

EURONET PAKISTAN (PVT.) LIMITED

1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Ra	Ratings Low 1	TION: Associat ARP. Const. TUS Permenant Contractual COMPETENCIES	Deptt:					
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	Low 1 2 3 1	COMPETENCIES		Deptt: ADI?				
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 3 1 2 3 3 1 3 3 1 2 3 3 3 1 3 3 1 3 3 3 3		Ratings					
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 3 1 2 3 3 3 1 2 3 3 3 1 2 3 3 3 1 3 3 3 3	to the second and the	Low			-	tigh	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 3 1 2 3 3 3 1 2 3 3 3 1 2 3 3 3 1 3 3 3 3	k knowledge					-	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 3 1 2 3 3 3 1 2 3 3 3 1 2 3 3 3 1 3 3 3 3	nniques (Technologies / Methodologies / Professional Knowledge)				-	_	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 3 1		1	-	-	4	5	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 3 1		1		3	4	5	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 3 1		1		-	4	5	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 3 1		1	2	3	4	5	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 3 1		1	2	-	4	5	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 3 1		1	2	3	4	5	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 3 1	event work experience						
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 2 3 1 3 1	fessional	1			4	5	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 3 1	ject / Process	-		-	4	5	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 1 2 3	dership	1		-	4	5	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 2 3 1 3 1	lity to learn	-			4	5	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 2 3 1 3 1	ademic knowledge	1	2	3	4	5	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 2 3 1 3 1	pabilities	-					
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 2 3 1 3 1	ase mark in front of capabitlies applicable to job and rate candidate on them	1					
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 2 3 1 3 1	GE	-		0			
1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 (1) 1 2 3 (1) 1 2 (3) 1 2 3 (1) 1 2 3 (1) 1 2 3 (1) 1 2 3 (1) 1 2 3 (1) 1 2 3 (1) 1 2 3 (1) 1 2 3 (1) 1 2 3 (1) 1 2 3 (1) 1 2 3 (1) 1 2 3 (1) 1 2 3 (1) 1 2 3 (1) 1 2 3 (1) 1 2 3 (1) 1 2 3 (1) 1 2 (3) 1 2 (3)	limited Thinking	-			4	5	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 (1) 1 2 (3) 1 2 (3) 1 2 (3) 1 2 (3) 1 2 (3) 1 2 (3) 1 2 (3) 1 2 (3) 1 2 (3) 1 2 (3) 1 2 (3) 1 2 (3) 1 2 (3)	terpreneurial Spirit	-		-	4	5	
1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 3 1	If Determination	-		-	(D)	5	
1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 2 3	rategic Judgement	1	2	3	0	5	
1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 2 3	IERGY			-	-		
1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 3 1 2 3 1 3 1	itiative	-		-	(1)	5	
1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 3 1	nange Orientation	-			0	5	
1 1 1 1 1 1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2	1 2 3 1 3 1	arning	-	_	1	4	5	
1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 3 1	usiness Competence	1	2	(3)	4	5	
1 1 1 1 1 1	1 2 1 2 1 2 1 2 1 2 1 2 1 2	1 2 3 1 3 1	NERGYZE			-		_	
1 1 1 1	1 2 1 2 1 2 1 2	1 2 3 (1) 1 2 3 (1) 1 2 (3) 1 2 (3)	ommunication Skills	_	-		4	5	
1 1 1	1 2 1 2 1 2	1 2 3 (1) 1 2 (3) 1 2 (3)	etwork built on trust		-	_	(4)	5	
1 1	1 2 1 2	1 2 3	oaching & mentoring		-	-	4	5	
1	1 2	1 2 3	eam player	1	2	3	4	5	
1	1 2	1 2 3	XECUTE		-	-	-	-	
			nalytics	_	+		4	- 5	
1			ecision Making	_	-		4		
	1 2	1	esult & Quality Oreintation	1	1 2	3	(4)		
	- 1 3	1 2 2	assion	-	1 7	1 3	0		
			ustomer Focus	_	-	-	-	-	
1	1 2		rofessional ethics	1	1 2	3	(4)	-	
		1 2 3	ATTITUDE & APPEARANCE	-	1	1	65		
1			ittire		-	-		-	
1 .	1 2	1 2 3	onfidence		-				
1	1 2	1 2 3 1 2 3	peech and tone of voice		-		-	-	
1	1 2 1 2	1 2 3 1 2 3 1 2 3	communication skills (English)	1 1	1 4	1 3	1 -	_	
	1 2 1 2	1 2 3 1 2 3 1 2 3	SENERAL EVALUATION						
1	1 2 1 2	1 2 3 1 2 3 1 2 3							
1 1	1	1	esuit & Quality Oreintation assion ustomer Focus rofessional ethics ATTITUDE & APPEARANCE strire confidence peech and tone of voice communication skills (English)	1 1 1 1		2 2	2 3 2 3 2 3 2 3 2 3	2 3 4 2 3 4 2 3 4 2 3 4	
				_	-	-	-	-	
1	1 2		ofessional ethics	1	1 2	3	4	-	
1		1 2 3	ATTITUDE & APPEAKANCE	1	1 2	2	(0)		
-	1 2				-	-			
1 1		1 2 3	onfidence		-			+	
	1 2	1 2 3 1 2 3	peech and tone of voice		-		-	-	
1	1 2 1 2	1 2 3 1 2 3 1 2 3	communication skills (English)	1	1 2	3	4	_	

Turgan

R-175 Shadman Town North Karachi, Karachi Contact: 0347-3971354

Email · syedrafayahmed45@gmail.com , LinkedIn Profile · https://www.linkedin.com/in/rafayahmed-1b83681a1_

As a skilled IT professional with experience in Software Development. I want to join a progressive firm like yours which will make use of my talent and experience. I am passionate and interested in working as SQA Engineer.

EXPERIENCE

JAN 2021 - TO MARCH 2021

TECHNICAL CONSULTANT, SYNERGY COMPUTERS

I worked on Infor EAM product. Key responsibility was development of database and queries, reporting on IBM Cognos Report Studio.

AUGUST 2020 - NOV 2020

.NET DEVELOPER, GENESIS SOLUTION

Web development in MVC and entity framework and Development of desktop based application.

EDUCATION

2016-2021

BSCS, PAF KIET, KARACHI

2.7 CGPA Tester

2014-2016

INTERMEDIATE, GOVT. FOR MENS COLLEGE

'C' Grande

MATRICULATION, SAINT PAULS ENGLISH HIGH SCHOOL 84%. A1

SKILLS

- **BLACK BOX TESTING**
- REGRESSION TESTING
- ACCEPTANCE TESTING
- **EXPLORATORY TESTING**
- PERFORMANCE TESTING
- BUG LIFE CYCLE

- LOAD TESTING
- **SMOKE TESTING**
- SYSTEM TESTING
- TEST CASE WRITING

CERTIFICATION (IN PROGRESS)

Attending Training for ISTQB Exam Preparation by Being Tester Workshops. The training consist of

OR > for Acepticali App. Consultant.

> Home Knowledge Determinant

> Crosd Appenrance Energetic (Normal)

> Crosd Com. Skills Application Interaction (Good+)

- Fundamentals of Testing
- Testing throughout the Software Development Lifecycle
- Static Testing
- Test Techniques
- Test Management
- Tools Support for Testing

PROFESSIONAL TRAINING (IN PROGRESS)

The intention of this training is to provide training on Selenium automation with C-Sharp.

- Introduction to Selenium
- Finding Web Elements
- Element Interactions
- Method to read text from an element
- Method to type text in input boxes
- Assertion in Selenium with C#
- Use of different Web Element Methods
- Page object model in Selenium with C#
- Use of Navigation Commands
- Customizing custom library methods

PROJECTS	
	Pakistan Study Portal
2020	Multiplayer Checkers (Unity 3D)
2020	
2019	Restaurant Management System
2018	Media Player

Reference:

Will be furnished upon request.