Rubric – System and Web Development Workshop

I Project

IA Oral Presentation (60%)

Assessment Criteria	Performance levels				
	Excellent A	**Good B**	**Satisfactory C**	**Marginal Pass D**	**Fail F**
Content of presentation					
Accuracy (Correctness) (15%)	Information presented is thoroughly correct.	Information presented is mostly correct, except for some small inaccuracies.	Considerable amount of information presented is not correct.	Major portion of the information presented is not correct.	Absence or late in the scheduled time for presentation without providing an acceptable reason.
Depth (Completeness) (15%)	All key concepts are presented well with appropriate amount of explanations, not too much or too little supporting details.	Most key concepts are explained well, but some key concepts have too much or too little supporting details. Little key concepts are missing.	Considerable problem in explaining the key concepts, with too much or too little details. Considerable amount of key concepts are missing.	Confused in explaining the key concepts. Most key concepts are missing.	
Presentation techniques					
Slide design and organization (10%)	The slides are very well designed and organized. All text and diagrams are easy to see by the audience. All key words and concepts are emphasized.	The slides are fairly well designed and organized. Most text and diagrams are easy to see by the audience. Most key words and concepts are emphasized.	The slides design and organization is barely acceptable. Much text and diagrams are not easy to see by the audience. Some key words and concepts are emphasized.	The slides are poorly designed and organized. Most text and diagrams are not easy to see by the audience. Few key words and concepts are emphasized.	Absence or late in the scheduled time for presentation without providing an acceptable reason.
Oral English and Responsiveness (10%)	Oral English is elegant with correct grammar and well-chosen vocabulary. Speaker makes eye contact well with audience. Teacher's questions are answered correctly and succinctly.	Oral English is clear, but with some flaw in grammar and vocabulary. Speaker not making enough eye contact with audience. Answers to teacher's questions are not totally correct or not succinct.	Oral English is not too clear, with much flaw in grammar and vocabulary. Speaker not making much eye contact with audience. Answers to teacher's question have major flaws.	Oral English is awkward, with major flaws in grammar and vocabulary. Speaker not making any eye contact with audience. Speaker seems confused and unable to answer teacher's questions.	

Time management (10%)	All slides and demo were completed within the time limit. No slides were neglected or rushed.	All slides and demo were completed within the time limit. A few slides were neglected or rushed.	A lot of the slides were neglected in order to fit within the time limit.	The teacher had to stop the presentation because the time limit is exceeded.	

IB Code demo (40%)

Includes live and recorded demo, and may include demo to the teacher or TA in case of any possible irregularities.

Assessment Criteria	Performance levels				
	Excellent A	**Good B**	**Satisfactory C**	**Marginal Pass D**	**Fail F**
Features implementation (30%)	All the required features are well implemented. The code is executed in order to clearly demonstrate all the features are running properly.	Most of the required features are implemented. The code is executed adequately well to demonstrate these features.	Some of the required features are implemented. The code is executed to demonstrate these features.	Few of the required features are implemented. The code is executed to demonstrate these features.	The program fails and does not follow any requirements.
Program structure and design (10%)	The program structure completely follows a good design.	The design has minor flaw or the program structure does not always follow the design.	The design has considerable flaw or the program structure did not follow the design in many places.	The design has major flaws or the structure mostly did not follow the design.	Poor design or the structure did not follow the design at all.

II Assignments

IIA Programming (85%)

Assessment Criteria	Performance levels				
	Excellent A	**Good B**	**Satisfactory C**	**Marginal Pass D**	**Fail F**

Features implementation (65%)	All the required features are well implemented to give the correct results.	Most required features are implemented to give the correct results.	Only some required features are implemented to give the correct result.	Few required features are implemented to give the correct results.	The program fails and / or does not follow requirements.
Program structure and Design (20%)	The program structure completely follows a good design.	The design has minor flaws or the program structure did not always follow the design.	The design has considerable flaw or the program structure did not follow the design in many places.	The design has major flaws or the structure mostly did not follow the design.	Poor design or the structure did not follow the design at all.

IIB Documentation and Comments (15%)

Assessment Criteria	Performance levels				
	Excellent A	**Good B**	**Satisfactory C**	**Marginal Pass D**	**Fail F**
Completeness (5% weighting)	The document and code comments include all the required details	The document and code comments are missing a few important required details.	The document and comments are missing some important required details.	The document and comments are missing most required details.	The document and comments contains little required details.
Correctness (5% weighting)	The details described in the documents and code comments are correct.	Some important details in the documents and comments are incorrect.	Considerable parts of the document and comments contain incorrect details.	Little of the document and comments are correct.	Most of the document and comments are missing.
Readability (5% weighting)	The document and comments are organized very well and understandable.	A few part of the document and comments are not organized well or understandable.	Considerable parts of the document and comments are not readable.	Few parts of the document and comments are readable.	The document and comments is not readable at all or missing.

III Tests

IIIA Short Answers

	Performance levels

Assessment Criteria	Excellent A	Good B	Satisfactory C	Marginal Pass D	Fail F
Correctness (40% weighting)	The answer is totally correct.	The answer is correct with minor errors.	Considerable part of the answer is incorrect.	Little of the answer is correct.	No answer or no part of the answer is correct.
Completeness (40% weighting)	The answer contains all required parts or explanations.	The answer contains most required parts or explanations.	The answer is missing some crucial parts or explanations.	The answer contains little of the crucial parts or explanations.	No answer or missing all crucial parts or explanations.
Readability (20% weighting)	The answer is organized well and understandable.	The answer is mostly organized well and understandable.	Many part of the answer is not readable.	Most of the answer is not readable.	The document is not readable at all.

IIIB Short Programs

Assessment Criteria	Performance levels				
	Excellent A	Good B	Satisfactory C	Marginal Pass D	Fail F
Features implementation (70%)	All the required features are well implemented. The code is executed in order to clearly demonstrate all the features are running properly.	Most of the required features are implemented. The code is executed adequately well to demonstrate these features.	Some of the required features are implemented. The code is executed to demonstrate these features.	Few of the required features are implemented. The code is executed to demonstrate these features.	The program fails and does not follow any requirements.
Program structure and design (30%)	The program structure completely follows a good design.	The design has minor flaws or the program structure did not always follow the design.	The design has considerable flaw or the program structure did not follow the design in many places.	The design has major flaws or the structure mostly did not follow the design.	Poor design or the structure did not follow the design at all.