



**NANYANG  
TECHNOLOGICAL  
UNIVERSITY**  
SINGAPORE

# Discrete Mathematics

## MH1812

**PYP**

Question 1 (from 2016-2017 Sem 1 PYP):

$$a+b \in \text{remainder} / 4$$
$$\underline{3+2} = 5 \in \underline{1}$$

(a) Let A be the set of integers modulo 4. Compute the cardinality of the set

$$S = \{f : A \rightarrow A, \underbrace{f(x) = ax + b, \text{ for some } a, b \in A, f \text{ is injective (one-to-one)}}\}.$$

$$A = \{\overline{0}, \overline{1}, \overline{2}, \overline{3}\}$$
$$\begin{array}{c} \text{for } a \\ \vdots \\ a \end{array}$$
$$\underline{f(x)} = 0.x + 0$$
$$\vdots$$
$$1.x + 3$$
$$\vdots$$

check a = 0 X

$$f(x) = 0.x + b$$

$$f(0) = 0.0 + b = b$$

$$f(1) = 0.1 + b = b$$

$$\underline{a=1}$$

$$f(x) = 1 \cdot x + b$$

$$f(\underline{0}) = 1 \cdot 0 + b = \underline{b}$$

$$f(\underline{1}) = 1 \cdot 1 + b = \underline{1+b}$$

$$f(\underline{2}) = 1 \cdot 2 + b = 2+b$$

$$f(\underline{3}) = 1 \cdot 3 + b = 3+b$$

$$\underline{a=2}$$

~~X~~

$$S = \{x+0, x+1, x+2, x+3, \\ \dots \\ 3x+0, 3x+1, 3x+2, 3x+3\}$$

$$|S| = 8$$

$$f(x) = 2 \cdot x + b$$

$$f(0) = 2 \cdot 0 + b = b$$

$$f(1) = 2 \cdot 1 + b = 2 + b$$

$$f(2) = 2 \cdot 2 + b = 4 + b \equiv 0 + b \pmod{4}$$

$$\underline{a = 3}$$



$$f(x) = 3 \cdot x + b$$

$$f(0) = 3 \cdot 0 + b = \underline{b} ;$$

$$f(1) = 3 \cdot 1 + b = \underline{3 + b}$$

$$f(2) = 3 \cdot 2 + b = \underline{2 + b}$$

$$f(3) = 3 \cdot 3 + b = \underline{1 + b}$$

Question 2 (from 2015-2016 Sem 2 PYP):

(c) How many solutions are there for the following equation

$$\underline{x_1 + x_2 + \cdots + x_r = n}$$

with  $r, n, x_i$  positive integers for  $i = 1, 2, \dots, r$  and  $\underline{n \geq r}$ .

(10 marks)

$$n=6; \quad r=3$$

$$x_1 + x_2 + x_3 = 6$$

$$x_i \in \mathbb{N}$$

$$\underline{4+1+1=6}$$

$$\underline{1+4+1=6}$$

$$\underline{1+1+4=6}$$

$$3+2+1=6$$

$$3+1+2=6$$

$$2+1+3=6$$

$$2+3+1=6$$

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$$1+3+2=6$$

$$2+2+2=6$$

$$\begin{array}{l} 2 \ 1 \ 1 \ 1 \ 1 \ 1 \\ 1 \ 1 \ 1 \ 1 \ 1 \ 1 \\ 1 \ 1 \ 1 \ 1 \ 1 \ 1 \\ 1 \ 1 \ 1 \ 1 \ 1 \ 1 \\ 1 \ 1 \ 1 \ 1 \ 1 \ 1 \end{array}$$

To count # solutions

= # ways of placing 2 commas  
between the 6 1s.



5 places to choose from

So total number of ways to choose

$$= {}^SC_2 = \binom{5}{2} = \frac{5 \cdot 4}{2} = 10$$

In general, have  $n$  1s.

$\Rightarrow$  have  $n-1$  places  
need to choose  $r-1$  places

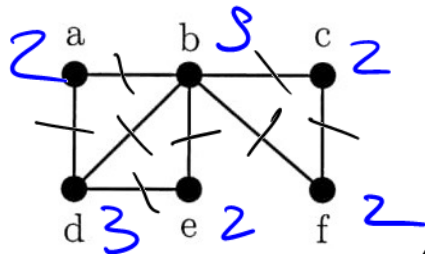
$$\therefore \binom{n-1}{r-1}$$

General technique: "Stars & Bars"

### QUESTION 3.

(a) Let  $A$ ,  $B$ , and  $C$  be sets, show  $(B - A) \cup (C - A) = (B \cup C) - A$ . (10 marks)

(b) Refer to the graph below, find Euler Path, Euler Circuit and Hamilton Circuit if any, justify your answer if it does not exist. (8 marks)



last week.

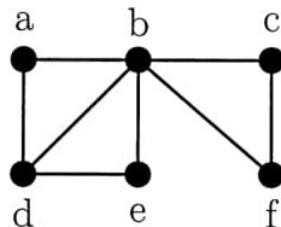
b) Euler path:  $d e b d a b c f b$

Euler circuit: DNE



### QUESTION 3.

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QUESTION 2.

$$f: A \rightarrow B$$

(30 marks)

$$S, T \subseteq A$$

(a) Let  $f$  be a function from the set  $A$  to the set  $B$ . Let  $S$  and  $T$  be subsets of  $A$ .

(i) Show that

$$f(S \cup T) = f(S) \cup f(T).$$

$$f(U) = \{f(u) \mid u \in U\}$$

(ii) Prove or disprove that

$$f(S \cap T) = f(S) \cap f(T).$$

$$1) \underline{LHS \subseteq RHS}$$

$$\text{Take } x \in LHS = f(S \cup T)$$

$$\Rightarrow x = f(u) \text{ for some } u \in S \cup T$$

$$\Rightarrow \underline{u \in S} \text{ or } \underline{u \in T}$$

$$\left. \begin{aligned} \Rightarrow x &\in f(S) \\ \Rightarrow x &\in f(S) \cup f(T) \\ \text{RHS} &\subseteq \text{LHS} \end{aligned} \right\}$$

$$\begin{aligned} \Rightarrow x &\in f(T) \\ \Rightarrow x &\in f(S) \cup f(T) \end{aligned}$$

Take  $x \in \text{RHS} = f(S) \cup f(T)$

$$\Rightarrow \underline{x \in f(S)} \quad \text{or} \quad \underline{x \in f(T)}$$

$$\Rightarrow x = f(u), \quad \underline{u \in S}$$

$$\Rightarrow u \in S \cup T$$

$$\Rightarrow x = f(u), \quad u \in T$$

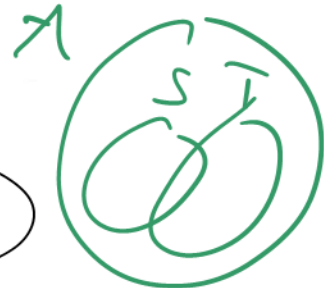
$$\Rightarrow u \in S \cup T$$

$$\Rightarrow x \in f(SUT) \mid \Rightarrow x \in f(SUT)$$

# QUESTION 2.

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(30 marks)



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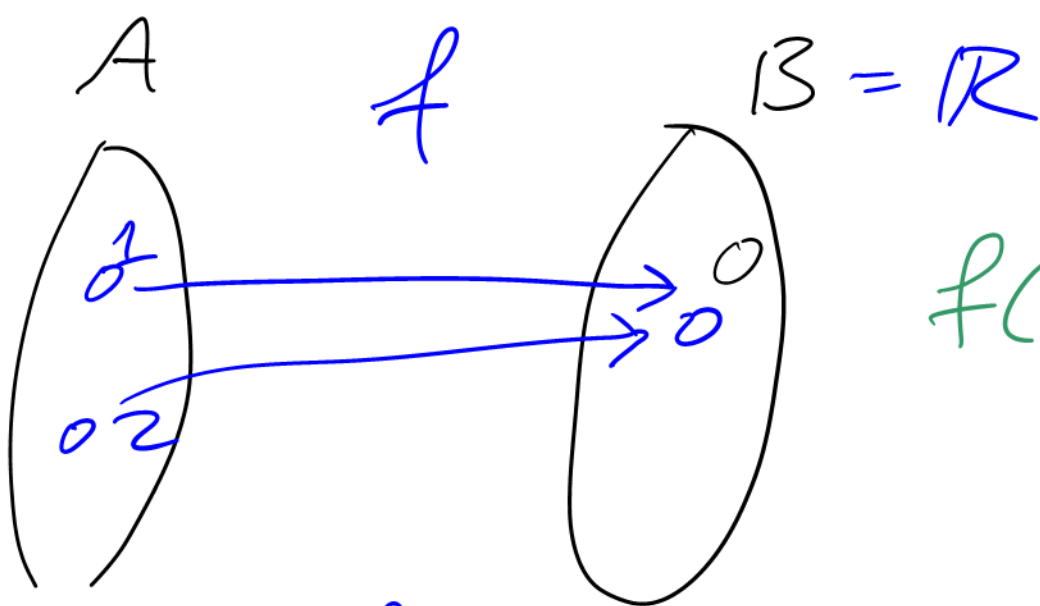
"  
 $\emptyset$

← want this to have  $\geq 1$  element

$$f(\emptyset) = \emptyset$$

Idea: choose  $S, T$  so that  $S \cap T = \emptyset$

Try  $S = \{1\}$ ;  $T = \{2\}$ ; set  $A = \{1, 2\}$



$$\begin{aligned}
 f(S) &= \{f(u) \mid u \in S\} \\
 &= \{f(1)\} \\
 &= \{0\}
 \end{aligned}$$

So  $f(S) \cap f(T) = \{0\}$

But  $f(S \cap T) = f(\emptyset) = \emptyset$

$$\begin{aligned}
 f(T) &= \{f(u) \mid u \in T\} \\
 &= \{f(2)\} \\
 &= \{0\}
 \end{aligned}$$

QUESTION 3.  $P(S) = \{\emptyset, \{1\}, \{2\}, \{1, 2\}, \dots\}$  (20 marks)

Consider the set  $S = \{1, \dots, n\}$ , for some integer  $n \geq 2$ , and its power set  $P(S)$ . For  $A, B \in P(S)$ , define a relation  $R$  by  $ARB \iff \overline{A} \cap B = \emptyset$ .

- (a) Is  $R$  reflexive?  $\forall A \in P(S), ARA$ ? **No**
- (b) Is  $R$  symmetric?  $\forall A, B \in P(S), ARB \rightarrow BRA$
- (c) Is  $R$  antisymmetric?  $\forall A, B \in P(S), ARB \wedge BRA \rightarrow A = B$
- (d) Is  $R$  transitive?  $\forall A, B, C \in P(S), ARB \wedge BRC \rightarrow ARC$

Justify your answers.

a) No,  $\{1\} \cap \{1\} = \{1\} \neq \emptyset$

b) Yes, Take  $A, B \in P(S)$ , suppose  $ARB$

$$\Rightarrow A \cap B = \emptyset$$

$$\Rightarrow B \cap A = \emptyset \Rightarrow BRA$$

c) No, Take  $A = \{1\}$ ,  $B = \{2\}$

$A R B$  ✓

but  $A \neq B$

$B R A$  ✓

$n \geq 2$ , we lose  
generality  
if we  
assume  
 $n \geq 4$

Following doesn't work:  $A = \{1\}$ ,  $B = \{4\}$

d) No.  $A = \{1\}$

$B = \{2\}$

$C = \{1\}$

$A R B \wedge B R C$

but  $(A, C) \notin R$



## QUESTION 4.

- (a) Let set  $A = \{a, b, c, d\}$  and relation  $R = \{(a, a), (a, b), (b, c), (c, d), (d, c)\}$ .  
(12 marks)

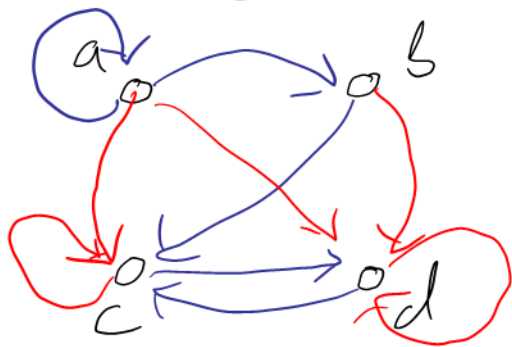
No

No

No

- Is  $R$  reflexive, symmetric, transitive ?
- Find  $R^t$ , i.e., the transitive closure of  $R$ .

$$R^t = \{(a, a), (a, b), (b, c), (c, d), (d, c), (a, c), (b, d), (a, d), (c, c), (d, d)\}$$



## QUESTION 2.

(20 marks)

Define for a finite set  $A$

$$T(A) = \{S \subseteq A \mid |S| \cdot |A - S| = 2|A|\}.$$

- (a) Find  $T(\emptyset)$ . (4 marks)
- (b) Find  $|T(\{1, 2, \dots, 8\})|$ . Your answer should be an explicit number. (4 marks)
- (c) Find  $|T(\{1, 2, \dots, 9\})|$ . Your answer should be an explicit number. (4 marks)
- (d) Find all  $n \geq 1$  such that  $|T(\{1, 2, \dots, n\})| \geq n$ . (8 marks)

You need not justify your answers for parts (a) to (c), but you must justify your answer for part (d).

$$a) T(\emptyset) = \{\emptyset\}$$

$$b) |T(\{1, 2, \dots, 8\})| = \binom{8}{4} = 70$$

$$c) |T(\{1, 2, \dots, 9\})| = \binom{9}{3} + \binom{9}{6} = 168$$

d) Let  $A = \{1, \dots, n\}$ . Suppose  $S \subseteq A$  with  $|S| = x$   
 such that  $|S| \cdot |A - S| = 2|A|$

$$\Leftrightarrow x(n-x) = 2n$$

$$\Leftrightarrow x^2 - nx + 2n = 0$$

$$\Rightarrow x = \frac{n \pm \sqrt{n^2 - 8n}}{2}$$

Since  $x$  must be an integer, we must have that  $n^2 - 8n$  is a perfect square i.e.,  $n^2 - 8n = m^2 \quad \exists m \in \mathbb{Z}$

$$\Rightarrow (n-4)^2 - 4^2 = m^2$$

$$\Rightarrow (n-4)^2 - m^2 = 4^2$$

$$\Rightarrow (n-4-m)(n-4+m) = 16$$

16 can be factored as  $16 = a \cdot b$  where

$$(a, b) = (1, 16), (2, 8), (4, 4), (8, 2), (16, 1), \\ (-1, -16), (-2, -8), (-4, -4), (-8, -2), (-16, -1)$$

Now we solve the simultaneous equations

$$\left. \begin{array}{l} n-4-m=a \\ n-4+m=b \end{array} \right\} \text{ for each pair } (a,b)$$

Summing the above equations gives  $2(n-4) = a+b$ .

This implies  $a+b$  is even. Thus,  $(a,b) \in \left\{ (2,8), (4,4), (8,2), (-2,-8), (-4,-4), (-8,-2) \right\}$

Hence  $a+b = \pm 8$  or  $\pm 10$

$a+b$	$n-4$	$n$
8	4	8
-8	-4	0
10	5	9
-10	-5	-1

These are the only possible values for  $n$ .

**QUESTION 3.****(15 marks)**

The Fibonacci sequence  $\{f_n\}$  is defined by the recurrence relation

$$\begin{aligned}f_n &= f_{n-1} + f_{n-2}, \quad n \geq 3, \\f_1 &= f_2 = 1.\end{aligned}$$

(a) Prove by mathematical induction that

$$f_n > \left(\frac{3}{2}\right)^{n-1}$$

for all  $n \geq 6$ .

**(10 marks)**

(b) What is the largest  $\beta$  such that  $f_n \geq \beta^{n-1}$  for all  $n \geq 6$ ? Justify your answer without using a calculator.

**(5 marks)**

$$a) f_1, f_2, f_3, f_4, f_5, f_6, f_7$$

$$1, 1, 2, 3, 5, 8, 13$$

Base case(s)

$$f_6 = 8 > \left(\frac{3}{2}\right)^5 = 7.59375 \checkmark$$

$$f_7 = 13 > \left(\frac{3}{2}\right)^6 = 11.390625 \checkmark$$

Inductive hypothesis

$$\text{Suppose } f_k > \left(\frac{3}{2}\right)^{k-1} \quad \forall \quad 6 \leq k \leq n$$

Inductive step

Want to show  $f_{n+1} > \left(\frac{3}{2}\right)^n$

LHS:  $f_{n+1} = f_n + f_{n-1}$

$$> \left(\frac{3}{2}\right)^{n-1} + \left(\frac{3}{2}\right)^{n-2} = \left(\frac{3}{2}\right)^{n-2} \left(\frac{3}{2} + 1\right)$$

$$> \left(\frac{3}{2}\right)^{n-2} \cdot \left(\frac{3}{2}\right)^2 = \left(\frac{3}{2}\right)^n = \text{RHS}$$

b) we need  $f_6 \geq \beta^5$

thus,  $\beta \leq \sqrt[5]{8}$ .