only) without changing the meaning. No lines have more than one mistake and at least one line is correct. Do not make any changes to punctuation and do not make unnecessary changes. Use ONE word only for each correction. If you think there are no mistakes in a line, put a ✓ at the end of the line (example c).

Corrections must be done as follows:

Extra word: delete the extra word with a 'X' (example a).

Missing word: mark the position of the missing word with a '^' and write the missing word above it (example b).

Wrong word: underline the wrong word and write the correct word above it (example d).

- a When I was younger, my friends and I would ~~X~~ try to scare each other
- b by telling ghost stories. I never got frightened because I did not believe <sup>in</sup> ghosts.
- c In fact, I would laugh at anyone who said they did. However, I changed my ✓
- d mind about this last summer when I was staying at (with) my aunt in Guangzhou.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Dear Claudia,

- 1 How are you? We haven't seen each other for two months! How is your secondary school life? Today
- 2 was the most terrible and disaster day of my life. When I went to school this morning, Miss Chan said that
- 3 my hair was too long. So, I went to a salon after school. At the beginning, I was satisfactory with the hairstyle.
- 4 Then, I started to read magazines and fell asleep. When I woke up, I found that my hair was gone – it had been
- 5 shaved off in stripes! I was shocked because of how different it looked to my usual haircut. I didn't know what
- 6 to do. When I walked down the street, people kept staring at me as they passed by. I wanted to dig a hole
- 7 and hide myself! I am really regret falling asleep during the cut. I won't let this kind of incident happen again.
- 8 I will go to the salon to shave my hair after writing this email and will buy a wig to cover my bald head.
- 9 I will never go to that salon again.
- 10 Please take me to your hairdressing next time.

Best wishes,

Marcus

**END OF PAPER**

Answers written in the margins will not be marked.