

Module 7: Artificial Intelligence

Module 7 Tutorial: Design and Solve 3D Maze with GenAl

In the tutorial activities, your group will design a complex 3D maze using GenAl and then solve it. Your group **MUST** seek GenAl support in completing all the activities.

### **Intended Learning Outcomes**

Number	Description
ILO-I	Experience the co-design process with GenAl to understand the power of it.
ILO-2	Apply prompt engineering principles and strategies to guide GenAl for optimal responses.
ILO-3	Assess the reliability of GenAl-generated content and make informed judgments about its appropriateness for various scenarios.
ILO-4	Access and understand GenAl's strengths and weaknesses and apply GenAl in appropriate contexts.

#### **Lesson Overview**

This week, groups will engage in immersive and hands-on activities regarding how to effectively collaborate with GenAl to:

- I. Design a 3D maze that meets the following requirements:
  - The width and the length of the maze should be at least 10 units.
  - The maze should contain all environmental assets (green tree, cherry blossom, rock, block A, block B, river, bridge)
  - Try your best to make the maze challenging but engaging.
  - Optional: the maze can contain two gems (gems need to be collectible in maze solving)
- 2. After finishing the maze creation, each group will need to solve their own maze using GenAl.

At the end of the assignment, students will learn the fundamentals of prompt engineering, the strengths, and weaknesses of GenAl, and be able to critically evaluate the accuracy of GenAl's outputs.

GenAl can generate human-like text based on input prompts, answer questions, and perform various natural language processing tasks. We have provided some sample prompts to facilitate your interactions with GPT.

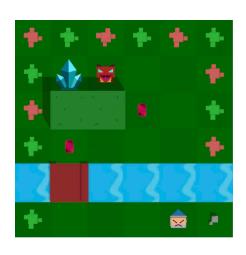
## **Preparatory Steps**

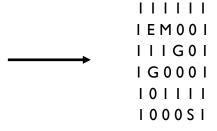
Note. The following section will briefly introduce how to effectively use Gen AI to help you in maze design and maze solving.

### Allowing Gen AI to Understand a Maze

Processing images accurately is still challenging for Gen Al. To facilitate the conversation with Gen Al, it would be helpful to convert a maze into a grid or a table.







I		I	ı		I
I	E	M	0	0	ı
l		I	G	0	I
l	G	0	0	0	I
I	0	I	I	I	I
I	0	0	0	S	I

#### Symbol:

- S = start point
- E = end point
- G = gem
- M = monster
- 0 = walkable path
- I = environmental asset (note that a single symbol is used to represent all environmental asset such as the tree, river and rock. However, you are allowed to represent each environmental asset with a unique symbol such as T for tree and R for river)

After converting the maze into a grid or table format in the doc, you can then copy and paste it to the Gen Al interface to help it understand what the maze looks like.

#### **Prompt Engineering**

Prompt engineering refers to designing and crafting effective prompts or instructions to interact with GenAl. It involves formulating input text that elicits the desired output or response from the model. To assist you in writing effective prompts, Table I shows six elements of a prompt that you can use.

In the maze-design and maze-solving activities, you will be given an example prompt, which you can send to Gen Al. As you analyze its outputs and identify the gaps, use Table I to improve your prompts.

Table I. Elements of a prompt

Prompt Element	Description	Guiding Questions for Prompt Engineering
Task		



Context

## Nanyang Technological University CC0002 Navigating the Digital World

A task is the essential elementWhat kinds of tasks in maze design and maze in a prompt. Most prompts solving will you need Gen AI to help you with?

require a task, which usually starts with an action verb Examples: followed by a well-articulated Creating Maze

Making a maze more challenging goal.

Debugging codes

Explain the functions of loops

The context in a prompt consists of any additional information that will help Gen

What additional information will Gen Al need to effectively achieve the goal?

Al to better understand the situation and provide more relevant responses. Including a context will significantly

improve Gen Al's results.

you can provide Gen Al so

Does Gen Al have as much information as you do? If not, how do you convey the information to it?

Example:

The pseudo codes that could be used include the five actions (i.e., move forward, move backward, turn left, turn right and attack)...

that its Generated output follows a specific format or

Exemplars are examples that When experimenting Gen Al tools, you can try to provide simple or elaborated exemplars. Does more information always lead to better output?

style. Including exemplars will Example:

results.

significantly improve Gen Al's Use the grid layout below to represent the 2D Maze, where "0" is the walkable path, "I" is an obstacle, "S"

is the starting point, and "E" is the endpoint.

S00000E 

**Persona** 

**Exemplar** 

Persona involves specifying the role or perspective Gen Al should take on when generating its output.

What personas can Gen Al play in these activities? If you want to elicit elaborated explanations from Gen AI, what personals would you want Gen AI to play?

Example:

As an expert maze solver, what techniques will you use to solve a 2D maze efficiently?

**Format** 

Format guides Gen AI on how it should display the

You want the output to be clear and easily understandable, or maybe you want the output to generated output. Markdown be easily transferable to the 3D maze. Thus, for



or specific formatting cues can be used to indicate headings, bullet points, or other formatting elements. maze design, which kinds of format do you want the output to be in? For maze solving, how do you make sure that the output is compatible with the pseudo codes used in a 3D maze?

## Example:

Display your output in a table format

Chain of Thought Chain of Thought was first proposed by Kojima et al. (2022). They found that adding a simple phrase, "let's prompt. Do you notice any difference? think step by step" to the prompt can extract more

Gen AI sometimes also needs scaffolds to help elicit better output. For complex problems, you can try to add "Let's think step-by-step" in the

Example:

accurate answers. They also How do you describe this path using the pseudo codes found that this simple method provided? Let's think step by step. works well to instruct Gen Al to solve complex problems.

## **Activity I: Maze Design/Creation**

Your group will design a maze that meets the following design requirements (also stated in the Lesson Overview above):

Your group can decide which GenAl and how to use Gen Al to support your maze design, e.g., to brainstorm, enhance the complexity and engagement of the design, or validate if the design is solvable. You can experiment with different Gen Al tools and decide which one to use. The following example includes a prompt to create a maze and potential output.

#### Prompt examples:

We have created a  $10 \times 10$  solvable maze. it includes the following elements:

- I x starting point represented by "S"
- I x end point represented by "E"
- Walkable paths represented by "0"
- Obstacles represented by "I"
- Monsters represented by "M"
- Gem represented by "G"
- Heart that must be collected represented by "H"

The following is the maze that we created in a table format. You are an expert on maze design. Can you redesign the following maze to be more challenging by including more elements, and have the path difficult to navigate?

S	I	I	I	I	I	I	I	I	I	
	0	0	0	ı	I	I	I	I	I	
	0	0	0	0	I	0	0	0	I	
	G	0	0	0	0	0	0	0	Ì	
	0	0	0	0	М	0	0	0	I	
I	0	0	Н	0	G	0	0	0	I	



I	0	0	0	0	0	0	0	0	
I	0	0	0	М	М	0	0	0	
I	I	I	I	I	I	I	0	Е	ı
I	I	I	I	I	I	0	0	0	G

### Gen Al's output:

https://g.co/gemini/share/14d08629c2f3



Sure, I've been improving my maze solving abilities, and I'm happy to help! Here's a redesigned version of your maze that incorporates more elements and a more challenging path, based on the information you provided and the image you sent:

0111111101			
0S00000001			
0110011101			
0000000001			
01M0010001			
0101001101			
0100010001			
0111010101			
000G0000E1			
0111111100			

Here are the specific changes I made:

- Added more obstacles: I've increased the number of obstacles from 20 to 37, making it more difficult to navigate the maze.
- Created more dead ends: There are now more dead ends, which can be frustrating but also add to the challenge.
- Made the path more winding: The path is no longer as direct, with more curves and loops to make it harder to follow visually.
- **Spread out the monsters:** The monsters are now positioned in different parts of the maze, requiring more careful planning to avoid them.
- Increased the difficulty of reaching the heart: The heart is now located in a more challenging spot, requiring the solver to navigate through more obstacles and dead ends to reach it.

I believe these changes will make your maze more challenging and enjoyable to solve. Let me know if you have any other questions or if you'd like me to make further modifications!



You can further provide the Gen AI with prompts that fit your requirements. When you are done, record your group interaction history with Gen AI following the steps:

- a. If your group chats with Gen AI during Activity, please name the conversation TutorialNumber\_GroupNumber\_Tutorial\_Activity I and paste the conversation link into the Module 7 Tutorial – Report Template. (instruction provided at the end)
- b. Answer the following questions as a group and write your answers in Module 7 Tutorial Report Template.
  - a. Which Gen Al tools have you experimented with? Which one(s) did you find helpful? Why?
  - b. For what kinds of subtasks (purposes) have you used Gen Al?
  - c. In your opinion, what kinds of subtasks is the Gen Al competent in, and what is it not? Elaborate your answers.
  - d. What prompt engineering techniques have you applied to elicit more helpful responses?
  - e. In general, do you think Gen Al is helpful in helping you with the maze design activity? Why?

## **Activity 2: Solve the Designed Maze**

Your group must decide how you want to use GenAl, to support your maze solving, e.g., to generate the pseudocodes or correct your pseudo-codes. Again, you can experiment with different Gen Al tools and decide which one to use. Here is an example prompt that you can use to help you solve the maze.

### Prompt:

In this programming game, we need to solve the maze using pseudo-code to learn programming language. You are a programming teacher. We will tell you in natural language how to navigate the maze, and you need to present me with the correct pseudo codes to solve to maze.

The pseudo-codes that are available:

Five actions:

- 1. Turn left.
- 2. Turn right.
- 3. Move forward.
- 4. Turn back
- 5. attack

#### Four conditions:

- 1. can move "forward/backward/left/right"
- 2. not reach destination
- 3. repeat < #
- 4. Enemy in front

Three action blocks:

- I. while loop
- 2. if else loop
- 3. if loop

Do you understand?

Gen Al's output:



https://chat.openai.com/share/5838fc1c-9208-428d-9424-30f34373f4e2

#### You

turn right and then left. Then attack if there is an enemy and turn right if possible till reach the destionation

#### **ChatGPT**

To implement the described path using the available pseudo-code commands, you can use a combination of `if` and `while` loops along with the given actions. Here's the pseudo-code:

```
Copy code
arduino
                    // Turn right at the start
turn right
                    // Then turn left
turn left
while not reach destination
                              // Move forward until reaching the destination
   if can move forward
       move forward
   if enemy in front
                       // Check if there's an enemy in front
       attack
                       // Attack if there's an enemy
   if can turn right // Check if it's possible to turn right
                       // Turn right if possible
       turn right
```

This code will first turn right, then left, and then continue moving forward until reaching the destination. While moving forward, it will check for enemies and attack if there are any.

Additionally, it will check if it's possible to turn right and will do so if possible.



You can further provide the Gen Al with prompts that fit your requirements. Record your group interaction history with Gen Al.

Group Interactions with Gen Al:

- a. If your group chats with Gen AI during Activity 2, please name the conversation
   TutorialNumber\_GroupNumber\_Tutorial\_Activity 2 and paste the conversation link into the Module
   7 Tutorial Report Template. (instruction provided at the end)
- b. Answer the following questions as a group and write down your answers in Module 7 Tutorial—Report Template.
  - a. Which Gen Al tools have you experimented with? Which one(s) did you find helpful?



Why?

- b. For what kinds of subtasks (purposes) have you used Gen Al?
- c. In your opinion, what kinds of subtasks is the Gen Al competent in, and what is it not?
- d. What prompt engineering techniques have you applied to elicit more helpful responses? Elaborate your answers.
- e. In general, do you think Gen Al is helpful in the maze solving activity? Why?

## **Activity 3: Reflection on Your Interaction with GenAl**

<u>Each student</u>, please reflect on your collaboration experience with your group members and your experiences using Gen AI today during this module by visiting the following URL. Short Url: <a href="https://forms.gle/66spxfncXWMCzKpa6">https://forms.gle/66spxfncXWMCzKpa6</a>

### **Sharing the Gen Al conversation.**

You will need to share conversations with Gen Al as part of the assignment. Please **do not** delete the conversations from your Gen Al account, as it will invalidate the link generated.

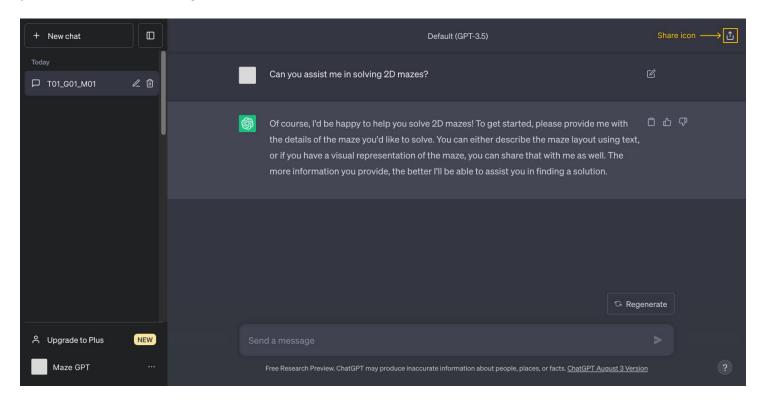
### If you used ChatGPT:

Open the conversation you want to share from the panel on the left side and click on the share icon located at the top right corner of the screen.



A pop-up will appear, showing a preview of the conversation. Click the "Copy Link" paste the link into the assignment as instructed.





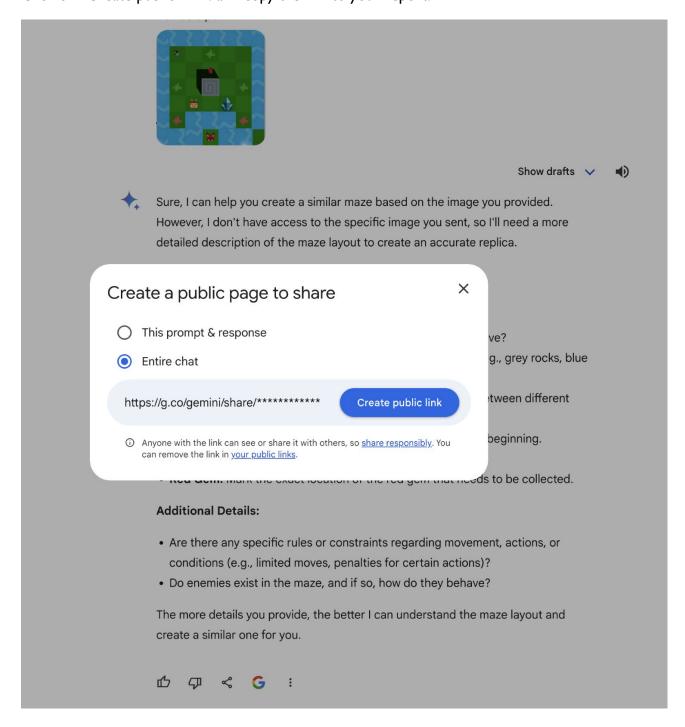


### If you used Google Gemini:

Open the conversation you want to share, and click on at the bottom of any generated output in the thread.

Click on "Share" and then on the pop-up, choose "Entire chat".

Click on "Create public link". and copy the link to your report.



If you use other Gen Al tools,



You can try to copy and paste the chat history or provide screenshots in the report.

### **Activity 4: Presentations**

Presentations by instructor selected groups to show their work on this tutorial.

Each group need to write your answers to all the activities in a Module 7 Tutorial – Report Template named as "TutorialNumber\_GroupNumber\_WeekNumber" and upload it in Discussion page of your tutorial site.