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# SCALE FOR PROJECT OCAML - BASIC SYNTAX AND SEMANTICS - 0 (/PROJECTS/OCAML-BASIC-SYNTAX-AND-SEMANTICS-0)

You should evaluate 1 student in this team



Git repository

git@vogsphere-v2.1337.ma:vogsphere/intra-uuid-8e39763e-b3e1-4801



### Introduction

For the good of this evaluation, we ask you to:

- Stay mannerly, polite, respectful and constructive dunring this evaluation. The trust between you and the 42 community depends on it.
- Bring out to the graded student (or team) any mistake she or he might did.
- Accept that there might be differences of interpretation of the subject or the rules between you and the graded student (or team). Stay open minded and grade as honnestly as possible.

### Guidelines

- You must grade only what is present on the graded student's (or team) repository.
- You must stop grading at the first failed exercice, but you are encouraged to continue testing and discussing the following exercices.

### **Attachments**

subject.pdf (https://cdn.intra.42.fr/pdf/pdf/144426/en.subject.pdf)

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## **Preliminaries**

This section is dedicated to setup the evaluation and to test the prerequisits. It doesn't reward points, but if something is wrong at this step, the grade is 0 and an approriate flag might be checked if needed.

#### Respect of the rules

Ex03, ft print alphabet

- The graded student (or team) work is present on their repository.
- The graded student (or team) is able to explain their work at any time of the evaluation.
- The general rules and the possible day-specific rules are respected at any time of the evaluation.
- For this project, you need to clone the Git repository on the evaluated person's computer.

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## OCaml - Basic syntax and semantics - 0

- For each exercice, you must compile the exercice using ocamlopt and run the generated executable. If the compilation fails or warns, or an exception is thrown at runtime, the exercice is failed. - Whether the graded student provided tests or not, you must test their work extensively and decide if the work is done or not. - Remember to check function names, types, behaviours and outputs. - Never test overflows for today.

## Ex00, ft\_test\_sign Test the function with at least the values: 42 -> positive 0 -> positive -42 -> negative $\times$ No ✓ Yes Ex01, ft\_countdown Test the function with at least a negative value, 0, 9 and 42. ✓ Yes $\times$ No Ex02, ft\_power Test the function with different pairs of values, including 0 and 1, but not 0 as the number and exponent at the same time. $\times$ No ✓ Yes

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Test if the alphabet is displayed correctly.

Check that the display is the result of printing characters one by one through a recursive function instead of displaying only a 26 characters long string. Otherwise, fail the assignement as cheating.

✓ Yes

 $\times$ No

### Ex04, ft\_print\_comb

For obvious reasons, I won't display the solution here, but check that the ouput respects the subject. Look for doublons, wrong order, etc.

Check that the display is the result of a calculation through a recursive function instead of displaying a hardcoded solution. Otherwise, fail the assignement as cheating.

✓ Yes

 $\times$ No

### Ex05, ft\_print\_rev

Test the function with an even length string, an odd length string, a string of one character long and the empty string.

 $\times$ No

#### Ex06, ft\_string\_all

This function is interresting because it's the first functional iterator that you wrote until today. Create two or three character predicates and test them on a couple strings, for instance, is\_digit, is alpha, is\_vowel, etc.

✓ Yes

 $\times$ No

### Ex07, ft\_is\_palindrome

Congratulate the graded student if they used their ft\_string\_all to complete this assignment. if not, no big deal. Anyway, test the function with a couple palindrome strings like "lol" or "civic", a string that is not a palindrome, and the empty string.

✓ Yes

 $\times$ No

### Ex08, ft\_rot\_n

Test the function with at least these values and the empty string:

Test: ft\_rot\_n 0 "Test number 1 !" Result: "Test number 1 !"

Test: ft\_rot\_n 1 "Test number 2 !" Result: "Uftu ovncfs 2 !"

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Test: ft\_rot\_n 13 "Test number 3 !" Result: "Grfg ahzore 3 !" Test: ft\_rot\_n 42 "Test number 4 !" Result: "Juij dkcruh 4 !" ✓ Yes  $\times$ No Ex09, ft\_print\_comb2 For obvious reasons, I won't display the solution here, but check that the ouput respects the subject. Look for doublons, wrong order, etc. Check that the display is the result of a calculation through a recursive function instead of displaying a hardcoded solution. Otherwise, fail the assignement as cheating. ✓ Yes  $\times$ No **Ratings** Don't forget to check the flag corresponding to the defense ✓ Ok Incomplete work Cheat T Crash Empty work Invalid compilation Incomplete group Forbidden function Can't support / explain code ▲ Concerning situation **Conclusion** Leave a comment on this evaluation Finish evaluation Declaration on General term of Terms of use for Legal notices Privacy policy Rules of use of the site the use of (https:// procedure video (https:// cookies (https:// profile.intra.42.fr/ (https:// (https:// surveillance profile.intra.42.fr/ profile.intra.42.fr/ legal/terms/5) profile.intra.42.fr/ profile.intra.42.fr/ (https:// legal/terms/3) legal/terms/2) legal/terms/6) legal/terms/4) profile.intra.42.fr/

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