

## Lecture 3 Entity-Relationship Model Constraints

# Outline

- Cardinality Constraints
- Participation Constraints
- Constraints for Ternary Relationship Sets

# Relationship Constraints

- In most cases, database designers want to include some additional information about relationship sets to answer the questions like:
  - “how many entities can be associated with one entity at most (or at least)?”
- For example, we add the relationship set “major” to model “students have majors” in the exercise of the last lecture.
- But the description is not accurate.
  - Can one student have multiple majors?
  - Can one program have multiple students?
  - Does every student have a major?
  - Is every program the major for some students?

# Relationship Constraints

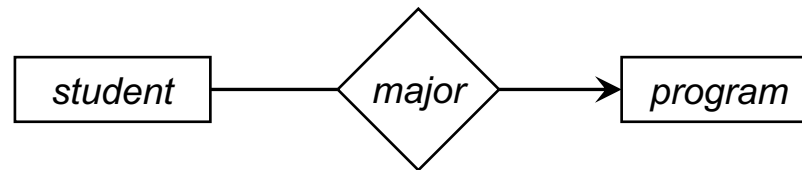
- To express the answers, ER diagrams have ***constraints*** on relationship sets.
- Constraints indicate some conditions under the context of the modeled problem.
- Two types of constraints
  - ***Cardinality constraints***
  - ***Participation constraints***
- “Cardinality” is a term from set theory. It is the number of items in a set.

# Cardinality Constraints

- First, let's consider the questions:
- Can one student have multiple majors?
  - No, one student can only associate with at most one program as his/her major.
- Can one major program have multiple students?
  - Yes, one major program can have many students.
- This “major” relationship set is a **many-to-one** relationship set.
- The entity set “student” is on the many side, while the entity set “program” is on the one side.
- This type of constraints is called **cardinality constraint**.

# Cardinality Constraints

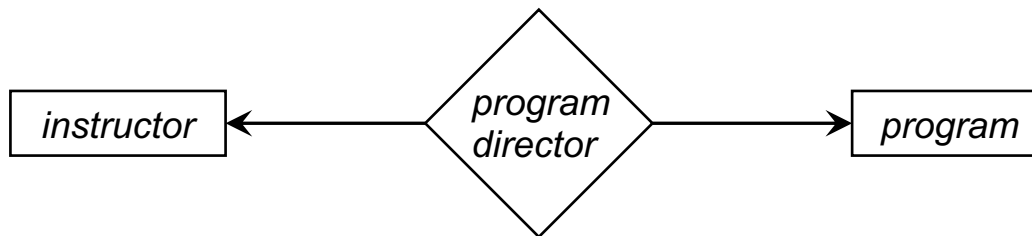
- To express the cardinality constraints, ER diagrams use an **arrow** ( $\rightarrow$ ) pointing to the one side.
- For the many side, the links simply have no arrow ( $-$ ).



- A **one-to-many** relationship is the reverse of many-to-one.

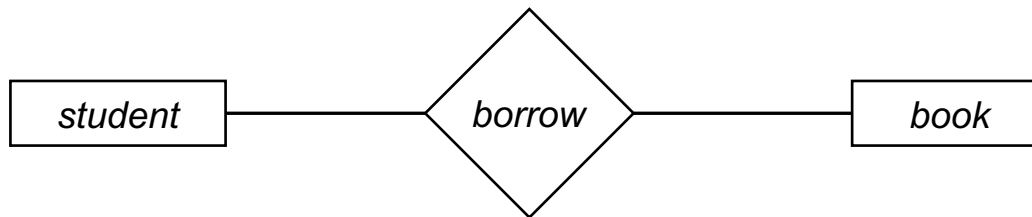
# Cardinality Constraints

- **One-to-one** relationship:
  - One entity from one entity set is associated with at most one entity from the other entity set and vice versa.
  - For example, one instructor can be the program director of at most one program, and one program has at most one program director.



# Cardinality Constraints

- **Many-to-many** relationship:
  - One entity from one entity set can be associated with multiple entities from the other entity set and vice versa.
  - For example, one student can borrow multiple books, and one book can be borrowed by multiple students.



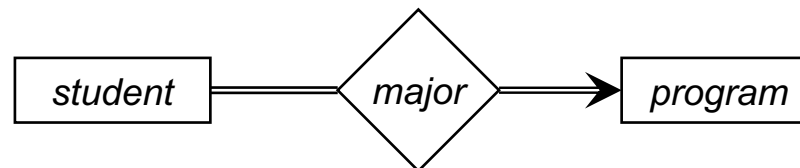


# Participation Constraints

- To express the answers to the other two questions:
  - Does every student have a major?
  - Is every program the major for some students?
- ER diagrams have ***participation constraints***.
- ***Total participation:***
  - Every entity participates a relationship.
  - The link is a ***double line*** (=).
- ***Partial participation:***
  - There are some entities do not participate any relationship.
  - The link is a ***single line*** (–).

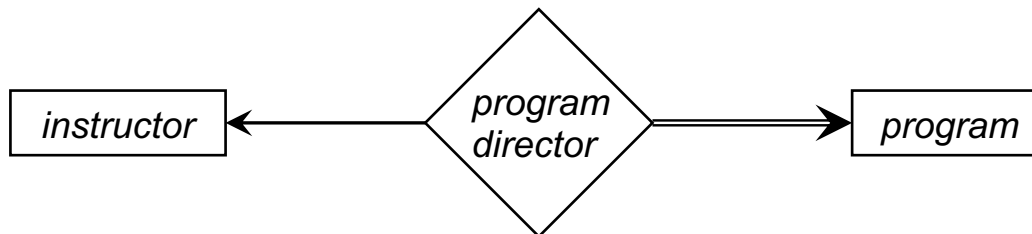
# Participation Constraints

- Back to the example,
  - Every student has a major. (Students totally participate in the relationship set.)
  - Every program is the major for some students. (Programs also totally participate.)
- Combining the cardinality constraints,



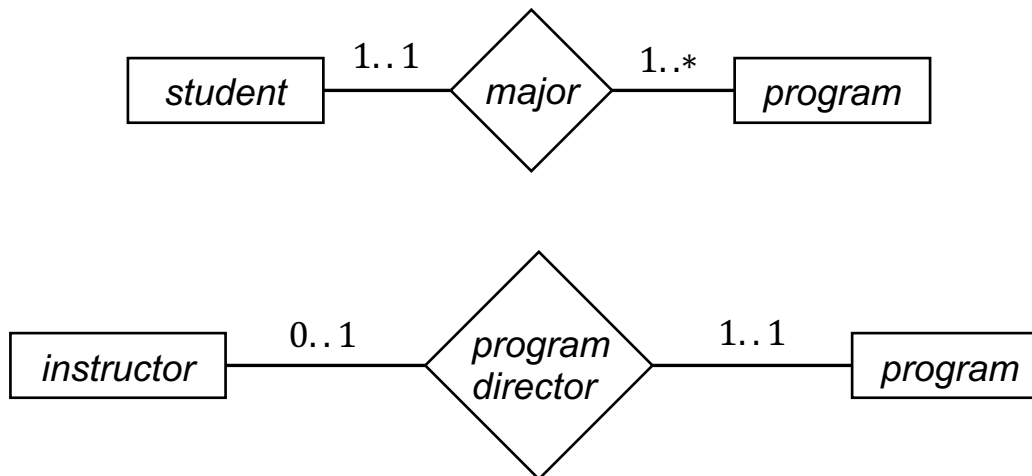
# Participation Constraints

- Consider another example, the relationship set “program director”.
  - It’s possible that an instructors is not a program director for any program.
  - But every program has a program director.
- Thus, “instructor” is on the partial side, while “program” is on the total side.
- Combining the cardinality constraints,



# Alternative Notations

- Instead of using lines and arrows, relationship constraints can be expressed by numbers in the form  $a..b$  besides links.
- $a$  is the minimum number of entities associated with.
- $b$  is the maximum number of entities associated with.
- $*$  means multiple.
- For example,

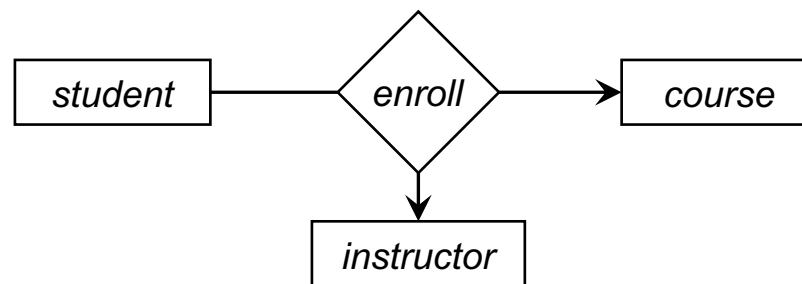


# Constraints for Ternary Relationship Sets

- Constraints for ternary relationship sets are not easy.
- They easily creates ambiguous, meaning that an ER diagram can be understood in different ways.
- Thus, we **usually avoid using constraints** on ternary relationship sets.
- If expressing constraints is important, ternary relationship sets can always be converted into several binary ones.

# Constraints for Ternary Relationship Sets

- Consider the ternary relationship “enroll” associating “student”, “instructor”, and “course”.
- Assume we want to express that
  - one course is instructed by at most one instructor; and
  - one instructor instructs at most one course at a time. (Let’s just assume this for the example purpose. Even it is not the real case.)
- So, both of “instructor” and “course” are pointed by arrows.
- One may draw the ER diagram naively as follows.

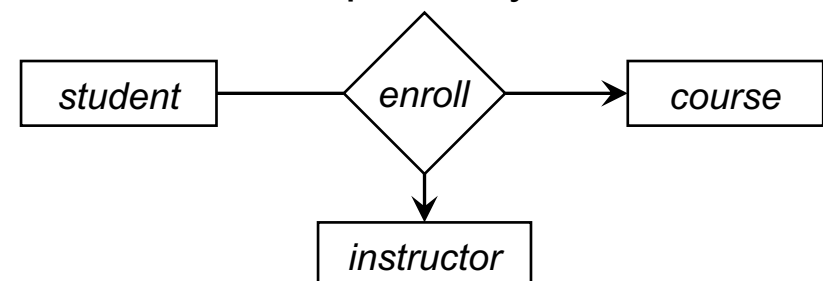


# Constraints for Ternary Relationship Sets

- However, this ER diagram can be understood in different ways.
- Meaning 1:
  - One student is only associated with one combination of a course and an instructor. But, no constraints is between course and instructor.
- Meaning 2:
  - One course is instructed by at most one instructor.
  - One instructor can instruct at most one course.
  - But there is no constraints on students.

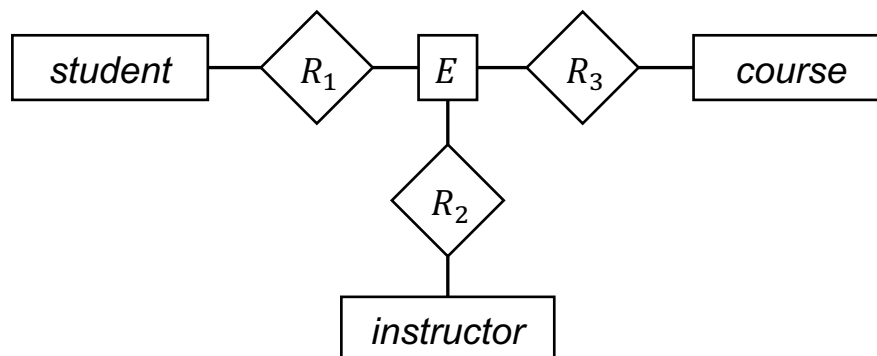
Relationships	Meaning 1	Meaning 2
$(s_1, i_1, c_1)$		
$(s_2, i_2, c_1)$		Not allowed
$(s_3, i_1, c_2)$		Not allowed
$(s_1, i_2, c_1)$	Not allowed	Not allowed
$(s_2, i_1, c_2)$	Not allowed	Not allowed
$(s_4, i_1, c_1)$		

- Assuming  $s_n$ ,  $i_n$ , and  $c_n$  are students, instructors, and courses respectively.



# Converting Non-binary to Binary

- To express complex constraints on a ternary relationship, one can always convert the ternary relationship to binary ones by introducing artificial entity sets and relationship sets.
- For meaning 1, one entity is associated with at most one combination of two entities.
- This type of many-to-one constraints (the many side is a combination of entities) can be converted into

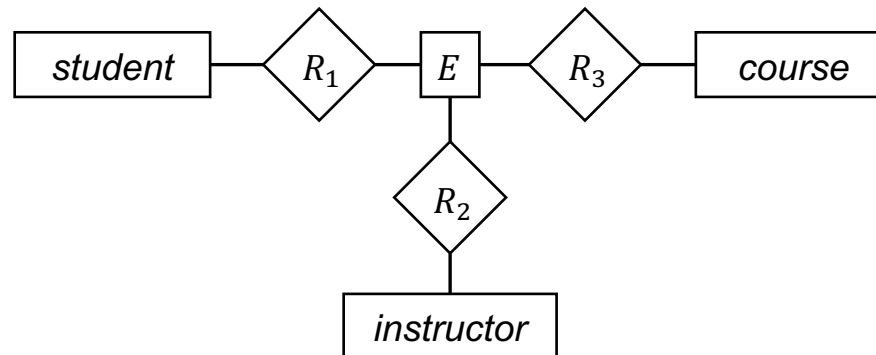


- *E* is an artificial entity set.
- *R*<sub>1</sub>, *R*<sub>2</sub>, and *R*<sub>3</sub> are artificial relationship sets.
- Constraints are on the next page.



# Converting Non-binary to Binary

- First, for each relationship  $(s, i, c)$  in “enroll”, the entity set  $E$  contains an artificial entity  $e$ .
- Then, to represent the relationship  $(s, i, c)$ ,
  - $(s, e)$  to the relationship set  $R_1$ ,
  - $(i, e)$  to the relationship set  $R_2$ ,
  - $(c, e)$  to the relationship set  $R_3$ .



# Converting Non-binary to Binary

- To represent Meaning 1.

- $E = \{e_1, e_2, e_3, e_6\}$

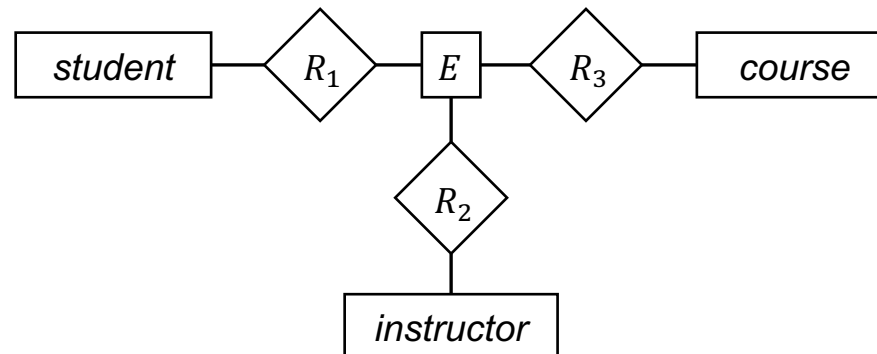
$$R_1 = \{(s_1, e_1), (s_2, e_2), (s_3, e_3), (s_4, e_6)\}$$

$$R_2 = \{(i_1, e_1), (i_2, e_2), (i_1, e_3), (i_1, e_6)\}$$

$$R_3 = \{(c_1, e_1), (c_1, e_2), (c_2, e_3), (c_1, e_6)\}$$

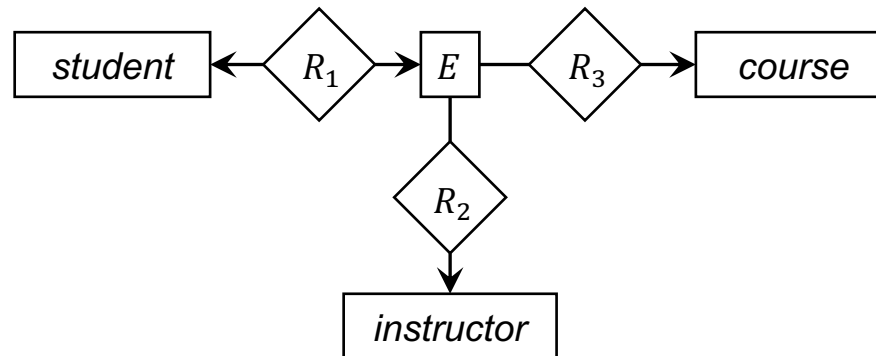
- Therefore,  $R_2$  and  $R_3$  are one-to-many relationship sets (“instructor” and “course” are on the “one” side.) and  $R_1$  is a one-to-one relationship set.

Relationships	Meaning 1
$e_1 = (s_1, i_1, c_1)$	
$e_2 = (s_2, i_2, c_1)$	
$e_3 = (s_3, i_1, c_2)$	
$e_4 = (s_1, i_2, c_1)$	Not allowed
$e_5 = (s_2, i_1, c_2)$	Not allowed
$e_6 = (s_4, i_1, c_1)$	



# Converting Non-binary to Binary

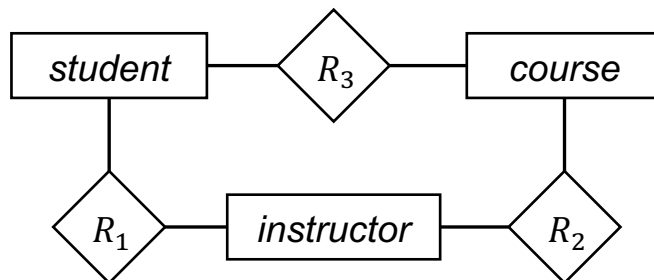
- Adding the constraints to the ER diagram,



- Finally, the entity set *E* has at least one attribute for the key and inherits all attributes from the original relationship set, if any.
- The above conversion can be generalized to all other similar cases.

# Converting Non-binary to Binary

- Next, we move on to the meaning 2.
  - One course is instructed by at most one instructor.
  - One instructor can instruct at most one course.
  - But there is no constraints on students.
- However, the above construction does not work for this case. (Please have a try.)
- This constraint is between two entity sets and free from other entity sets.
- For this type of constraints, the structure is like this.



- Only three relationship sets are added.

# Converting Non-binary to Binary

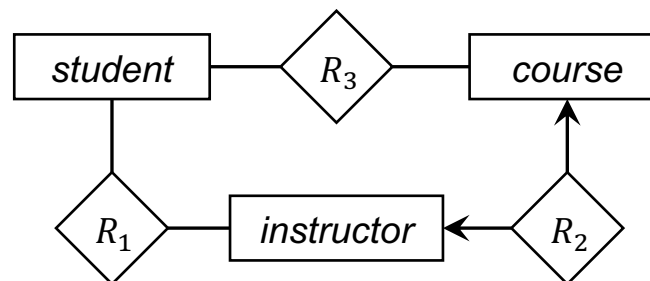
- For each relationship  $(s_n, i_n, c_n)$ , we add
  - $(s_n, i_n)$  to the relationship set  $R_1$ ,
  - $(i_n, c_n)$  to the relationship set  $R_2$ , and
  - $(c_n, s_n)$  to the relationship set  $R_3$ .

Relationships	Meaning 2
$e_1 = (s_1, i_1, c_1)$	
$e_2 = \cancel{(s_2, i_2, c_1)}$	Not allowed
$e_3 = \cancel{(s_3, i_1, c_2)}$	Not allowed
$e_4 = \cancel{(s_1, i_2, c_1)}$	Not allowed
$e_5 = \cancel{(s_2, i_1, c_2)}$	Not allowed
$e_6 = (s_4, i_1, c_1)$	

- Thus, Meaning 2 is represented as

$$R_1 = \{(s_1, i_1), (s_4, i_1)\}, R_2 = \{(i_1, c_1)\}, R_3 = \{(s_1, c_1), (s_4, c_1)\}$$

- $R_2$  is a one-to-one relationship set.
- $R_1$  and  $R_3$  are many-to-many. (Try more examples, then you will see.)



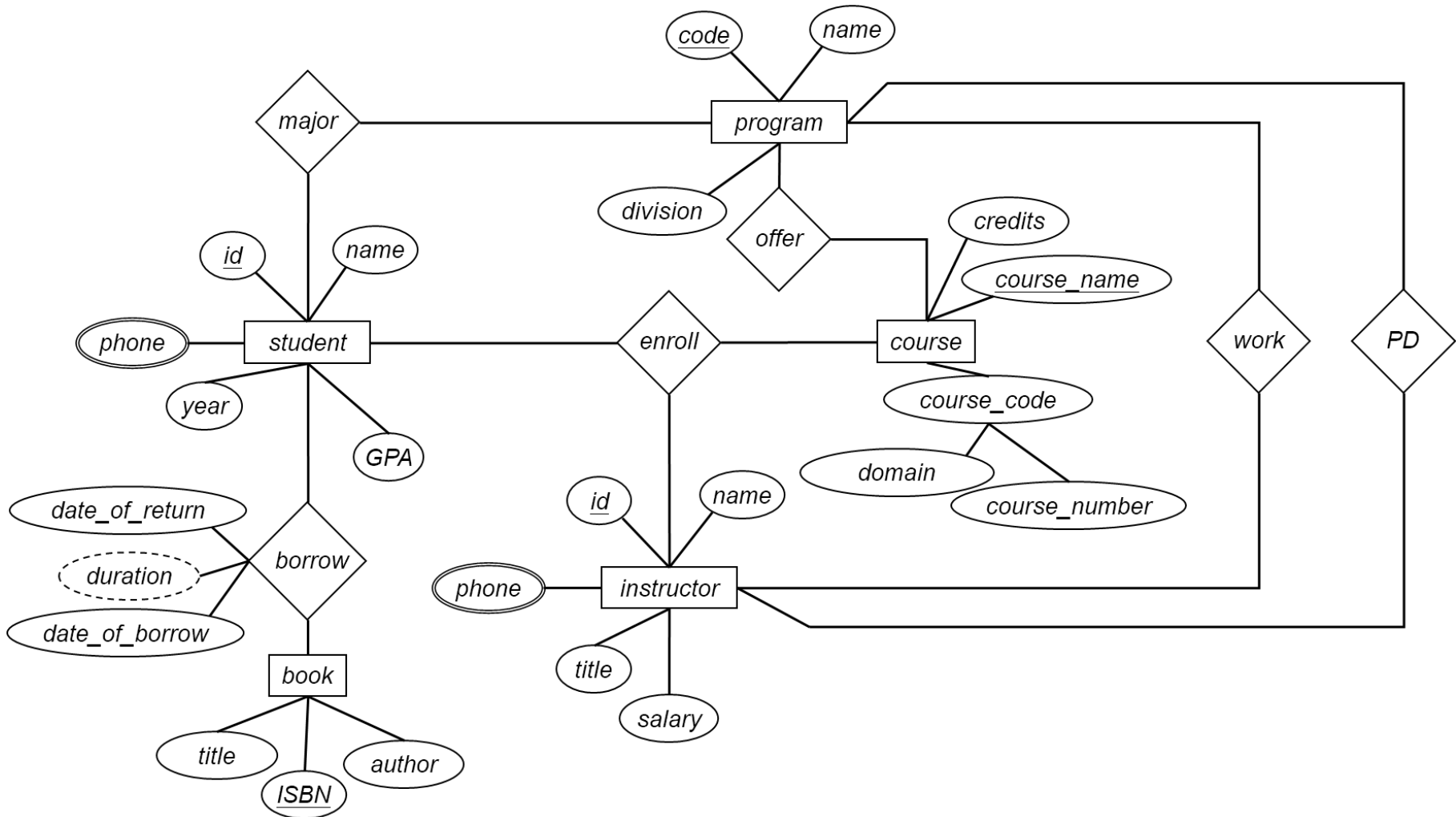
# Converting Non-binary to Binary

- Sometimes more complex constraints is possible in the applications.
- For example, combining Meaning 1 and 2,
  - One course is instructed by at most one instructor.
  - One instructor can instruct at most one course.
  - One student is associated with at most one combination of instructors and courses.
- The previous conversion cannot work. (Please also have a try)
- To handle this case, some extended features will be introduced in the next lecture.
- We have only discussed cardinality constraints for ternary relationship sets. Participation constraints are actually the same.

# Exercises

- Combining the constraints that we have discussed.
  1. Try to make reasonable constraints on the relationship sets “major” and “PD”.
  2. Add a new entity set “transcript”.
  3. Model some reasonable relationship sets among “student”, “transcript”, and “course”.

# Exercises





End of Lecture 3