# T. Thomas Zhang (Tom)

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#### **EDUCATION**

**Columbia University,** School of Engineering and Applied Science BS in Computer Science | GPA: 3.67 | Dual Degree - Engineering

New York, NY May 2020

**College of William and Mary,** Mason School of Business BBA in Finance | GPA: 3.75 | Dual Degree - Liberal Arts

Williamsburg, VA
May 2018

#### PROFESSIONAL EXPERIENCE

Vanguard

Philadelphia, PA

Quantitative Equity Group (QEG) - Intern

Jun 2018 - Aug 2018

- Twelve-week internship in Vanguard's \$41 billon dollar quant fund, projects mentioned coded in Python
- Produced in house factor valuation report to identify undervalued factors using the Axioma risk model
- Streamlined data pipelines for cross sectional volatility, PCA, factor return, and market return analytics
- Produced risk heatmap and general analytics dashboard for Vanguard QEG's Factor Fund and Alpha Fund
- Analyzed fund factor/sector returns and enhanced current PCA analytics to assist in analysis of fund strategy
- Helped create and present quarterly QEG risk report, presented to CFO and Head of QEG

Capital Group

Los Angeles, CA

Risk and Results Analysis - Intern

Jun 2017 - Aug 2017

- Ten-week internship with Capital Group, projects mentioned programmed in Python and R
- Created Portfolio Opportunity Distribution script (POD) in Python to assess investment analyst performance
- Presentation on benchmarking investment analysts using PODs and diagnostics of other benchmarks
- Proposed the automation of and automated various daily data pulling and visualization tasks in Tableau

IBM

New York, NY

Global Technology Solutions (GTS) - Co-op

Jun 2016 - Jan 2017

- Six-month rotational program, filled roles in financial analysis and internal software development
- Performed fundamental research on IBM's competitors in its cloud business, presented to GTS management
- Automated monthly internal billing system responsible for \$1.3 million of charges every quarter

### ADDITIONAL EXPERIENCE

**Columbia University** 

New York, NY

Computer Science TA (Under Professor Michelle Levine)

*Sep* 2019 – *May* 2020

- Two semester double credit Teaching Assistant for COMS E6998, Empirical Methods of Data Science
- Advised ~30 student group final project research papers and graded assignments through the semester
- Delivered two class lectures on how to scrape data from the web and how to statistically analyze data

Organizational Committee Member, CU Informs

Sep 2019 – May 2020

• Columbia University's Operations Research club, assisted in planning preprofessional and social events

CSA Tutor, Computer Systems, Computer Science Theory

Sep 2018 - May 2019

• The Center for Student Advising assigns tutors for Columbia students from underserved backgrounds

**Keystone Academy** 

Beijing, China

Secondary School Teacher

Jan 2018 – Aug 2018

- Eight-month teaching program, planned class lessons, events, and activities for secondary school students
- Designed and taught basic eight-week personal finance and fundamentals of computer science curriculum

## **SKILLS & INTERESTS**

Programming: Proficient - Python (Pandas, Sci-kit Learn, Beautiful Soup), HTML/CSS/JavaScript

Familiar - C, C++, Java, R, SQL

Other Clubs: eSports Club (President/co-founder), Chinese Tutor, Korean Student Association (Treasurer)

Interests: eSports, Basketball, Mid-Distance Running, Powerlifting, ML, Poker, Music Production, Markets