

DESCRIPTION

This course is devoted to developing a conceptual and practical understanding of foundations that underly quantitative sociological research, with an emphasis on statistical inferential reasoning. This involves a mix of both abstract and applied approaches to reasoning, which center around in-class lessons and activities anchored by a critical stance surrounding strengths and limitations embedded in the scientific process. Although focused on sociological research, learning goals are broadly relevant for evaluating the efficacy of claims based on statistical constructs, as well as understanding and articulating important risks that these claims often address.

LEARNING GOALS / COURSE OBJECTIVES

After fully engaging in this course you should be able to...

1. connect the uncertainty of sampling variability with margins of error (MoE) and confidence intervals (CI)
2. demonstrate substantive understanding of statistical significance, p-values, in terms of null hypothesis testing
3. evaluate claims that arise from statistical procedures through the act of informal human inference

COURSE SCHEDULE

Date	Topic	Resource Link
<i>Week 1</i>	<i>Getting critical with the scientific process</i>	
Day 1:	Scientific perspectives and theories	PPT 1
Day 2:	Hypotheses and importance of conceptualization	PPT 2
<i>Week 2</i>	<i>Getting critical with the scientific process, continued</i>	
Day 3:	Hypotheses and importance of operationalization	PPT 3
Day 4:	Study design and data: review	PPT 4
<i>Week 3</i>	<i>Getting critical with the scientific process: Real-world application</i>	
Day 5:	Exercise 1: Identifying stakeholder needs	EX 1
Day 6:	Exercise 2: Measuring stakeholder needs	EX 2
<i>Week 4</i>	<i>Descriptive statistics</i>	
Day 7:	Central tendency	PPT 5
Day 8:	Central tendency with RStudio	PPT 5
<i>Week 5</i>	<i>Descriptive statistics, continued</i>	
Day 9:	Dispersion	PPT 6
Day 10:	Dispersion with RStudio	PPT 6
<i>Week 6</i>	<i>Descriptive statistics: Real-world application</i>	
Day 11:	Exercise 3: Preparing data for analysis Original Qualtrics survey designed based on Exercise 1 and 2	EX 3
Day 12:	Exercise 4: Summarizing data Required data: RData based on above Qualtrics survey R script with solutions for Exercise 4	EX 4 EX 4 Data EX 4 R script

Week 7	<i>Inferential statistics: abstract</i>	
Day 13:	Probability	<u>PPT 7</u>
Day 14:	Central limit theorem	<u>PPT 7</u>
Week 8	<i>Inferential statistics: abstraction clarified</i>	
Day 15:	Exercise 5 preface: Reinforce probability and CLT	<u>EX 5 Preface</u>
Day 16:	Exercise 5: random sampling distributions (coin flip) R script to show results from Exercise 5	<u>EX 5</u> <u>EX 5 R script</u>
Week 9	<i>Inferential statistics: CIs</i>	
Day 17:	Confidence intervals	<u>PPT 8</u>
Day 18:	Confidence intervals, revisited	<u>PPT 9</u>
Week 10	<i>Inferential statistics: Hypothesis testing</i>	
Day 19:	Hypothesis testing	<u>PPT 10</u>
Day 20:	Exercise 6: Assessing sample data quality R script to show results from Exercise 6	<u>EX 6</u> <u>EX 6 R script</u>
Week 11	<i>CIs and Hypothesis testing: Real-world application</i>	
Day 21:	Uncertainty in sample data R script for PPT 11 instruction	<u>PPT 11 instructions</u> <u>PPT-11-Rscript</u>
Day 22:	Univariate vs Bivariate statistics	<u>PPT 11</u>
Week 12	<i>Inferential statistics, bivariate</i>	
Day 23:	Exercise 7: exploratory analysis Required data: RData based on above Qualtrics survey R script for Exercise 7	<u>EX 7</u> <u>EX 4 Data</u> <u>EX 7 R script</u>
Day 24:	ANOVA and Pearson's r	<u>PPT 12</u>
Week 13	<i>Inferential statistics, bivariate continued</i>	
Day 25:	Simple linear regression, modeling	<u>PPT 13</u>
Day 26:	Simple linear regression, interpretation	<u>PPT 13</u>
Week 14	<i>Inferential statistics: applied, multivariate</i>	
Day 27:	Multivariate linear regression	<u>PPT 14</u>
Day 28:	Exercise 8: multivariate linear regression Required data: RData augmented based on above Qualtrics survey R script for Exercise 8	<u>EX 8</u> <u>EX 8 Data</u> <u>EX 8 R script</u>
