

RG 75 BIA Uintah and Ouray Agency: Teachers Quarterly Attendance Reports March + May 1922
1925

25 pg5

Uintah & Ouray Agency, Fort Duchesne, Utah.

September 5, 1925.

Mr. H. S. Olsen,
Supt. of Schools, Uintah County,
Vernal, Utah.

My dear Mr. Olsen:

There is enclosed herewith a supply of blanks to be used by the public school teachers of your County in making quarterly reports to this office of all Indian children enrolled. This report is due quarterly, namely, September 30, December 31, March 31 and at the close of the school year. The first report will be due September 30. This will be for only a part of a month so far as your school work is concerned but it is the end of a quarter with the work of this office and this information is needed for this period. Reports required by the Indian Office must contain this information and your cooperation in getting this data to this office at the specified times will be appreciated.

Respectfully,

Superintendent.

LG

P. S. One copy of the report is all that is required by this office.

(See Instructions on page 4 of this Form.)

**TEACHER'S QUARTERLY REPORT OF ATTENDANCE OF INDIAN PUPILS
IN PUBLIC SCHOOLS.**

For quarter ended May 5, 1922 District _____
(Number or name.)
 Name of school Whiterocks County Utah
 State of Utah Post office Whiterocks
 Agency Utah and Duray Capacity of school 75
(Insert name of Indian school or agency having jurisdiction over pupils named within.)

I, D. L. Miner,
(Insert name of teacher.) hereby certify on honor that I am the principal and regular teacher of the public school named above and that the Indian pupils named in this report actually attended the said school as shown in detail on pages 2 and 3 hereof.

D. L. Miner.
Teacher.

Respectfully referred to Supt. Albert H. Kneale
(In charge of Indians name within)
 Dated May 5 1922 By A. H. Kneale
Clerk or County Superintendent of Public Schools.

I hereby certify that I have carefully examined the within report, that said report is correct, and that the Indian pupils are under my jurisdiction.

I further certify that no mixed-blood pupil has been enrolled who, or whose parents, or either of them, are owners of taxable real estate in the District aforesaid or in the State or Territory in which said school is situated, and that payment is not claimed for any person of less degree of Indian blood than that specified in the contract.

Memorandum Report forwarded to Office of Indian Affairs on _____
(Insert date.)

| NO. | NAME OF INDIAN PUPILS. | TRIBE. | DEGREE OF INDIAN BLOOD. | AGE. | SEX. | GRADE. |
|-----|------------------------|-----------|-------------------------|------|--------|---------|
| 1 | Sarose - Albert | Ute | $\frac{1}{2}$ | 7 | Male | Second |
| 2 | Sarose - Eugene | Ute | $\frac{1}{2}$ | 9 | Male | Second |
| 3 | Montes - Thomas Henry | Ute | $\frac{1}{2}$ | 7 | Male | First |
| 4 | Murdock - Barney | Ute | $\frac{1}{4}$ | 7 | Male | Second |
| 5 | Nash - Leona | Winnebago | $\frac{1}{4}$ | 6 | Female | First |
| 6 | Reed - Buddy Dennis | Ute | $\frac{1}{2}$ | 7 | Male | First |
| 7 | Reed - Raimona | Ute | $\frac{1}{2}$ | 9 | Female | First |
| 8 | Sirech - Glen | Ute | $\frac{1}{4}$ | 9 | Male | Third |
| 9 | Montes Rosella | Ute | $\frac{1}{4}$ | 11 | Female | Fourth |
| 10 | Murray Connell | Ute | $\frac{1}{4}$ | 10 | Male | Fourth |
| 11 | Naeh Lendale | Winnebago | $\frac{1}{4}$ | 9 | Male | Fourth |
| 12 | Reed John | Ute | $\frac{1}{2}$ | 11 | Male | Fourth |
| 13 | Reed Stevney | Ute | $\frac{3}{4}$ | 17 | Male | Seventh |
| 14 | Reed Lucy | Ute | $\frac{1}{2}$ | 18 | Female | Eighth |
| 15 | Twohy Julius | Ute | $\frac{1}{4}$ | 19 | Male | Seventh |
| 16 | | | | | | |
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| DATE ENTERED, IF ENTERED DURING PERIOD COVERED BY THIS REPORT. | IF PUPIL ENTERED IN PRIOR QUARTER MAKE CHECK MARK IN THIS COLUMN, THUS: ✓ | TOTAL DAYS ATTENDANCE FOR EACH PUPIL. | REMARKS. | No. |
|--|---|---------------------------------------|--------------------------|-----|
| | ✓ | 35 days | | 1 |
| | ✓ | 39 " | | 2 |
| | ✓ | 36 " | | 3 |
| | ✓ | 35 " | counted as a white child | 4 |
| March 7th | ✓ | 37 " | | 5 |
| | ✓ | 40 " | | 6 |
| | ✓ | 40 " | | 7 |
| March 6th. | ✓ | 39 " | | 8 |
| | ✓ | 40 " | | 9 |
| | ✓ | 35 " | | 10 |
| March 7th. | ✓ | 39 1/2 " | | 11 |
| | ✓ | 37 " | | 12 |
| | ✓ | 39 1/2 " | | 13 |
| | ✓ | 0 " | | 14 |
| | ✓ | 39 1/2 " | | 15 |
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TOTAL DAYS ATTENDANCE FOR ALL PUPILS.

53 1/2

See Instruction 2,
See Instruction 4.
 School was not in session on following holidays and "school days" (Saturdays and Sundays are not "school days") in quarter, viz: $\frac{1}{2}$ day April 21st for bear dance
 School was in session on Saturdays (and Sundays, if any) as follows:
 School was in actual session a total of 40 days, from March 10 to May 31, both inclusive.

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(See next page.)

| | | | |
|---------------------------------|-----------------|------------------------------------|------------------|
| Length of school year | <u>8 months</u> | Grades maintained | <u>9</u> |
| Number of white pupils enrolled | <u>33</u> | Number of teachers | <u>two</u> |
| | | Total monthly salaries of teachers | <u>\$ 215.00</u> |

Comparison of Indians with whites:

| | | | | | |
|-------------|-------------|-----------------|------------------------|-----------------|-------------|
| (a) Aptness | <u>good</u> | (b) Application | <u>poor & fair</u> | (c) Advancement | <u>good</u> |
|-------------|-------------|-----------------|------------------------|-----------------|-------------|

INSTRUCTIONS.

This blank is prepared for the use of public schools having Indian pupils in attendance, under contract with the United States Government, and it should be carefully filled out by the teacher at the close of each fiscal quarter, namely; September 30, December 31, March 31, and June 30 of each year.

1. The original and one copy of the report must be prepared. The original must be signed in ink by the teacher. The other copy should either be signed by the teacher or a notation made showing who signed the original.
2. If school was not in session every day during the quarter (except Saturdays and Sundays), state dates of each month on which no session was held. If school was in session on any Saturday or Sunday, so state, and give the exact date of each of such sessions.
3. The "date entered" should be shown as the first school day the pupil was present. If entry was made in a prior quarter, make a check mark in proper column to show that fact and leave blank column for "date of entry."
4. In computing the number of days each pupil was in attendance, count anything more than one-half day's attendance as a whole day and anything less than one-half day's attendance as a day's absence. Attendance of a half day should be counted as such.
5. After the report has been properly filled out and certified to by the teacher, both copies should be transmitted direct to the Superintendent of the Indian School or other representative of the Indian Office.
6. Upon receipt of the reports in proper form, and after examination thereof, the Superintendent of the Indian School or other officer should prepare a voucher on Form 5-268, making the original and at least one memorandum copy, and should submit the original to the clerk of the school district or other proper officer for signature and return to him. He should then certify separately to the vouchers and to the reports, and should make prompt payment in accordance with the terms of the contract. *The memorandum reports should be detached and forwarded at once to the Commissioner of Indian Affairs.* The other papers should be handled in accordance with directions governing cash vouchers.

(See Instructions on page 4 of this Form.)

**TEACHER'S QUARTERLY REPORT OF ATTENDANCE OF INDIAN PUPILS
IN PUBLIC SCHOOLS.**

For quarter ended May 5, 1922 District _____
(Number or name.)

Name of school Dragon County _____

State of Utah Post office _____

Agency _____ Capacity of school _____
(Insert name of Indian school or agency having jurisdiction over pupils named within.)

I, Hilda Jelison,
(Insert name of teacher.) hereby certify on honor that I am the principal and regular teacher of the public school named above and that the Indian pupils named in this report actually attended the said school as shown in detail on pages 2 and 3 hereof.

Hilda Jelison
Teacher.

Respectfully referred to Supt. _____
(In charge of Indians named within.)

Dated May 6 1922 By Nelson
Clerk or County Superintendent of Public Schools.

I hereby certify that I have carefully examined the within report, that said report is correct, and that the Indian pupils are under my jurisdiction.

I further certify that no mixed-blood pupil has been enrolled who, or whose parents, or either of them, are owners of taxable real estate in the District aforesaid or in the State or Territory in which said school is situated, and that payment is not claimed for any person of less degree of Indian blood than that specified in the contract.

Memorandum Report forwarded to Office of Indian Affairs on _____
(Insert date.)

| NO. | NAME OF INDIAN PUPILS. | TRIBE. | DEGREE OF INDIAN BLOOD. | AGE. | SEX. | GRADE. | DATE ENTERED, IF ENTERED DURING PERIOD COVERED BY THIS REPORT. | IF PUPIL ENTERED IN PRIOR QUARTER MAKE CHECK MARK IN THIS COLUMN, THUS: / | TOTAL DAYS ATTENDANCE FOR EACH PUPIL. | REMARKS. | NO. |
|-----|------------------------|--------|-------------------------|------|--------|--------|--|---|---------------------------------------|----------|-----|
| 1 | James Cirwaps | Ute | | 18 | Male | Third | October 21 | | | | 1 |
| 2 | Sam Cirwaps | Ute | | 12 | Male | Third | October 21 | | | | 2 |
| 3 | Rachael Cirwaps | Ute | | 10 | Female | First | October 21 | | | | 3 |
| 4 | Molly Brown | Ute | | 14 | Female | First | October 23 | | | | 4 |
| 5 | Edna Gaugonse | Ute | | 14 | Female | First | October 23 | | | | 5 |
| 6 | Tommy Thompson | Ute | | 10 | Male | First | October 23 | | | | 6 |
| 7 | Tommy Arras | Ute | | 16 | Male | Third | October 21 | | 36 days | | 7 |
| 8 | Sara Colarow | Ute | | 11 | Female | First | October 23 | | | | 8 |
| 9 | | | | | | | | | | | 9 |
| 10 | | | | | | | | | | | 10 |
| 11 | | | | | | | | | | | 11 |
| 12 | | | | | | | | | | | 12 |
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TOTAL DAYS ATTENDANCE FOR ALL PUPILS

See Instruction 2,
page 4.

School was *not* in session on following holidays and "school days" (Saturdays and Sundays are not "school days") in quarter, viz:
 School was in session on Saturdays (and Sundays, if any) as follows:
 School was in *actual* session a total of _____ days, from _____ to _____, both inclusive.

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(See next page.)

Length of school year Eight months grades maintained Seven
 Number of white pupils enrolled 28 Number of teachers One
 Total monthly salaries of teachers \$ 90

Comparison of Indians with whites:

(a) Aptness (b) Application (c) Advancement

INSTRUCTIONS.

This blank is prepared for the use of public schools having Indian pupils in attendance, under contract with the United States Government, and it should be carefully filled out by the teacher at the close of each fiscal quarter, namely, September 30, December 31, March 31, and June 30 of each year.

1. The original and one copy of the report must be prepared. The original must be signed in ink by the teacher. The other copy should either be signed by the teacher or a notation made showing who signed the original.

2. If school was not in session every day during the quarter (except Saturdays and Sundays), state dates of each month on which no session was held. If school was in session on any Saturday or Sunday, so state, and give the exact date of each of such sessions.

3. The "date entered" should be shown as the first school day the pupil was present. If entry was made in a prior quarter, make a check mark in proper column to show that fact and leave blank column for "date of entry."

4. In computing the number of days each pupil was in attendance, count anything more than one-half day's attendance as a whole day and anything less than one-half day's attendance as a day's absence. Attendance of a half day should be counted as such.

5. After the report has been properly filled out and certified to by the teacher, both copies should be transmitted direct to the Superintendent of the Indian School or other representative of the Indian Office.

6. Upon receipt of the reports in proper form, and after examination thereof, the Superintendent of the Indian School or other officer should prepare a voucher on Form 5-268, making the original and at least one memorandum copy, and should submit the original to the clerk of the school district or other proper officer for signature and return to him. He should then certify separately to the vouchers and to the reports, and should make prompt payment in accordance with the terms of the contract. *The memorandum reports should be detached and forwarded at once to the Commissioner of Indian Affairs.* The other papers should be handled in accordance with directions governing cash vouchers.

(See Instructions on page 4 of this Form.)

**TEACHER'S QUARTERLY REPORT OF ATTENDANCE OF INDIAN PUPILS
IN PUBLIC SCHOOLS.**

For quarter ended May 5, 1922 District Uintah
(Number or name.)

Name of school Alterra County Uintah

State of Utah Post office H. Duchesne

Agency Alterra Capacity of school First eight grades
(Insert name of Indian school or agency having jurisdiction over pupils named within.)

I, J.P. Riedy.
(Insert name of teacher.) hereby certify on honor that I am the principal and regular teacher of the public school named above and that the Indian pupils named in this report actually attended the said school as shown in detail on pages 2 and 3 hereof.

J.P. Riedy.

Teacher.

Respectfully referred to Supt.

(In charge of Indians named within.)

Dated May 6 By e R. Olson
Clerk or County Superintendent of Public Schools.

I hereby certify that I have carefully examined the within report, that said report is correct, and that the Indian pupils are under my jurisdiction.

I further certify that no mixed-blood pupil has been enrolled who, or whose parents, or either of them, are owners of taxable real estate in the District aforesaid or in the State or Territory in which said school is situated, and that payment is not claimed for any person of less degree of Indian blood than that specified in the contract.

Memorandum Report forwarded to Office of Indian Affairs on

(Insert date.)

(See Instructions on page 4.)

| NO. | NAME OF INDIAN PUPILS. | TRIBE. | DEGREE OF INDIAN BLOOD. | AGE. | SEX. | GRADE. |
|-----|------------------------|--------|-------------------------|------|--------|--------|
| 1 | Dorothy Taylor | | | 9 | Male | 1 |
| 2 | Clarence | " | | 13 | " | 4 |
| 3 | Janita Workman | | | 7 | Female | 1 |
| 4 | Charles Neal | | | 10 | Male | 3 |
| 5 | Gladys Duncan | | | 13 | Female | 3 |
| 6 | Arthur Workman | | | 13 | Male | 4 |
| 7 | Delmar Gardner | | | 13 | " | 5 |
| 8 | Connor Chapoose | | | 15 | " | 6 |
| 9 | James Redfoot | | | 17 | " | 7 |
| 10 | | | | | | |
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(See Instructions on page 4.)

| DATE ENTERED, IF ENTERED DURING PERIOD COVERED BY THIS REPORT. | IF PUPIL ENTERED IN PRIOR QUARTER MAKE CHECK MARK IN THIS COLUMN, THUS: ✓ | TOTAL DAYS ATTENDANCE FOR EACH PUPIL. | REMARKS. | NO. |
|--|---|---|----------|-----|
| | ✓ | 53 | | 1 |
| | ✓ | 43 | | 2 |
| | ✓ | 30 | | 3 |
| Mar. 13 | | 29 | | 4 |
| Apr. 3 | | 14 | | 5 |
| | ✓ | 35 | | 6 |
| | ✓ | 52 | | 7 |
| Mar. 13 | | 32 | | 8 |
| | ✓ | 59 | | 9 |
| | | | | 10 |
| | | | | 11 |
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TOTAL DAYS ATTENDANCE FOR ALL PUPILS.

See Instruction 2,
page 4.
 School was *not* in session on following holidays and "school days" (Saturdays and Sundays are not "school days") in quarter, viz:
 School was in session on Saturdays (and Sundays, if any) as follows:
 School was in *actual* session a total of _____ days, from _____ to _____, both inclusive.

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(See next page.)

| | |
|--------------------------------------|--|
| Length of school year..... | Grades maintained..... |
| Number of white pupils enrolled..... | Number of teachers..... |
| | Total monthly salaries of teachers ... \$..... |
| Comparison of Indians with whites: | |
| (a) Aptness..... | (b) Application..... |
| | (c) Advancement..... |

INSTRUCTIONS.

This blank is prepared for the use of public schools having Indian pupils in attendance, under contract with the United States Government, and it should be carefully filled out by the teacher at the close of each fiscal quarter, namely, September 30, December 31, March 31, and June 30 of each year.

1. The original and one copy of the report must be prepared. The original must be signed in ink by the teacher. The other copy should either be signed by the teacher or a notation made showing who signed the original.

2. If school was not in session every day during the quarter (except Saturdays and Sundays), state dates of each month on which no session was held. If school was in session on any Saturday or Sunday, so state, and give the exact date of each of such sessions.

3. The "date entered" should be shown as the first school day the pupil was present. If entry was made in a prior quarter, make a check mark in proper column to show that fact and leave blank column for "date of entry."

4. In computing the number of days each pupil was in attendance, count anything more than one-half day's attendance as a whole day and anything less than one-half day's attendance as a day's absence. Attendance of a half day should be counted as such.

5. After the report has been properly filled out and certified to by the teacher, both copies should be transmitted direct to the Superintendent of the Indian School or other representative of the Indian Office.

6. Upon receipt of the reports in proper form, and after examination thereof, the Superintendent of the Indian School or other officer should prepare a voucher on Form 5-268, making the original and at least one memorandum copy, and should submit the original to the clerk of the school district or other proper officer for signature and return to him. He should then certify separately to the vouchers and to the reports, and should make prompt payment in accordance with the terms of the contract. *The memorandum reports should be detached and forwarded at once to the Commissioner of Indian Affairs.* The other papers should be handled in accordance with directions governing cash vouchers.

(See Instructions on page 4 of this Form.)

**TEACHER'S QUARTERLY REPORT OF ATTENDANCE OF INDIAN PUPILS
IN PUBLIC SCHOOLS.**

For quarter ended Mar 31, 1922 District Mintah Co. School dist.
 (Number or name.)
 Name of school Randlett County Mintah
 State of Utah Post office Randlett
 Agency Mintah and Duray Capacity of school _____
(Insert name of Indian school or agency having jurisdiction over pupils named within.)

I, V. J. Rice,
(Insert name of teacher.) hereby certify on honor that I am the principal and regular teacher of the public school named above and that the Indian pupils named in this report actually attended the said school as shown in detail on pages 2 and 3 hereof.

V. J. Rice

Teacher.

Respectfully referred to Supt.

(In charge of Indians named within.)

Dated May 6 1922

By S. H. Olson

Clerk or County Superintendent of Public Schools.

I hereby certify that I have carefully examined the within report, that said report is correct, and that the Indian pupils are under my jurisdiction.

I further certify that no mixed-blood pupil has been enrolled who, or whose parents, or either of them, are owners of taxable real estate in the District aforesaid or in the State or Territory in which said school is situated, and that payment is not claimed for any person of less degree of Indian blood than that specified in the contract.

Memorandum Report forwarded to Office of Indian Affairs on

(Insert date.)

| NO. | NAME OF INDIAN PUPILS. | TRIBE. | DEGREE OF INDIAN BLOOD. | AGE. | SEX. | GRADE. |
|-----|------------------------|--------|-------------------------|------|--------|--------|
| 1 | Effie Wash | Ute | Full | 7 | Female | 1 |
| 2 | Ethel Wash | " | " | 9 | " | 1 |
| 3 | Birdie Wash | " | " | 13 | " | 1 |
| 4 | Dolly Wapirah | " | " | 9 | " | 1 |
| 5 | Harrietta Seeksits | " | " | 11 | " | 1 |
| 6 | Tanoots Uscapahquunt | " | " | 9 | " | 1 |
| 7 | George Firewings | " | " | 10 | Male | 2 |
| 8 | Wallace Wissings | " | " | 15 | " | 2 |
| 9 | Lam Wilson | " | " | 15 | " | 1 |
| 10 | Lulu Wash | " | " | 12 | Female | 3 |
| 11 | Mary Wash | " | " | 12 | " | 3 |
| 12 | Connie Shawnaus | " | " | 12 | Male | 3 |
| 13 | Juanito Cesprooch | " | " | 14 | " | 4 |
| 14 | Cesprooch | " | " | 12 | " | 4 |
| 15 | Ramon Cesprooch | " | " | 8 | " | 3 |
| 16 | Katy Karapatah | " | " | 14 | Female | 3 |
| 17 | | | | | | |
| 18 | | | | | | |
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| DATE ENTERED, IF ENTERED DURING PERIOD COVERED BY THIS REPORT. | IF PUPIL ENTERED IN PRIOR QUARTER MAKE CHECK MARK IN THIS COLUMN, THUS: / | TOTAL DAYS ATTENDANCE FOR EACH PUPIL. | REMARKS. | NO. |
|--|---|---------------------------------------|---------------------|-----|
| | / | 28 | The low attendance | 1 |
| | / | 25 | on the part of | 2 |
| | / | 31 | many of these | 3 |
| | / | 14 | Indian children | 4 |
| | / | 16 | was due to the | 5 |
| | / | 42 | smallpox epidemic | 6 |
| | / | 63 | of the past winter. | 7 |
| | / | 32 | Their attendance | 8 |
| | / | 22 | during the first | 9 |
| | / | 42 | quarter was | 10 |
| | / | 32 | much more regular | 11 |
| | / | 53 | | 12 |
| | / | 43 | | 13 |
| | / | 50 | | 14 |
| | / | 53 | | 15 |
| | / | 52 | | 16 |
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TOTAL DAYS ATTENDANCE FOR ALL PUPILS

See Instructions 2,
page 4.

School was not in session on following holidays and "school days" (Saturdays and Sundays are not "school days") in quarter, viz: Jan 2 and 3.
 School was in session on Saturdays (and Sundays, if any) as follows:
 School was in actual session a total of 63 days, from Jan 1 to Mar 31, both inclusive.

6-3917

(See next page.)

Length of school year Eight months Grades maintained 1st to 8th inclusive
 Number of white pupils enrolled 93 Number of teachers Three
 Total monthly salaries of teachers \$ 302⁰⁰

Comparison of Indians with whites:

(a) Aptness Inferior (b) Application Equal (c) Advancement Inferior

INSTRUCTIONS.

This blank is prepared for the use of public schools having Indian pupils in attendance, under contract with the United States Government, and it should be carefully filled out by the teacher at the close of each fiscal quarter, namely, September 30, December 31, March 31, and June 30 of each year.

1. The original and one copy of the report must be prepared. The original must be signed in ink by the teacher. The other copy should either be signed by the teacher or a notation made showing who signed the original.

2. If school was not in session every day during the quarter (except Saturdays and Sundays), state dates of each month on which no session was held. If school was in session on any Saturday or Sunday, so state, and give the exact date of each of such sessions.

3. The "date entered" should be shown as the first school day the pupil was present. If entry was made in a prior quarter, make a check mark in proper column to show that fact and leave blank column for "date of entry."

4. In computing the number of days each pupil was in attendance, count anything more than one-half day's attendance as a whole day and anything less than one-half day's attendance as a day's absence. Attendance of a half day should be counted as such.

5. After the report has been properly filled out and certified to by the teacher, both copies should be transmitted direct to the Superintendent of the Indian School or other representative of the Indian Office.

6. Upon receipt of the reports in proper form, and after examination thereof, the Superintendent of the Indian School or other officer should prepare a voucher on Form 5-268, making the original and at least one memorandum copy, and should submit the original to the clerk of the school district or other proper officer for signature and return to him. He should then certify separately to the vouchers and to the reports, and should make prompt payment in accordance with the terms of the contract. *The memorandum reports should be detached and forwarded at once to the Commissioner of Indian Affairs.* The other papers should be handled in accordance with directions governing cash vouchers.

(See Instructions on page 4 of this Form.)

**TEACHER'S QUARTERLY REPORT OF ATTENDANCE OF INDIAN PUPILS
IN PUBLIC SCHOOLS.**

| | | | |
|--|-------------------------------|------------------|----------------------|
| For quarter ended | <u>Mar. 31</u> , 1922 | District | <u>Uintah School</u> |
| | | (Number or name) | |
| Name of school | <u>Bennett</u> | County | <u>Uintah</u> |
| State of | <u>Utah</u> | Post office | <u>Bennett</u> |
| Agency | Capacity of school <u>200</u> | | |
| (Insert name of Indian school or agency having jurisdiction over pupils named within.) | | | |

I, Harvey Wallinger,
(Insert name of teacher.) hereby certify on honor that I am the principal and regular teacher of the public school named above and that the Indian pupils named in this report actually attended the said school as shown in detail on pages 2 and 3 hereof.

Harvey Wallinger.
Teacher.

Respectfully referred to Supt. _____

(In charge of Indians named within.)

Dated May 6 1922 By W. J. Olson
Clerk or County Superintendent of Public Schools.

I hereby certify that I have carefully examined the within report, that said report is correct, and that the Indian pupils are under my jurisdiction.

I further certify that no mixed-blood pupil has been enrolled who, or whose parents, or either of them, are owners of taxable real estate in the District aforesaid or in the State or Territory in which said school is situated, and that payment is not claimed for any person of less degree of Indian blood than that specified in the contract.

Memorandum Report forwarded to Office of Indian Affairs on _____

(Insert date.)

(See Instructions on page 4.)

| NO. | NAME OF INDIAN PUPILS. | TRIBE. | DEGREE OF INDIAN BLOOD. | AGE. | SEX. | GRADE. |
|-----|------------------------|--------|-------------------------|------|------|--------|
| 1 | Raymond Jones | | 1/4 | 16 | male | Eighth |
| 2 | Prestear Allen | | 1/8 | 8 | male | First |
| 3 | | | | | | |
| 4 | | | | | | |
| 5 | | | | | | |
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*6-3917

(See Instructions on page 4.)

| DATE ENTERED, IF ENTERED DURING PERIOD COVERED BY THIS REPORT. | IF PUPIL ENTERED IN PRIOR QUARTER MAKE CHECK MARK IN THIS COLUMN, THUS: ✓ | TOTAL DAYS ATTENDANCE FOR EACH PUPIL. | REMARKS. | NO. |
|--|---|---------------------------------------|----------|-----|
| | ✓ | 58 | Bright. | 1 |
| | ✓ | 53 | Slow. | 2 |
| | | | | 3 |
| | | | | 4 |
| | | | | 5 |
| | | | | 6 |
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TOTAL DAYS ATTENDANCE FOR ALL PUPILS.

111

See Instruction 2,
page 4.

School was *not* in session on following holidays and "school days" (Saturdays and Sundays are not "school days") in quarter, viz:

School was in session on Saturdays (and Sundays, if any) as follows:

School was in *actual* session a total of **64** days, from **Jan. 2**, to **Mar. 31**, both inclusive.

*6-3917

(See next page.)

| | | | |
|---------------------------------|-----------------|------------------------------------|-------------------|
| Length of school year | <i>8 months</i> | Grades maintained | <i>eight</i> |
| Number of white pupils enrolled | <i>98</i> | Number of teachers | <i>4</i> |
| | | Total monthly salaries of teachers | <i>\$ 3.40.00</i> |

Comparison of Indians with whites:

| | | |
|-------------|-----------------|-----------------|
| (a) Aptness | (b) Application | (c) Advancement |
|-------------|-----------------|-----------------|

INSTRUCTIONS.

This blank is prepared for the use of public schools having Indian pupils in attendance, under contract with the United States Government, and it should be carefully filled out by the teacher at the close of each fiscal quarter, namely, September 30, December 31, March 31, and June 30 of each year.

1. The original and one copy of the report must be prepared. The original must be signed in ink by the teacher. The other copy should either be signed by the teacher or a notation made showing who signed the original.

2. If school was not in session every day during the quarter (except Saturdays and Sundays), state dates of each month on which no session was held. If school was in session on any Saturday or Sunday, so state, and give the exact date of each of such sessions.

3. The "date entered" should be shown as the first school day the pupil was present. If entry was made in a prior quarter, make a check mark in proper column to show that fact and leave blank column for "date of entry."

4. In computing the number of days each pupil was in attendance, count anything more than one-half day's attendance as a whole day and anything less than one-half day's attendance as a day's absence. Attendance of a half day should be counted as such.

5. After the report has been properly filled out and certified to by the teacher, both copies should be transmitted direct to the Superintendent of the Indian School or other representative of the Indian Office.

6. Upon receipt of the reports in proper form, and after examination thereof, the Superintendent of the Indian School or other officer should prepare a voucher on Form 5-268, making the original and at least one memorandum copy, and should submit the original to the clerk of the school district or other proper officer for signature and return to him. He should then certify separately to the vouchers and to the reports, and should make prompt payment in accordance with the terms of the contract. *The memorandum reports should be detached and forwarded at once to the Commissioner of Indian Affairs.* The other papers should be handled in accordance with directions governing cash vouchers.

(See Instructions on page 4 of this Form.)

**TEACHER'S QUARTERLY REPORT OF ATTENDANCE OF INDIAN PUPILS
IN PUBLIC SCHOOLS.**

For quarter ended March 31, 1922 District _____
 (Number or name.)
 Name of school Tuckers River County Mantah
 State of Utah Post office Vernal
 Agency _____ Capacity of school _____
 (Insert name of Indian school or agency having jurisdiction over pupils named within.)

I, Dorothy Anderson,
 (Insert name of teacher.) hereby certify on honor that I am the principal and regular teacher of the public school named above and that the Indian pupils named in this report actually attended the said school as shown in detail on pages 2 and 3 hereof.

Dorothy Anderson

Teacher.

Respectfully referred to Supt. _____
 (In charge of Indians named within.)

Dated May 6 1922 By O.W. Sloan
 Clerk or County Superintendent of Public Schools.

I hereby certify that I have carefully examined the within report, that said report is correct, and that the Indian pupils are under my jurisdiction.

I further certify that no mixed-blood pupil has been enrolled who, or whose parents, or either of them, are owners of taxable real estate in the District aforesaid or in the State or Territory in which said school is situated, and that payment is not claimed for any person of less degree of Indian blood than that specified in the contract.

Memorandum Report forwarded to Office of Indian Affairs on _____
 (Insert date.)

(See Instructions on page 4.)

| NO. | NAME OF INDIAN PUPILS. | TRIBE. | DEGREE OF INDIAN BLOOD. | AGE. | SEX. | GRADE. |
|-----|------------------------|--------|-------------------------|------|--------|--------|
| 1 | Marvin Janks | Ute | F. | 7 | male | 1 |
| 2 | Mabel Post | Ute | F. | 11 | female | 2 |
| 3 | Ruth Post | Ute | F. | 12 | female | 2 |
| 4 | | | | | | |
| 5 | | | | | | |
| 6 | | | | | | |
| 7 | | | | | | |
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6-3917

(See Instructions on page 4.)

| DATE ENTERED, IF ENTERED DURING PERIOD COVERED BY THIS REPORT. | IF PUPIL ENTERED IN PRIOR QUARTER MAKE CHECK MARK IN THIS COLUMN, THUS: / | TOTAL DAYS ATTENDANCE FOR EACH PUPIL. | REMARKS. | NO. |
|--|---|---------------------------------------|---------------------------|-----|
| | / | 64 | Entered on Nov 29 | 1 |
| | / | 60 | Entered on the 26 of Sept | 2 |
| | / | 61 | Entered on the 26 of Sept | 3 |
| | | | | 4 |
| | | | | 5 |
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TOTAL DAYS ATTENDANCE FOR ALL PUPILS

186

See Instruction 2,
page 4.

School was *not* in session on following holidays and "school days" (Saturdays and Sundays are not "school days") in quarter, viz:

School was in session on Saturdays (and Sundays, if any) as follows:

School was in *actual* session a total of 14 days, from Dec. 31 to March 31, both inclusive.

6-3917

(See next page.)

| | | | |
|------------------------------------|------------------|------------------------------------|---|
| Length of school year | 8 months | Grades maintained | 1 st 2 nd 5 th 7 th 9 th |
| Number of white pupils enrolled | 9 | Number of teachers | 1 |
| | | Total monthly salaries of teachers | \$ 72. |
| Comparison of Indians with whites: | | | |
| (a) Aptness | <i>Very good</i> | (b) Application | <i>and</i> |
| (c) Advancement <i>good</i> | | | |

INSTRUCTIONS.

This blank is prepared for the use of public schools having Indian pupils in attendance, under contract with the United States Government, and it should be carefully filled out by the teacher at the close of each fiscal quarter, namely, September 30, December 31, March 31, and June 30 of each year.

1. The original and one copy of the report must be prepared. The original must be signed in ink by the teacher. The other copy should either be signed by the teacher or a notation made showing who signed the original.

2. If school was not in session every day during the quarter (except Saturdays and Sundays), state dates of each month on which no session was held. If school was in session on any Saturday or Sunday, so state, and give the exact date of each of such sessions.

3. The "date entered" should be shown as the first school day the pupil was present. If entry was made in a prior quarter, make a check mark in proper column to show that fact and leave blank column for "date of entry."

4. In computing the number of days each pupil was in attendance, count anything more than one-half day's attendance as a whole day and anything less than one-half day's attendance as a day's absence. Attendance of a half day should be counted as such.

5. After the report has been properly filled out and certified to by the teacher, both copies should be transmitted direct to the Superintendent of the Indian School or other representative of the Indian Office.

6. Upon receipt of the reports in proper form, and after examination thereof, the Superintendent of the Indian School or other officer should prepare a voucher on Form 5-268, making the original and at least one memorandum copy, and should submit the original to the clerk of the school district or other proper officer for signature and return to him. He should then certify separately to the vouchers and to the reports, and should make prompt payment in accordance with the terms of the contract. *The memorandum reports should be detached and forwarded at once to the Commissioner of Indian Affairs.* The other papers should be handled in accordance with directions governing cash vouchers.

(See Instructions on page 4 of this Form.)

**TEACHER'S QUARTERLY REPORT OF ATTENDANCE OF INDIAN PUPILS
IN PUBLIC SCHOOLS.**

For quarter ended March 31, 1922 District Mintah
(Number of name.)
 Name of school Lapoint County Mintah
 State of Utah Post office Lapoint
 Agency Lapoint Capacity of school 5 room
(Insert name of Indian school or agency having jurisdiction over pupils named within.)

I, Keith L. Wahlgren
(Insert name of teacher.), hereby certify on honor that I am the principal and regular teacher of the public school named above and that the Indian pupils named in this report actually attended the said school as shown in detail on pages 2 and 3 hereof.

Keith L. Wahlgren
Teacher.

Respectfully referred to Supt.

Dated

May 6 1922

By

(In charge of Indians named within.)

B. J. Olson
Clerk or County Superintendent of Public Schools.

I hereby certify that I have carefully examined the within report, that said report is correct, and that the Indian pupils are under my jurisdiction.

I further certify that no mixed-blood pupil has been enrolled who, or whose parents, or either of them, are owners of taxable real estate in the District aforesaid or in the State or Territory in which said school is situated, and that payment is not claimed for any person of less degree of Indian blood than that specified in the contract.

Memorandum Report forwarded to Office of Indian Affairs on

(Insert date.)

| NO. | NAME OF INDIAN PUPILS. | TRIBE. | DEGREE OF INDIAN BLOOD. | AGE. | SEX. | GRADE. |
|-----|------------------------|--------|-------------------------|------|--------|-----------------|
| 1 | Van, Ethel Rose | Ute | 1/4 | 14 | female | 5 th |
| 2 | " , Elvora Hazel | " | " | 12 | " | 4 th |
| 3 | " , Wyona | " | " | 10 | " | 2 nd |
| 4 | " , Alfonos | " | " | 8 | male | 2 nd |
| 5 | Allen, Francis | " | 1/8 | 9 | female | 1 st |
| 6 | Daniels, Aron | " | 1/4 | 10 | male | 2 nd |
| 7 | " , Albert | " | 1/4 | 13 | " | 3 rd |
| 8 | Murphy, Charles | " | 1/4 | 14 | " | 5 th |
| 9 | " , Julius | " | 1/4 | 12 | " | 4 th |
| 10 | | | | | | |
| 11 | | | | | | |
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| NO. | DATE ENTERED, IF ENTERED DURING PERIOD COVERED BY THIS REPORT. | IF PUPIL ENTERED IN PRIOR QUARTER MAKE CHECK MARK IN THIS COLUMN, THUS: ✓ | TOTAL DAYS ATTENDANCE FOR EACH PUPIL. | REMARKS. | See next page. |
|-----|--|---|---------------------------------------|----------|-------------------------|
| 1 | | ✓ | 29 | 99 | These are totals for |
| 2 | | ✓ | 19 | 94 | year |
| 3 | | ✓ | 31 | 101 | April 15 |
| 4 | | ✓ | 24 | 88 | Erased |
| 5 | | ✓ | 24 | 98 | July 1 |
| 6 | | ✓ | 48 | 102 | July 1 |
| 7 | | ✓ | 47 | 87 | Want |
| 8 | | ✓ | 45 | 71 | these |
| 9 | | ✓ | 39 | 72 | |
| 10 | | | | | |
| 11 | | | | | |
| 12 | | | | | |
| 13 | | | | | |
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TOTAL DAYS ATTENDANCE FOR ALL PUPILS

306

See Instructions on page 4.

School was *not* in session on following holidays and "school days" (Saturdays and Sundays are not "school days") in quarter, viz: *June 1, 3, 11, 12, 13, 16, 17, 18, 19, 20*.

School was in session on Saturdays (and Sundays, if any) as follows:

School was in *actual* session a total of *55* days, from *Dec 31*, to *March 31*, both inclusive.

6-3917

(See next page.)

Length of school year eight months Grades maintained 8.
 Number of white pupils enrolled 129 Number of teachers 5
 Total monthly salaries of teachers \$ 482⁰⁰

Comparison of Indians with whites:

(a) Aptnesses fair (b) Applications fair (c) Advancement below average

INSTRUCTIONS.

This blank is prepared for the use of public schools having Indian pupils in attendance, under contract with the United States Government, and it should be carefully filled out by the teacher at the close of each fiscal quarter, namely, September 30, December 31, March 31, and June 30 of each year.

1. The original and one copy of the report must be prepared. - The original must be signed in ink by the teacher. The other copy should either be signed by the teacher or a notation made showing who signed the original.

2. If school was not in session every day during the quarter (except Saturdays and Sundays), state dates of each month on which no session was held. If school was in session on any Saturday or Sunday, so state, and give the exact date of each of such sessions.

3. The "date entered" should be shown as the first school day the pupil was present. If entry was made in a prior quarter, make a check mark in proper column to show that fact and leave blank column for "date of entry."

4. In computing the number of days each pupil was in attendance, count anything more than one-half day's attendance as a whole day and anything less than one-half day's attendance as a day's absence. Attendance of a half day should be counted as such.

5. After the report has been properly filled out and certified to by the teacher, both copies should be transmitted direct to the Superintendent of the Indian School or other representative of the Indian Office.

6. Upon receipt of the reports in proper form, and after examination thereof, the Superintendent of the Indian School or other officer should prepare a voucher on Form 5-268, making the original and at least one memorandum copy, and should submit the original to the clerk of the school district or other proper officer for signature and return to him. He should then certify separately to the vouchers and to the reports, and should make prompt payment in accordance with the terms of the contract. *The memorandum reports should be detached and forwarded at once to the Commissioner of Indian Affairs.* The other papers should be handled in accordance with directions governing cash vouchers.

(See Instructions on page 4 of this Form.)

**TEACHER'S QUARTERLY REPORT OF ATTENDANCE OF INDIAN PUPILS
IN PUBLIC SCHOOLS.**

For quarter ended March 31, 1922 District Wintah
(Number or name.)
 Name of school Ft. Duchesne County Wintah
 State of Utah Post office Ft. Duchesne
 Agency Mae Akin Capacity of school 70
(Insert name of Indian school or agency having jurisdiction over pupils named within.)

I, Mae Akin,
(Insert name of teacher.) hereby certify on honor that I am the principal and regular teacher of the public school named above and that the Indian pupils named in this report actually attended the said school as shown in detail on pages 2 and 3 hereof.

Mae Akin

Teacher.

Respectfully referred to Supt.

Dated May 6 1922 By P. H. Shaw
(In charge of Indians named within.)
Clerk or County Superintendent of Public Schools.

I hereby certify that I have carefully examined the within report, that said report is correct, and that the Indian pupils are under my jurisdiction.

I further certify that no mixed-blood pupil has been enrolled who, or whose parents, or either of them, are owners of taxable real estate in the District aforesaid or in the State or Territory in which said school is situated, and that payment is not claimed for any person of less degree of Indian blood than that specified in the contract.

Memorandum Report forwarded to Office of Indian Affairs on _____
(Insert date.)

| NO. | NAME OF INDIAN PUPILS. | TRIBE. | DEGREE OF INDIAN BLOOD. | AGE. | SEX. | GRADE. |
|-----|------------------------|--------|-------------------------|------|------|--------|
| 1 | Orlean Reed | Ute | 1/2 | 12 | girl | 5 |
| 2 | Charles Reed | Ute | 1/2 | 10 | boy | 4 |
| 3 | Margaret Reed | Ute | 1/2 | 7 | girl | 2 |
| 4 | Thelma Curry | Ute | 1/2 | 12 | girl | 4 |
| 5 | Reginald Curry | Ute | 1/2 | 6 | boy | 1 |
| 6 | Gary Pinnecoose | Ute | Full | 14 | boy | 1 |
| 7 | Lorena Denvers | Ute | 1/2 | 9 | girl | 2 |
| 8 | Cornie Denvers | Ute | 1/2 | 7 | boy | 1 |
| 9 | Lorin Pike | Ute | 1/2 | 10 | boy | 2 |
| 10 | Ella Pike | Ute | 1/8 | 8 | girl | 3 |
| 11 | Phoda Pike | Ute | 1/8 | 14 | girl | 5 |
| 12 | Ada Pike | Ute | 1/8 | 12 | girl | 5 |
| 13 | Clarence Harris | Ute | 3/8 | 8 | boy | 2 |
| 14 | | | | | | |
| 15 | | | | | | |
| 16 | | | | | | |
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6-3917

| DATE ENTERED, IF ENTERED DURING PERIOD COVERED BY THIS REPORT. | IF PUPIL ENTERED IN PRIOR QUARTER MAKE CHECK MARK IN THIS COLUMN, THUS: ✓ | TOTAL DAYS ATTENDANCE FOR EACH PUPIL. | REMARKS. | NO. |
|--|---|---------------------------------------|----------|-----|
| | ✓ | 54½ | | 1 |
| | ✓ | 57 | | 2 |
| | ✓ | 53 | | 3 |
| | ✓ | 50 | | 4 |
| | ✓ | 55 | | 5 |
| | ✓ | 52 | | 6 |
| | ✓ | 59 | | 7 |
| | ✓ | 56 | | 8 |
| | ✓ | 60 | | 9 |
| | ✓ | 57 | | 10 |
| | ✓ | 59 | | 11 |
| | ✓ | 57 | | 12 |
| | ✓ | 54 | | 13 |
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TOTAL DAYS ATTENDANCE FOR ALL PUPILS

723½

See Instruction 2,
page 4.

School was *not* in session on following holidays and "school days" (Saturdays and Sundays are not "school days") in quarter, viz:
 School was in session on Saturdays (and Sundays, if any) as follows:
 School was in *actual* session a total of 60 days, from Jan. 4 to Mar. 31, both inclusive.

6-3917

(See next page.)

| | | | |
|---------------------------------|-----------------|------------------------------------|---------------|
| Length of school year | <i>8 months</i> | Grades maintained | <i>8</i> |
| Number of white pupils enrolled | <i>55</i> | Number of teachers | <i>2</i> |
| | | Total monthly salaries of teachers | \$ <i>225</i> |

Comparison of Indians with whites:

(a) Aptness *Not so good* (b) Application *Good* (c) Advancement _____

INSTRUCTIONS.

This blank is prepared for the use of public schools having Indian pupils in attendance, under contract with the United States Government, and it should be carefully filled out by the teacher at the close of each fiscal quarter, namely, September 30, December 31, March 31, and June 30 of each year.

1. The original and one copy of the report must be prepared. The original must be signed in ink by the teacher. The other copy should either be signed by the teacher or a notation made showing who signed the original.

2. If school was not in session every day during the quarter (except Saturdays and Sundays), state dates of each month on which no session was held. If school was in session on any Saturday or Sunday, so state, and give the exact date of each of such sessions.

3. The "date entered" should be shown as the first school day the pupil was present. If entry was made in a prior quarter, make a check mark in proper column to show that fact and leave blank column for "date of entry."

4. In computing the number of days each pupil was in attendance, count anything more than one-half day's attendance as a whole day and anything less than one-half day's attendance as a day's absence. Attendance of a half day should be counted as such.

5. After the report has been properly filled out and certified to by the teacher, both copies should be transmitted direct to the Superintendent of the Indian School or other representative of the Indian Office.

6. Upon receipt of the reports in proper form, and after examination thereof, the Superintendent of the Indian School or other officer should prepare a voucher on Form 5-268, making the original and at least one memorandum copy, and should submit the original to the clerk of the school district or other proper officer for signature and return to him. He should then certify separately to the vouchers and to the reports, and should make prompt payment in accordance with the terms of the contract. *The memorandum reports should be detached and forwarded at once to the Commissioner of Indian Affairs.* The other papers should be handled in accordance with directions governing cash vouchers.