# Module 4C: AI Tool Reflection – Google Docs Smart Compose

**AI Tool Under Consideration:** *Google Docs’ Smart Compose*

## Risk Classification:

*Limited Risk* - Smart Compose is considered a limited-risk AI tool under the EU AI Act when used in schools. Its main function is to provide predictive text suggestions and language assistance while users type in Google Docs. It does not make decisions or impact students’ rights or futures directly.

## Factors Influencing Risk Classification:

1. **Purpose of the Tool:** Smart Compose helps students and staff write more efficiently, suggesting sentence completions and correcting grammar
2. **Level of Autonomy:** It is non-determinative and advisory only - users are free to accept or reject its suggestions.
3. **Impact on Rights:** It has minimal impact on student rights, educational access or grading outcomes.
4. **Transparency:** Google provides information to users that suggestions are AI-generated, meeting transparency requirements.
5. **Data Protection:** While it may process user input to improve suggestions, schools using it must ensure GDPR compliance regarding data processing and user awareness.

## What Might Increase Its Risk Level:

If Smart Compose were to start generating personalized learning content based on sensitive student data (e.g. performance history, language background), or if suggestions began to significantly influence assessments or student evaluations, its risk level could shift toward high-risk. Likewise, if used without transparency or with inappropriate data access, it could raise privacy concerns.

## Conclusion:

Currently, Smart Compose is a helpful, limited-risk AI feature suitable for school use with basic oversight and transparency. Schools should still include it in their AI inventories and periodically assess whether its usage evolves into a higher-risk domain.