

What If the Students of a PVU Read Descartes's
"Discourse on the Method"?

もし専門職大学の学生がデカルトの『方法序説』を読んだら

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ABSTRACT

It is the "responsibility of an engineer" to make preparations so that one can clearly explain the design basis of the product that one has designed, in other words, "why it was made that way," based on scientific evidence. On the other hand, it is the "responsibility of a professional university student" to continue learning and updating oneself with the goal of becoming a "human resource who can play an active role in society." When comparing this "responsibility of an engineer" with the "responsibility of a professional university student," the equivalent of "scientific basis" for professional university students can be said to be the nature of academic study itself, that is, "the method for exploring the truth."

In this study, we will read "Discourse on the Method" (Japanese title: Discourse on the Method), written by René Descartes in 1637, and discuss it in relation to learning at a professional university.

論文要旨

自身が設計した製品についてその設計根拠、すなわち「なぜそう作ったのか」を、科学的根拠にもとづきながら明確に説明できるように準備を重ねることは「エンジニアの責務」である。一方、「社会で活躍できる人材」を目標として学習を重ね自身をアップデートすることは「専門職大学生の責務」である。この「エンジニアの責務」と「専門職大学生の責務」とを比較した場合、専門職大学生にとって「科学的根拠」に相当するものは、学問そのもののあり方、すなわち「真理を探究するための方法」といえる。

本研究では、René Descartes によって 1637 年に著された "Discours de la Méthode pour bien conduire sa raison, et chercher la vérité dans les sciences" (和名: 方法序説) を読み込み、専門職大学の学びに、結び付けて論ずる。