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# Discrete Mathematics

MH1812

not in Midterm 1

## Topic 4 - Proof Techniques Summary

# Types of Proof Techniques



A **valid proof** is a valid argument, i.e., the conclusion **follows** from the given assumptions.

## Three Techniques

Direct Proof

Proof by  
Induction

Proof by  
Contradiction

# Direct Proof: Example



Prove that

$$\forall n \in \mathbb{N}, \sum_{i=0}^n i = \frac{n(n+1)}{2}$$

$$\mathbb{N} = \{1, 2, 3, \dots\}$$

Define:

$$S = \sum_{i=0}^n i = 0 + 1 + 2 + \dots + n - 1 + n$$

$n + 1$  Terms

Note:

$$S = \sum_{i=0}^n i = n + n - 1 + \dots + 2 + 1 + 0$$

Sum up:

$$2S = \overbrace{n + n + \dots + n + n + n}^{n + 1 \text{ Terms}}$$

$$2S = (n + 1)n$$

Thus:

$$S = \frac{n(n+1)}{2}$$

# Proof by Induction: Mathematical Induction

Prove propositions of the form:

$$\forall n, P(n)$$

$$\forall n \in \mathbb{N}$$

$$\forall n \in \mathbb{R} \times$$

The proof consists of two steps.

## Basis Step

1

The proposition  $P(1)$  is shown to be true.

## Inductive Step

2

Assume  $P(k)$  is true (when  $n = k$ ), then prove  $P(k + 1)$  is true (when  $n = k + 1$ ).

When both steps are complete, we have proved that “ $\forall n, P(n)$ ” is true.

$P(1)$  ← basis step

$\forall k \in \mathbb{N}, P(k) \rightarrow P(k+1)$

→ inductive step

$P(1) \rightarrow P(2)$

$\therefore P(2)$

(Modus ponens)

$P(2) \rightarrow P(3)$

$\therefore P(3)$

(Modus ponens)

$\vdots$

Strong/Complete Induction

$$\forall k \in \mathbb{N}, P(1) \wedge P(2) \wedge \dots \wedge P(k-1) \rightarrow P(k)$$

# Proof by Induction: Mathematical Induction (Example)



Prove that

$$\forall n \in \mathbb{N}, \sum_{i=0}^n i = \frac{n(n+1)}{2}$$

$P(n)$

$$\mathbb{N} = \{1, 2, \dots\}$$

Let  $P(n)$  denote:

$$\left[ \sum_{i=0}^n i = \frac{n(n+1)}{2} \right]$$

LHS

RHS

**Basis Step**

1

$P(1)$  is true.

$$0 + 1 = \frac{1(1+1)}{2}$$

LHS

RHS

# Proof by Induction: Mathematical Induction (Example)

(Inductive Step) Assume  $P(k)$  true,  $k > 0$ :

$$\sum_{i=0}^k i = \frac{k(k+1)}{2} \leftarrow P(k)$$

Prove  $P(k+1)$  true:

LHS of  $P(k+1)$

$$\sum_{i=0}^{k+1} i = \sum_{i=0}^k i + (k+1) = \frac{k(k+1)}{2} + (k+1)$$

RHS  $P(k+1)$

$$= \frac{(k+1)(k+2)}{2} = \frac{(k+1)[(k+1)+1]}{2}$$

So,  $P(n)$  is true for  $n = k + 1$  and thus true for all  $n$ :  $\forall n, P(n)$  is true.

Advice; write-out  $P(k+1)$  Practice!



# Proof by Contradiction/Contrapositive

## Contradiction:

E.g., " $\sqrt{2}$  is irrational" =  $P(2)$   
suppose  $\neg P(2)$  = " $\sqrt{2}$  is rational"

- We want to prove

$$P(n)$$

- This is equivalent to proving that

$$\neg P(n) \rightarrow F$$

## Contrapositive:

E.g., " $n^2$  is even"  $\rightarrow$  " $n$  even"  
 $\equiv$  " $n$  is odd"  $\rightarrow$  " $n^2$  is odd"

- We want to prove

$$P(n) \rightarrow Q(n)$$

- This is equivalent to proving that

$$\neg Q(n) \rightarrow \neg P(n)$$

Compute  $15^{2018}$  modulo 7 (10 points).

$$ab \pmod{n} \equiv (\underline{a \pmod{n}})(\underline{b \pmod{n}})$$

$$15^{2018} \equiv \underbrace{15 \cdot 15 \cdot 15 \cdots 15}_{2018} \equiv \underbrace{1 \cdot 1 \cdots 1}_{2018} \equiv \underline{1 \pmod{7}}$$

$$15 \equiv 1 \pmod{7}$$

$$16^{2018} \pmod{7}$$

$$2 \pmod{7} ?$$

$$16^{2018} = \underbrace{16 \cdot 16 \cdot \dots \cdot 16}_{2018} \equiv \underbrace{2 \cdot 2 \cdot \dots \cdot 2}_{2018} \pmod{7}$$

Note  $2^3 \equiv 1 \pmod{7}$

$$\equiv \underbrace{(2 \cdot 2 \cdot 2)}_{\substack{111 \\ 1}} \underbrace{(2 \cdot 2 \cdot 2)} \cdot \dots \cdot 2 \pmod{7}$$

$$\begin{aligned} 2018 \pmod{3} &\equiv 2016 + 2 \\ &\equiv 2 \pmod{3} \end{aligned}$$

$$16^{2018}$$

$$\equiv (2^3)^k \cdot 2^2 \pmod{7}$$

$$\equiv 1 \cdot 2^2$$

$$\equiv \underline{\underline{4}} \pmod{\underline{\underline{7}}}$$

$$\equiv 11$$

$$\equiv 18$$

:

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Consider the set  $S$  of multiples of 4 that is  $S = \{\dots, -12, -8, -4, 0, 4, 8, 12, \dots\}$ . Is the set  $S$  closed under multiplication? Justify your answer (10 points).

$$\forall a, b \in S, \quad a \cdot b \in S? \quad \text{Yes}$$

Justification

Take  $a, b \in S$

$$A, B \in \mathbb{Z}$$

$$\Rightarrow a = 4A$$

$$b = 4B$$

$$\text{Then } a \cdot b = 4A \cdot 4B = 4(4A \cdot B)$$

$$\therefore a \cdot b \in S$$

$\in \mathbb{Z}$



1. Prove or disprove the following statement (20 points):

looks more complicated

$$\underbrace{(p \rightarrow (q \rightarrow r))}_{\text{LHS}} \equiv ((p \wedge q) \rightarrow r).$$

$$\begin{aligned} p &= T \\ q &= F \\ r &= T \end{aligned}$$

$$\begin{aligned} \text{LHS} = p \rightarrow (q \rightarrow r) &\equiv \neg p \vee (q \rightarrow r) && \text{conversion thm} \\ &\equiv \neg p \vee (\neg q \vee r) && \text{"} \\ &\equiv (\neg p \vee \neg q) \vee r && \text{associativity} \\ &\equiv \neg(p \wedge q) \vee r && \text{De Morgan} \\ &\equiv (p \wedge q) \rightarrow r && \text{conversion} \end{aligned}$$

1. Prove or disprove the following statement (20 points):

$$(p \rightarrow (q \rightarrow r)) \equiv ((p \wedge q) \rightarrow r).$$

| $p$ | $q$ | $\wedge$ | $q \rightarrow r$ | $p \rightarrow (q \rightarrow r)$ | $p \wedge q$ | $p \wedge q \rightarrow r$ |
|-----|-----|----------|-------------------|-----------------------------------|--------------|----------------------------|
| T   | T   | T        | T                 | T                                 | T            | T                          |
| T   | F   | F        | T                 | T                                 | F            | T                          |
| F   | T   | F        | T                 | T                                 | F            | T                          |
| F   | F   | F        | T                 | T                                 | F            | T                          |
| T   | T   | T        | F                 | F                                 | T            | F                          |
| T   | F   | F        | T                 | T                                 | F            | T                          |
| F   | T   | F        | T                 | T                                 | F            | T                          |
| F   | F   | F        | T                 | T                                 | F            | T                          |

Decide whether the following argument is valid (20 points):

$$\begin{array}{l} p \\ p \rightarrow q \\ \neg q \vee r \\ \hline \therefore r \end{array} \quad \left. \begin{array}{l} \\ \\ \end{array} \right\} \therefore q \quad \therefore r$$

$$\begin{array}{l} 1. P \\ 2. P \rightarrow q \\ 3. \neg q \vee r \equiv q \rightarrow r \text{ (conversion)} \\ 4. \therefore q \text{ (modus ponens on 1 \& 2)} \\ \therefore r \text{ (modus ponens on 3 \& 4)} \end{array}$$



Decide whether the following argument is valid (20 points):

$$\begin{array}{l} p \\ p \rightarrow q \\ \neg q \vee r \\ \hline \therefore r \end{array}$$

Premises

| $p$ | $q$ | $r$ | $p \rightarrow q$ | $\neg q$ | $\neg q \vee r$ |
|-----|-----|-----|-------------------|----------|-----------------|
| T   | T   | T   | T                 | F        | T               |
| T   | T   | F   | F                 | F        | F               |
| T   | F   | T   | T                 | T        | T               |
| T   | F   | F   | T                 | T        | T               |
| F   | T   | T   | T                 | F        | T               |
| F   | T   | F   | T                 | F        | T               |
| F   | F   | T   | T                 | T        | T               |
| F   | F   | F   | T                 | T        | T               |

critical row

conclusion ( $r$ ) is true

$\forall$  critical rows  
 $\therefore$  argument is valid.

Given sets  $A = \{3, 4\}$ ,  $B = \{2, 3, 5\}$ , and  $P(x, y)$  denotes " $x^2 - y^2 \geq 5$ ", determine the truth value of the following statement and justify your answer :

1.  $\forall x \in A, \exists y \in B, P(x, y)$  (15 points).  $\uparrow$

For  $x = 3$  take  $y = 2$  then  $P(x, y) = T$  ✓

For  $x = 4$  take  $y = 2$  then  $P(x, y) = T$  ✓

2.  $\exists x \in A, \forall y \in B, P(x, y)$  (15 points).  $F$

Try  $x = 3$ , for  $y = 5$  have  $P(x, y) = F$  ✗

Try  $x = 4$ , for  $y = 5$  have  $P(x, y) = F$  ✗