

1 Chemical reactions and equations

EXPERIMENT

Chemical reactions and equations

Goal

The goal of this laboratory experiment is to practice ballancing equations while observing chemical reactions happen. The goal is also to understand the existing different types of chemical reactions.

Materials

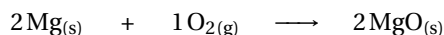
- | | |
|--|--|
| <input type="checkbox"/> Magnesium ribbon | <input type="checkbox"/> an 1M HCl _(aq) solution |
| <input type="checkbox"/> Bunsen burner | <input type="checkbox"/> a series of 0.1M CaCl _{2(aq)} , Na ₃ PO _{4(aq)} , FeCl _{3(aq)} , and KSCN _(aq) solutions |
| <input type="checkbox"/> metallic Zn and Cu | <input type="checkbox"/> Na ₂ CO _{3(s)} |
| <input type="checkbox"/> a 1M CuSO _{4(aq)} solution | <input type="checkbox"/> a 3% H ₂ O _{2(aq)} and 0.1M KCl _(aq) solution |

Background

Chemical reactions

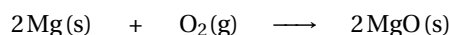
When we eat we burn food with molecular oxygen (O₂) to produce carbon dioxide and water. Similarly, when we start the engine of the car to go to work, gasoline burns to produce the same chemicals: CO₂ and H₂O. These are two examples of chemical reactions, but there are many other examples. Nitrogen from the air reacts with hydrogen to produce ammonia, a common chemical used in the production of fertilizers. This section covers the basic of chemical reactions. You will learn how to balance reaction and how classify reactions.

Magnesium is a metal that react with oxygen to produce magnesium oxide. Magnesium is solid Mg_(s) whereas oxygen is gas and contains two oxygen atoms per molecule O_{2(g)}. Magnesium oxide, the result of the reaction, is solid MgO_(s). The reaction between magnesium and oxygen to produce magnesium oxide



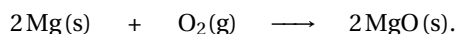
Mg and O₂ combine together—that is why we use a plus sign— to produce MgO—we use an arrow to indicate that a chemical is being produced. Also the symbols (s) or (g) indicates solid or gas state. The reactants are located before the arrow and the products after the arrow. The numbers in front of the reactants and products (2,1 and 2) are called stoichiometric coefficients, and we will talk more about them in the following sections.

Chemicals reactions can be read in words. In order to read a chemical reaction you need to connect the reactants with the word “react” and then use the words “to produce” and after that you need to read the products. The numbers in front of the reactants and products represent the number of moles, and you need to include those numbers in the reading. For example, the following reaction



should be read as: “two moles of Mg react with one mole of O₂ to produce two moles of MgO”.

Chemical reactions contain molecules, which are made of atoms. Some chemical reactions are balanced, and others need to be balanced. In order to identify a balanced reaction, you should use the stoichiometric coefficients and the indexes in the molecular formulas to break down the reactants and products into atoms. In a balanced chemical reaction, the atoms of reactants should be the same as the atoms of the products. Consider the following reaction,

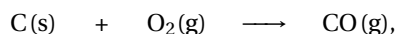


The table below shows all reactants and products in the form of atoms.

$2\text{Mg(s)} + \text{O}_2\text{(g)} \longrightarrow 2\text{MgO(s)}$		
Reactants	Products	
2Mg	2Mg	✓
$\text{O}_2=2\text{O}$	2O	✓

The number of Mg atoms in the reactants and products is the same, and equals to two. On the other hand, the number of O atoms in the reactants and products is the same, being equal to two. For this reason, we say this reaction is *balanced*.

Now consider the following reaction:



The number of C atoms in the reactants and products is the same, and equals to one. In contrast, the number of O atoms in the reactants and products is not the same, and for this reason, we say this reaction is *not balanced*.

$\text{C(s)} + \text{O}_2\text{(g)} \longrightarrow \text{CO(g)}$		
Reactants	Products	
1C	1C	✓
$\text{O}_2=2\text{O}$	O	✗

In order to balance a reaction, we need to introduce the stoichiometric coefficients that make the number of atoms of reactants and products the same. In order to balance the number of oxygens, we will multiply CO by two, and that will give us two oxygens and two carbons as well. If we do this, now the carbon atoms of reactants and products will not be the same. We can solve this by multiplying C(s) by two. The following table summarizes the changes we made:

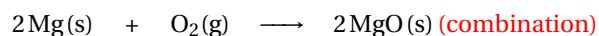
$2\text{C(s)} + \text{O}_2\text{(g)} \longrightarrow 2\text{CO(g)}$		
Reactants	Products	
2C	2C	✓
$\text{O}_2=2\text{O}$	2O	✓

The reaction is now balanced after introducing two stoichiometric coefficients and the number of C and O atoms in the reactant molecules and products is the same.

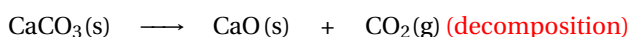
Types of chemical reactions

Most of the chemical reactions can be classified according to five types: combination, decomposition, single replacement, double replacement and combustion.

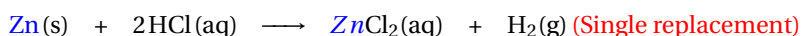
In a *combinations reaction* two reactants combine to generate a product. An example of a combination is the reaction between Mg and oxygen to produce MgO:



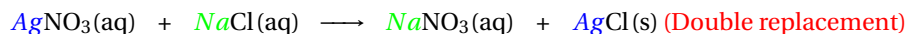
In a *decomposition reaction* a single reactant breaks down into several products. An example of a decomposition reaction is the thermal reaction of CaCO_3 to produce calcium oxide (CaO) and carbon dioxide



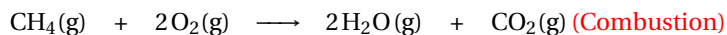
In a single replacement reaction, an element replaces another element in a chemical. An example would be the reaction of Zn with HCl, in which Zn replaces hydrogen:



In a double replacement reaction, the first element in the reacting compounds switch places. An example is the reaction between AgNO_3 and NaCl , in which Ag from AgNO_3 replaces Na in NaCl :



Finally, in a combustion reaction, a carbon-based chemical reacts with oxygen to produce carbon dioxide and water. An example would be the combustion of methane (CH_4):



Procedure

Magnesium and oxygen

- ☐ *Step 1:* – Obtain a 1-in strip of magnesium.
- ☐ *Step 2:* – Start the Bunsen burner and place the strip in the blue cone of the flame using crucible tongs to hold the strip.
- ☐ *Step 3:* – As soon as the metal starts to burn, remove it from the flame without directly looking into the burning flame of magnesium which can damage your sight.
- ☐ *Step 4:* – In the Experiment section, describe the appearance of the reactants and products of this reaction.
- ☐ *Step 5:* – In the Experiment section, balance the reaction involved.
- ☐ *Step 6:* – In the Experiment section, identify the type of reaction (combination, decomposition, single replacement, double replacement, combustion).
- ☐ *Step 7:* – Use the disposals to get rid of any reactant or product.

Zinc and copper(II) sulfate

- ☐ *Step 1:* – Pour 3mL (approximately 60 drops) of a 1M CuSO_4 solution into a test tube. You can use a measuring cylinder to measure volume. Place the test tube into a test tube rack.
- ☐ *Step 2:* – Obtain a small piece of zinc and place it into the test tube containing CuSO_4 .
- ☐ *Step 3:* – Wait 30 min for the reaction to complete. In the meantime you can proceed with the rest of the experiment.
- ☐ *Step 4:* – In the Experiment section, describe the appearance of the reactants and products of this reaction.
- ☐ *Step 5:* – In the Experiment section, balance the reaction involved.
- ☐ *Step 6:* – In the Experiment section, identify the type of reaction (combination, decomposition, single replacement, double replacement, combustion).
- ☐ *Step 7:* – Use the disposals to get rid of any reactant or product.

Metals and hydrochloric acid

- ☐ *Step 1:* – Pour 3mL (approximately 60 drops) of a 1M HCl solution into a test tube. You can use a measuring cylinder to measure volume. Place the test tube into a test tube rack.
- ☐ *Step 2:* – Obtain small pieces of Zn, and place it into the test tube containing the acid.
- ☐ *Step 3:* – Observe the reaction and record any evidence of reaction (heat exchange, bubbles, color change, solid appearing).

- ☐ *Step 4:* – In the Experiment section, describe the appearance of the reactants and products of this reaction.
- ☐ *Step 5:* – In the Experiment section, balance the reaction involved.
- ☐ *Step 6:* – In the Experiment section, identify the type of reaction (combination, decomposition, single replacement, double replacement, combustion).
- ☐ *Step 7:* – Now, repeat the procedure with Cu.
- ☐ *Step 8:* – Now, repeat the procedure with Mg.
- ☐ *Step 9:* – Use the disposals to get rid of any reactant or product.

CaCl₂ and Na₃PO₄

- ☐ *Step 1:* – Pour 3mL (approximately 60 drops) of a 0.1M CaCl₂ solution into a test tube. You can use a measuring cylinder to measure volume. Place the test tube into a test tube rack.
- ☐ *Step 2:* – Pour 3mL (approximately 60 drops) of a 0.1M Na₃PO₄ solution into a test tube. You can use a measuring cylinder to measure volume. Place the test tube into a test tube rack.
- ☐ *Step 3:* – Pour the content of one test tube into the other.
- ☐ *Step 4:* – Observe the reaction and record any evidence of reaction (heat exchange, bubbles, color change, solid appearing).
- ☐ *Step 5:* – In the Experiment section, describe the appearance of the reactants and products of this reaction.
- ☐ *Step 6:* – In the Experiment section, balance the reaction involved.
- ☐ *Step 7:* – In the Experiment section, identify the type of reaction (combination, decomposition, single replacement, double replacement, combustion).
- ☐ *Step 8:* – Use the disposals to get rid of any reactant or product.

FeCl₃ and KSCN

- ☐ *Step 1:* – Pour 3mL (approximately 60 drops) of a 0.1M FeCl₃ solution into a test tube. You can use a measuring cylinder to measure volume. Place the test tube into a test tube rack.
- ☐ *Step 2:* – Pour 3mL (approximately 60 drops) of a 0.1M KSCN (names potassium thiocyanide) solution into a test tube. You can use a measuring cylinder to measure volume. Place the test tube into a test tube rack.
- ☐ *Step 3:* – Pour the content of one test tube into the other.
- ☐ *Step 4:* – Observe the reaction and record any evidence of reaction (heat exchange, bubbles, color change, solid appearing).
- ☐ *Step 5:* – In the Experiment section, describe the appearance of the reactants and products of this reaction.
- ☐ *Step 6:* – In the Experiment section, balance the reaction involved.
- ☐ *Step 7:* – In the Experiment section, identify the type of reaction (combination, decomposition, single replacement, double replacement, combustion).
- ☐ *Step 8:* – Use the disposals to get rid of any reactant or product.

HCl and Na₂CO₃

- ☐ *Step 1:* – Pour 3mL (approximately 60 drops) of a 1M HCl solution into a test tube. You can use a measuring cylinder to measure volume. Place the test tube into a test tube rack.
- ☐ *Step 2:* – Pour a peasize of Na₂CO₃, a solid reagent, into the test tube containing the acid.
- ☐ *Step 3:* – Observe the reaction and record any evidence of reaction (heat exchange, bubbles, color change, solid appearing). For this experiment, place a lighted match insude the neck of the test tube and record what you see.
- ☐ *Step 4:* – In the Experiment section, describe the appearance of the reactants and products of this reaction.
- ☐ *Step 5:* – In the Experiment section, balance the reaction involved.
- ☐ *Step 6:* – In the Experiment section, identify the type of reaction (combination, decomposition, single replacement, double replacement, combustion).
- ☐ *Step 7:* – Use the disposals to get rid of any reactant or product.

H₂O₂ and KI

- ☐ *Step 1:* – Pour 3mL (approximately 60 drops) of a 3% H₂O₂ (names hydrogen peroxide) solution into a test tube. You can use a measuring cylinder to measure volume. Place the test tube into a test tube rack.
- ☐ *Step 2:* – Pour 3mL (approximately 60 drops) of a 0.1M KI solution into a test tube (this chemical acts as a catalyst). You can use a measuring cylinder to measure volume. Place the test tube into a test tube rack.
- ☐ *Step 3:* – Pour the content of one test tube into the other.
- ☐ *Step 4:* – Observe the reaction and record any evidence of reaction (heat exchange, bubbles, color change, solid appearing).
- ☐ *Step 5:* – In the Experiment section, describe the appearance of the reactants and products of this reaction.
- ☐ *Step 6:* – In the Experiment section, balance the reaction involved.
- ☐ *Step 7:* – In the Experiment section, identify the type of reaction (combination, decomposition, single replacement, double replacement, combustion).
- ☐ *Step 8:* – Use the disposals to get rid of any reactant or product.

STUDENT INFO

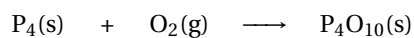
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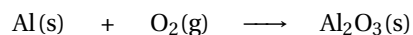
Pre-lab Questions

Chemical reactions and equations

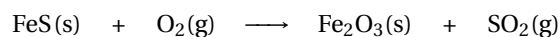
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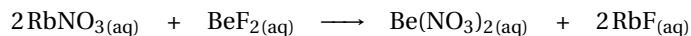
2. Balance the following reaction:



3. Balance the following reaction:



4. Classify next reaction as combination, decomposition, single replacement, double replacement, or combustion:



STUDENT INFO

Name:

Date:

**Results
EXPERIMENT**

Chemical reactions and equations

Magnesium and oxygen

Reactants appearance	
Products appearance	
Sign of reaction (heat exchange, bubbles, color change, solid appearing)	
Type of reaction (combination, decomposition, single replacement, double replacement, combustion)	
$\text{___Mg (s) + ___O}_2\text{(g) \longrightarrow ___MgO (s)}$	

Zinc and copper(II) sulfate

Reactants appearance	
Products appearance	
Sign of reaction (heat exchange, bubbles, color change, solid appearing)	
Type of reaction (combination, decomposition, single replacement, double replacement, combustion)	
$\text{--- Zn (s) + --- CuSO}_4\text{(aq) } \longrightarrow \text{--- Cu (s) + --- ZnSO}_4\text{(aq)}$	

Metals and hydrochloric acid

Reactants appearance	
Products appearance	
Sign of reaction (heat exchange, bubbles, color change, solid appearing)	
Type of reaction (combination, decomposition, single replacement, double replacement, combustion)	
$\text{--- Zn (s) + --- HCl (aq) } \longrightarrow \text{--- ZnCl}_2\text{(aq) + --- H}_2\text{(g)}$	

Reactants appearance	
Products appearance	
Sign of reaction (heat exchange, bubbles, color change, solid appearing)	
Type of reaction (combination, decomposition, single replacement, double replacement, combustion)	
$\text{---Cu (s)} + \text{---HCl (aq)} \longrightarrow \text{---CuCl}_2\text{(aq)} + \text{---H}_2\text{(g)}$	

Reactants appearance	
Products appearance	
Sign of reaction (heat exchange, bubbles, color change, solid appearing)	
Type of reaction (combination, decomposition, single replacement, double replacement, combustion)	
$\text{---Mg (s)} + \text{---HCl (aq)} \longrightarrow \text{---MgCl}_2\text{(aq)} + \text{---H}_2\text{(g)}$	

CaCl₂ and Na₃PO₄

Reactants appearance	
Products appearance	
Sign of reaction (heat exchange, bubbles, color change, solid appearing)	
Type of reaction (combination, decomposition, single replacement, double replacement, combustion)	
$\text{---CaCl}_2(\text{aq}) + \text{---Na}_3\text{PO}_4(\text{aq}) \longrightarrow \text{---Ca}_3(\text{PO}_4)_2(\text{aq}) + \text{---NaCl}(\text{aq})$	

FeCl₃ and KSCN

Reactants appearance	
Products appearance	
Sign of reaction (heat exchange, bubbles, color change, solid appearing)	
Type of reaction (combination, decomposition, single replacement, double replacement, combustion)	
$\text{---FeCl}_3(\text{aq}) + \text{---KSCN}(\text{aq}) \longrightarrow \text{---Fe}(\text{SCN})_3(\text{aq}) + \text{---KCl}(\text{aq})$	

HCl and Na₂CO₃

Reactants apparence	
Products apparence	
Sign of reaction (heat exchange, bubbles, color change, solid appearing)	
Type of reaction (combination, decomposition, single replacement, double replacement, combustion)	
$\text{---Na}_2\text{CO}_3(\text{s}) + \text{---HCl}(\text{aq}) \longrightarrow \text{---CO}_2(\text{g}) + \text{---H}_2\text{O}(\text{l}) + \text{---NaCl}(\text{aq})$	

H₂O₂ and KI

Reactants apparence	
Products apparence	
Sign of reaction (heat exchange, bubbles, color change, solid appearing)	
Type of reaction (combination, decomposition, single replacement, double replacement, combustion)	
$\text{---H}_2\text{O}_2(\text{aq}) \xrightarrow{\text{KI}} \text{---H}_2\text{O}(\text{l}) + \text{---O}_2(\text{g})$	

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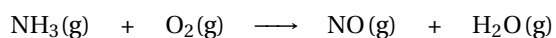
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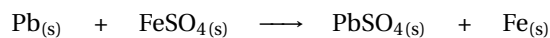
Post-lab Questions

Chemical reactions and equations

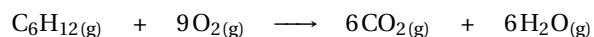
1. Balance the following reaction:



2. Classify next reaction as combination, decomposition, single replacement, double replacement, or combustion:



3. Classify next reaction as combination, decomposition, single replacement, double replacement, or combustion:



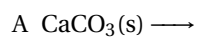
4. Why the reaction between sodium carbonate and hydrochloric acid can suffocate a lighted match?

5. Balance the following reactions:

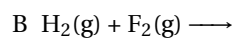
A Liquid hexane C_6H_{14} reacts with molecular oxygen O_2 to form carbon dioxide and water.

B Solid potassium reacts with molecular oxygen O_2 to form potassium oxide.

6. Complete and balance the following equations:



(Decomposition)



(Combination)



(Double displacement)



(Single displacement)

