

1 Soluble and insoluble salts

STUDENT INFO

Name: _____ Date: _____

Pre-lab Done: ☐**Pre-lab Questions**

Soluble and Insoluble Salts

1. Name and predict the solubility (*soluble* or *insoluble*) of the following substances.

Compound	Name	Solubility
CaCl ₂		
NaNO ₃		
NH ₄ Br		
AgCl		
Ni(OH) ₂		
Ag ₃ PO ₄		
Ca ₃ (PO ₄) ₂		

2. Are salts more or less soluble in liquid at high or low temperature?

3. Think about a soda can. Are gases more or less soluble in liquid at high or low temperature?

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Pre-lab Done: ☐**Experiment****Soluble and Insoluble Salts**

1. Solubility rules The goal of this mini experiment is to test the solubility rules and predict the soluble character of a chemical.

- ☐ *Step 1:* – Find a spot plate. Arrange in the following order the set of reactants Type A: NaCl(aq), Na₂SO₄(aq) and Na₃PO₄(aq). Arrange in the following order the set of reactants Type B: Ca(NO₃)₂(aq) and AgNO₃(aq).
- ☐ *Step 2:* – Make mixtures of each pair of compounds listed in the results table by adding 2-3 drops of each solution in the same spot of the spot plate. When the resulting mixture is cloudy that means a precipitate has formed.
- ☐ *Step 3:* – Write down the result on the Results table as soluble (S) or insoluble (I).

	NaCl	Na ₃ PO ₄ (aq)	Na ₂ SO ₄
Ca(NO ₃) ₂ (aq)			
AgNO ₃ (aq)			

(write S for soluble product and I for insoluble product.)

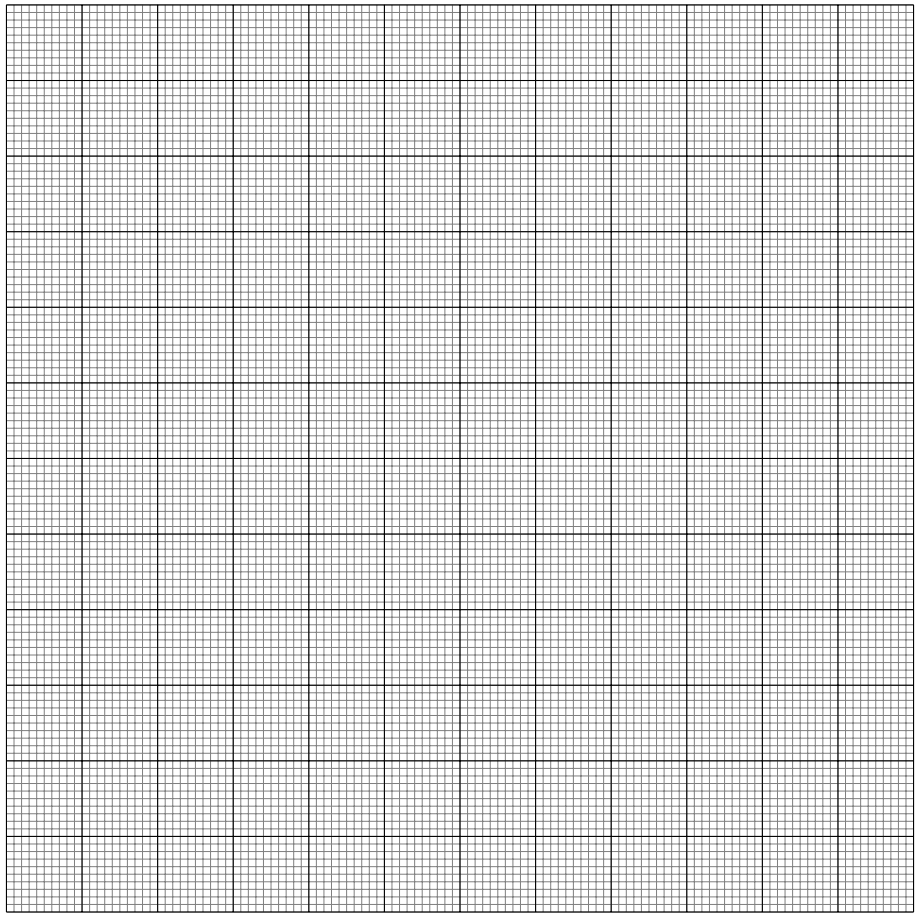
2. Change of solubility with temperature The goal of this mini experiment is to investigate the change of solubility of KNO₃ with temperature. You will do so by adding different amounts of solute and measuring the temperature at what the solute dissolved. You will work in different teams and each team will share their results with the rest of the class.

- ☐ *Step 1:* – You will be assigned an amount of solute between 3 and 7 grams. Weight the solid and write down exactly how much solute did you use. If for example you are assigned 3g you can weight 3.1g.
- ☐ *Step 2:* – Measure 5mL of water with a measuring cylinder. Add the liquid and the solid to a test tube that should be damped to a stand inside a water bath. Use a thermometer and start warming up the water bath.
- ☐ *Step 3:* – Heat the solution with either a hot plate or a Bunsen burner until the solid dissolves completely. If you use a hot plate, make sure you secure the beaker with a ring. At that point, stop the heating and take the tube out of the bath keeping the thermometer inside the solution. When crystals start to appear, write down the temperature of the solution. You can calculate solubility in $\text{g} \cdot \text{mL}^{-1}$ using the formula:

$$\text{Solubility} = \frac{\text{mass of KNO}_3}{5 \text{ mL of H}_2\text{O}} \times 100$$

- ☐ *Step 4:* – When you have all results from the class, plot solubility (vertical axis) vs. temperature (horizontal axis).

Mass of KNO_3 (g)	Temperature when crystals appear ($^{\circ}\text{C}$)	Solubility (g/ml)
–	100	13
3		
3.5		
4		
4.5		
5		
5.5		
6		
6.5		
7		



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Pre-lab Done: ☐**Post-lab Questions**

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1. According to your graph, estimate solubility at 37 °C.
2. Solubility for a given chemical is $0.1 \text{ g} \cdot \text{mL}^{-1}$ at 30 °C. How many grams of solute will dissolve in 25mL of water at that temperature.
3. Solubility of table salt is $0.4 \text{ g} \cdot \text{mL}^{-1}$ at 25 °C. Will 50 grams of table salt dissolve in 100mL of water at that temperature.

